

MILESTONES

Accreditation Council for Graduate Medical Education

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EXECUTIVE SUMMARY

Since 2013, the Milestones have allowed for continuous tracking of skill and competence development of resident and fellow physicians throughout their graduate medical education (GME) program(s). The Milestones were designed to assist residency and fellowship programs in developing highly competent physicians and meet the 21st-century health care needs of the public. This report is a snapshot of Milestones ratings for the end of the July 1, 2022 through June 30, 2023 academic year. Learning deficits related to the COVID-19 pandemic have been documented and their long-term influence on learning is the subject of ongoing study.

What's New for 2023

This year's report introduces box plots for the programs that use the Osteopathic Recognition Milestones. Osteopathic Recognition emerged from a collaborative agreement among the ACGME, American Osteopathic Association (AOA), and American Association of Colleges of Osteopathic Medicine (AACOM) as part of the transition to a single GME accreditation system. Launched in 2015, Osteopathic Recognition is available to ACGME-accredited programs that integrate Osteopathic Principles and Practice into the program's curriculum and demonstrate substantial compliance with the ACGME Osteopathic Recognition Requirements. The Osteopathic Recognition Milestones were first published in August 2015. The Osteopathic Recognition Committee (previously called the Osteopathic Principles Committee) first conferred Osteopathic Recognition in November 2015, allowing recognized programs to designate osteopathic residents/ fellows and report Osteopathic Recognition Milestones in the ACGME Accreditation Data System (ADS). The 2.0 version of these Milestones was published in August 2021, with implementation in July 2022. See the Osteopathic Recognition section of the ACGME website for more resources.

Specialties that had a program(s) with Osteopathic Recognition during the 2022-2023 academic year:

Anesthesiology
 Orthopaedic Surgery

Dermatology
 Otolaryngology – Head and Neck Surgery

• Diagnostic Radiology • Pediatrics

• Emergency Medicine • Physical Medicine and Rehabilitation

• Family Medicine • Plastic Surgery

Internal Medicine
 Psychiatry

Neurological Surgery
 Surgery

Neurology
 Urology

Obstetrics and Gynecology
 Internal Medicine-Pediatrics

General Summary of Findings

- Across all specialties the number of subcompetencies assessed is provided (including Osteopathic Recognition). The ACGME accredited 13,066 programs across 182 specialties and subspecialties, while providing education and training for 158,079 residents and fellows, during the 2022-2023 academic year.
- 2) Across all specialties, box plots show the mean and median of Milestones ratings, as well as the variance, in general attainment across years.

3) Overall rates of straight-lining (which may be an indicator of bias or difficulty interpreting specific milestones within a local context), do not appear to have been significantly affected as many specialties have transitioned to Milestones 2.0.

The ACGME website includes many resources to help understand the purpose and effective use of the Milestones and Milestones ratings. These include the *Milestones Guidebook*, the *Milestones Guidebook* for *Residents and Fellows*, and Milestones FAQs, as well as the *Assessment Guidebook*, the *Implementation Guidebook*, and the *Clinical Competency Committee Guidebook*, all accessible on the **Resources page** of the Milestones section of the ACGME website.

Intended Audience

The intended audience for this report includes program directors and members of programs' Clinical Competency Committees (CCCs); leaders within specialty societies who oversee the development of national curricula; members of the ACGME Review and Recognition Committees that oversee accreditation and recognition of individual programs; and the residents, fellows, and faculty members in these programs. Other stakeholders who may benefit from this report include specialty boards, designated institutional officials (DIOs), policymakers, and the public.

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A Note on Specialty and Subspecialty Names

In this report, specialty and subspecialty names align with the way they appear in the specialty-specialty-specific Program Requirements and in the Milestones documents; these names may differ from how they appear in the Accreditation Data System and ACGME Data Resource Book.

HOW TO USE THESE FINDINGS

As can be seen in the data, there is a wide range of attainment across milestones. This variance is likely due to differences in curriculum and/or assessment practices. This should be viewed as welcome news, as it is a signal the Milestones data are providing useful information to drive continuous quality improvement (CQI) in GME. Since the launch of the Milestones initiative in 2013, numerous validity studies have been performed to understand the strengths and weaknesses while informing ongoing improvements (Milestones Bibliography 2022). Multiple research studies informed the creation of Milestones 2.0 for every specialty.

All ACGME-accredited specialties/subspecialties, except 15 pediatric subspecialties, implemented Milestones 2.0 by the end of the 2022-2023 academic year, with 55 of those specialties/subspecialties beginning in July 2022. The data in this 2023 report reflect the version of the Milestones used by each specialty during the 2022-2023 academic year.

To learn more about how Milestones are developed and their intended purpose, see the Milestones Guidebook found on the Resources page of the ACGME website.

The table below provides some specific purposes and functions of the Milestones organized by stakeholder groups.

Table 1 - Purpose and Function of Milestones

CONSTITUENCY OR STAKEHOLDER	PURPOSE/FUNCTION
Residents and Fellows	Provide a descriptive, developmental roadmap for education and training within a specialty or subspecialty
	Increase transparency of performance requirements
	Encourage informed self-directed assessment and self-directed learning
	Facilitate better feedback
	Facilitate development of individualized learning plans by residents and fellows
Residency and Fellowship Programs	Guide curriculum and assessment tool development and improvements
	Provide meaningful framework for the CCC (e.g., help create shared mental model)
	Provide more explicit expectations of residents and fellows
	Enhance opportunity for early identification of struggling learners
	Early identification of advanced learners and the need to continuously challenge them
ACGME and the Public	Accountability – report at an aggregated national level on competency outcomes
	Build community for evaluation and research, with focus on CQI
Certification Boards	Enable ongoing research to improve certification processes

METHODS

Every six months, the ACGME receives more than 3.6 million Milestones ratings of more than 150,000 learners from residency and fellowship programs in more than 150 specialties and subspecialties across the US. The box plots reported in the following pages summarize these data.

OVERARCHING THEMES

Examining the dataset in terms of gradual progression of competence shows that during the 2022-2023 academic year:

- 1) Generally, across all specialties/subspecialties and all programs, learners show progressive attainment of milestones across time in their program;
- 2) Not all residents/fellows reach Level 4, which is an educational goal and *not* a requirement or mandate, by the time of graduation; and,
- 3) Each specialty/subspecialty shows variation in attainment of the specific Milestones.

Research to date suggests the following possible reasons for these findings:

- 1) Meaningful differences in actual performance;
- Differences in the complexity of the Milestones competency language as written for a particular specialty or subspecialty;
- Differences in understanding and interpretation of the Milestones, especially for the non-Patient Care (PC) and Medical Knowledge (MK) Milestones;
- 4) Differences in clinical exposure in specific competencies of some residents/fellows in some programs;
- 5) Variation in scoring by individual raters and CCCs;
- 6) Differences in the quality of assessment methods;
- 7) Differences in the types of assessment methods used to show attainment of a particular milestone;
- 8) Differences in the combinations of assessment tools used in a program of assessment; and,
- 9) Differences in CCC processes and approaches for determining milestone attainment.

Of course, many other factors may be at play, and these are the subject of ongoing research. The data should only be reported in the context of interpretive statements and assumptions relevant to the particular stakeholder group, (i.e., DIOs, program directors, residents/fellows, the public). It is important to remember that the Milestones are designed for use as formative assessments to be used in the spirit of CQI, and that Level 4 is an educational goal and *not* a requirement or mandate. To fully interpret and understand the results of Milestones analyses and validity studies, there must also be full awareness of the consequences, with appropriate diligence in providing context for proper interpretation of any rating result (Hubley and Zumbo 2011).

Straight-Lining Ratings

Straight-lining ratings are defined as a string of identical Milestones ratings for an individual learner across all subcompetencies. In the original vision of the ACGME's current accreditation model, it was assumed that performance across subcompetencies would vary due to contextual factors, curricular design, and variability among learner abilities, according to the content of each subcompetency. For example, a learner would not necessarily be expected to have exactly the same ratings for the milestones in patient care, interpersonal and communication skills, and systems-based practice during a given six-month period. Accurate detection of true variation in ratings would theoretically be useful for tailoring specific feedback to each learner.

It is theoretically possible that an individual learner could be assigned identical Milestone ratings across all subcompetencies (e.g., straight-lining for Milestones in Level 4 can be a valid rating pattern for the senior-most residents who, at the time of graduation, have truly achieved Level 4 in all subcompetencies). However, the data show several instances in which the rate of straight-lining is higher than would be expected, and these rates are presented in Table 4.

Method: The rate of straight-lining was calculated as follows: if any resident's or fellow's string of Milestone ratings was identical across all subcompetencies, the resident or fellow was assigned a value of "1;" otherwise, "0." The table provides the percentage of residents or fellows nationally who were assigned a value of "1" (meaning they had received the same rating for all their milestones).

Interpretation: Nationally, the ACGME is working to understand whether this straight-lining effect represents true lack of variation in competence, or if CCCs are simply providing similar ratings across subcompetencies for other reasons, such as a belief that the description of individual milestones for some subcompetencies does not fit with their local setting, or they are otherwise having difficulty obtaining valid and defensible ratings through lack of resources or attention to educational assessment within their programs. If a program notes high rates of straight-lining, it would be important for the program director and CCC to reflect on the causes and whether such a Milestones profile is an accurate assessment of the program's residents or fellows.

While most specialties and subspecialties have adopted the 2.0 version of their Milestones, this transition does not appear to have affected the overall rate of straight-lining. These issues continue to be the subject of ongoing qualitative studies with collaborators from various specialties and subspecialties.

Milestones 2.0

In response to the feedback received and research completed to date, the Milestones language has now been revised across most specialties and subspecialties to make it easier for program directors to understand and implement locally. Additionally, Milestones language was harmonized across specialties and subspecialties, especially for the competencies of Professionalism, Interpersonal and Communication Skills, Systems-Based Practice, and Practice-Based Learning and Improvement (Edgar, Roberts, and Holmboe 2018; Edgar et al. 2018). Most specialties and subspecialties have made the switch to Milestones 2.0 in the 2022-2023 academic year.

Limitations

While the interpretations and conclusions that can be drawn from the data presented in this report are based on a single point in time (June 2023), trends for stability in the data patterns for academic year-end since June 2014 have recently been examined for the earliest reporting specialties and subspecialties. Most of the Milestones data show signs of stability across this period, which lends greater confidence to the potential interpretations and conclusions that can be drawn from them.

Future Directions

The Milestones data show interesting patterns of variation that require further research to understand their full implications. In the meantime, caution should be exercised in how these results are interpreted and communicated to various stakeholders.

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Table 2 – Number of Subcompetencies by Specialty

	Number of Subcompetencies							
Specialty/Subspecialty Name	Total	PC	MK	SBP	PBLI	PROF	ICS	
Allergy and Immunology	19	4	3	4	2	3	3	
Anesthesiology	23	10	2	3	2	3	3	
Anesthesiology (Osteopathic Recognition)	7	2	1	1	1	1	1	
Adult Cardiothoracic Anesthesiology	23	7	5	3	2	3	3	
Critical Care Medicine (multidisciplinary)	19	5	2	3	2	3	4	
Obstetric Anesthesiology	20	5	2	3	3	3	4	
Pain Medicine (multidisciplinary)	21	6	2	3	3	4	3	
Pediatric Anesthesiology	20	7	2	3	2	3	3	
Pediatric Cardiac Anesthesiology	21	7	3	3	2	3	3	
Regional Anesthesiology and Acute Pain Medicine	17	3	3	3	2	3	3	
Colon and Rectal Surgery	27	13	2	3	2	4	3	
Dermatology	21	8	2	3	2	3	3	
Dermatology (Osteopathic Recognition)	7	2	1	1	1	1	1	
Dermatopathology (multidisciplinary)	19	4	3	4	2	3	3	
Micrographic Surgery and Dermatologic Oncology	18	4	2	4	2	3	3	
Pediatric Dermatology	21	5	2	3	3	4	4	
Emergency Medicine	22	8	2	4	2	3	3	
Emergency Medicine (Osteopathic Recognition)	7	2	1	1	1	1	1	
Emergency Medical Services	19	4	2	5	2	3	3	
Medical Toxicology (multidisciplinary)	22	4	5	5	2	3	3	
Pediatric Emergency Medicine (multidisciplinary)	24	9	2	4	2	4	3	
Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3	
Undersea and Hyperbaric Medicine (multidisciplinary)	22	4	4	5	3	3	3	
Family Medicine	19	5	2	4	2	3	3	
Family Medicine (Osteopathic Recognition)	7	2	1	1	1	1	1	
Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4	
Geriatric Medicine (multidisciplinary)	22	6	2	4	2	4	4	
Hospice and Palliative Medicine (multidisciplinary)	20	4	3	4	2	3	4	
Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3	
Sports Medicine (multidisciplinary, Osteopathic Recognition)	7	2	1	1	1	1	1	
Internal Medicine	21	6	3	3	2	4	3	
Internal Medicine (Osteopathic Recognition)	7	2	1	1	1	1	1	
Adult Congenital Heart Disease	19	5	2	3	2	3	4	
Advanced Heart Failure and Transplant Cardiology	21	5	5	3	2	3	3	
Cardiovascular Disease	17	4	2	3	2	3	3	
Clinical Cardiac Electrophysiology	24	9	4	3	2	3	3	
Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4	
Critical Care Medicine	19	4	2	4	2	3	4	
Endocrinology, Diabetes, and Metabolism	19	6	2	3	2	3	3	
Gastroenterology	17	4	2	3	2	3	3	
Gastroenterology (Dual Gastroenterology/Transplant Hepatology Pathway)	22	7	4	3	2	3	3	

Table 2 – Number of Subcompetencies by Specialty

		Nu	mber of	Subcor	npeten	cies	
Specialty/Subspecialty Name	Total	PC	MK	SBP	PBLI	PROF	ICS
Geriatric Medicine (multidisciplinary)	22	6	2	4	2	4	4
Hematology and Medical Oncology	22	5	4	5	2	3	3
Infectious Disease	23	3	6	5	2	4	3
Interventional Cardiology	17	3	3	3	2	3	3
Nephrology	22	7	3	4	2	3	3
Pulmonary Disease	19	4	2	4	2	3	4
Pulmonary Disease and Critical Care Medicine	20	5	2	4	2	3	4
Rheumatology	21	6	3	3	2	4	3
Sleep Medicine (multidisciplinary)	18	4	2	3	2	3	4
Transplant Hepatology	16	3	2	3	2	3	3
Medical Genetics and Genomics	17	3	3	3	2	3	3
Clinical Biochemical Genetics	19	4	2	5	2	3	3
Laboratory Genetics and Genomics	19	4	2	5	2	3	3
Medical Biochemical Genetics	16	3	2	3	2	3	3
Molecular Genetic Pathology (multidisciplinary)	22	3	4	6	3	3	3
Neurological Surgery	20	8	2	3	3	2	2
Neurology	27	12	2	4	2	3	4
Clinical Neurophysiology	28	9	5	4	2	3	5
Epilepsy	24	7	3	4	2	3	5
Neurocritical Care (multidisciplinary)	24	6	4	4	2	3	5
Neurodevelopmental Disabilities	32	10	5	6	2	5	4
Neuromuscular Medicine (multidisciplinary)	27	10	4	4	2	3	4
Vascular Neurology	25	5	7	4	2	3	4
Child Neurology	26	10	4	3	2	3	4
Nuclear Medicine	22	5	5	4	2	3	3
Obstetrics and Gynecology	32	14	2	6	2	4	4
Obstetrics and Gynecology (Osteopathic Recognition)	7	2	1	1	1	1	1
Complex Family Planning	25	6	3	5	3	4	4
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	28	7	8	3	3	3	4
Gynecologic Oncology	27	5	8	4	3	3	4
Maternal-Fetal Medicine	26	5	4	6	3	4	4
Reproductive Endocrinology and Infertility	22	3	5	4	3	3	4
Ophthalmology	20	6	3	3	2	3	3
Orthopaedic Surgery	20	7	2	3	2	3	3
Orthopaedic Surgery (Osteopathic Recognition)							
Adult Reconstructive Orthopaedic Surgery	18	5	2	3	2	3	3
Foot and Ankle Orthopaedic Surgery	21	6	4	3	2	3	3
Hand Surgery (multidisciplinary)	20	5	4	3	2	3	3
Musculoskeletal Oncology	18	3	2	3	3	3	4
Orthopaedic Sports Medicine	18	5	2	3	2	3	3
Orthopaedic Surgery of the Spine	19	6	2	3	2	3	3
Orthopaedic Trauma	21	5	5	3	2	3	3

Table 2 – Number of Subcompetencies by Specialty

Pediatric Orthopaedic Surgery	Number of Subcompetencies							
Osteopathic Neuromusculoskeletal Medicine 18 5 2 3 2 3 3 3 3 3 3 3	Specialty/Subspecialty Name	Total	PC	мк	SBP	PBLI	PROF	ICS
Otolaryngology - Head and Neck Surgery (Osteopathic Recognition) 7	Pediatric Orthopaedic Surgery	23	6	6	3	2	3	3
Otolaryngology – Head and Neck Surgery (Osteopathic Recognition) 7 2 1 2 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 </td <td>Osteopathic Neuromusculoskeletal Medicine</td> <td>18</td> <td>5</td> <td>2</td> <td>3</td> <td>2</td> <td>3</td> <td>3</td>	Osteopathic Neuromusculoskeletal Medicine	18	5	2	3	2	3	3
Otolaryngology - Head and Neck Surgery (Osteopathic Recognition)	•	23	9	3	3	2	3	3
Pediatric Otolaryngology		7	2	1	1	1	1	1
Pathology (Anatomic and Clinical)	Neurotology	19	5	3	3	2	3	3
Blood Banking/Transfusion Medicine 23	Pediatric Otolaryngology	19	6	2	3	2	3	3
Clinical Informatics (multidisciplinary)	Pathology (Anatomic and Clinical)	21	6	2	5	2	3	3
Cytopathology	Blood Banking/Transfusion Medicine	23	4	6	5	2	3	3
Forensic Pathology 19 2 3 5 2 3 4 4 6 5 5 2 3 3 3 6 8 4 8 6 5 2 3 3 3 3 8 8 9 8 9 8 9 8 9 9 9 9 9 9 9 9	Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4
Hematopathology	Cytopathology	21	6	2	5	2	3	3
Medical Microbiology	Forensic Pathology	19	2	3	5	2	3	4
Neuropathology	Hematopathology	23	4	6	5	2	3	3
Pediatric Pathology	Medical Microbiology	21	3	4	6	2	3	3
Pediatric Pathology	Neuropathology	20	4	3	5	2	3	3
Selective Pathology (Focused Anatomic)		19	4	2	5	2	3	3
Selective Pathology (Surgical)		19	4	2	5	2	3	3
Pediatrics 22 5 2 6 2 4 3 Pediatrics (Osteopathic Recognition) 7 2 1 3 3 3 3 5 5 4 4 3 3 5 5 4 4 3 3 5 5 4 4 3 3 6 3 4 4 3 3 4 4 3 3 4 4 3 3 9 2 4 4 3 3 9 2 4 2 4 3 3 9 2<	-	19	4	2	5	2	3	3
Adolescent Medicine		22	5	2	6	2	4	3
Adolescent Medicine 21 4 1 5 4 4 3 Child Abuse Pediatrics 21 4 1 5 4 4 3 Clinical Informatics (multidisciplinary) 21 2 2 3 5 5 4 Developmental-Behavioral Pediatrics 21 4 1 5 4 4 3 Neonatal-Perinatal Medicine 21 4 1 5 4 4 3 Pediatric Cardiology 21 4 1 5 4 4 3 Pediatric Cardiology 21 4 1 5 4 4 3 Pediatric Cardiology 21 4 1 5 4 4 3 Pediatric Cardiology 21 4 1 5 4 4 3 Pediatric Emergency Medicine (multidisciplinary) 24 9 2 4 2 4 3 Pediatric Endeocrinology	Pediatrics (Osteopathic Recognition)	7	2	1	1	1	1	1
Clinical Informatics (multidisciplinary) 21 2 2 3 5 5 4 Developmental-Behavioral Pediatrics 21 4 1 5 4 4 3 Neonatal-Perinatal Medicine 21 4 1 5 4 4 3 Pediatric Cardiology 21 4 1 5 4 4 3 Pediatric Cardiology 21 4 1 5 4 4 3 Pediatric Emergency Medicine (multidisciplinary) 24 9 2 4 2 4 3 Pediatric Endocrinology 21 4 1 5 4 4 3 Pediatric Gastroenterology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Nephro		21	4	1	5	4	4	3
Developmental-Behavioral Pediatrics 21 4 1 5 4 4 3 Neonatal-Perinatal Medicine 21 4 1 5 4 4 3 Pediatric Cardiology 21 4 1 5 4 4 3 Pediatric Critical Care Medicine 21 4 1 5 4 4 3 Pediatric Emergency Medicine (multidisciplinary) 24 9 2 4 2 4 3 Pediatric Endocrinology 21 4 1 5 4 4 3 Pediatric Gastroenterology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Pulmo	Child Abuse Pediatrics	21	4	1	5	4	4	3
Developmental-Behavioral Pediatrics 21 4 1 5 4 4 3 Neonatal-Perinatal Medicine 21 4 1 5 4 4 3 Pediatric Cardiology 21 4 1 5 4 4 3 Pediatric Critical Care Medicine 21 4 1 5 4 4 3 Pediatric Emergency Medicine (multidisciplinary) 24 9 2 4 2 4 3 Pediatric Endocrinology 21 4 1 5 4 4 3 Pediatric Gastroenterology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Pulmo	Clinical Informatics (multidisciplinary)	21	2	2	3	5	5	4
Neonatal-Perinatal Medicine 21 4 1 5 4 4 3 Pediatric Cardiology 21 4 1 5 4 4 3 Pediatric Critical Care Medicine 21 4 1 5 4 4 3 Pediatric Emergency Medicine (multidisciplinary) 24 9 2 4 2 4 3 Pediatric Endocrinology 21 4 1 5 4 4 3 Pediatric Gastroenterology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Hospital Medicine 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Nephrology 21 4 1 5 4 4 3 Pediatric Pulmonology		21	4	1	5	4	4	3
Pediatric Cardiology 21 4 1 5 4 4 3 Pediatric Critical Care Medicine 21 4 1 5 4 4 3 Pediatric Emergency Medicine (multidisciplinary) 24 9 2 4 2 4 3 Pediatric Endocrinology 21 4 1 5 4 4 3 Pediatric Gastroenterology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Hospital Medicine 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Nephrology 21 4 1 5 4 4 3 Pediatric Pulmonology 21 4 1 5 4 4 3 Pediatric Rheumatology <t< td=""><td>· · · · · · · · · · · · · · · · · · ·</td><td></td><td>4</td><td>1</td><td>5</td><td>4</td><td>4</td><td>3</td></t<>	· · · · · · · · · · · · · · · · · · ·		4	1	5	4	4	3
Pediatric Critical Care Medicine 21 4 1 5 4 4 3 Pediatric Emergency Medicine (multidisciplinary) 24 9 2 4 2 4 3 Pediatric Endocrinology 21 4 1 5 4 4 3 Pediatric Gastroenterology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Hospital Medicine 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Nephrology 21 4 1 5 4 4 3 Pediatric Pulmonology 21 4 1 5 4 4 3 Pediatric Rheumatology 21 4 1 5 4 4 3 Sports Medicine (multidisciplinary)<	Pediatric Cardiology	21	4	1	5	4	4	3
Pediatric Emergency Medicine (multidisciplinary) 24 9 2 4 2 4 3 Pediatric Endocrinology 21 4 1 5 4 4 3 Pediatric Gastroenterology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Nephrology 21 4 1 5 4 4 3 Pediatric Pulmonology 21 4 1 5 4 4 3 Pediatric Rheumatology 21 4 1 5 4 4 3 Sports Medicine (multidisciplinary) </td <td></td> <td></td> <td>4</td> <td>1</td> <td></td> <td>4</td> <td>4</td> <td></td>			4	1		4	4	
Pediatric Endocrinology 21 4 1 5 4 4 3 Pediatric Gastroenterology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Hospital Medicine 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Nephrology 21 4 1 5 4 4 3 Pediatric Pulmonology 21 4 1 5 4 4 3 Pediatric Rheumatology 21 4 1 5 4 4 3 Pediatric Rheumatology 21 4 1 5 4 4 3 Pediatric Transplant Hepatology 21 4 1 5 4 4 3 Sports Medicine (multidisciplinary) 20	Pediatric Emergency Medicine (multidisciplinary)	24	9	2	4	2	4	
Pediatric Gastroenterology 21 4 1 5 4 4 3 Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Hospital Medicine 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Nephrology 21 4 1 5 4 4 3 Pediatric Pulmonology 21 4 1 5 4 4 3 Pediatric Rheumatology 21 4 1 5 4 4 3 Pediatric Transplant Hepatology 21 4 1 5 4 4 3 Sports Medicine (multidisciplinary) 20 6 3 3 2 3 3 Physical Medicine (multidisciplinary) 23 6 3 4 2 5 3 Brain Injury Medicine (multidiscipli					5		4	
Pediatric Hematology/Oncology 21 4 1 5 4 4 3 Pediatric Hospital Medicine 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Nephrology 21 4 1 5 4 4 3 Pediatric Pulmonology 21 4 1 5 4 4 3 Pediatric Rheumatology 21 4 1 5 4 4 3 Pediatric Rheumatology 21 4 1 5 4 4 3 Pediatric Transplant Hepatology 21 4 1 5 4 4 3 Sports Medicine (multidisciplinary) 20 6 3 3 2 3 3 Physical Medicine (multidisciplinary) 23 6 3 4 2 5 3 Pediatric Rehabilitation Medicine								
Pediatric Hospital Medicine 21 4 1 5 4 4 3 Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Nephrology 21 4 1 5 4 4 3 Pediatric Pulmonology 21 4 1 5 4 4 3 Pediatric Rheumatology 21 4 1 5 4 4 3 Pediatric Transplant Hepatology 21 4 1 5 4 4 3 Sports Medicine (multidisciplinary) 20 6 3 3 2 3 3 Physical Medicine and Rehabilitation 24 8 2 4 2 5 3 Brain Injury Medicine (multidisciplinary) 23 6 3 4 2 5 3 Pediatric Rehabilitation Medicine 24 8 2 4 2 5 3 Spinal Cord Injury								
Pediatric Infectious Diseases 21 4 1 5 4 4 3 Pediatric Nephrology 21 4 1 5 4 4 3 Pediatric Pulmonology 21 4 1 5 4 4 3 Pediatric Rheumatology 21 4 1 5 4 4 3 Pediatric Transplant Hepatology 21 4 1 5 4 4 3 Sports Medicine (multidisciplinary) 20 6 3 3 2 3 3 Physical Medicine and Rehabilitation 24 8 2 4 2 5 3 Brain Injury Medicine (multidisciplinary) 23 6 3 4 2 5 3 Pediatric Rehabilitation Medicine 24 8 2 4 2 5 3 Spinal Cord Injury Medicine 23 5 3 4 2 5 4								
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Pediatric Pulmonology 21 4 1 5 4 4 3 Pediatric Rheumatology 21 4 1 5 4 4 3 Pediatric Transplant Hepatology 21 4 1 5 4 4 3 Sports Medicine (multidisciplinary) 20 6 3 3 2 3 3 Physical Medicine and Rehabilitation 24 8 2 4 2 5 3 Brain Injury Medicine (multidisciplinary) 23 6 3 4 2 5 3 Pediatric Rehabilitation Medicine 24 8 2 4 2 5 3 Spinal Cord Injury Medicine 23 5 3 4 2 5 4								
Pediatric Rheumatology 21 4 1 5 4 4 3 Pediatric Transplant Hepatology 21 4 1 5 4 4 3 Sports Medicine (multidisciplinary) 20 6 3 3 2 3 3 Physical Medicine and Rehabilitation 24 8 2 4 2 5 3 Brain Injury Medicine (multidisciplinary) 23 6 3 4 2 5 3 Pediatric Rehabilitation Medicine 24 8 2 4 2 5 3 Spinal Cord Injury Medicine 23 5 3 4 2 5 4								
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Sports Medicine (multidisciplinary) 20 6 3 3 2 3 Physical Medicine and Rehabilitation 24 8 2 4 2 5 3 Brain Injury Medicine (multidisciplinary) 23 6 3 4 2 5 3 Pediatric Rehabilitation Medicine 24 8 2 4 2 5 3 Spinal Cord Injury Medicine 23 5 3 4 2 5 4								
Physical Medicine and Rehabilitation 24 8 2 4 2 5 3 Brain Injury Medicine (multidisciplinary) 23 6 3 4 2 5 3 Pediatric Rehabilitation Medicine 24 8 2 4 2 5 3 Spinal Cord Injury Medicine 23 5 3 4 2 5 4								
Brain Injury Medicine (multidisciplinary) 23 6 3 4 2 5 3 Pediatric Rehabilitation Medicine 24 8 2 4 2 5 3 Spinal Cord Injury Medicine 23 5 3 4 2 5 4								
Pediatric Rehabilitation Medicine 24 8 2 4 2 5 3 Spinal Cord Injury Medicine 23 5 3 4 2 5 4								
Spinal Cord Injury Medicine 23 5 3 4 2 5 4								
Sporte Medicine (Militidicolninon)	Sports Medicine (multidisciplinary)	20	6	3	3	2	3	3

Table 2 - Number of Subcompetencies by Specialty

		Number of Subcompetencies							
Specialty/Subspecialty Name	Total	PC	MK	SBP	PBLI	PROF	ICS		
Plastic Surgery - Independent	22	7	5	3	2	3	2		
Plastic Surgery - Integrated	22	7	5	3	2	3	2		
Hand Surgery (multidisciplinary)	20	5	4	3	2	3	3		
Preventive Medicine (Aerospace Medicine)	20	6	2	4	2	3	3		
Preventive Medicine (Occupational Medicine)	21	6	3	4	2	3	3		
Preventive Medicine (Public Health and General Preventive Medicine)	20	4	5	3	3	3	2		
Psychiatry	21	6	4	3	2	3	3		
Addiction Medicine (multidisciplinary)	16	2	3	3	2	3	3		
Addiction Psychiatry	17	3	3	3	2	3	3		
Child and Adolescent Psychiatry	23	7	5	3	2	3	3		
Forensic Psychiatry	17	3	2	4	2	4	2		
Geriatric Psychiatry	20	5	3	4	2	3	3		
Consultation-Liaison Psychiatry	16	3	2	3	2	3	3		
Radiation Oncology	21	8	2	3	2	3	3		
Diagnostic Radiology	24	4	4	8	2	3	3		
Abdominal Radiology	20	3	2	7	2	3	3		
Musculoskeletal Radiology	22	3	3	8	2	3	3		
Neuroradiology	21	4	2	7	2	3	3		
Nuclear Radiology	20	3	3	6	2	3	3		
Pediatric Radiology	20	2	3	7	2	3	3		
Interventional Radiology - Independent	24	5	3	7	2	4	3		
Interventional Radiology - Integrated	31	6	6	10	2	4	3		
Surgery	18	4	2	3	2	4	3		
Surgery (Osteopathic Recognition)	7	2	1	1	1	1	1		
Complex General Surgical Oncology	23	7	4	3	3	3	3		
Pediatric Surgery	25	11	3	3	2	3	3		
Surgical Critical Care	25	10	3	4	2	3	3		
Vascular Surgery - Independent	28	8	5	6	2	4	3		
Vascular Surgery - Integrated	28	8	5	6	2	4	3		
Thoracic Surgery - Independent	23	8	3	3	2	4	3		
Thoracic Surgery - Integrated	24	9	3	3	2	4	3		
Urology	20	6	2	3	2	3	4		
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	28	7	8	3	3	3	4		
Pediatric Urology	21	6	3	3	2	3	4		
Transitional Year	19	6	2	3	2	3	3		
Transitional Year (Osteopathic Recognition)	7	2	1	1	1	1	1		
Internal Medicine - Pediatrics	43	11	5	9	4	8	6		

Note: PC - Patient Care and Procedural Skills

MK - Medical Knowledge

SBP - Systems-Based Practice

PBLI - Practice-Based Learning and Improvement

PROF - Professionalism

ICS - Interpersonal and Communication Skills

Table 3 – Number of Residents/Fellows by Year in Program

			Re	sident/l	Fellow Y	ear		
Specialty/Subspecialty Name	Total	1	2	3	4	5	6	7
Allergy and Immunology	325	162	163					
Anesthesiology	7,255	1,501	1,971	1,922	1,861			
Anesthesiology (Osteopathic Recognition)	29	7	8	7	7			
Adult Cardiothoracic Anesthesiology	258	258						
Critical Care Medicine (multidisciplinary)	219	219						
Obstetric Anesthesiology	51	51						
Pain Medicine (multidisciplinary)	421	421						
Pediatric Anesthesiology	195	195						
Pediatric Cardiac Anesthesiology	22	22						
Regional Anesthesiology and Acute Pain Medicine	94	94						
Colon and Rectal Surgery	110	110						
Dermatology	1,564	536	522	506				
Dermatology (Osteopathic Recognition)	21	7	7	7				
Dermatopathology (multidisciplinary)	77	77						
Micrographic Surgery and Dermatologic Oncology	91	91						
Pediatric Dermatology	22	22						
Emergency Medicine (Three-Year Programs)	6,705	2,344	2,274	2,087				
Emergency Medicine (Four-Year Programs)	2,659	682	670	647	660			
Emergency Medicine (Four-Year Programs) (Osteopathic Recognition)	131	29	35	31	36			
Emergency Medical Services	98	98						
Medical Toxicology (multidisciplinary)	93	53	40					
Pediatric Emergency Medicine (multidisciplinary)	143	53	51	39				
Sports Medicine (multidisciplinary)	18	18						
Undersea and Hyperbaric Medicine (multidisciplinary)	12	12						
Family Medicine	14,697	5,067	4,929	4,701				
Family Medicine (Osteopathic Recognition)	1,719	597	570	552				
Clinical Informatics (multidisciplinary)	22	10	12					
Geriatric Medicine (multidisciplinary)	45	45						
Hospice and Palliative Medicine (multidisciplinary)	490	490						
Sports Medicine (multidisciplinary)	294	294						
Sports Medicine (multidisciplinary, Osteopathic Recognition)	12	12						
Internal Medicine	31,994	12,391	10,077	9,526				
Internal Medicine (Osteopathic Recognition)	382	134	125	123				
Adult Congenital Heart Disease	30	14	16					
Advanced Heart Failure and Transplant Cardiology	98	98						
Cardiovascular Disease	3,462	1,238	1,131	1,093				
Clinical Cardiac Electrophysiology	332	183	149	.,000				
Clinical Informatics (multidisciplinary)	65	40	25					
Critical Care Medicine	360	217	143					
Endocrinology, Diabetes, and Metabolism	721	380	341					
Gastroenterology	1,947	698	649	600				

Table 3 – Number of Residents/Fellows by Year in Program

	Resident/Fellow Year									
Specialty/Subspecialty Name	Total	1	2	3	4	5	6	7		
Gastroenterology (Gastroenterology/Transplant Hepatology Pathway)	27	1	9	17						
Geriatric Medicine (multidisciplinary)	277	277								
Hematology and Medical Oncology	2,107	744	703	660						
Infectious Disease	831	436	395							
Interventional Cardiology	377	377								
Nephrology	878	463	415							
Pulmonary Disease	65	36	29							
Pulmonary Disease and Critical Care Medicine	2,267	833	749	685						
Rheumatology	554	301	253							
Sleep Medicine (multidisciplinary)	217	217								
Transplant Hepatology	48	48								
Medical Genetics and Genomics	66	35	31							
Clinical Biochemical Genetics	13	8	5							
Laboratory Genetics and Genomics	75	43	32							
Medical Biochemical Genetics	17	17								
Molecular Genetic Pathology (multidisciplinary)	60	60								
Neurological Surgery	1,601	246	238	235	226	215	219	222		
Neurology	3,539	681	1,026	948	884					
Clinical Neurophysiology	161	161	, , , ,							
Epilepsy	159	159								
Neurocritical Care (multidisciplinary)	115	66	49							
Neurodevelopmental Disabilities	31	8	7	9	7					
Neuromuscular Medicine (multidisciplinary)	79	79	-		-					
Vascular Neurology	193	193								
Child Neurology	483	171	167	145						
Nuclear Medicine	77	38	21	18						
Obstetrics and Gynecology	5,995	1,578	1,502	1,481	1,434					
Obstetrics and Gynecology (Osteopathic Recognition)	80	21	19	20	20					
Complex Family Planning	55	29	26							
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	155	57	51	47						
Gynecologic Oncology	241	84	79	78						
Maternal-Fetal Medicine	417	147	139	131						
Reproductive Endocrinology and Infertility	175	57	60	58						
Ophthalmology	1,739	203	530	517	489					
Orthopaedic Surgery	4,496	902	911	901	882	900				
Orthopaedic Surgery (Osteopathic Recognition)	92	18	17	18	19	20				
Adult Reconstructive Orthopaedic Surgery	52	52								
Foot and Ankle Orthopaedic Surgery	16	16								
Hand Surgery (multidisciplinary)	161	161								
Musculoskeletal Oncology	16	16								
Orthopaedic Sports Medicine	225	225								

Table 3 – Number of Residents/Fellows by Year in Program

	Resident/Fellow Year							
Specialty/Subspecialty Name	Total	1	2	3	4	5	6	7
Orthopaedic Surgery of the Spine	25	25						
Orthopaedic Trauma	20	20						
Pediatric Orthopaedic Surgery	39	39						
Osteopathic Neuromusculoskeletal Medicine	85	16	22	47				
Otolaryngology - Head and Neck Surgery	1,794	379	364	365	348	338		
Otolaryngology – Head and Neck Surgery (Osteopathic Recognition)	25	5	5	5	5	5		
Neurotology	37	19	18					
Pediatric Otolaryngology	40	40						
Pathology (Anatomic and Clinical)	2,345	650	617	574	504			
Blood Banking/Transfusion Medicine	47	47						
Clinical Informatics (multidisciplinary)	23	12	11					
Cytopathology	116	116						
Forensic Pathology	59	59						
Hematopathology	141	141						
Medical Microbiology	14	14						
Neuropathology	56	33	23					
Pediatric Pathology	23	23						
Selective Pathology (Focused Anatomic)	104	104						
Selective Pathology (Surgical)	75	75						
Pediatrics	9,562	3,332	3,228	3,002				
Pediatrics (Osteopathic Recognition)	34	13	10	11				
Adolescent Medicine	92	40	25	27				
Child Abuse Pediatrics	59	29	18	12				
Clinical Informatics (multidisciplinary)	28	17	11					
Developmental-Behavioral Pediatrics	106	42	36	28				
Neonatal-Perinatal Medicine	831	304	283	244				
Pediatric Cardiology	486	172	164	150				
Pediatric Critical Care Medicine	620	221	204	195				
Pediatric Emergency Medicine (multidisciplinary)	453	176	143	134				
Pediatric Endocrinology	251	89	79	83				
Pediatric Gastroenterology	343	125	109	109				
Pediatric Hematology/Oncology	463	160	151	152				
Pediatric Hospital Medicine	191	108	83					
Pediatric Infectious Diseases	195	70	59	66				
Pediatric Nephrology	145	47	57	41				
Pediatric Pulmonology	196	79	63	54				
Pediatric Rheumatology	109	38	35	36				
Pediatric Transplant Hepatology	12	12						
Sports Medicine (multidisciplinary)	28	28						
Physical Medicine and Rehabilitation	1,646	187	504	501	454			
Brain Injury Medicine (multidisciplinary)	24	24						
Pediatric Rehabilitation Medicine	42	28	14					

Table 3 – Number of Residents/Fellows by Year in Program

	Resident/Fellow Year							
Specialty/Subspecialty Name	Total	1	2	3	4	5	6	7
Spinal Cord Injury Medicine	25	25						
Sports Medicine (multidisciplinary)	41	41						
Plastic Surgery - Independent	202	68	67	67				
Plastic Surgery - Integrated	1,111	197	201	188	181	178	166	
Hand Surgery (multidisciplinary)	27	27						
Preventive Medicine (Aerospace Medicine)	52	21	31					
Preventive Medicine (Occupational Medicine)	120	68	52					
Preventive Medicine (Public Health and General Preventive Medicine)	185	98	87					
Psychiatry	7,748	2,154	2,097	2,008	1,489			
Addiction Medicine (multidisciplinary)	177	177						
Addiction Psychiatry	93	93						
Child and Adolescent Psychiatry	974	515	459					
Forensic Psychiatry	76	76						
Geriatric Psychiatry	65	65						
Consultation-Liaison Psychiatry	92	92						
Radiation Oncology	764	191	186	199	188			
Diagnostic Radiology	4,481	1,136	1,127	1,121	1,097			
Abdominal Radiology	50	50						
Musculoskeletal Radiology	39	39						
Neuroradiology	305	305						
Nuclear Radiology	12	12						
Pediatric Radiology	59	59						
Interventional Radiology - Independent	178	132	46					
Interventional Radiology - Integrated	715	155	148	148	132	132		
Surgery	9,601	2,962	1,891	1,677	1,563	1,508		
Surgery (Osteopathic Recognition)	54	11	10	13	10	10		
Complex General Surgical Oncology	128	67	61					
Pediatric Surgery	88	41	47					
Surgical Critical Care	350	350						
Vascular Surgery - Independent	272	137	135					
Vascular Surgery - Integrated	382	86	86	83	62	65		
Thoracic Surgery - Independent (Two-Year Programs)	153	76	77					
Thoracic Surgery - Independent (Three-Year Programs)	105	35	39	31				
Thoracic Surgery - Integrated	240	47	46	43	39	33	32	
Urology	1,833	386	376	360	362	349		
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)	42	16	18	8				
Pediatric Urology	33	15	18					
Transitional Year	1,897	1,897						
Transitional Year (Osteopathic Recognition)	21	21						
Internal Medicine - Pediatrics	1,541	396	392	385	368			

Table 4 - Rate of Straight-Lining (June 2023)

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Allergy and Immunology (325)	19	9.9%	14.1%					
Anesthesiology (7,254)	23	27.4%	22.5%	24.7%	31.5%			
Adult Cardiothoracic Anesthesiology (258)	23	28.7%						
Critical Care Medicine (multidisciplinary) (219)	19	16.0%						
Obstetric Anesthesiology (51)	20	13.7%						
Pain Medicine (multidisciplinary) (421)	21	26.1%						
Pediatric Anesthesiology (195)	20	16.9%						
Pediatric Cardiac Anesthesiology (22)	21	9.1%						
Regional Anesthesiology and Acute Pain Medicine (94)	17	31.9%						
Colon and Rectal Surgery (110)	27	12.7%						
Dermatology (1,564)	21	13.8%	14.2%	20.6%				
Dermatopathology (multidisciplinary) (77)	19	16.9%						
Micrographic Surgery and Dermatologic Oncology (91)	18	25.3%						
Pediatric Dermatology (22)	21	22.7%						
Emergency Medicine (Three-Year Programs) (6,669)	22	14.2%	13.0%	22.3%				
Emergency Medicine (Four-Year Programs) (2,657)	22	16.7%	11.5%	17.0%	20.0%			
Emergency Medical Services (98)	19	12.2%						
Medical Toxicology (multidisciplinary) (93)	22	0.0%	10.0%					
Pediatric Emergency Medicine (multidisciplinary) (143)	24	0.0%	5.9%	7.7%				
Sports Medicine (multidisciplinary) (18)	20	5.6%						
Undersea and Hyperbaric Medicine (multidisciplinary) (12)	22	0.0%						
Family Medicine (14,678)	19	7.6%	7.2%	10.5%				
Clinical Informatics (multidisciplinary) (22)	21	0.0%	0.0%					
Geriatric Medicine (multidisciplinary) (45)	22	4.4%						
Hospice and Palliative Medicine (multidisciplinary) (490)	20	10.4%						
Sports Medicine (multidisciplinary) (294)	20	7.5%						
Internal Medicine (31,993)	21	15.0%	14.4%	23.2%				
Adult Congenital Heart Disease (30)	19	7.1%	18.8%					
Advanced Heart Failure and Transplant Cardiology (93)	21	31.2%						
Cardiovascular Disease (3,430)	17	21.6%	24.4%	35.1%				
Clinical Cardiac Electrophysiology (328)	24	10.4%	25.3%					
Clinical Informatics (multidisciplinary) (65)	21	0.0%	0.0%					
Critical Care Medicine (360)	19	13.8%	21.0%					
Endocrinology, Diabetes, and Metabolism (717)	19	2.9%	10.3%					
Gastroenterology (1938)	17	13.7%	17.6%	31.9%				
Gastroenterology (Dual Gastroenterology/Transplant Hepatology Pathway) (54)	22	0.0%	33.3%	29.4%				
Geriatric Medicine (multidisciplinary) (276)	22	12.0%						

Table 4 - Rate of Straight-Lining (June 2023)

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Hematology and Medical Oncology (2101)	22	11.7%	15.8%	23.1%				
Infectious Disease (827)	23	6.2%	13.7%					
Interventional Cardiology (375)	17	38.7%						
Nephrology (878)	22	6.0%	18.6%					
Medical Oncology (10)	21	20.0%	40.0%					
Pulmonary Disease (65)	19	22.2%	24.1%					
Pulmonary Disease and Critical Care Medicine (2,261)	20	14.6%	15.4%	23.6%				
Rheumatology (554)	21	7.0%	15.4%					
Sleep Medicine (multidisciplinary) (217)	18	19.8%						
Transplant Hepatology (48)	16	18.8%						
Medical Genetics and Genomics (66)	17	0.0%	19.4%					
Clinical Biochemical Genetics (13)	19	0.0%	0.0%					
Laboratory Genetics and Genomics (75)	19	9.3%	9.4%					
Medical Biochemical Genetics (17)	16	11.8%						
Molecular Genetic Pathology (multidisciplinary) (60)	22	15.0%						
Neurological Surgery (1,601)	20	13.0%	10.1%	8.9%	8.8%	9.3%	15.5%	9.0%
Neurology (3,539)	27	5.1%	5.1%	8.3%	15.6%			
Clinical Neurophysiology (161)	28	5.6%						
Epilepsy (157)	24	16.6%						
Neurocritical Care (multidisciplinary) (115)	24	3.0%	4.1%					
Neurodevelopmental Disabilities (31)	32	25.0%	0.0%	0.0%	28.6%			
Neuromuscular Medicine (multidisciplinary) (79)	27	5.1%						
Vascular Neurology (191)	25	13.6%						
Child Neurology (483)	26	3.5%	1.2%	10.3%				
Nuclear Medicine (75)	22	13.5%	0.0%	38.9%				
Obstetrics and Gynecology (5,995)	32	5.5%	5.0%	4.1%	15.8%			
Complex Family Planning (55)	25	0.0%	0.0%					
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary) (155)	28	1.8%	0.0%	2.1%				
Gynecologic Oncology (237)	27	0.0%	2.6%	9.2%				
Maternal-Fetal Medicine (417)	26	4.1%	2.9%	12.2%				
Reproductive Endocrinology and Infertility (175)	22	0.0%	0.0%	8.6%				
Ophthalmology (1726)	20	21.2%	12.9%	13.9%	21.4%			
Orthopaedic Surgery (4,488)	20	20.7%	18.2%	22.3%	28.0%	33.3%		
Adult Reconstructive Orthopaedic Surgery (52)	18	32.7%						
Foot and Ankle Orthopaedic Surgery (16)	21	56.3%						
Hand Surgery (multidisciplinary) (161)	20	29.2%						
Musculoskeletal Oncology (16)	18	31.3%						
Orthopaedic Sports Medicine (225)	18	28.4%						
Orthopaedic Surgery of the Spine (25)	19	40.0%						
Orthopaedic Trauma (20)	21	50.0%						
Pediatric Orthopaedic Surgery (39)	23	12.8%						
Osteopathic Neuromusculoskeletal Medicine (85)	18	0.0%	4.5%	0.0%				

Table 4 - Rate of Straight-Lining (June 2023)

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Otolaryngology - Head and Neck Surgery (1,779)	23	9.8%	6.6%	6.1%	7.2%	13.7%		
Neurotology (35)	19	0.0%	35.3%					
Pediatric Otolaryngology (40)	19	5.0%						
Pathology (Anatomic and Clinical) (2,345)	21	11.1%	9.4%	12.4%	19.2%			
Blood Banking/Transfusion Medicine (47)	23	2.1%						
Clinical Informatics (multidisciplinary) (23)	21	8.3%	0.0%					
Cytopathology (115)	21	7.0%						
Forensic Pathology (58)	19	5.2%						
Hematopathology (141)	23	9.9%						
Medical Microbiology (14)	21	28.6%						
Neuropathology (56)	20	9.1%	13.0%					
Pediatric Pathology (23)	19	4.3%						
Selective Pathology (Focused Anatomic) (104)	19	27.9%						
Selective Pathology (Surgical) (75)	19	9.3%						
Pediatrics (9,530)	22	4.1%	5.0%	8.0%				
Adolescent Medicine (92)	21	2.5%	4.0%	7.4%				
Child Abuse Pediatrics (59)	21	6.9%	0.0%	8.3%				
Clinical Informatics (multidisciplinary) (28)	21	0.0%	0.0%					
Developmental-Behavioral Pediatrics (106)	21	4.8%	5.6%	7.1%				
Neonatal-Perinatal Medicine (831)	21	3.6%	3.5%	16.4%				
Pediatric Cardiology (486)	21	8.7%	9.8%	12.0%				
Pediatric Critical Care Medicine (620)	21	5.4%	3.9%	11.8%				
Pediatric Emergency Medicine (multidisciplinary) (453)	24	2.3%	3.5%	6.0%				
Pediatric Endocrinology (251)	21	4.5%	2.5%	8.4%				
Pediatric Gastroenterology (343)	21	9.6%	13.8%	16.5%				
Pediatric Hematology/Oncology (463)	21	5.6%	5.3%	13.2%				
Pediatric Hospital Medicine (189)	21	1.9%	6.1%					
Pediatric Infectious Diseases (195)	21	1.4%	1.7%	4.5%				
Pediatric Nephrology (145)	21	10.6%	8.8%	12.2%				
Pediatric Pulmonology (196)	21	3.8%	7.9%	14.8%				
Pediatric Rheumatology (109)	21	0.0%	2.9%	11.1%				
Pediatric Transplant Hepatology (12)	21	0.0%						
Sports Medicine (multidisciplinary) (28)	20	3.6%						
Physical Medicine and Rehabilitation (1,646)	24	8.6%	7.3%	11.6%	18.7%			
Brain Injury Medicine (multidisciplinary) (24)	23	4.2%						
Pediatric Rehabilitation Medicine (42)	24	0.0%	7.1%					
Spinal Cord Injury Medicine (23)	23	26.1%						
Sports Medicine (multidisciplinary) (41)	20	12.2%						
Plastic Surgery - Independent (202)	22	4.4%	9.0%	17.9%				
Plastic Surgery - Integrated (1,111)	22	17.8%	14.4%	14.4%	14.9%	13.5%	22.3%	
Hand Surgery (multidisciplinary) (27)	20	14.8%						
Preventive Medicine (Aerospace Medicine) (52)	20	0.0%	9.7%					
Preventive Medicine (Occupational Medicine) (120)	21	4.4%	1.9%					

Table 4 - Rate of Straight-Lining (June 2023)

Specialty/Subspecialty Name	Number of Subcomp	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7
Preventive Medicine (Public Health and General Preventive Medicine) (185)	20	0.0%	2.3%					
Psychiatry (7,748)	21	12.4%	12.0%	13.8%	19.3%			
Addiction Medicine (multidisciplinary) (173)	16	13.3%						
Addiction Psychiatry (93)	17	14.0%						
Child and Adolescent Psychiatry (974)	23	4.1%	8.9%					
Forensic Psychiatry (76)	17	10.5%						
Geriatric Psychiatry (65)	20	15.4%						
Consultation-Liaison Psychiatry (92)	16	8.7%						
Radiation Oncology (764)	21	15.2%	19.4%	24.1%	28.2%			
Diagnostic Radiology (4,481)	24	37.8%	28.8%	30.8%	41.8%			
Abdominal Radiology (50)	20	20.0%						
Musculoskeletal Radiology (39)	22	25.6%						
Neuroradiology (305)	21	25.2%						
Nuclear Radiology (12)	20	41.7%						
Pediatric Radiology (59)	20	10.2%						
Interventional Radiology - Independent (178)	24	25.8%	19.6%					
Interventional Radiology - Integrated (715)	31	37.4%	30.4%	35.1%	32.6%	34.8%		
Surgery (9,563)	18	26.9%	18.3%	17.0%	18.3%	33.1%		
Complex General Surgical Oncology (113)	23	15.0%	18.9%					
Pediatric Surgery (88)	25	14.6%	10.6%					
Surgical Critical Care (350)	25	16.3%						
Vascular Surgery - Independent (268)	28	5.2%	24.1%					
Vascular Surgery - Integrated (380)	28	16.5%	14.1%	8.4%	16.1%	32.3%		
Thoracic Surgery- Independent (Two-Year Programs) (153)	23	6.6%	5.2%					
Thoracic Surgery - Independent (Three-Year Programs) (105)	23	0.0%	12.8%	12.9%				
Congenital Cardiac Surgery (9)	17	11.1%						
Thoracic Surgery - Integrated (240)	24	14.9%	10.9%	4.7%	10.3%	15.2%	25.0%	
Urology (1,833)	20	17.9%	10.6%	11.4%	13.5%	26.4%		
Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary) (42)	28	0.0%	0.0%	0.0%				
Pediatric Urology (33)	21	13.3%	16.7%					
Transitional Year (1,897)	19	19.9%						

Note: The following specialties and subspecialties do not contain data and are not included within the data report due to being a newly designated program or containing an insufficient number of learners.

Overall

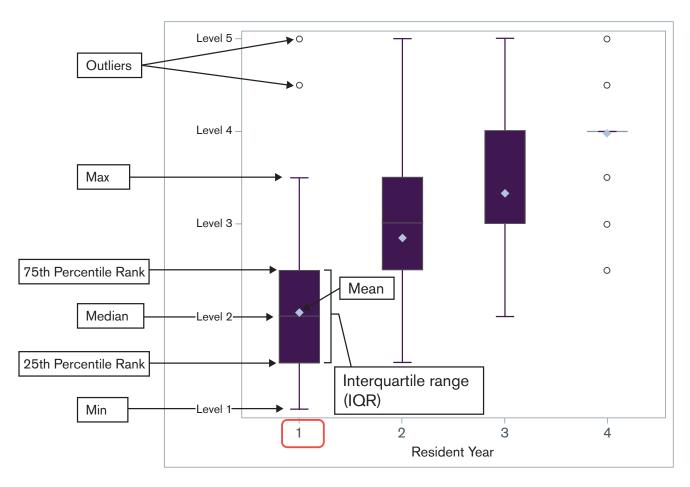
- Medical Oncology
- Neuroendovascular Intervention (Neurological Surgery)
- Neuroendovascular Intervention (Neurology)
- Neuroendovascular Intervention (Radiology)
- Ophthalmic Plastic and Reconstructive Surgery
- Chemical Pathology
- Selective Pathology
- Craniofacial Surgery
- Undersea and Hyperbaric Medicine (multidisciplinary, Preventive Medicine)
- Hand Surgery (multidisciplinary, Surgery)
- Congenital Cardiac Surgery

Osteopathic Recognition

- Allergy and Immunology
- Cardiovascular Disease
- Diagnostic Radiology
- Emergency Medicine (Three-Year Program)
- Hospice and Palliative Medicine (multidisciplinary, Internal Medicine)
- Neurological Surgery
- Neurology
- Physical Medicine and Rehabilitation
- Plastic Surgery
- Psychiatry
- Pulmonary Disease and Critical Care Medicine
- Sports Medicine (multidisciplinary, Pediatrics)
- Urology
- Internal Medicine Pediatrics

FIGURE 1: KEY TO BOX PLOTS

Box plots provide a rigorous and robust way to display complex data, such as for the Milestones. The components of the box plots used for the Milestones are shown below.



As seen in this diagram, the median Milestones level for each resident year is represented by the horizontal line, bounded by the 25th and 75th percentile rank of Milestone ratings, also known as the interquartile range (IQR). The mean rating is represented by the diamond but should be interpreted with caution given the Milestones are ordinal, not interval data. "Min" represents the lowest level and "Max" the highest level (the "whiskers"), excluding outliers (represented by the open circles). As would be expected, there is a general upward trajectory in this subcompetency from Year 1 (median Level 2) to Year 4 (median Level 4).

Most Milestone sets include five levels of development with transition zones between each level (designated as half increments, such as Level 2.5). In this example, the box plot for Resident Year 1 (highlighted by the red box) shows that the median is Level 2, and the IQR extends from Level 1.5 (25th percentile rank) to Level 2.5 (75th percentile rank).

With regard to Milestone levels within an individual residency or fellowship year (i.e., post-graduate year or PGY), the levels can be sorted from least to greatest, and then graphed as shown in this box plot. In the example above, the highest 50 percent of the Resident Year 1 group were at or above Milestone Level 2; they are represented by everything above the median line. Fifty percent of the Year 1 residents fall between Level 1.5 and Level 2.5 (IQR). Those in the top 25 percent of Milestone judgments in the Year 1 group are shown by the top "whisker" (here labeled as "Max") and the outlier open circles.

The outliers represent those who were judged to be substantially higher (in this case we see two outlier circles) or were judged to be much lower than normal (in this example there are no low outliers). The number of people represented by the circles will vary by the sample size of that specialty.

Box plots provide information on more than just the four split groups. They also show which way the Milestone data can "sway." For example, if more residents/fellows are judged much higher than just a few residents/fellows being judged much lower, the median is going to be higher, or the top whisker could be longer than the bottom one. Box plots provide a better overview of the data's distribution nationally than simple means and standard deviations.

The box plots must be interpreted in the context of the Milestones descriptions for each subcompetency within each discipline. Provided below are links to each specialty's Milestones Sets to help guide review of the data.

Specialty:

Colon and Rectal Surgery

Obstetrics and Gynecology

Emergency Medicine

Allergy and Immunology Otolaryngology – Head and Neck Surgery

Anesthesiology Pathology

Dermatology Physical Medicine and Rehabilitation

Jennatology Thysical medicine and Renashitation

Family Medicine Preventive Medicine

Internal Medicine (Effective July 2022 Preventive Medicine became three distinct specialties: Aerospace Medicine; Occupational and Environmental Medicine; and Public Health and General Preventive Medicine)

Surgery

Pediatrics

Plastic Surgery

Neurological Surgery Psychiatry

Neurology Radiation Oncology

Nuclear Medicine Radiology

Ophthalmology Thoracic Surgery

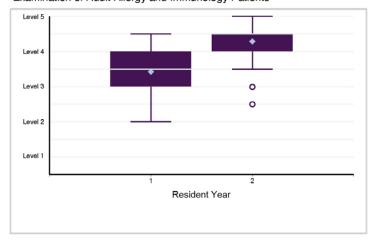
Orthopaedic Surgery Transitional Year

Osteopathic Neuromusculoskeletal Medicine Urology

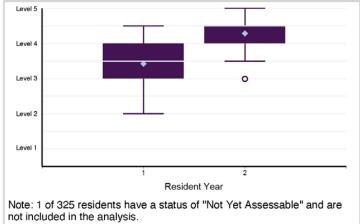
TABLE 5: SPECIALTY: Allergy and Immunology

Resident Year	1	2	Total Residents
# of Residents	162	163	325

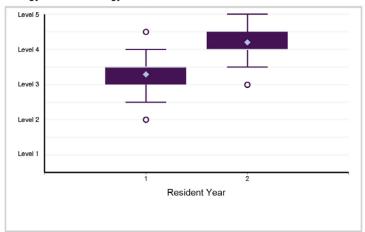
1. Patient Care - Patient Care 1: Medical Interview and Physical Examination of Adult Allergy and Immunology Patients



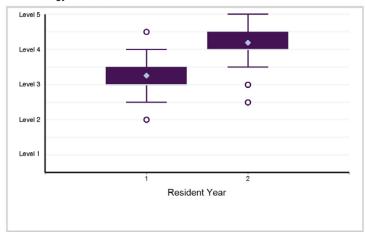
Patient Care - Patient Care 2: Medical Interview and Physical Examination of Pediatric Allergy and Immunology Patients



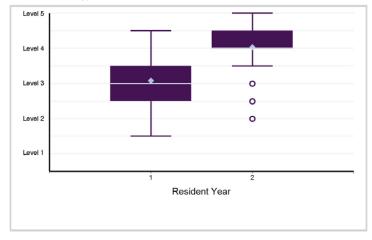
3. Patient Care - Patient Care 3: Diagnostic Tests and Procedures for Allergy and Immunology Patients



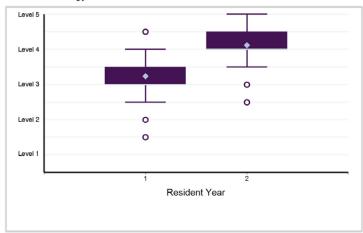
4. Patient Care - Patient Care 4: Management Plan for Allergy and Immunology Patients



5. Medical Knowledge - Medical Knowledge 1: Basic Science of Allergy and Immunology

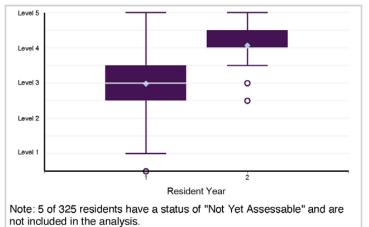


6. Medical Knowledge - Medical Knowledge 2: Clinical Science of Allergy and Immunology

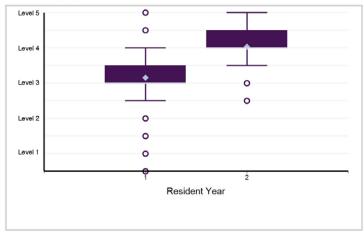


SPECIALTY: Allergy and Immunology

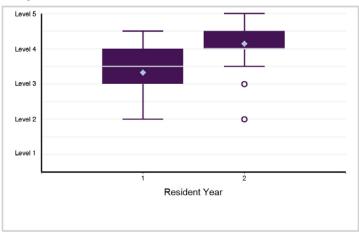
7. Medical Knowledge - Medical Knowledge 3: Research and Scholarly Activity



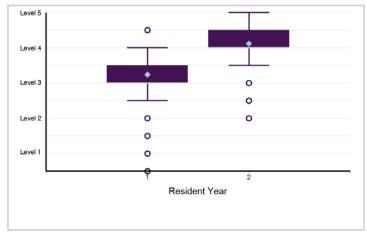
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



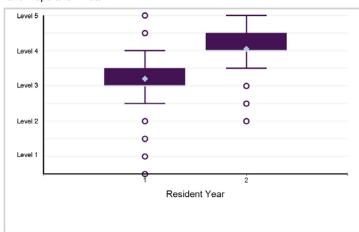
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



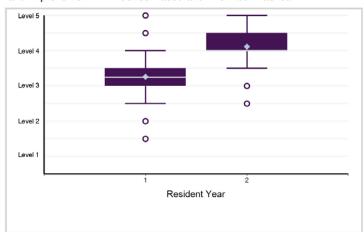
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Systems-Based Practice - Systems-Based Practice 4: Community and Population Health

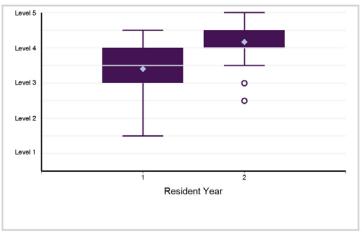


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

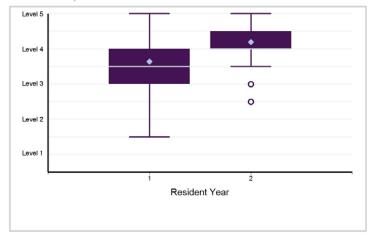


SPECIALTY: Allergy and Immunology

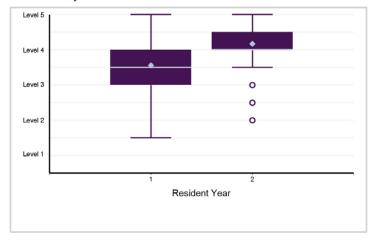
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



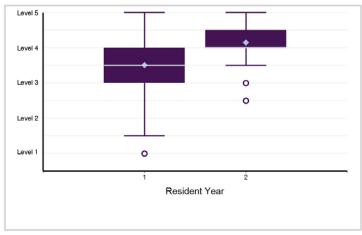
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



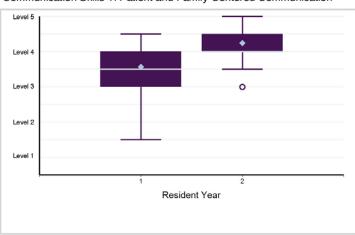
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



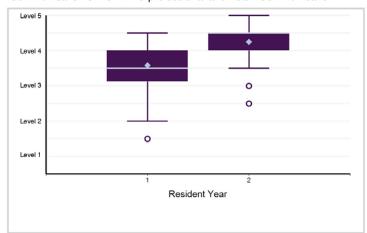
16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SPECIALTY: Allergy and Immunology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

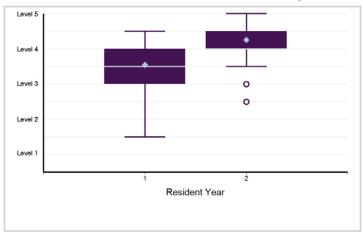
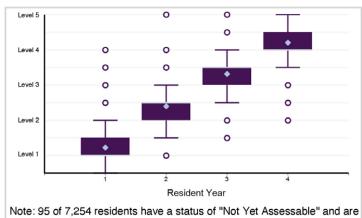


TABLE 6: SPECIALTY: Anesthesiology

	Resident Year	1	2	3	4	Total Residents*
-	# of Residents	1,501	1,971	1,922	1,861	7,255

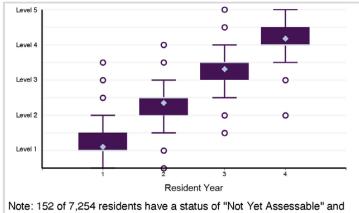
^{*}Note: There is one resident with an incomplete milestone evaluation that is excluded from the box plots below.

1. Patient Care - Patient Care 1: Pre-Anesthetic Evaluation



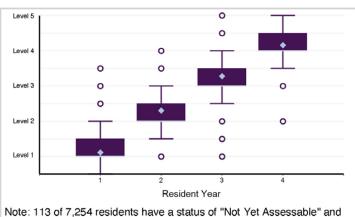
not included in the analysis.

2. Patient Care - Patient Care 2: Peri-Operative Care and Management



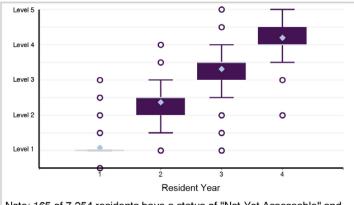
are not included in the analysis.

3. Patient Care - Patient Care 3: Application and Interpretation of Monitors



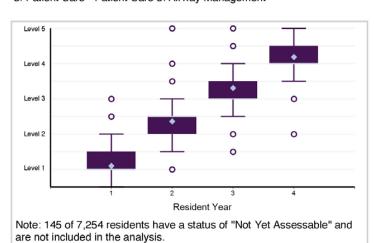
are not included in the analysis.

4. Patient Care - Patient Care 4: Intra-Operative Care

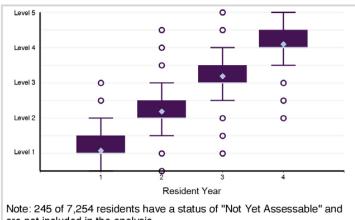


Note: 165 of 7,254 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Airway Management



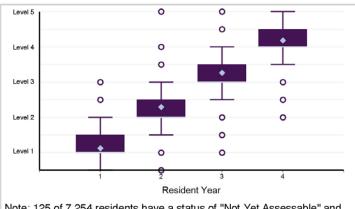
6. Patient Care - Patient Care 6: Point-of-Care Ultrasound



are not included in the analysis.

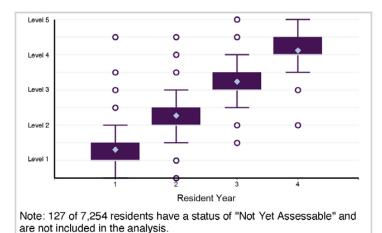
SPECIALTY: Anesthesiology

7. Patient Care - Patient Care 7: Situational Awareness and Crisis Management

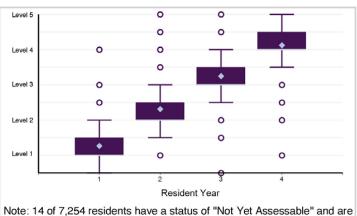


Note: 125 of 7,254 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Patient Care - Patient Care 9: Critical Care

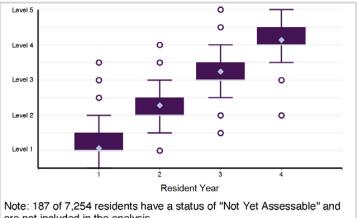


11. Medical Knowledge - Medical Knowledge 1: Foundational Knowledge



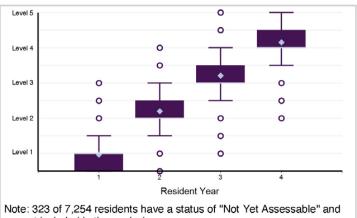
not included in the analysis.

8. Patient Care - Patient Care 8: Post-Operative Care



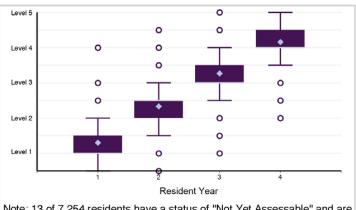
are not included in the analysis.

10. Patient Care - Patient Care 10: Regional (Peripheral and Neuraxial) Anesthesia



are not included in the analysis.

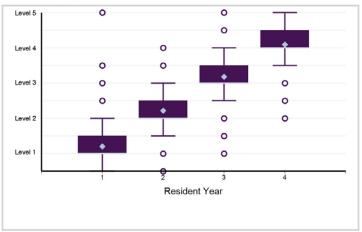
12. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



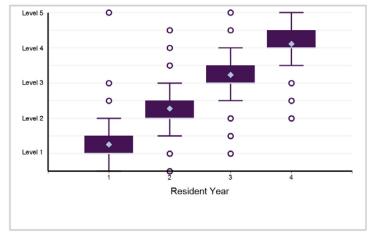
Note: 13 of 7,254 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Anesthesiology

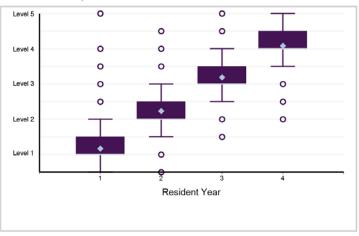
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



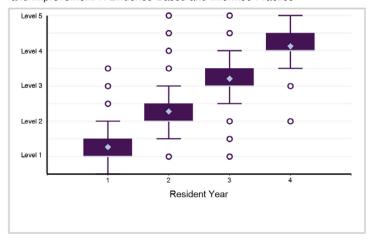
14. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



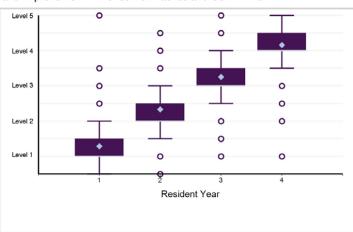
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



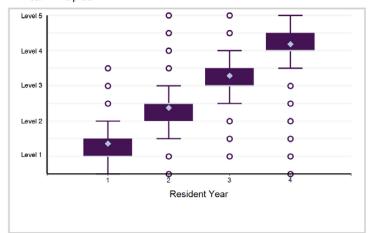
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

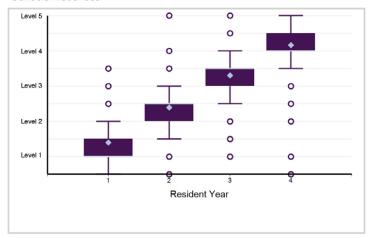


18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

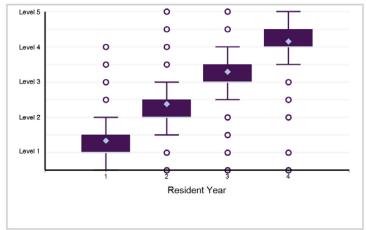


SPECIALTY: Anesthesiology

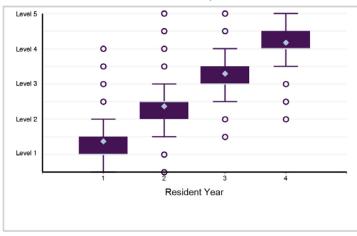
19. Professionalism - Professionalism 2: Accountability/ Conscientiousness



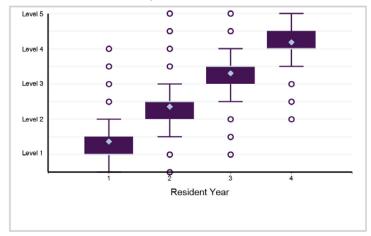
20. Professionalism - Professionalism 3: Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

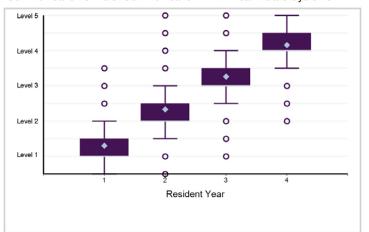
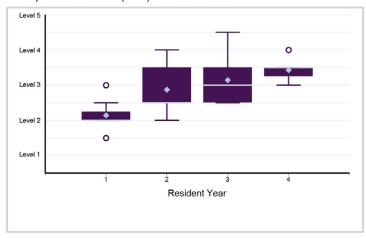


TABLE 6A: SPECIALTY: Anesthesiology (Osteopathic Recognition)

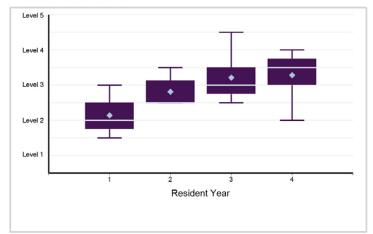
Resident Year	1	2	3	4	Total Residents
# of Residents	7	8	7	7	29

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

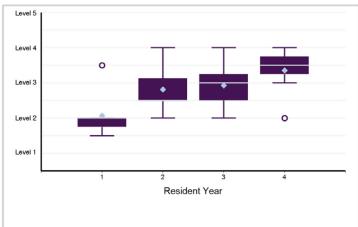
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



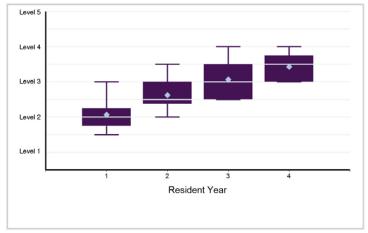
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



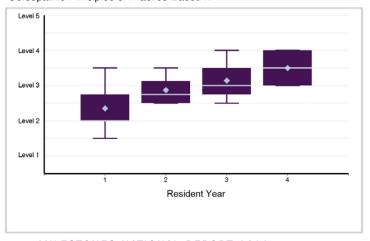
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



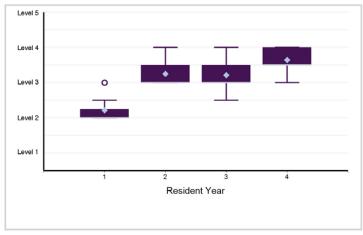
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



 Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SPECIALTY: Anesthesiology (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \dots

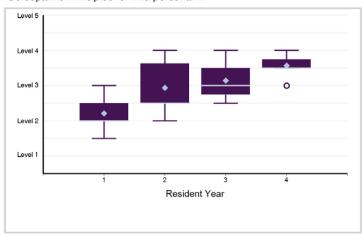
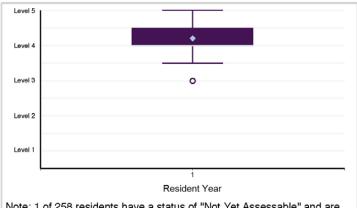


TABLE 7: SUBSPECIALTY: Adult Cardiothoracic Anesthesiology

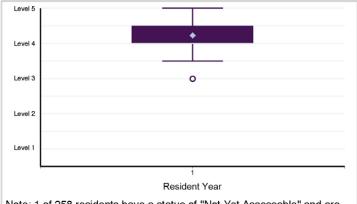
Fellow Year	1	Total Fellows
# of Fellows	258	258

1. Patient Care - Patient Care 1: Peri-Procedural Assessment and Management



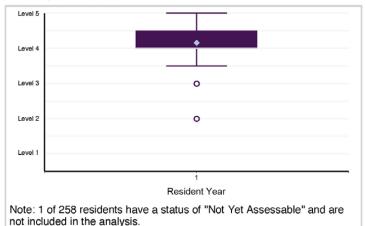
Note: 1 of 258 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Technical/Procedural Skills - Fiberoptic Bronchoscopy and Lung Isolation Techniques

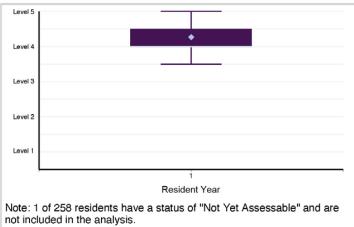


Note: 1 of 258 residents have a status of "Not Yet Assessable" and are not included in the analysis.

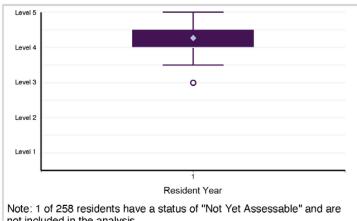
5. Patient Care - Patient Care 5: Cardiac Procedures not Involving Extracorporeal Circulation



2. Patient Care - Patient Care 2: Technical/Procedural Skills -Transesophageal Echocardiography (TEE)

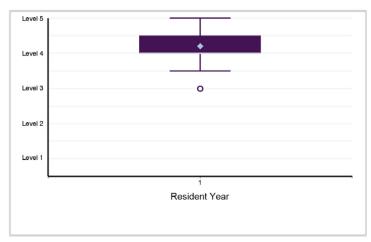


4. Patient Care - Patient Care 4: Technical/Procedural Skills - Vascular Access



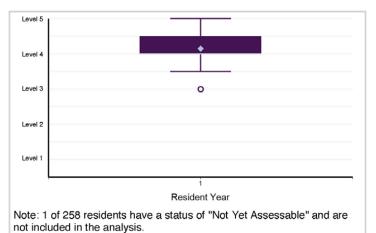
not included in the analysis.

6. Patient Care - Patient Care 6: Aortic Surgery

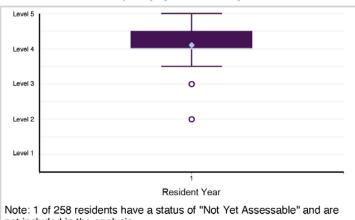


SUBSPECIALTY: Adult Cardiothoracic Anesthesiology

7. Patient Care - Patient Care 7: Circulatory Support Transitions

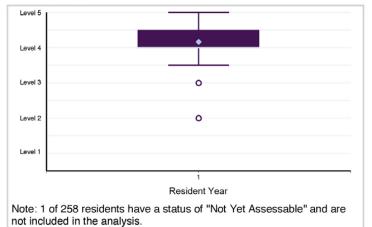


9. Medical Knowledge - Medical Knowledge 2: Non-Ultrasound-Based Cardiovascular/Pulmonary Imaging and Monitoring

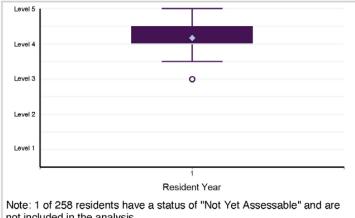


not included in the analysis.

11. Medical Knowledge - Medical Knowledge 4: Cardiovascular/Thoracic Pathophysiology

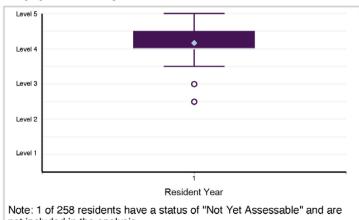


8. Medical Knowledge - Medical Knowledge 1: Extracorporeal Circulation and Circulatory Assist Device Principles



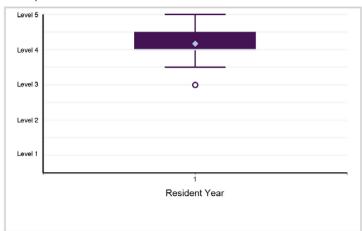
not included in the analysis.

10. Medical Knowledge - Medical Knowledge 3: Ultrasound-Based Imaging and Monitoring



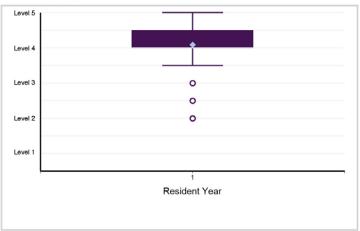
not included in the analysis.

12. Medical Knowledge - Medical Knowledge 5: Diagnostic and Therapeutic Interventions

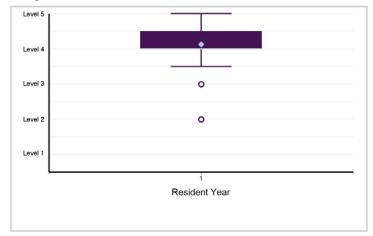


SUBSPECIALTY: Adult Cardiothoracic Anesthesiology

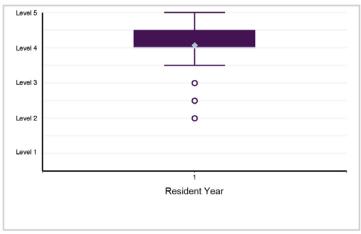
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



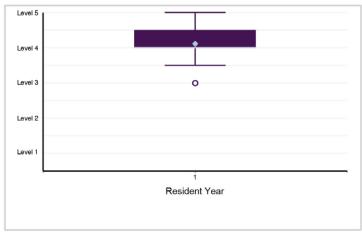
14. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



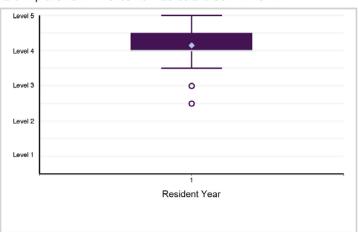
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



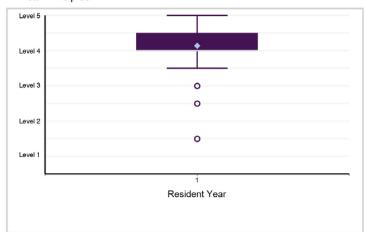
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

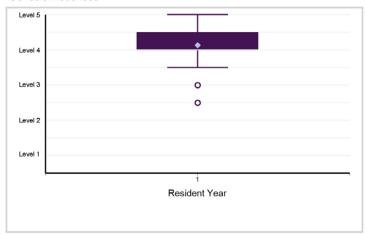


18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

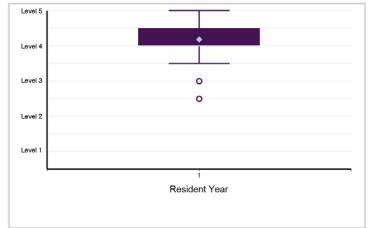


SUBSPECIALTY: Adult Cardiothoracic Anesthesiology

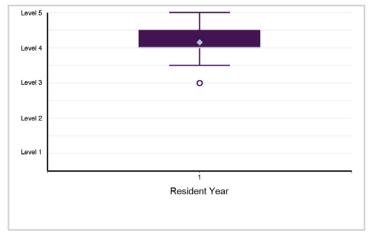
Professionalism - Professionalism 2: Accountability/ Conscientiousness



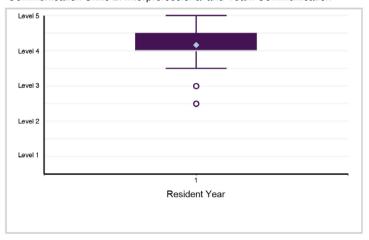
20. Professionalism - Professionalism 3: Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

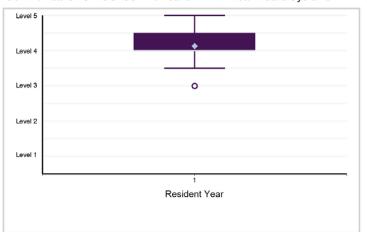
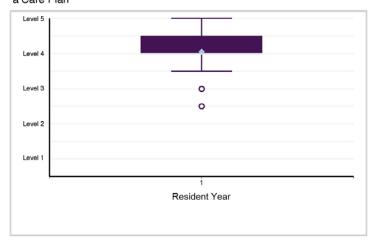


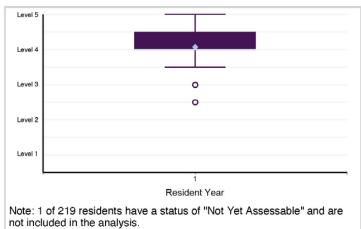
TABLE 8: SUBSPECIALTY: Critical Care Anesthesiology

Fellow Year	1	Total Fellows
# of Fellows	219	219

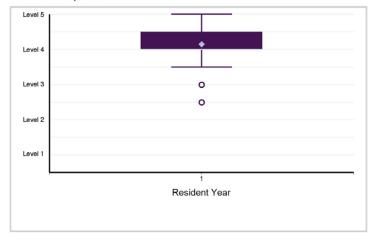
1. Patient Care - Patient Care 1: Patient Assessment and Development of a Care Plan



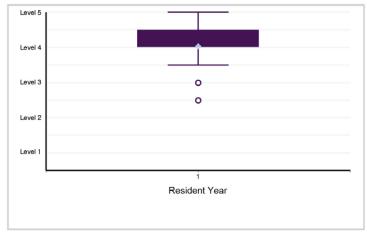
2. Patient Care - Patient Care 2: Crisis Management



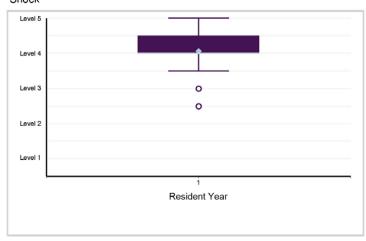
3. Patient Care - Patient Care 3: Procedural Skills/Technical Abilities/Interpretation



4. Patient Care - Patient Care 4: Respiratory Failure and Ventilation Management



5. Patient Care - Patient Care 5: Management of Organ Dysfunction and Shock



6. Medical Knowledge - Medical Knowledge 1: Pharmacology

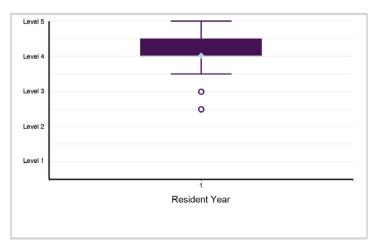
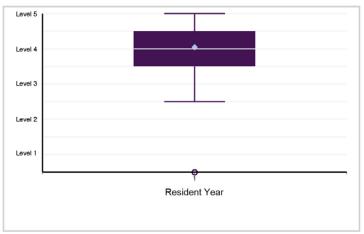


TABLE 8: SUBSPECIALTY: Critical Care Anesthesiology

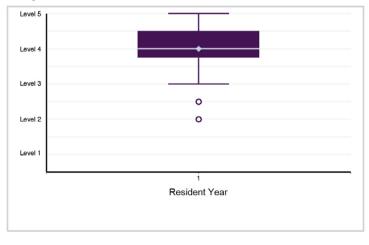
7. Medical Knowledge - Medical Knowledge 2: Pathophysiology of Critical Illness



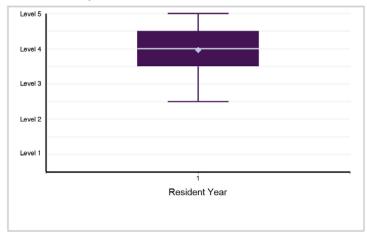
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



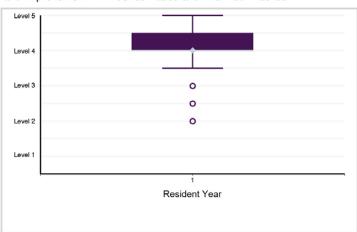
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

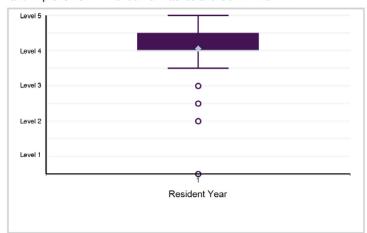
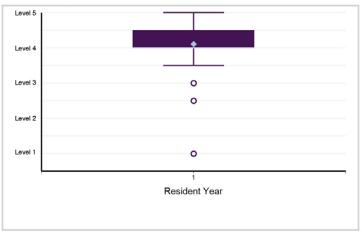
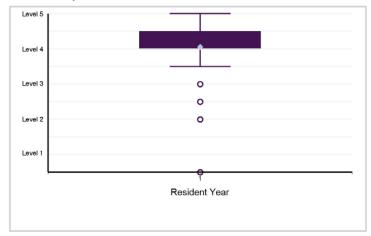


TABLE 8: SUBSPECIALTY: Critical Care Anesthesiology

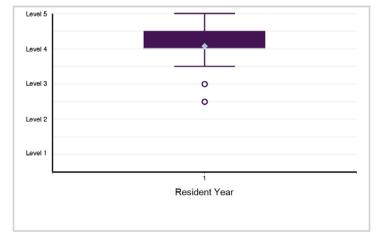
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



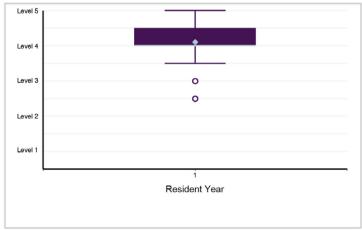
14. Professionalism - Professionalism 2: Accountability/Conscientiousness



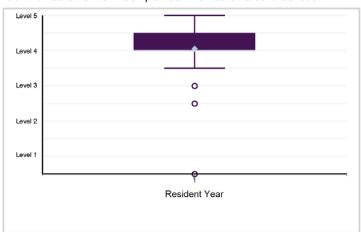
15. Professionalism - Professionalism 3: Well-Being



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Complex Communication around Serious ...



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication

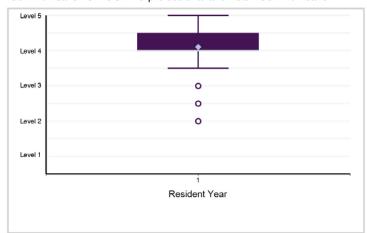


TABLE 8: SUBSPECIALTY: Critical Care Anesthesiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

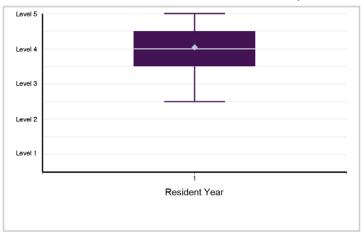
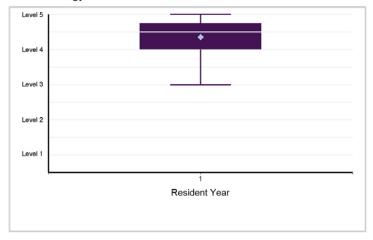


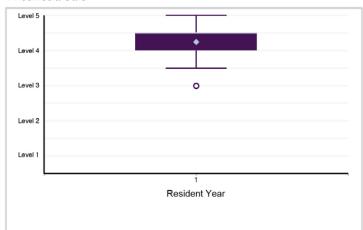
TABLE 9: SUBSPECIALTY: Obstetric Anesthesiology

Fellow Year	1	Total Fellows	
# of Fellows	51	51	

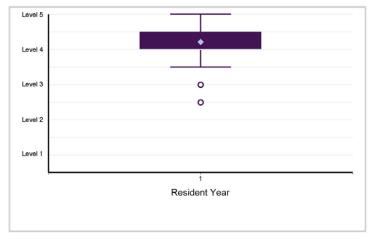
1. Patient Care - Patient Care 1: Technical Skills in Obstetric Anesthesiology



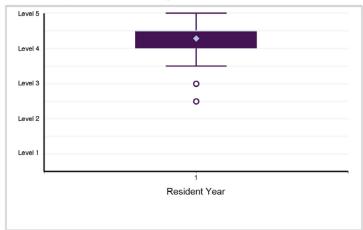
2. Patient Care - Patient Care 2: Triage and Coordination of Obstetric Anesthesia Care



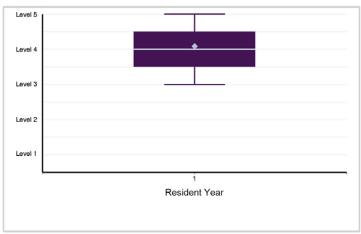
3. Patient Care - Patient Care 3: Crisis Management for the Obstetric Patient



4. Patient Care - Patient Care 4: Antepartum Consultation, Assessment, and Peri-Anesthetic Care Planning



5. Patient Care - Patient Care 5: Point-of-Care Ultrasound for Obstetric Patients

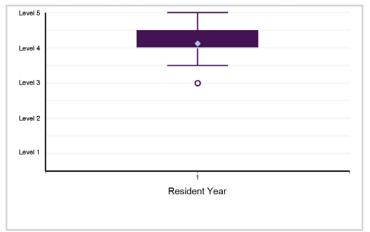


6. Medical Knowledge - Medical Knowledge 1: Obstetric Anesthesiology

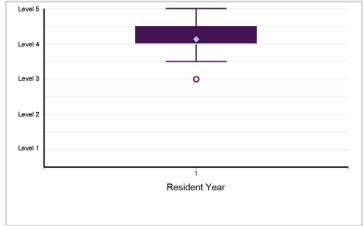


SUBSPECIALTY: Obstetric Anesthesiology

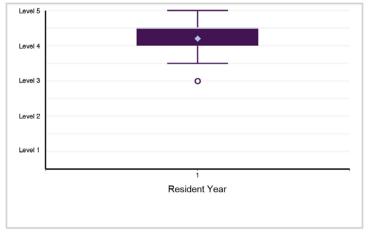
7. Medical Knowledge - Medical Knowledge 2: Obstetrics and Neonatology Knowledge Applied to Obstetric Anesthesiology



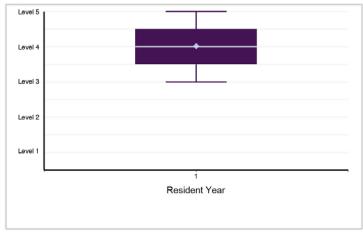
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement in Obstetric Anesthesiology



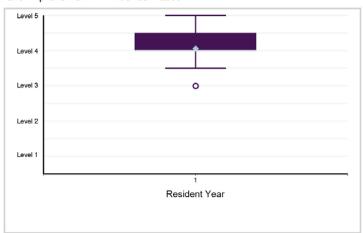
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care in Obstetric Anesthesiology



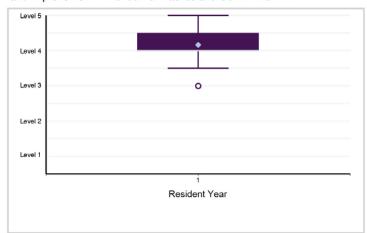
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems in Obstetric Anesthesiology



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based ...

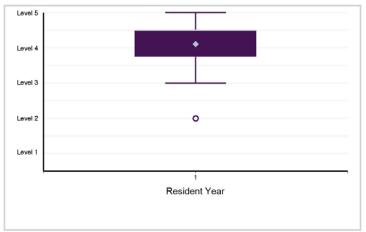


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

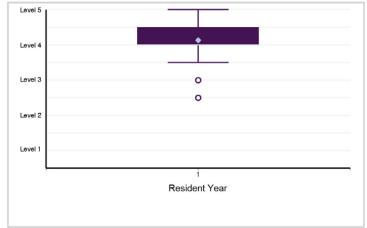


SUBSPECIALTY: Obstetric Anesthesiology

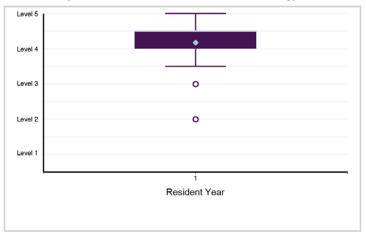
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Mentorship and ...



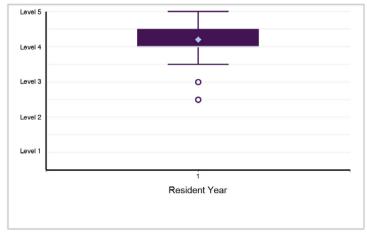
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles in Obstetric Anesthesiology



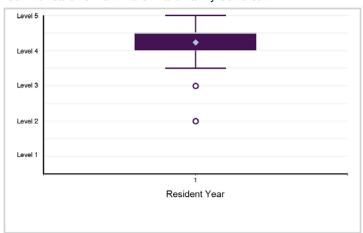
15. Professionalism - Professionalism 2: Accountability/Conscientiousness in Obstetric Anesthesiology



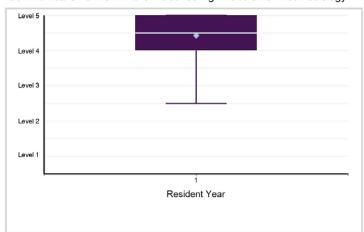
16. Professionalism - Professionalism 3: Well-Being in Obstetric Anesthesiology



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered ...

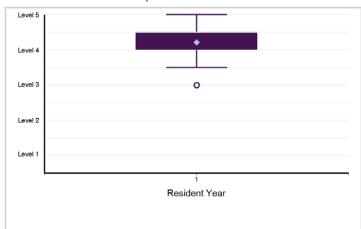


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling in Obstetric Anesthesiology



SUBSPECIALTY: Obstetric Anesthesiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within \dots

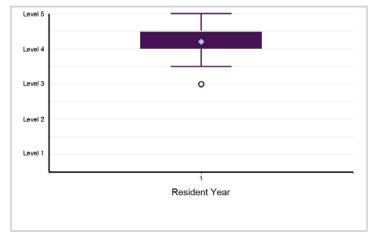
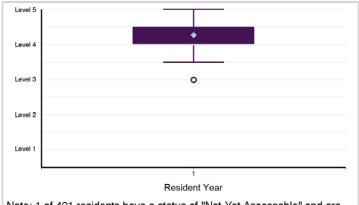


TABLE 10: SUBSPECIALTY: Pain Medicine (multidisciplinary)

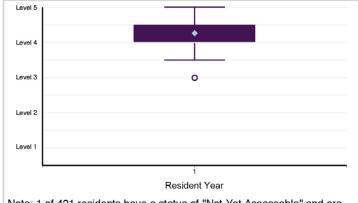
Fellow Year	1	Total Fellows
# of Fellows	421	421

1. Patient Care - Patient Care 1: Gathers and Synthesizes Essential and Accurate Information to Define ...



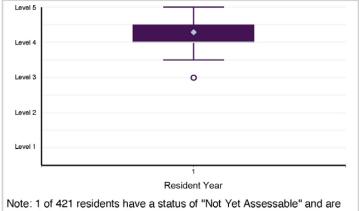
Note: 1 of 421 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: In Collaboration with the Patient, Develops, and Achieves a Comprehensive Pain Treatment ...



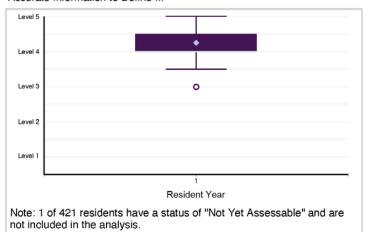
Note: 1 of 421 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Demonstrates Skill in Performing Interventions

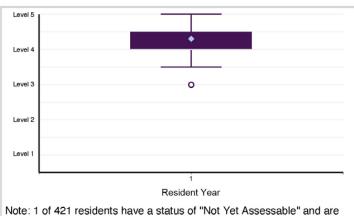


not included in the analysis.

2. Patient Care - Patient Care 2: Gathers and Synthesizes Essential and Accurate Information to Define ...

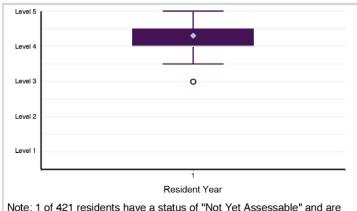


4. Patient Care - Patient Care 4: Patient Counseling for Testing and Procedures



not included in the analysis.

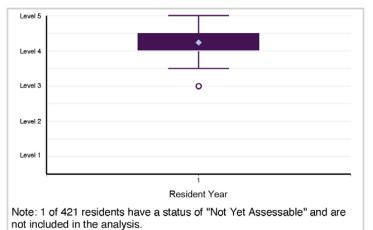
6. Patient Care - Patient Care 6: Provides Consultative Care

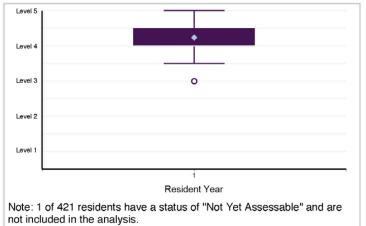


Note: 1 of 421 residents have a status of "Not Yet Assessable" and are not included in the analysis.

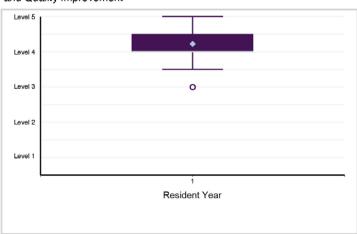
SUBSPECIALTY: Pain Medicine (multidisciplinary)

7. Medical Knowledge - Medical Knowledge 1: Possesses Clinical Knowledge 8. Medical Knowledge - Medical Knowledge 2: Diagnostic Testing and Imaging (e.g., electrodiagnostics, radiology, laboratory)

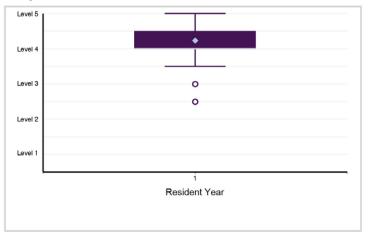




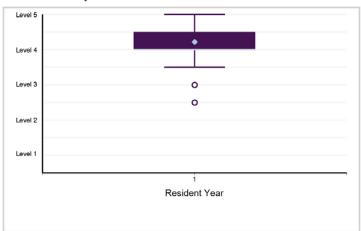
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



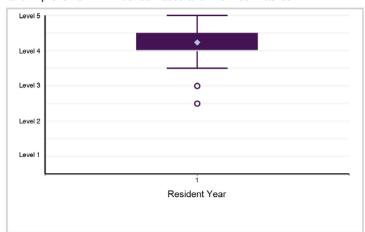
 Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

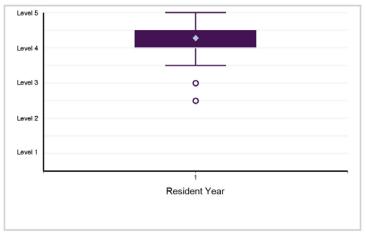


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

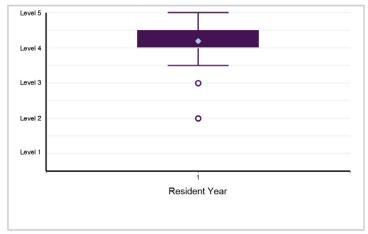


SUBSPECIALTY: Pain Medicine (multidisciplinary)

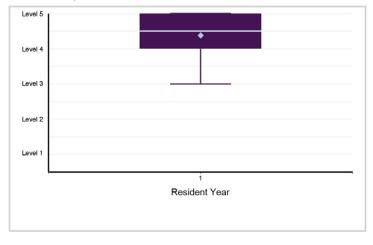
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



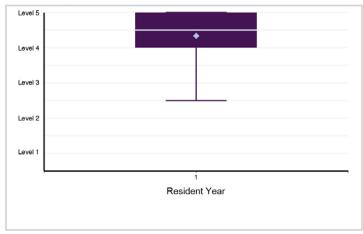
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Participates in ...



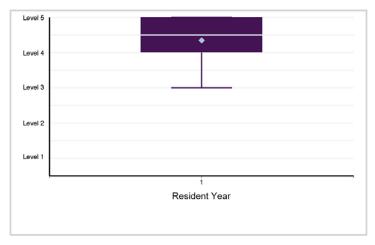
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



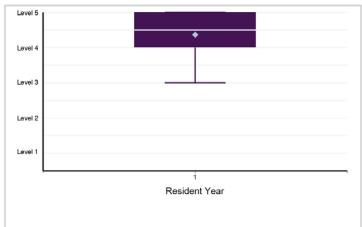
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Well-Being

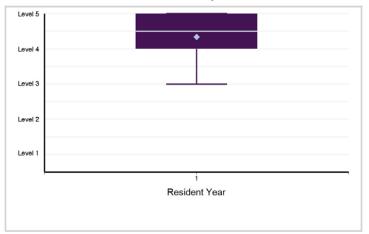


18. Professionalism - Professionalism 4: Patient-Centered Care/Cultural Competence

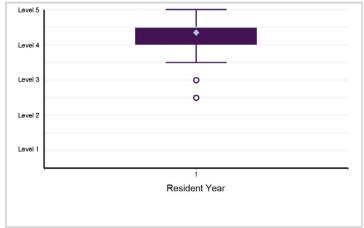


SUBSPECIALTY: Pain Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

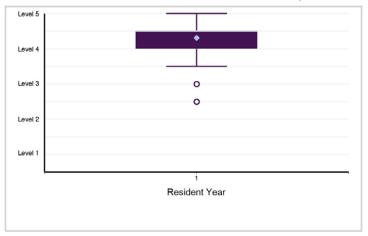
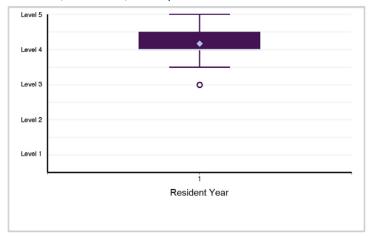


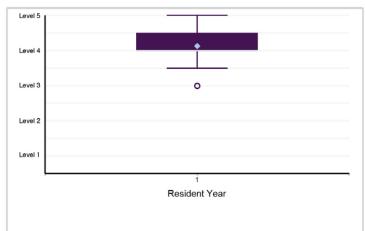
TABLE 11: SUBSPECIALTY: Pediatric Anesthesiology

Fellow Year	1	Total Fellows
# of Fellows	195	195

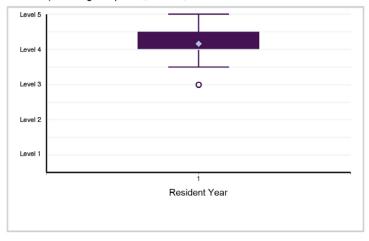
1. Patient Care - Patient Care 1: Pediatric Pre-Anesthetic Patient Evaluation, Assessment, and Preparation



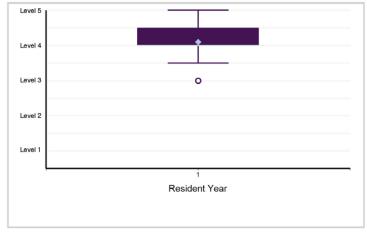
2. Patient Care - Patient Care 2: Technical Skills - Airway Management



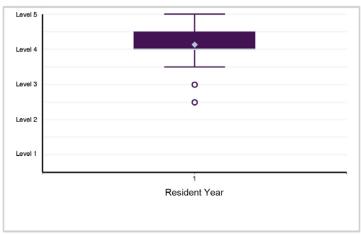
3. Patient Care - Patient Care 3: Technical Skills - Pediatric Vascular Access (including Peripheral, Arterial, ...



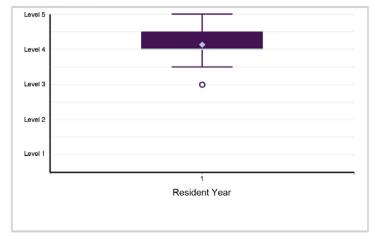
4. Patient Care - Patient Care 4: Technical Skills – Pediatric Regional (Peripheral and Neuraxial) Anesthesia



5. Patient Care - Patient Care 5: Peri-Operative Planning for Pediatric Patients

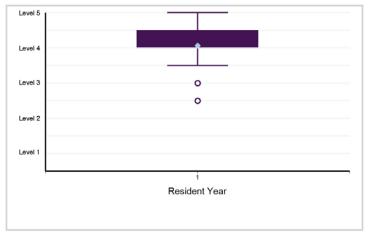


6. Patient Care - Patient Care 6: Peri-Operative Management for Pediatric Patients

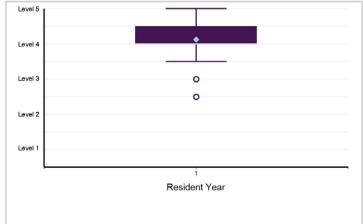


SUBSPECIALTY: Pediatric Anesthesiology

7. Patient Care - Patient Care 7: Situational Awareness and Crisis Management



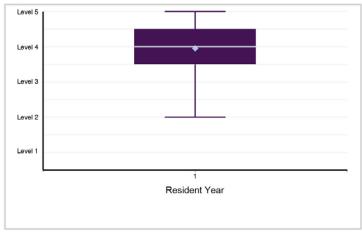
8. Medical Knowledge - Medical Knowledge 1: Foundational Knowledge of Pediatric Anesthesiology



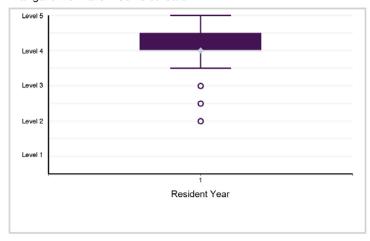
9. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



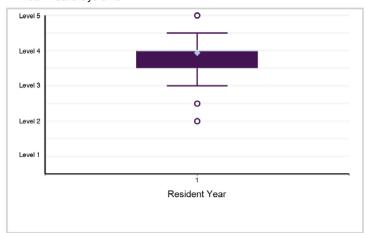
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

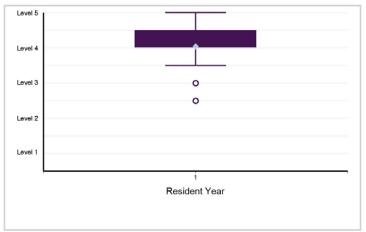


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

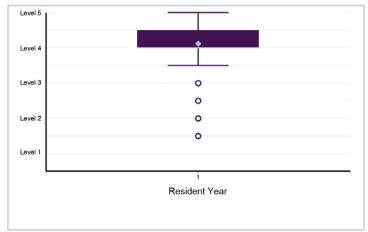


SUBSPECIALTY: Pediatric Anesthesiology

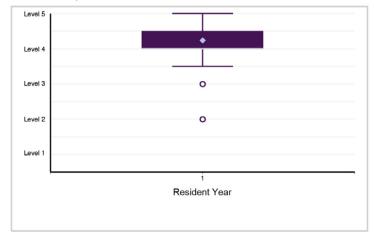
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



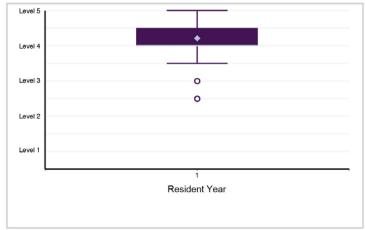
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



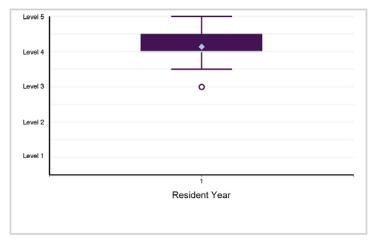
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



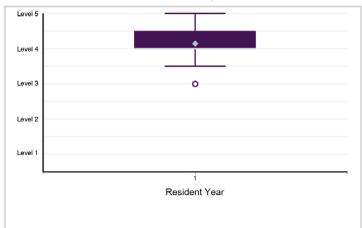
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Well-Being

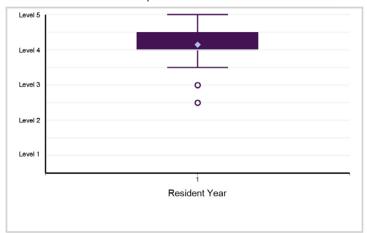


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Pediatric Anesthesiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

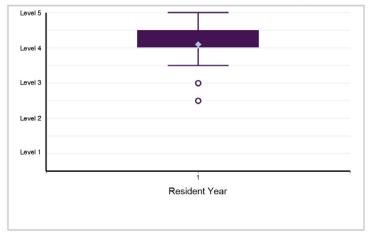
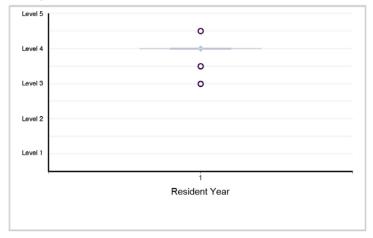


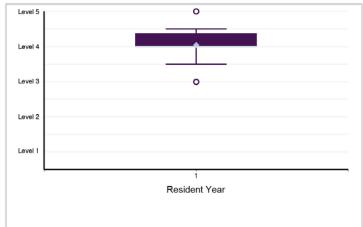
TABLE 12: SUBSPECIALTY: Pediatric Cardiac Anesthesiology

Fellow Year	1	Total Fellows
# of Fellows	22	22

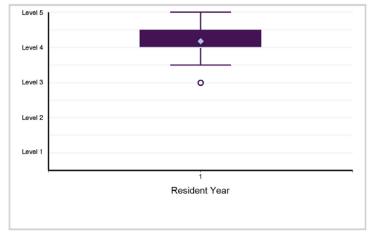
1. Patient Care - Patient Care 1: Peri-Procedural Assessment and Management



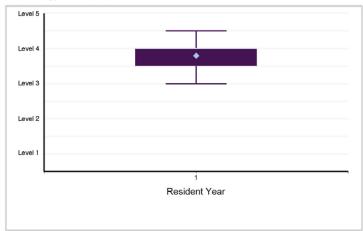
2. Patient Care - Patient Care 2: Technical/Procedural Skills: Airway Management and Lung Isolation



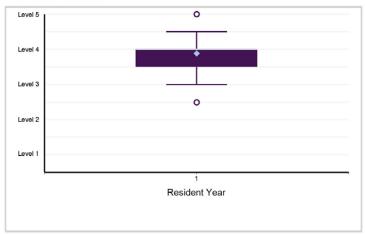
3. Patient Care - Patient Care 3: Technical/Procedural Skills: Vascular Access



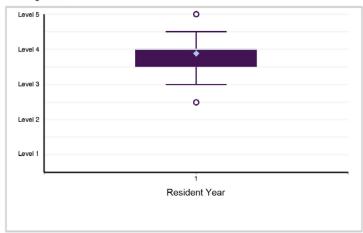
 Patient Care - Patient Care 4: Anesthetic Management of Interventional Cardiology Procedures



5. Patient Care - Patient Care 5: Anesthetic Management of Surgical Cardiac Procedures

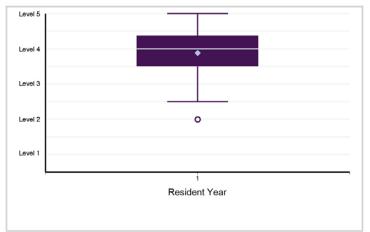


6. Patient Care - Patient Care 6: Situational Awareness and Crisis Management

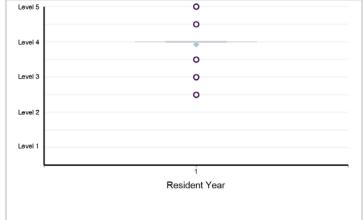


SUBSPECIALTY: Pediatric Cardiac Anesthesiology

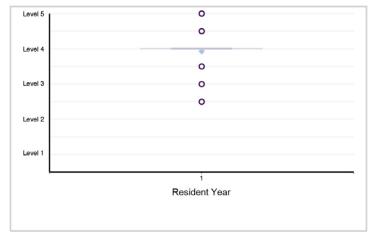
7. Patient Care - Patient Care 7: Circulatory Support Transitions



8. Medical Knowledge - Medical Knowledge 1: Foundational Knowledge



9. Medical Knowledge - Medical Knowledge 2: Pharmacology



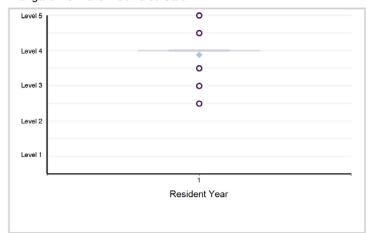
10. Medical Knowledge - Medical Knowledge 3: Cardiovascular Imaging and Monitoring



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

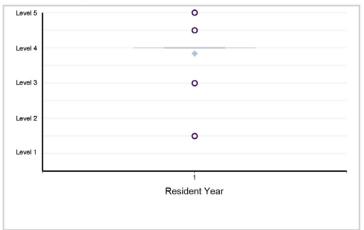


12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

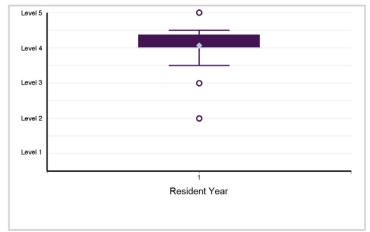


SUBSPECIALTY: Pediatric Cardiac Anesthesiology

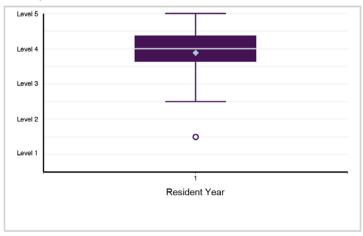
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



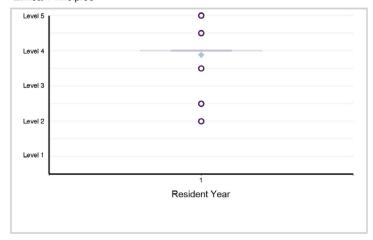
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



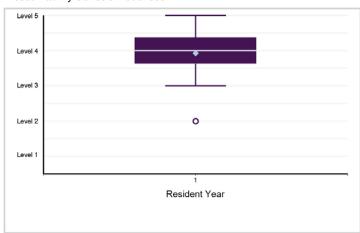
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



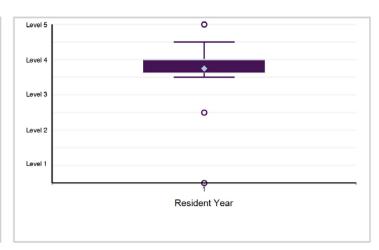
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

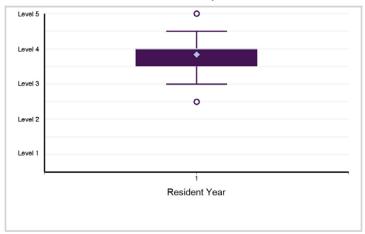


18. Professionalism - Professionalism 3: Well-Being

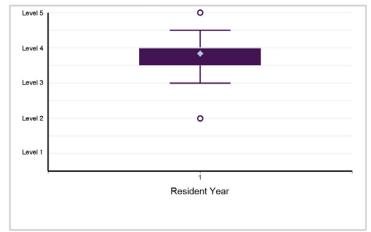


SUBSPECIALTY: Pediatric Cardiac Anesthesiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

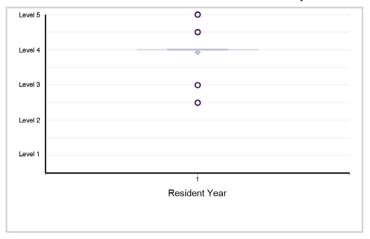
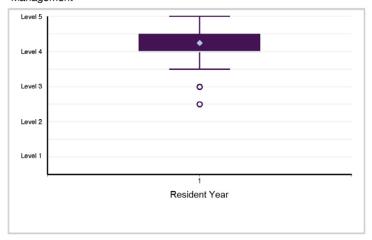


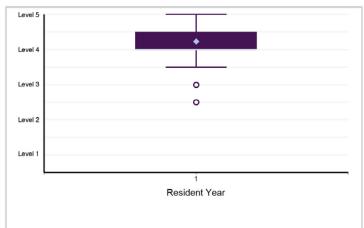
TABLE 13: SUBSPECIALTY: Regional Anesthesiology and Acute Pain Medicine

Fellow Year	1	Total Fellows
# of Fellows	94	94

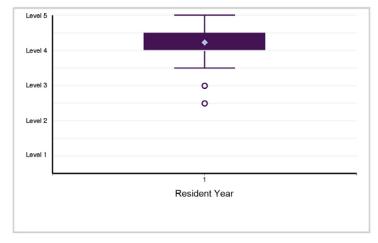
1. Patient Care - Patient Care 1: Peri-Procedural Assessment and Management



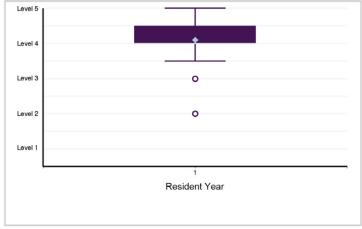
2. Patient Care - Patient Care 2: Acute Pain Management



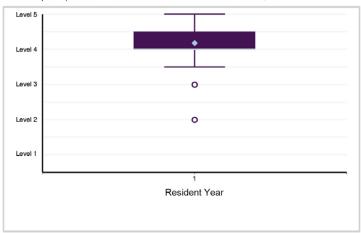
3. Patient Care - Patient Care 3: Technical/Procedural Skills



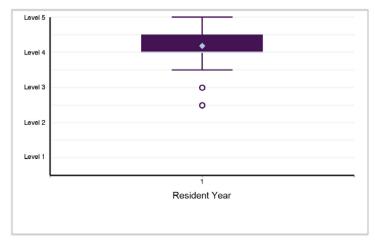
4. Medical Knowledge - Medical Knowledge 1: Anatomy, Physiology, and Pharmacology



5. Medical Knowledge - Medical Knowledge 2: Procedures and Techniques (includes indications and contraindications, ...

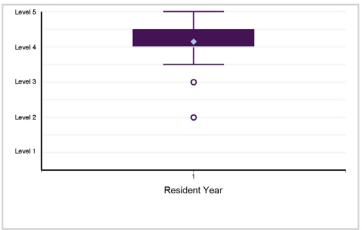


6. Medical Knowledge - Medical Knowledge 3: Assessment of Acute Pain

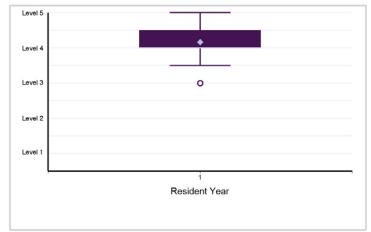


SUBSPECIALTY: Regional Anesthesiology and Acute Pain Medicine

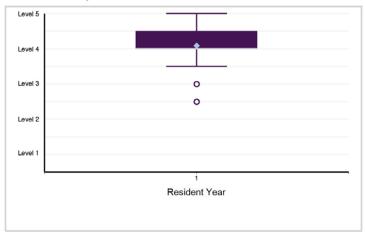
7. Systems-Based Practice - Systems-based Practice 1: Patient Safety and Quality Improvement



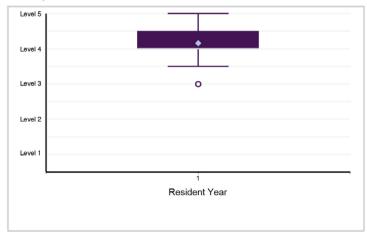
8. Systems-Based Practice - Systems-based Practice 2: System Navigation for Patient-Centered Care



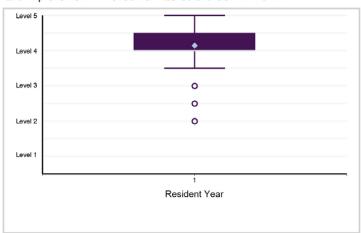
9. Systems-based Practice - Systems-based Practice 3: Physician Role in Health Care Systems



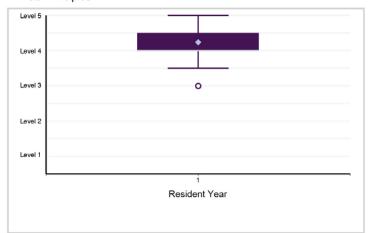
10. Practice-based Learning and Improvement - Practice-based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-based Learning and Improvement - Practice-based Learning and Improvement 2: Reflective Practice and Commitment ...

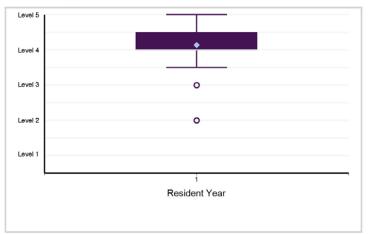


12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

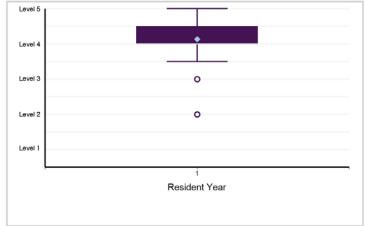


SUBSPECIALTY: Regional Anesthesiology and Acute Pain Medicine

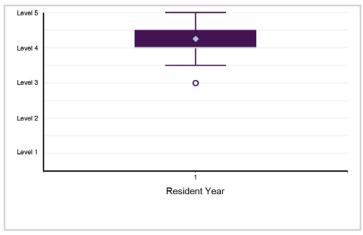
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



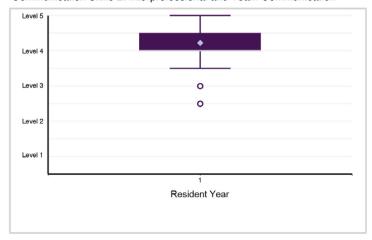
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

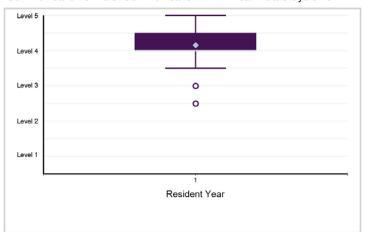
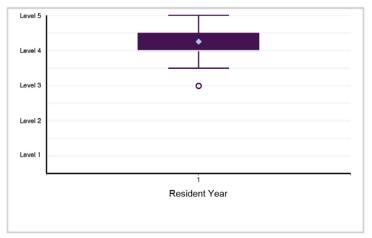


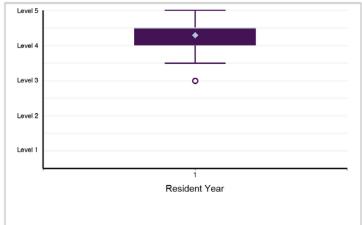
TABLE 14: SPECIALTY: Colon and Rectal Surgery

Resident Year	1	Total Residents
# of Residents	110	110

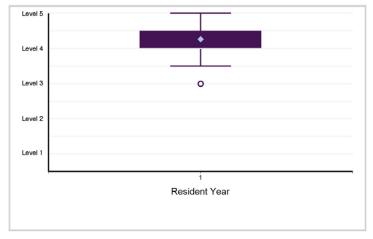
1. Patient Care - Patient Care 1: Rectal Cancer



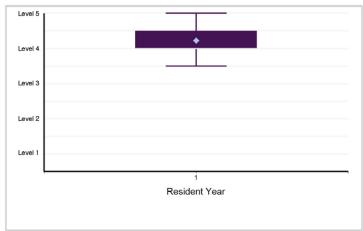
2. Patient Care - Patient Care 2: Colonic Neoplasia (Polyps, Colon Cancer, Polyposis)



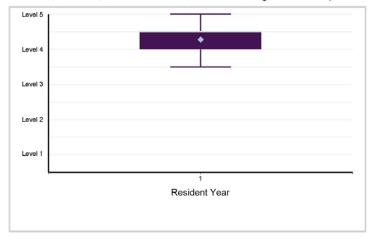
3. Patient Care - Patient Care 3: Anal Cancer



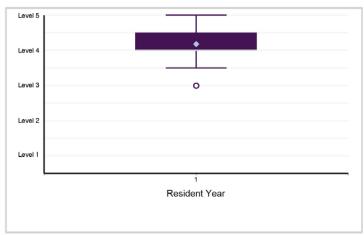
4. Patient Care - Patient Care 4: Anal Fistula



5. Patient Care - Patient Care 5: Benign Anorectal (Hemorrhoids, Fissures, Abscess, Pilonidal Disease, and Dermatologic Conditions)

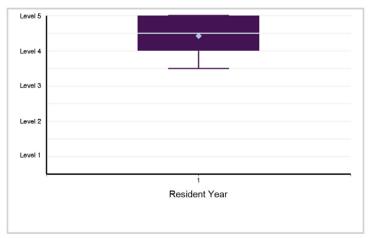


6. Patient Care - Patient Care 6: Ulcerative Colitis

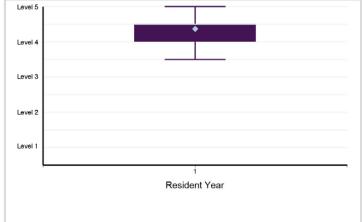


SPECIALTY: Colon and Rectal Surgery

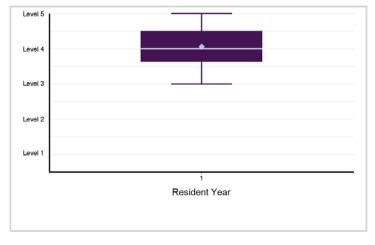
7. Patient Care - Patient Care 7: Diverticular Disease



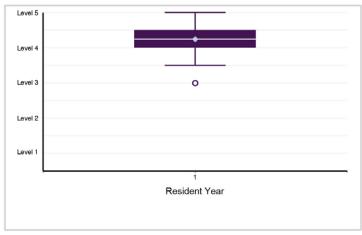
8. Patient Care - Patient Care 8: Benign Colon Disease (Lower Gastrointestinal (GI) Bleeding, Volvulus, ...



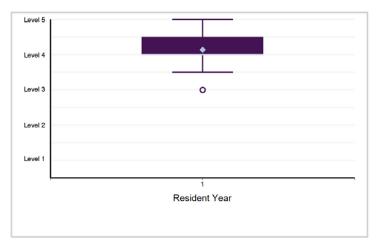
9. Patient Care - Patient Care 9: Pelvic Floor Disorders



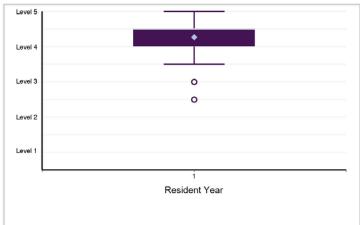
10. Patient Care - Patient Care 10: Rectal Prolapse



11. Patient Care - Patient Care 11: Fecal Incontinence

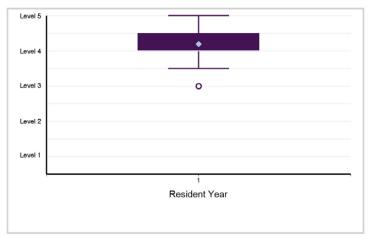


12. Patient Care - Patient Care 12: Endoscopy (Flexible Sigmoidoscopy and Colonoscopy)

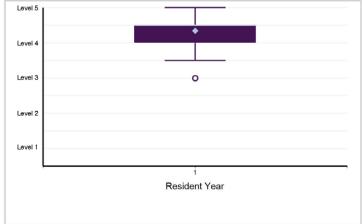


SPECIALTY: Colon and Rectal Surgery

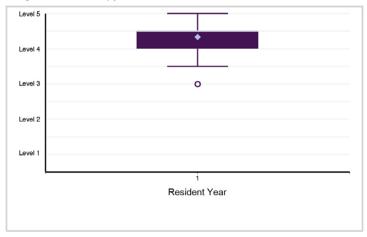
13. Patient Care - Patient Care 13: Crohn's Disease



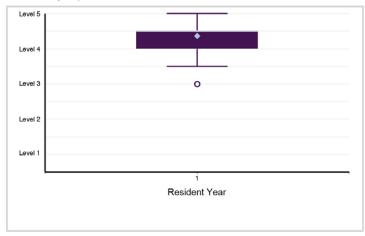
14. Medical Knowledge - Medical Knowledge 1: Anatomy, Pathophysiology and Treatment



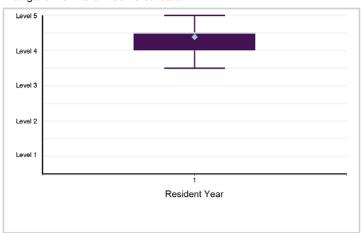
15. Medical Knowledge - Medical Knowledge 2: Critical Thinking for Diagnosis and Therapy



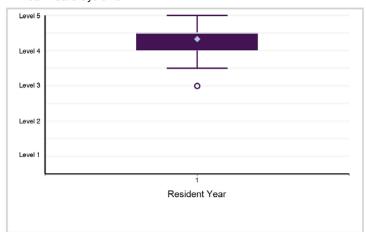
 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



17. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

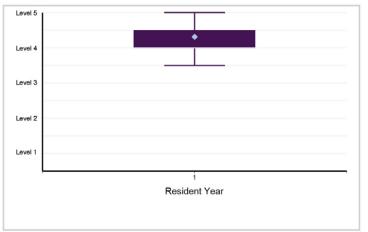


18. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

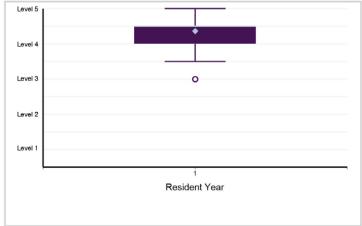


SPECIALTY: Colon and Rectal Surgery

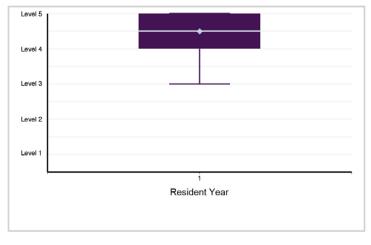
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



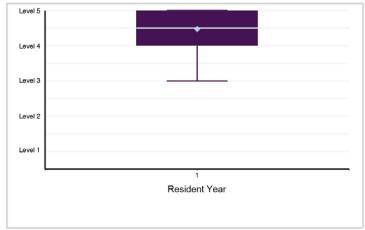
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



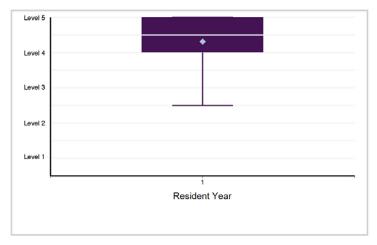
21. Professionalism - Professionalism 1: Ethical Principles



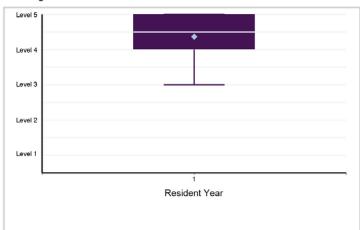
22. Professionalism - Professionalism 2: Professional Behavior and Accountability



23. Professionalism - Professionalism 3: Administrative Tasks

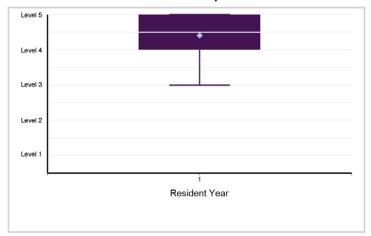


24. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking

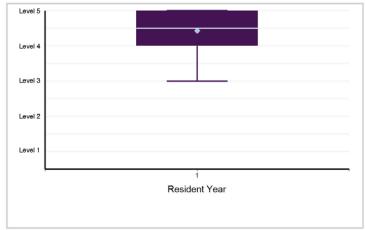


SPECIALTY: Colon and Rectal Surgery

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

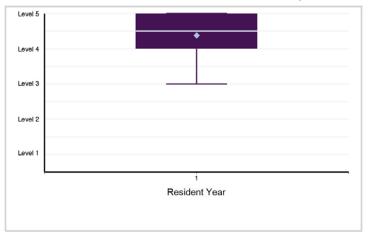
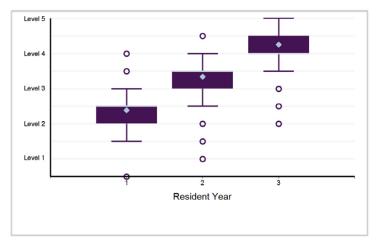


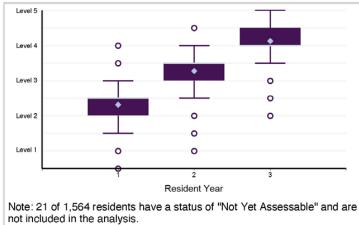
TABLE 15: SPECIALTY: Dermatology

Resident Year	1	2	3	Total Residents
# of Residents	536	522	506	1,564

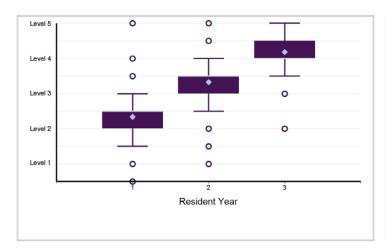
1. Patient Care - Patient Care 1: Medical Dermatology



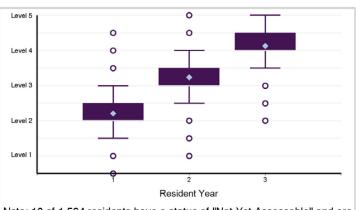
2. Patient Care - Patient Care 2: Pediatric Dermatology



3. Patient Care - Patient Care 3: Dermatologic Procedures and Surgery

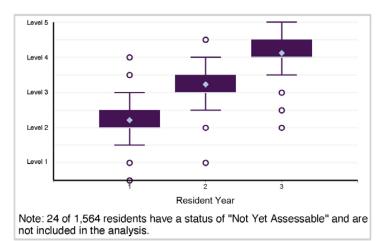


4. Patient Care - Patient Care 4: Dermatopathology

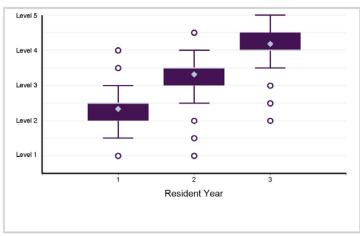


Note: 10 of 1,564 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Cosmetic Care

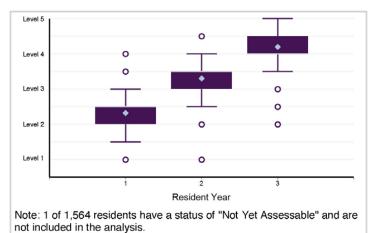


6. Patient Care - Patient Care 6: Diagnostics

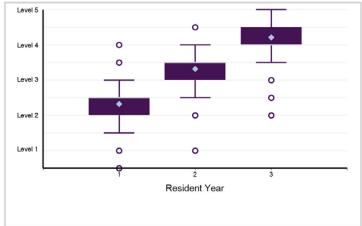


SPECIALTY: Dermatology

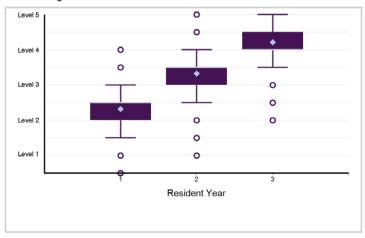
7. Patient Care - Patient Care 7: Critical Thinking/Differential Diagnosis



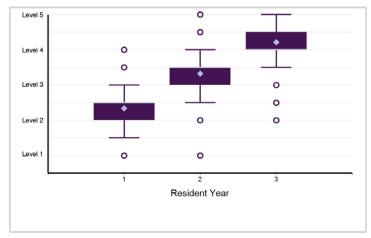
8. Patient Care - Patient Care 8: Therapeutics Management



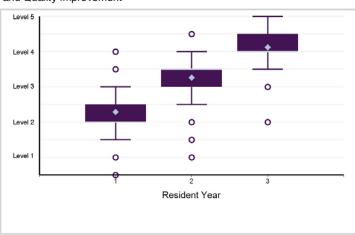
 Medical Knowledge - Medical Knowledge 1: Knowledge of Dermatologic Disease



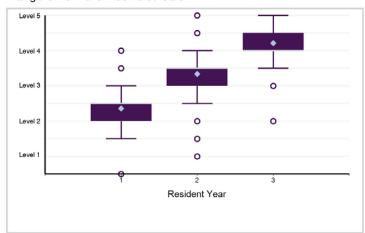
10. Medical Knowledge - Medical Knowledge 2: Visual Recognition



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

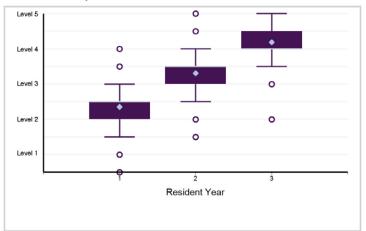


12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

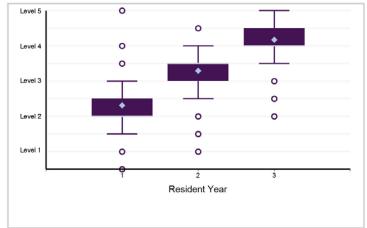


SPECIALTY: Dermatology

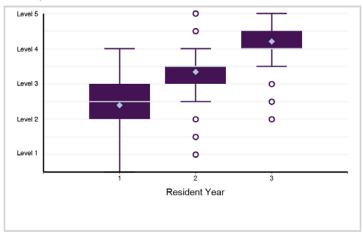
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



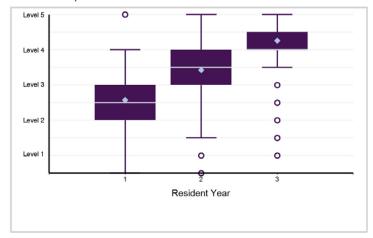
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



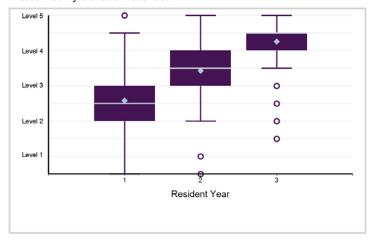
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



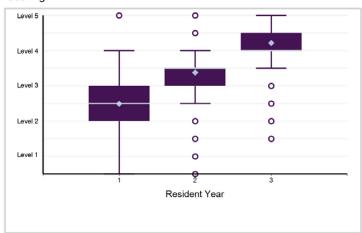
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

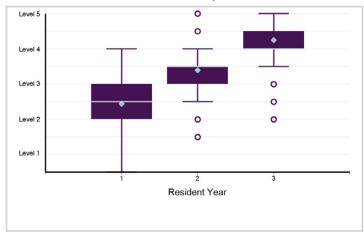


18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

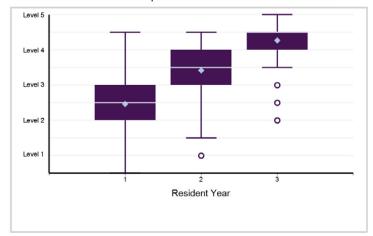


SPECIALTY: Dermatology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

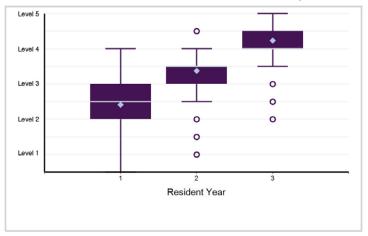
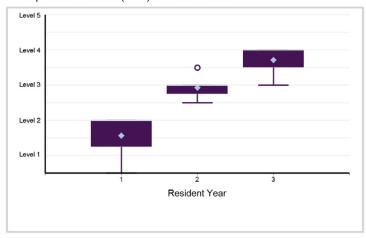


TABLE 15A: SPECIALTY: Dermatology (Osteopathic Recognition)

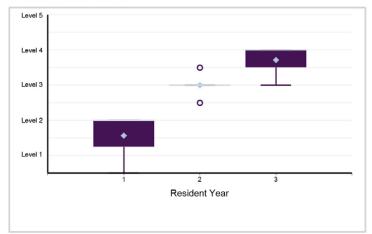
Resident Year	1	2	3	Total Residents
# of Residents	7	7	7	21

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

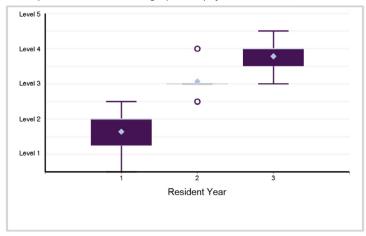
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



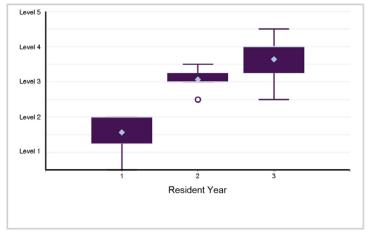
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



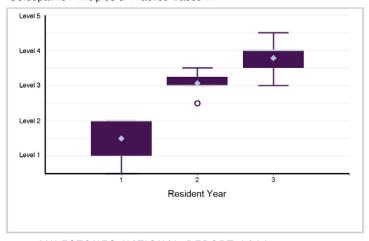
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



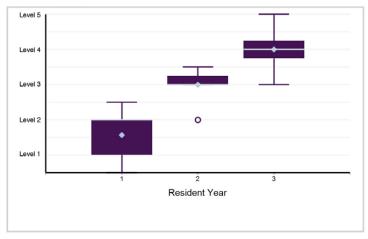
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



 Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SPECIALTY: Dermatology (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \dots

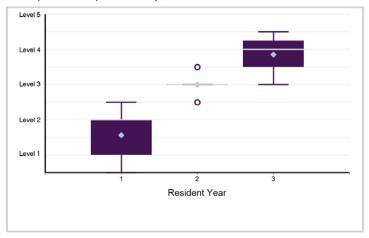
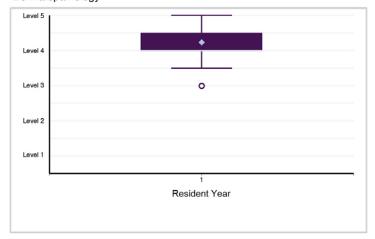


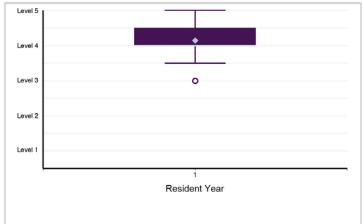
TABLE 16: SUBSPECIALTY: Dermatopathology (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	77	77

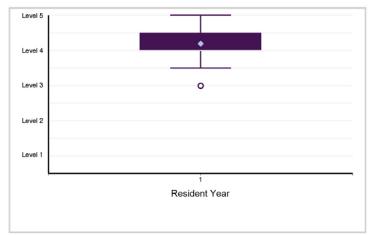
1. Patient Care - Patient Care 1: Visual Recognition - Neoplastic Dermatopathology



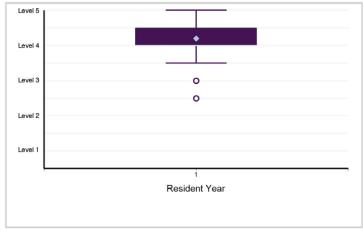
2. Patient Care - Patient Care 2: Visual Recognition – Inflammatory and Non-Neoplastic Dermatopathology



3. Patient Care - Patient Care 3: Ancillary Studies



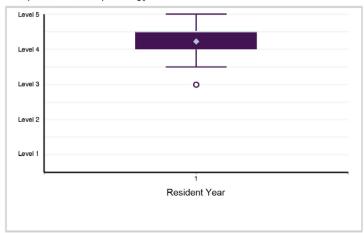
4. Patient Care - Patient Care 4: Reporting



5. Medical Knowledge - Medical Knowledge 1: Neoplastic Dermatopathology

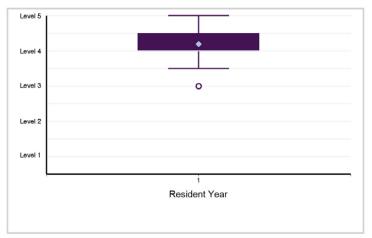


Medical Knowledge - Medical Knowledge 2: Inflammatory and Non-Neoplastic Dermatopathology

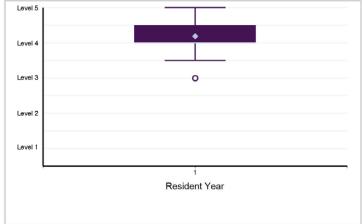


SUBSPECIALTY: Dermatopathology (multidisciplinary)

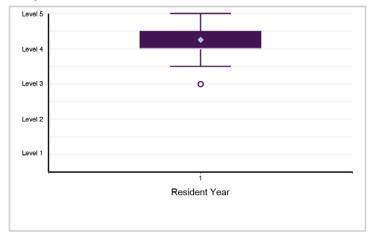
7. Medical Knowledge - Medical Knowledge 3: Ancillary Studies



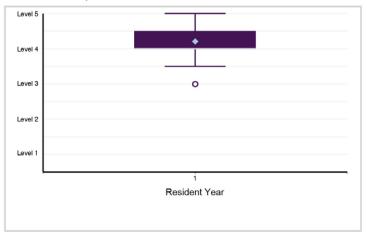
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



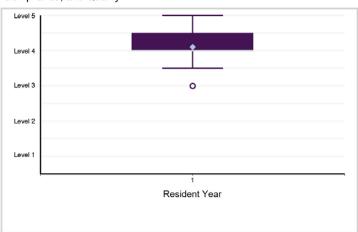
9. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



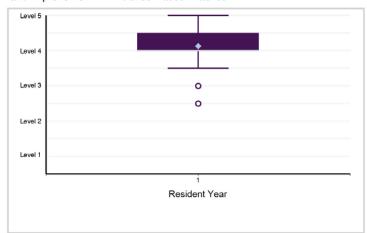
 Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System



11. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality

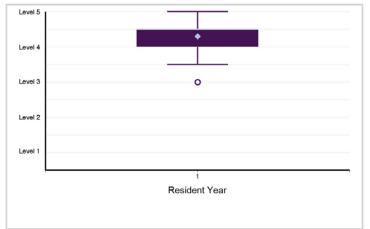


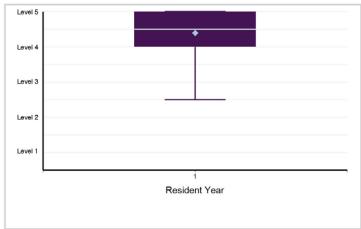
12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice



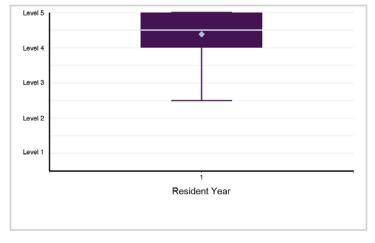
SUBSPECIALTY: Dermatopathology (multidisciplinary)

13. Practice-Based Learning and Improvement - Practice-Based Learning and 14. Professionalism - Professionalism 1: Professional Behavior and Improvement 2: Reflective Practice and Commitment ... Ethical Principles

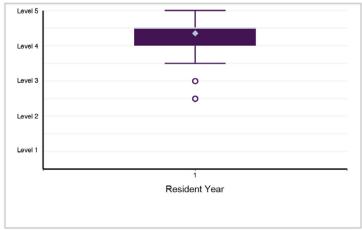




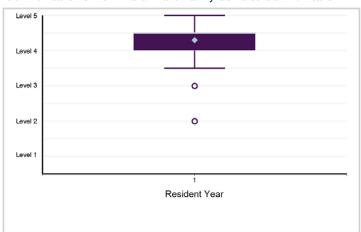
15. Professionalism - Professionalism 2: Accountability and Conscientiousness



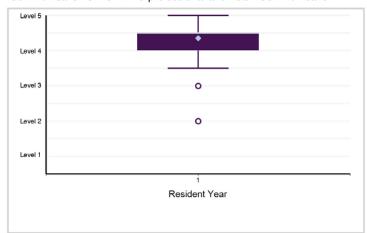
16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Dermatopathology (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

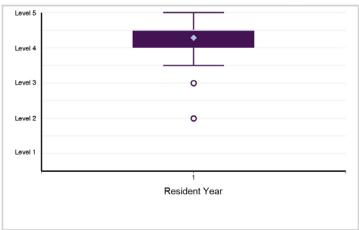
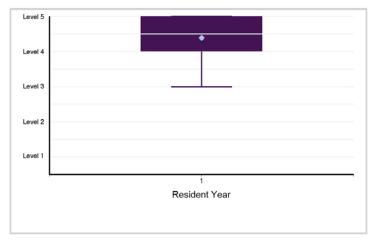


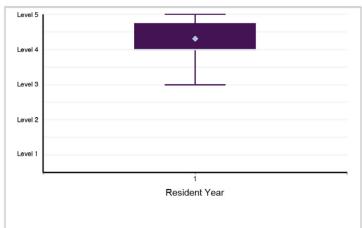
TABLE 17: SUBSPECIALTY: Micrographic Surgery and Dermatologic Oncology

Fellow Year	1	Total Fellows
# of Fellows	91	91

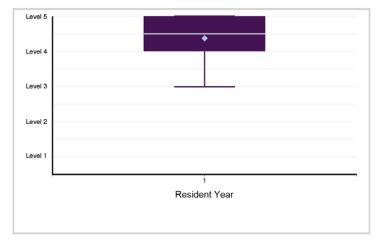
1. Patient Care - Patient Care 1: Mohs Surgery



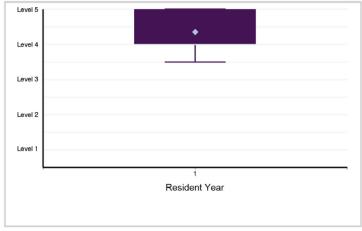
2. Patient Care - Patient Care 2: Reconstruction



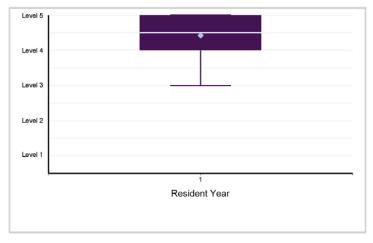
3. Patient Care - Patient Care 3: Mohs Histopathology



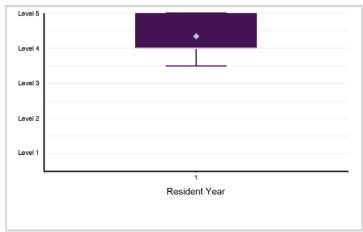
4. Patient Care - Patient Care 4: Diagnosis and Management



5. Medical Knowledge - Medical Knowledge 1: Micrographic Surgery

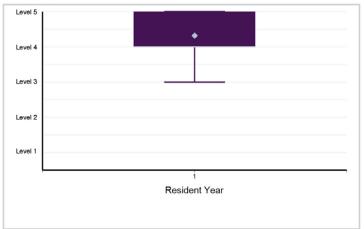


6. Medical Knowledge - Medical Knowledge 2: Cutaneous Oncology

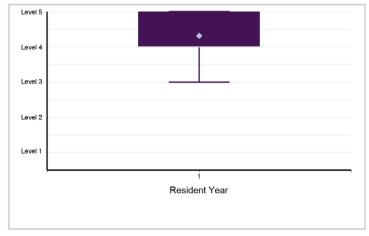


SUBSPECIALTY: Micrographic Surgery and Dermatologic Oncology

7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



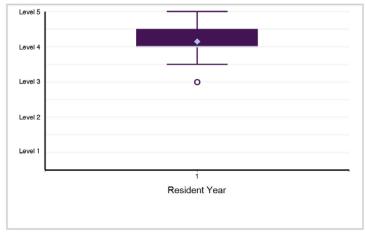
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



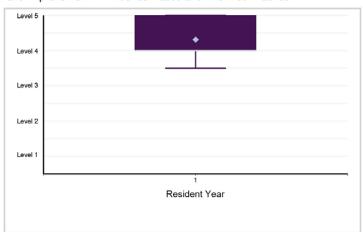
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



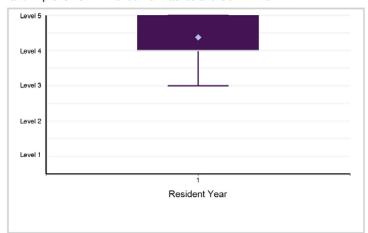
 Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

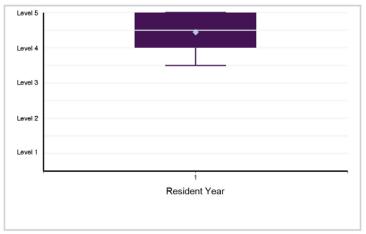


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

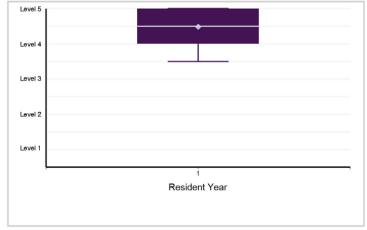


SUBSPECIALTY: Micrographic Surgery and Dermatologic Oncology

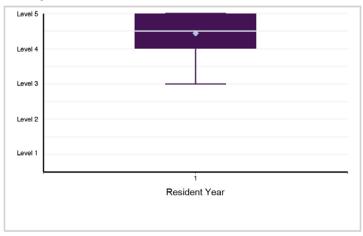
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



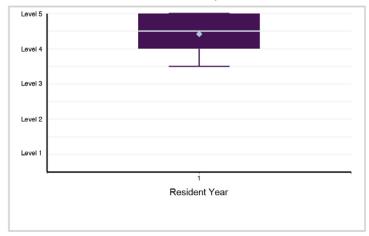
14. Professionalism - Professionalism 2: Accountability/Conscientiousness



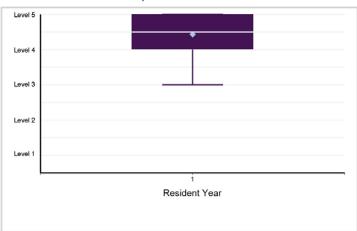
15. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

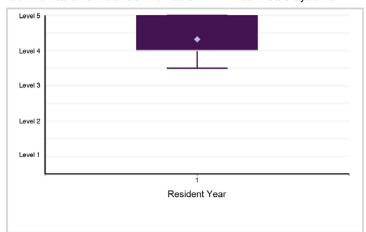
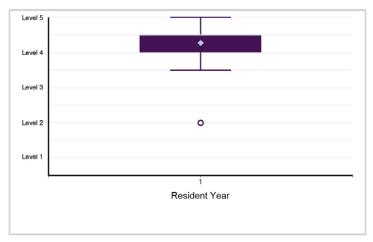


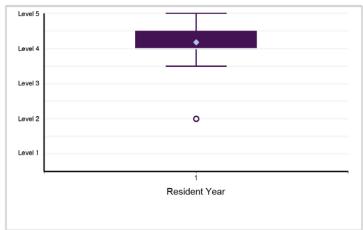
TABLE 18: SUBSPECIALTY: Pediatric Dermatology

Fellow Year	1	Total Fellows
# of Fellows	22	22

1. Patient Care - Patient Care 1: Medical Dermatology



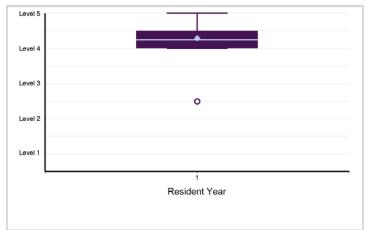
2. Patient Care - Patient Care 2: Dermatologic Procedures and Surgery



3. Patient Care - Patient Care 3: Diagnostics



4. Patient Care - Patient Care 4: Critical Thinking/Differential Diagnosis



5. Patient Care - Patient Care 5: Therapeutics Management

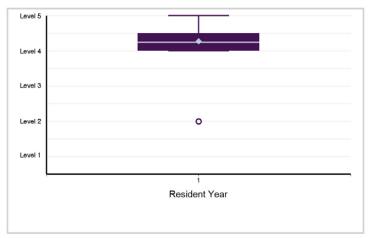


6. Medical Knowledge - Medical Knowledge 1: Knowledge of Dermatologic Disease

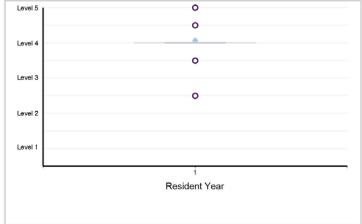


SUBSPECIALTY: Pediatric Dermatology

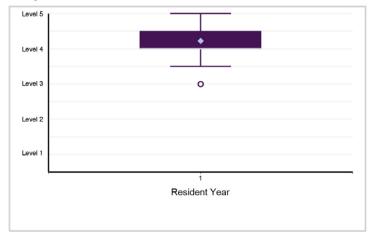
7. Medical Knowledge - Medical Knowledge 2: Visual Recognition



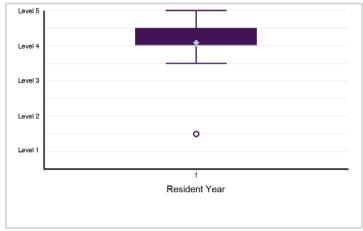
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



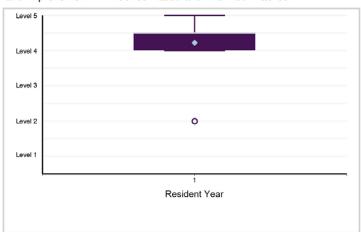
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



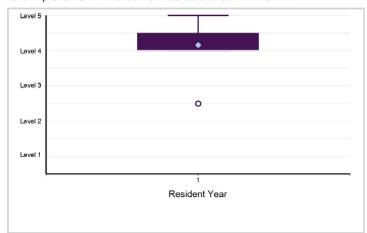
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

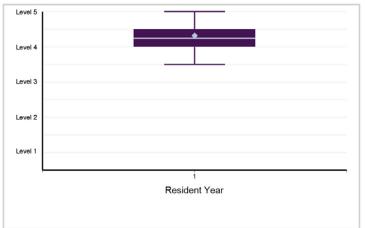


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

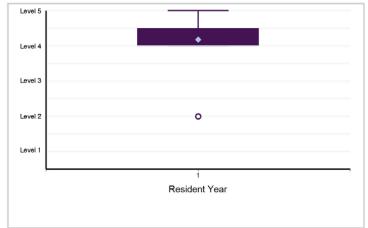


SUBSPECIALTY: Pediatric Dermatology

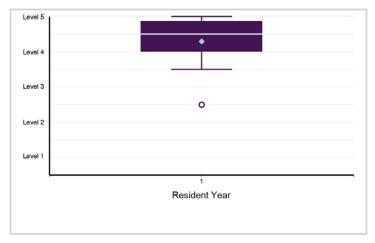
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity



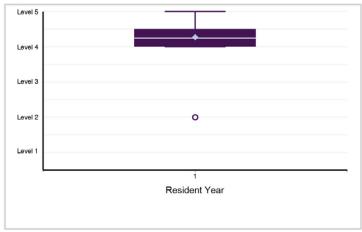
14. Professionalism - Professionalism 1: Professional Behavior



15. Professionalism - Professionalism 2: Ethical Principles



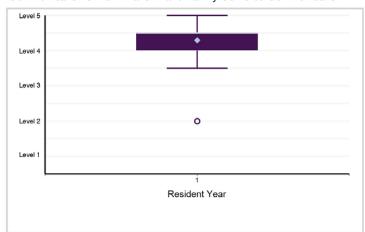
Professionalism - Professionalism 3:
 Accountability/Conscientiousness



17. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking Behaviors

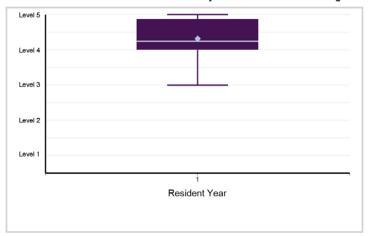


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

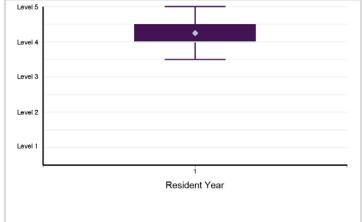


SUBSPECIALTY: Pediatric Dermatology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient and Family Education and Counseling



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

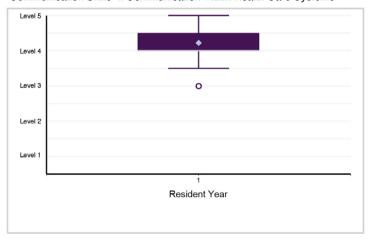
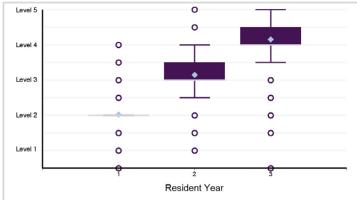


TABLE 19: SPECIALTY: Emergency Medicine (Three-Year Program)

Resident Year	1	2	3	Total Residents*
# of Residents	2,344	2,274	2,087	6,705

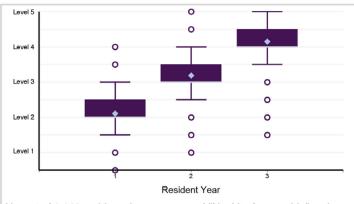
^{*}Note: There are 36 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Emergency Stabilization



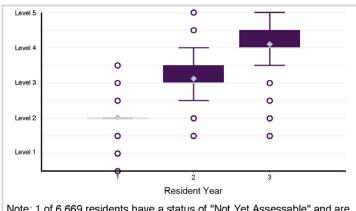
Note: 1 of 6,669 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Performance of a Focused History and Physical Exam



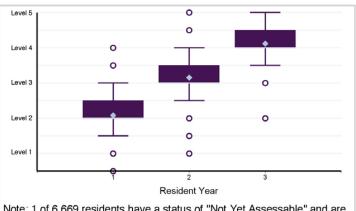
Note: 1 of 6,669 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Diagnostic Studies



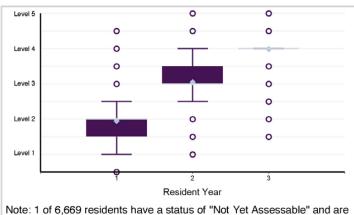
Note: 1 of 6,669 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Diagnosis



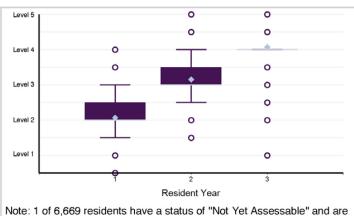
Note: 1 of 6,669 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Pharmacotherapy



Note: 1 of 6,669 residents have a status of "Not Yet Assessable" and are not included in the analysis.

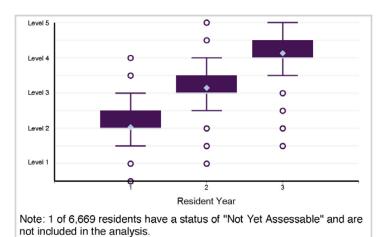
6. Patient Care - Patient Care 6: Reassessment and Disposition



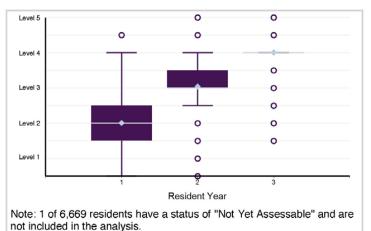
Note: 1 of 6,669 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Emergency Medicine (Three-Year Program)

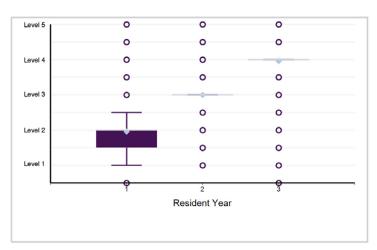
7. Patient Care - Patient Care 7: Multitasking (Task-Switching)



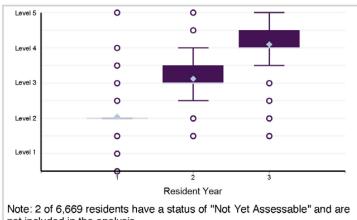
9. Medical Knowledge - Medical Knowledge 1: Scientific Knowledge



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

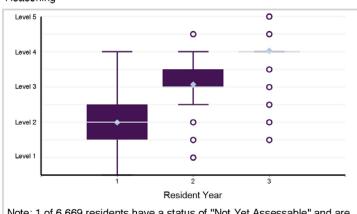


8. Patient Care - Patient Care 8: General Approach to Procedures



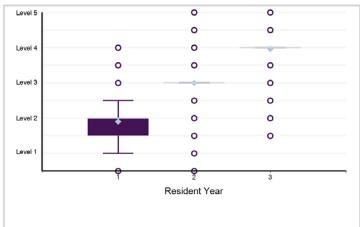
not included in the analysis.

10. Medical Knowledge - Medical Knowledge 2: Treatment and Clinical Reasoning



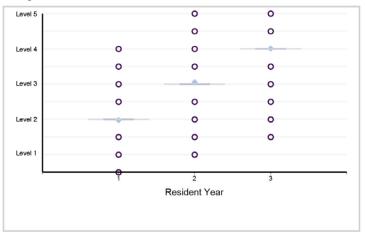
Note: 1 of 6,669 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

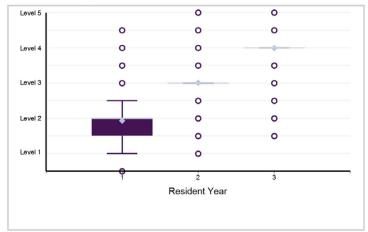


SPECIALTY: Emergency Medicine (Three-Year Program)

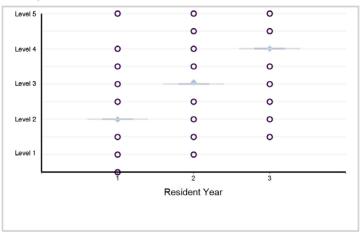
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



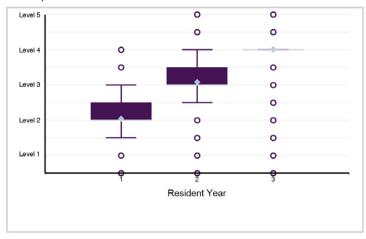
14. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



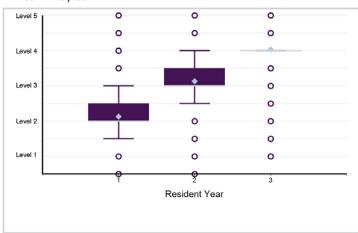
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



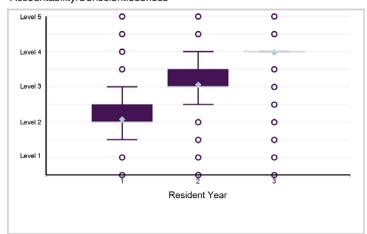
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

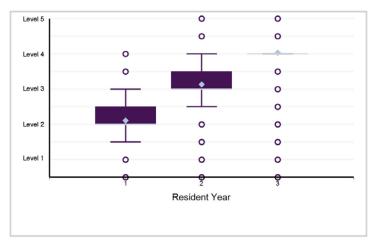


18. Professionalism - Professionalism 2: Accountability/Conscientiousness

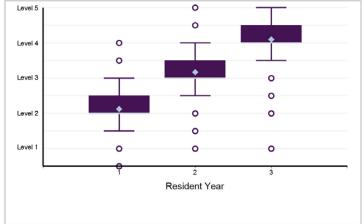


SPECIALTY: Emergency Medicine (Three-Year Program)

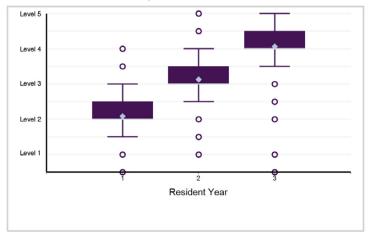
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



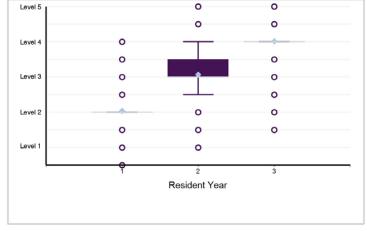
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

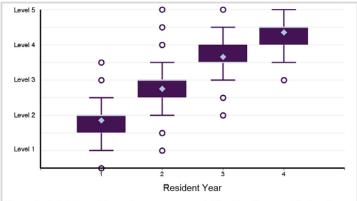


SPECIALTY: Emergency Medicine (Four-Year Program)

Resident Year	1	2	3	4	Total Residents*
# of Residents	682	670	647	660	2,659

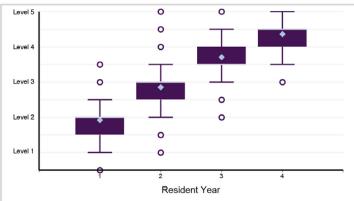
^{*}Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Emergency Stabilization



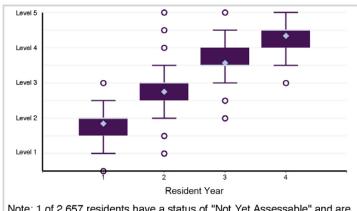
Note: 1 of 2,657 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Performance of a Focused History and Physical Exam



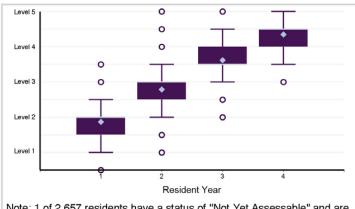
Note: 1 of 2,657 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Diagnostic Studies



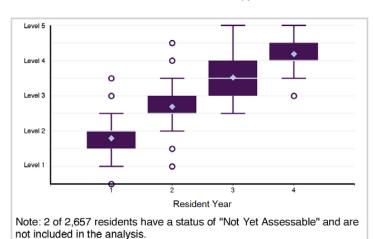
Note: 1 of 2,657 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Diagnosis

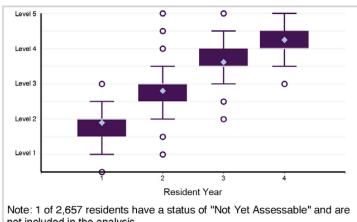


Note: 1 of 2,657 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Pharmacotherapy



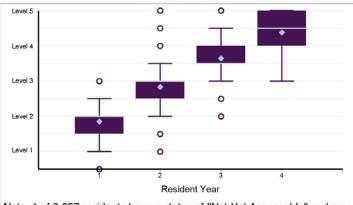
6. Patient Care - Patient Care 6: Reassessment and Disposition



not included in the analysis.

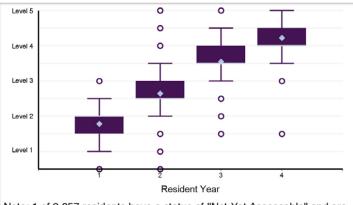
SPECIALTY: Emergency Medicine (Four-Year Program)

7. Patient Care - Patient Care 7: Multitasking (Task-Switching)



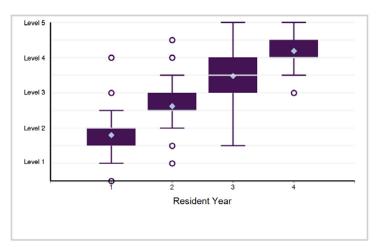
Note: 1 of 2,657 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 1: Scientific Knowledge

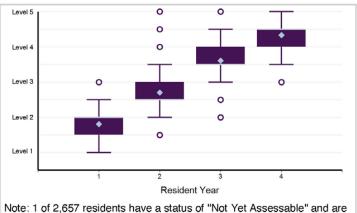


Note: 1 of 2,657 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

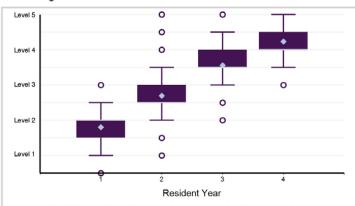


8. Patient Care - Patient Care 8: General Approach to Procedures



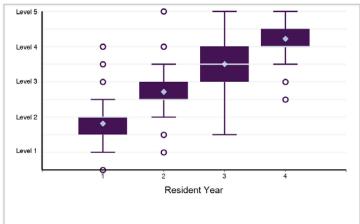
Note: 1 of 2,657 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Medical Knowledge - Medical Knowledge 2: Treatment and Clinical Reasoning



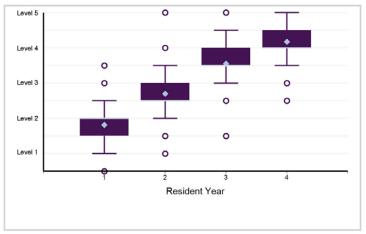
Note: 1 of 2,657 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

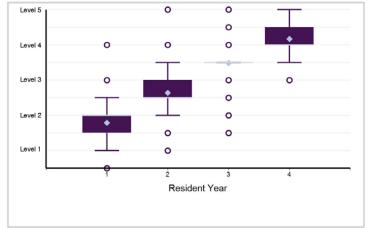


SPECIALTY: Emergency Medicine (Four-Year Program)

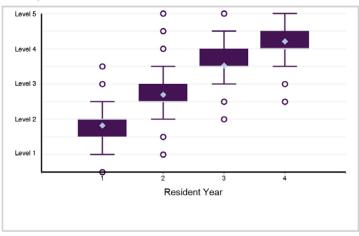
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



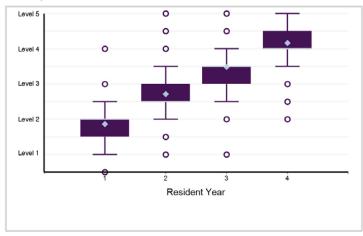
14. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



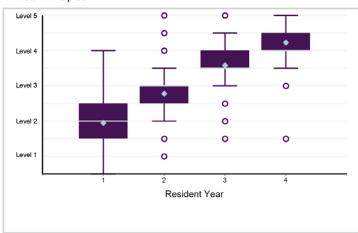
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



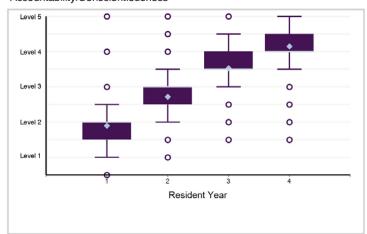
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

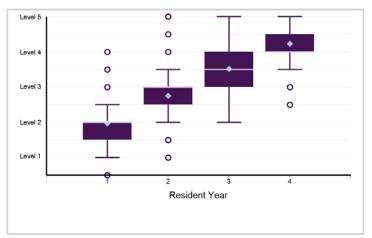


18. Professionalism - Professionalism 2: Accountability/Conscientiousness

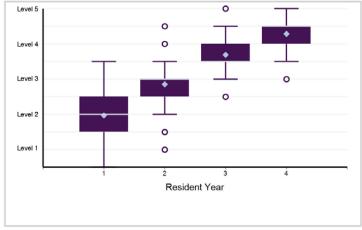


SPECIALTY: Emergency Medicine (Four-Year Program)

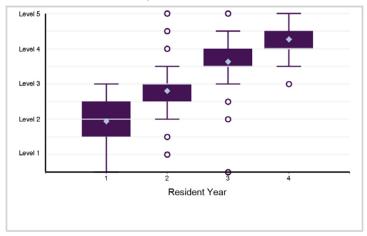
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

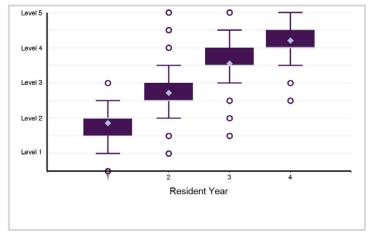
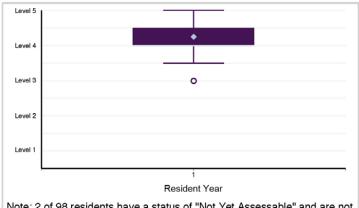


TABLE 20: SUBSPECIALTY: Emergency Medical Services

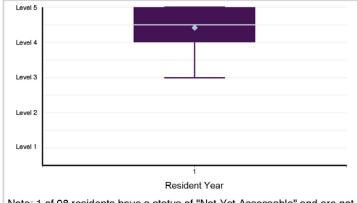
Fellow Year	1	Total Fellows
# of Fellows	98	98

1. Patient Care - Patient Care 1: Procedures Performed in the Pre-Hospital Environment



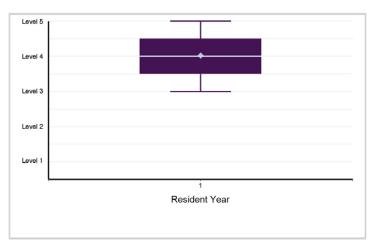
Note: 2 of 98 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Recognition and Treatment of Pre-Hospital Conditions

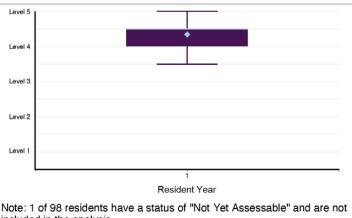


Note: 1 of 98 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - Medical Knowledge 1: Medical Oversight

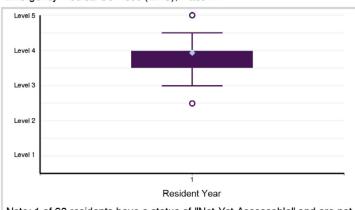


2. Patient Care - Patient Care 2: Pre-Hospital Recognition and Stabilization of Time/Life-Critical Conditions



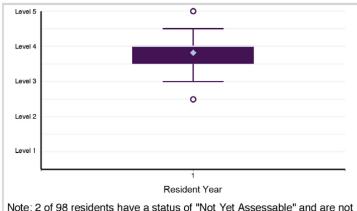
included in the analysis.

4. Patient Care - Patient Care 4: General Special Operations in Emergency Medical Services (EMS); Mass ...



Note: 1 of 98 residents have a status of "Not Yet Assessable" and are not included in the analysis.

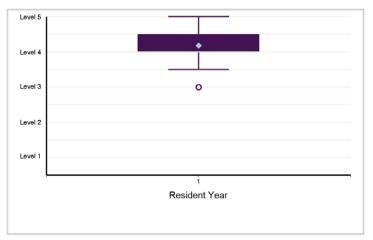
6. Medical Knowledge - Medical Knowledge 2: Special Teams



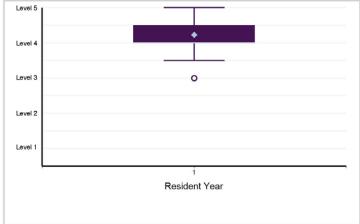
Note: 2 of 98 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Emergency Medical Services

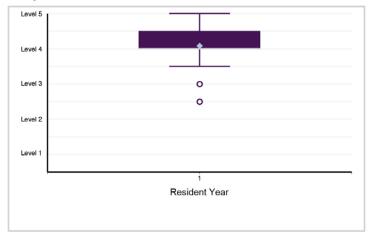
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



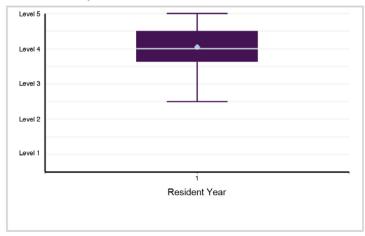
8. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



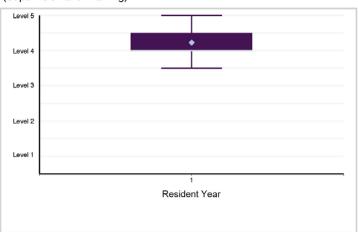
9. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



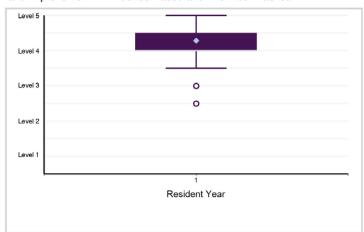
10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



11. Systems-Based Practice - Systems-Based Practice 5: EMS Personnel (Supervision and Training)

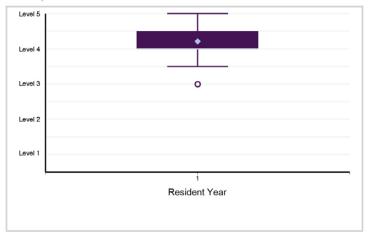


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

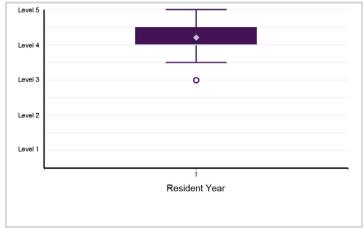


SUBSPECIALTY: Emergency Medical Services

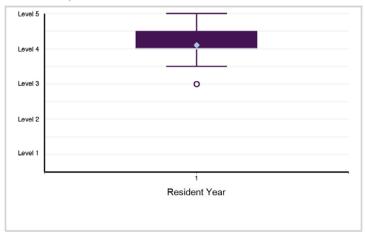
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



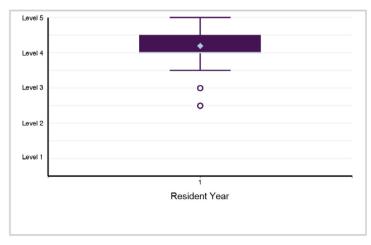
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



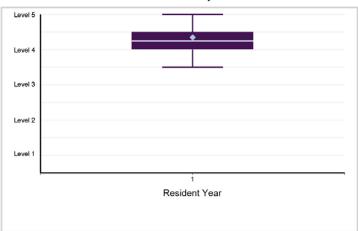
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



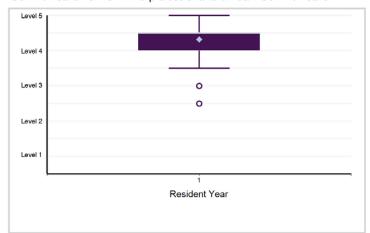
16. Professionalism - Professionalism 3: Self-Awareness and Well-Being



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Emergency Medical Services

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

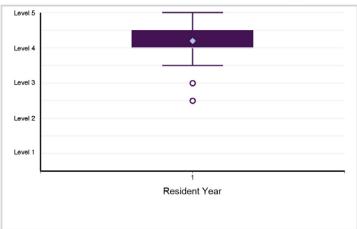
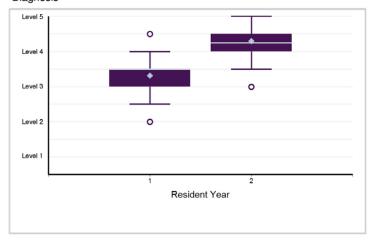


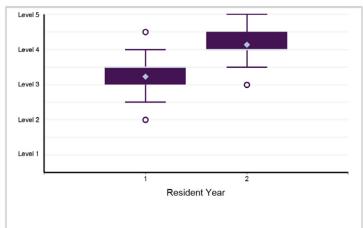
TABLE 21: SUBSPECIALTY: Medical Toxicology (multidisciplinary)

Fellow Year	1	2	Total Fellows
# of Fellows	53	40	93

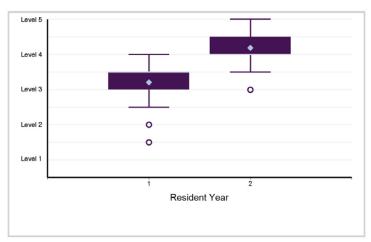
1. Patient Care - Patient Care 1: Clinical Reasoning: Differential Diagnosis



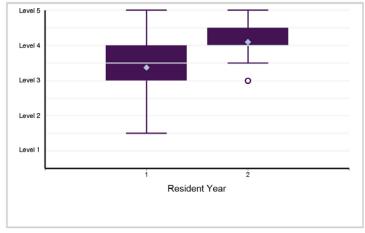
2. Patient Care - Patient Care 2: Ordering and Interpreting Studies



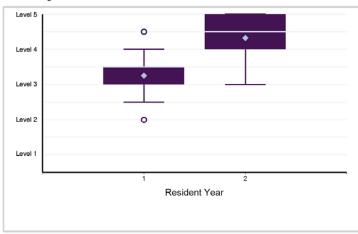
3. Patient Care - Patient Care 3: Management Plan and Treatment



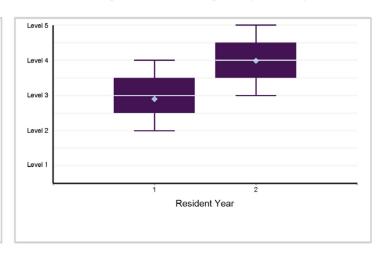
4. Patient Care - Patient Care 4: Substance Use and Withdrawal



5. Medical Knowledge - Medical Knowledge 1: Pathophysiology of Poisoning

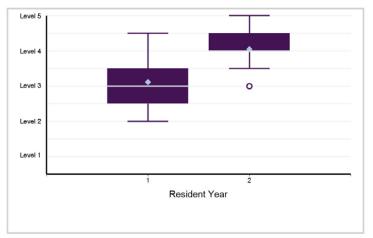


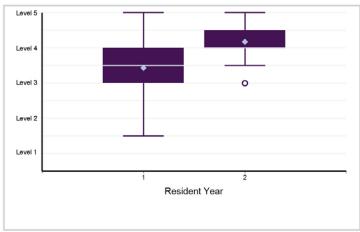
6. Medical Knowledge - Medical Knowledge 2: Population Exposure



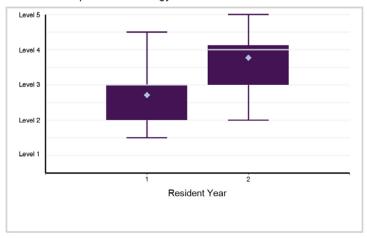
SUBSPECIALTY: Medical Toxicology (multidisciplinary)

7. Medical Knowledge - Medical Knowledge 3: Laboratory and Clinical Testing 8. Medical Knowledge - Medical Knowledge 4: Substance Use and Withdrawal

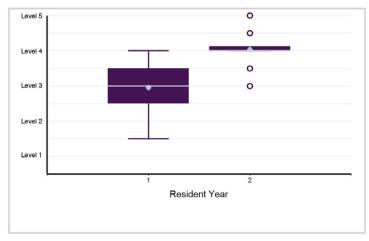




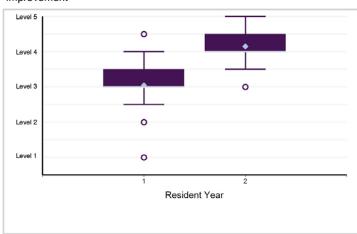
9. Medical Knowledge - Medical Knowledge 5: Occupational Medicine/Occupational Toxicology



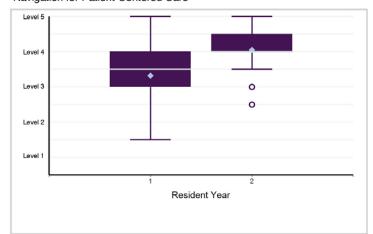
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

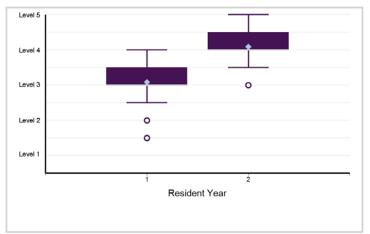


12. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

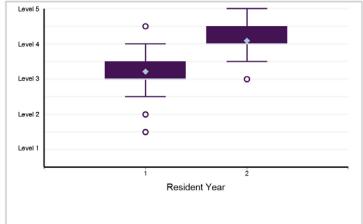


SUBSPECIALTY: Medical Toxicology (multidisciplinary)

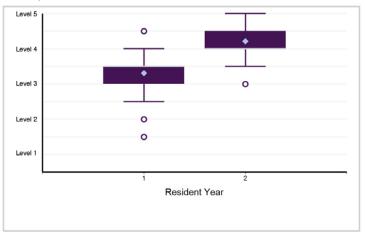
13. Systems-Based Practice - Systems-Based Practice 4: Population Health



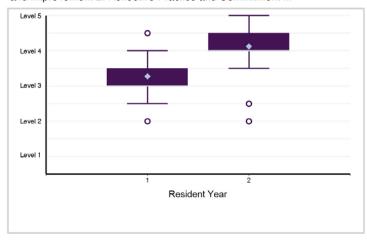
14. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems



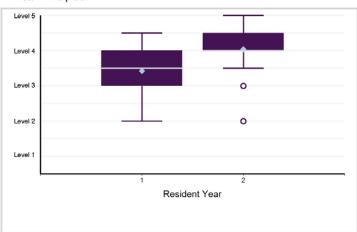
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



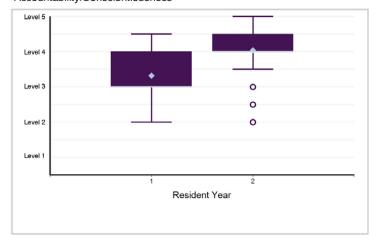
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

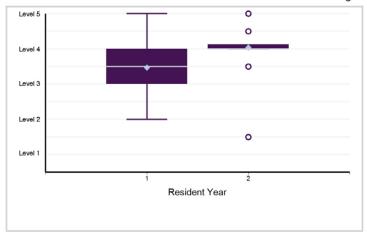


18. Professionalism - Professionalism 2: Accountability/Conscientiousness

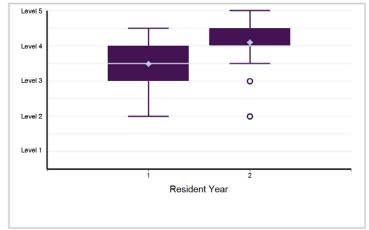


SUBSPECIALTY: Medical Toxicology (multidisciplinary)

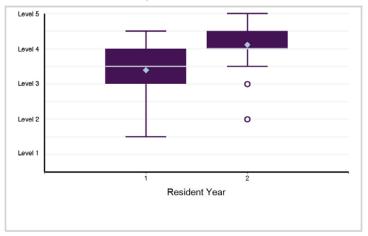
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

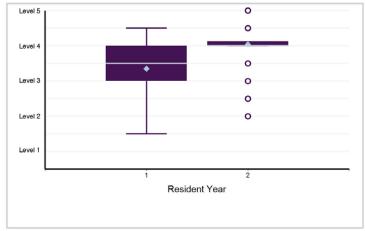
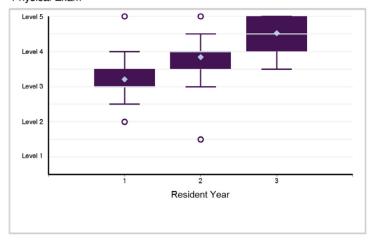


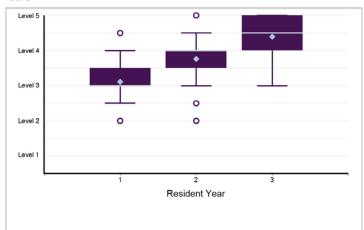
TABLE 22: SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

Fellow Year	1	2	3	Total Fellows
# of Fellows	53	51	39	143

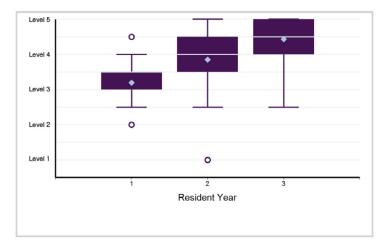
1. Patient Care - Patient Care 1: Performance of a Focused History and Physical Exam



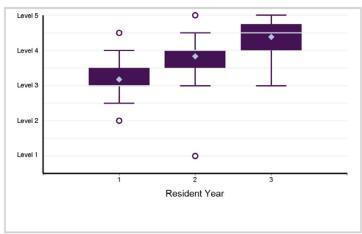
2. Patient Care - Patient Care 2: Organization and Prioritization of Patient Care



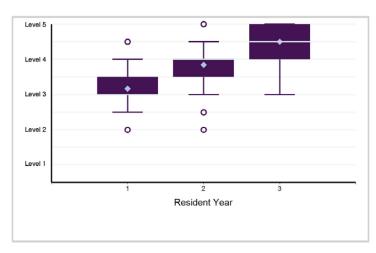
3. Patient Care - Patient Care 3: Differential Diagnosis



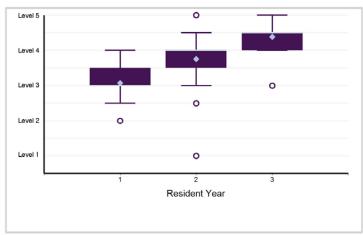
4. Patient Care - Patient Care 4: Diagnostic Studies



5. Patient Care - Patient Care 5: Patient Management

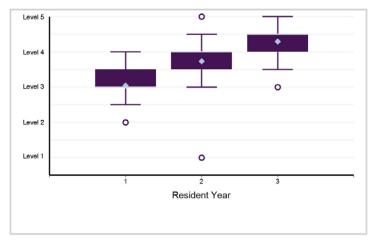


6. Patient Care - Patient Care 6: Emergency Stabilization

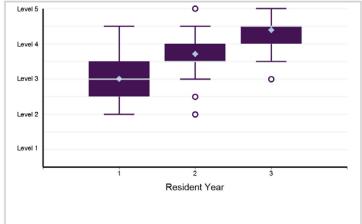


SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

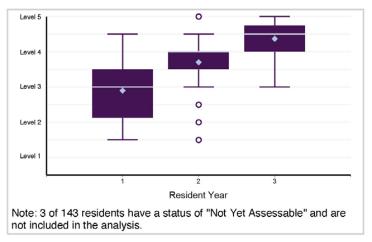
7. Patient Care - Patient Care 7: Reassessment and Disposition



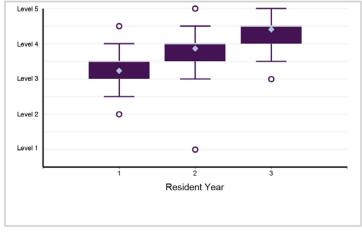
8. Patient Care - Patient Care 8: General Approach to Procedures



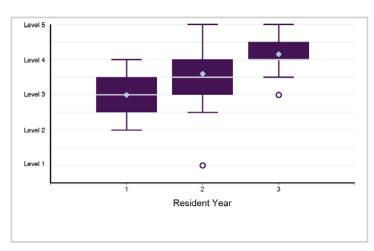
9. Patient Care - Patient Care 9: Provision of Appropriate Supervision



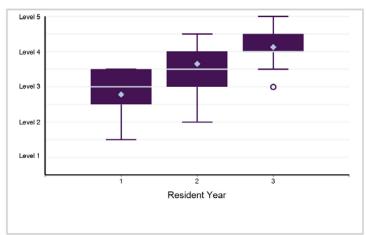
10. Medical Knowledge - Medical Knowledge 1: Scientific Knowledge/Clinical Knowledge



11. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

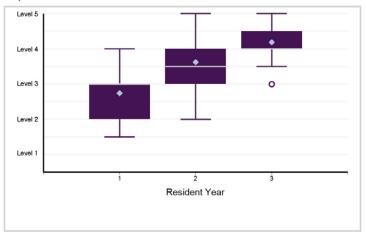


12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

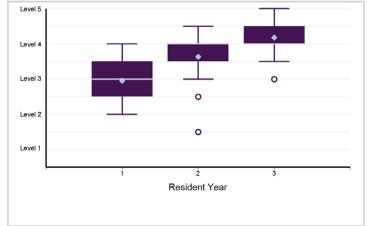


SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

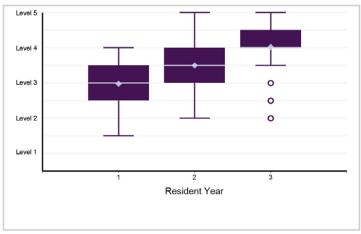
13. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



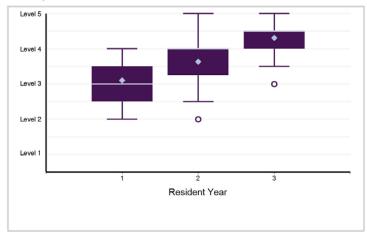
14. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



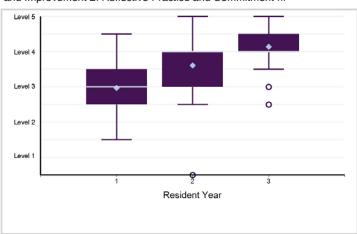
15. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



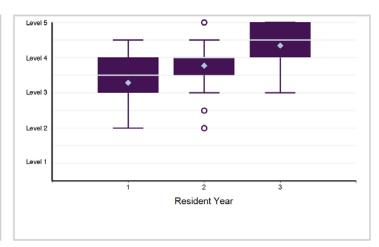
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

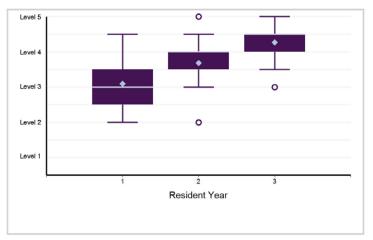


18. Professionalism - Professionalism 1: Professional Behavior

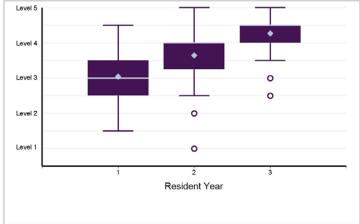


SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

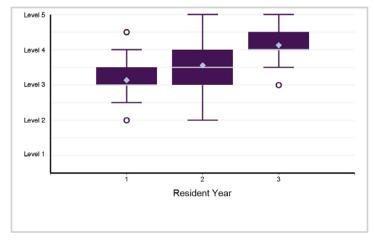
19. Professionalism - Professionalism 2: Ethical Principles



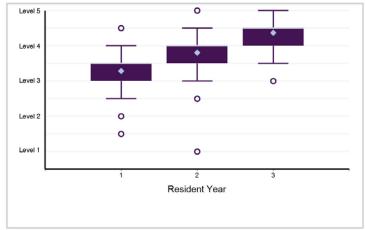
20. Professionalism - Professionalism 3: Accountability/Conscientiousness



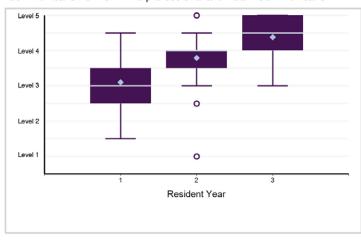
21. Professionalism - Professionalism 4: Well-Being



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

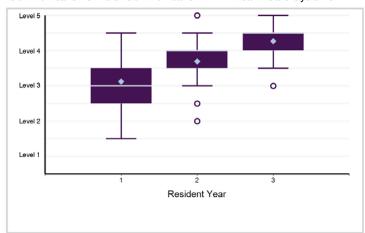
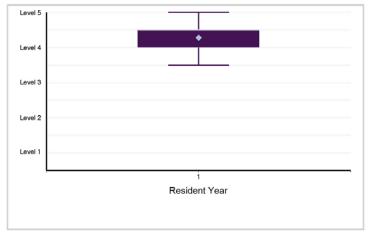


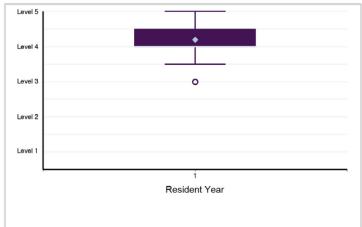
TABLE 23: SUBSPECIALTY: Sports Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	18	18

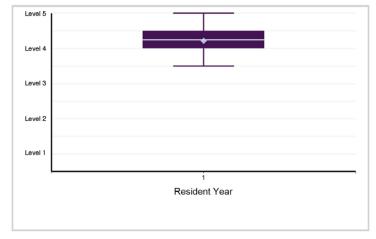
1. Patient Care - Patient Care 1: History and Physical Examination: Medical Musculoskeletal



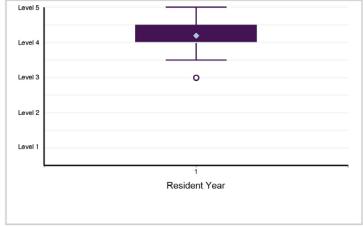
2. Patient Care - Patient Care 2: Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation ...



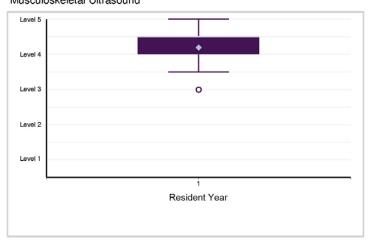
3. Patient Care - Patient Care 3: Musculoskeletal Conditions



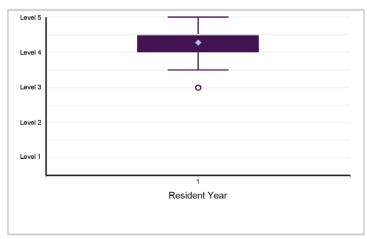
4. Patient Care - Patient Care 4: Training Room, Team or Individual Sporting Event, and Mass Participation Event Medical Coverage



5. Patient Care - Patient Care 5: Diagnostic and Therapeutic Musculoskeletal Ultrasound

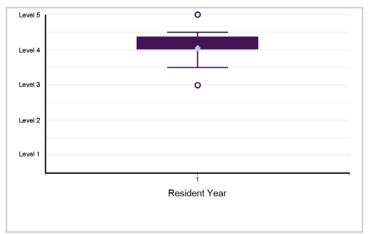


6. Patient Care - Patient Care 6: Sports Medicine Procedures

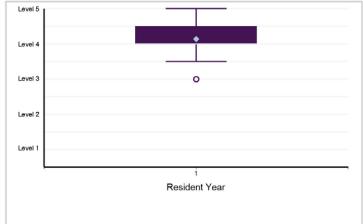


SUBSPECIALTY: Sports Medicine (multidisciplinary)

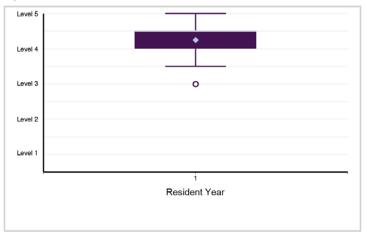
7. Medical Knowledge - Medical Knowledge 1: Science of Sports Medicine



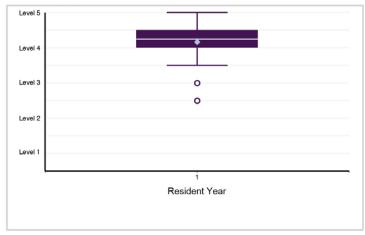
8. Medical Knowledge - Medical Knowledge 2: Medical Issues in Sports Medicine



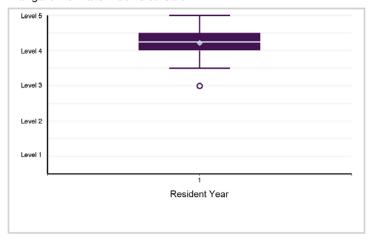
9. Medical Knowledge - Medical Knowledge 3: Musculoskeletal Issues in Sports Medicine



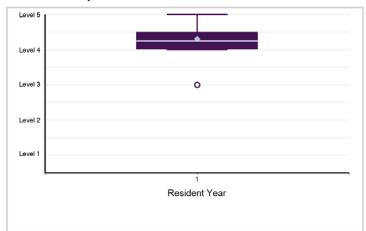
 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

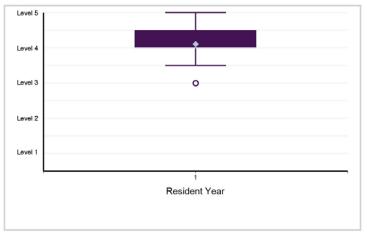


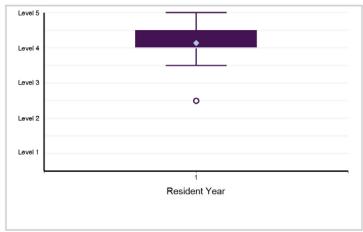
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



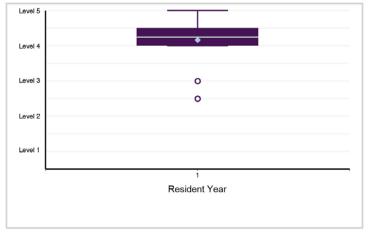
SUBSPECIALTY: Sports Medicine (multidisciplinary)

13. Practice-Based Learning and Improvement - Practice-Based Learning and 14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and -Informed Practice and Improvement 2: Reflective Practice and Commitment ...

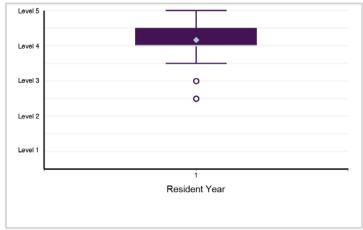




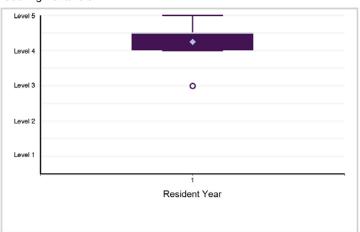
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



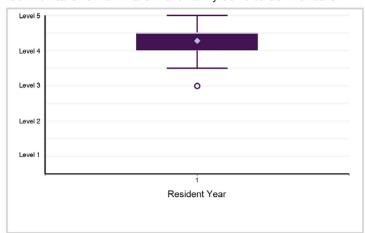
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors

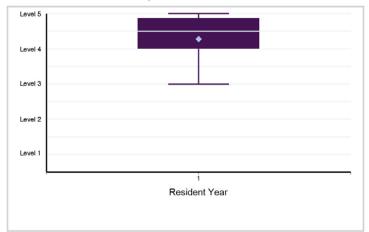


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Sports Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

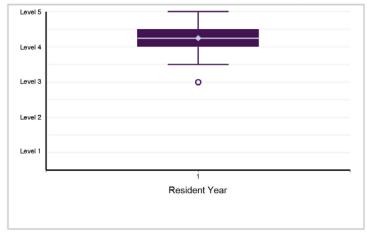
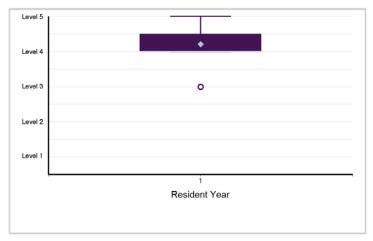


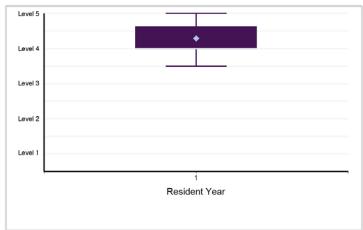
TABLE 24: SUBSPECIALTY: Undersea and Hyperbaric Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	12	12

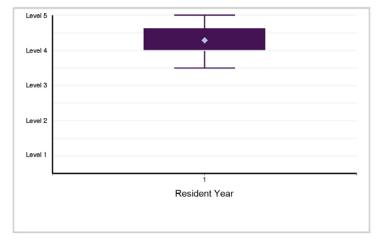
1. Patient Care - Patient Care 1: Fitness to Dive



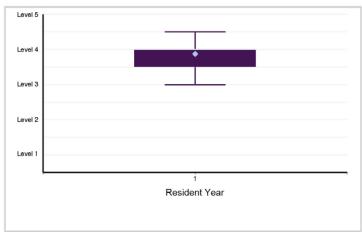
2. Patient Care - Patient Care 2: Decompression Illness



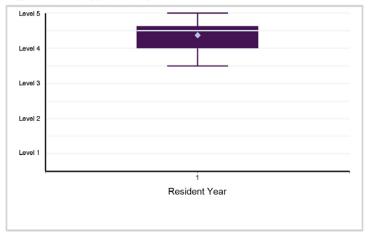
3. Patient Care - Patient Care 3: Clinical Hyperbaric Medicine



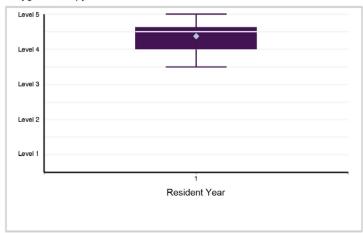
4. Patient Care - Patient Care 4: Hyperbaric Medicine for Critically III Patients



5. Medical Knowledge - Medical Knowledge 1: Physics and Physiology of Hyperbaric and Hypobaric Exposure

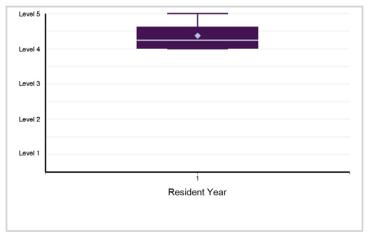


6. Medical Knowledge - Medical Knowledge 2: Clinical Hyperbaric Oxygen Therapy

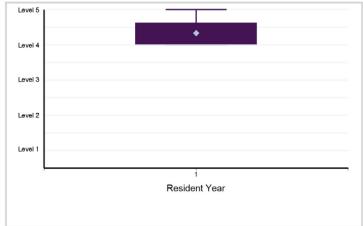


SUBSPECIALTY: Undersea and Hyperbaric Medicine (multidisciplinary)

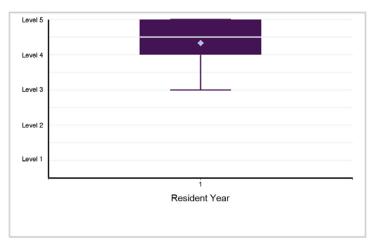
7. Medical Knowledge - Medical Knowledge 3: Fitness to Dive



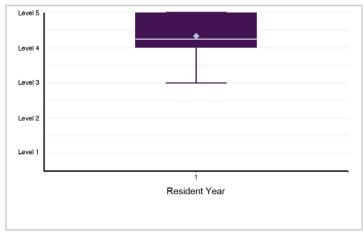
8. Medical Knowledge - Medical Knowledge 4: Undersea Medicine



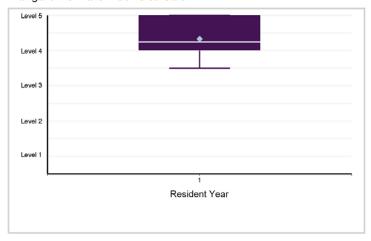
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



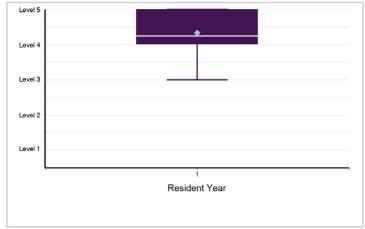
 Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

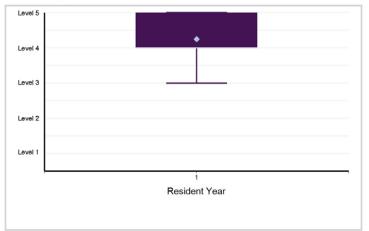


12. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care/Hyperbaric Administration

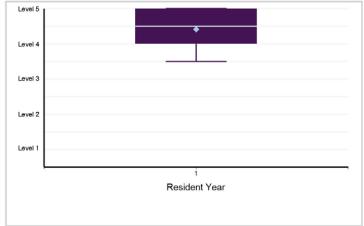


SUBSPECIALTY: Undersea and Hyperbaric Medicine (multidisciplinary)

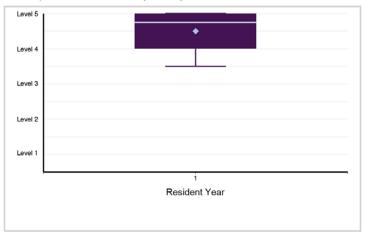
13. Systems-Based Practice - Systems Based Practice 5: Hyperbaric Chamber Operations



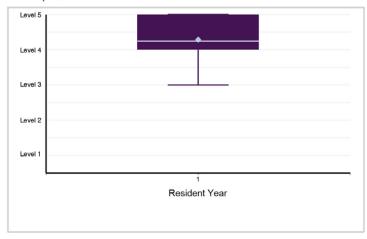
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



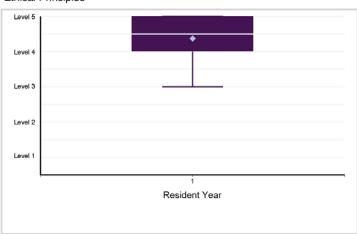
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Scholarly Activity



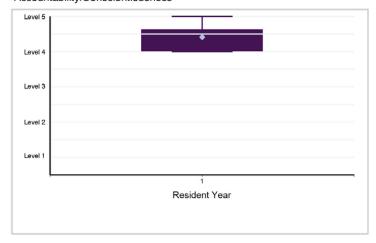
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



18. Professionalism - Professionalism 2: Accountability/Conscientiousness

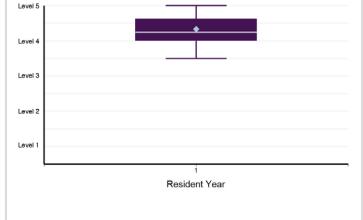


SUBSPECIALTY: Undersea and Hyperbaric Medicine (multidisciplinary)

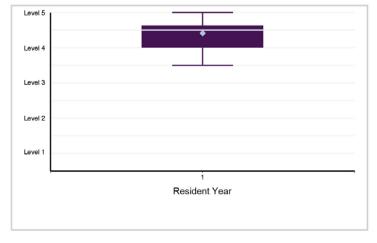
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

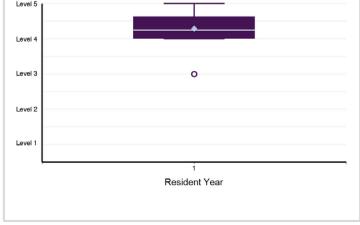
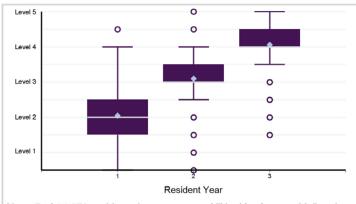


TABLE 25: SPECIALTY: Family Medicine

Resident Year	1	2	3	Total Residents*
# of Residents	5,067	4,929	4,701	14,697

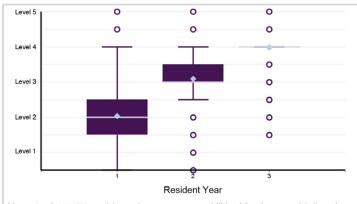
^{*}Note: There are 19 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Care of the Acutely III Patient



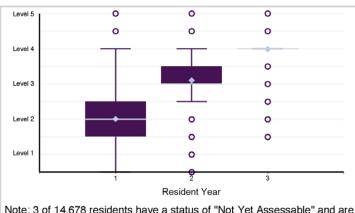
Note: 7 of 14,678 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Care of Patients with Chronic Illness



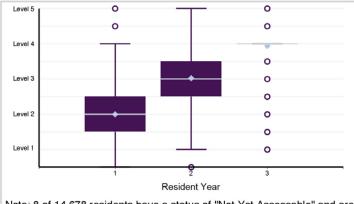
Note: 3 of 14,678 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Health Promotion and Wellness



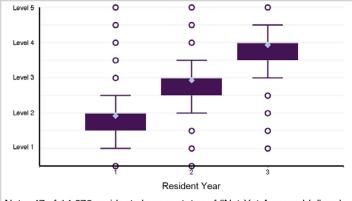
Note: 3 of 14,678 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Ongoing Care of Patients with Undifferentiated Signs, Symptoms, or Health Concerns



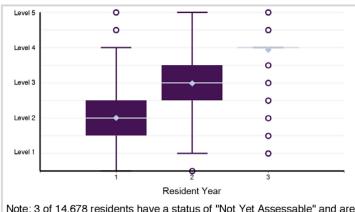
Note: 8 of 14,678 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Management of Procedural Care



Note: 47 of 14,678 residents have a status of "Not Yet Assessable" and are not included in the analysis.

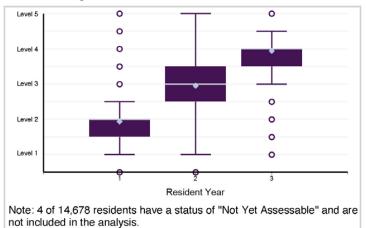
6. Medical Knowledge - Medical Knowledge 1: Demonstrates Medical Knowledge of Sufficient Breadth and Depth ...



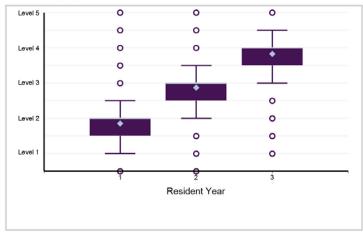
Note: 3 of 14,678 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Family Medicine

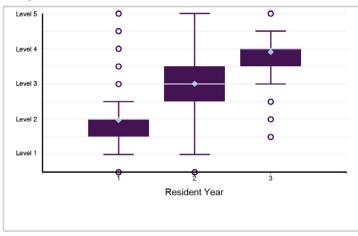
7. Medical Knowledge - Medical Knowledge 2: Critical Thinking and Decision Making



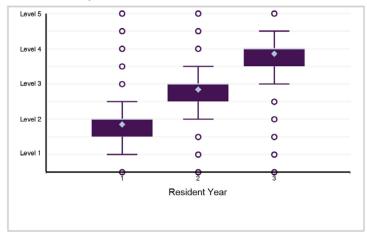
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



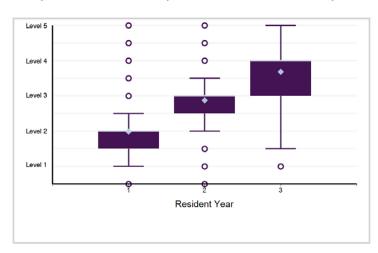
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



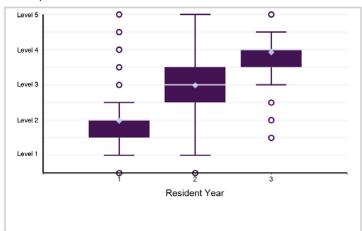
 Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Systems-Based Practice - Systems-Based Practice 4: Advocacy

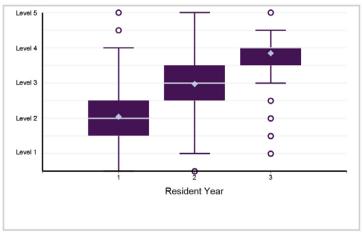


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

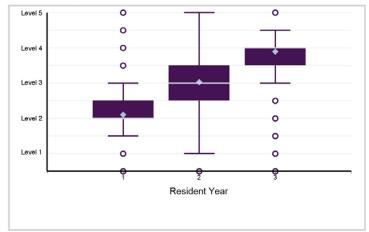


SPECIALTY: Family Medicine

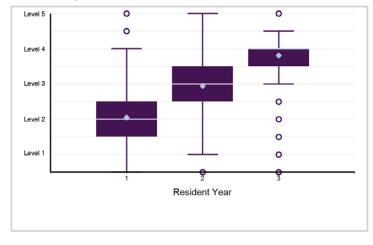
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



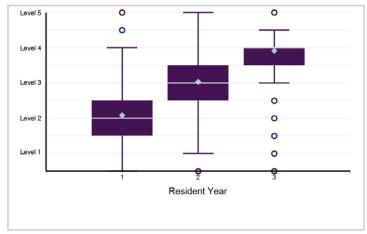
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



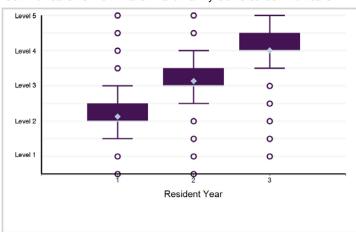
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



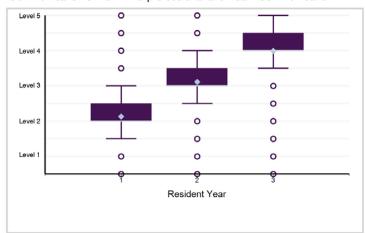
 Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SPECIALTY: Family Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

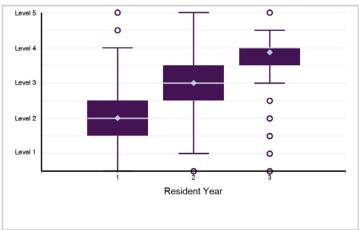
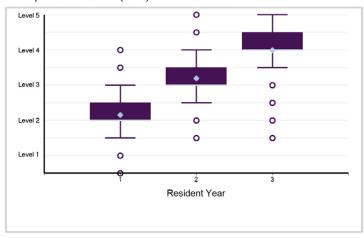


TABLE 25A: SPECIALTY: Family Medicine (Osteopathic Recognition)

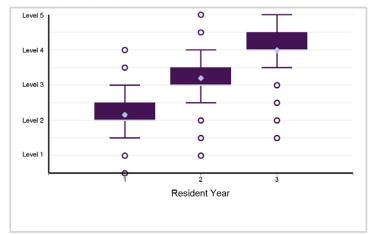
Resident Year	1	2	3	Total Residents
# of Residents	597	570	552	1,719

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

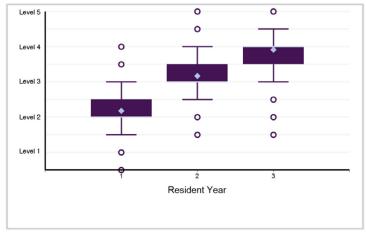
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



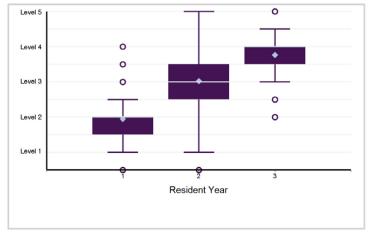
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



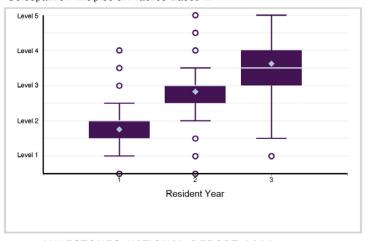
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



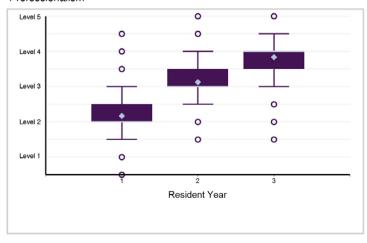
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



6. Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SPECIALTY: Family Medicine (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \dots

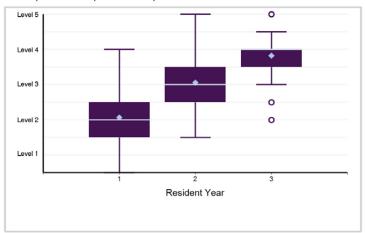
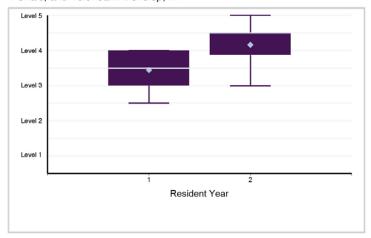


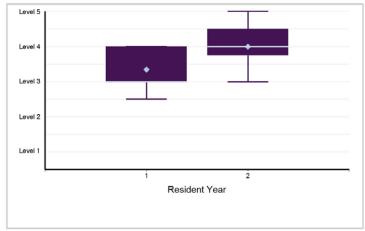
TABLE 26: SUBSPECIALTY: Clinical Informatics (multidisciplinary)

Fellow Year	1	2	Total Fellows
# of Fellows	10	12	22

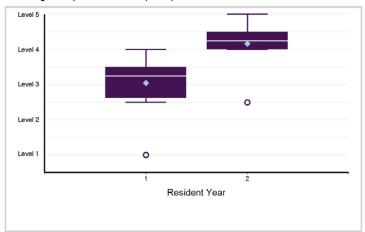
1. Patient Care - Patient Care 1: Consumer Informatics Applications, Portals, and Telehealth Develop, ...



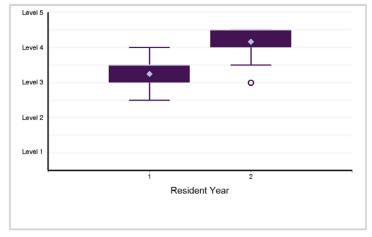
2. Patient Care - Patient Care 2: Existing and Emerging Data Sources Access and incorporate information ...



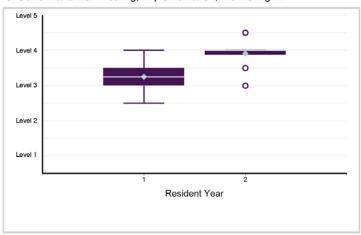
3. Medical Knowledge - Medical Knowledge 1: Project Management Leverage the processes and principles of ...



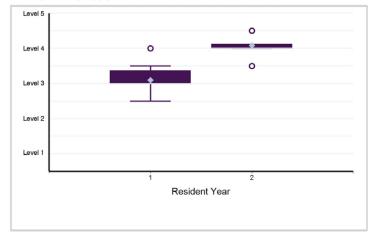
4. Medical Knowledge - Medical Knowledge 2: Health Information Technology (HIT) Knowledge of Current and ...



5. Systems-Based Practice - Systems-Based Practice 1: HIT Knowledge of Current and New Testing, Implementation, Monitoring ...

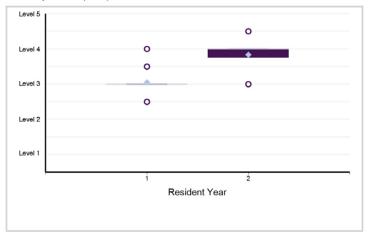


6. Systems-Based Practice - Systems-Based Practice 2: Standards and Interoperability Apply methods and standards for data ...

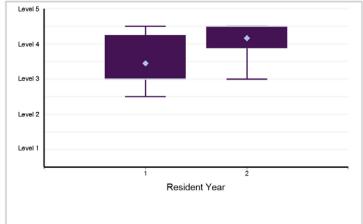


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

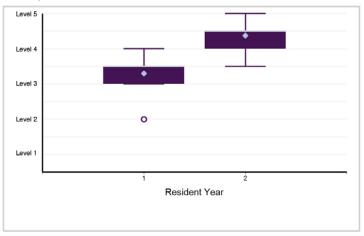
7. Systems-Based Practice - Systems-Based Practice 3: Data Integrity/ Security Develop, implement, and/or ...



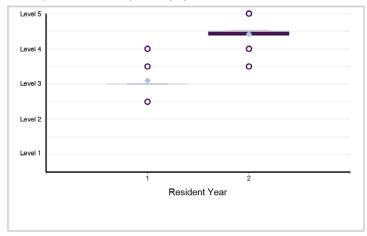
8. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Optimization, Downtime, Functional ...



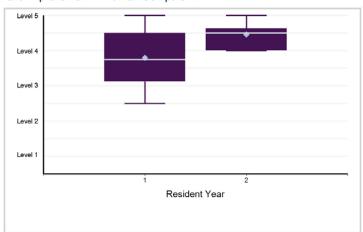
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Clinical Decision ...



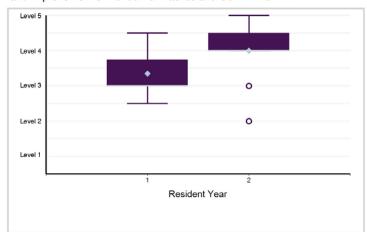
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Analytics Employ ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Human-Computer ...

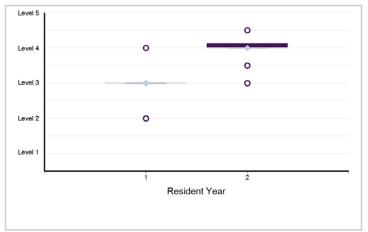


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 5: Reflective Practice and Commitment ...

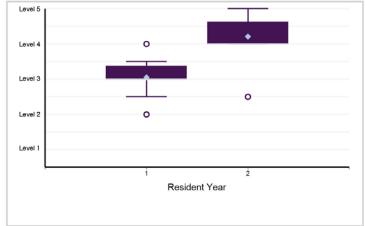


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

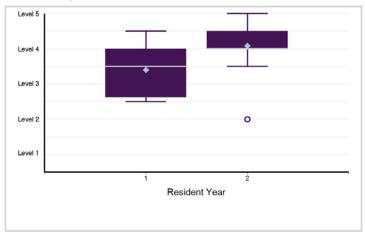
13. Professionalism - Professionalism 1: Governance Collaborate in the establishment and maintenance of \dots



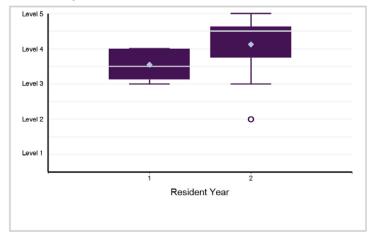
14. Professionalism - Professionalism 2: Mentorship Engage, educate, supervise, and/or mentor clinicians ...



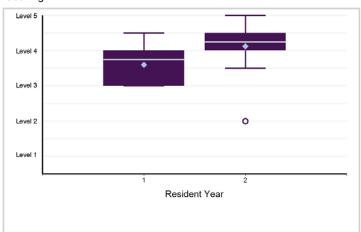
15. Professionalism - Professionalism 3: Professional Behavior and Ethical Principles



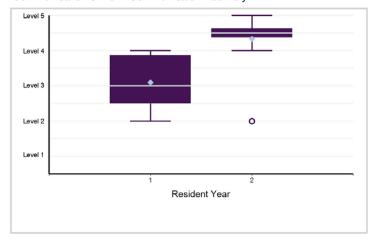
16. Professionalism - Professionalism 4: Accountability/Conscientiousness



17. Professionalism - Professionalism 5: Self-Awareness and Help-Seeking

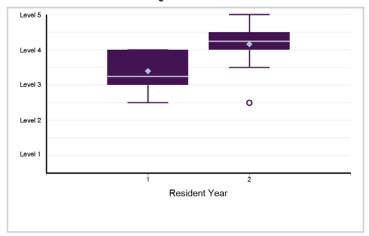


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Communicate Effectively ...

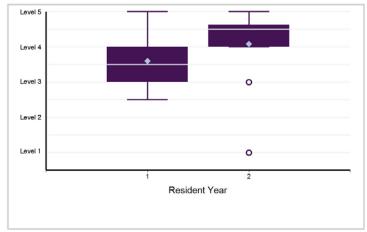


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Building Consensus ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

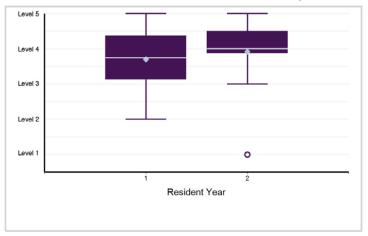
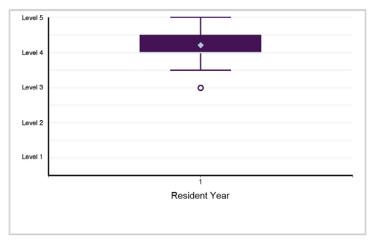


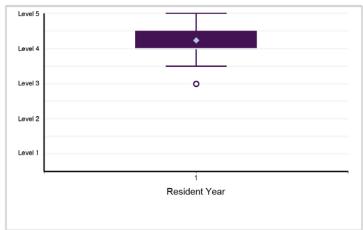
TABLE 27: SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

Resident Year	1	Total Residents
# of Residents	45	45

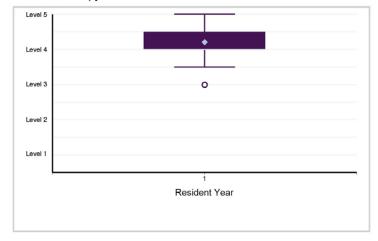
1. Patient Care - Patient Care 1: Comprehensive Geriatric Assessment



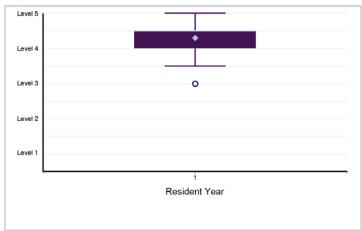
2. Patient Care - Patient Care 2: Patient and Family/Caregiver Support



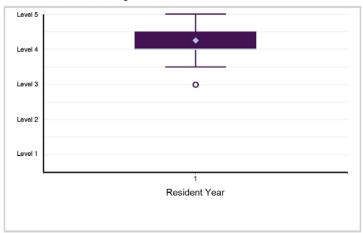
3. Patient Care - Patient Care 3: Assessing and Optimizing of Pharmacotherapy



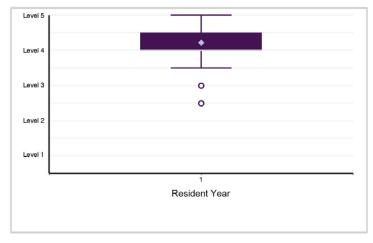
4. Patient Care - Patient Care 4: Assessing and Optimizing Physical and Cognitive Function



5. Patient Care - Patient Care 5: Framing Clinical Management Decisions within the Context of Prognosis

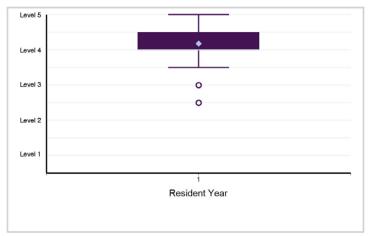


6. Patient Care - Patient Care 6: Consultative Care

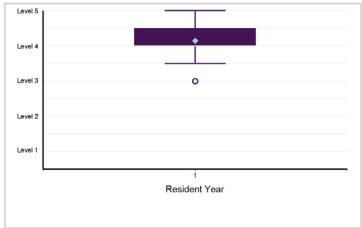


SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

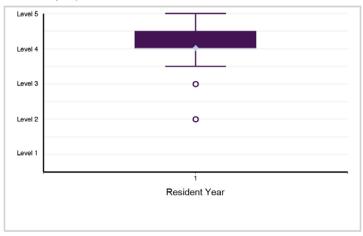
7. Medical Knowledge - Medical Knowledge 1: Geriatric Syndromes



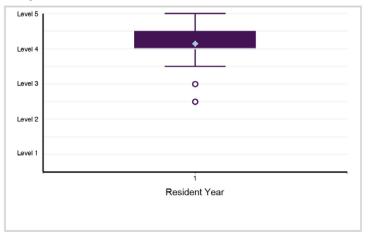
8. Medical Knowledge - Medical Knowledge 2: Principles of Aging



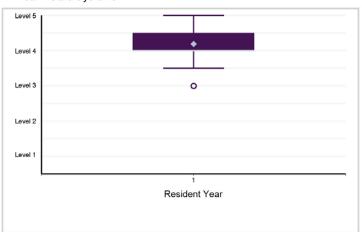
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



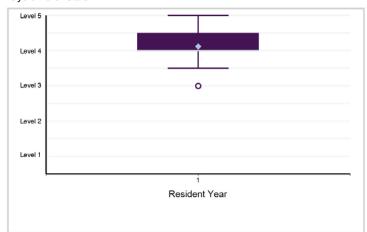
 Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

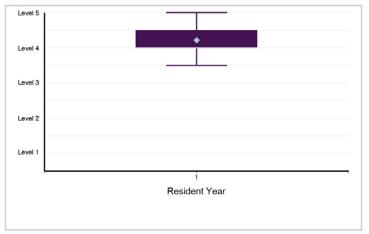


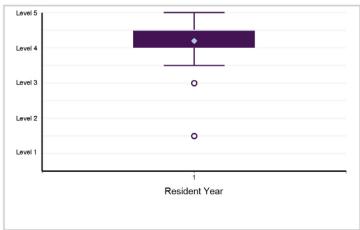
12. Systems-Based Practice - Systems-Based Practice 4: Models and Systems of Care



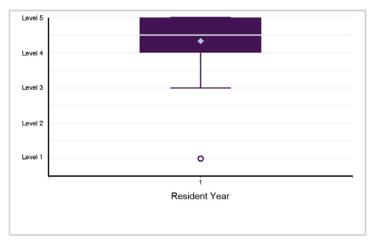
SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

13. Practice-Based Learning and Improvement - Practice-Based Learning and 14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice and Commitment ...

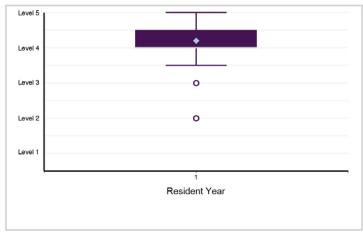




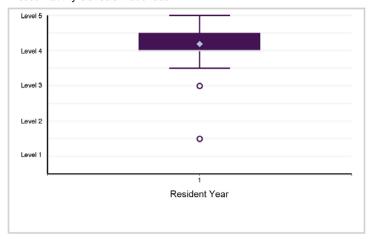
15. Professionalism - Professionalism 1: Professional Behavior



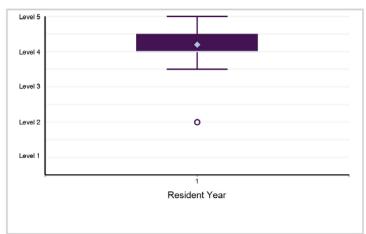
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness

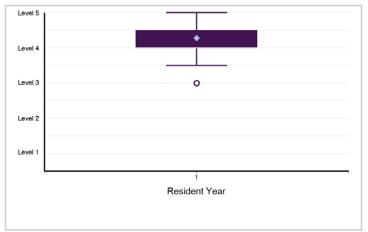


18. Professionalism - Professionalism 4: Well-Being

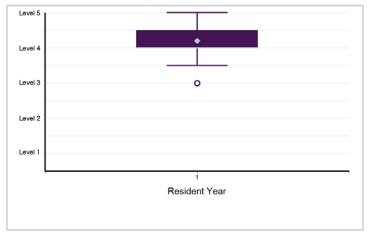


SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

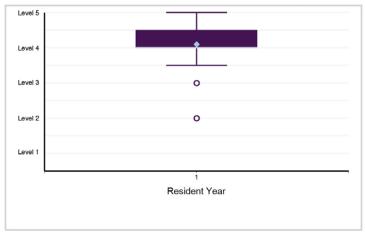
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication around Serious ...

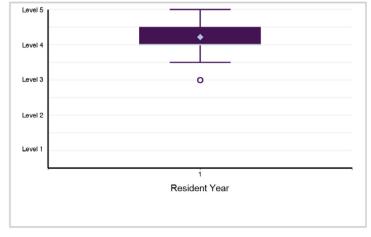
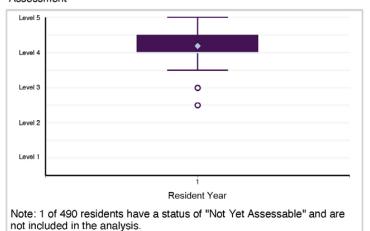


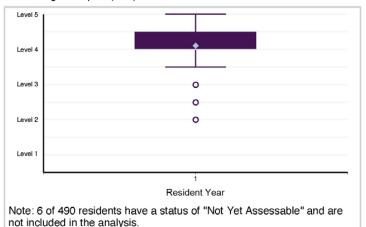
TABLE 28: SUBSPECIALTY: Hospice and Palliative Medicine (multidisciplinary)

Resident Year	1	Total Residents
# of Residents	490	490

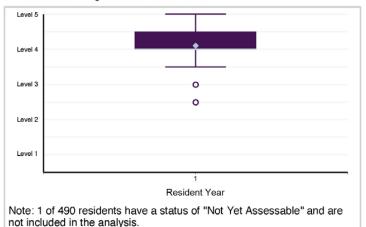
1. Patient Care - Patient Care 1: Comprehensive Whole Patient Assessment



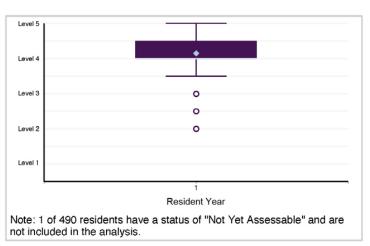
3. Patient Care - Patient Care 3: Withholding and/or Withdrawal of Life-Sustaining Therapies (LST)



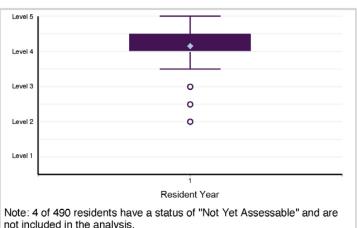
5. Medical Knowledge - Medical Knowledge 1: Disease Trajectories and Formulation of Prognosis in Serious Illness



2. Patient Care - Patient Care 2: Addressing Suffering and Distress

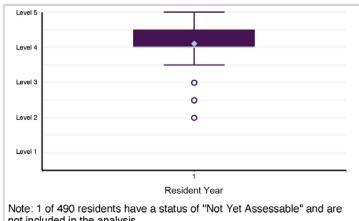


4. Patient Care - Patient Care 4: Care of the Imminently Dying



not included in the analysis.

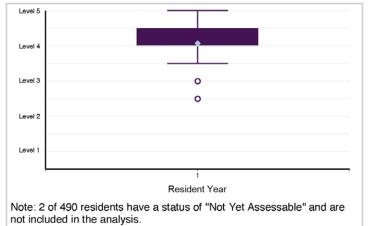
6. Medical Knowledge - Medical Knowledge 2: Palliative Management of Pain Symptoms



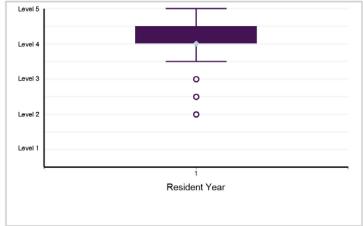
not included in the analysis.

SUBSPECIALTY: Hospice and Palliative Medicine (multidisciplinary)

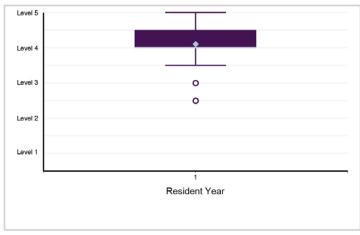
7. Medical Knowledge - Medical Knowledge 3: Palliative Management of Non-Pain Symptoms



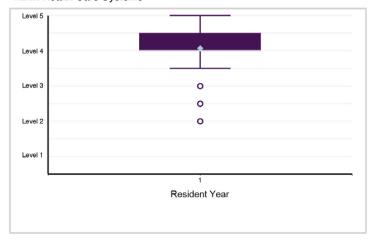
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



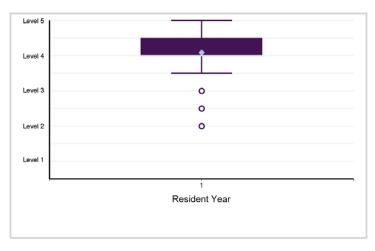
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



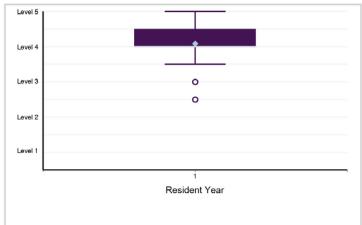
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role within Health Care Systems



11. Systems-Based Practice - Systems-Based Practice 4: Hospice

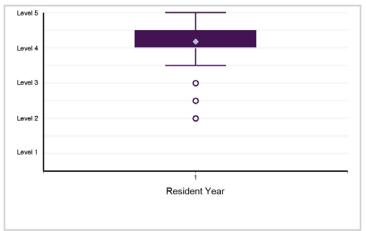


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

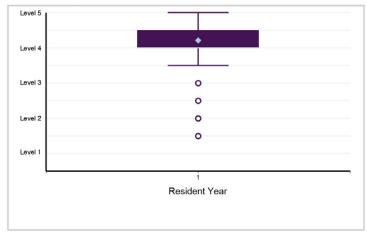


SUBSPECIALTY: Hospice and Palliative Medicine (multidisciplinary)

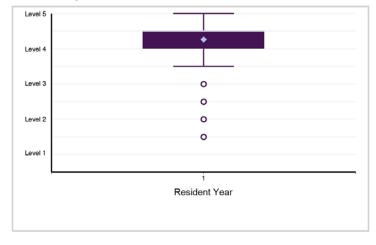
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



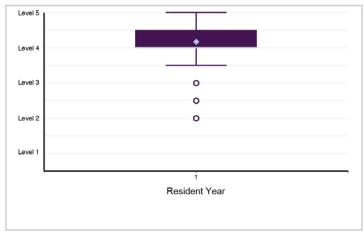
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



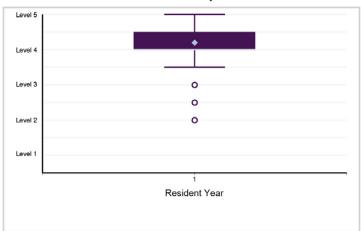
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



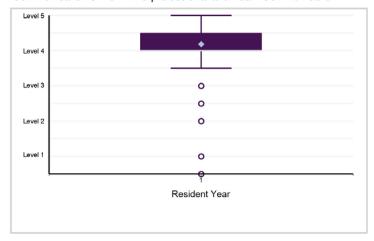
 Professionalism - Professionalism 3: Self-Awareness and Help Seeking



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

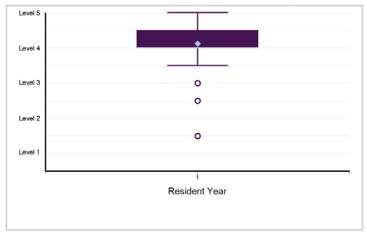


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Hospice and Palliative Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication with Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

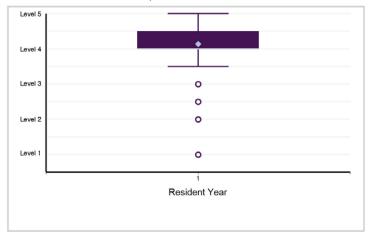
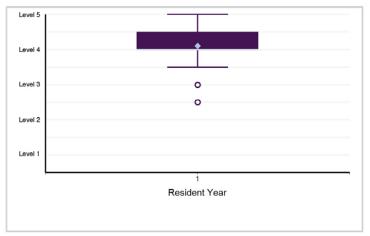


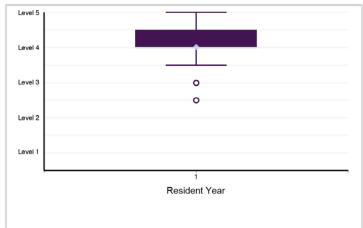
TABLE 29: SUBSPECIALTY: Sports Medicine (multidisciplinary)

Resident Year	1	Total Residents
# of Residents	294	294

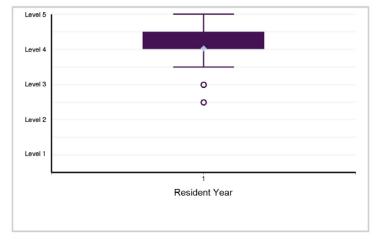
1. Patient Care - Patient Care 1: History and Physical Examination: Medical Musculoskeletal



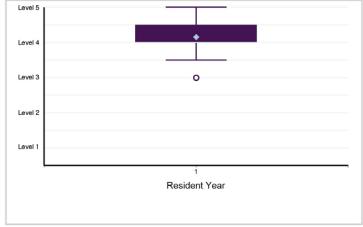
2. Patient Care - Patient Care 2: Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation ...



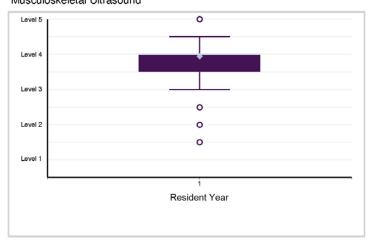
3. Patient Care - Patient Care 3: Musculoskeletal Conditions



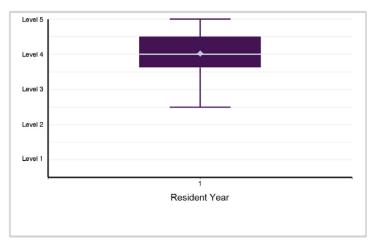
4. Patient Care - Patient Care 4: Training Room, Team or Individual Sporting Event, and Mass Participation Event Medical Coverage



5. Patient Care - Patient Care 5: Diagnostic and Therapeutic Musculoskeletal Ultrasound



6. Patient Care - Patient Care 6: Sports Medicine Procedures

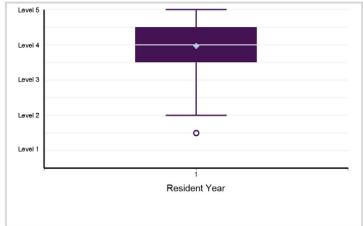


SUBSPECIALTY: Sports Medicine (multidisciplinary)

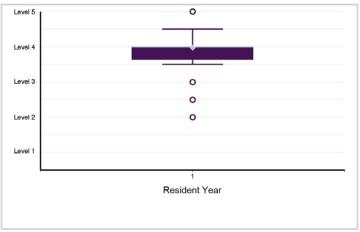
7. Medical Knowledge - Medical Knowledge 1: Science of Sports Medicine



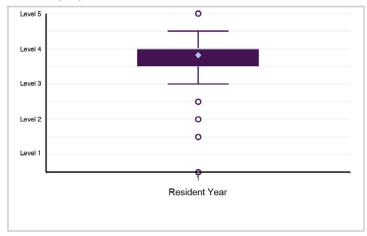
8. Medical Knowledge - Medical Knowledge 2: Medical Issues in Sports Medicine



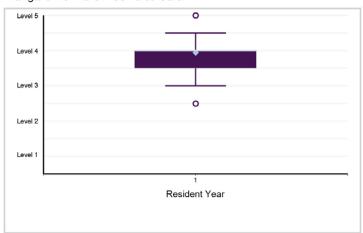
9. Medical Knowledge - Medical Knowledge 3: Musculoskeletal Issues in Sports Medicine



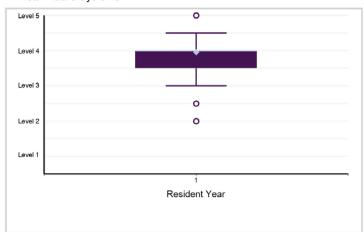
 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

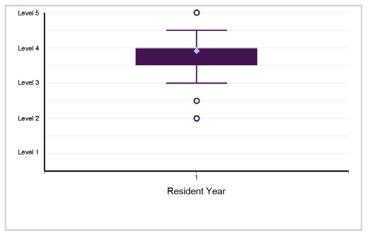


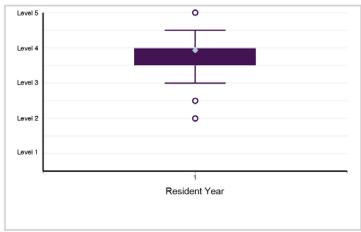
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



SUBSPECIALTY: Sports Medicine (multidisciplinary)

13. Practice-Based Learning and Improvement - Practice-Based Learning and 14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and -Informed Practice and Improvement 2: Reflective Practice and Commitment ...

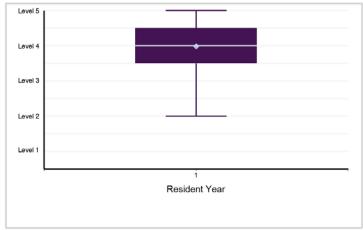




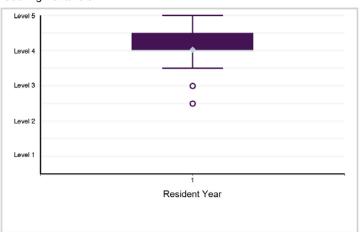
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



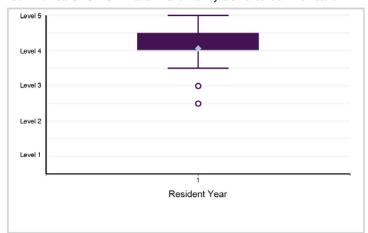
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors

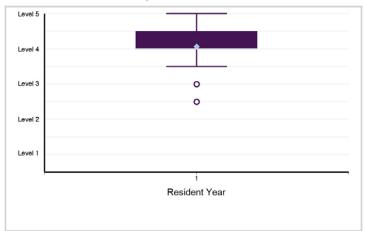


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Sports Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

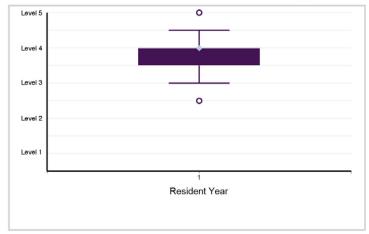
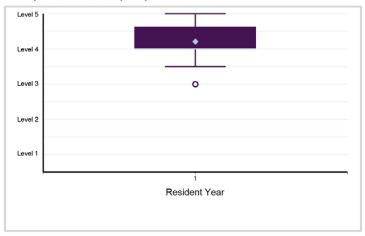


TABLE 29A: SUBSPECIALTY: Sports Medicine (multidisciplinary, Osteopathic Recognition)

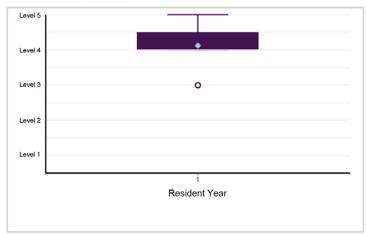
Fellow Year	1	Total Fellows
# of Fellows	12	12

This subspecialty has designated osteopathic fellows in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

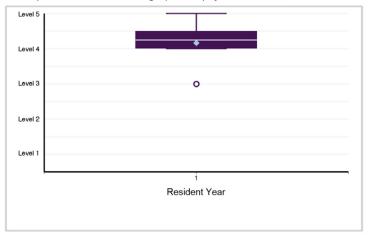
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



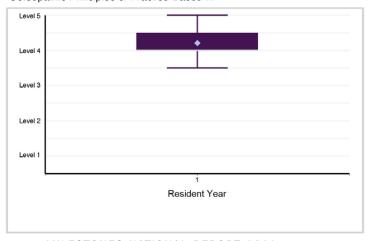
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



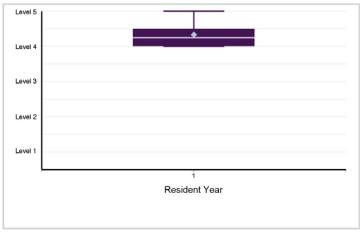
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



 Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SUBSPECIALTY: Sports Medicine (multidisciplinary, Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \dots

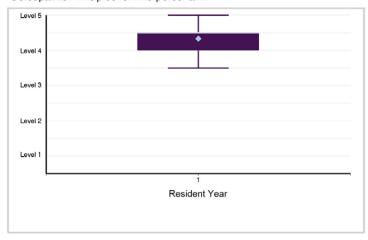
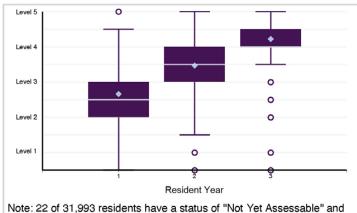


TABLE 30: SPECIALTY: Internal Medicine

Resident Year	1	2	3	Total Residents*
# of Residents	12,391	10,077	9,526	31,994

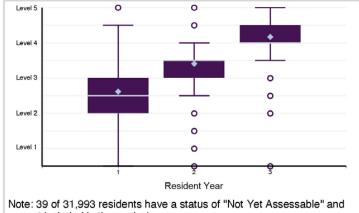
^{*}Note: There is one resident with an incomplete milestone evaluation that is excluded from the box plots below.

1. Patient Care - Patient Care 1: History



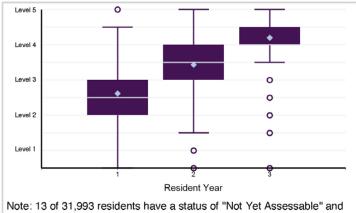
Note: 22 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Physical Examination



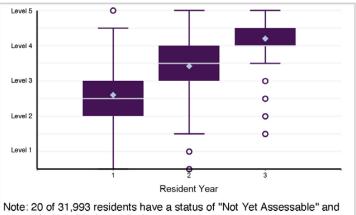
are not included in the analysis.

3. Patient Care - Patient Care 3: Clinical Reasoning



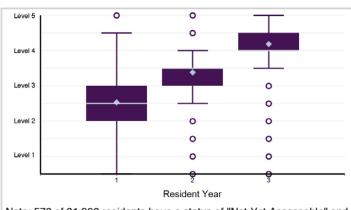
are not included in the analysis.

4. Patient Care - Patient Care 4: Patient Management - Inpatient



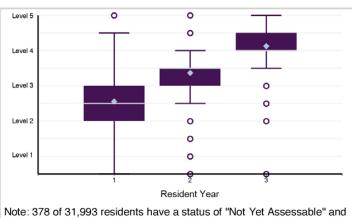
are not included in the analysis.

5. Patient Care - Patient Care 5: Patient Management - Outpatient



Note: 578 of 31,993 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Digital Health

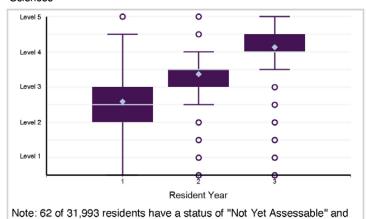


are not included in the analysis.

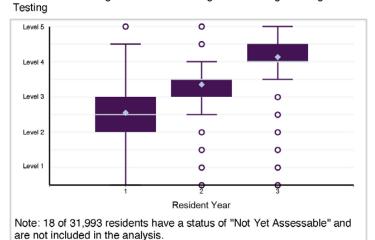
SPECIALTY: Internal Medicine

are not included in the analysis.

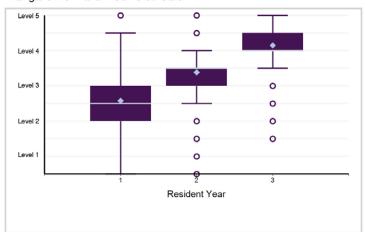
7. Medical Knowledge - Medical Knowledge 1: Applied Foundational



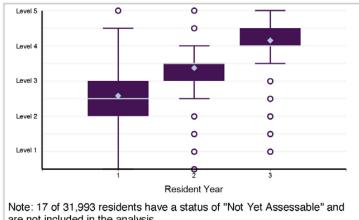
9. Medical Knowledge - Medical Knowledge 3: Knowledge of Diagnostic



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

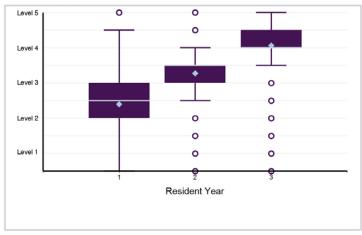


8. Medical Knowledge - Medical Knowledge 2: Therapeutic Knowledge

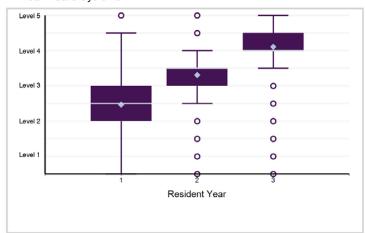


are not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

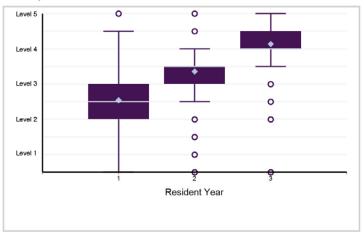


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

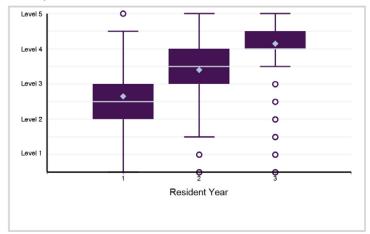


SPECIALTY: Internal Medicine

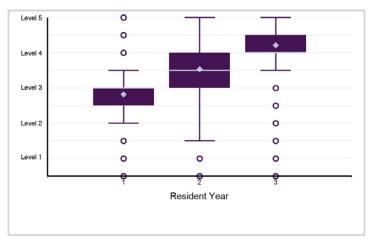
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



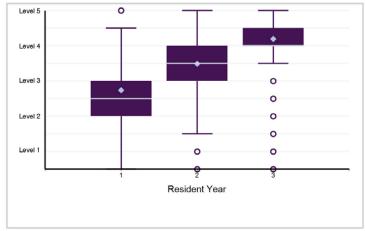
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



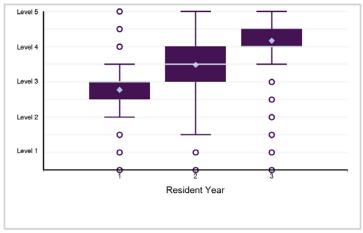
15. Professionalism - Professionalism 1: Professional Behavior



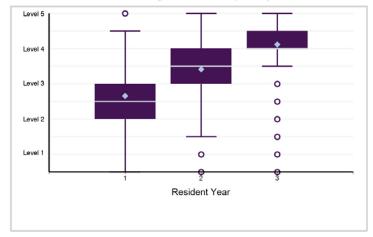
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness

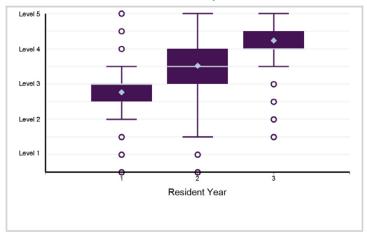


18. Professionalism - Professionalism 4: Knowledge of Systemic and Individual Factors of Well-Being* *This subcompetency is ...

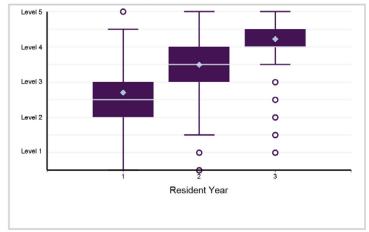


SPECIALTY: Internal Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

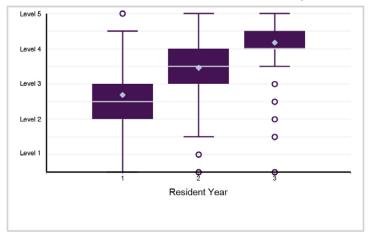
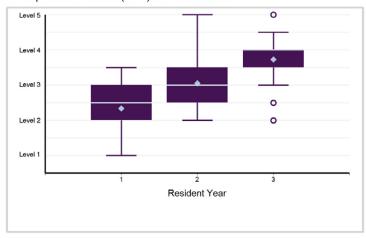


TABLE 30A: SPECIALTY: Internal Medicine (Osteopathic Recognition)

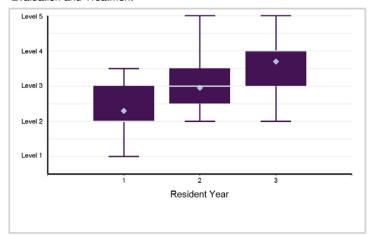
Resident Year	1	2	3	Total Residents
# of Residents	134	125	123	382

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

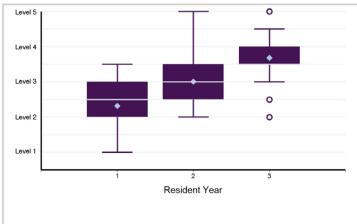
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



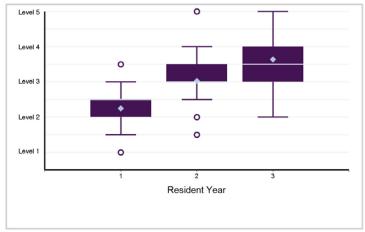
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



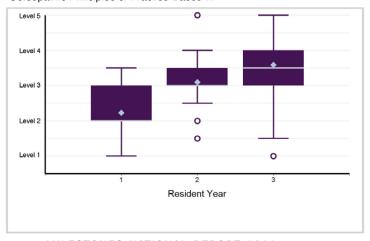
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



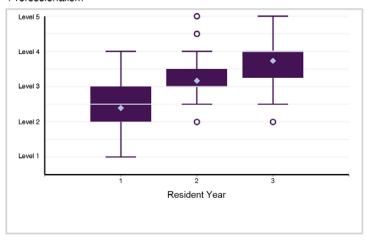
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



6. Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SPECIALTY: Internal Medicine (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \dots

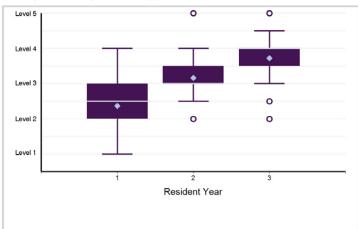
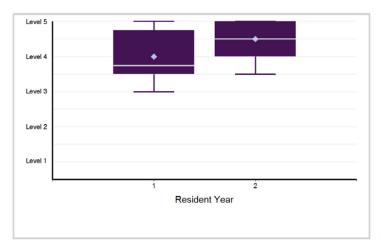


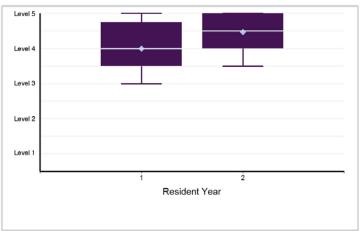
TABLE 31: SUBSPECIALTY: Adult Congenital Heart Disease

Fellow Year	1	2	Total Fellows
# of Fellows	14	16	30

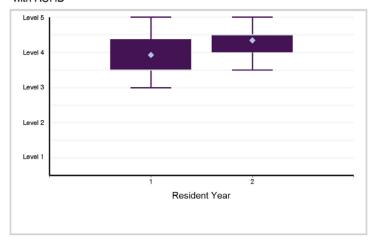
1. Patient Care - Patient Care 1: Inpatient Care



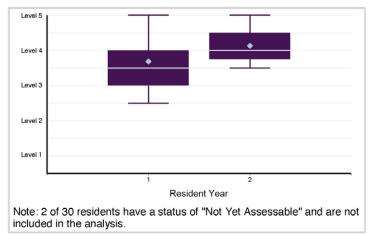
2. Patient Care - Patient Care 2: Outpatient Care



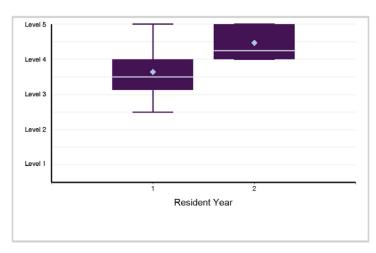
3. Patient Care - Patient Care 3: Heart Failure Management for Patients with ACHD



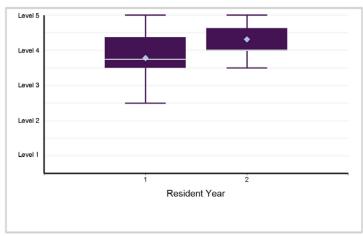
4. Patient Care - Patient Care 4: Transplant Mechanical Support Care



5. Patient Care - Patient Care 5: Pregnancy/Contraception

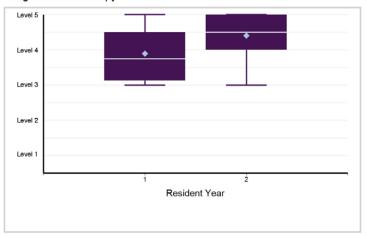


6. Medical Knowledge - Medical Knowledge 1: Imaging

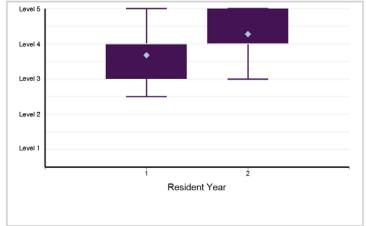


SUBSPECIALTY: Adult Congenital Heart Disease

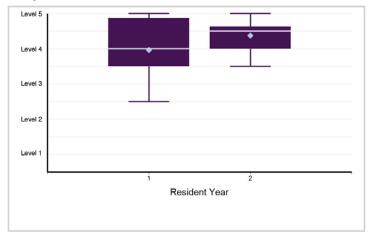
7. Medical Knowledge - Medical Knowledge 2: Critical Thinking for Diagnosis and Therapy



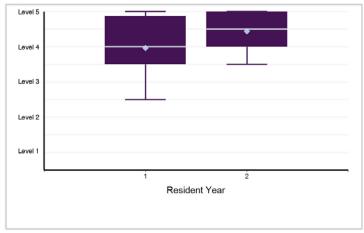
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



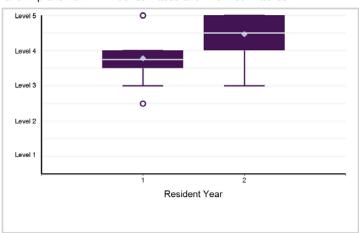
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



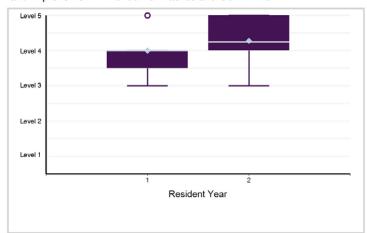
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

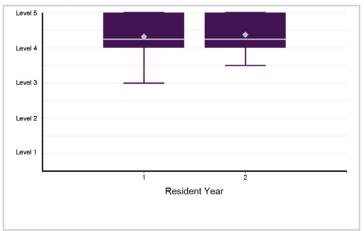


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

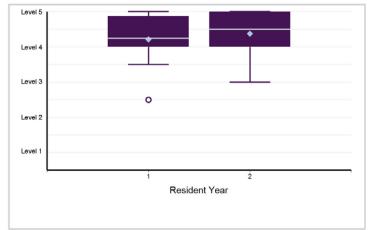


SUBSPECIALTY: Adult Congenital Heart Disease

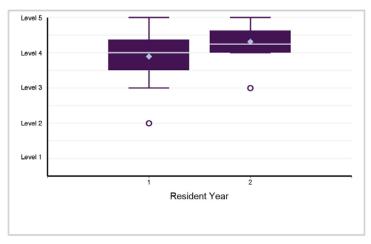
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



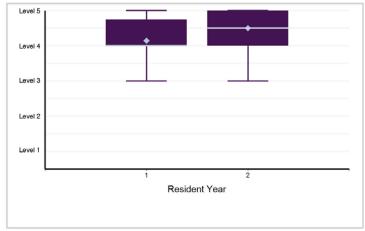
14. Professionalism - Professionalism 2: Accountability



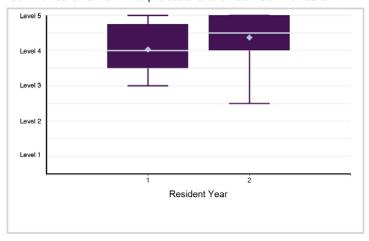
15. Professionalism - Professionalism 3: Self-Awareness and Well-Being



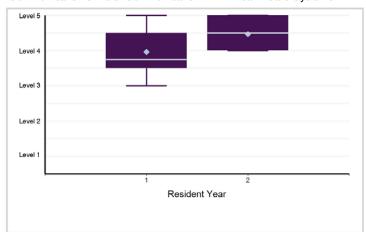
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



SUBSPECIALTY: Adult Congenital Heart Disease

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

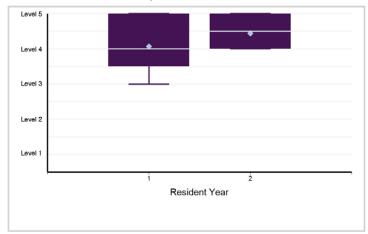
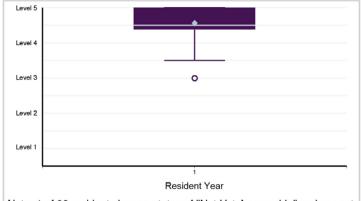


TABLE 32: SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

Fellow Year	1	Total Fellows*
# of Fellows	98	98

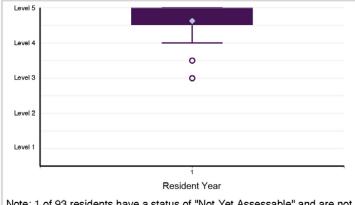
^{*}Note: There are 5 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Transplant



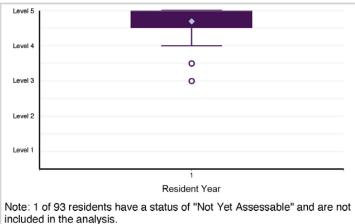
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Mechanical Circulatory Support (Temporary and Durable)



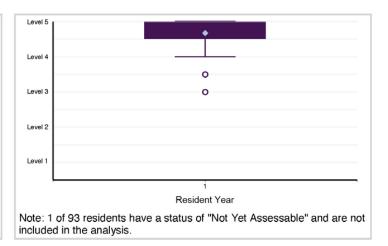
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Acutely Decompensated Heart Failure

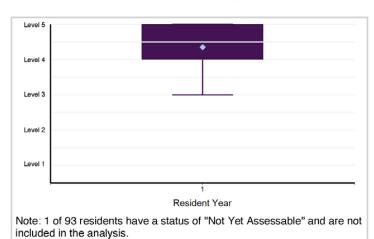


included in the analysis.

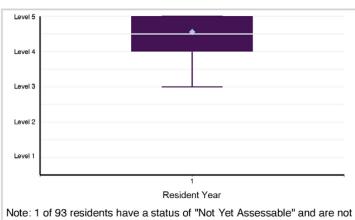
4. Patient Care - Patient Care 4: Management of Chronic Heart Failure



5. Patient Care - Patient Care 5: Pulmonary Hypertension



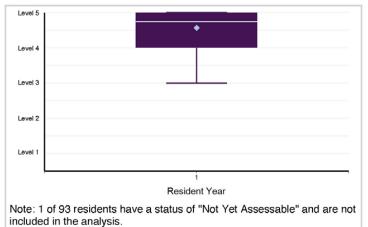
6. Medical Knowledge - Medical Knowledge 1: Transplant



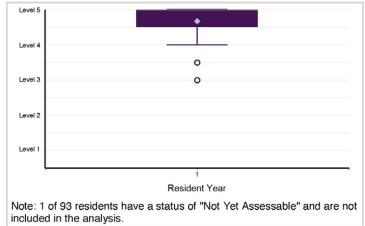
included in the analysis.

SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

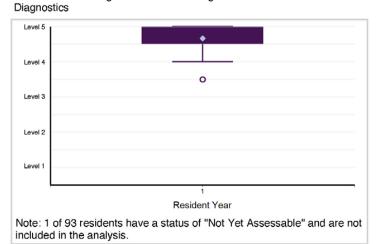
7. Medical Knowledge - Medical Knowledge 2: Mechanical Circulatory Support



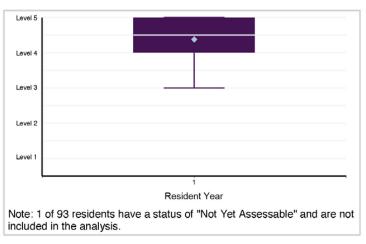
8. Medical Knowledge - Medical Knowledge 3: Heart Failure



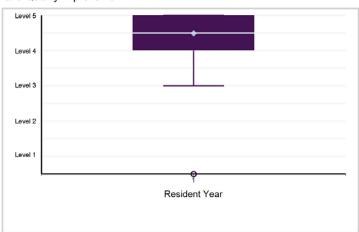
9. Medical Knowledge - Medical Knowledge 4: Advanced Heart Failure



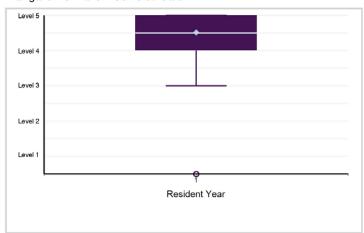
10. Medical Knowledge - Medical Knowledge 5: Pulmonary Hypertension



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

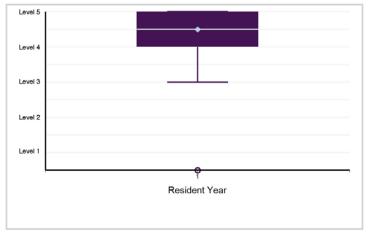


12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

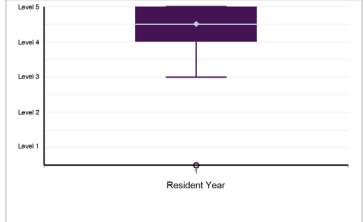


SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

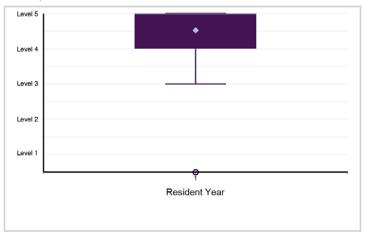
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



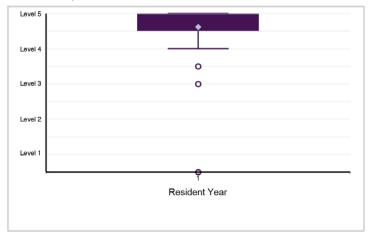
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



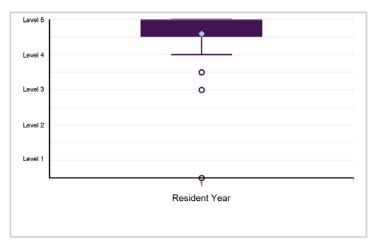
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



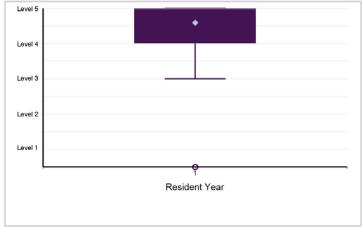
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability

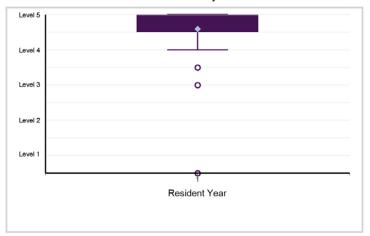


18. Professionalism - Professionalism 3: Self-Awareness and Well-Being

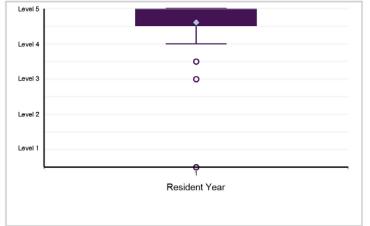


SUBSPECIALTY: Advanced Heart Failure and Transplant Cardiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

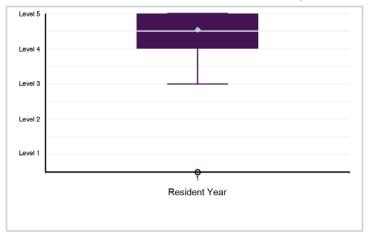
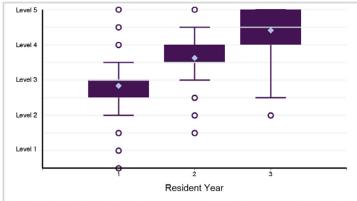


TABLE 33: SUBSPECIALTY: Cardiovascular Disease

Fellow Year	1	2	3	Total Fellows*	
# of Fellows	1,238	1,131	1,093	3,462	

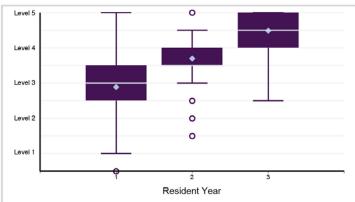
^{*}Note: There are 32 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Invasive Cardiovascular Testing



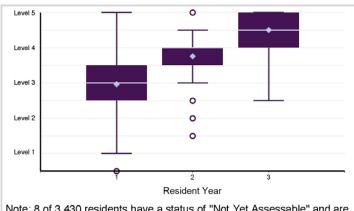
Note: 23 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Non-Invasive Testing



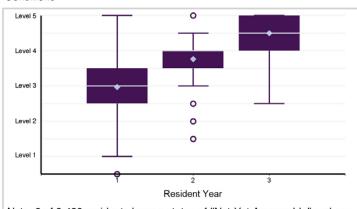
Note: 15 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Acute Care



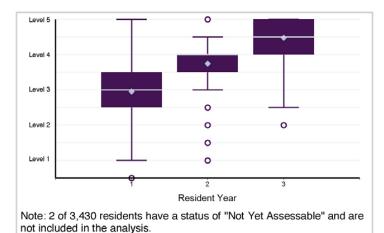
Note: 8 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Chronic Care for Cardiovascular Conditions

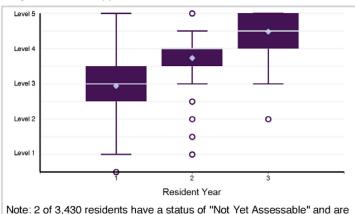


Note: 9 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - Medical Knowledge 1: Cardiovascular Testing



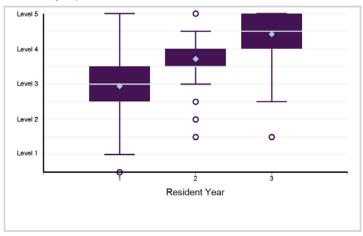
Medical Knowledge - Medical Knowledge 2: Critical Thinking for Diagnosis and Therapy



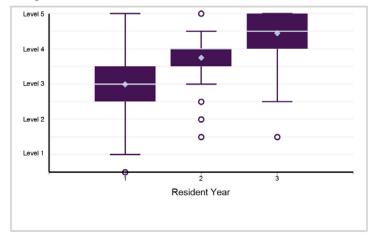
Note: 2 of 3,430 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Cardiovascular Disease

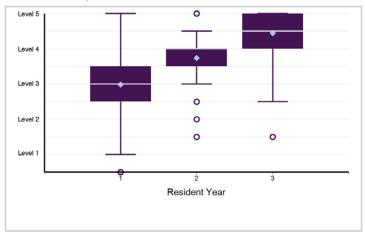
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



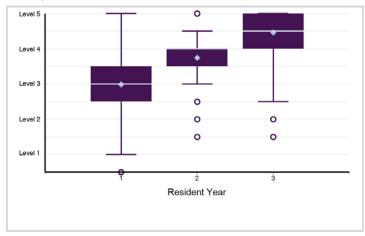
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



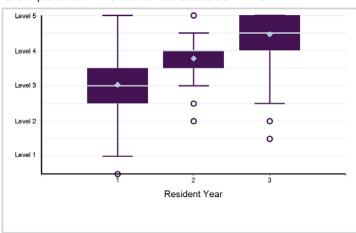
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



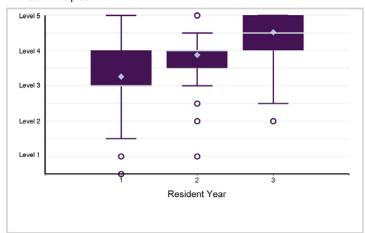
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

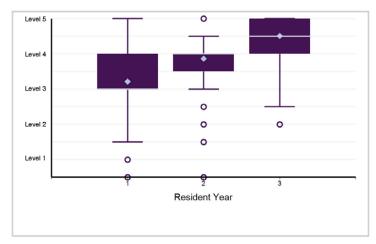


12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

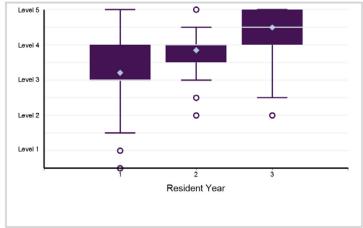


SUBSPECIALTY: Cardiovascular Disease

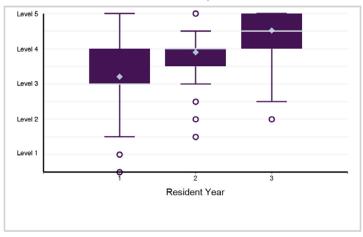
13. Professionalism - Professionalism 2: Accountability



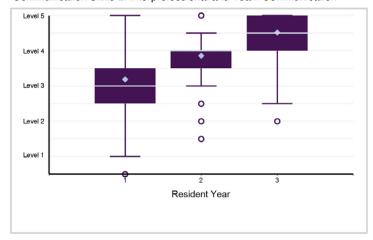
14. Professionalism - Professionalism 3: Self-Awareness and Well-Being



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

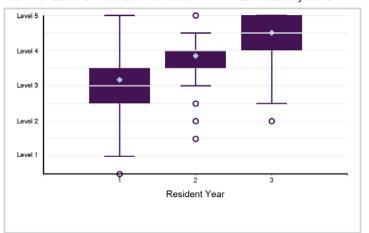
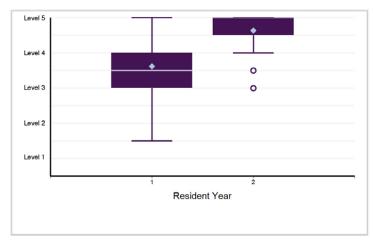


TABLE 34: SUBSPECIALTY: Clinical Cardiac Electrophysiology

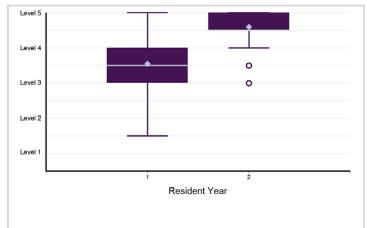
Fellow Year	1	2	Total Fellows*
# of Fellows	183	149	332

^{*}Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

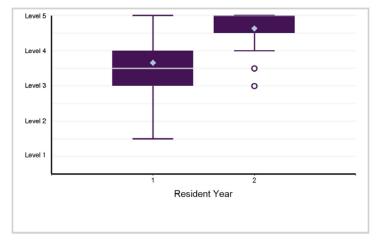
1. Patient Care - Patient Care 1: Atrial Fibrillation



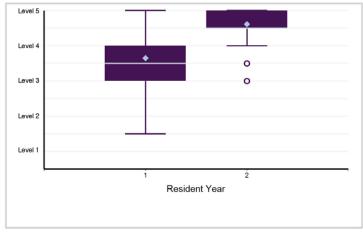
2. Patient Care - Patient Care 2: Supraventricular Tachycardia



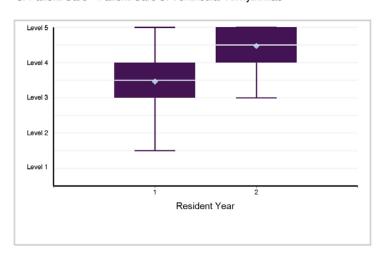
3. Patient Care - Patient Care 3: Bradycardia



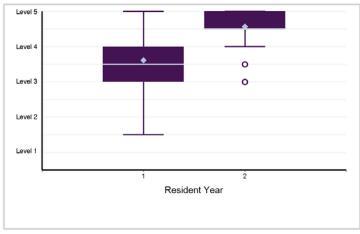
4. Patient Care - Patient Care 4: Syncope and Palpitations



5. Patient Care - Patient Care 5: Ventricular Arrhythmias

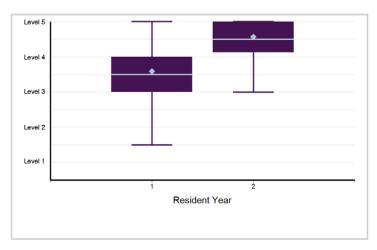


6. Patient Care - Patient Care 6: Sudden Cardiac Death

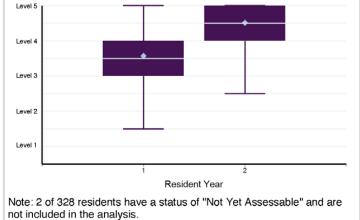


SUBSPECIALTY: Clinical Cardiac Electrophysiology

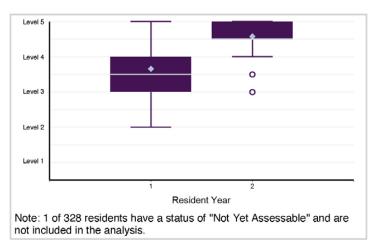
7. Patient Care - Patient Care 7: Heart Failure



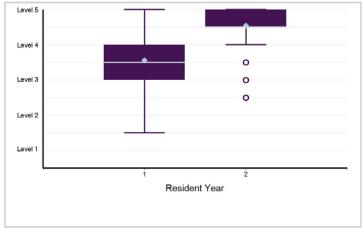
8. Patient Care - Patient Care 8: Procedural Complications



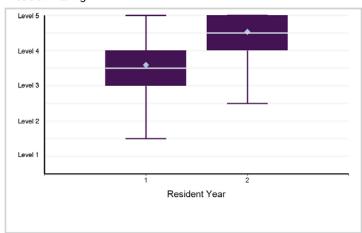
9. Patient Care - Patient Care 9: Ambulatory Care



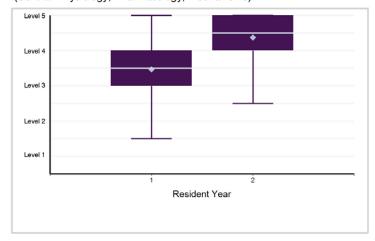
10. Medical Knowledge - Medical Knowledge 1: Arrhythmia Diagnosis and Interpretation



11. Medical Knowledge - Medical Knowledge 2: Critical Thinking and Decision Making

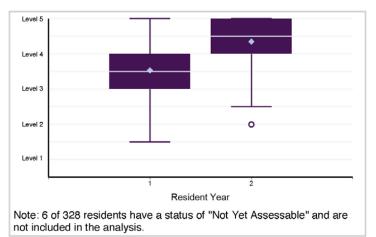


12. Medical Knowledge - Medical Knowledge 3: Electrophysiology (Cellular Physiology, Pharmacology, Mechanisms)

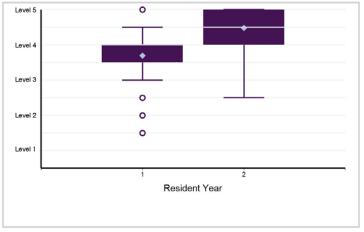


SUBSPECIALTY: Clinical Cardiac Electrophysiology

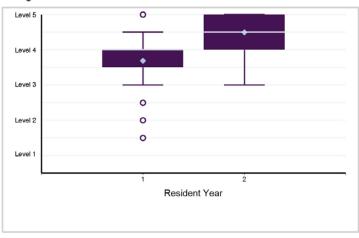
13. Medical Knowledge - Medical Knowledge 4: Scholarly Activity



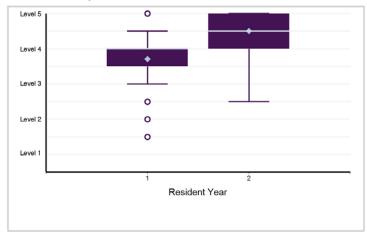
14. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



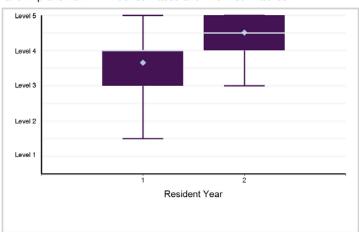
15. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



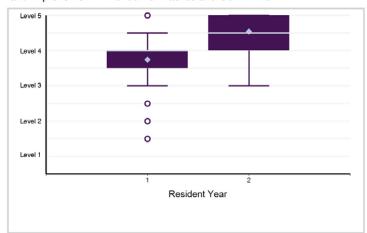
16. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

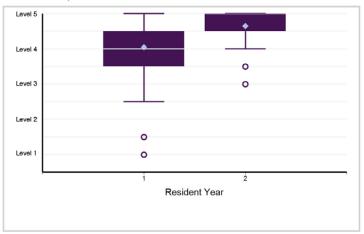


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

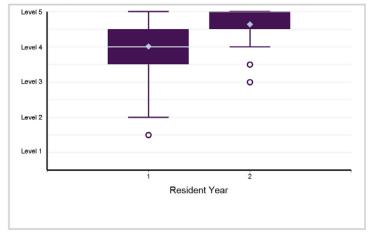


SUBSPECIALTY: Clinical Cardiac Electrophysiology

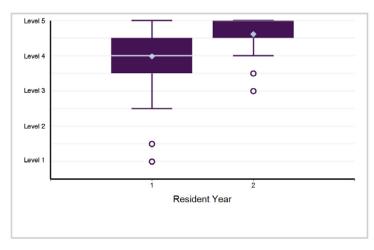
19. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



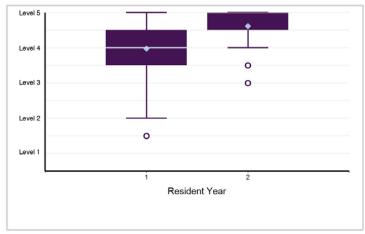
20. Professionalism - Professionalism 2: Accountability/Conscientiousness



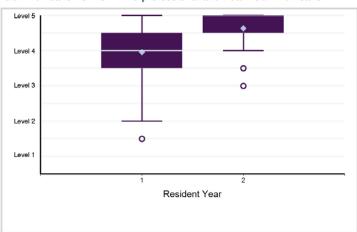
21. Professionalism - Professionalism 3: Self-Awareness and Well-Being



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

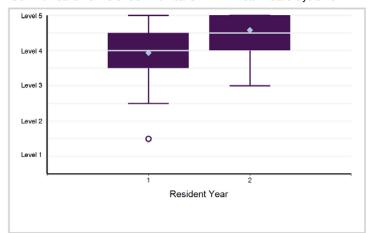
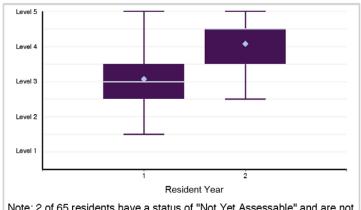


TABLE 35: SUBSPECIALTY: Clinical Informatics (multidisciplinary)

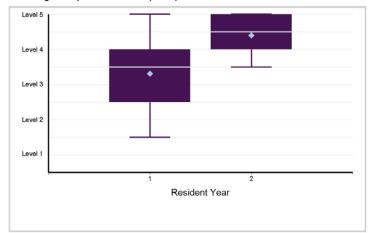
Fellow Year	1	2	Total Fellows
# of Fellows	40	25	65

1. Patient Care - Patient Care 1: Consumer Informatics Applications, Portals, and Telehealth Develop, ...

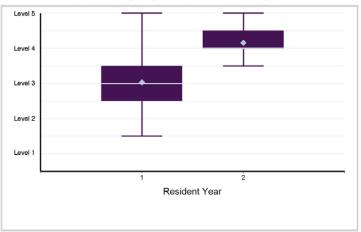


Note: 2 of 65 residents have a status of "Not Yet Assessable" and are not included in the analysis.

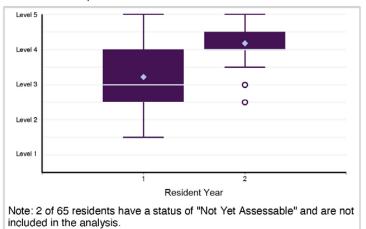
3. Medical Knowledge - Medical Knowledge 1: Project Management Leverage the processes and principles of ...



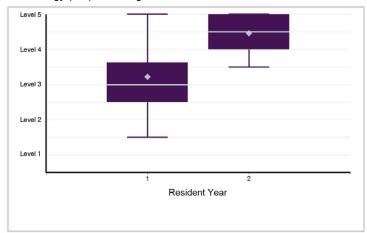
5. Systems-Based Practice - Systems-Based Practice 1: HIT Knowledge of Current and New Testing, Implementation, Monitoring ...



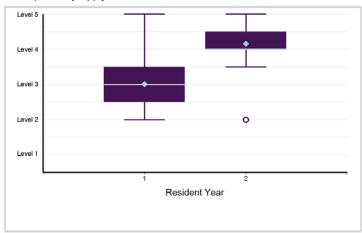
2. Patient Care - Patient Care 2: Existing and Emerging Data Sources Access and incorporate information ...



4. Medical Knowledge - Medical Knowledge 2: Health Information Technology (HIT) Knowledge of Current and ...

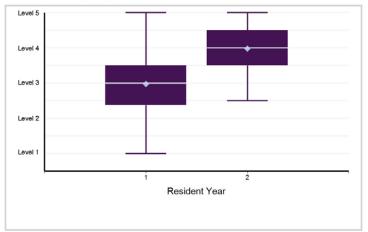


6. Systems-Based Practice - Systems-Based Practice 2: Standards and Interoperability Apply methods and standards for data ...

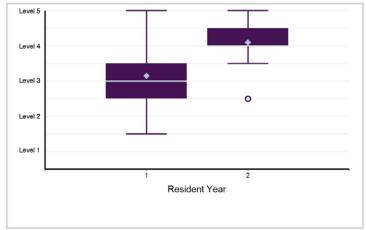


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

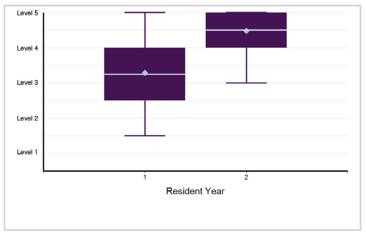
7. Systems-Based Practice - Systems-Based Practice 3: Data Integrity/ Security Develop, implement, and/or ...



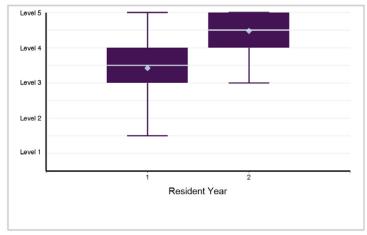
8. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Optimization, Downtime, Functional ...



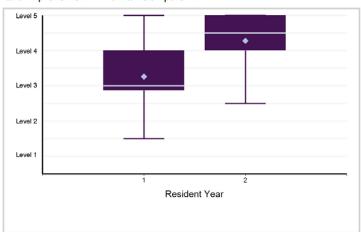
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Clinical Decision ...



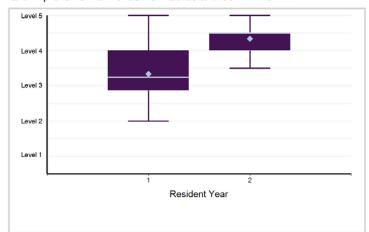
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Analytics Employ ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Human-Computer ...

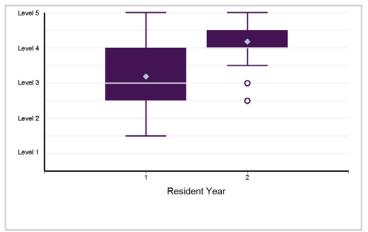


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 5: Reflective Practice and Commitment ...

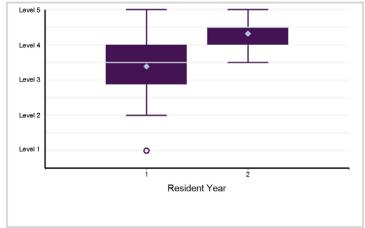


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

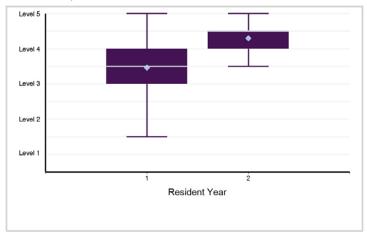
13. Professionalism - Professionalism 1: Governance Collaborate in the establishment and maintenance of \dots



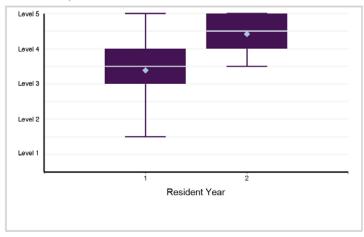
14. Professionalism - Professionalism 2: Mentorship Engage, educate, supervise, and/or mentor clinicians ...



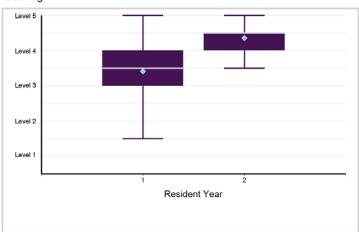
15. Professionalism - Professionalism 3: Professional Behavior and Ethical Principles



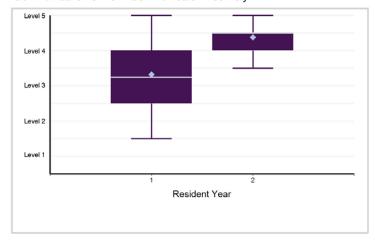
Professionalism - Professionalism 4:
 Accountability/Conscientiousness



17. Professionalism - Professionalism 5: Self-Awareness and Help-Seeking

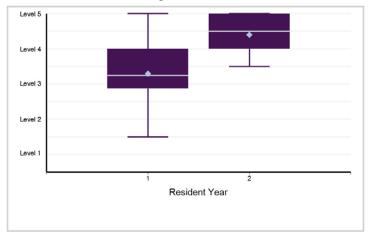


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Communicate Effectively ...

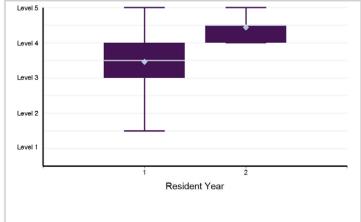


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Building Consensus ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

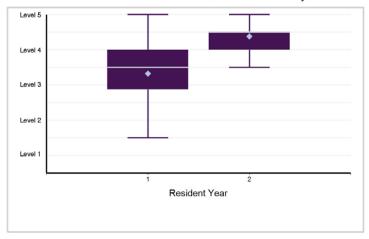
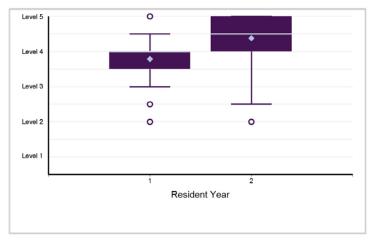


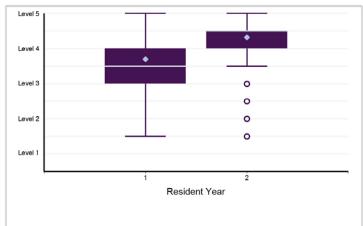
TABLE 36: SUBSPECIALTY: Critical Care Medicine

Fellow Year	1	2	Total Fellows
# of Fellows	217	143	360

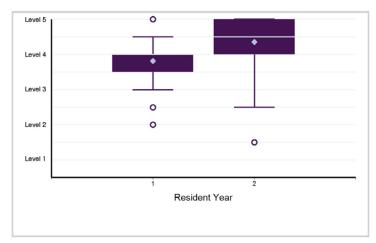
1. Patient Care - Patient Care 1: History and Physical Examination



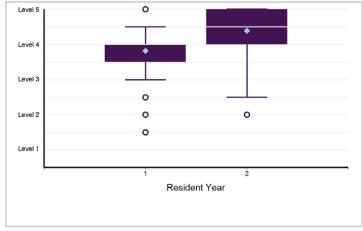
2. Patient Care - Patient Care 2: Disease Management in Critical Care



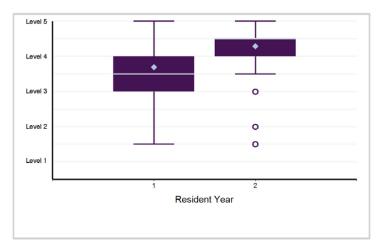
3. Patient Care - Patient Care 3: Pre-Procedure Assessment



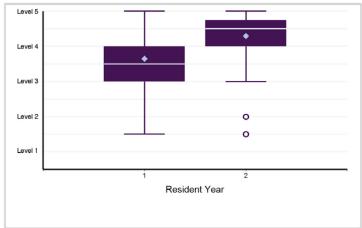
4. Patient Care - Patient Care 4: Procedures (Invasive and Non-Invasive)



5. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning

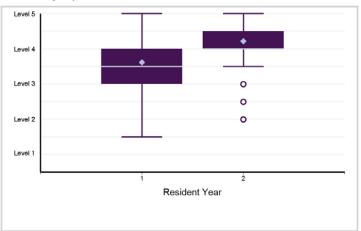


6. Medical Knowledge - Medical Knowledge 2: Scientific Knowledge of Disease and Therapeutics

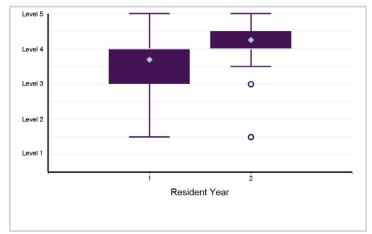


SUBSPECIALTY: Critical Care Medicine

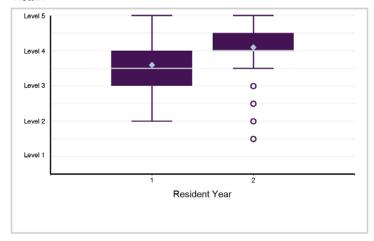
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



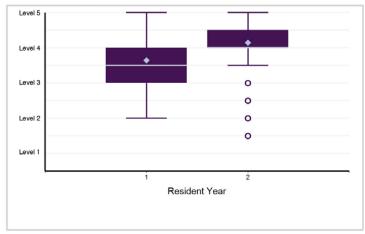
8. Systems-Based Practice - Systems-Based Practice 2: Coordination and Transition of Care



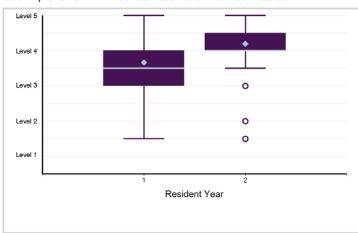
9. Systems-Based Practice - Systems-Based Practice 3: Population Health



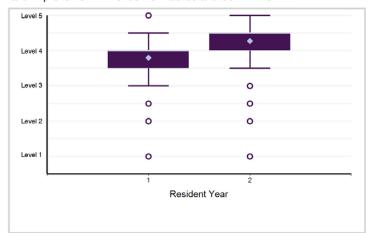
10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

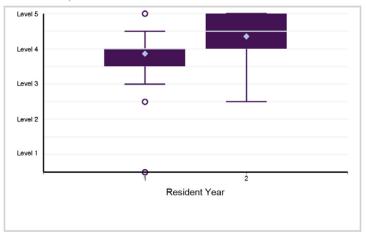


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

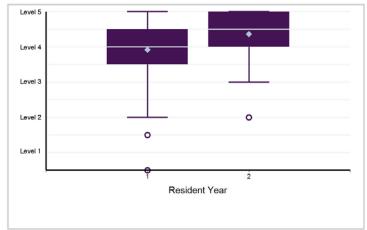


SUBSPECIALTY: Critical Care Medicine

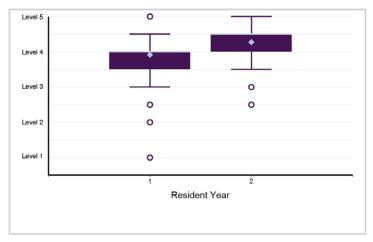
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



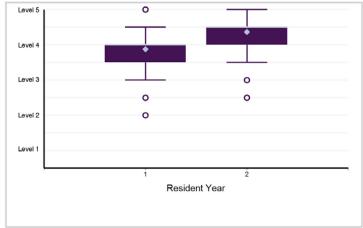
14. Professionalism - Professionalism 2: Accountability



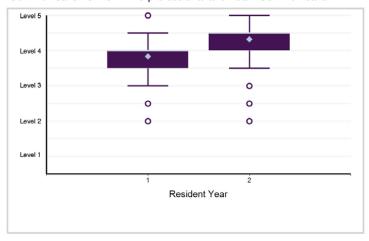
15. Professionalism - Professionalism 3: Well-Being and Resiliency



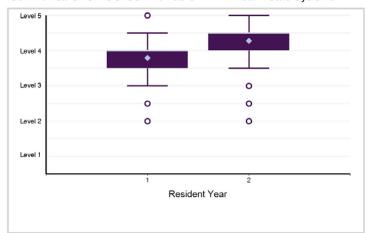
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



SUBSPECIALTY: Critical Care Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

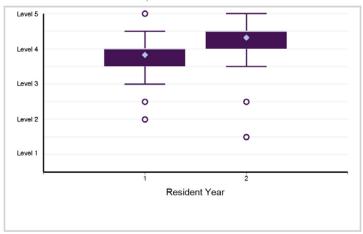
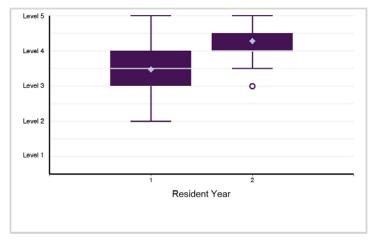


TABLE 37: SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

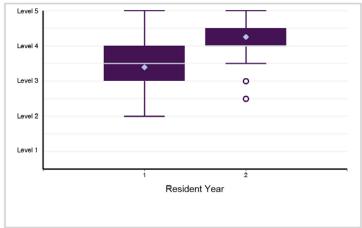
Fellow Year	1	2	Total Fellows*
# of Fellows	380	341	721

^{*}Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

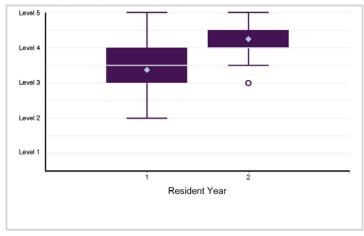
1. Patient Care - Patient Care 1: History and Physical Exam



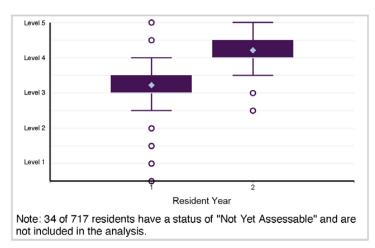
2. Patient Care - Patient Care 2: Diagnostic Testing, including Labs, Imaging, and Dynamic Testing



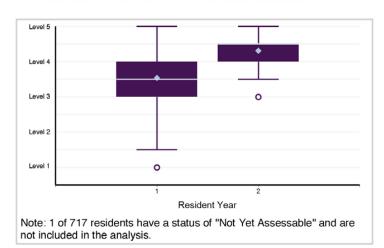
3. Patient Care - Patient Care 3: Therapeutics (Behavioral, Medications, Technology, Radiopharmaceuticals)



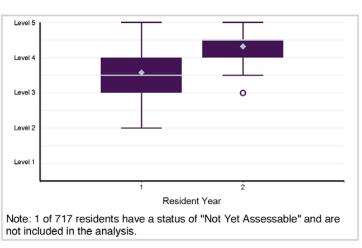
4. Patient Care - Patient Care 4: Procedures



5. Patient Care - Patient Care 5: Provides Clinical Consultation

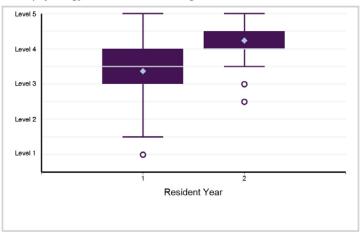


6. Patient Care - Patient Care 6: Requests Clinical Consultation

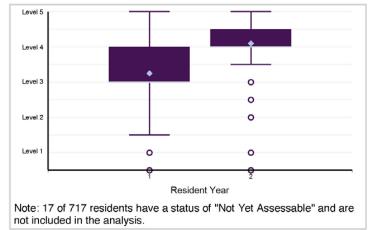


SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

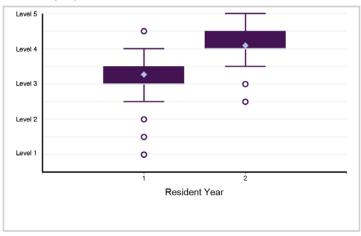
7. Medical Knowledge - Medical Knowledge 1: Integration of Pathophysiology and Clinical Reasoning



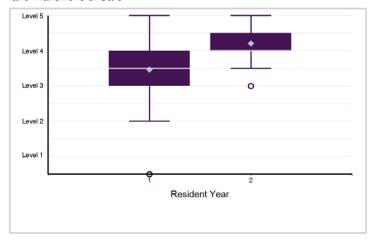
8. Medical Knowledge - Medical Knowledge 2: Scholarly Activity



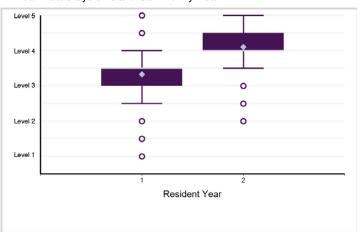
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



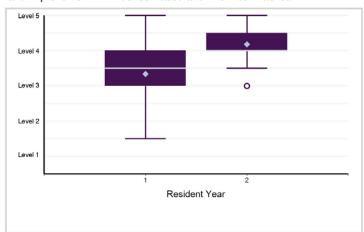
10. Systems-Based Practice - Systems-Based Practice 2: Coordination and Transitions of Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems and Community Health

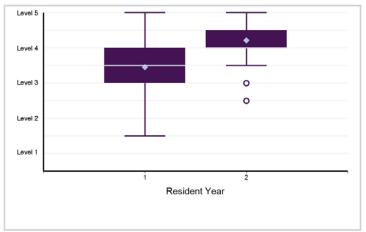


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

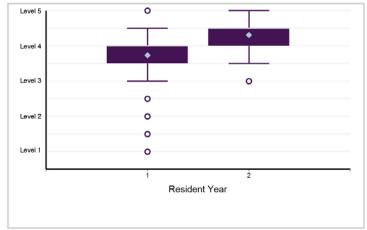


SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

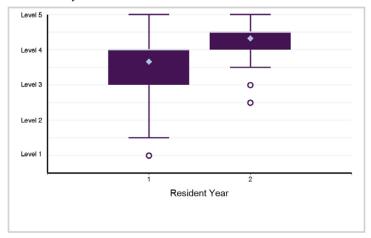
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



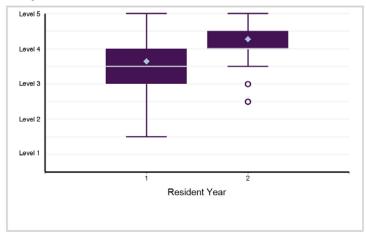
14. Professionalism - Professionalism 1: Professional Behavior



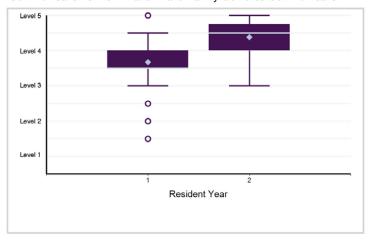
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



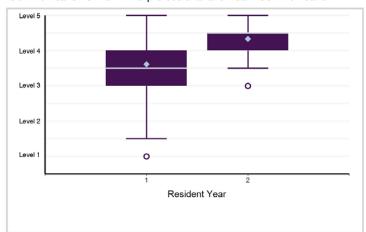
16. Professionalism - Professionalism 3: Personal and Professional Well-Being



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Endocrinology, Diabetes, and Metabolism

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

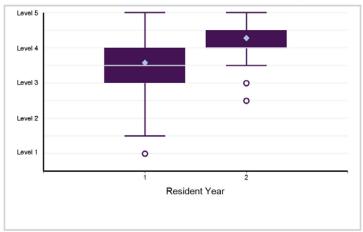
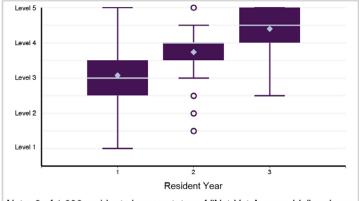


TABLE 38: SUBSPECIALTY: Gastroenterology

Fellow Year	1	2	3	Total Fellows*
# of Fellows	698	649	600	1,947

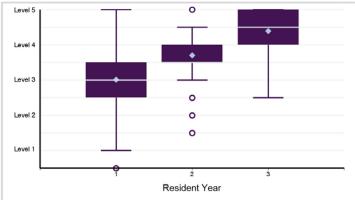
^{*}Note: There are 9 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Data Gathering and Non-Procedural Diagnostic Testing



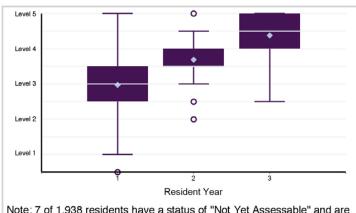
Note: 3 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Patient Management in Gastrointestinal and Liver Disease



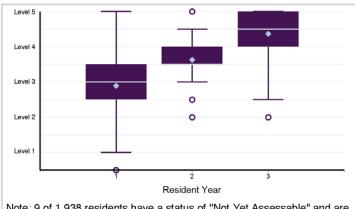
Note: 3 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Procedures Cognitive Components



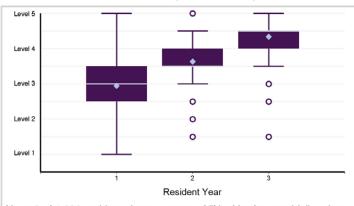
Note: 7 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Procedures: Technical Components



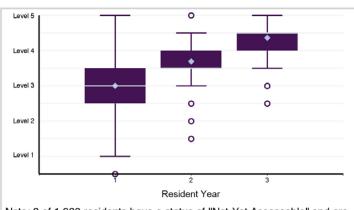
Note: 9 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge of Gastrointestinal and Liver Diseases (Non-Procedural)



Note: 3 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

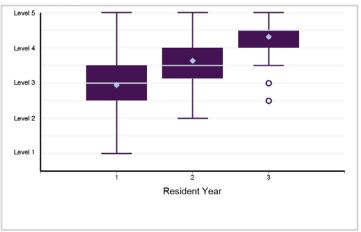
6. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



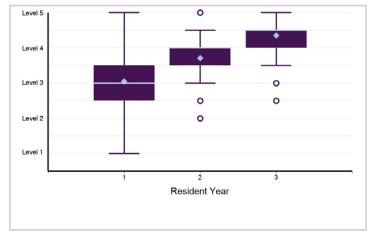
Note: 3 of 1,938 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Gastroenterology

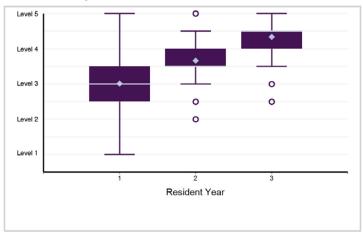
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



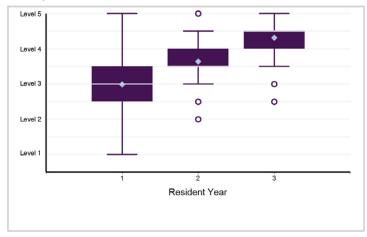
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



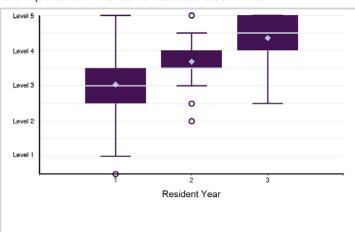
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



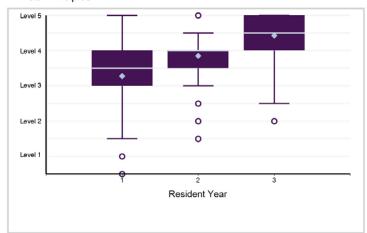
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

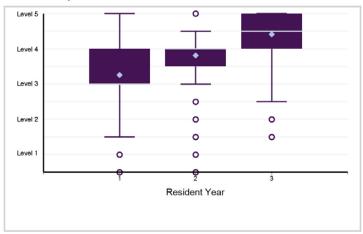


12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

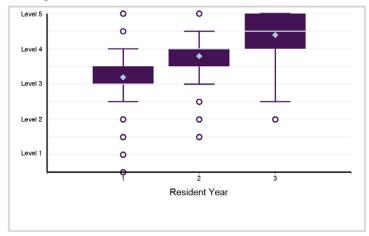


SUBSPECIALTY: Gastroenterology

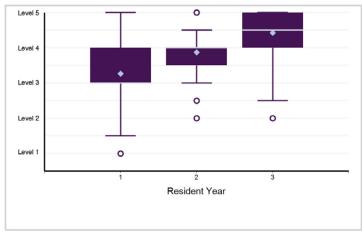
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



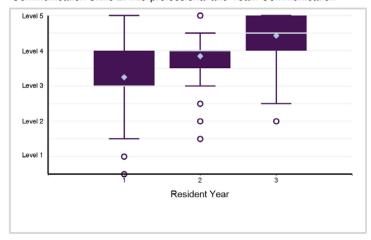
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

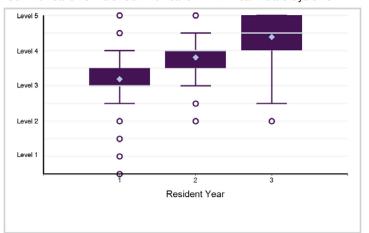
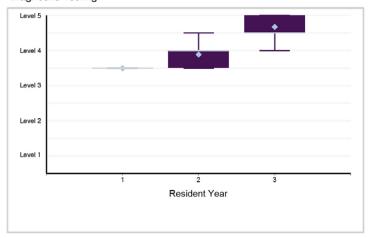


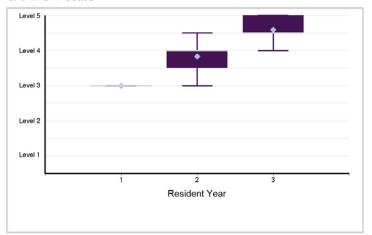
TABLE 39: SUBSPECIALTY: Gastroenterology - Transplant Hepatology Pathway

Fellow Year	1	2	3	Total Fellows
# of Fellows	1	9	17	27

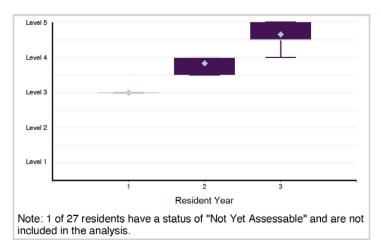
1. Patient Care - Patient Care 1: Data Gathering and Non-Procedural Diagnostic Testing



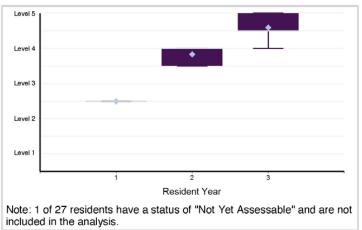
2. Patient Care - Patient Care 2: Patient Management in Gastrointestinal and Liver Disease



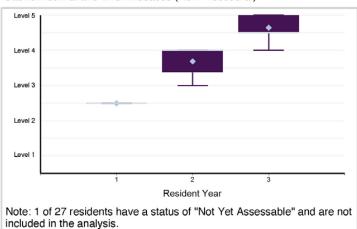
3. Patient Care - Patient Care 3: Procedures Cognitive Components



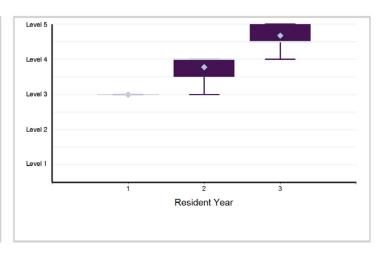
4. Patient Care - Patient Care 4: Procedures: Technical Components



5. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge of Gastrointestinal and Liver Diseases (Non-Procedural)

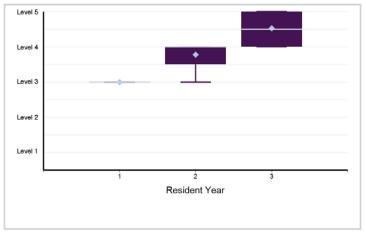


6. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

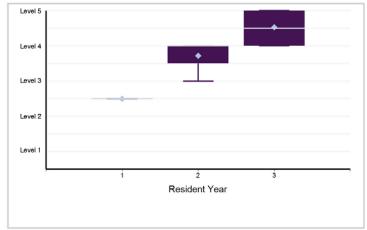


SUBSPECIALTY: Gastroenterology - Transplant Hepatology Pathway

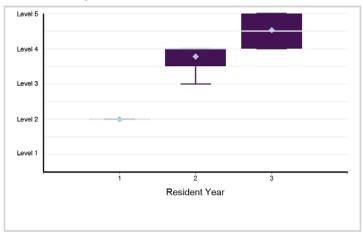
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



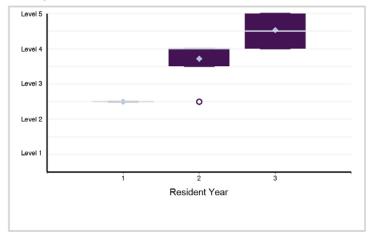
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



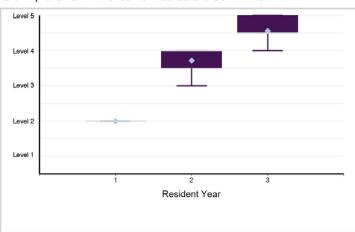
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



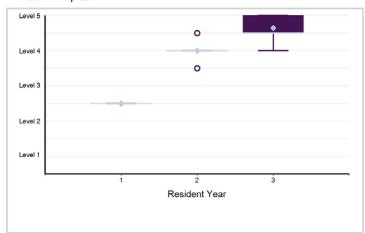
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

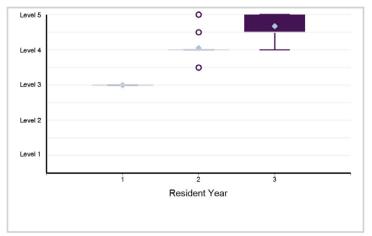


12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

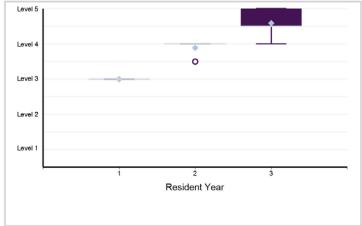


SUBSPECIALTY: Gastroenterology - Transplant Hepatology Pathway

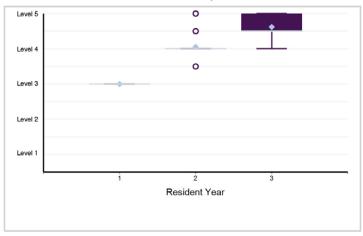
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



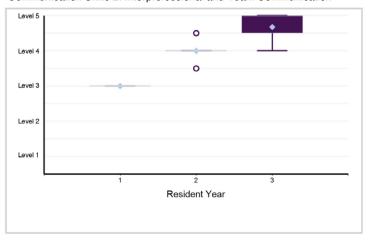
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

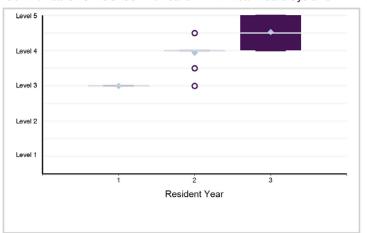
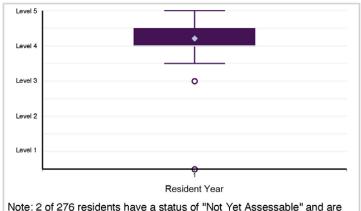


TABLE 40: SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

Fellow Year	1	Total Fellows*
# of Fellows	277	277

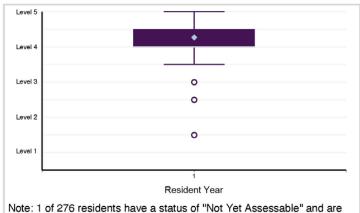
^{*}Note: There is one resident with an incomplete milestone evaluation that is excluded from the box plots below.

1. Patient Care - Patient Care 1: Comprehensive Geriatric Assessment



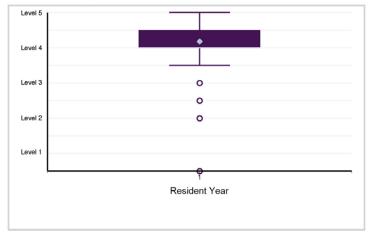
Note: 2 of 276 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Patient and Family/Caregiver Support

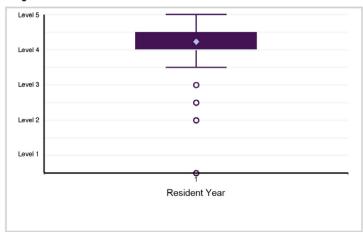


Note: 1 of 276 residents have a status of "Not Yet Assessable" and are not included in the analysis.

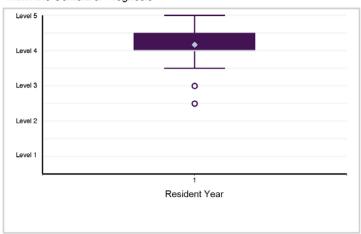
3. Patient Care - Patient Care 3: Assessing and Optimizing of Pharmacotherapy



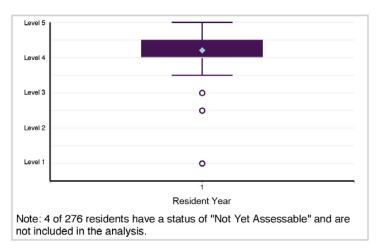
4. Patient Care - Patient Care 4: Assessing and Optimizing Physical and Cognitive Function



5. Patient Care - Patient Care 5: Framing Clinical Management Decisions within the Context of Prognosis

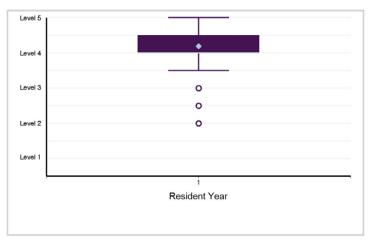


6. Patient Care - Patient Care 6: Consultative Care

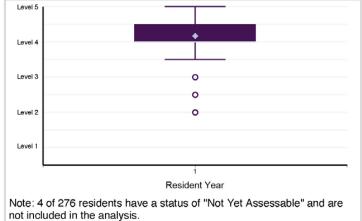


SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

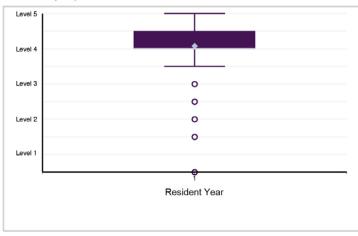
7. Medical Knowledge - Medical Knowledge 1: Geriatric Syndromes



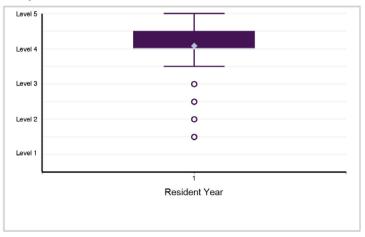
8. Medical Knowledge - Medical Knowledge 2: Principles of Aging



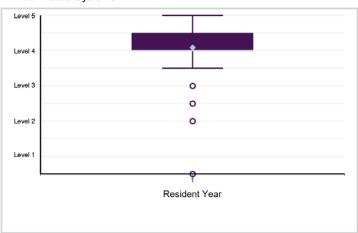
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



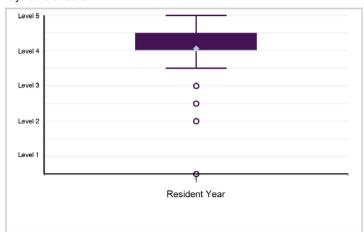
 Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

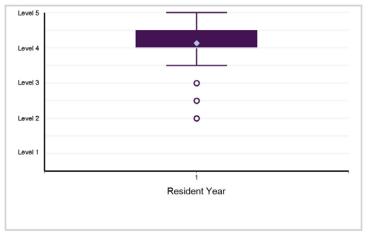


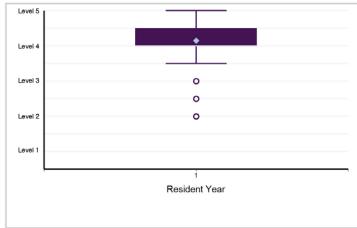
12. Systems-Based Practice - Systems-Based Practice 4: Models and Systems of Care



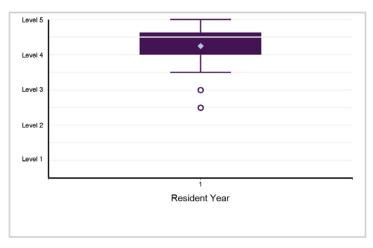
SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

13. Practice-Based Learning and Improvement - Practice-Based Learning and 14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice and Commitment ...

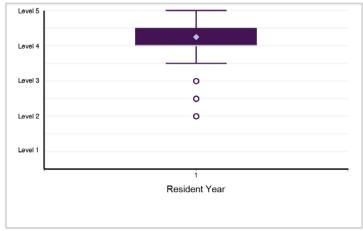




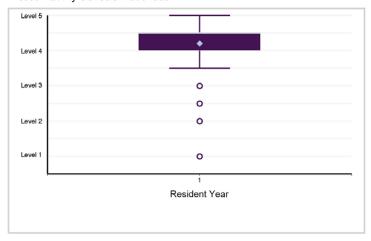
15. Professionalism - Professionalism 1: Professional Behavior



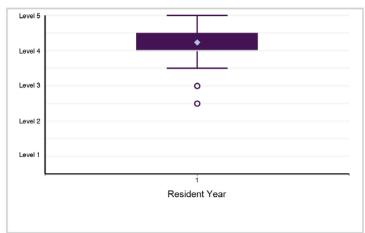
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness

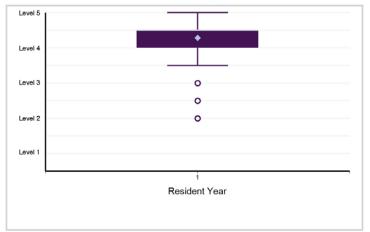


18. Professionalism - Professionalism 4: Well-Being

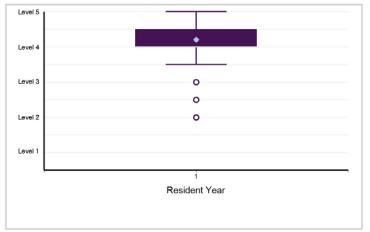


SUBSPECIALTY: Geriatric Medicine (multidisciplinary)

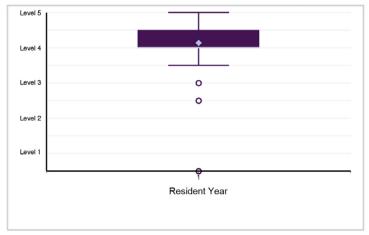
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication around Serious ...

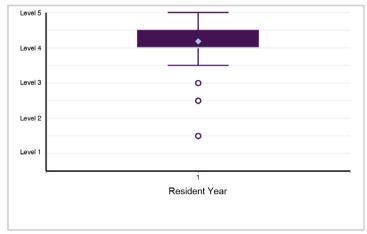
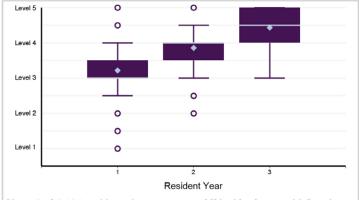


TABLE 41: SUBSPECIALTY: Hematology and Medical Oncology

Fellow Year	1	2	3	Total Fellows*
# of Fellows	744	703	660	2,107

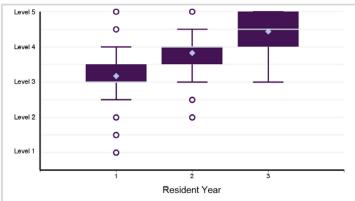
^{*}Note: There are 6 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Accesses Data Sources to Synthesize Patient and Disease Specific Information ...



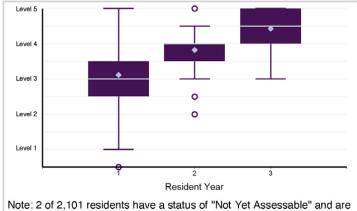
Note: 2 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Diagnoses and Assigns Stage and Severity of Hematology and Oncology Disorders



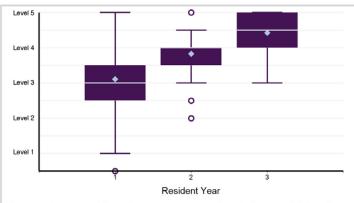
Note: 2 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Formulates the Management Plan



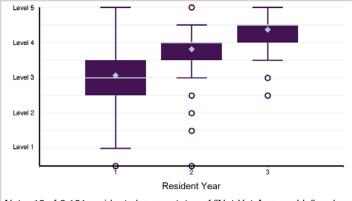
not included in the analysis.

4. Patient Care - Patient Care 4: Adjusts Management Plans for Acute and Chronic Issues



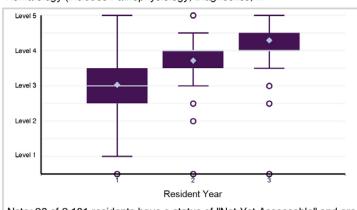
Note: 3 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Competence in Procedures: • Performance of Bone Marrow Biopsies and Aspirations ...



Note: 13 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

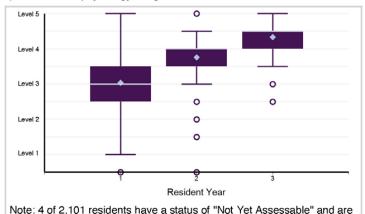
6. Medical Knowledge - Medical Knowledge 1: Non-Malignant Hematology (includes Pathophysiology, Diagnostics, ...



Note: 26 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

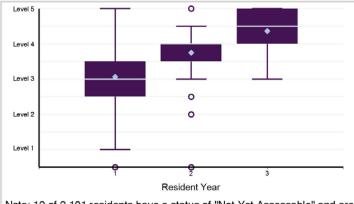
SUBSPECIALTY: Hematology and Medical Oncology

7. Medical Knowledge - Medical Knowledge 2: Malignant Hematology (includes Pathophysiology, Diagnostics, ...



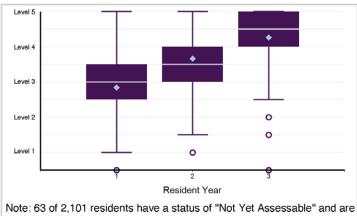
not included in the analysis.

8. Medical Knowledge - Medical Knowledge 3: Solid Tumor Oncology (includes Pathophysiology, Diagnostics, ...



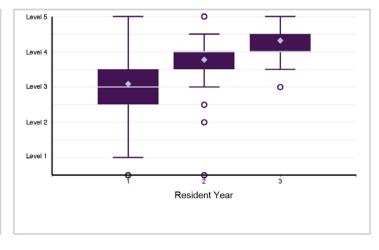
Note: 12 of 2,101 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 4: Scholarly Activity

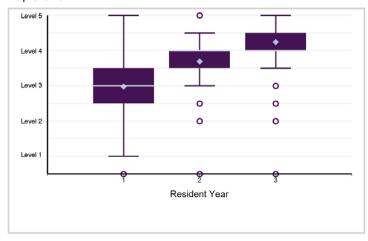


not included in the analysis.

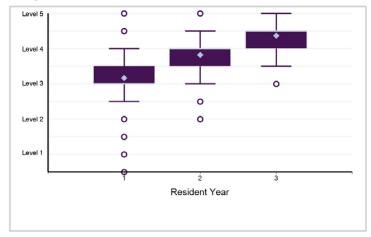
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

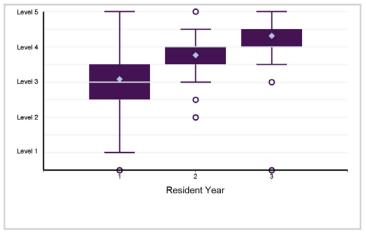


12. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care: Coordination ...

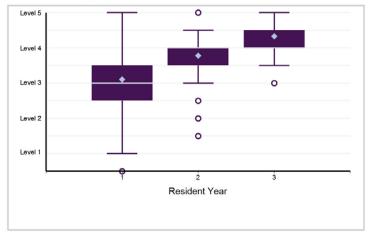


SUBSPECIALTY: Hematology and Medical Oncology

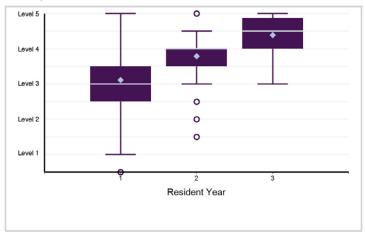
13. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care: Population Health



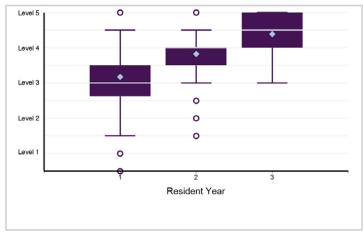
14. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems



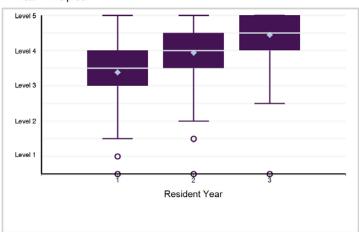
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



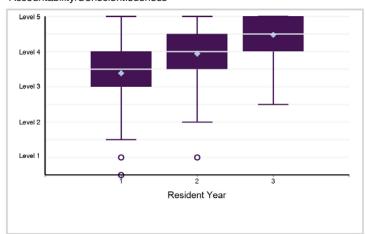
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

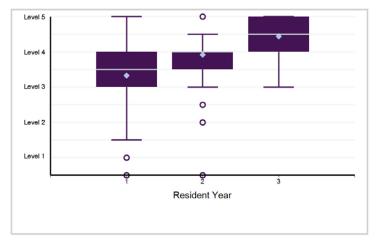


18. Professionalism - Professionalism 2: Accountability/Conscientiousness

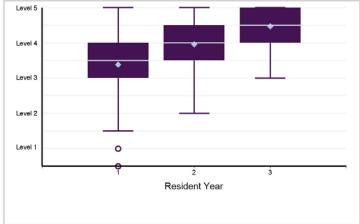


SUBSPECIALTY: Hematology and Medical Oncology

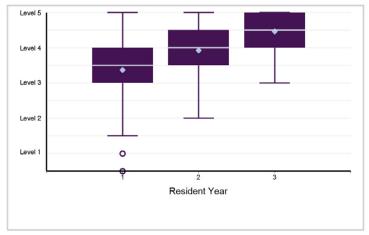
19. Professionalism - Professionalism 3: Fellow Well-Being



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

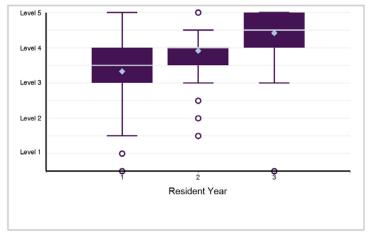
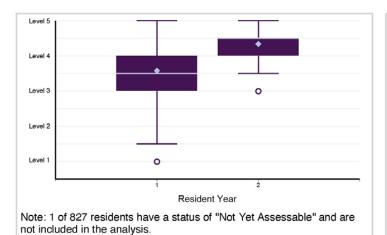


TABLE 42: SUBSPECIALTY: Infectious Disease

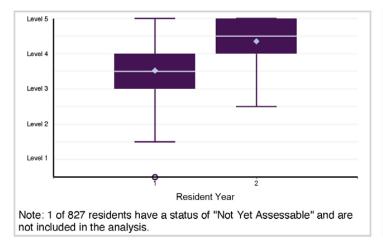
Fellow Year	1	2	Total Fellows*
# of Fellows	436	395	831

^{*}Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

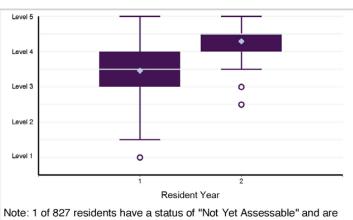
1. Patient Care - Patient Care 1: History and Physical Examination



3. Patient Care - Patient Care 3: Consultative Care

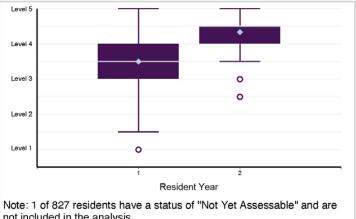


5. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation



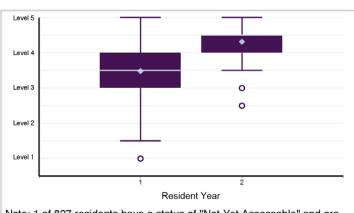
not included in the analysis.

2. Patient Care - Patient Care 2: Management of Patients with Possible and Proven Infectious Diseases



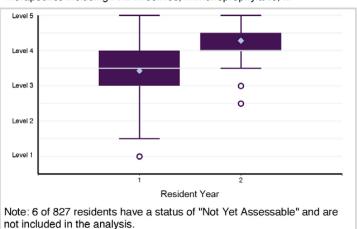
not included in the analysis.

4. Medical Knowledge - Medical Knowledge 1: Diagnostic Reasoning



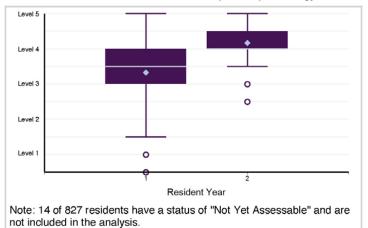
Note: 1 of 827 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 3: Treatment and Therapeutics including Anti-Infectives, Immunoprophylaxis, ...

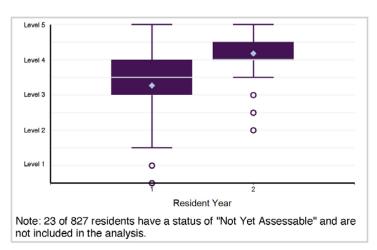


SUBSPECIALTY: Infectious Disease

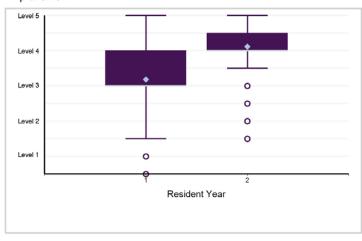
7. Medical Knowledge - Medical Knowledge 4: Infection Control/Prevention, Antimicrobial Stewardship, and Epidemiology



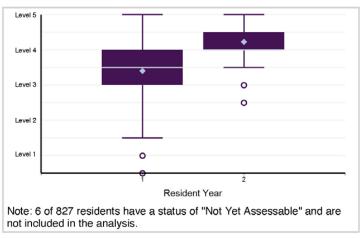
9. Medical Knowledge - Medical Knowledge 6: Scholarly Activity



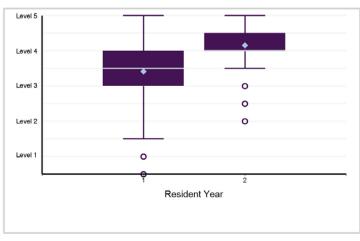
11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



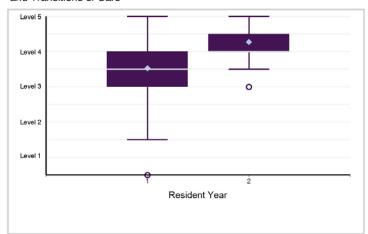
8. Medical Knowledge - Medical Knowledge 5: Pathophysiology and Foundational Science



10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

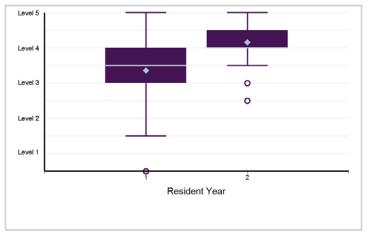


12. Systems-Based Practice - Systems-Based Practice 3: Coordination and Transitions of Care

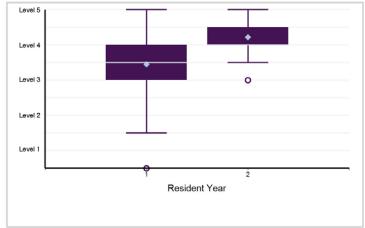


SUBSPECIALTY: Infectious Disease

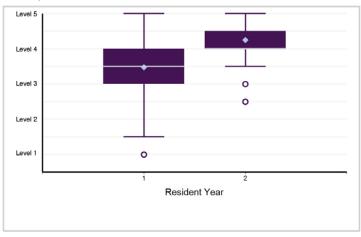
13. Systems-Based Practice - Systems-Based Practice 4: Population Health



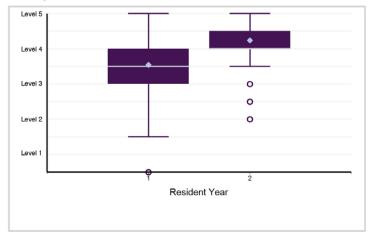
14. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems



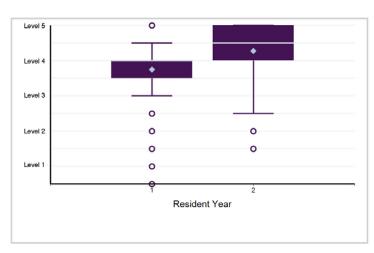
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



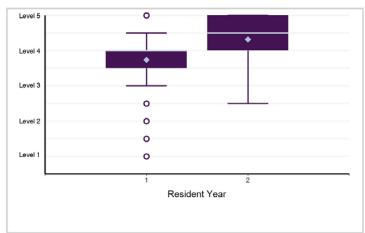
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior

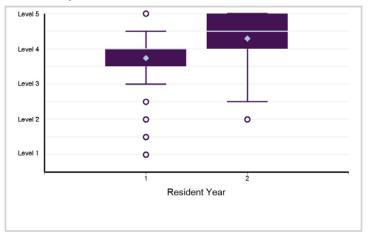


18. Professionalism - Professionalism 2: Ethical Principles

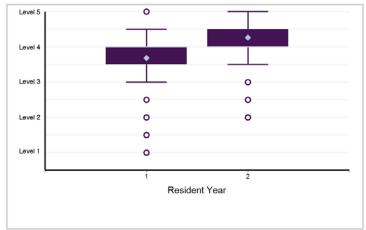


SUBSPECIALTY: Infectious Disease

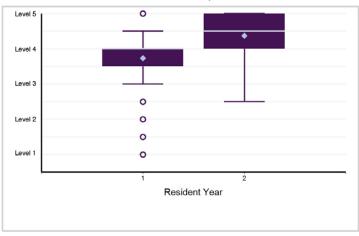
19. Professionalism - Professionalism 3: Accountability/Conscientiousness



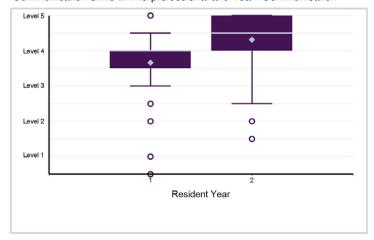
20. Professionalism - Professionalism 4: Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

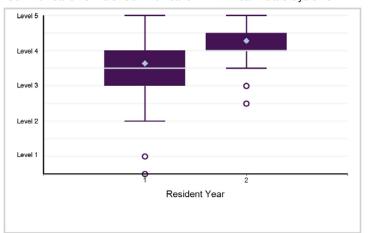
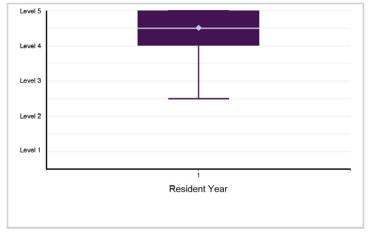


TABLE 43: SUBSPECIALTY: Interventional Cardiology

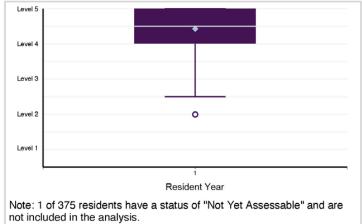
Fellow Year	1	Total Fellows*
# of Fellows	377	377

^{*}Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

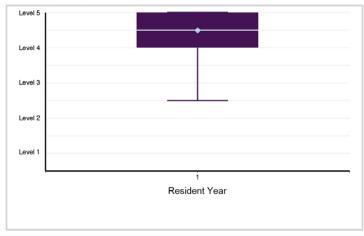
1. Patient Care - Patient Care 1: Pre-Procedural Care and Procedural Selection



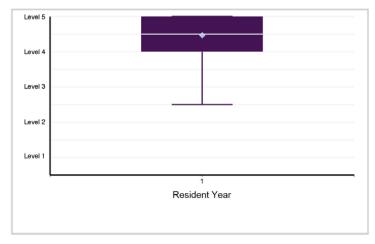
2. Patient Care - Patient Care 2: Technical Skills for Percutaneous Intervention



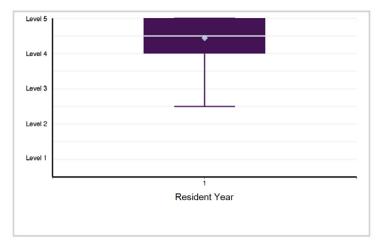
3. Patient Care - Patient Care 3: Post-Procedural Management (Inpatient and Outpatient)



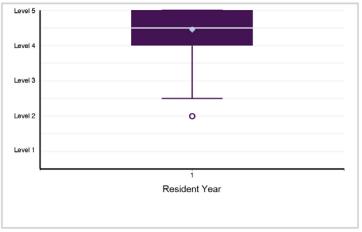
4. Medical Knowledge - Medical Knowledge 1: Anatomy and Physiology



5. Medical Knowledge - Medical Knowledge 2: Pharmacology

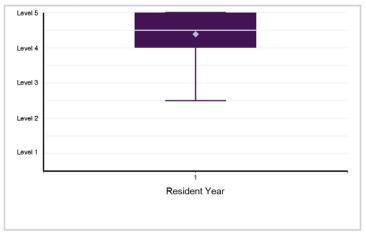


6. Medical Knowledge - Medical Knowledge 3: Devices, Techniques, and Outcomes

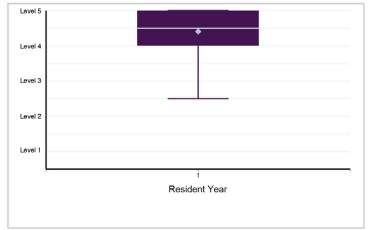


SUBSPECIALTY: Interventional Cardiology

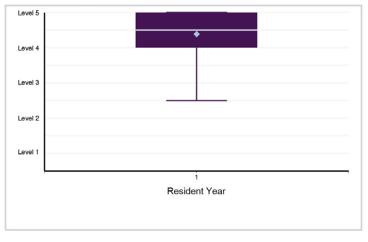
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



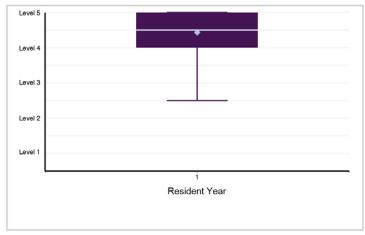
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



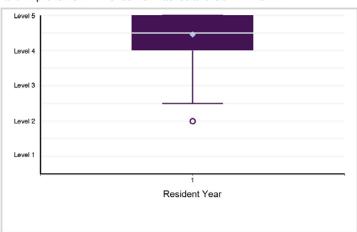
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



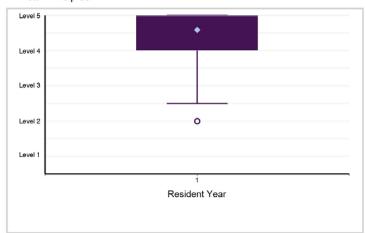
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

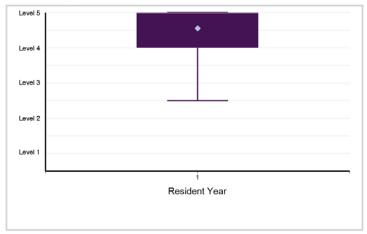


12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

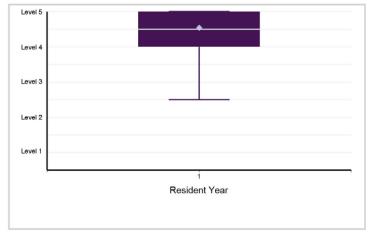


SUBSPECIALTY: Interventional Cardiology

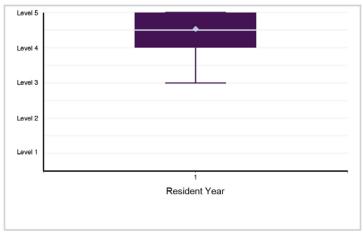
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



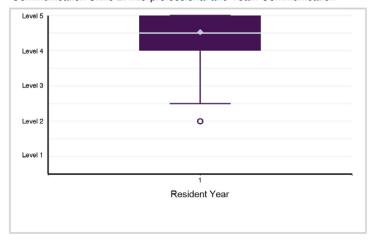
14. Professionalism - Professionalism 3: Self-Awareness and Well-Being



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

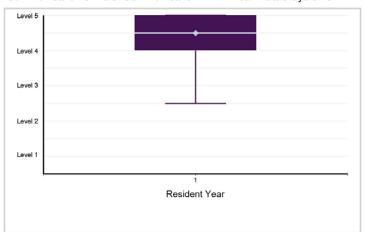
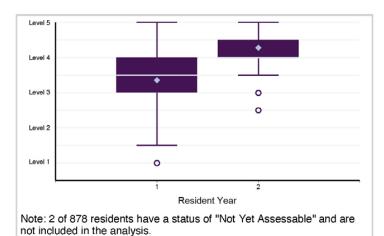


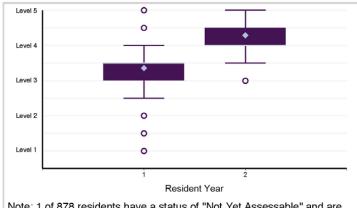
TABLE 44: SUBSPECIALTY: Nephrology

Fellow Year	1	2	Total Fellows
# of Fellows	463	415	878

1. Patient Care - Patient Care 1: Acute Kidney Injury

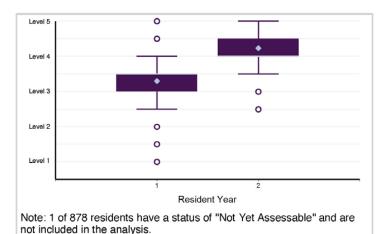


3. Patient Care - Patient Care 3: Chronic Kidney Disease

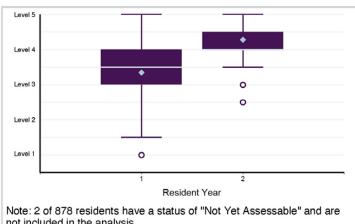


Note: 1 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Fluid and Electrolytes

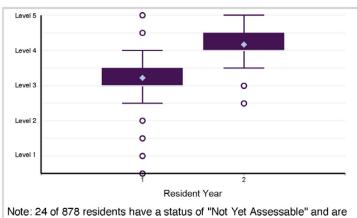


2. Patient Care - Patient Care 2: Chronic Dialysis Therapy



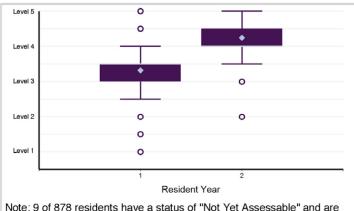
not included in the analysis.

4. Patient Care - Patient Care 4: Transplant



not included in the analysis.

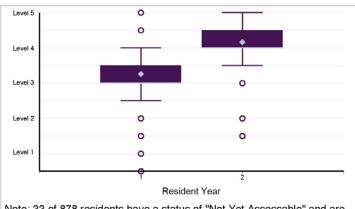
6. Patient Care - Patient Care 6: Hypertension



Note: 9 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

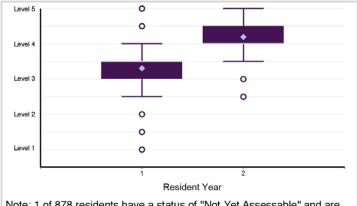
SUBSPECIALTY: Nephrology

7. Patient Care - Patient Care 7: Competence in Procedures



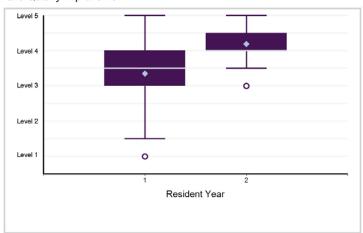
Note: 33 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 2: Pharmacology and Therapeutics

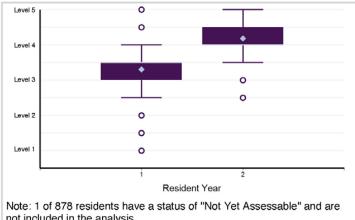


Note: 1 of 878 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

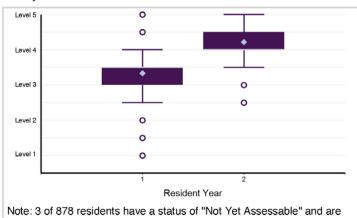


8. Medical Knowledge - Medical Knowledge 1: Physiology and Pathophysiology



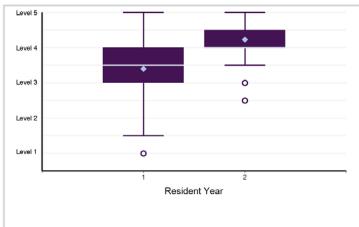
not included in the analysis.

10. Medical Knowledge - Medical Knowledge 3: Diagnostic Testing in Kidney Disease



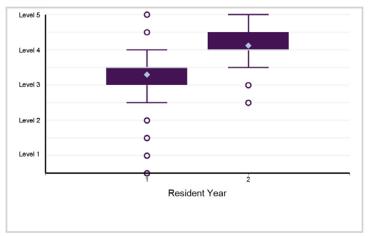
not included in the analysis.

12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

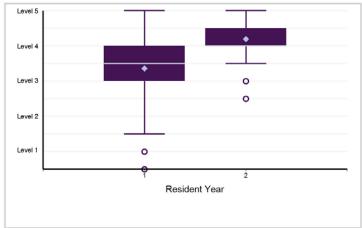


SUBSPECIALTY: Nephrology

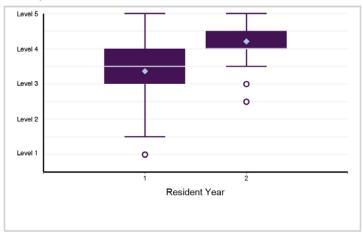
13. Systems-Based Practice - Systems-Based Practice 3: Population Health



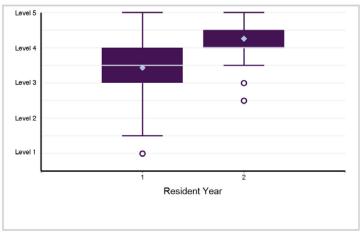
14. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



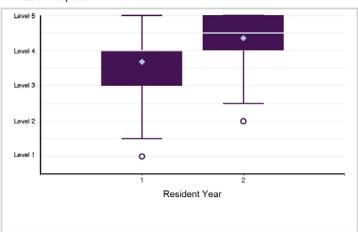
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



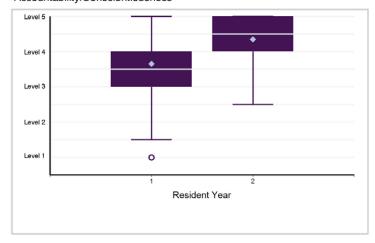
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

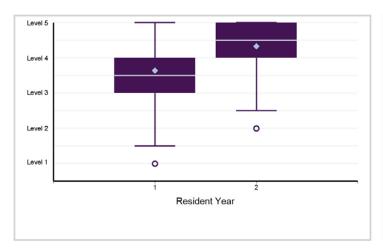


18. Professionalism - Professionalism 2: Accountability/Conscientiousness

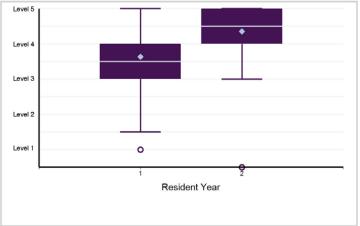


SUBSPECIALTY: Nephrology

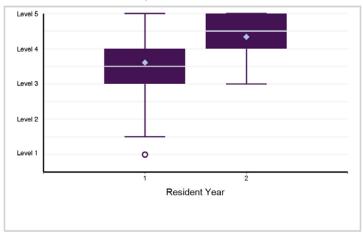
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

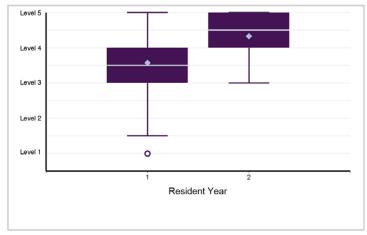
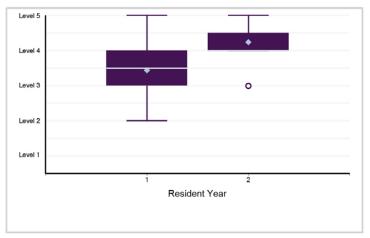


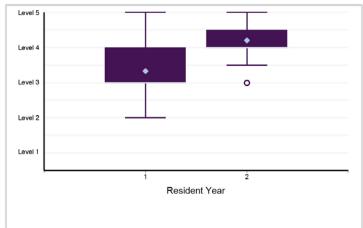
TABLE 45: SUBSPECIALTY: Pulmonary Disease

Fellow Year	1	2	Total Fellows
# of Fellows	36	29	65

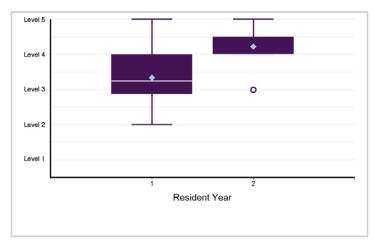
1. Patient Care - Patient Care 1: History and Physical Examination



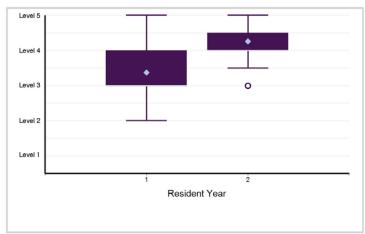
2. Patient Care - Patient Care 2: Disease Management in Pulmonary Medicine



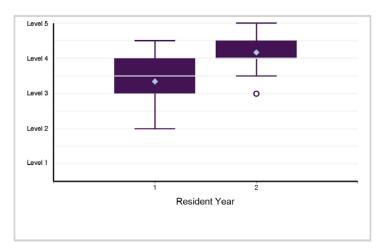
3. Patient Care - Patient Care 3: Pre-Procedure Assessment



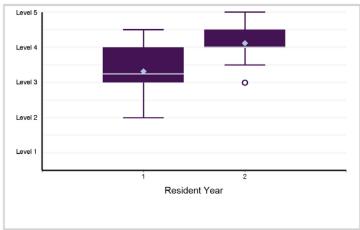
4. Patient Care - Patient Care 4: Procedures (Invasive and Non-Invasive)



5. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning

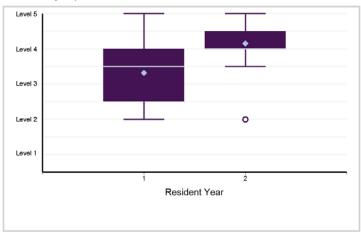


6. Medical Knowledge - Medical Knowledge 2: Scientific Knowledge of Disease and Therapeutics

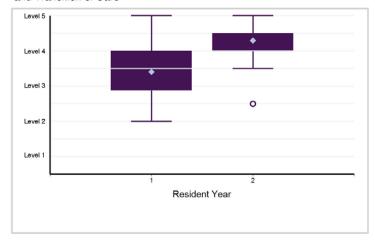


SUBSPECIALTY: Pulmonary Disease

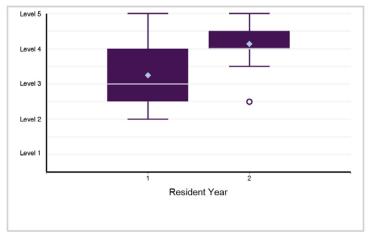
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



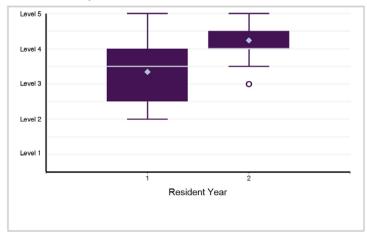
8. Systems-Based Practice - Systems-Based Practice 2: Coordination and Transition of Care



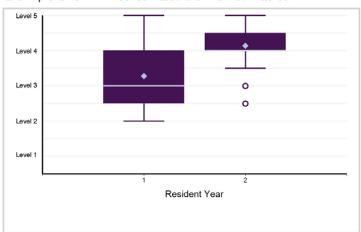
9. Systems-Based Practice - Systems-Based Practice 3: Population Health



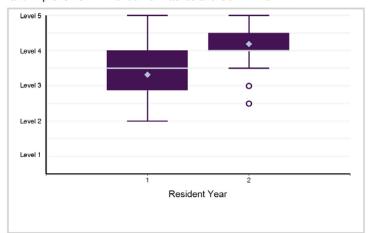
10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

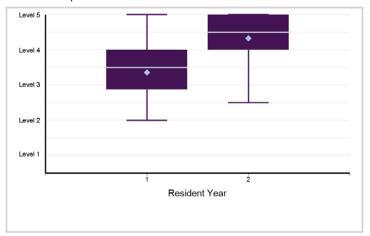


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

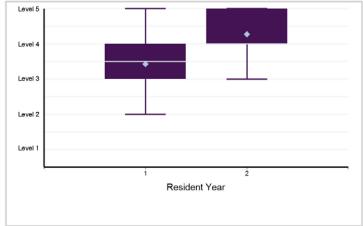


SUBSPECIALTY: Pulmonary Disease

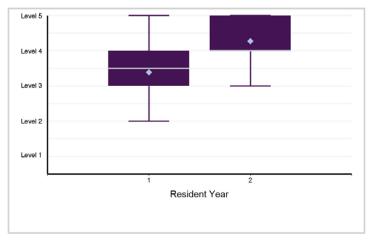
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



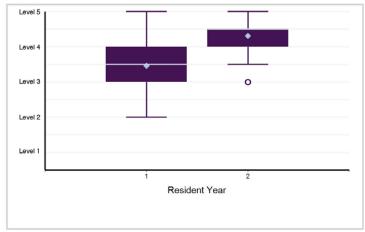
14. Professionalism - Professionalism 2: Accountability



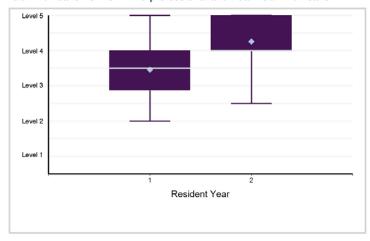
15. Professionalism - Professionalism 3: Well-Being and Resiliency



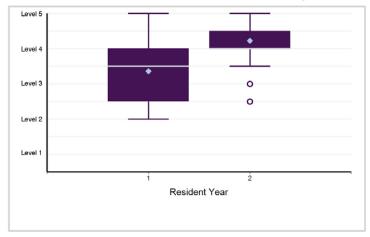
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



SUBSPECIALTY: Pulmonary Disease

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

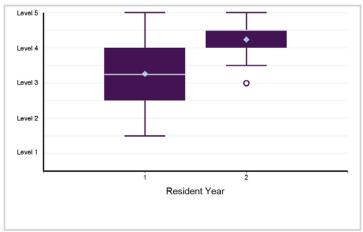
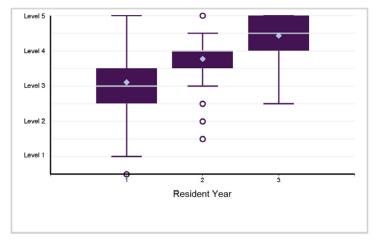


TABLE 46: SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

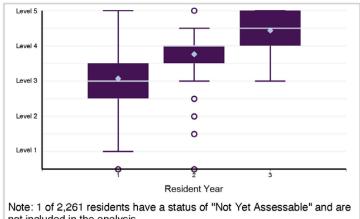
Fellow Year	1	2	3	Total Fellows*
# of Fellows	833	749	685	2,267

^{*}Note: There are 6 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: History and Physical Examination

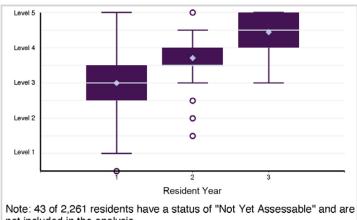


2. Patient Care - Patient Care 2: Disease Management in Critical Care



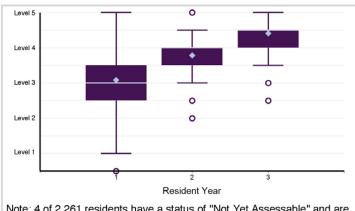
not included in the analysis.

3. Patient Care - Patient Care 3: Disease Management in Pulmonary Medicine



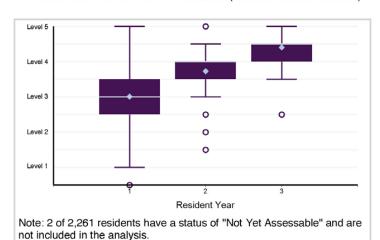
not included in the analysis.

4. Patient Care - Patient Care 4: Pre-Procedure Assessment

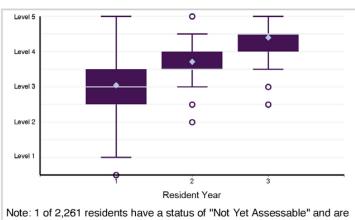


Note: 4 of 2,261 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Procedures (Invasive and Non-Invasive)



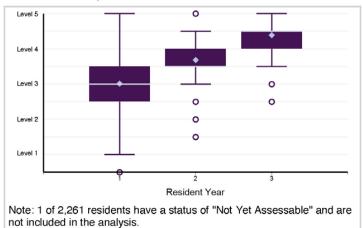
6. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning



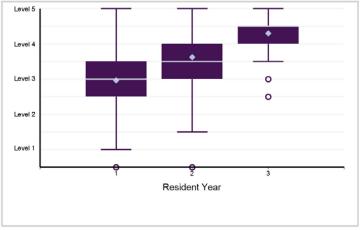
not included in the analysis.

SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

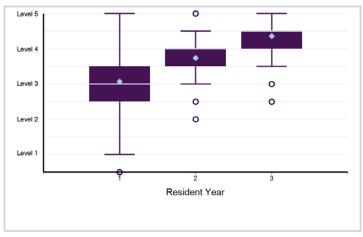
7. Medical Knowledge - Medical Knowledge 2: Scientific Knowledge of Disease and Therapeutics



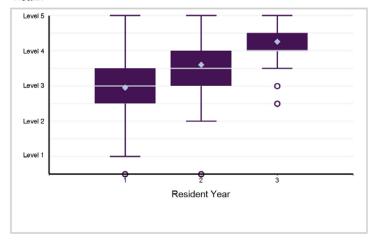
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



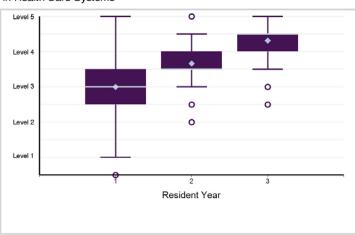
Systems-Based Practice - Systems-Based Practice 2: Coordination and Transition of Care



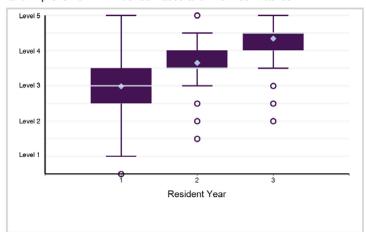
10. Systems-Based Practice - Systems-Based Practice 3: Population Health



11. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

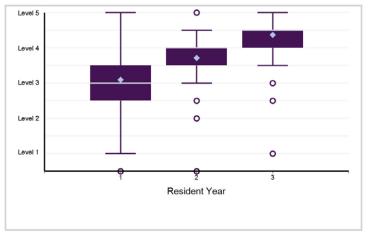


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

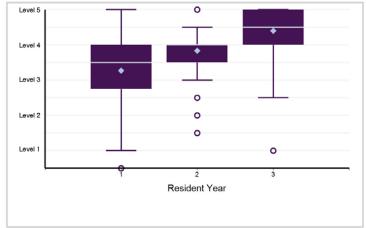


SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

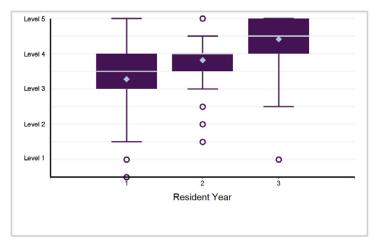
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



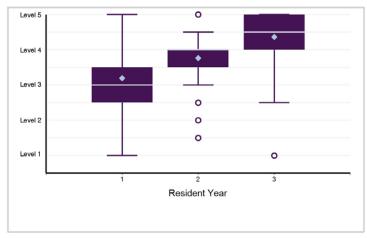
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



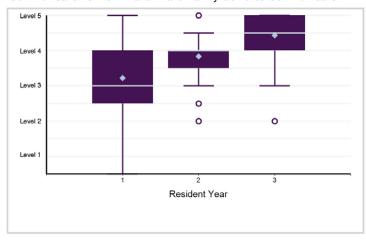
15. Professionalism - Professionalism 2: Accountability



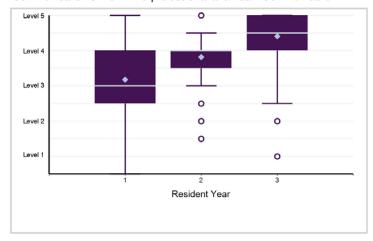
16. Professionalism - Professionalism 3: Well-Being and Resiliency



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

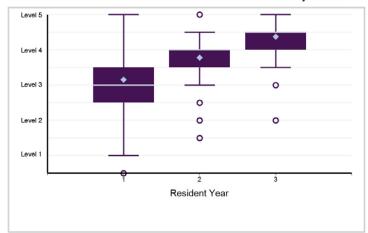


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Pulmonary Disease and Critical Care Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication Around Serious ...

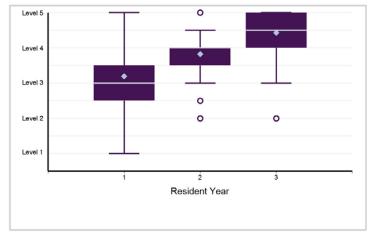
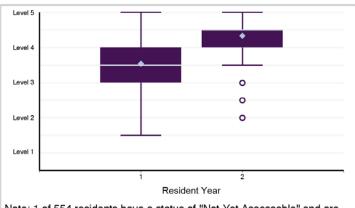


TABLE 47: SUBSPECIALTY: Rheumatology

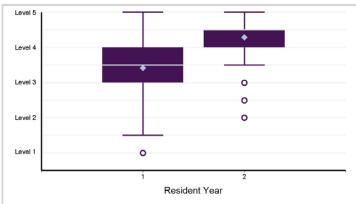
Fellow Year	1	2	Total Fellows
# of Fellows	301	253	554

1. Patient Care - Patient Care 1: Gathers an Essential and Accurate Patient History



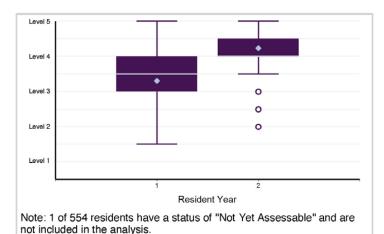
Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Comprehensive Management Plan Development

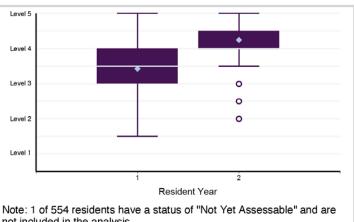


Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Procedures

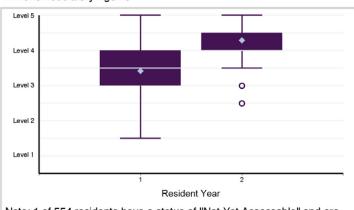


2. Patient Care - Patient Care 2: Physical Examination



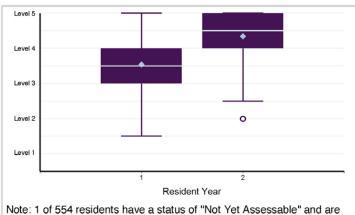
not included in the analysis.

4. Patient Care - Patient Care 4: Therapeutics, including Immunomodulatory Agents



Note: 1 of 554 residents have a status of "Not Yet Assessable" and are not included in the analysis.

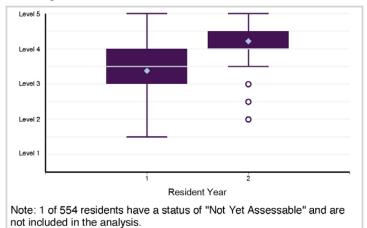
6. Patient Care - Patient Care 6: Provides Consultative Care



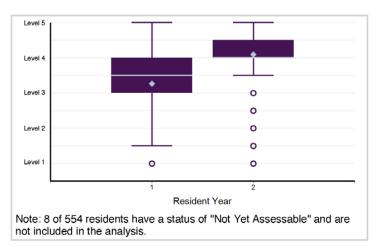
not included in the analysis.

SUBSPECIALTY: Rheumatology

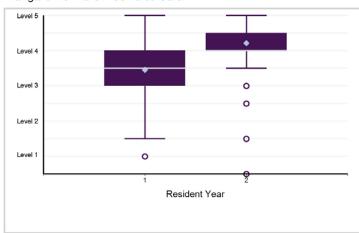
7. Medical Knowledge - Medical Knowledge 1: Possesses Clinical Knowledge



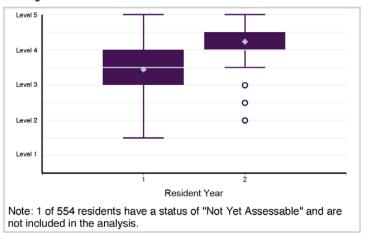
9. Medical Knowledge - Medical Knowledge 3: Scholarly Activity



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

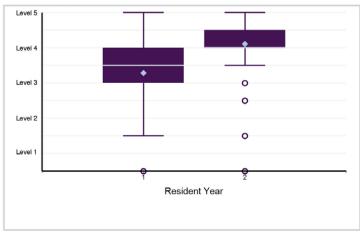


8. Medical Knowledge - Medical Knowledge 2: Knowledge of Diagnostic Testing

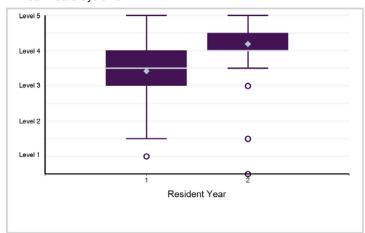


10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

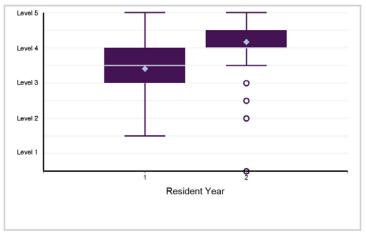


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

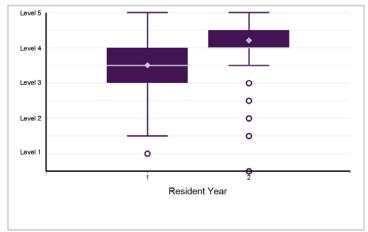


SUBSPECIALTY: Rheumatology

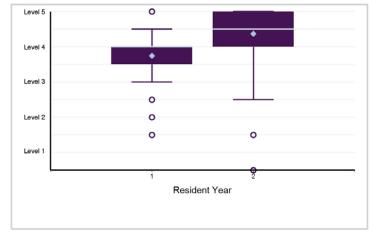
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



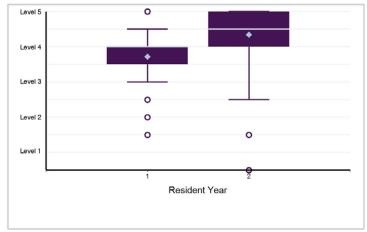
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Commitment to Reflective ...



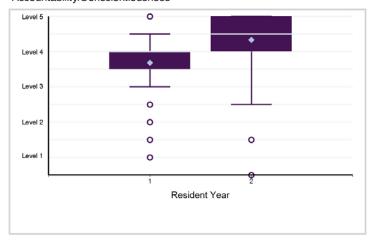
15. Professionalism - Professionalism 1: Professional Behavior



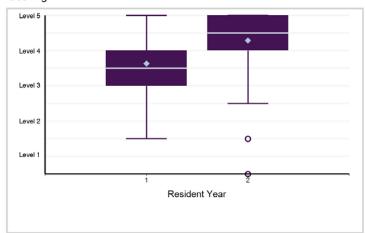
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness

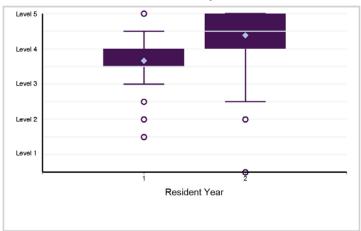


18. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking

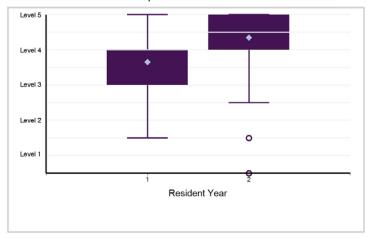


SUBSPECIALTY: Rheumatology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Patient-Centered ...

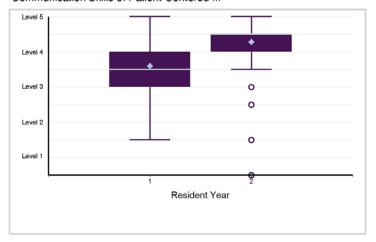
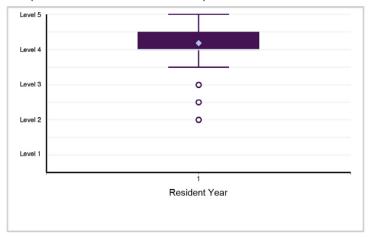


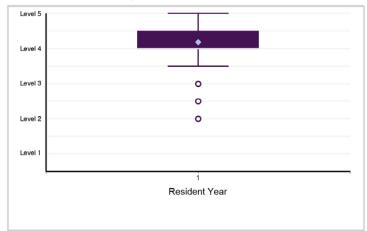
TABLE 48: SUBSPECIALTY: Sleep Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	217	217

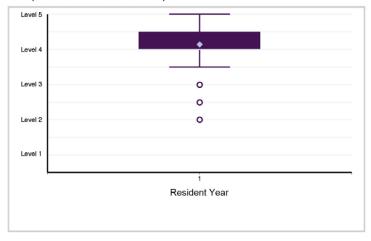
1. Patient Care - Patient Care 1: Gather and Synthesize Information from Sleep Medicine Patients Across the Lifespan



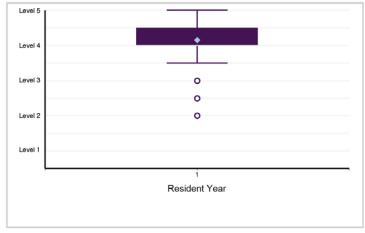
2. Patient Care - Patient Care 2: Use of Diagnostic Tools in Sleep Medicine Across the Lifespan



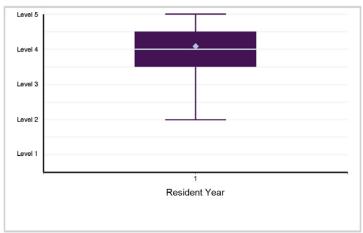
3. Patient Care - Patient Care 3: Interpretation of Physiologic Testing in Sleep Medicine Across the Lifespan



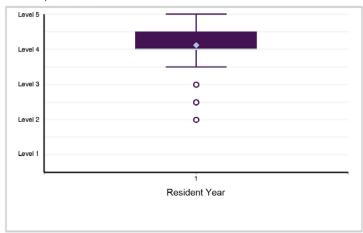
 Patient Care - Patient Care 4: Management Plan for Sleep Medicine Patients Across the Lifespan



5. Medical Knowledge - Medical Knowledge 1: Sleep Medicine Clinical Science

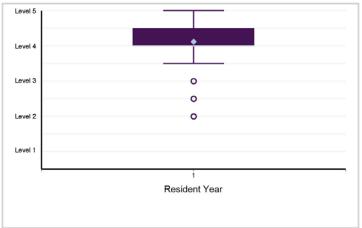


6. Medical Knowledge - Medical Knowledge 2: Therapeutic Knowledge for Sleep Disorders

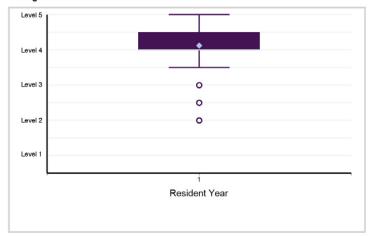


SUBSPECIALTY: Sleep Medicine (multidisciplinary)

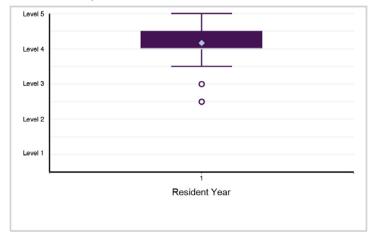
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



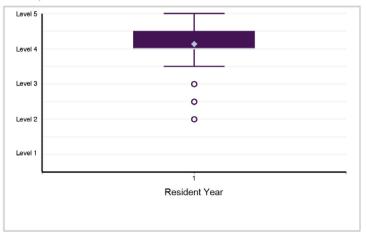
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



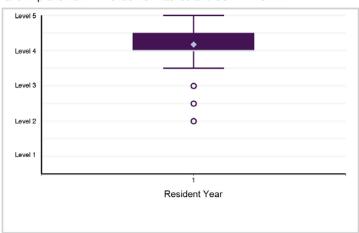
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



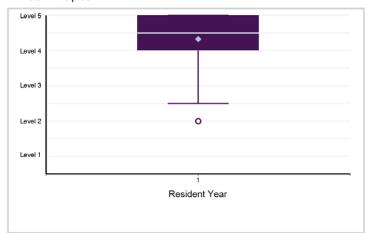
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

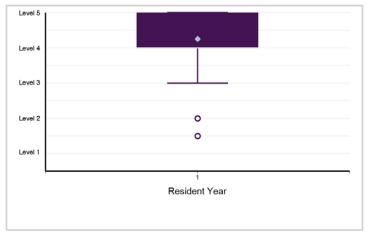


12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

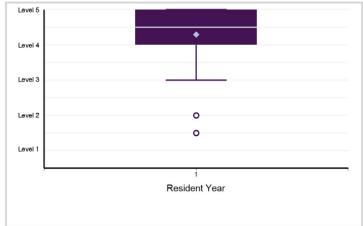


SUBSPECIALTY: Sleep Medicine (multidisciplinary)

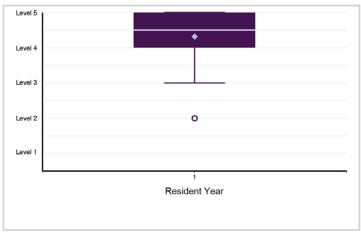
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



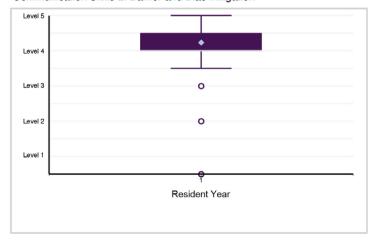
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



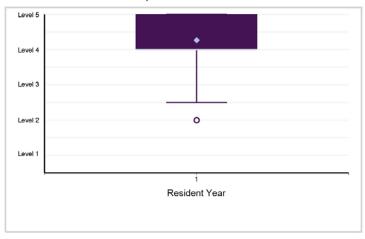
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

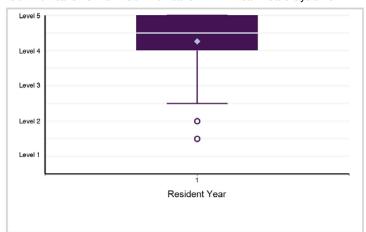
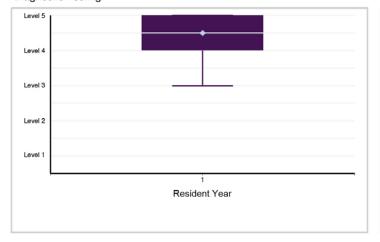


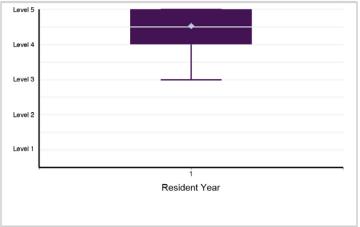
TABLE 49: SUBSPECIALTY: Transplant Hepatology

Fellow Year	1	Total Fellows
# of Fellows	48	48

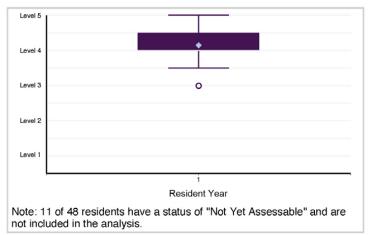
1. Patient Care - Patient Care 1: Data Gathering and Non-Procedural Diagnostic Testing



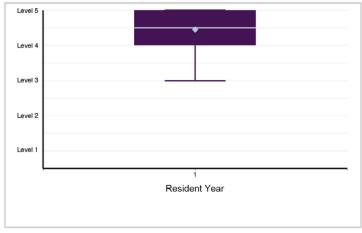
2. Patient Care - Patient Care 2: Patient Management in Gastrointestinal and Liver Disease



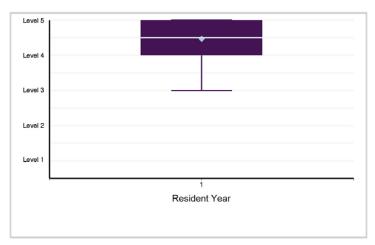
3. Patient Care - Patient Care 3: Technical Procedures - Liver Biopsy



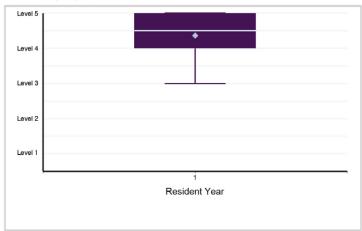
4. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge of Gastrointestinal and Liver Diseases (Non-Procedural)



5. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

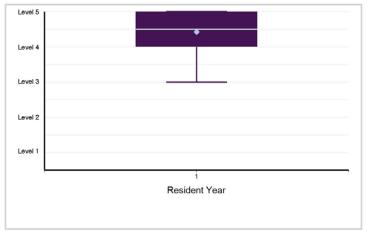


Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

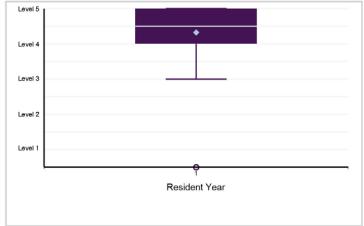


SUBSPECIALTY: Transplant Hepatology

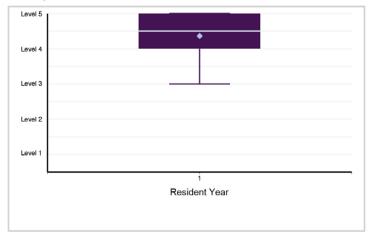
7. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



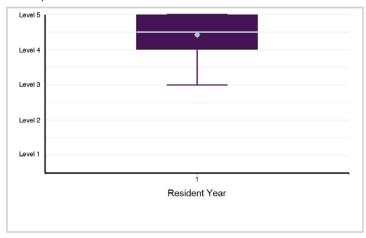
8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



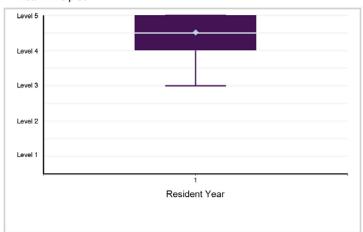
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



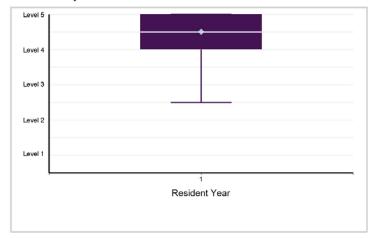
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



11. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

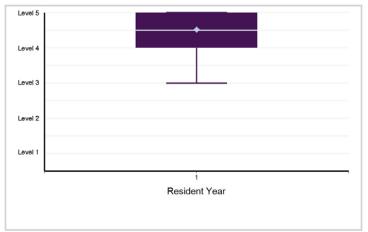


12. Professionalism - Professionalism 2: Accountability/Conscientiousness

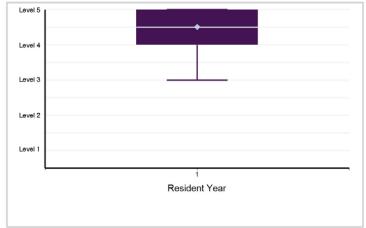


SUBSPECIALTY: Transplant Hepatology

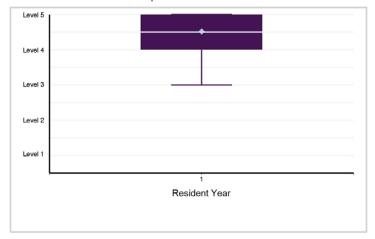
13. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

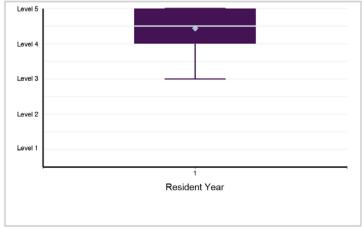
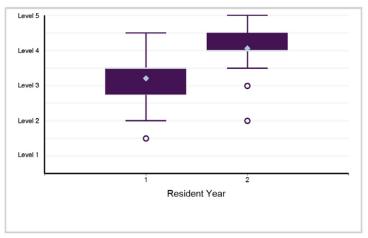


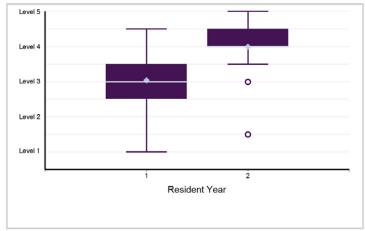
TABLE 50: SPECIALTY: Medical Genetics and Genomics

Resident Year	1	2	Total Residents
# of Residents	35	31	66

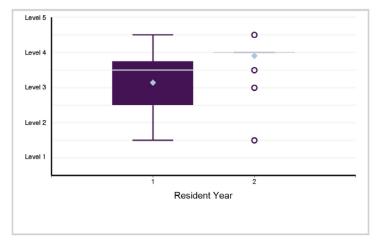
1. Patient Care - Patient Care 1: History and Physical Examination



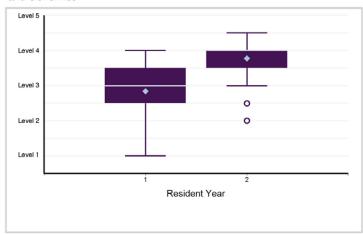
2. Patient Care - Patient Care 2: Selecting Tests, Interpreting Results, and Management of Genetic Conditions



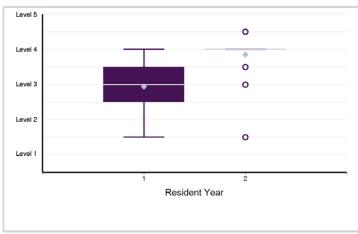
3. Patient Care - Patient Care 3: Pre- and Post-Test Genetic Counseling



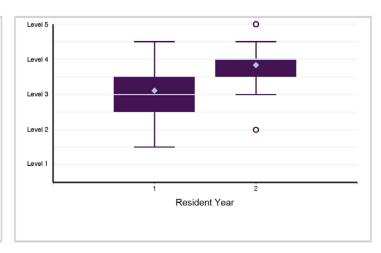
4. Medical Knowledge - Medical Knowledge 1: Foundations of Genetics and Genomics



5. Medical Knowledge - Medical Knowledge 2: Clinical Genetics and Genomics

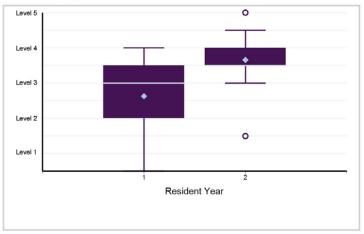


6. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning

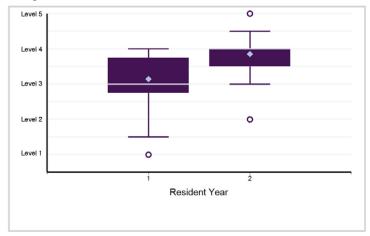


SPECIALTY: Medical Genetics and Genomics

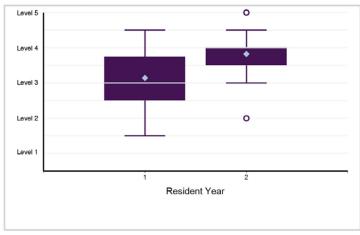
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



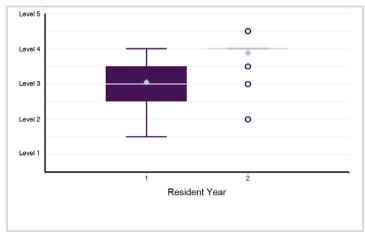
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



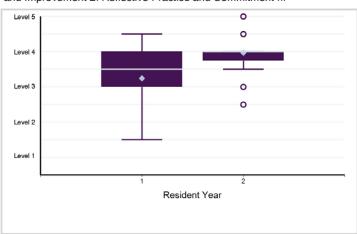
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



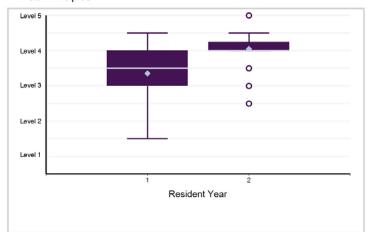
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

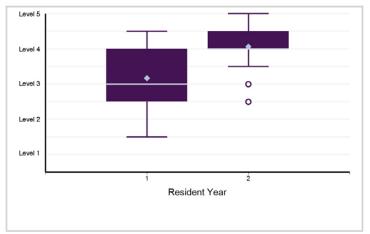


12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

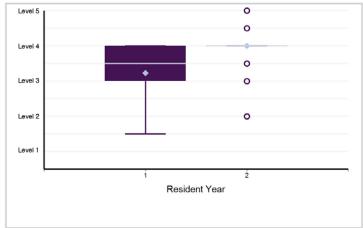


SPECIALTY: Medical Genetics and Genomics

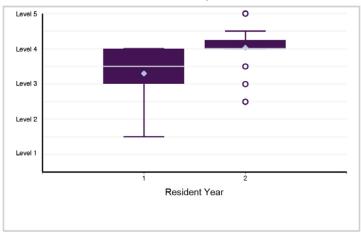
13. Professionalism - Professionalism 2: Accountability/ Conscientiousness



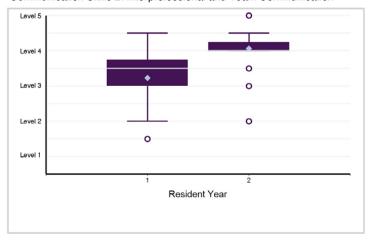
14. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

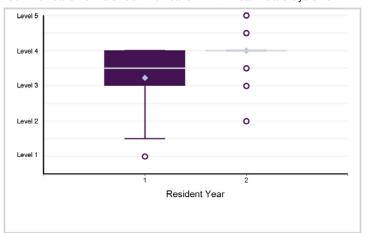
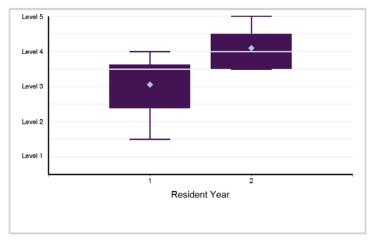


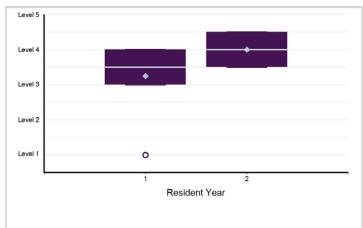
TABLE 51: SUBSPECIALTY: Clinical Biochemical Genetics

Fellow Year	1	2	Total Fellows
# of Fellows	8	5	13

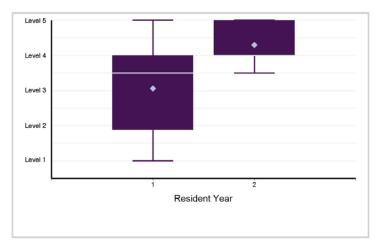
1. Patient Care - Patient Care 1: Pre-Analytic



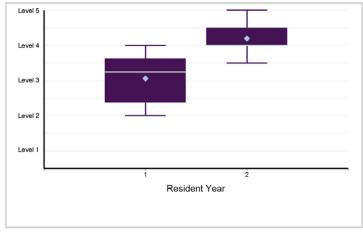
2. Patient Care - Patient Care 2: Analytic



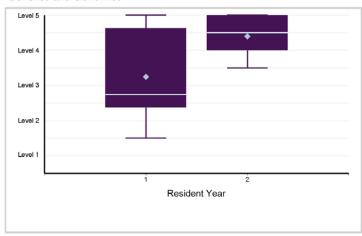
3. Patient Care - Patient Care 3: Post-Analytic Skills



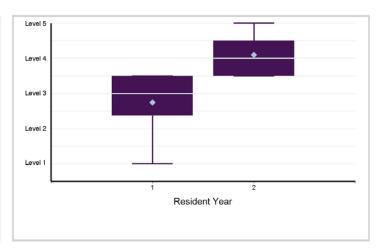
4. Patient Care - Patient Care 4: Reports



5. Medical Knowledge - Medical Knowledge 1: Foundations of Medical Genetics and Genomics

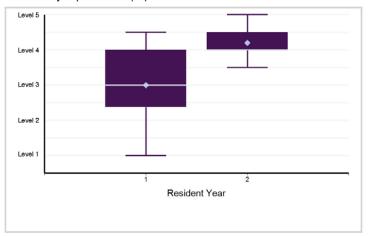


6. Medical Knowledge - Medical Knowledge 2: Testing

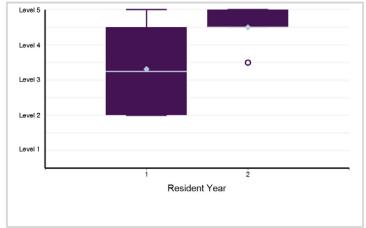


SUBSPECIALTY: Clinical Biochemical Genetics

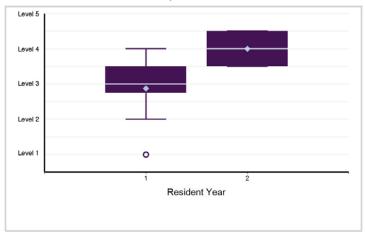
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



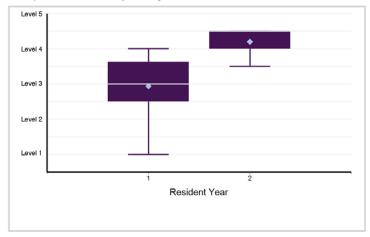
8. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



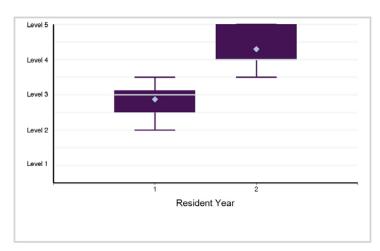
9. Systems-Based Practice - Systems-Based Practice 3: Laboratory Geneticist's Role in Health Care System



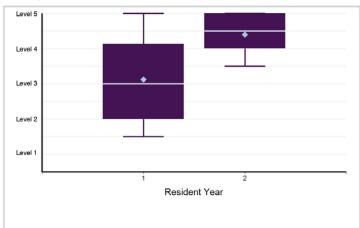
 Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality Management



11. Systems-Based Practice - Systems-Based Practice 5: Informatics

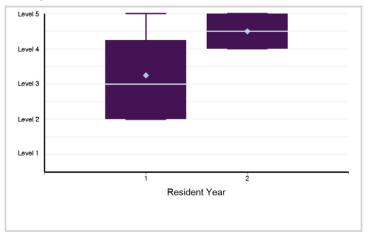


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice

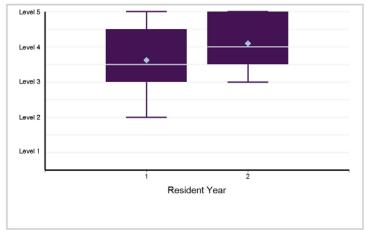


SUBSPECIALTY: Clinical Biochemical Genetics

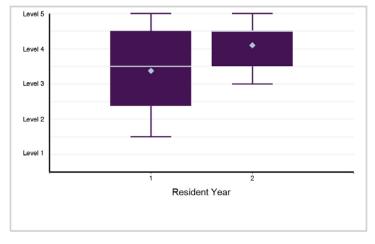
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



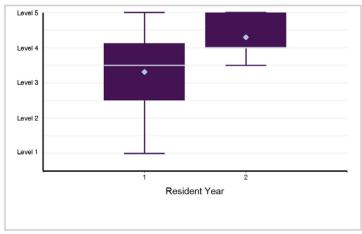
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



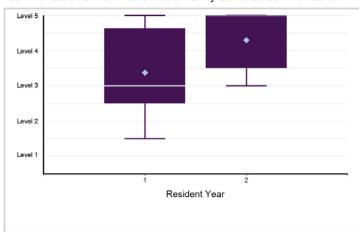
15. Professionalism - Professionalism 2: Accountability and Conscientiousness



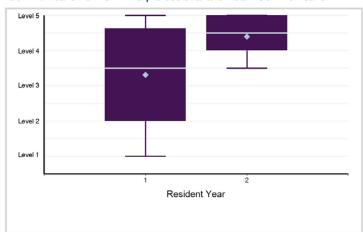
16. Professionalism - Professionalism 3: Personal and Professional Well-Being



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Clinical Biochemical Genetics

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

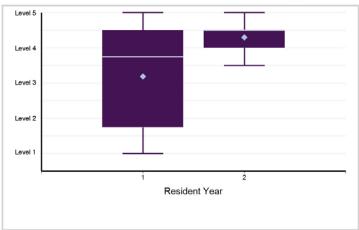
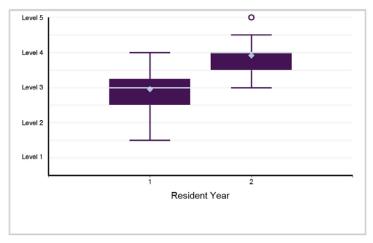


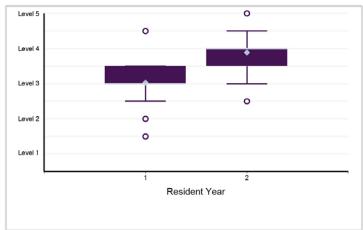
TABLE 52: SUBSPECIALTY: Laboratory Genetics and Genomics

Fellow Year	1	2	Total Fellows
# of Fellows	43	32	75

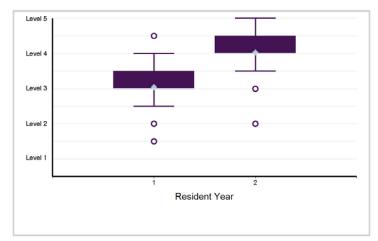
1. Patient Care - Patient Care 1: Pre-Analytic



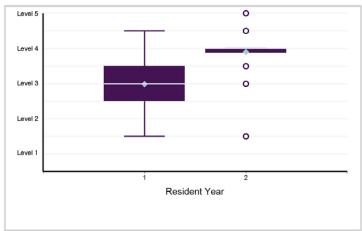
2. Patient Care - Patient Care 2: Analytic



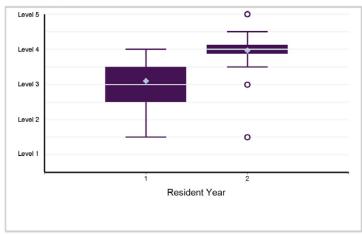
3. Patient Care - Patient Care 3: Post-Analytic Skills



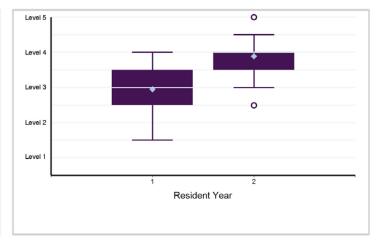
4. Patient Care - Patient Care 4: Reports



5. Medical Knowledge - Medical Knowledge 1: Foundations of Medical Genetics and Genomics

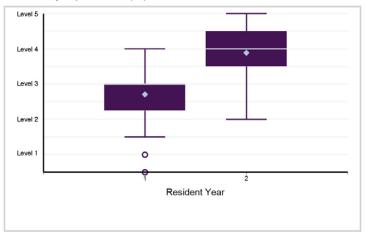


6. Medical Knowledge - Medical Knowledge 2: Testing

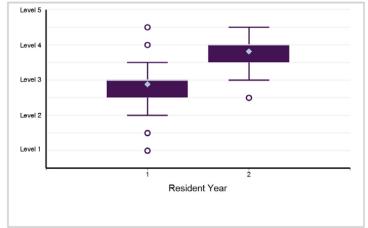


SUBSPECIALTY: Laboratory Genetics and Genomics

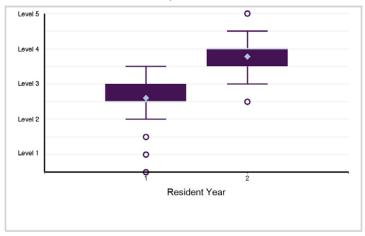
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



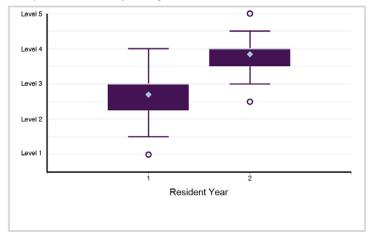
8. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



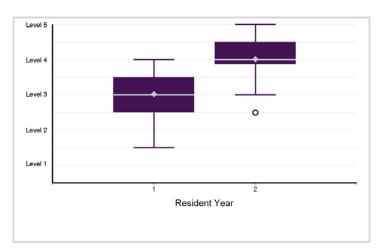
9. Systems-Based Practice - Systems-Based Practice 3: Laboratory Geneticist's Role in Health Care System



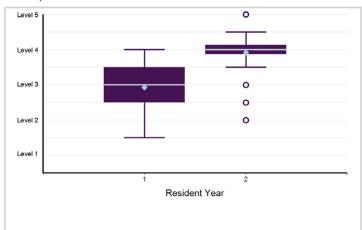
 Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality Management



11. Systems-Based Practice - Systems-Based Practice 5: Informatics

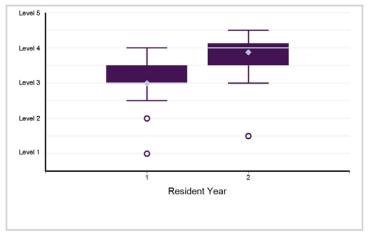


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice

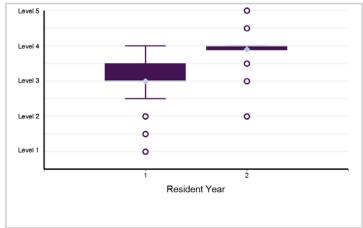


SUBSPECIALTY: Laboratory Genetics and Genomics

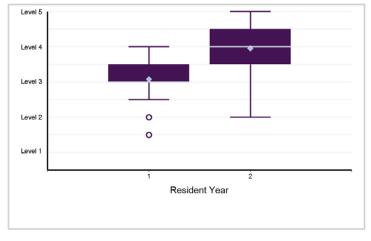
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



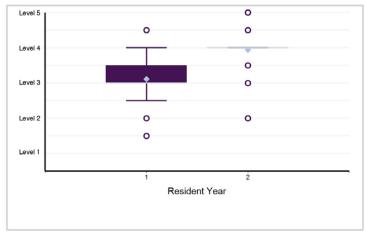
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



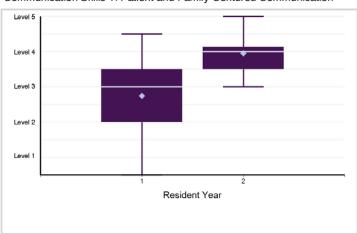
15. Professionalism - Professionalism 2: Accountability and Conscientiousness



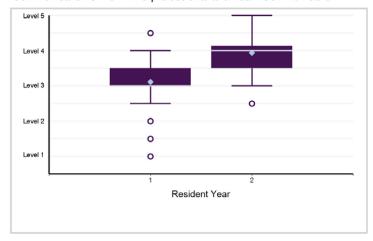
16. Professionalism - Professionalism 3: Personal and Professional Well-Being



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Laboratory Genetics and Genomics

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

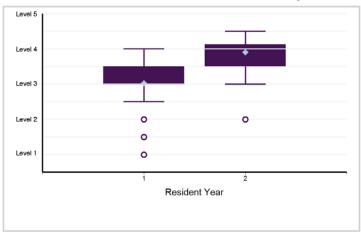
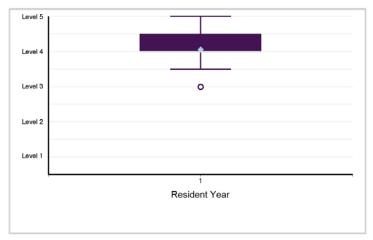


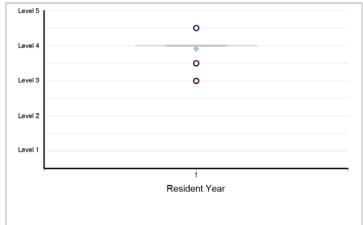
TABLE 53: SUBSPECIALTY: Medical Biochemical Genetics

Fellow Year	1	Total Fellows
# of Fellows	17	17

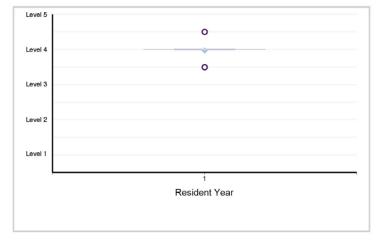
1. Patient Care - Patient Care 1: Initial or Acute Management



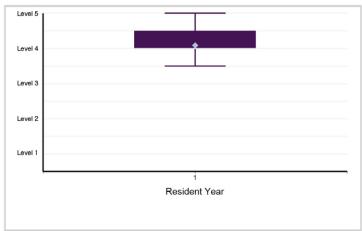
2. Patient Care - Patient Care 2: Chronic Management



3. Patient Care - Patient Care 3: Newborn Screening



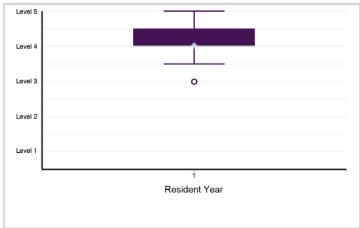
4. Medical Knowledge - Medical Knowledge 1: Molecular and Metabolic Mechanisms



5. Medical Knowledge - Medical Knowledge 2: Diagnostic Testing

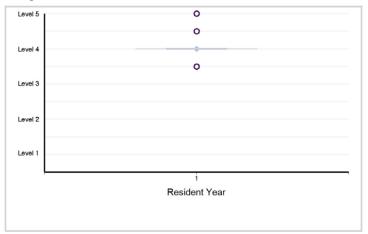


 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

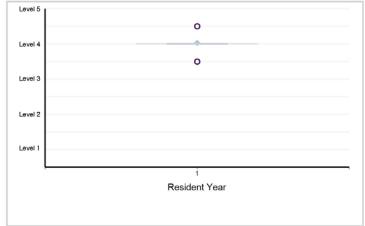


SUBSPECIALTY: Medical Biochemical Genetics

7. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



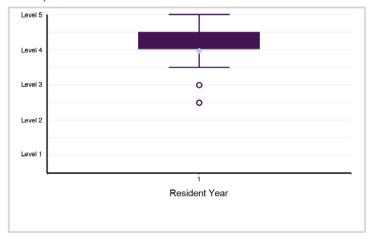
8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



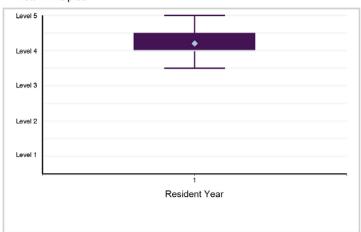
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



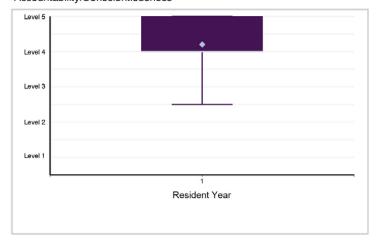
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



11. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

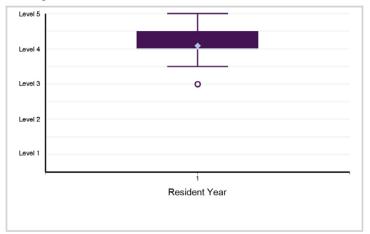


12. Professionalism - Professionalism 2: Accountability/Conscientiousness

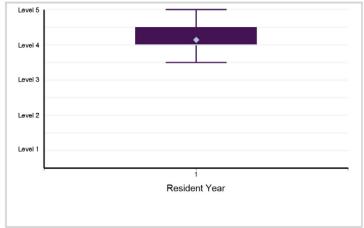


SUBSPECIALTY: Medical Biochemical Genetics

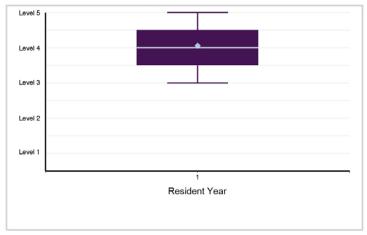
13. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



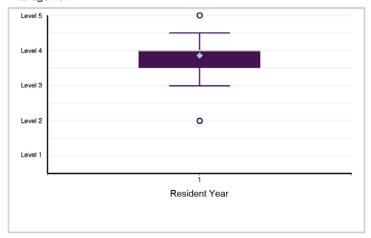
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



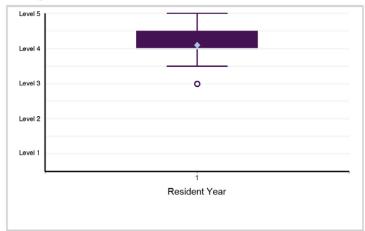
TABLE 54: SUBSPECIALTY: Molecular Genetic Pathology (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	60	60

1. Patient Care - Patient Care 1: Quality Assurance and Quality Management



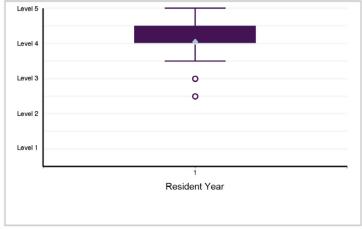
2. Patient Care - Patient Care 2: Interpretation of Molecular and Genetic Testing



3. Patient Care - Patient Care 3: Interdisciplinary Consultation



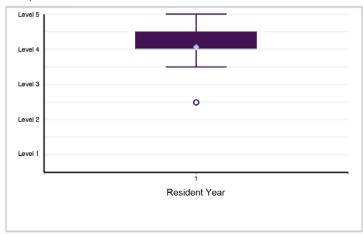
4. Medical Knowledge - Medical Knowledge 1: Molecular Testing with Various Platforms (Diagnosis, Management, Prognostication)



5. Medical Knowledge - Medical Knowledge 2: Genomic Testing, Genomic Databases, and Bioinformatics

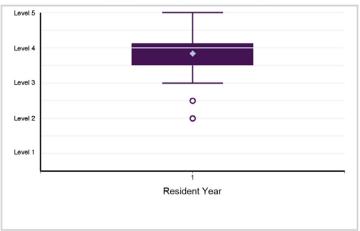


6. Medical Knowledge - Medical Knowledge 3: Patient-Centered Interpretation

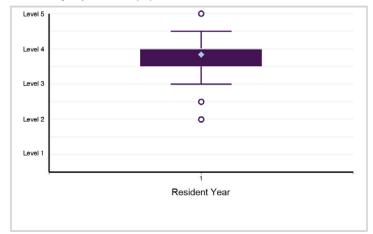


SUBSPECIALTY: Molecular Genetic Pathology (multidisciplinary)

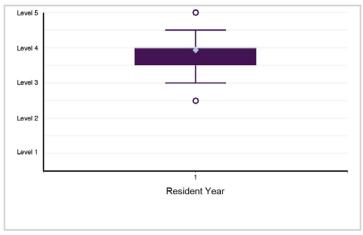
7. Medical Knowledge - Medical Knowledge 4: Assay Design and Verification/Validation (e.g., Wet Labs, Troubleshooting)



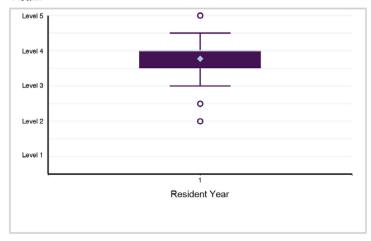
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



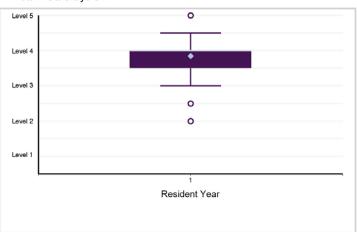
9. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



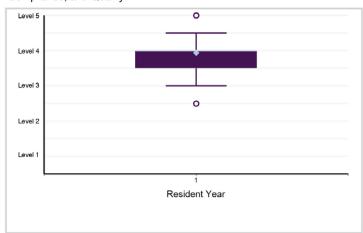
10. Systems-Based Practice - Systems-Based Practice 3: Community Health



11. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care System

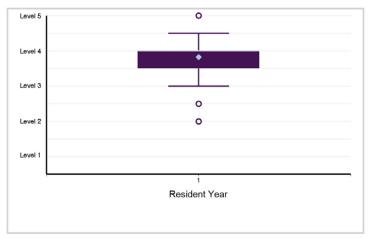


12. Systems-Based Practice - Systems-Based Practice 5: Accreditation, Compliance, and Quality

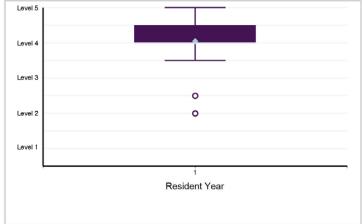


SUBSPECIALTY: Molecular Genetic Pathology (multidisciplinary)

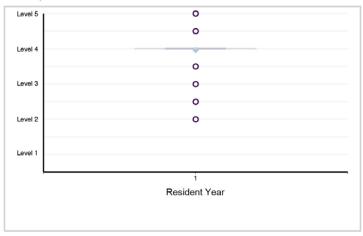
13. Systems-Based Practice - Systems-Based Practice 6: Utilization



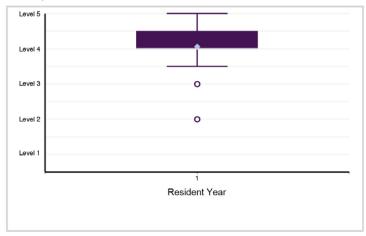
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship



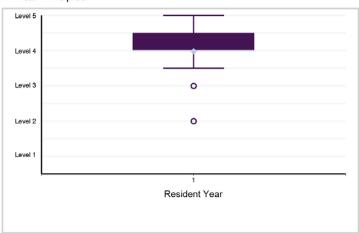
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Research



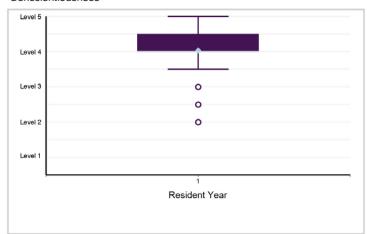
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

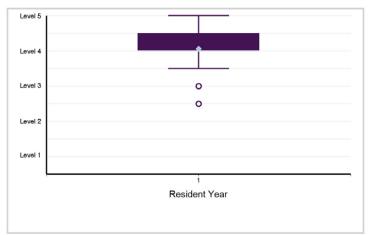


18. Professionalism - Professionalism 2: Accountability and Conscientiousness

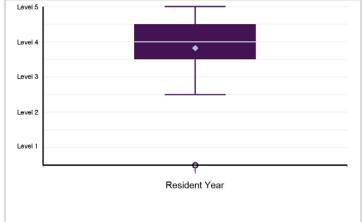


SUBSPECIALTY: Molecular Genetic Pathology (multidisciplinary)

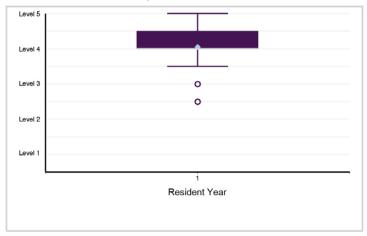
19. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

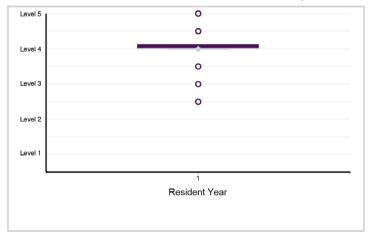
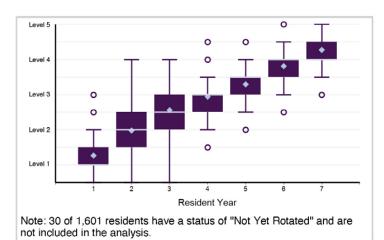


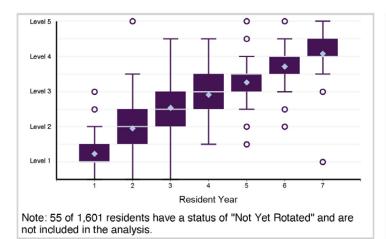
TABLE 55: SPECIALTY: Neurological Surgery

Resident Year	1	2	3	4	5	6	7	Total Residents
# of Residents	246	238	235	226	215	219	222	1,601

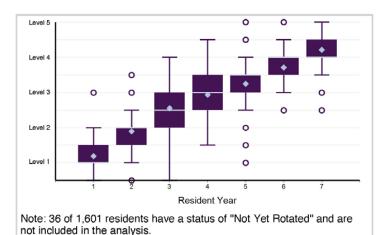
1. Patient Care - 1: Brain Tumor



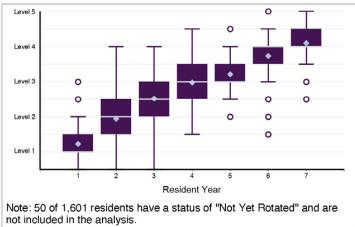
3. Patient Care - 3: Pain and Peripheral Nerve Disorders



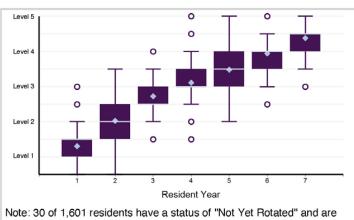
5. Patient Care - 5: Vascular Neurological Surgery



2. Patient Care - 2: Surgical Treatment of Epilepsy and Movement Disorders

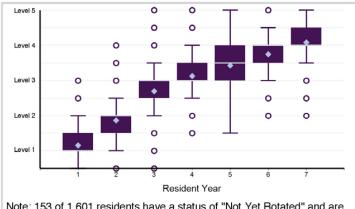


4. Patient Care - 4: Spinal Neurological Surgery



not included in the analysis

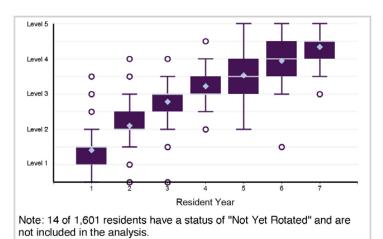
6. Patient Care - 6: Pediatric Neurological Surgery



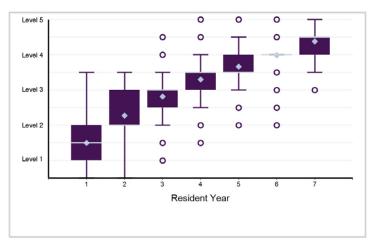
Note: 153 of 1,601 residents have a status of "Not Yet Rotated" and are not included in the analysis.

SPECIALTY: Neurological Surgery

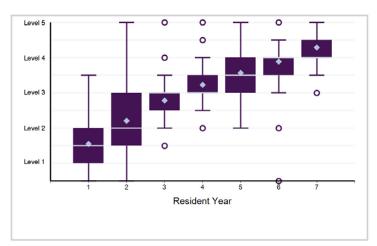
7. Patient Care - 7: Traumatic Brain Injury (TBI)



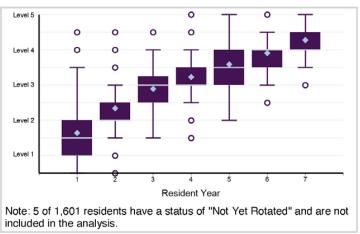
9. Medical Knowledge - 1: Information Gathering and Interpretation



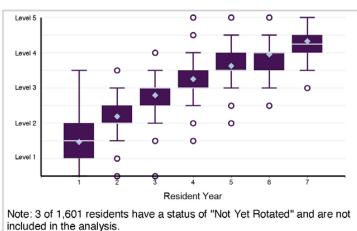
11. Systems-Based Practice - 1: Patient Safety



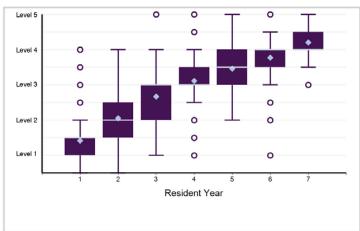
8. Patient Care - 8: Critical Care



10. Medical Knowledge - 2: Critical Thinking for Diagnosis and Therapy

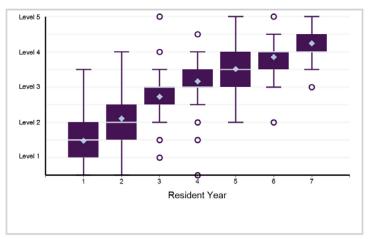


12. Systems-Based Practice - 2: Quality Improvement

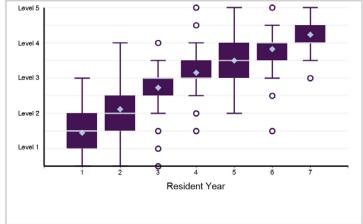


SPECIALTY: Neurological Surgery

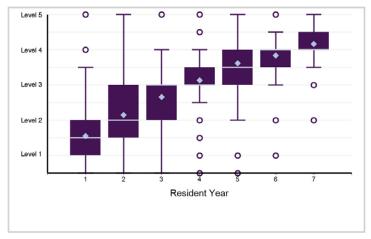
13. Systems-Based Practice - 3: Health Care Systems Awareness



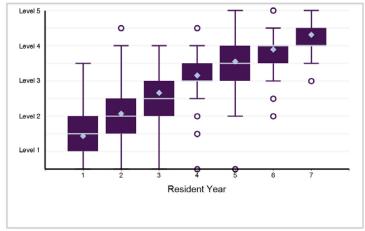
14. Practice-Based Learning and Improvement - 1: Evidence-Based Practice



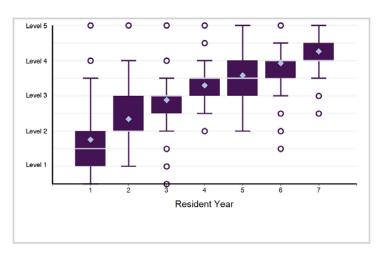
15. Practice-Based Learning and Improvement - 2: Research



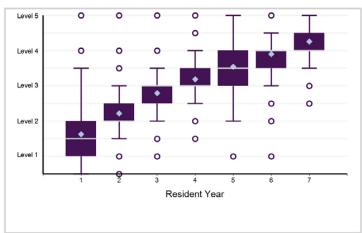
16. Practice-Based Learning and Improvement - 3: Mentorship and Teaching



17. Professionalism - 1: Ethical Behavior

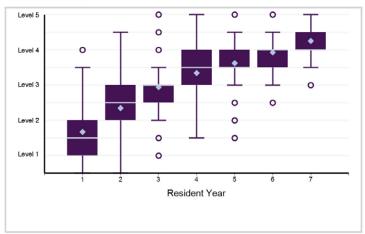


18. Professionalism - 2: Well-Being



SPECIALTY: Neurological Surgery

19. Interpersonal and Communication Skills - 1: Patient and Family Communication



20. Interpersonal and Communication Skills - 2: Communication in Coordination of Care

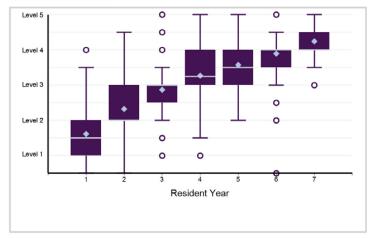
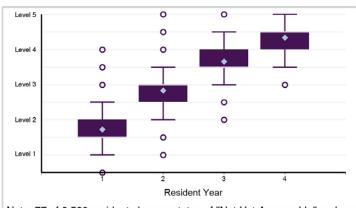


TABLE 56: SPECIALTY: Neurology

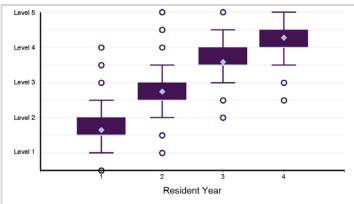
Resident Year	1	2	3	4	Total Residents
# of Residents	681	1,026	948	884	3,539

1. Patient Care - Patient Care 1: History



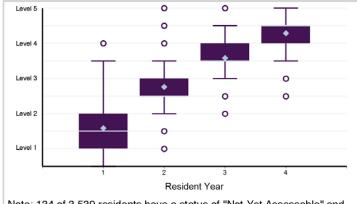
Note: 77 of 3,539 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Formulation



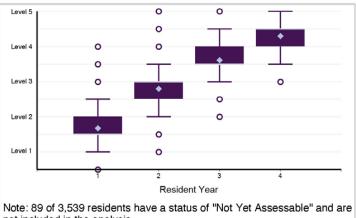
Note: 80 of 3,539 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Diagnosis and Management of Neurologic Disorders in the Inpatient Setting



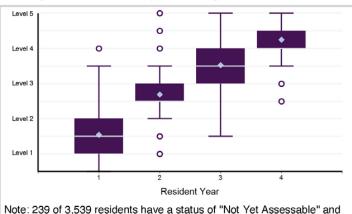
Note: 134 of 3,539 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Neurologic Exam



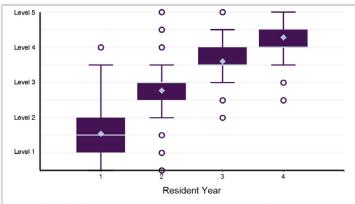
not included in the analysis.

4. Patient Care - Patient Care 4: Diagnosis and Management of Neurologic Disorders in the Outpatient Setting



Note: 239 of 3,539 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Patient Care - Patient Care 6: Diagnosis and Management of Neurologic Emergencies

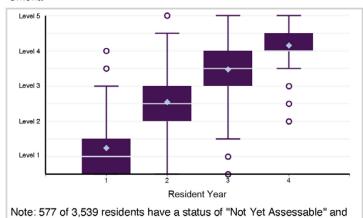


Note: 188 of 3,539 residents have a status of "Not Yet Assessable" and are not included in the analysis.

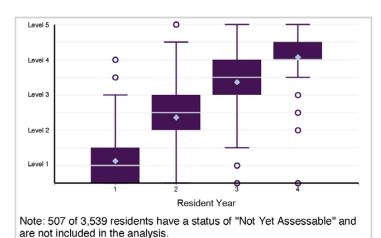
SPECIALTY: Neurology

are not included in the analysis.

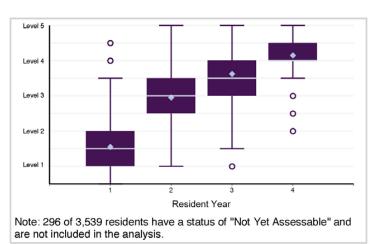
7. Patient Care - Patient Care 7: Determination of Death by Neurologic



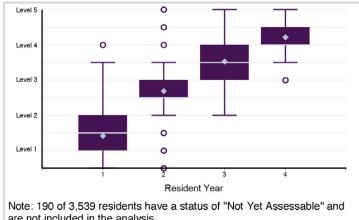
9. Patient Care - Patient Care 9: Electroencephalogram (EEG)



11. Patient Care - Patient Care 11: Lumbar Puncture

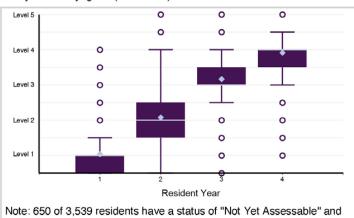


8. Patient Care - Patient Care 8: Interpretation of Neuroimaging



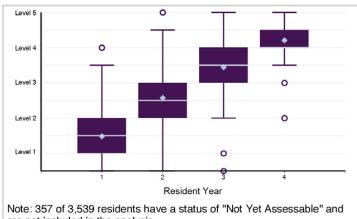
are not included in the analysis.

10. Patient Care - Patient Care 10: Nerve Conduction Study/Electromyogram (NCS/EMG)



are not included in the analysis.

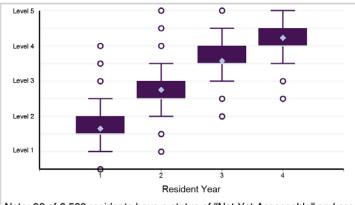
12. Patient Care - Patient Care 12: Psychiatric and Functional Aspects of Neurology



are not included in the analysis.

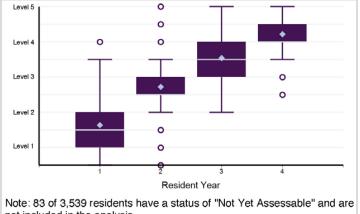
SPECIALTY: Neurology

13. Medical Knowledge - Medical Knowledge 1: Localization



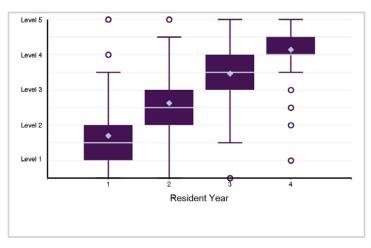
Note: 92 of 3,539 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Medical Knowledge - Medical Knowledge 2: Diagnostic Investigation

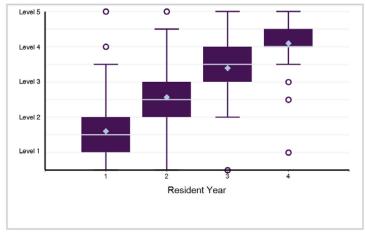


not included in the analysis.

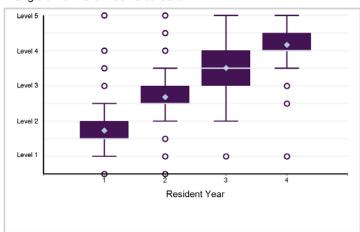
15. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



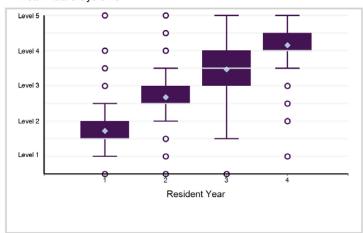
16. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



17. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

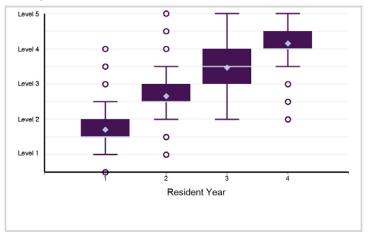


18. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

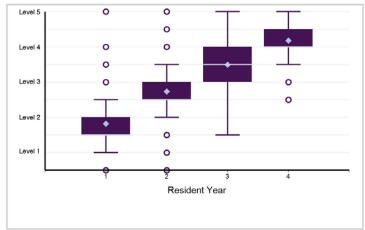


SPECIALTY: Neurology

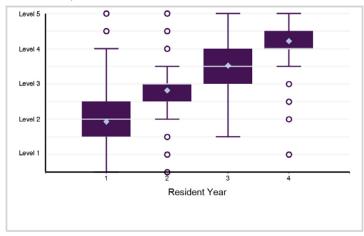
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



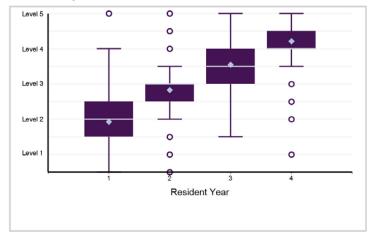
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



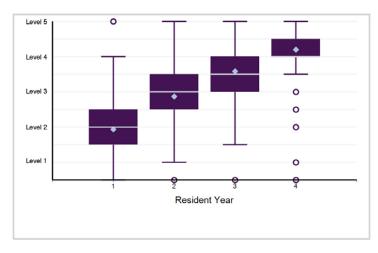
21. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



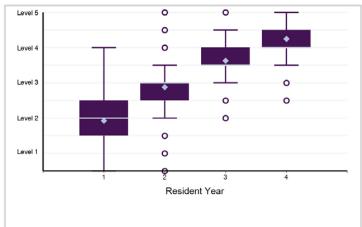
22. Professionalism - Professionalism 2: Accountability/Conscientiousness



23. Professionalism - Professionalism 3: Well-Being

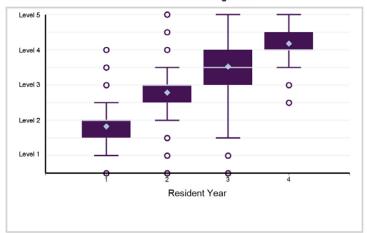


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

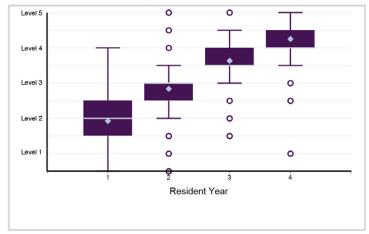


SPECIALTY: Neurology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

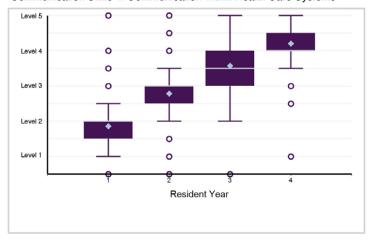
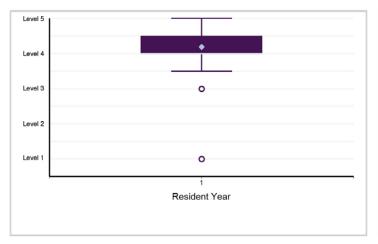


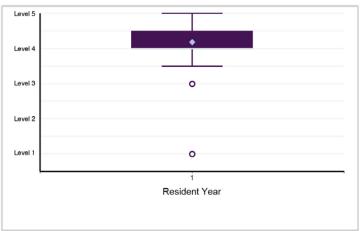
TABLE 57: SUBSPECIALTY: Clinical Neurophysiology

Fellow Year	1	Total Fellows
# of Fellows	161	161

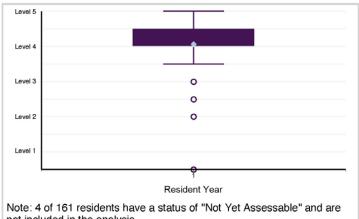
1. Patient Care - Patient Care 1: History



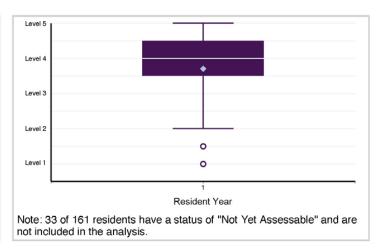
2. Patient Care - Patient Care 2: Neurological Exam



3. Patient Care - Patient Care 3: Electroencephalogram (EEG)

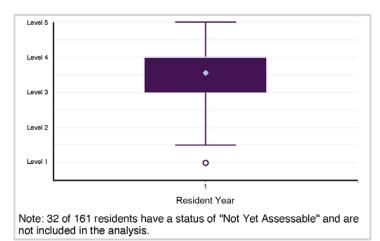


4. Patient Care - Patient Care 4: Nerve Conduction Studies (NCS)

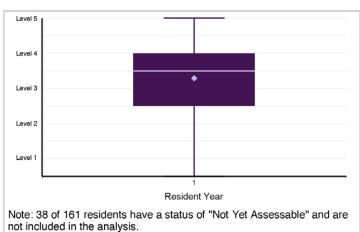


not included in the analysis.

5. Patient Care - Patient Care 5: Needle EMG

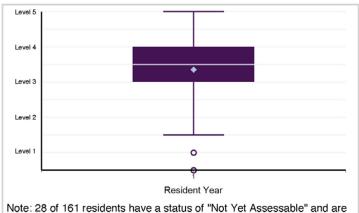


6. Patient Care - Patient Care 6: Intra-operative Monitoring (IOM)



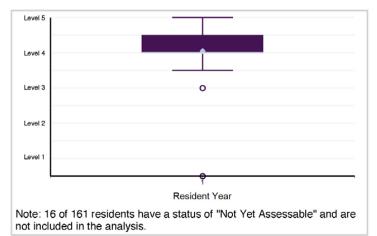
SUBSPECIALTY: Clinical Neurophysiology

7. Patient Care - Patient Care 7: Evoked Potential (EP)

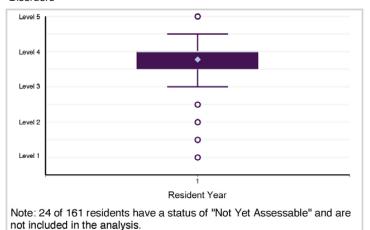


Note: 28 of 161 residents have a status of "Not Yet Assessable" and are not included in the analysis.

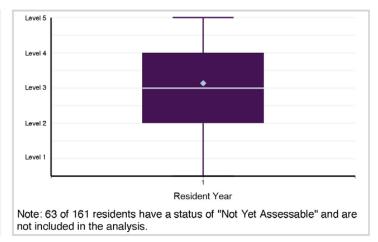
9. Patient Care - Patient Care 9: Telemedicine



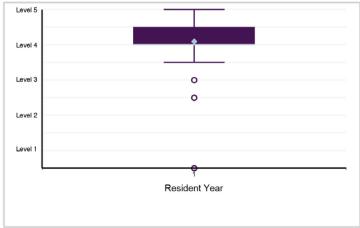
11. Medical Knowledge - Medical Knowledge 2: Neuromuscular (NM) Disorders



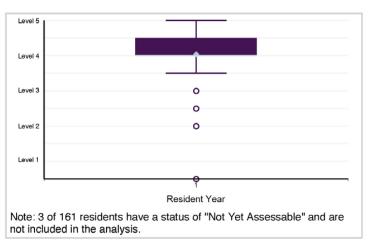
8. Patient Care - Patient Care 8: Polysomnography



10. Medical Knowledge - Medical Knowledge 1: Localization

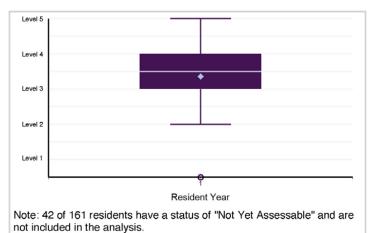


12. Medical Knowledge - Medical Knowledge 3: Epilepsy

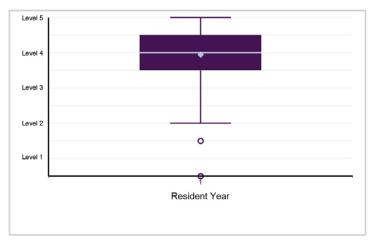


SUBSPECIALTY: Clinical Neurophysiology

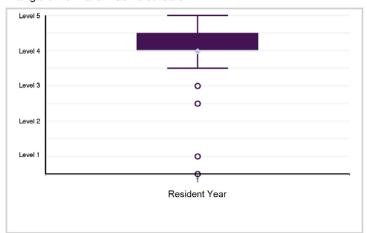
13. Medical Knowledge - Medical Knowledge 4: Sleep Disorders



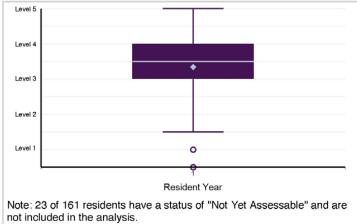
15. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



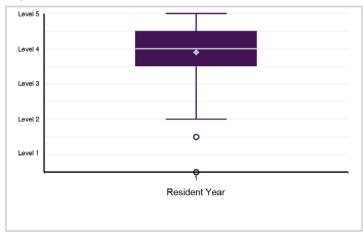
17. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



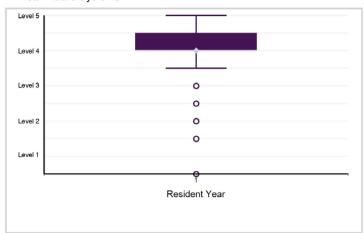
14. Medical Knowledge - Medical Knowledge 5: EP/IOM



16. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

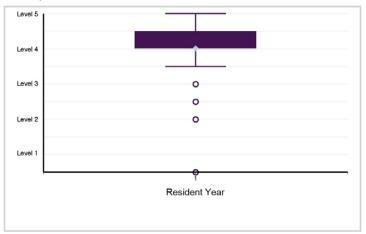


18. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

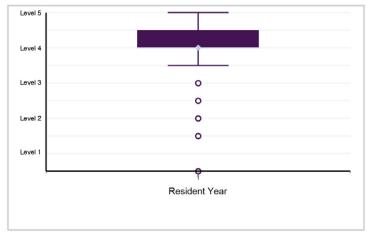


SUBSPECIALTY: Clinical Neurophysiology

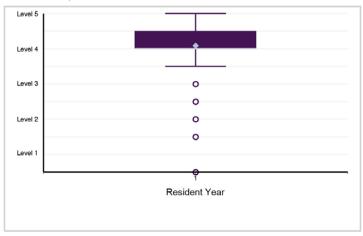
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence -Based and Informed Practice



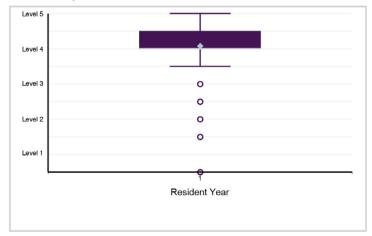
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



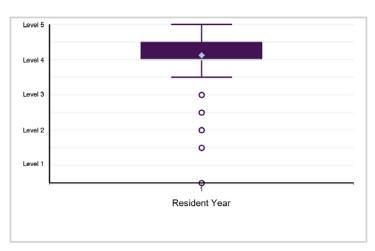
21. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



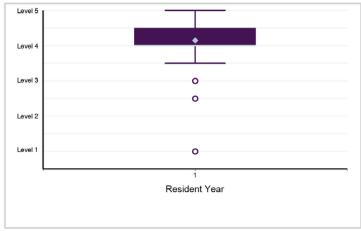
22. Professionalism - Professionalism 2: Accountability/Conscientiousness



23. Professionalism - Professionalism 3: Self-Awareness and Well-Being

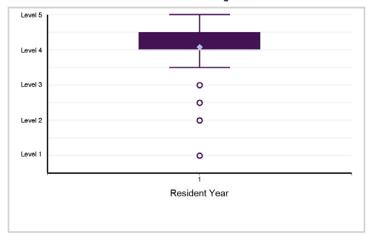


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

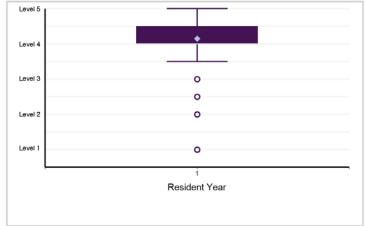


SUBSPECIALTY: Clinical Neurophysiology

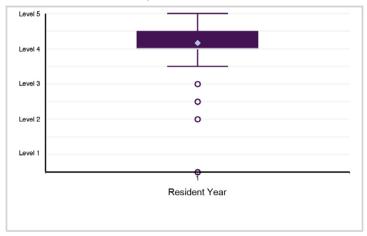
25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Patient and Family Education



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Interprofessional and Team Communication



28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 5: Communication within Health Care Systems

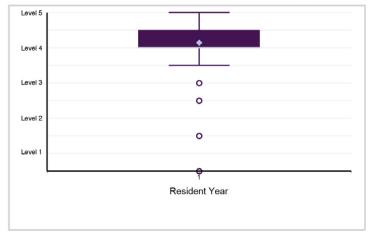
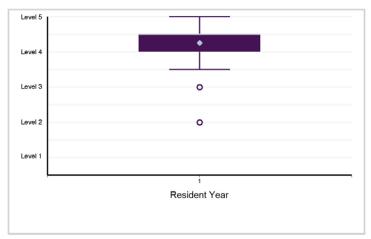


TABLE 58: SUBSPECIALTY: Epilepsy

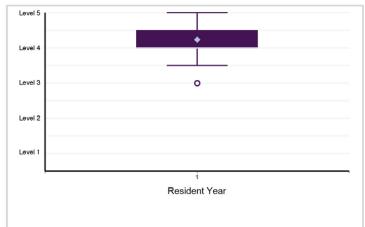
Fellow Year	1	Total Fellows*
# of Fellows	159	159

^{*}Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

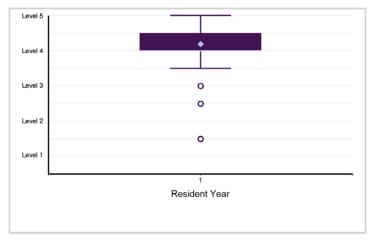
1. Patient Care - Patient Care 1: History



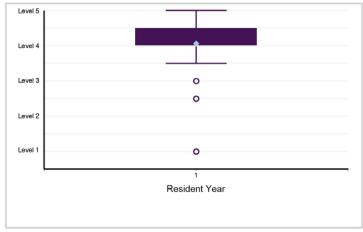
2. Patient Care - Patient Care 2: Neurologic Examination



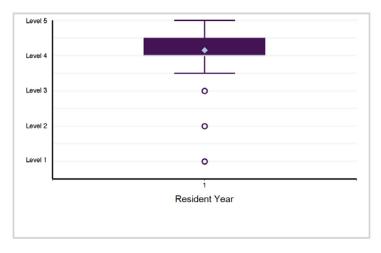
3. Patient Care - Patient Care 3: Medical Management



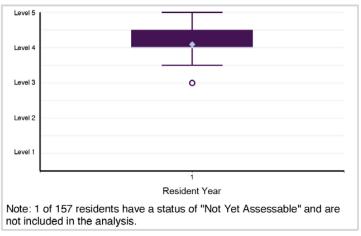
4. Patient Care - Patient Care 4: Surgical Management



5. Patient Care - Patient Care 5: Emergent and Critical Care

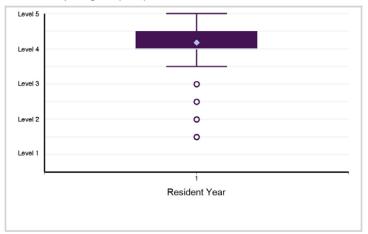


6. Patient Care - Patient Care 6: Cognitive, Behavioral, and Psychiatric Disorders Associated with Epilepsy

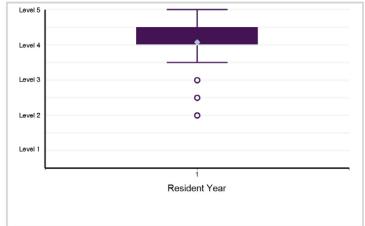


SUBSPECIALTY: Epilepsy

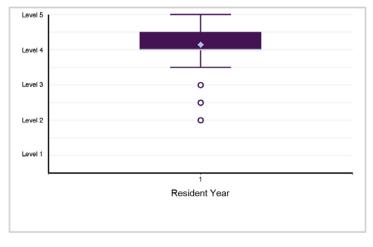
7. Patient Care - Patient Care 7: Read and Interpret Electroencephalogram (EEG)



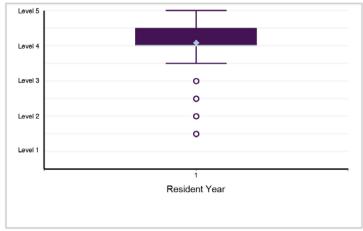
8. Medical Knowledge - Medical Knowledge 1: Epilepsy Localization



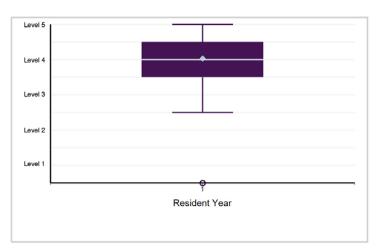
9. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation



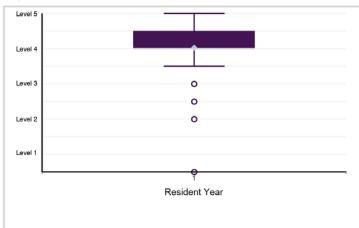
10. Medical Knowledge - Medical Knowledge 3: Seizure and Epilepsy Classification



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

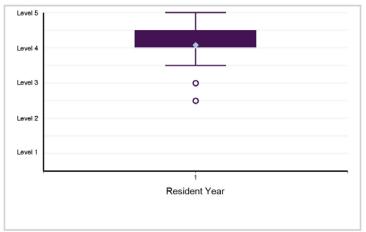


12. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

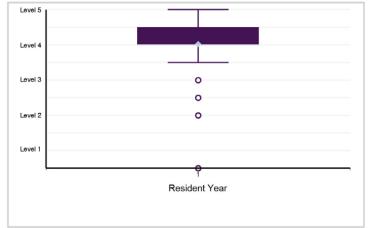


SUBSPECIALTY: Epilepsy

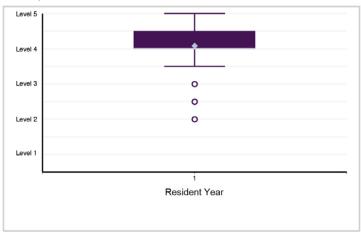
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



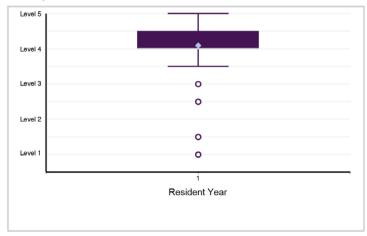
14. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



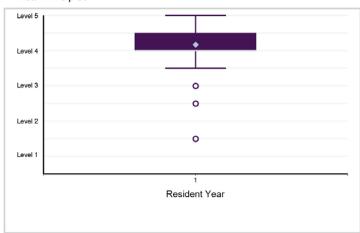
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



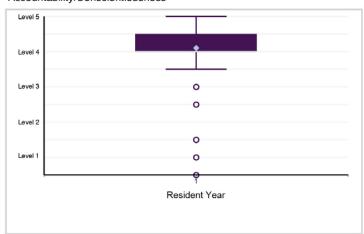
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

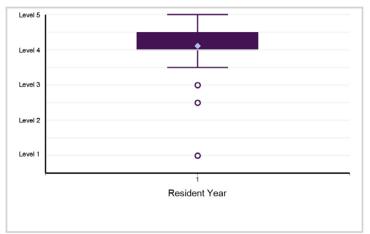


18. Professionalism - Professionalism 2: Accountability/Conscientiousness

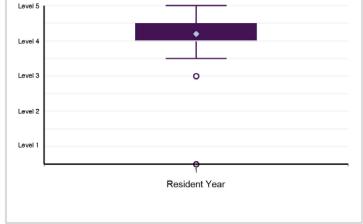


SUBSPECIALTY: Epilepsy

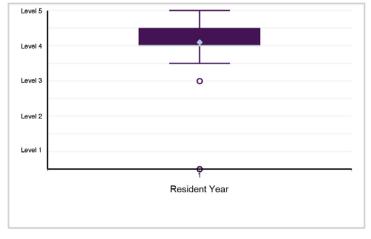
19. Professionalism - Professionalism 3: Self-Awareness and Well-Being



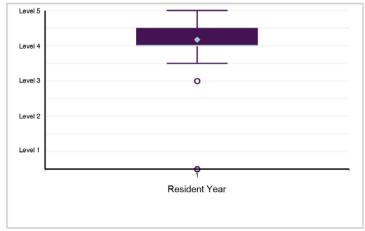
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



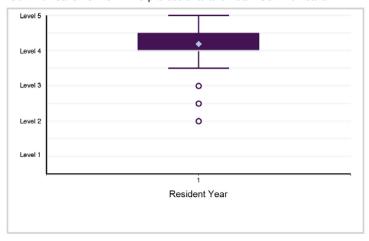
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Patient and Family Education



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 5: Communication within Health Care Systems

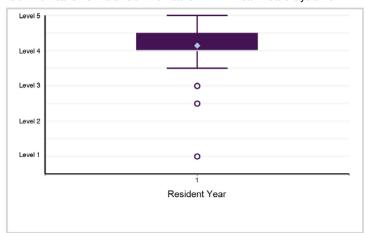
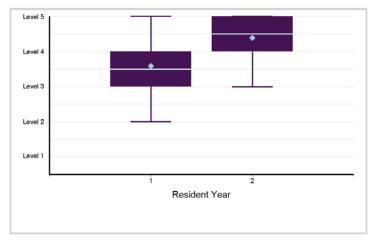


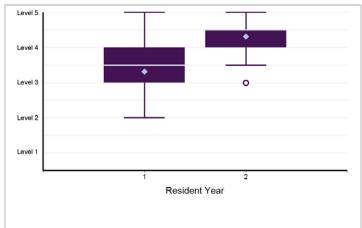
TABLE 59: SUBSPECIALTY: Neurocritical Care (multidisciplinary)

Fellow Year	1	2	Total Fellows
# of Fellows	66	49	115

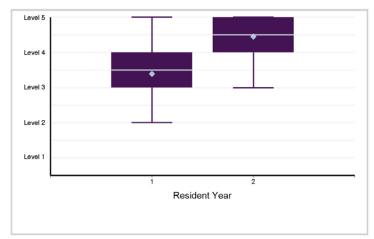
1. Patient Care - Patient Care 1: History and Physical Examination



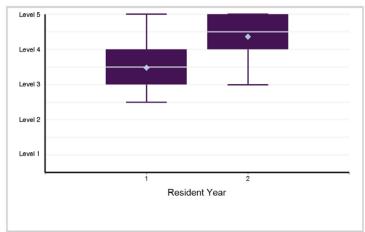
2. Patient Care - Patient Care 2: General Critical Care



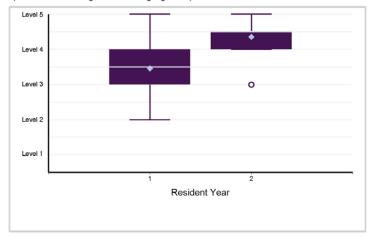
3. Patient Care - Patient Care 3: Neurocritical Care



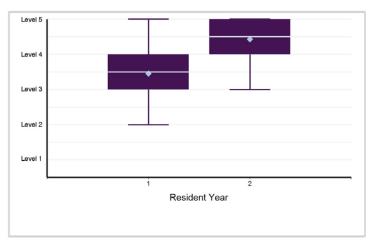
4. Patient Care - Patient Care 4: Diagnostic Evaluation (General)



5. Patient Care - Patient Care 5: Neurodiagnostic Evaluation (Neuromonitoring, Neuroimaging, etc.)

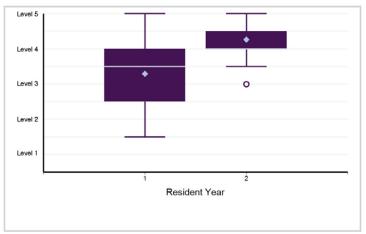


6. Patient Care - Patient Care 6: Procedures

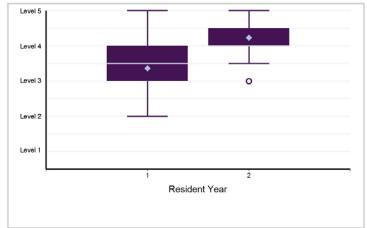


SUBSPECIALTY: Neurocritical Care (multidisciplinary)

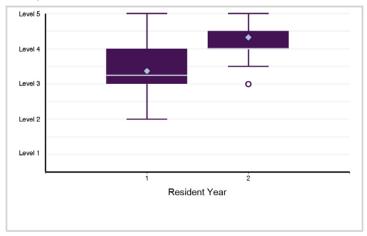
7. Medical Knowledge - Medical Knowledge 1: Prognosis?in Critical Care Conditions



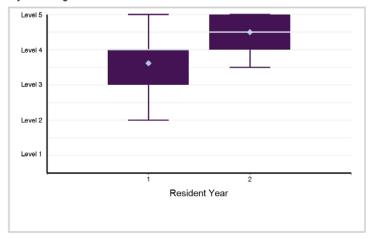
8. Medical Knowledge - Medical Knowledge 2: Pathophysiology and Therapeutics for General Critical Care



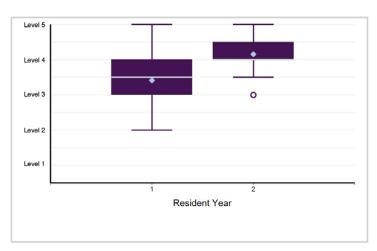
Medical Knowledge - Medical Knowledge 3: Pathophysiology and Therapeutics for Neurocritical Care



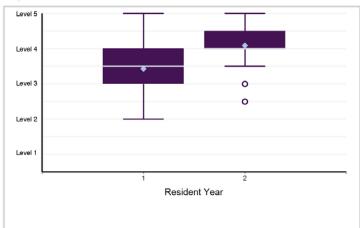
10. Medical Knowledge - Medical Knowledge 4: Determination of Death by Neurologic Criteria



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

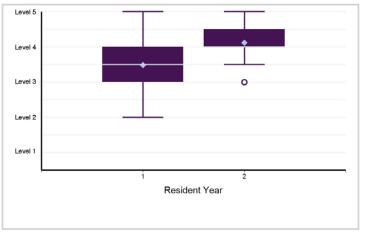


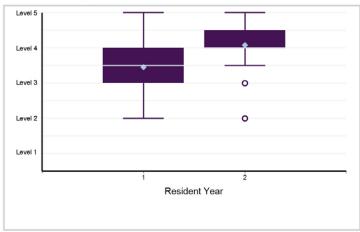
12. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



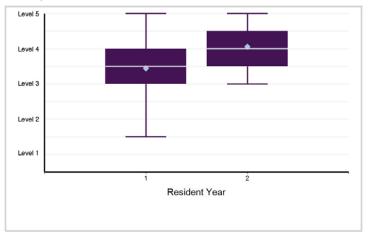
SUBSPECIALTY: Neurocritical Care (multidisciplinary)

13. Systems-Based Practice - Systems-Based Practice 3: System Navigation f64. Systems-Based Practice - Systems-Based Practice 4: Physician Role Patient-Centered Care in Health Care Systems

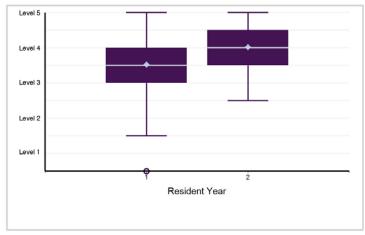




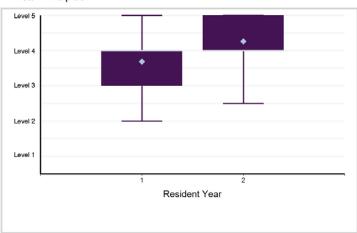
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



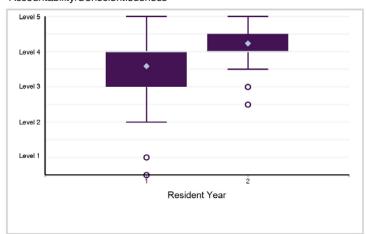
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

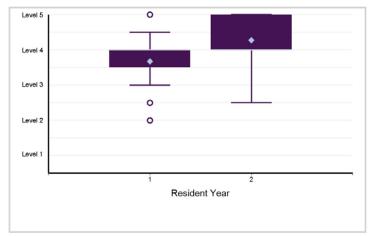


18. Professionalism - Professionalism 2: Accountability/Conscientiousness

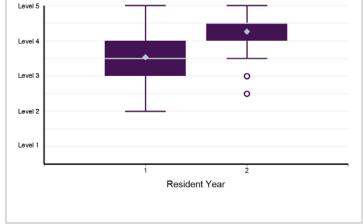


SUBSPECIALTY: Neurocritical Care (multidisciplinary)

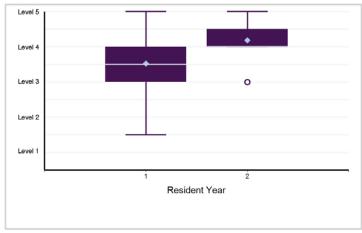
19. Professionalism - Professionalism 3: Well-Being



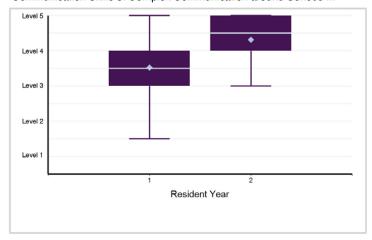
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



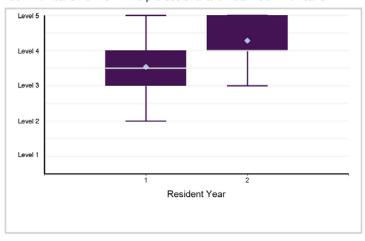
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Complex Communication around Serious ...



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 5: Communication within Health Care Systems

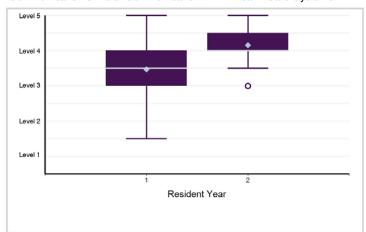
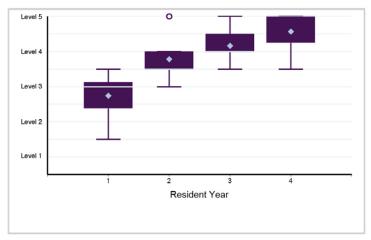


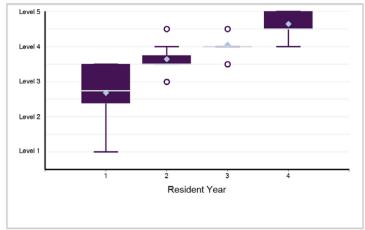
TABLE 60: SUBSPECIALTY: Neurodevelopmental Disabilities

Fellow Year	1	2	3	4	Total Fellows
# of Fellows	8	7	9	7	31

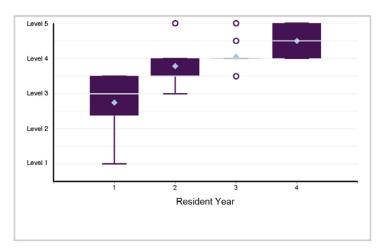
1. Patient Care - Patient Care 1: Neurologic and Developmental History



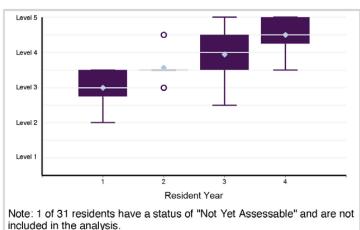
2. Patient Care - Patient Care 2: Neurodevelopmental Examination



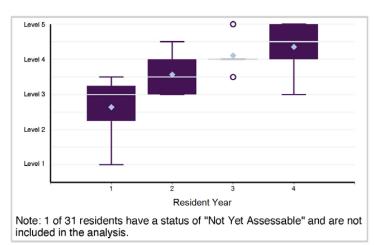
3. Patient Care - Patient Care 3: Neurodevelopmental Disabilities



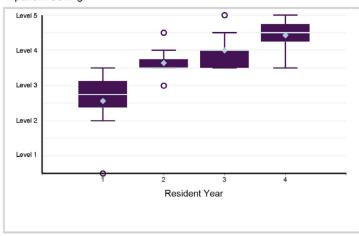
4. Patient Care - Patient Care 4: Behavioral and Psychiatric Disorders



5. Patient Care - Patient Care 5: Critical Care

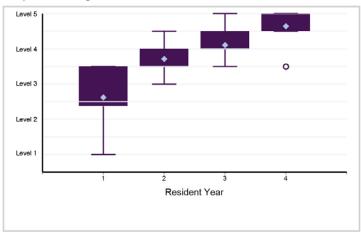


6. Patient Care - Patient Care 6: Diagnosis and Management in the Inpatient Setting

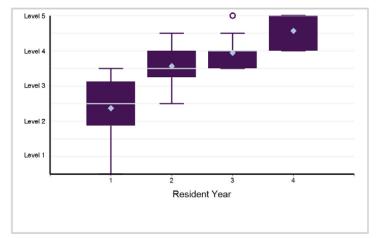


SUBSPECIALTY: Neurodevelopmental Disabilities

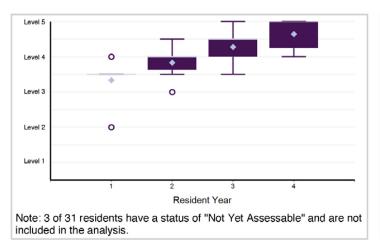
7. Patient Care - Patient Care 7: Diagnosis and Management in the Outpatient Setting



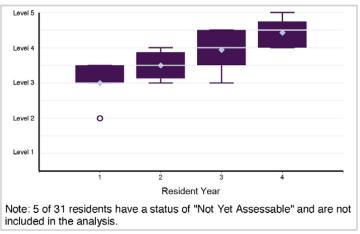
8. Patient Care - Patient Care 8: Electroencephalogram (EEG)



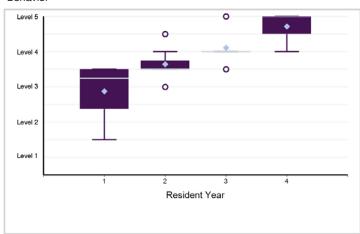
9. Patient Care - Patient Care 9: Lumbar Puncture



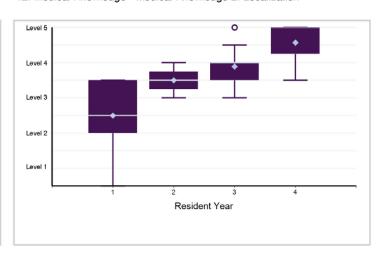
10. Patient Care - Patient Care 10: Determination of Death by Neurologic Criteria



11. Medical Knowledge - Medical Knowledge 1: Development and Behavior

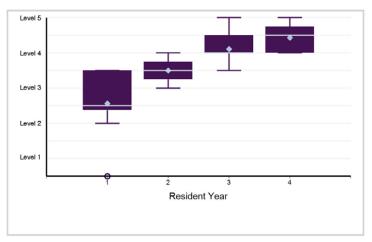


12. Medical Knowledge - Medical Knowledge 2: Localization

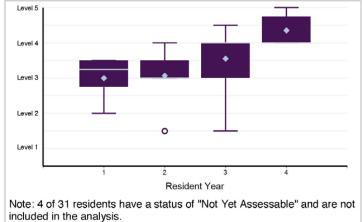


SUBSPECIALTY: Neurodevelopmental Disabilities

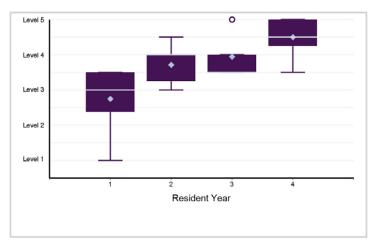
13. Medical Knowledge - Medical Knowledge 3: Neuroimaging



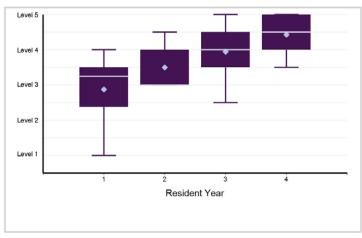
14. Medical Knowledge - Medical Knowledge 4: Electromyography



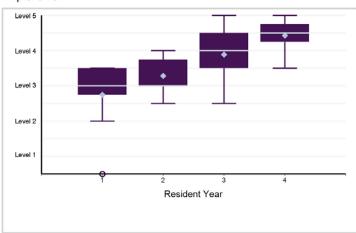
15. Medical Knowledge - Medical Knowledge 5: Diagnostic Investigation



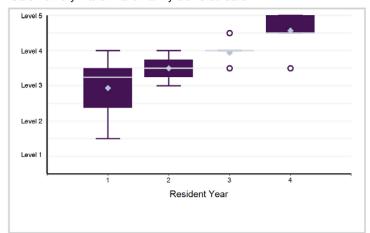
16. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



17. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

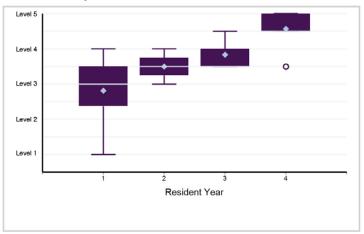


18. Systems-Based Practice - Systems-Based Practice 3: Systems of Care Delivery: Patient- and Family-Centered Care

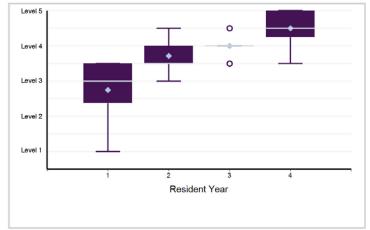


SUBSPECIALTY: Neurodevelopmental Disabilities

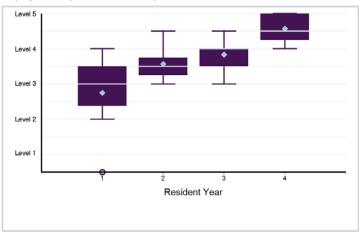
19. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



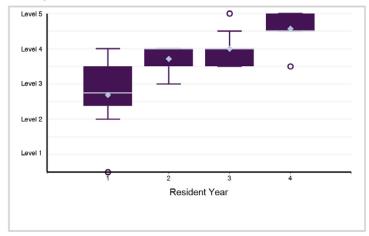
20. Systems-Based Practice - Systems-Based Practice 5: Community Resources



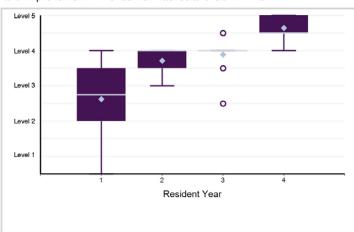
21. Systems-Based Practice - Systems-Based Practice 6: Diversity and Equity that Impact Neurodevelopmental Access and Outcomes



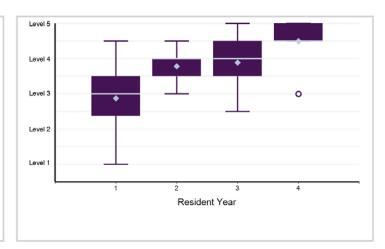
22. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



23. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

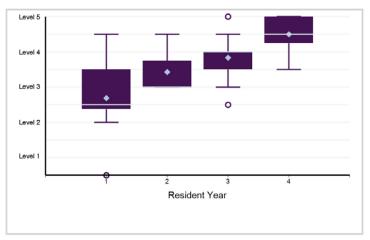


24. Professionalism - Professionalism 1: Professional Behavior

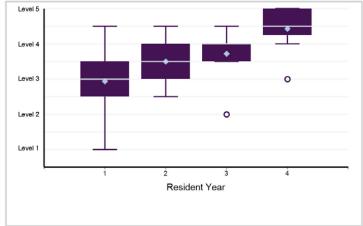


SUBSPECIALTY: Neurodevelopmental Disabilities

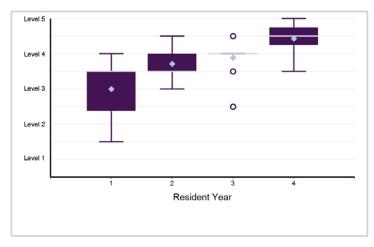
25. Professionalism - Professionalism 2: Ethical Principles



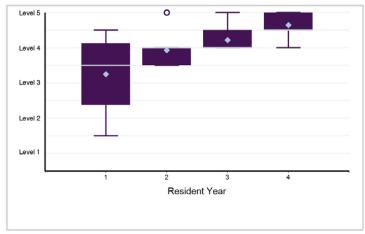
26. Professionalism - Professionalism 3: Accountability/Conscientiousness



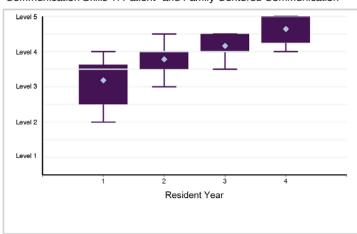
27. Professionalism - Professionalism 4: Well-Being



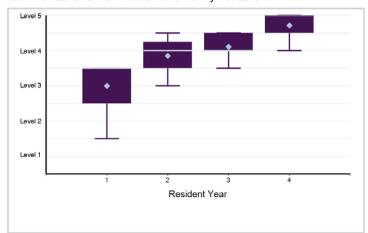
28. Professionalism - Professionalism 5: Patient Care Etiquette with Patients of all Abilities



29. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

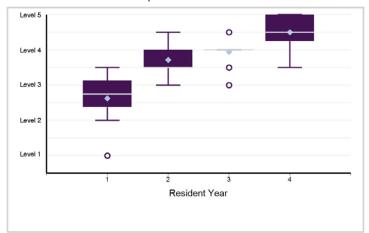


30. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient and Family Education



SUBSPECIALTY: Neurodevelopmental Disabilities

31. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



32. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

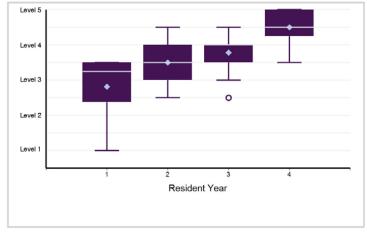
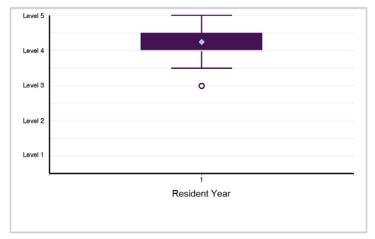


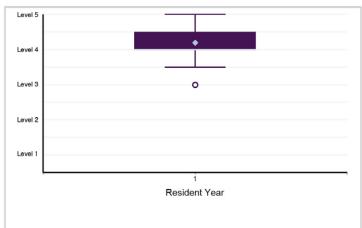
TABLE 61: SUBSPECIALTY: Neuromuscular Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	79	79

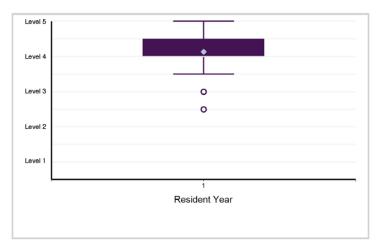
1. Patient Care - Patient Care 1: History



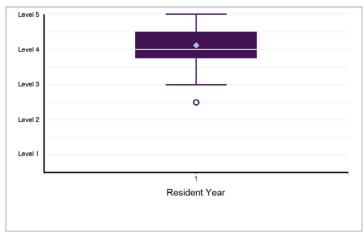
2. Patient Care - Patient Care 2: Neuromuscular Examination



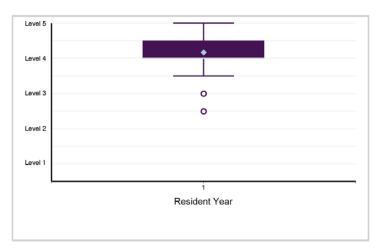
3. Patient Care - Patient Care 3: Management and Treatment



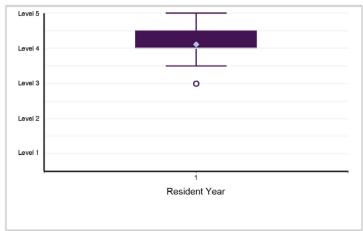
4. Patient Care - Patient Care 4: Nerve Conduction Studies



5. Patient Care - Patient Care 5: Electromyography (EMG)

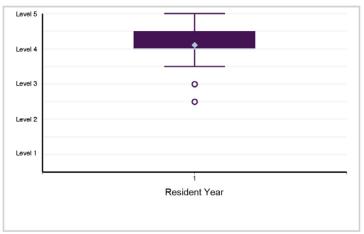


6. Patient Care - Patient Care 6: Anterior Horn Cell Disorders

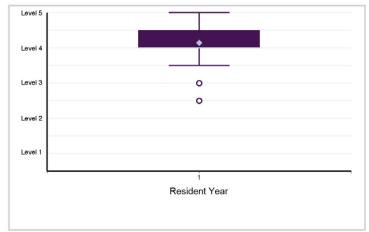


SUBSPECIALTY: Neuromuscular Medicine (multidisciplinary)

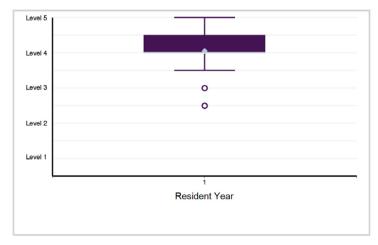
7. Patient Care - Patient Care 7: Root, Plexus, and Peripheral Nerve Disorders



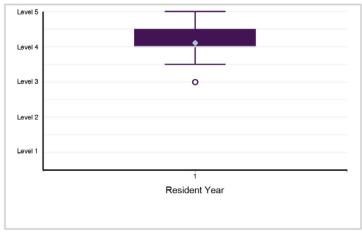
8. Patient Care - Patient Care 8: Neuromuscular Junction Disorders



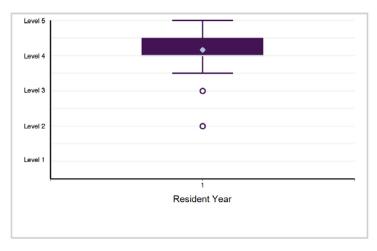
9. Patient Care - Patient Care 9: Myopathies



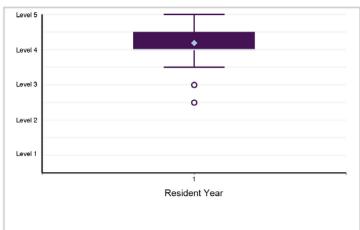
10. Patient Care - Patient Care 10: Digital Health



11. Medical Knowledge - Medical Knowledge 1: Localization

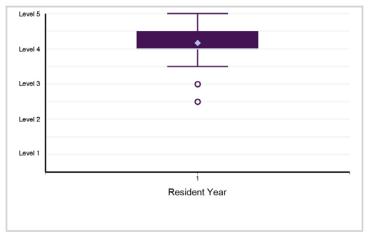


12. Medical Knowledge - Medical Knowledge 2: Formulation

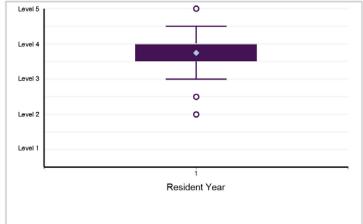


SUBSPECIALTY: Neuromuscular Medicine (multidisciplinary)

13. Medical Knowledge - Medical Knowledge 3: Diagnostic Investigation



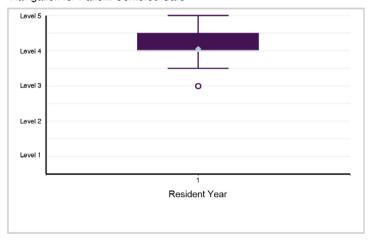
14. Medical Knowledge - Medical Knowledge 4: Muscle and Nerve Pathology



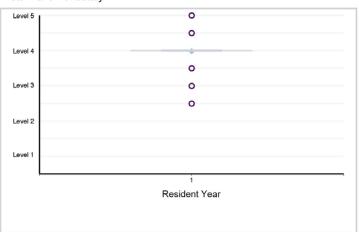
15. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



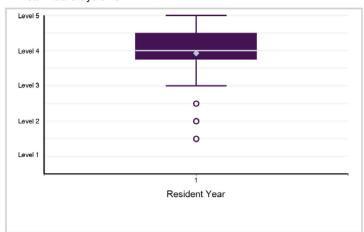
16. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



17. Systems-Based Practice - Systems-Based Practice 3: Population Health and Advocacy

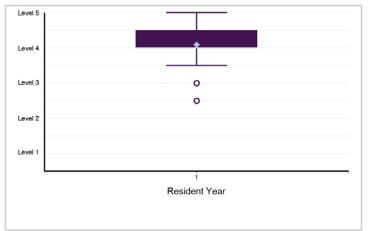


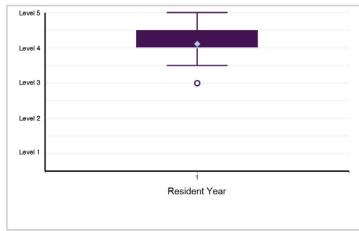
18. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



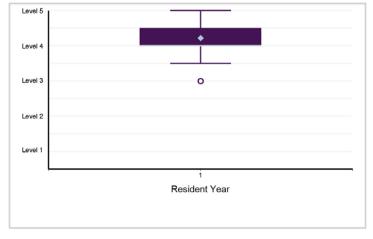
SUBSPECIALTY: Neuromuscular Medicine (multidisciplinary)

19. Practice-Based Learning and Improvement - Practice-Based Learning and 20. Practice-Based Learning and Improvement - Practice-Based Learning Improvement 1: Evidence-Based and -Informed Practice and Improvement 2: Reflective Practice and Commitment ...

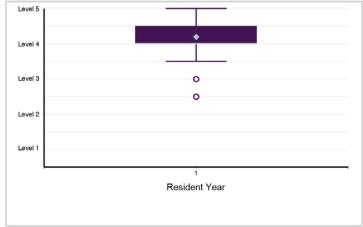




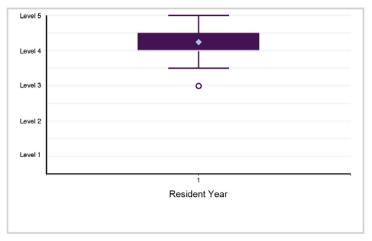
21. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



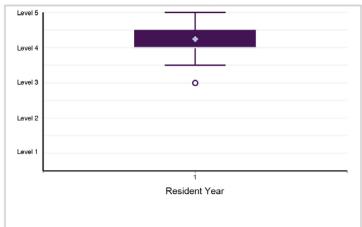
22. Professionalism - Professionalism 2: Accountability/Conscientiousness



23. Professionalism - Professionalism 3: Well-Being

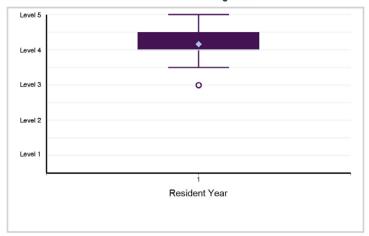


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

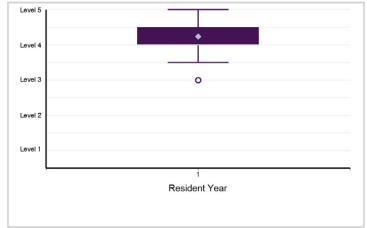


SUBSPECIALTY: Neuromuscular Medicine (multidisciplinary)

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

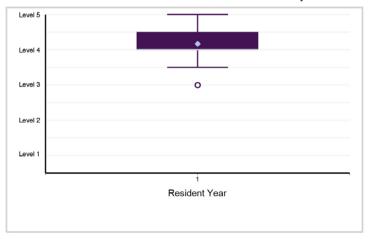
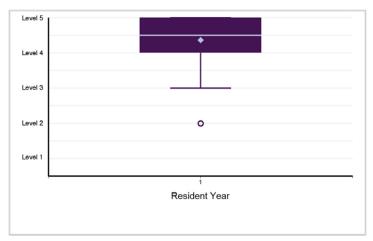


TABLE 62: SUBSPECIALTY: Vascular Neurology

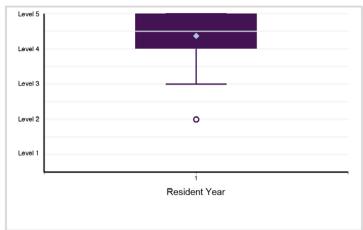
Fellow Year	ellow Year 1	
# of Fellows	193	193

^{*}Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

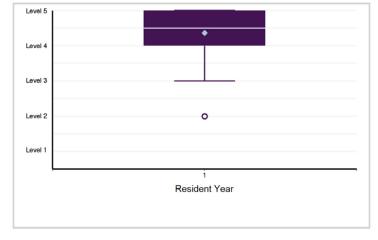
1. Patient Care - Patient Care 1: History



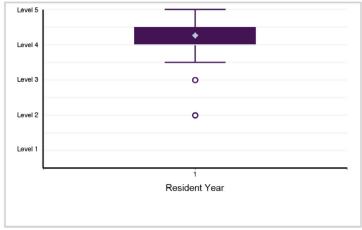
2. Patient Care - Patient Care 2: Vascular Neurological Examination



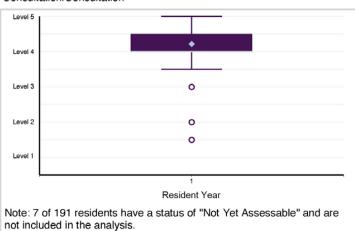
3. Patient Care - Patient Care 3: Acute Stroke Intervention and Management



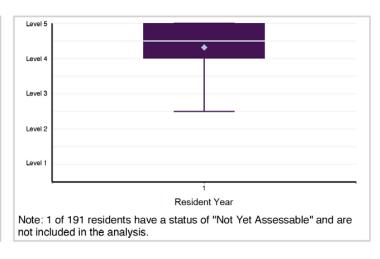
4. Patient Care - Patient Care 4: Post-Acute Care



5. Patient Care - Patient Care 5: Telestroke/Remote Consultation/Consultation

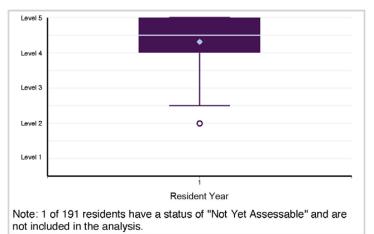


6. Medical Knowledge - Medical Knowledge 1: Localization

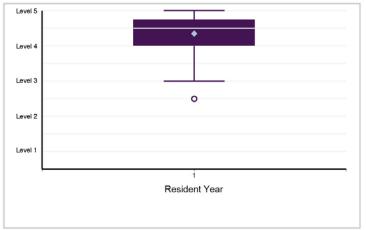


SUBSPECIALTY: Vascular Neurology

7. Medical Knowledge - Medical Knowledge 2: Formulation



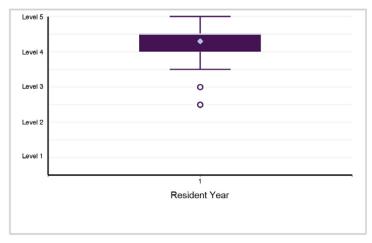
8. Medical Knowledge - Medical Knowledge 3: Multimodal Imaging in Vascular Neurology (e.g., Computed Tomography ...



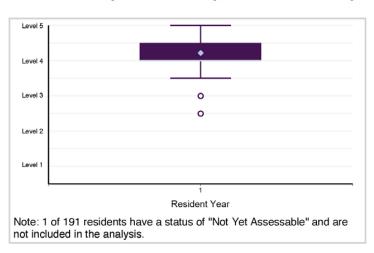
9. Medical Knowledge - Medical Knowledge 4: Diagnostic Investigation in Vascular Neurology



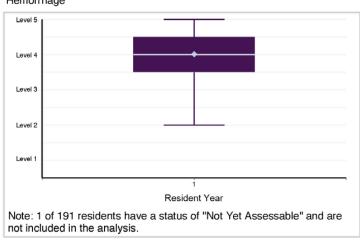
10. Medical Knowledge - Medical Knowledge 5: Ischemic Stroke



11. Medical Knowledge - Medical Knowledge 6: Intracerebral Hemorrhage

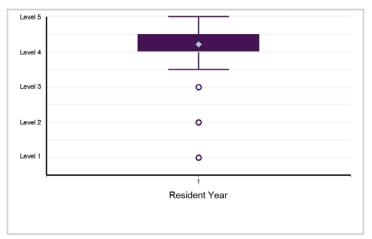


12. Medical Knowledge - Medical Knowledge 7: Subarachnoid Hemorrhage

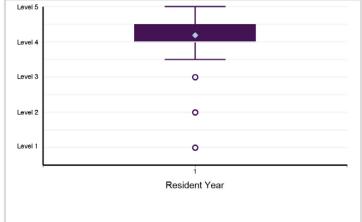


SUBSPECIALTY: Vascular Neurology

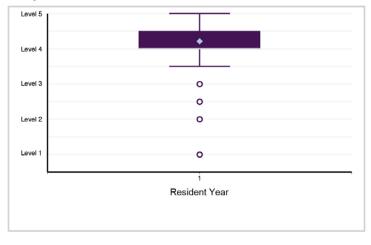
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



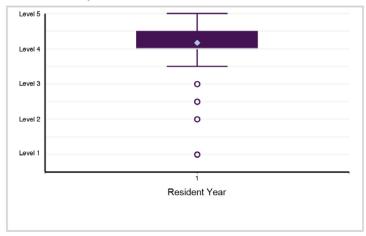
14. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement in Stroke System of Care



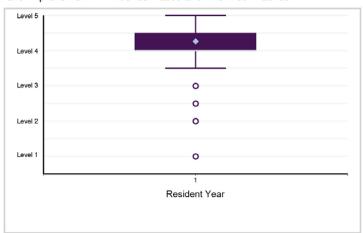
15. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



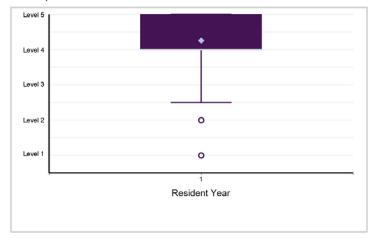
16. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

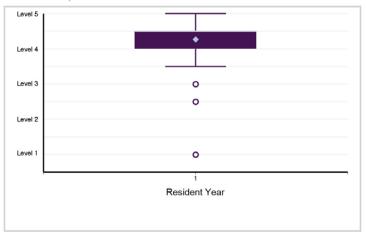


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

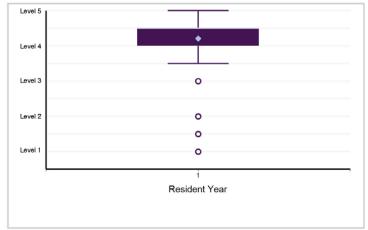


SUBSPECIALTY: Vascular Neurology

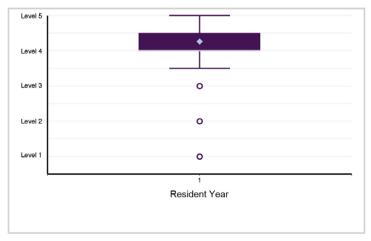
19. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



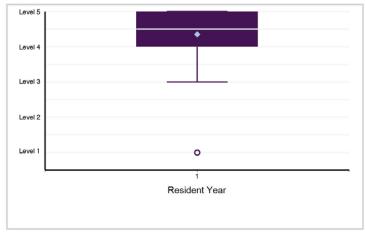
20. Professionalism - Professionalism 2: Accountability/Conscientiousness



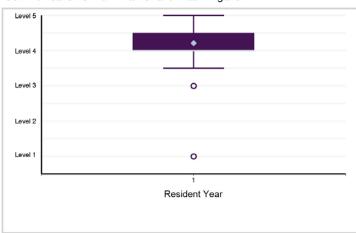
21. Professionalism - Professionalism 3: Well-Being



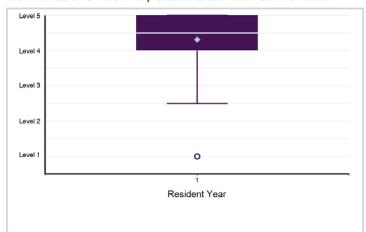
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Barrier and Bias Mitigation



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



SUBSPECIALTY: Vascular Neurology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

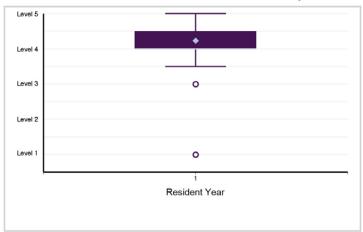
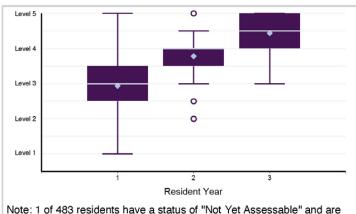


TABLE 63: SPECIALTY: Child Neurology

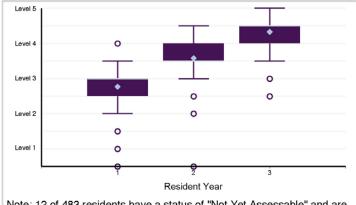
Resident Year	1	2	3	Total Residents
# of Residents	171	167	145	483

1. Patient Care - Patient Care 1: Neurologic and Developmental History



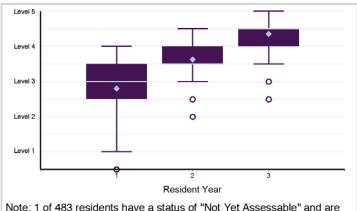
Note: 1 of 483 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Critical Care



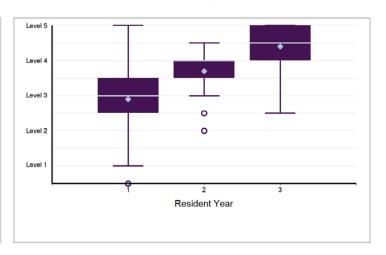
Note: 12 of 483 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Diagnosis and Management in the **Outpatient Setting**

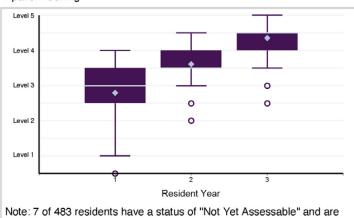


Note: 1 of 483 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Neurologic Exam

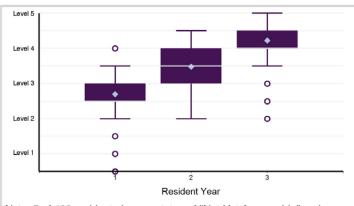


4. Patient Care - Patient Care 4: Diagnosis and Management in the Inpatient Setting



not included in the analysis.

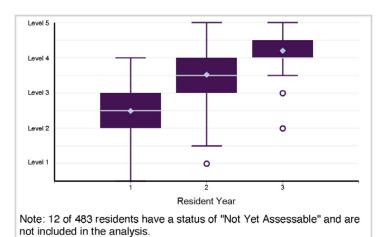
6. Patient Care - Patient Care 6: Neuroimaging



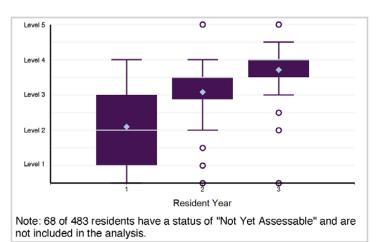
Note: 5 of 483 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Child Neurology

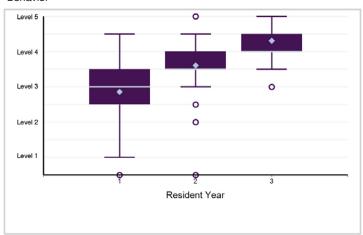
7. Patient Care - Patient Care 7: Electroencephalogram (EEG)



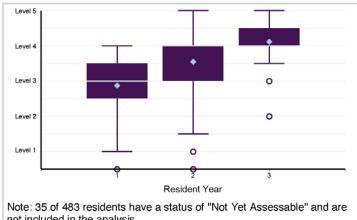
9. Patient Care - Patient Care 9: Electromyography



11. Medical Knowledge - Medical Knowledge 1: Development and Behavior

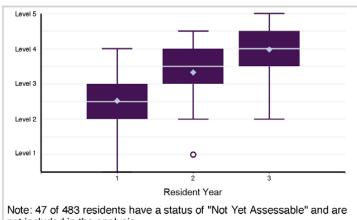


8. Patient Care - Patient Care 8: Lumbar Puncture



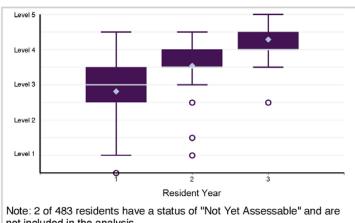
not included in the analysis.

10. Patient Care - Patient Care 10: Determination of Death by Neurologic Criteria



not included in the analysis.

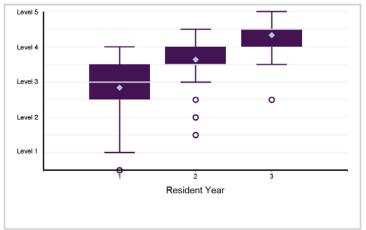
12. Medical Knowledge - Medical Knowledge 2: Localization



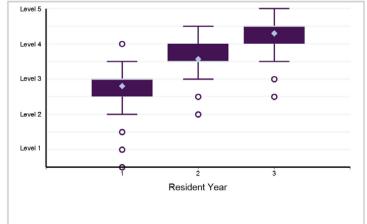
not included in the analysis.

SPECIALTY: Child Neurology

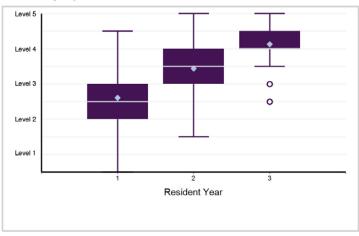
13. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning and Formulation



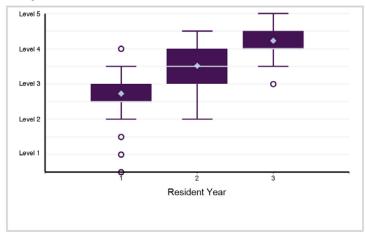
14. Medical Knowledge - Medical Knowledge 4: Diagnostic Investigation



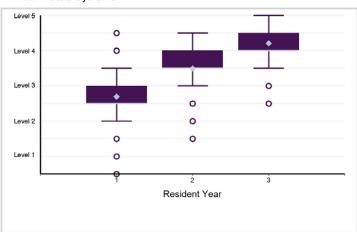
15. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



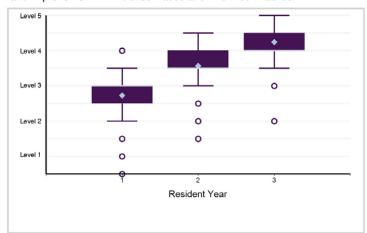
 Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



17. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

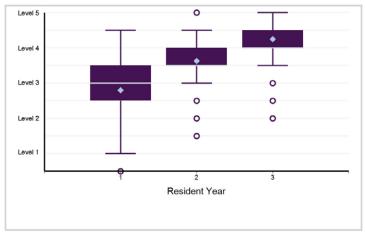


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

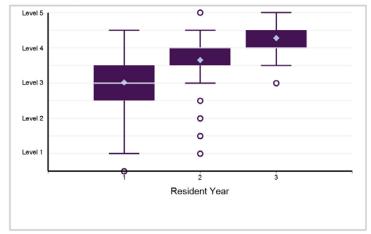


SPECIALTY: Child Neurology

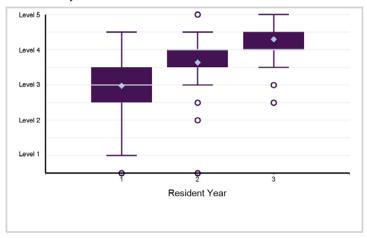
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



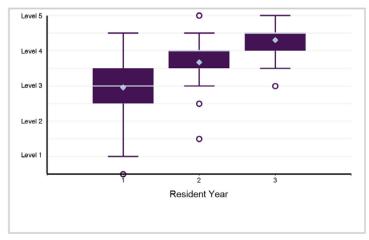
20. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



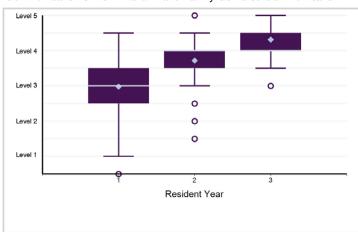
21. Professionalism - Professionalism 2: Accountability/Conscientiousness



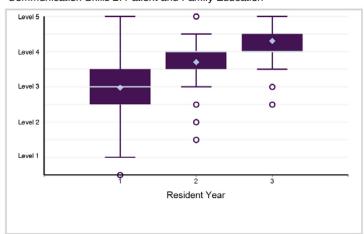
22. Professionalism - Professionalism 3: Self-Awareness and Well-Being



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

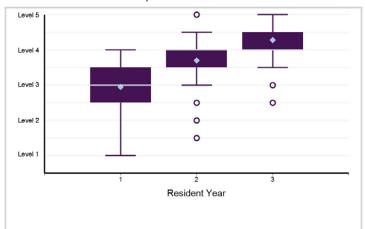


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient and Family Education



SPECIALTY: Child Neurology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

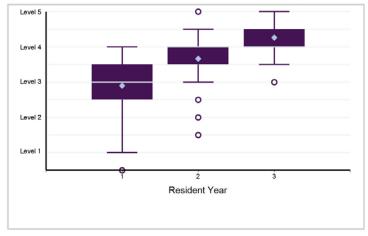
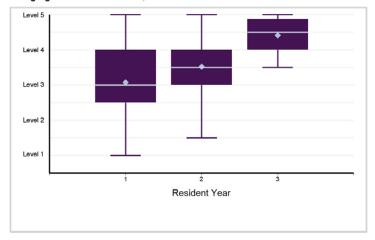


TABLE 64: SPECIALTY: Nuclear Medicine

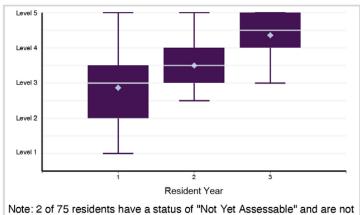
Resident Year	1	2	3	Total Residents*
# of Residents	38	21	18	77

^{*}Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Diagnostic Planar, SPECT, and PET Imaging: Patient Evaluation, Procedure ...

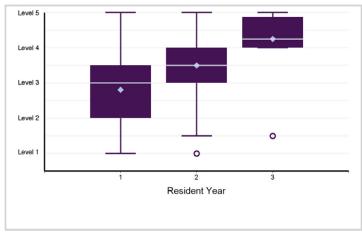


2. Patient Care - Patient Care 2: Cardiovascular Nuclear Medicine-Stress Testing: Patient Evaluation and Procedure Monitoring

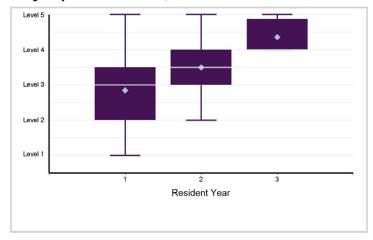


included in the analysis.

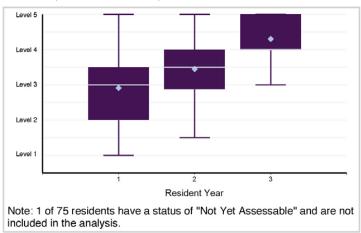
3. Patient Care - Patient Care 3: Theranostics: Radioiodine for Benign Thyroid Disease - Patient Evaluation, ...



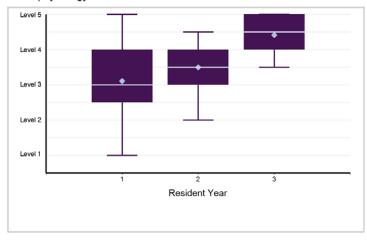
4. Patient Care - Patient Care 4: Theranostics: Radioiodine for Thyroid Malignancy - Patient Evaluation, ...



5. Patient Care - Patient Care 5: Theranostics: Parenteral - Patient Evaluation, Procedure Selection, Procedure ...

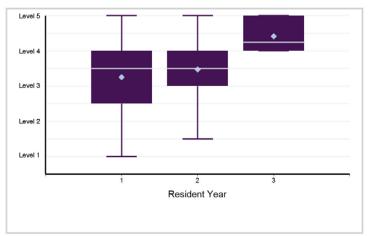


6. Medical Knowledge - Medical Knowledge 1: Physiology and Pathophysiology

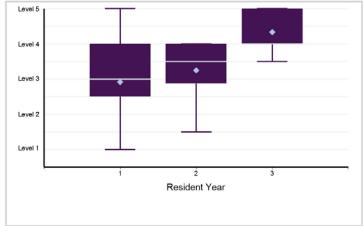


SPECIALTY: Nuclear Medicine

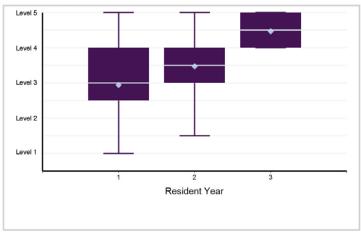
7. Medical Knowledge - Medical Knowledge 2: Anatomic Imaging



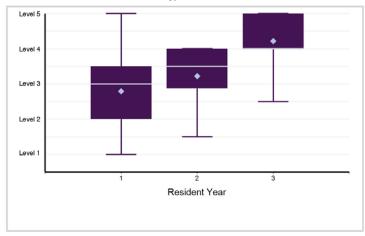
8. Medical Knowledge - Medical Knowledge 3: Instrumentation



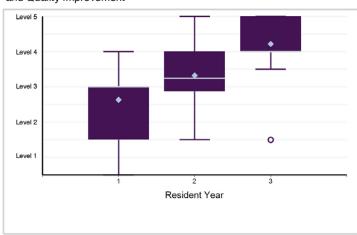
Medical Knowledge - Medical Knowledge 4: Radiopharmaceuticals and Molecular Agents



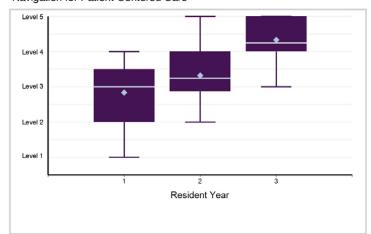
10. Medical Knowledge - Medical Knowledge 5: Medical Physics, Mathematics, and Radiation Biology



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

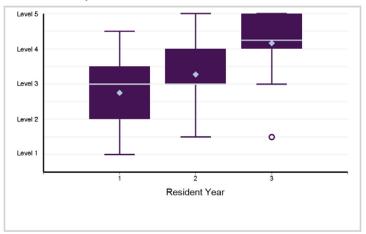


12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

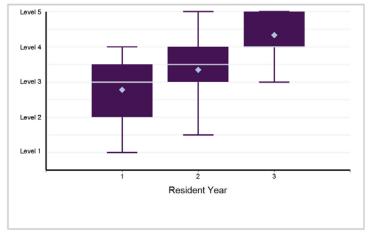


SPECIALTY: Nuclear Medicine

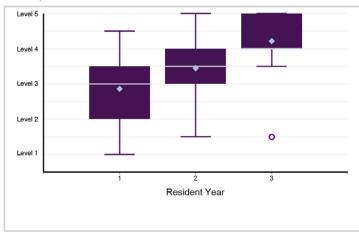
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



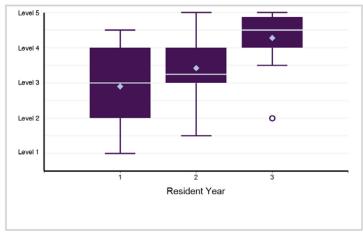
14. Systems-Based Practice - Systems-Based Practice 4: Radiation Protection, Patient Safety, and Procedural Safety



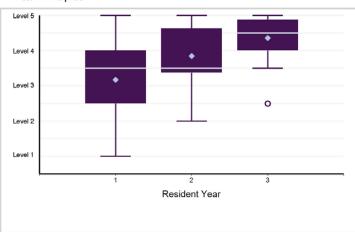
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



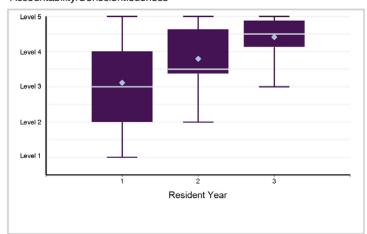
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

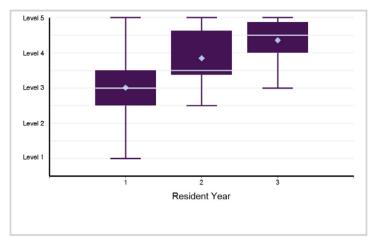


18. Professionalism - Professionalism 2: Accountability/Conscientiousness

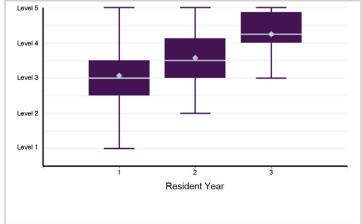


SPECIALTY: Nuclear Medicine

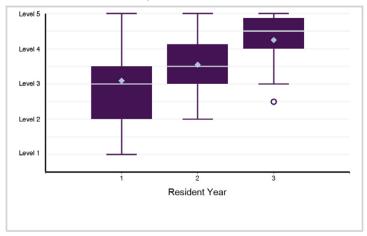
19. Professionalism - Professionalism 3: Well-Being and Help-Seeking



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

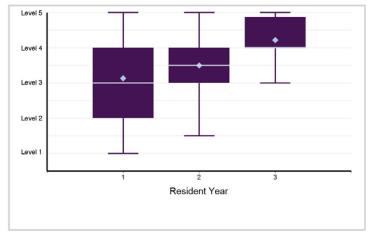
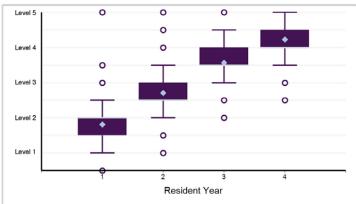


TABLE 65: SPECIALTY: Obstetrics and Gynecology

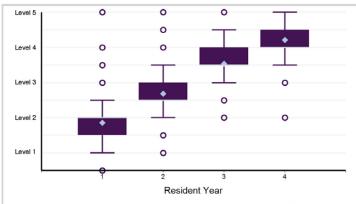
Resident Year	1	2	3	4	Total Residents
# of Residents	1,578	1,502	1,481	1,434	5,995

1. Patient Care - Patient Care 1: Antepartum Care and Complications of Pregnancy



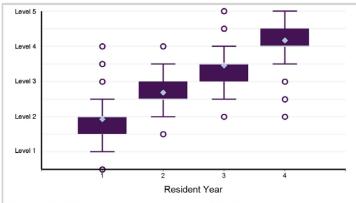
Note: 3 of 5,995 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Care of Patients in the Intrapartum Period



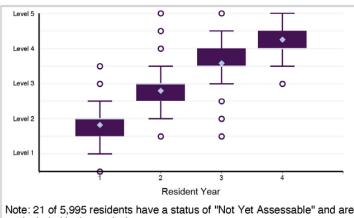
Note: 5 of 5,995 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Obstetric Technical Skills



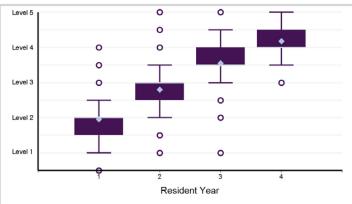
Note: 8 of 5,995 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: First-Trimester Bleeding



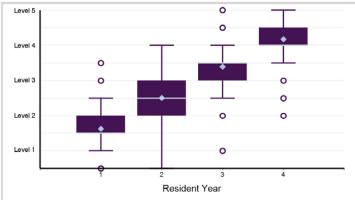
Note: 21 of 5,995 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Care of Patients in the Postpartum and Interconception Period



Note: 3 of 5,995 residents have a status of "Not Yet Assessable" and are not included in the analysis.

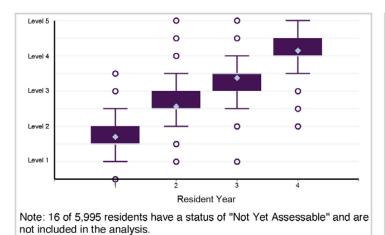
6. Patient Care - Patient Care 6: Critically III Obstetric Patients and Obstetric Emergencies



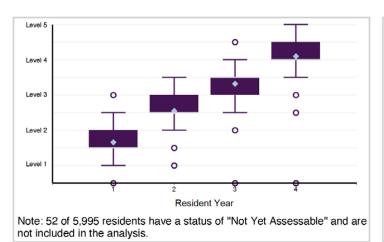
Note: 32 of 5,995 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Obstetrics and Gynecology

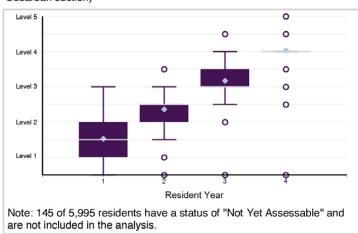
7. Patient Care - Patient Care 7: Peri-Procedural Care



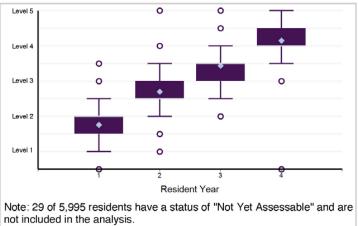
9. Patient Care - Patient Care 9: Laparoscopic Procedures



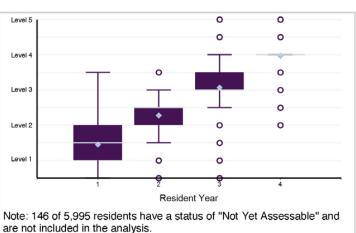
11. Patient Care - Patient Care 11: Open Surgical Procedures (excludes Cesarean section)



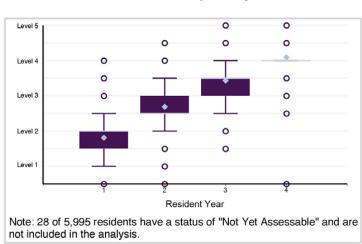
8. Patient Care - Patient Care 8: Endoscopic Procedures (Hysteroscopy and Cystoscopy)



10. Patient Care - Patient Care 10: Vulvar-Vaginal Procedures

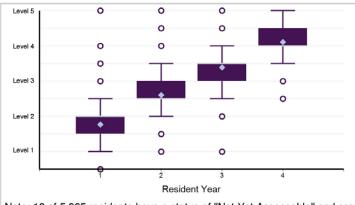


12. Patient Care - Patient Care 12: Family Planning



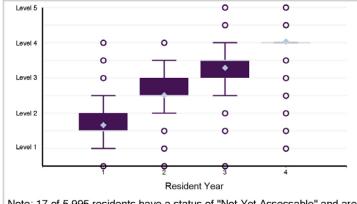
SPECIALTY: Obstetrics and Gynecology

13. Patient Care - Patient Care 13: Ambulatory Gynecology and Office-**Based Procedures**



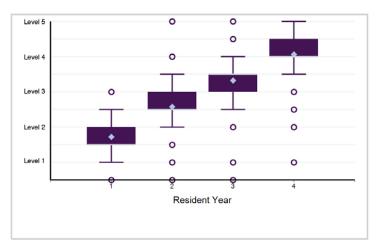
Note: 18 of 5,995 residents have a status of "Not Yet Assessable" and are not included in the analysis.

15. Medical Knowledge - Medical Knowledge 1: Anatomy and Pathophysiology of Female Reproduction

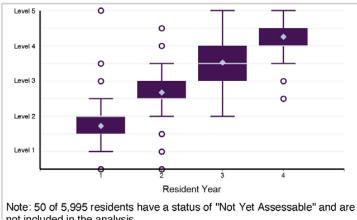


Note: 17 of 5,995 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

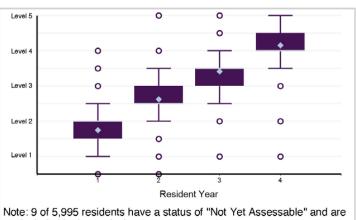


14. Patient Care - Patient Care 14: Consultations



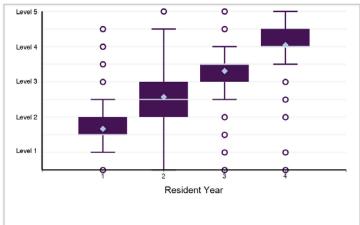
not included in the analysis.

16. Medical Knowledge - Medical Knowledge 2: Differential Diagnosis



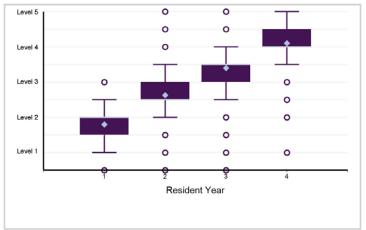
not included in the analysis.

18. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

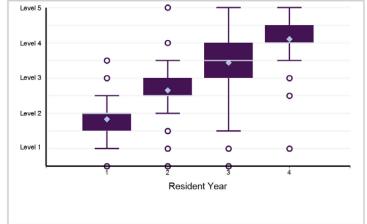


SPECIALTY: Obstetrics and Gynecology

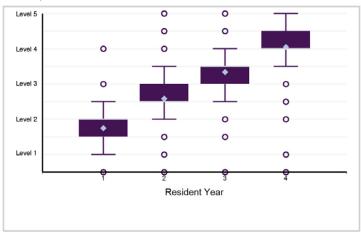
19. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care - Coordination of Care



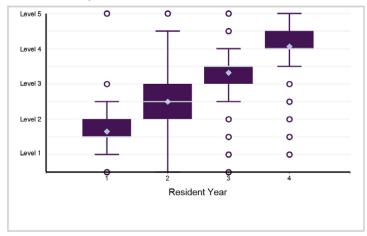
20. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions of Care



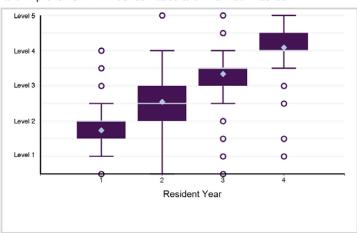
21. Systems-Based Practice - Systems-Based Practice 5: Community and Population Health



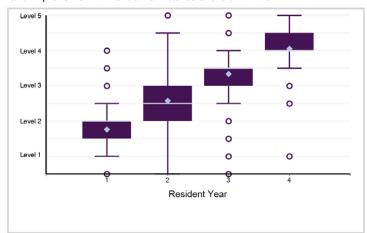
22. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



23. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

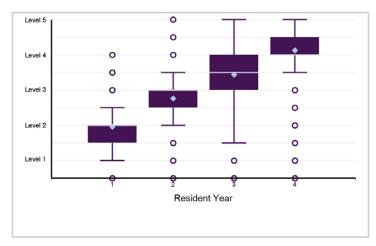


24. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

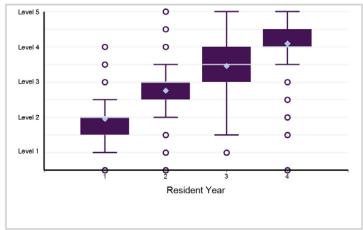


SPECIALTY: Obstetrics and Gynecology

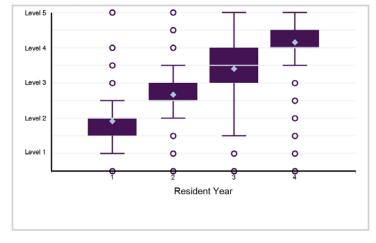
25. Professionalism - Professionalism 1: Professional Behavior



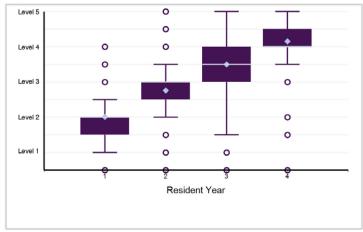
26. Professionalism - Professionalism 2: Ethical Principles



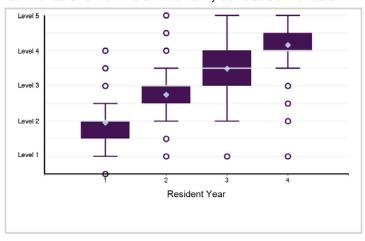
27. Professionalism - Professionalism 3: Accountability/Conscientiousness



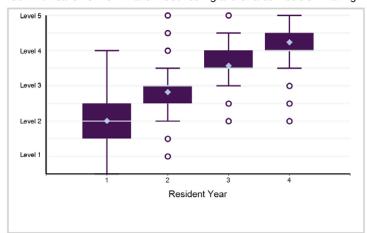
28. Professionalism - Professionalism 4: Well-Being



29. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

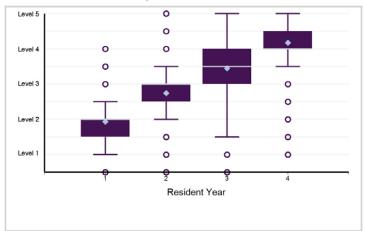


30. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling and Shared Decision-Making



SPECIALTY: Obstetrics and Gynecology

31. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



32. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

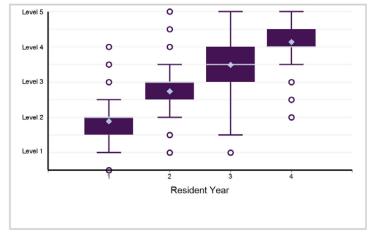
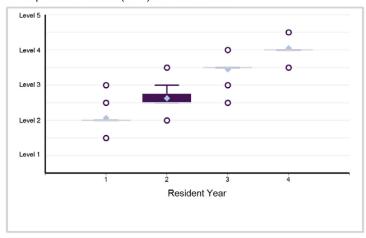


TABLE 65A: SPECIALTY: Obstetrics and Gynecology (Osteopathic Recognition)

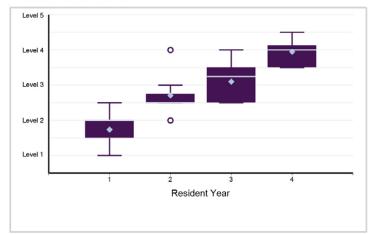
Resident Year	1	2	3	4	Total Residents
# of Residents	21	19	20	20	80

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

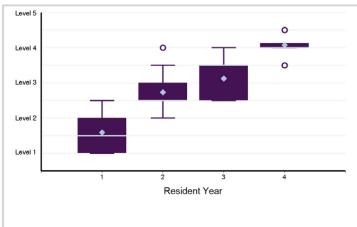
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



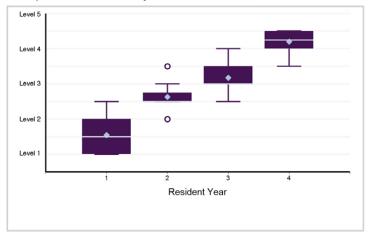
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



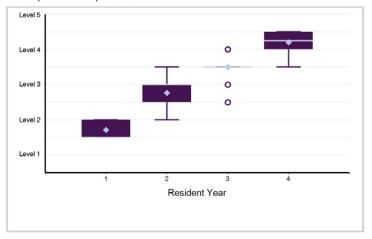
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



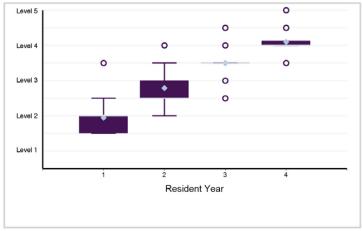
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



 Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SPECIALTY: Obstetrics and Gynecology (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \dots

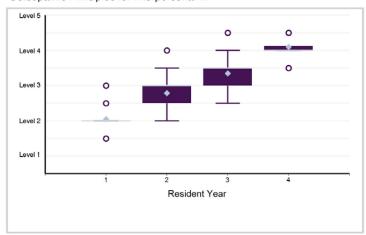
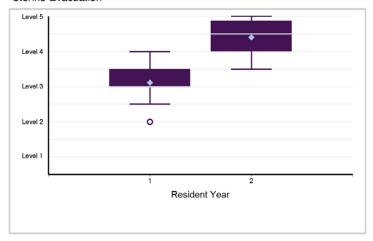


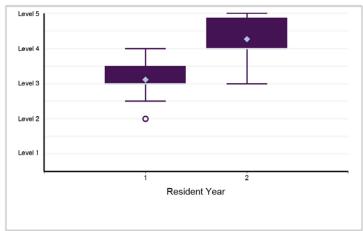
TABLE 66: SUBSPECIALTY: Complex Family Planning

Fellow Year	1	2	Total Fellows
# of Fellows	29	26	55

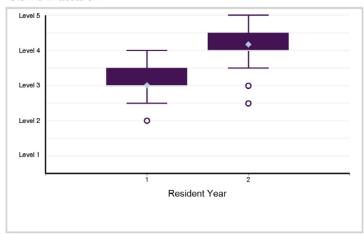
1. Patient Care - Patient Care 1: Complex Procedural Management: Uterine Evacuation



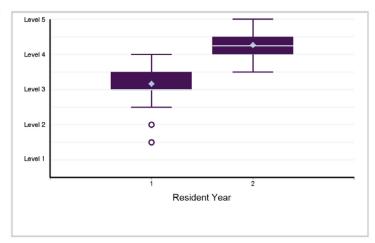
2. Patient Care - Patient Care 2: Peri-Procedural Care



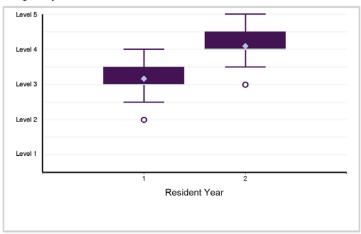
3. Patient Care - Patient Care 3: Complex Medication Management of Uterine Evacuation



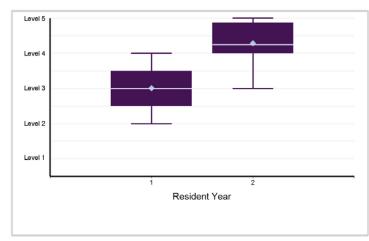
4. Patient Care - Patient Care 4: Complex Contraception Provision



5. Patient Care - Patient Care 5: Management of Complex Abnormal Pregnancy

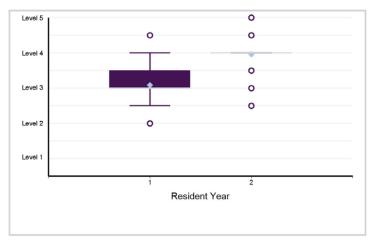


6. Patient Care - Patient Care 6: Serving as a Consultant

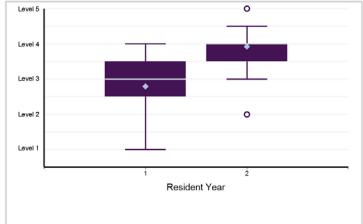


SUBSPECIALTY: Complex Family Planning

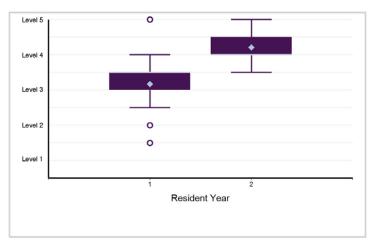
7. Medical Knowledge - Medical Knowledge 1: Anatomy and Physiology



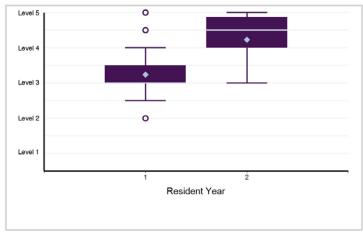
8. Medical Knowledge - Medical Knowledge 2: Pharmacology



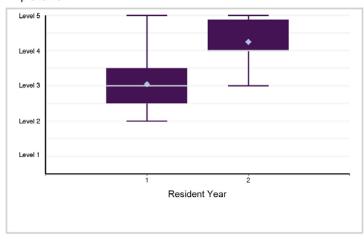
9. Medical Knowledge - Medical Knowledge 3: Complex Contraception



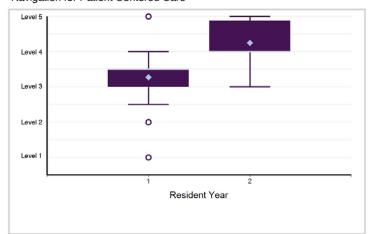
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

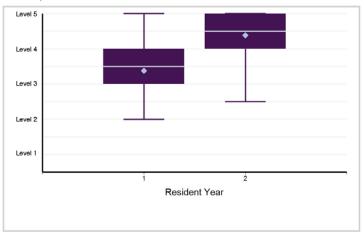


12. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care

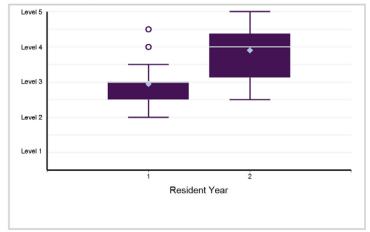


SUBSPECIALTY: Complex Family Planning

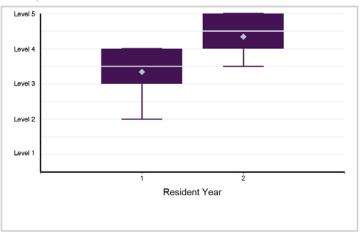
13. Systems-Based Practice - Systems-Based Practice 4: Community and Population Health



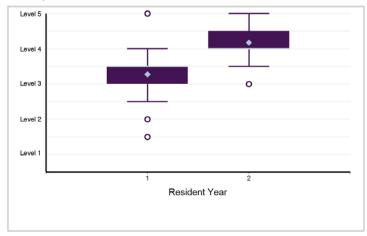
14. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems



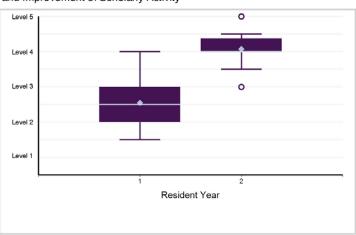
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



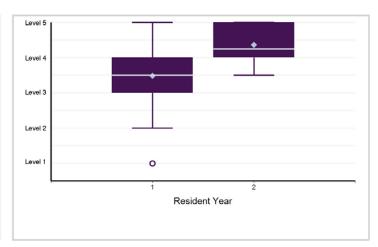
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity

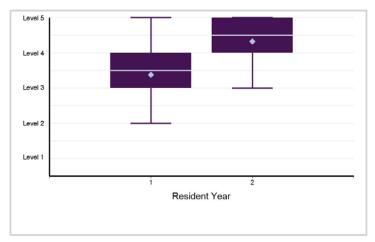


18. Professionalism - Professionalism 1: Professional Behavior

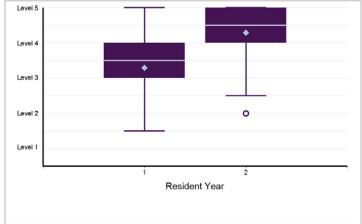


SUBSPECIALTY: Complex Family Planning

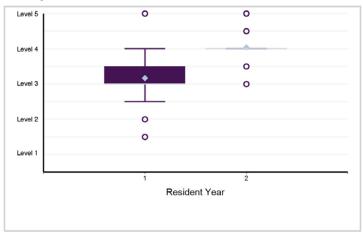
19. Professionalism - Professionalism 2: Ethical Principles



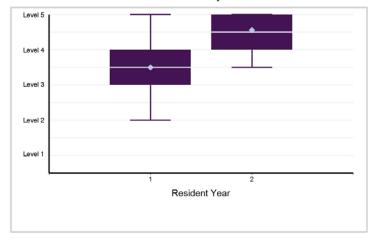
20. Professionalism - Professionalism 3: Accountability/Conscientiousness



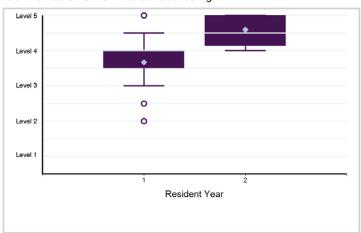
21. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



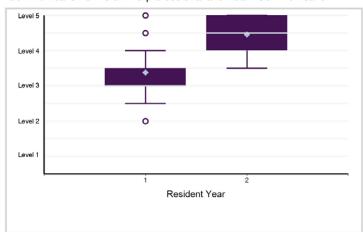
22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



SUBSPECIALTY: Complex Family Planning

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

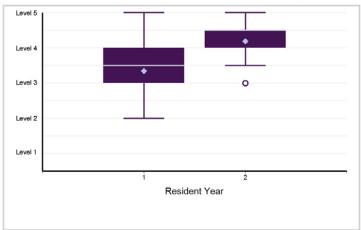
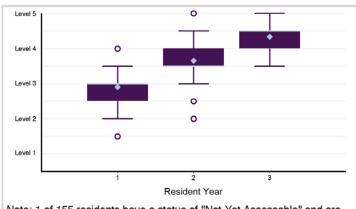


TABLE 67: SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

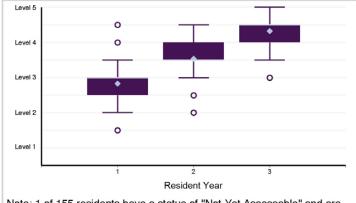
Fellow Year	1	2	3	Total Fellows
# of Fellows	57	51	47	155

1. Patient Care - Patient Care 1: Patient and Pelvic Floor Evaluation



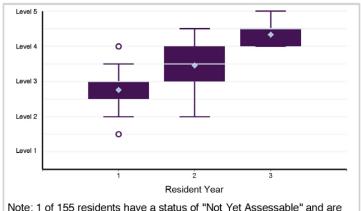
Note: 1 of 155 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: General Peri-Operative Management (Pre-, Intra-, and Post-Procedural)



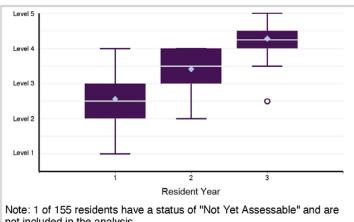
Note: 1 of 155 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Vaginal Procedures



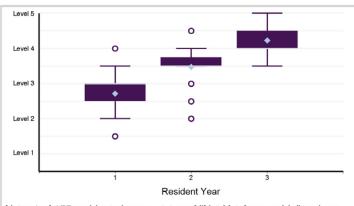
Note: 1 of 155 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Office-Based Procedures



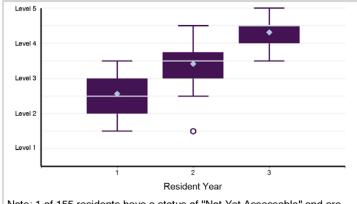
not included in the analysis.

4. Patient Care - Patient Care 4: Endoscopic Procedures



Note: 1 of 155 residents have a status of "Not Yet Assessable" and are not included in the analysis.

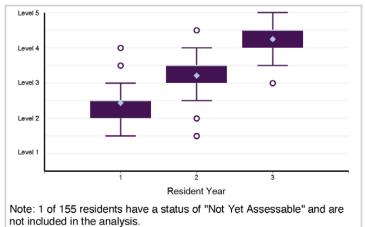
6. Patient Care - Patient Care 6: Incontinence and Lower Urinary Tract Procedures



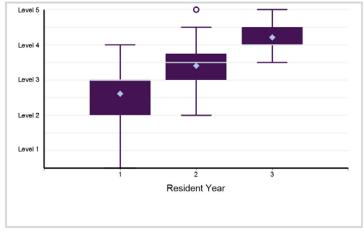
Note: 1 of 155 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

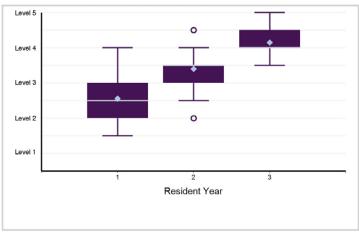
7. Patient Care - Patient Care 7: Minimally Invasive Procedures (Laparoscopic and Robotic)



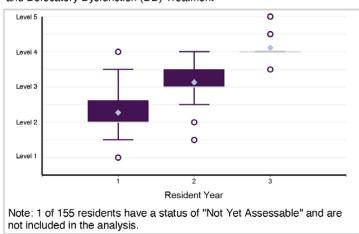
8. Medical Knowledge - Medical Knowledge 1: Pelvic Floor Anatomy and Physiology



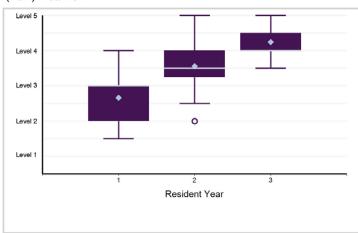
Medical Knowledge - Medical Knowledge 2: Urinary Incontinence (UI) and Lower Urinary Tract Symptoms (LUTS)



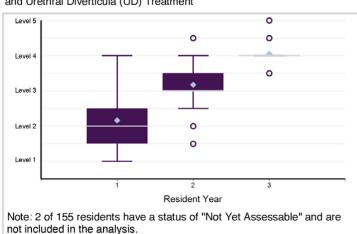
 Medical Knowledge - Medical Knowledge 3: Fecal Incontinence (FI) and Defecatory Dysfunction (DD) Treatment



11. Medical Knowledge - Medical Knowledge 4: Pelvic Organ Prolapse (POP) Treatment

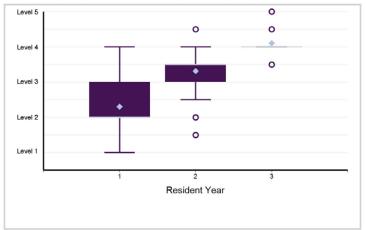


12. Medical Knowledge - Medical Knowledge 5: Urogenital Fistulas (UF) and Urethral Diverticula (UD) Treatment

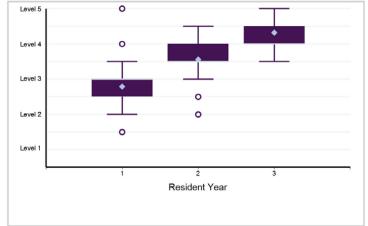


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

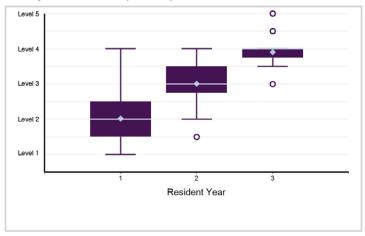
13. Medical Knowledge - Medical Knowledge 6: Painful Bladder Syndrome (PBS) and Pelvic Floor Dysfunction (PFDys)



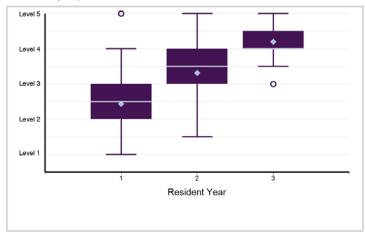
14. Medical Knowledge - Medical Knowledge 7: Urinary Tract Infection (UTI) and Hematuria



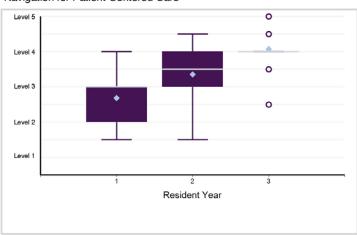
15. Medical Knowledge - Medical Knowledge 8: Neuro-Urology and Neurogenic Lower Urinary Tract Dysfunction



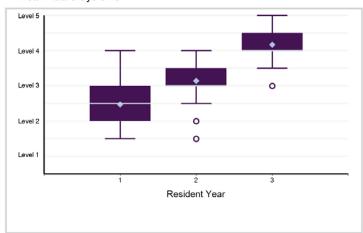
 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



17. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

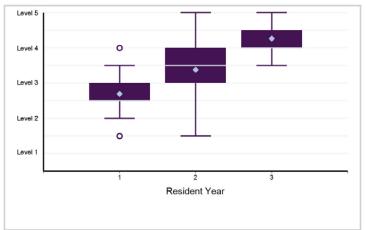


18. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

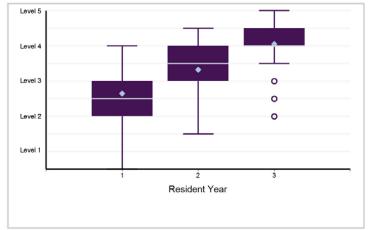


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

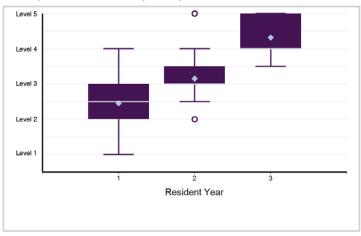
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



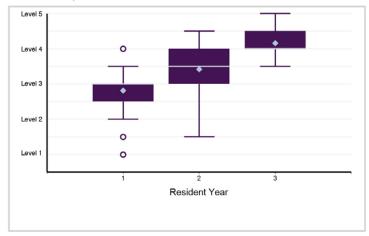
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



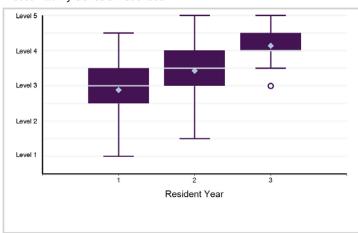
21. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity



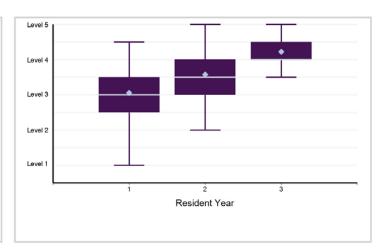
22. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



23. Professionalism - Professionalism 2: Accountability/Conscientiousness

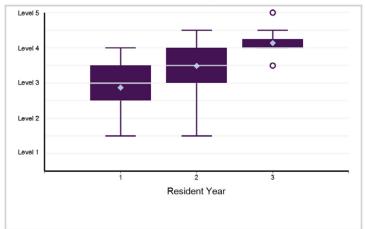


24. Professionalism - Professionalism 3: Well-Being and Awareness

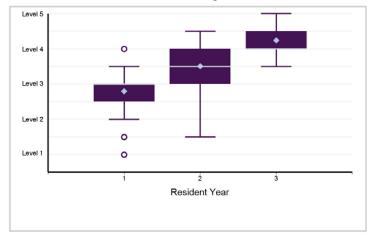


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

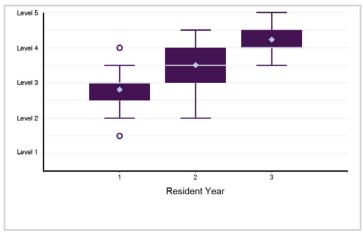
25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

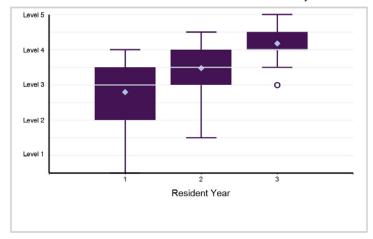
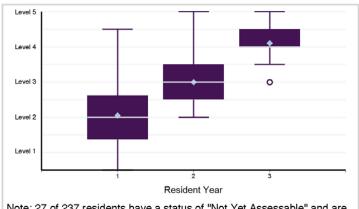


TABLE 68: SUBSPECIALTY: Gynecologic Oncology

Fellow Year	1	2	3	Total Fellows*
# of Fellows	84	79	78	241

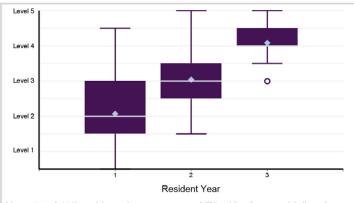
^{*}Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Surgical Care of Gynecologic Cancer -Open Techniques



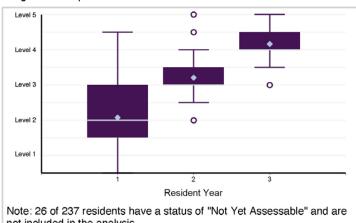
Note: 27 of 237 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Surgical Care of Gynecologic Cancer -Minimally Invasive Surgical (MIS) Techniques



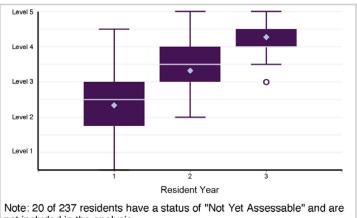
Note: 24 of 237 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Management of Chemotherapy and Targeted Therapeutics



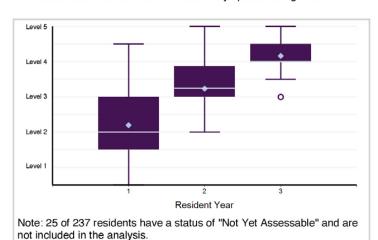
not included in the analysis.

4. Patient Care - Patient Care 4: Peri-Operative Care (Pre-, Intra-, and Post-)

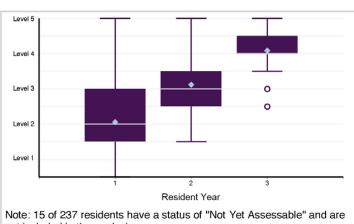


not included in the analysis.

5. Patient Care - Patient Care 5: Palliative Symptom Management



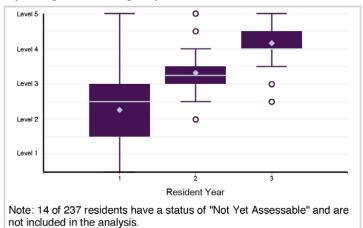
6. Medical Knowledge - Medical Knowledge 1: Anatomy



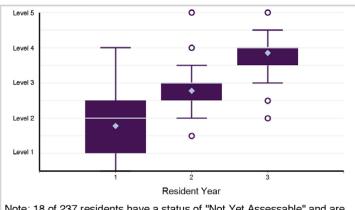
not included in the analysis.

SUBSPECIALTY: Gynecologic Oncology

7. Medical Knowledge - Medical Knowledge 2: Medical Diseases in Gynecologic Cancer - Organ System Disorders

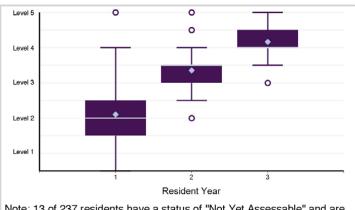


9. Medical Knowledge - Medical Knowledge 4: Radiation Therapy -Radiation Biology and Physics



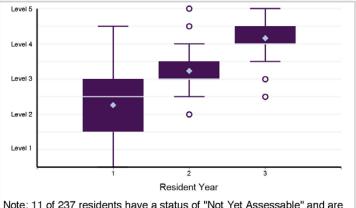
Note: 18 of 237 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Medical Knowledge - Medical Knowledge 6: Diagnostic Techniques and Treatment Planning



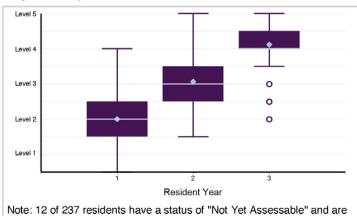
Note: 13 of 237 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Medical Knowledge 3: Genetics, Cancer Biology, and Immunology



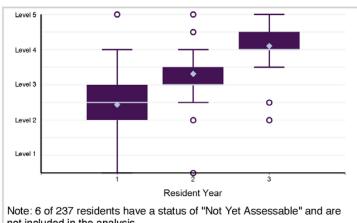
Note: 11 of 237 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 5: Chemotherapy and Targeted Therapeutics



not included in the analysis.

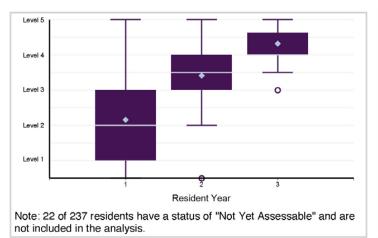
12. Medical Knowledge - Medical Knowledge 7: Clinical Studies



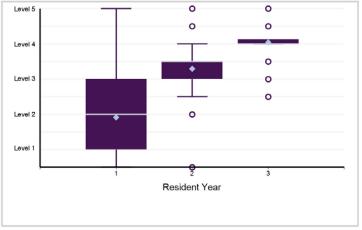
not included in the analysis.

SUBSPECIALTY: Gynecologic Oncology

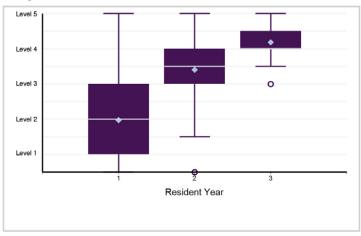
13. Medical Knowledge - Medical Knowledge 8: End-of-Life Care



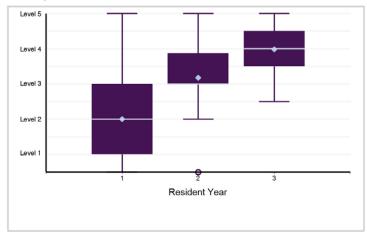
14. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



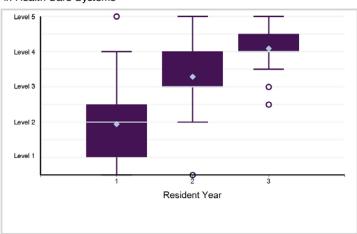
15. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



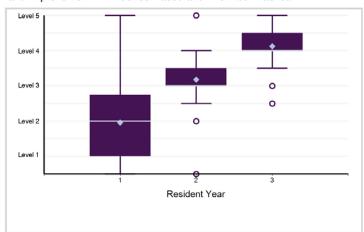
16. Systems-Based Practice - Systems-Based Practice 3: Community and Population Health



17. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

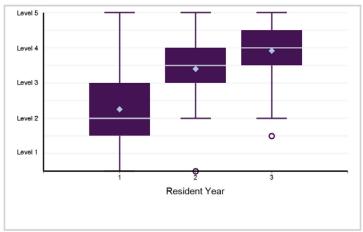


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

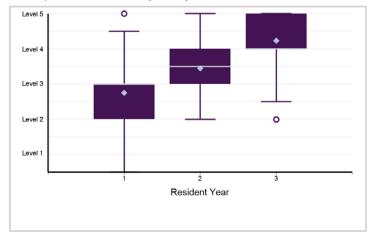


SUBSPECIALTY: Gynecologic Oncology

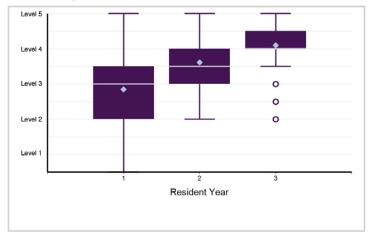
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



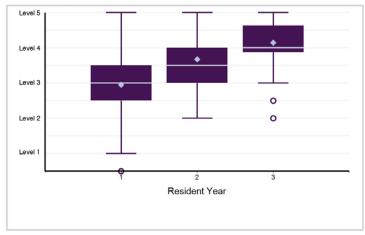
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity



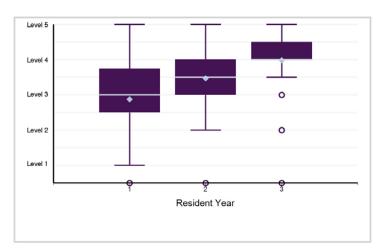
21. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



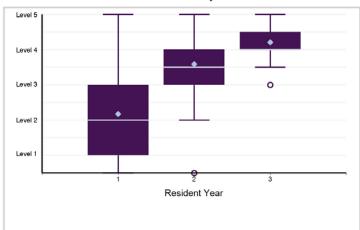
22. Professionalism - Professionalism 2: Accountability/Conscientiousness



23. Professionalism - Professionalism 3: Well-Being

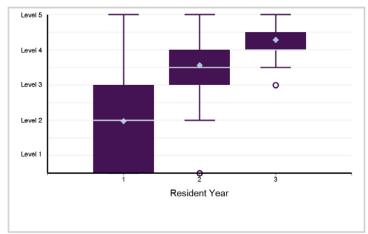


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered ...

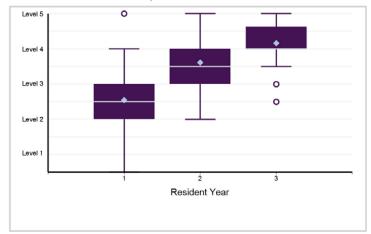


SUBSPECIALTY: Gynecologic Oncology

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Critical Cancer Conversations



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

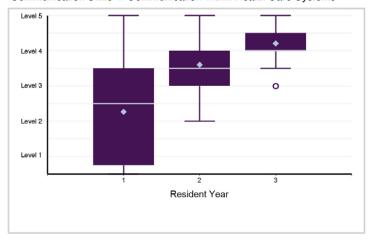
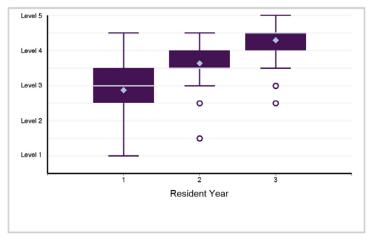


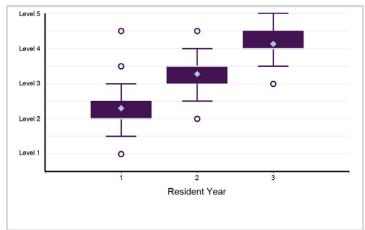
TABLE 69: SUBSPECIALTY: Maternal-Fetal Medicine

Fellow Year	1	2	3	Total Fellows
# of Fellows	147	139	131	417

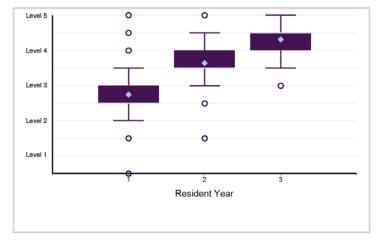
1. Patient Care - Patient Care 1: Labor and Delivery



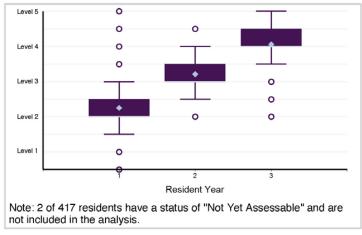
2. Patient Care - Patient Care 2: Sonographic Diagnosis and Procedures



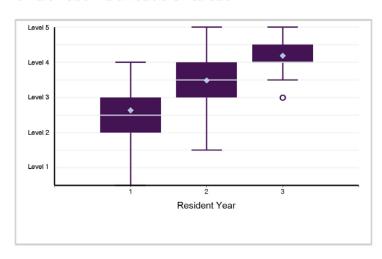
3. Patient Care - Patient Care 3: Complications of Pregnancy



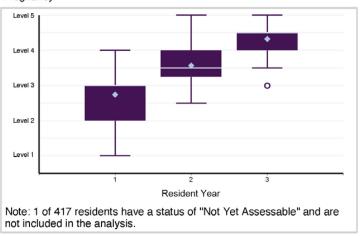
4. Patient Care - Patient Care 4: Complex Genetic Counseling



5. Patient Care - Patient Care 5: Critical Care

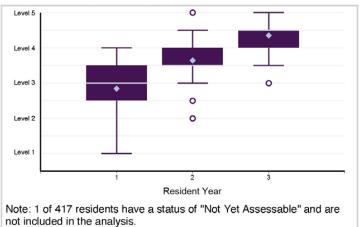


6. Medical Knowledge - Medical Knowledge 1: Medical Complications of Pregnancy

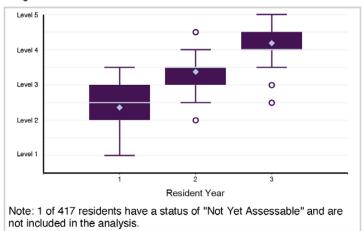


SUBSPECIALTY: Maternal-Fetal Medicine

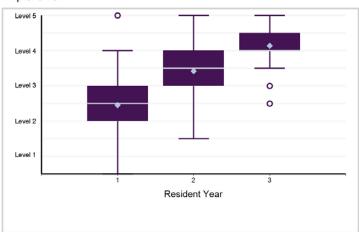
7. Medical Knowledge - Medical Knowledge 2: Obstetrical Complications (Antepartum, Intrapartum, Postpartum)



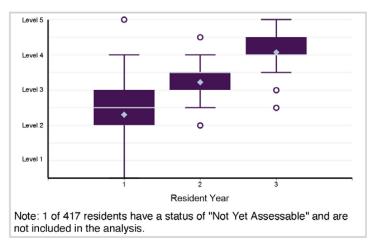
9. Medical Knowledge - Medical Knowledge 4: Prenatal Imaging and Diagnosis



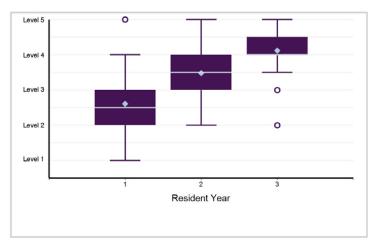
11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



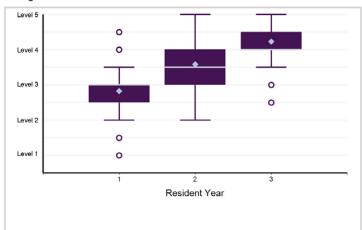
8. Medical Knowledge - Medical Knowledge 3: Genetic Principles



10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

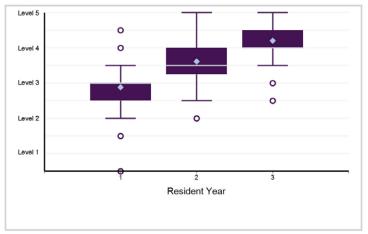


12. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care - Coordination of Care

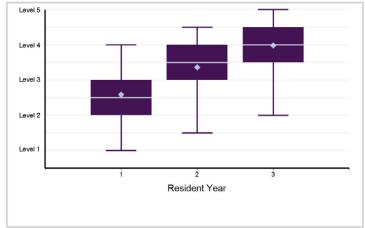


SUBSPECIALTY: Maternal-Fetal Medicine

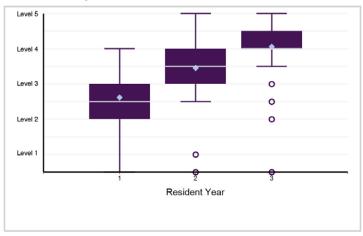
13. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions of Care



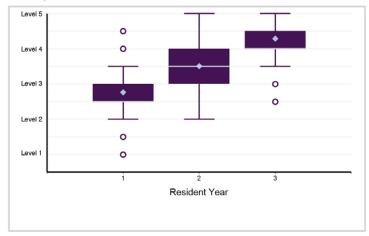
14. Systems-Based Practice - Systems-Based Practice 5: Community and Population Health



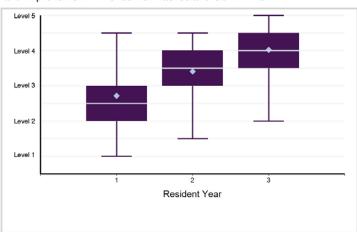
15. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



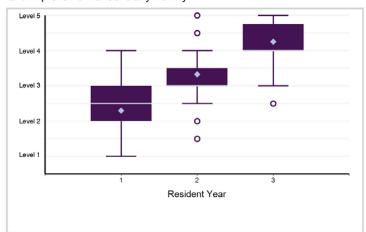
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

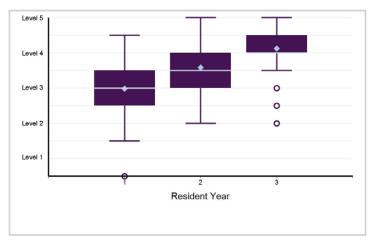


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity

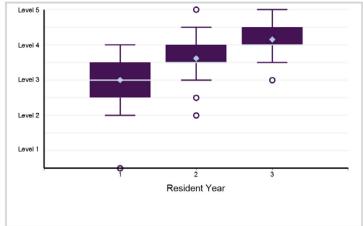


SUBSPECIALTY: Maternal-Fetal Medicine

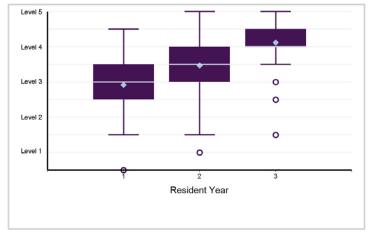
19. Professionalism - Professionalism 1: Professional Behavior



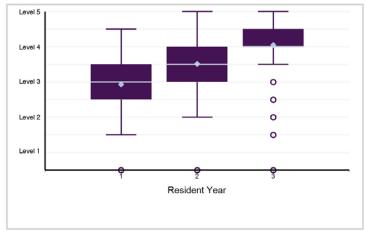
20. Professionalism - Professionalism 2: Ethical Principles



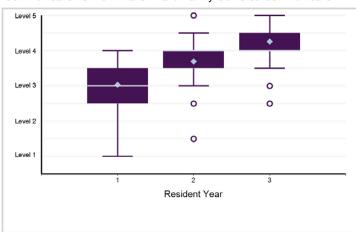
21. Professionalism - Professionalism 3: Accountability/Conscientiousness



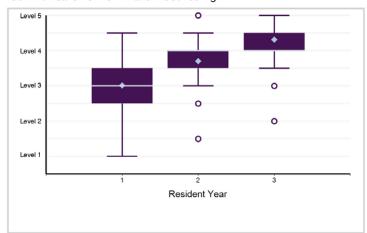
22. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking Behaviors



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

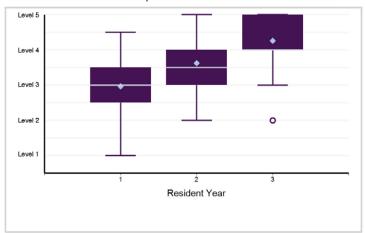


24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling \dots



SUBSPECIALTY: Maternal-Fetal Medicine

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

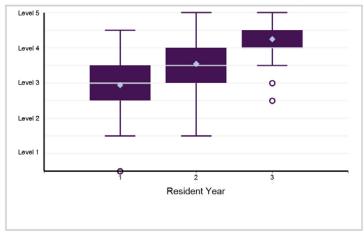
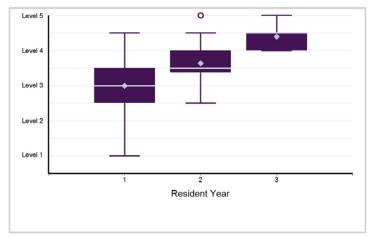


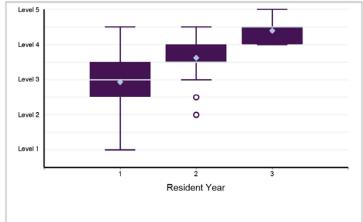
TABLE 70: SUBSPECIALTY: Reproductive Endocrinology and Infertility

Fellow Year	1	2	3	Total Fellows
# of Fellows	57	60	58	175

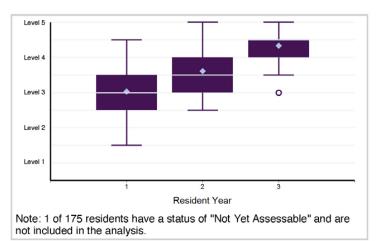
1. Patient Care - Patient Care 1: General Infertility Evaluation



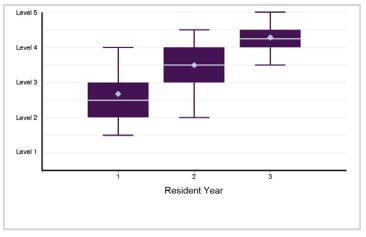
2. Patient Care - Patient Care 2: Ovulation Induction (OI) and Assisted Reproductive Technologies (ART)



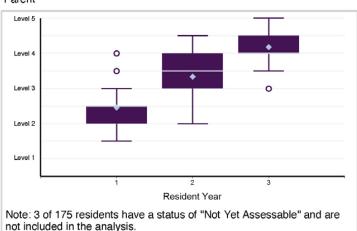
3. Patient Care - Patient Care 3: Surgery for Reproductive Disorders



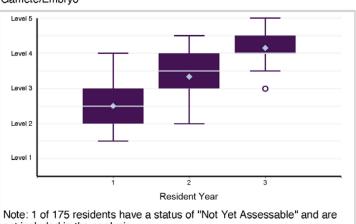
4. Medical Knowledge - Medical Knowledge 1: Diagnostic Techniques and Treatment Planning for Reproductive Disorders



5. Medical Knowledge - Medical Knowledge 2: Genetic Principles of Parent



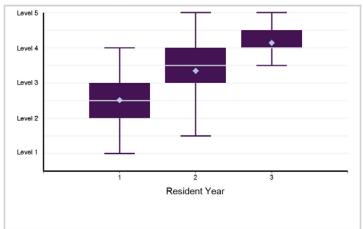
6. Medical Knowledge - Medical Knowledge 3: Genetic Principles of Gamete/Embryo



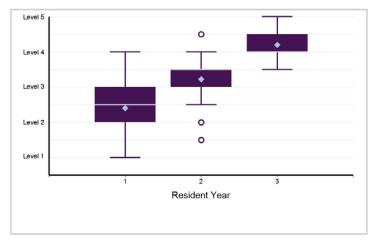
not included in the analysis.

SUBSPECIALTY: Reproductive Endocrinology and Infertility

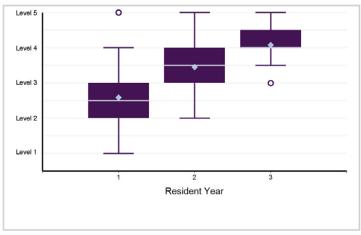
7. Medical Knowledge - Medical Knowledge 4: Reproductive Medicine and Neuroendocrinology



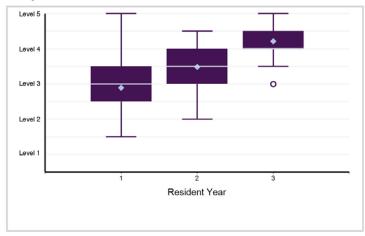
8. Medical Knowledge - Medical Knowledge 5: Andrology and Embryology



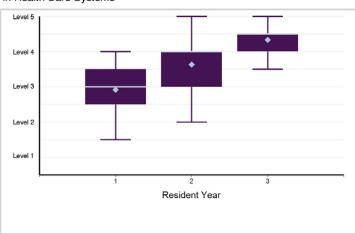
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



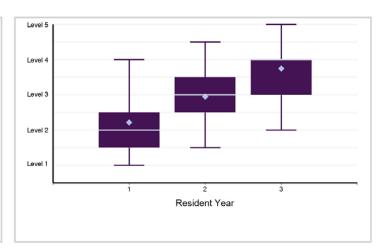
 Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

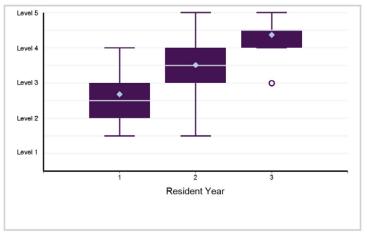


12. Systems-Based Practice - Systems-Based Practice 4: Regulatory

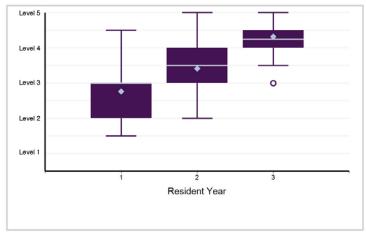


SUBSPECIALTY: Reproductive Endocrinology and Infertility

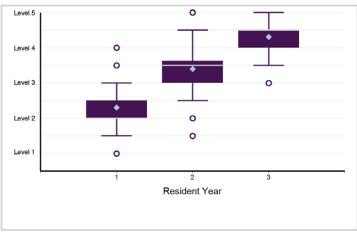
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



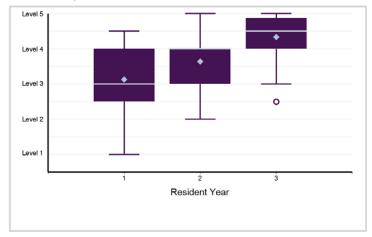
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



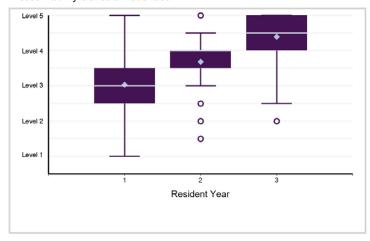
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity



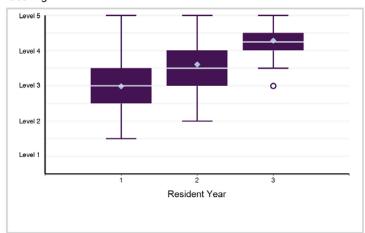
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

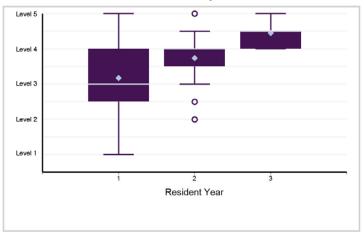


18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

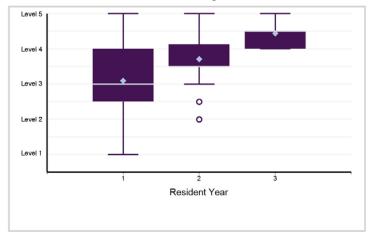


SUBSPECIALTY: Reproductive Endocrinology and Infertility

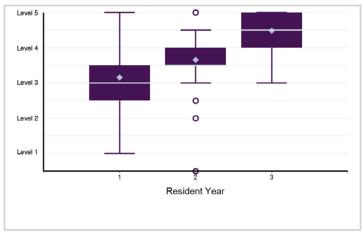
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

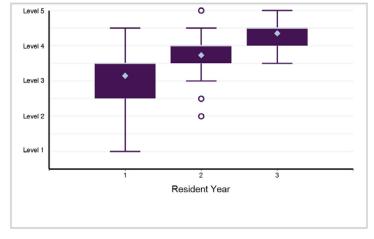
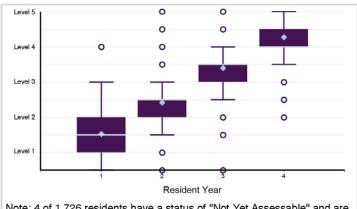


TABLE 71: SPECIALTY: Ophthalmology

Resident Year	1	2	3	4	Total Residents*
# of Residents	203	530	517	489	1,739

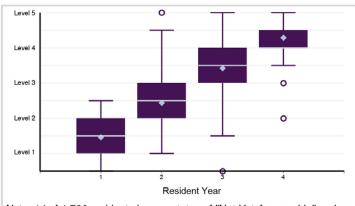
^{*}Note: There are 13 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Data Acquisition - Basic Ophthalmology Exam and Testing



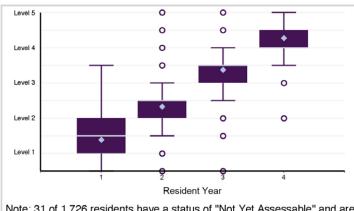
Note: 4 of 1,726 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Hospital-Based Consultation



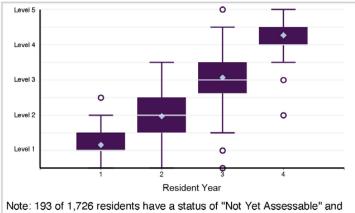
Note: 14 of 1,726 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Office-Based Procedures



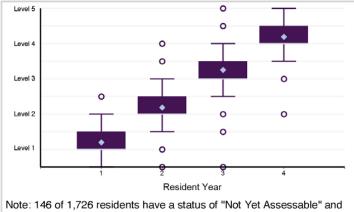
Note: 31 of 1,726 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Cataract Surgery - Technical Skill



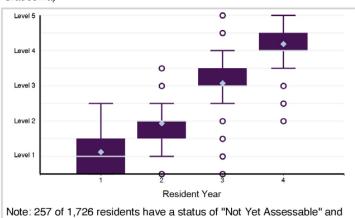
are not included in the analysis.

5. Patient Care - Patient Care 5: Extraocular Surgery (Plastics, Strabismus)



are not included in the analysis.

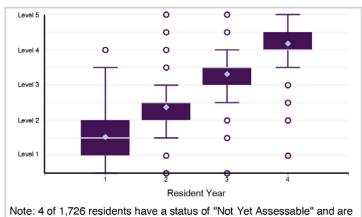
6. Patient Care - Patient Care 6: Intraocular Surgery (Cornea, Retina, Glaucoma)



are not included in the analysis.

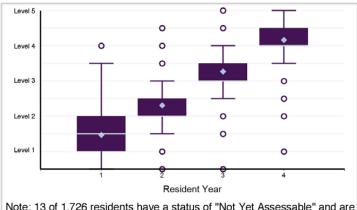
SPECIALTY: Ophthalmology

7. Medical Knowledge - Medical Knowledge 1: Pathophysiology



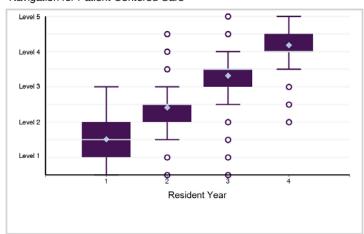
not included in the analysis.

9. Medical Knowledge - Medical Knowledge 3: Therapeutic Interventions

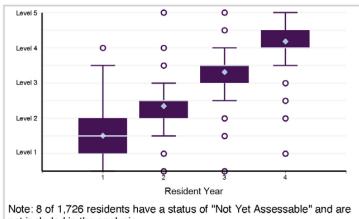


Note: 13 of 1,726 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Systems-based Practice 2: System Navigation for Patient-Centered Care

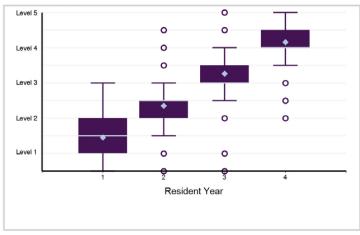


8. Medical Knowledge - Medical Knowledge 2: Differential Diagnosis

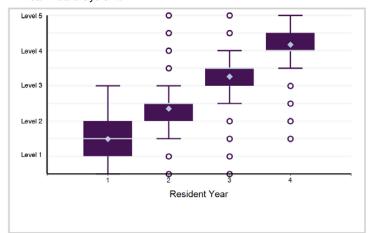


not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

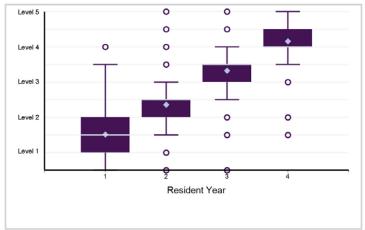


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

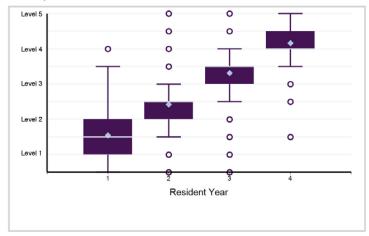


SPECIALTY: Ophthalmology

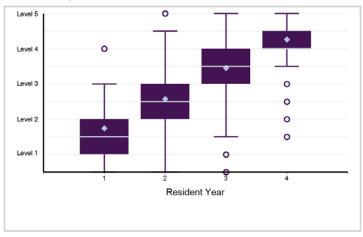
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



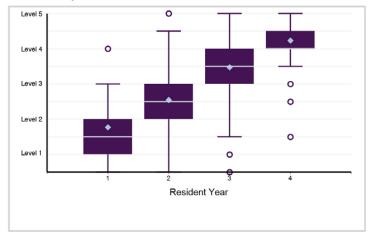
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



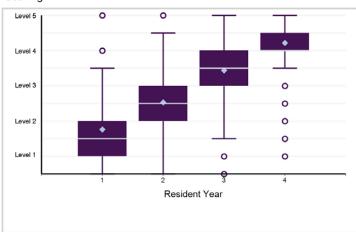
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



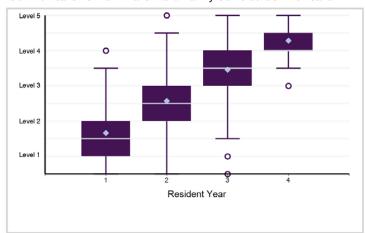
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

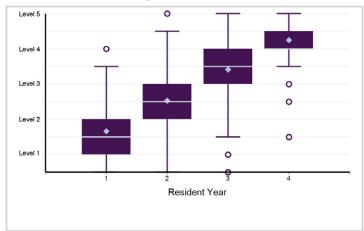


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



SPECIALTY: Ophthalmology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

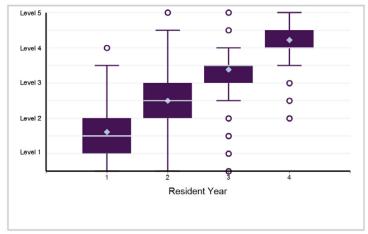
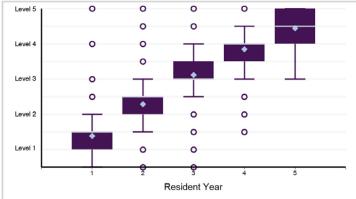


TABLE 72: SPECIALTY: Orthopaedic Surgery

Resident Year	1	2	3	4	5	Total Residents*
# of Residents	902	911	901	882	900	4,496

^{*}Note: There are 8 residents with an incomplete milestone evaluation that are excluded from the box plots below.

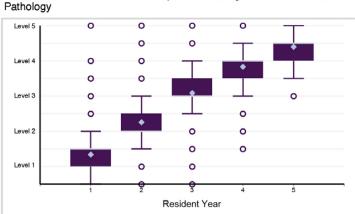
1. Patient Care - Patient Care 1: Operative Management of Fractures and Dislocations



Note: 29 of 4,488 residents have a status of "Not Yet Assessable" and are not included in the analysis.

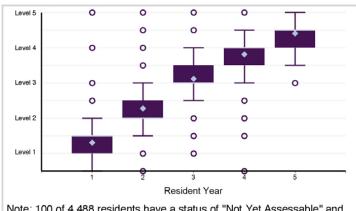
Level 5

2. Patient Care - Patient Care 2: Operative Management of Soft Tissue



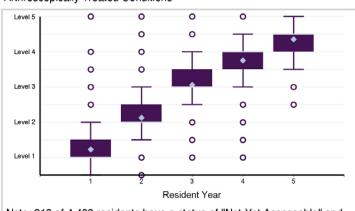
Note: 80 of 4,488 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Operative Management of Degenerative, Infectious, and Neoplastic Conditions



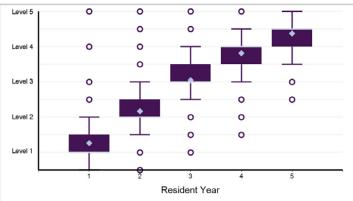
Note: 100 of 4,488 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Operative Management of Arthroscopically Treated Conditions



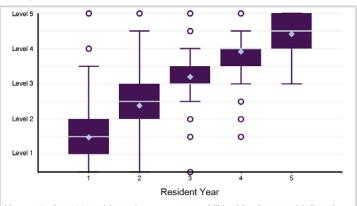
Note: 213 of 4,488 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Operative Management of Pediatric Conditions



Note: 239 of 4,488 residents have a status of "Not Yet Assessable" and are not included in the analysis.

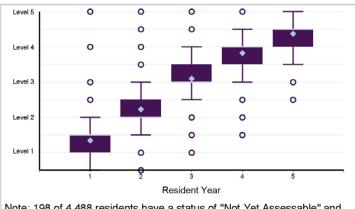
6. Patient Care - Patient Care 6: Evaluation and Management of the Adult Orthopaedic Patient



Note: 16 of 4,488 residents have a status of "Not Yet Assessable" and are not included in the analysis.

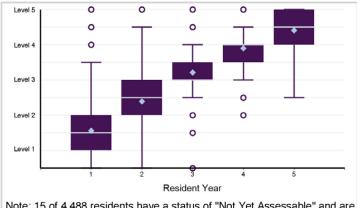
SPECIALTY: Orthopaedic Surgery

7. Patient Care - Patient Care 7: Evaluation and Management of the Pediatric Orthopaedic Patient



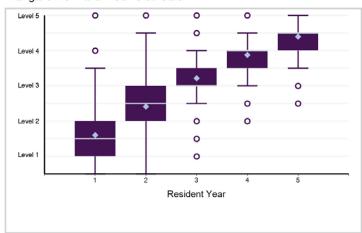
Note: 198 of 4.488 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 2: Anatomy and Physiology of Musculoskeletal Conditions

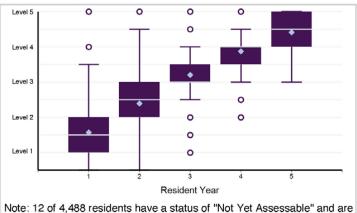


Note: 15 of 4,488 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

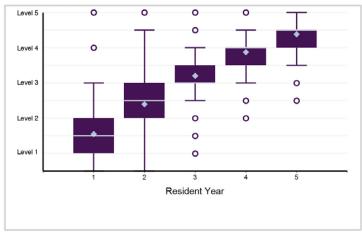


8. Medical Knowledge - Medical Knowledge 1: Orthopaedic Clinical Decision Making

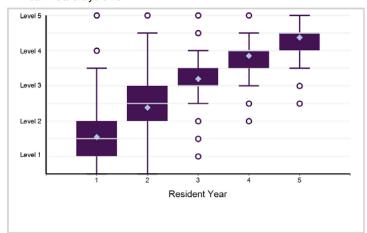


not included in the analysis.

10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

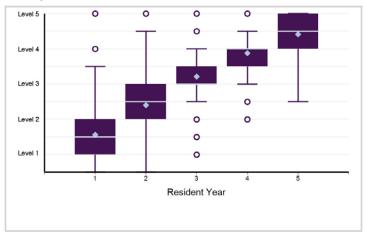


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

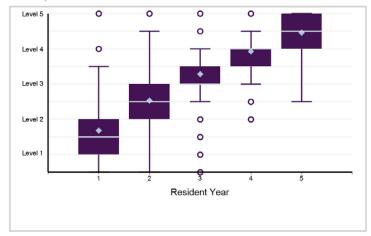


SPECIALTY: Orthopaedic Surgery

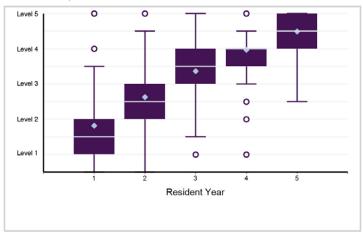
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



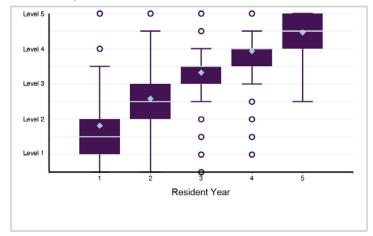
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



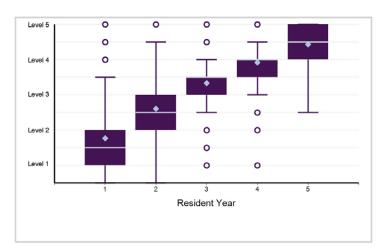
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



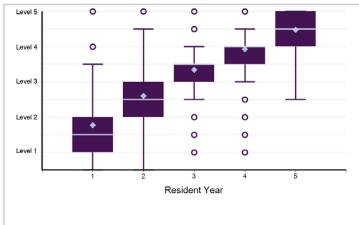
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Well-Being

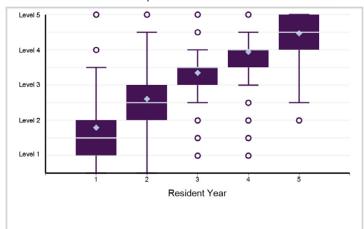


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SPECIALTY: Orthopaedic Surgery

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

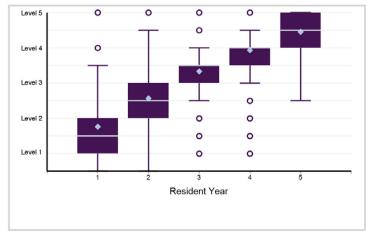
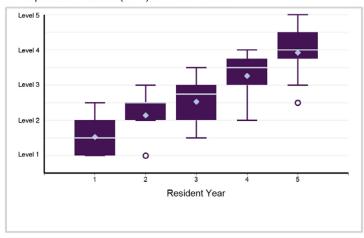


TABLE 72A: SPECIALTY: Orthopaedic Surgery (Osteopathic Recognition)

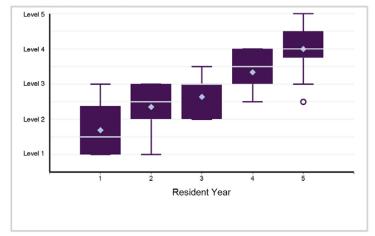
Resident Year	1	2	3	4	5	Total Residents
# of Residents	18	17	18	19	20	92

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

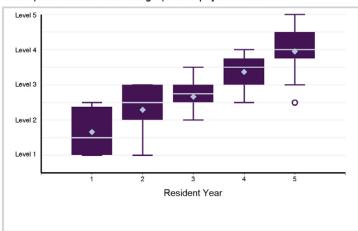
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



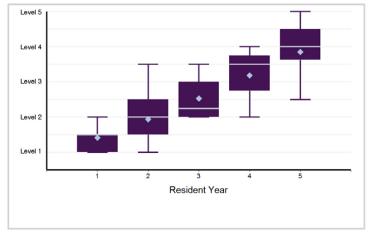
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



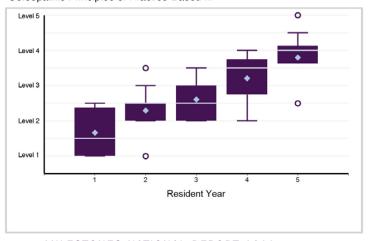
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



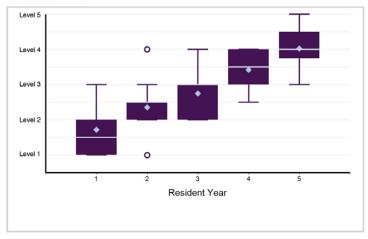
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



 Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SPECIALTY: Orthopaedic Surgery (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \dots

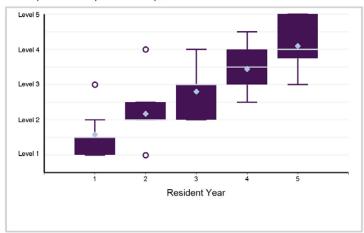
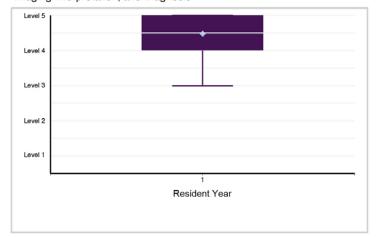


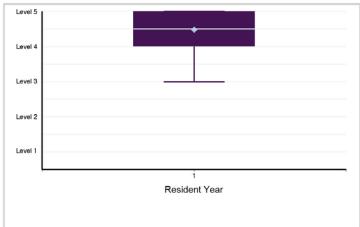
TABLE 73: SUBSPECIALTY: Adult Reconstructive Orthopaedic Surgery

Fellow Year	1	Total Fellows
# of Fellows	52	52

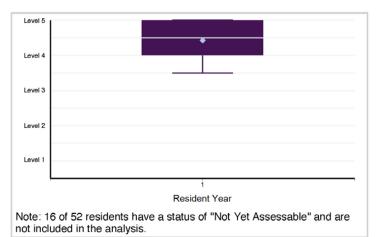
1. Patient Care - Patient Care 1: History and Physical Examination, Imaging Interpretation, and Diagnosis



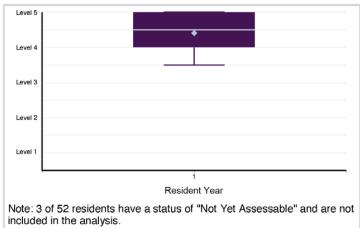
2. Patient Care - Patient Care 2: Non-Operative Management



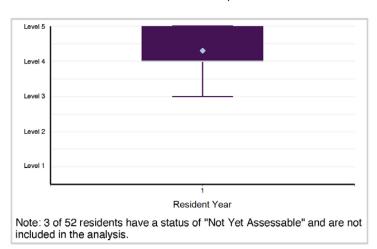
3. Patient Care - Patient Care 3: Arthroscopic Operative Skills



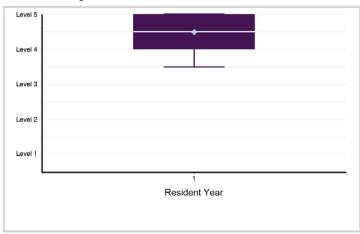
4. Patient Care - Patient Care 4: Primary Knee and Primary Hip Replacement



5. Patient Care - Patient Care 5: Knee and Hip Revision

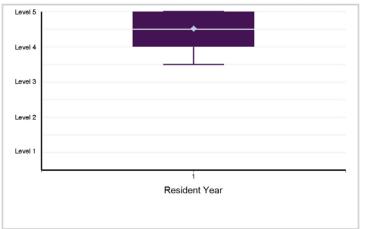


Medical Knowledge - Medical Knowledge 1: Orthopaedic Clinical Decision-Making

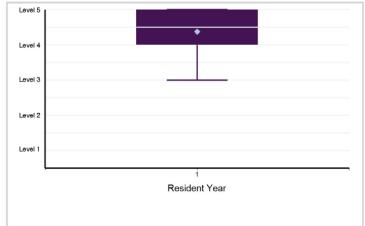


SUBSPECIALTY: Adult Reconstructive Orthopaedic Surgery

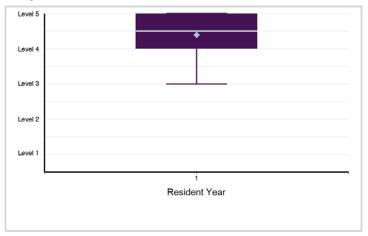
7. Medical Knowledge - Medical Knowledge 2: Basic Science: Gross Anatomy, Biomechanics, Tribology, Implant Design, and Pathophysiology



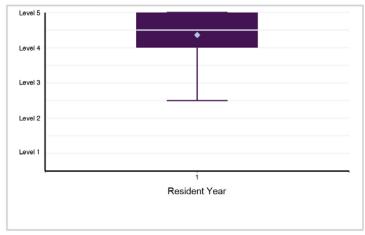
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



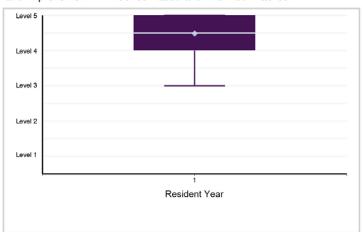
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



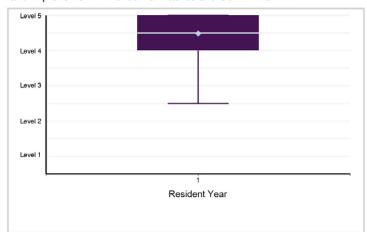
 Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

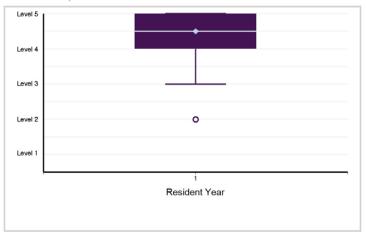


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



SUBSPECIALTY: Adult Reconstructive Orthopaedic Surgery

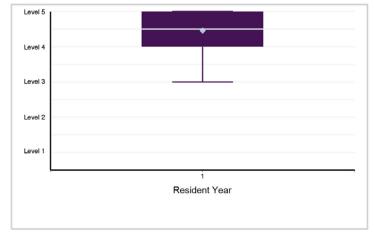
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



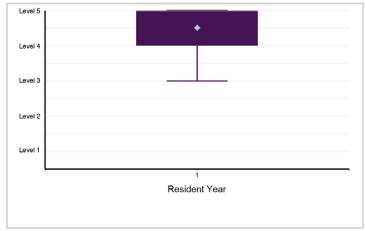
14. Professionalism - Professionalism 2: Accountability/Conscientiousness



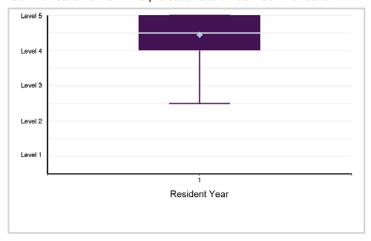
15. Professionalism - Professionalism 3: Well-Being



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

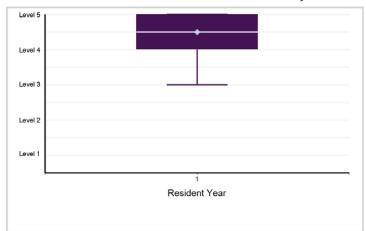
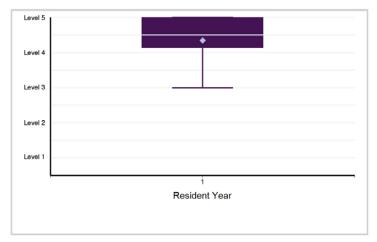


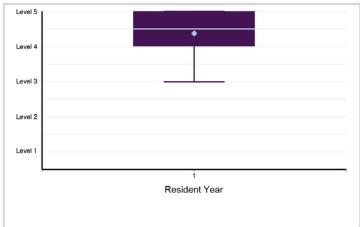
TABLE 74: SUBSPECIALTY: Foot and Ankle Orthopaedic Surgery

Fellow Year	1	Total Fellows
# of Fellows	16	16

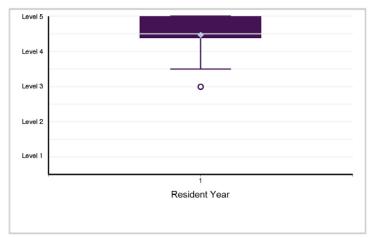
1. Patient Care - Patient Care 1: Arthroscopy



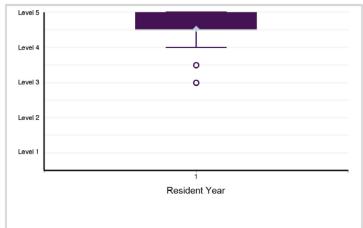
2. Patient Care - Patient Care 2: Arthroplasty



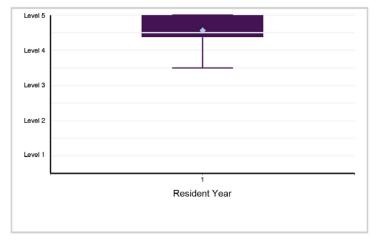
3. Patient Care - Patient Care 3: Hindfoot/Ankle



4. Patient Care - Patient Care 4: Forefoot/Midfoot



5. Patient Care - Patient Care 5: Trauma

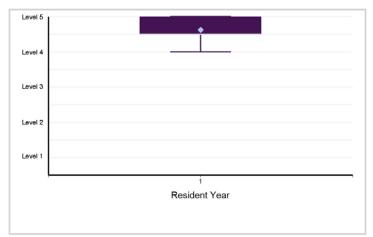


Patient Care - Patient Care 6: Non-Operative (orthotics and prosthetics, rehabilitation)

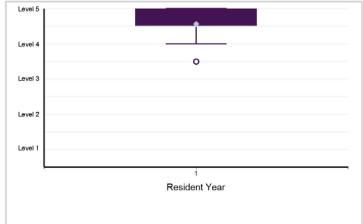


SUBSPECIALTY: Foot and Ankle Orthopaedic Surgery

7. Medical Knowledge - Medical Knowledge 1: Diabetes



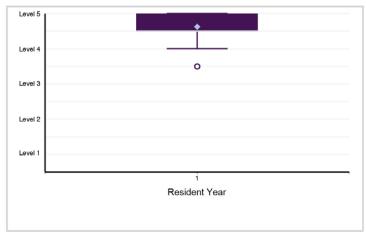
8. Medical Knowledge - Medical Knowledge 2: Athletic Injuries



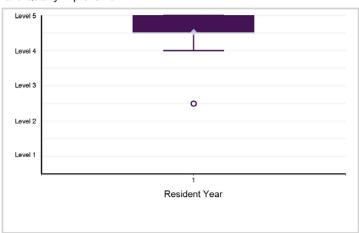
9. Medical Knowledge - Medical Knowledge 3: Arthropathies and Tendinopathies



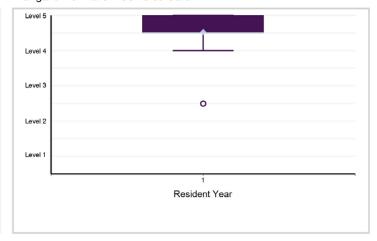
10. Medical Knowledge - Medical Knowledge 4: Neuromuscular



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

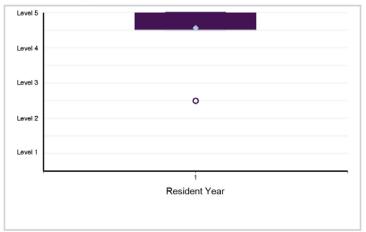


12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

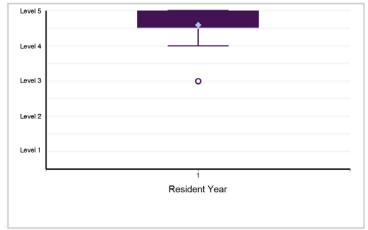


SUBSPECIALTY: Foot and Ankle Orthopaedic Surgery

13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



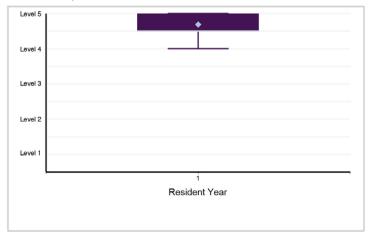
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



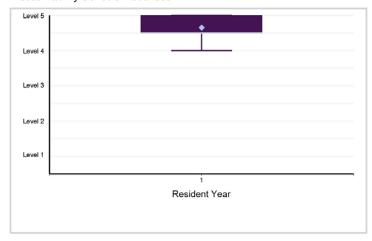
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



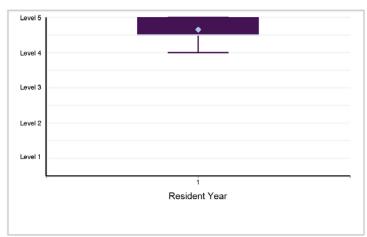
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

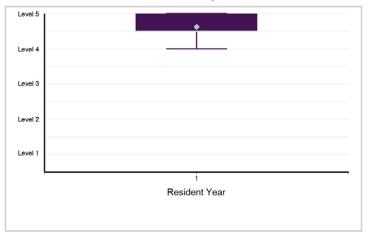


18. Professionalism - Professionalism 3: Well-Being

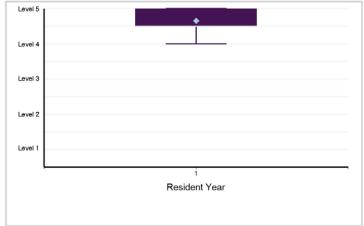


SUBSPECIALTY: Foot and Ankle Orthopaedic Surgery

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

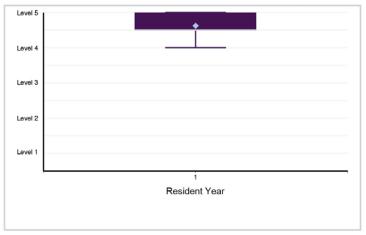
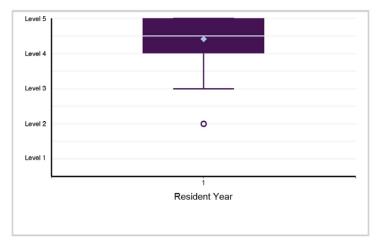


TABLE 75: SUBSPECIALTY: Hand Surgery (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	161	161

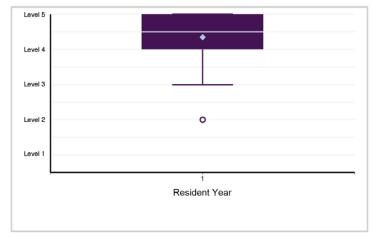
1. Patient Care - Patient Care 1: Traumatic Bone and Joint Injury



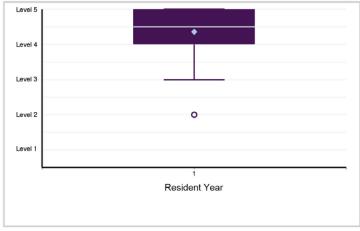
2. Patient Care - Patient Care 2: Soft Tissue Trauma



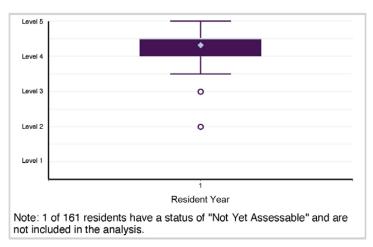
3. Patient Care - Patient Care 3: Arthritis



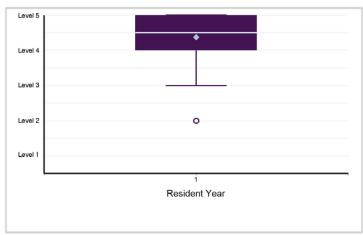
4. Patient Care - Patient Care 4: Nerve



5. Patient Care - Patient Care 5: Elective (Acquired and Congenital)

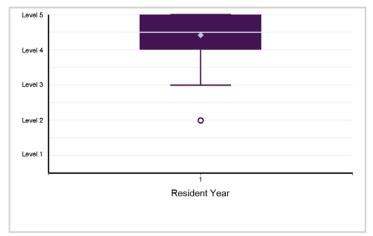


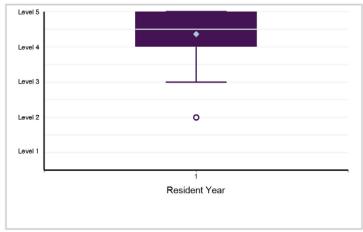
6. Medical Knowledge - Medical Knowledge 1: Clinical Decision-Making



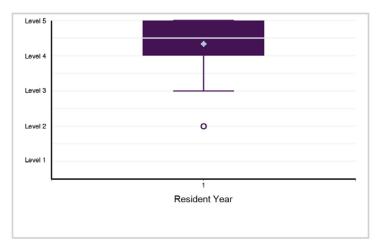
SUBSPECIALTY: Hand Surgery (multidisciplinary)

7. Medical Knowledge - Medical Knowledge 2: Anatomy and Physiology of Har&d Medical Knowledge - Medical Knowledge 3: Diagnostics Conditions

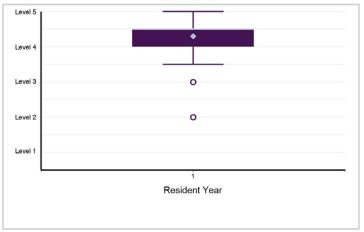




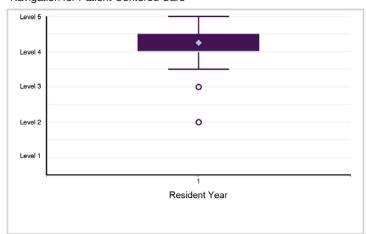
9. Medical Knowledge - Medical Knowledge 4: Rehabilitation



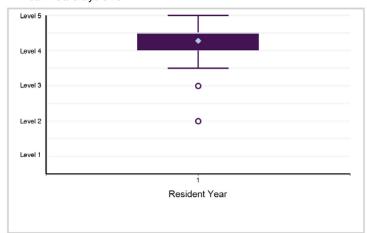
 Systems-Based Practice - Systems-based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

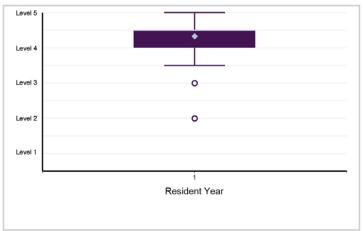


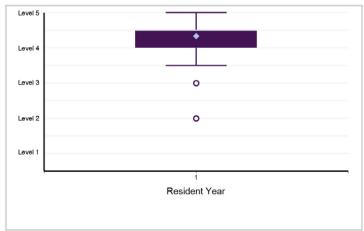
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



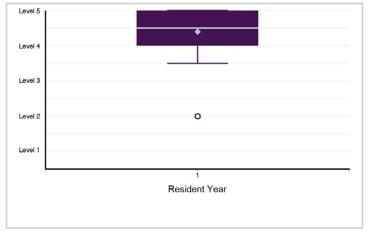
SUBSPECIALTY: Hand Surgery (multidisciplinary)

13. Practice-Based Learning and Improvement - Practice-Based Learning and 14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice and Commitment ...

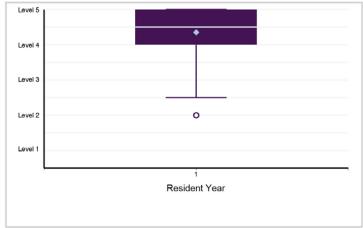




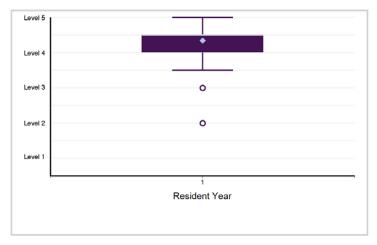
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



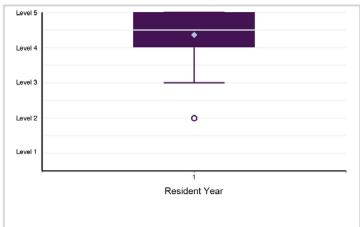
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Well-Being



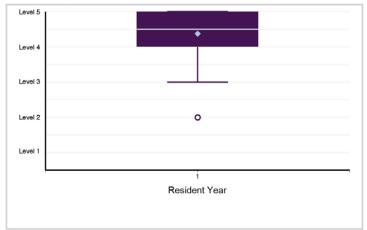
18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Hand Surgery (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills - Interpersonal and Skills 2: Interprofessional and Team Communication

Communication Skills 3: Communication within Health Care Systems



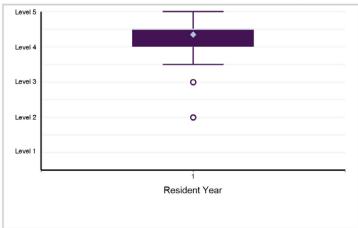
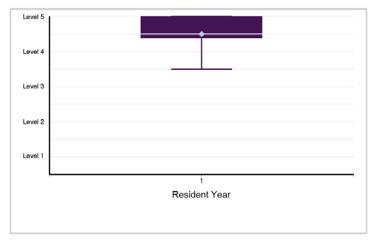


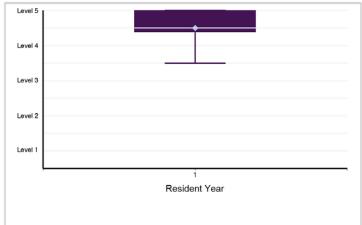
TABLE 76: SUBSPECIALTY: Musculoskeletal Oncology

Fellow Year	1	Total Fellows
# of Fellows	16	16

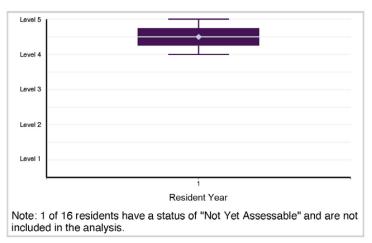
1. Patient Care - Patient Care 1: Metastatic Bone Lesion



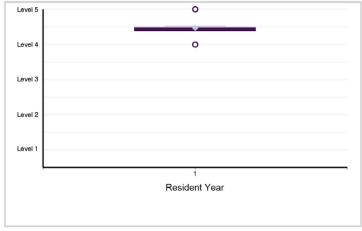
2. Patient Care - Patient Care 2: Benign and Malignant Bone Lesion



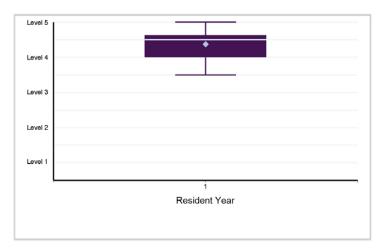
3. Patient Care - Patient Care 3: Benign and Malignant Soft Tissue Tumor



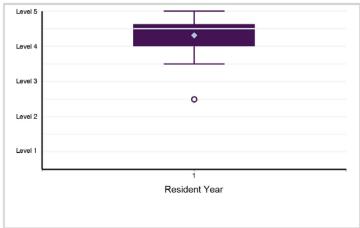
4. Medical Knowledge - Medical Knowledge 1: Anatomy, Pathophysiology, and Therapeutics



5. Medical Knowledge - Medical Knowledge 2: Clinical Research

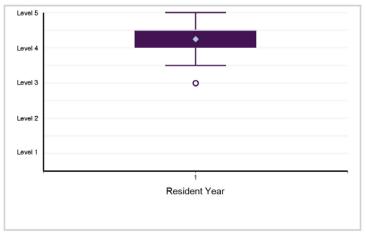


 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

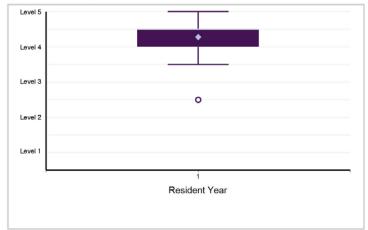


SUBSPECIALTY: Musculoskeletal Oncology

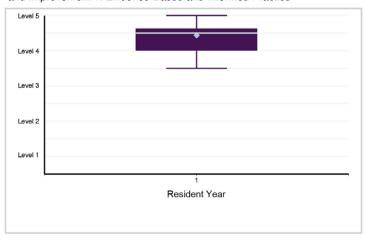
7. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



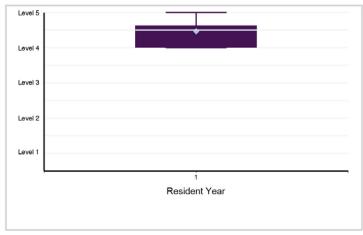
8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



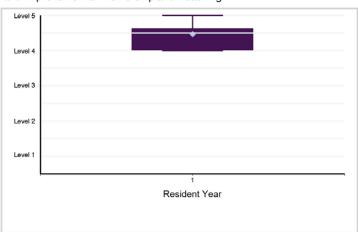
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



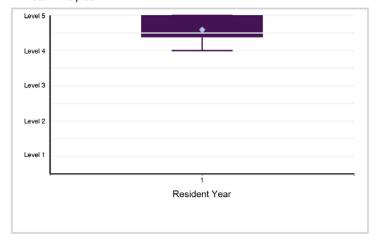
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Mentorship and Teaching

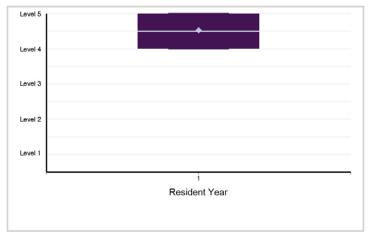


12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

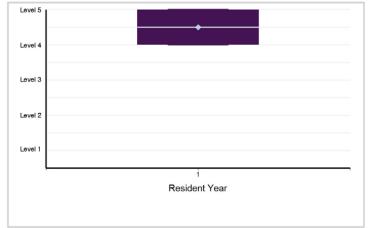


SUBSPECIALTY: Musculoskeletal Oncology

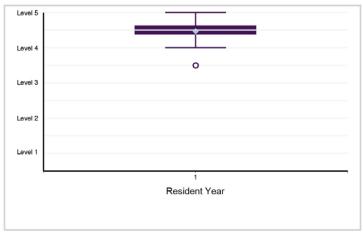
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



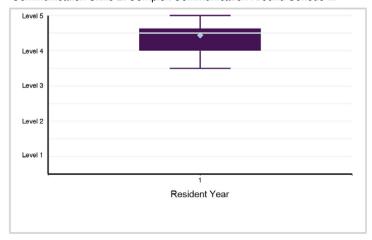
14. Professionalism - Professionalism 3: Well-Being



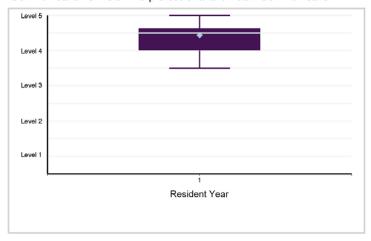
15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Complex Communication Around Serious ...



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

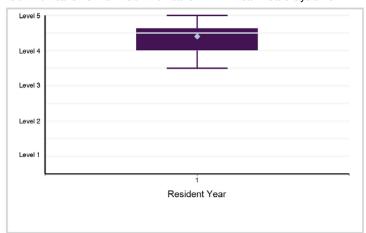
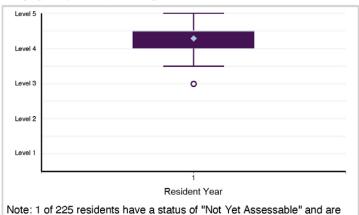


TABLE 77: SUBSPECIALTY: Orthopaedic Sports Medicine

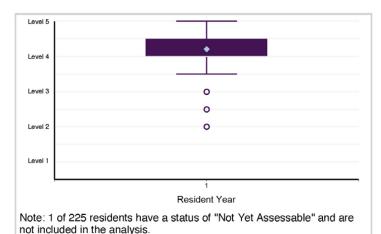
Fellow Year	1	Total Fellows
# of Fellows	225	225

1. Patient Care - Patient Care 1: History and Physical Examination, Imaging Interpretation, and Diagnosis

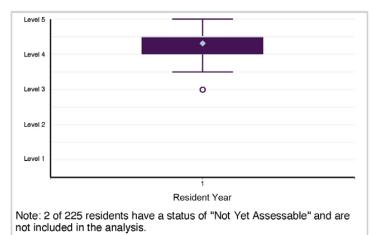


not included in the analysis.

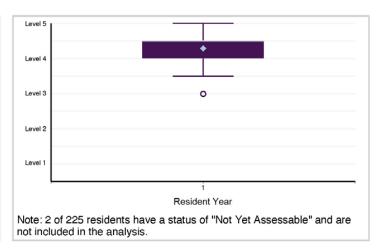
3. Patient Care - Patient Care 3: Arthroscopic Operative Skills



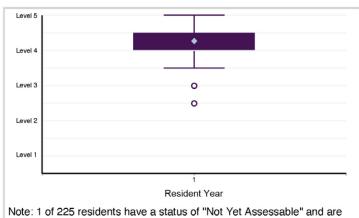
5. Patient Care - Patient Care 5: Team Coverage and Athletic Care



2. Patient Care - Patient Care 2: Non-Operative Management

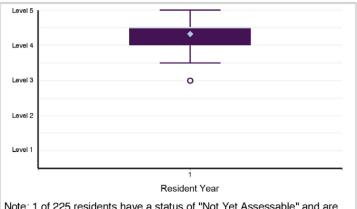


4. Patient Care - Patient Care 4: Open Operative Skills



not included in the analysis.

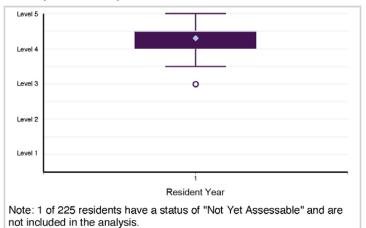
6. Medical Knowledge - Medical Knowledge 1: Orthopaedic Clinical Decision-Making



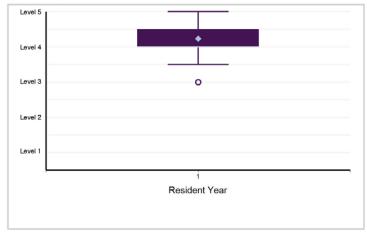
Note: 1 of 225 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Orthopaedic Sports Medicine

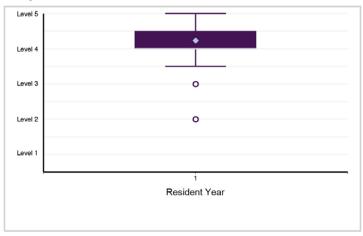
7. Medical Knowledge - Medical Knowledge 2: Basic Science - Gross Anatomy, Microanatomy, Rehabilitation ...



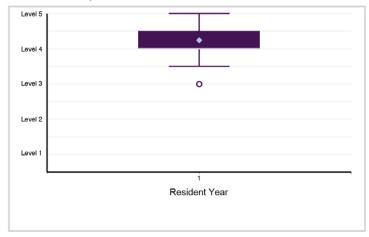
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



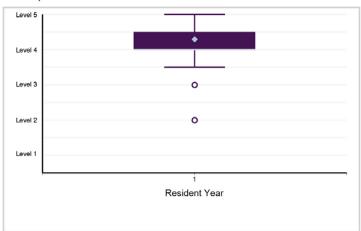
9. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



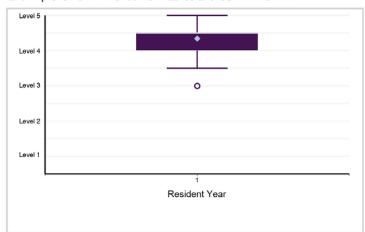
 Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

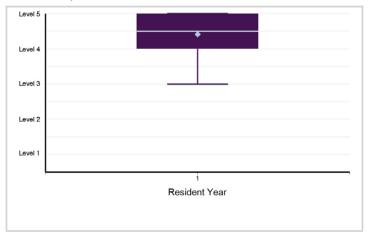


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

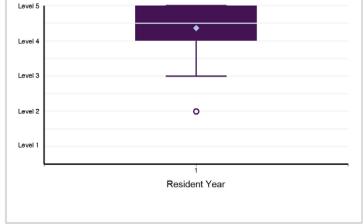


SUBSPECIALTY: Orthopaedic Sports Medicine

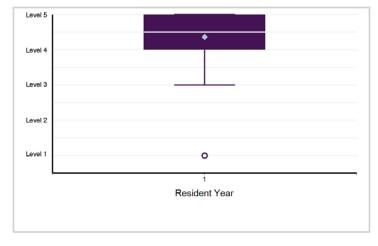
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



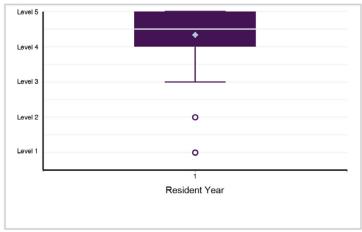
14. Professionalism - Professionalism 2: Accountability/Conscientiousness



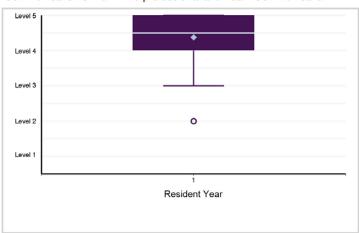
15. Professionalism - Professionalism 3: Well-Being



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

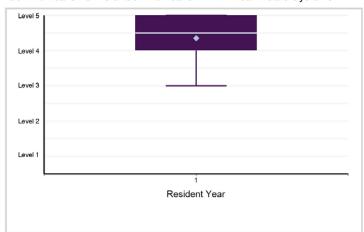
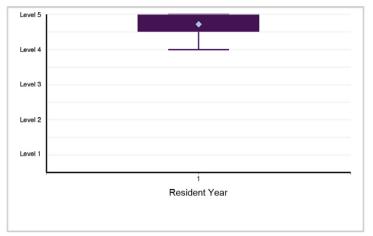


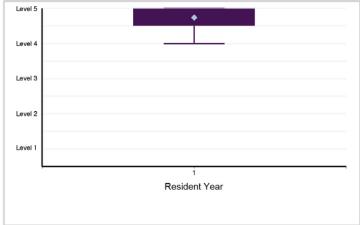
TABLE 78: SUBSPECIALTY: Orthopaedic Surgery of the Spine

Fellow Year	1	Total Fellows
# of Fellows	25	25

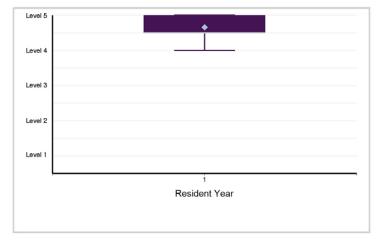
1. Patient Care - Patient Care 1: History and Physical Examination



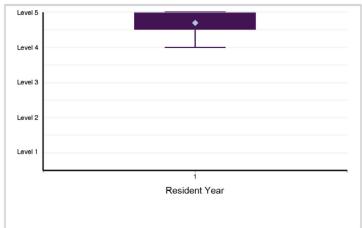
2. Patient Care - Patient Care 2: Evaluation and Management of the Adult Orthopaedic Patient



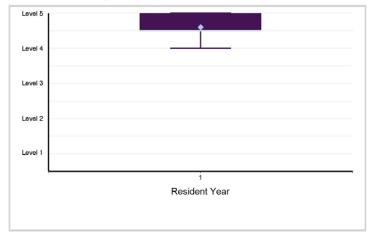
3. Patient Care - Patient Care 3: Lumbar Degenerative



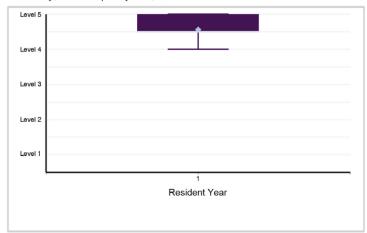
 Patient Care - Patient Care 4: Cervical Degenerative (radicular, myelopathy)



5. Patient Care - Patient Care 5: Operative Management of Traumatic, Infectious, and Neoplastic Conditions

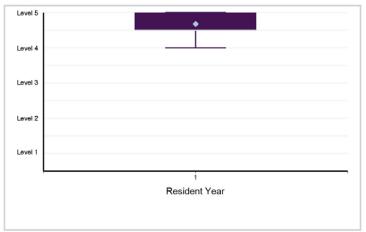


6. Patient Care - Patient Care 6: Deformity (scoliosis, coronal/sagittal deformity, isthmic spondylosis, ...

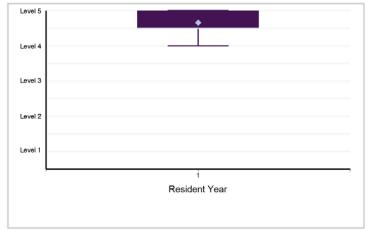


SUBSPECIALTY: Orthopaedic Surgery of the Spine

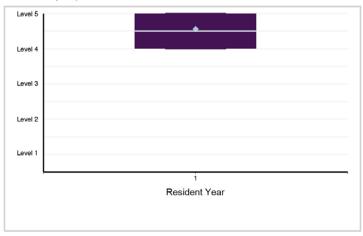
7. Medical Knowledge - Medical Knowledge 1: Anatomy, Indications, and Diagnostics



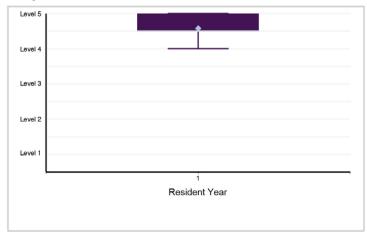
8. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



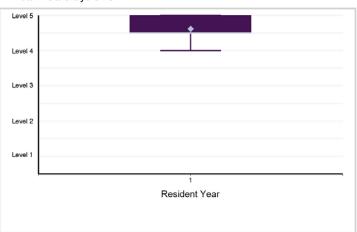
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



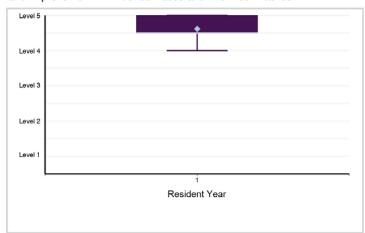
 Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

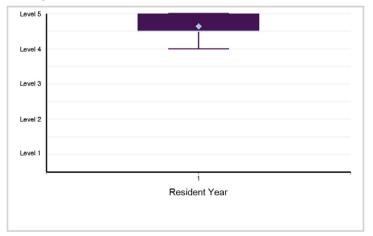


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

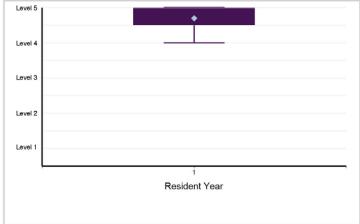


SUBSPECIALTY: Orthopaedic Surgery of the Spine

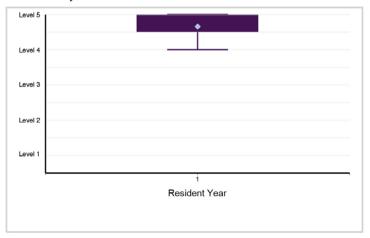
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



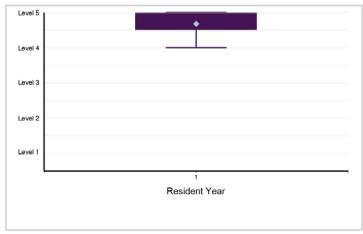
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



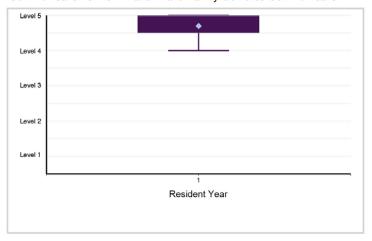
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



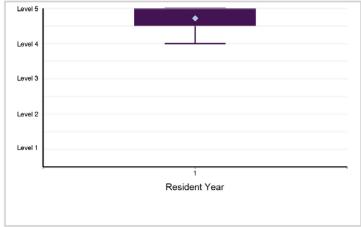
16. Professionalism - Professionalism 3: Well-Being



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Orthopaedic Surgery of the Spine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

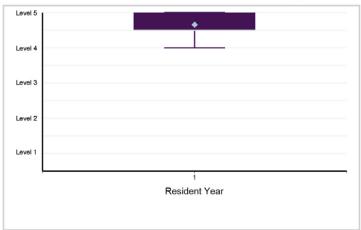
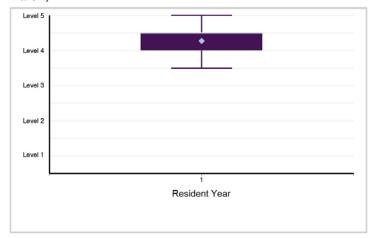


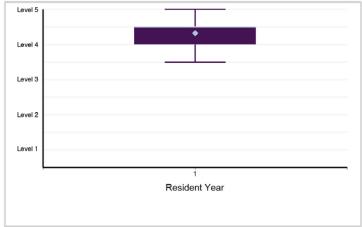
TABLE 79: SUBSPECIALTY: Orthopaedic Trauma

Fellow Year	1	Total Fellows		
# of Fellows	20	20		

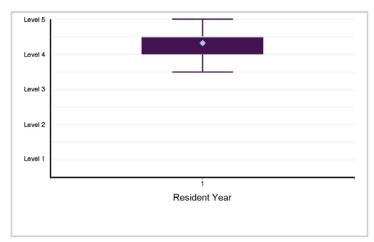
1. Patient Care - Patient Care 1: Polytrauma (Care of Multiply Injured Patient)



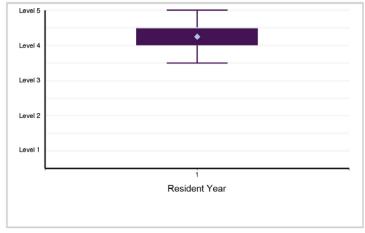
2. Patient Care - Patient Care 2: Complex Diaphyseal Fracture (e.g., periprosthetic, open, bone loss, proximal/distal thirds)



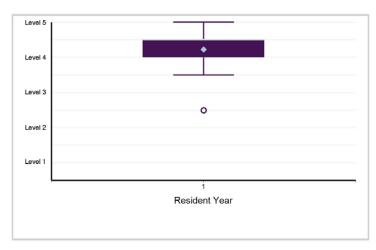
3. Patient Care - Patient Care 3: Periarticular Fractures



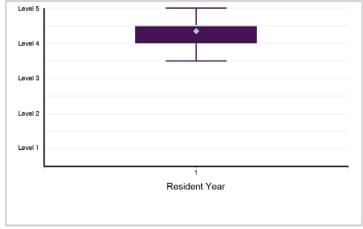
4. Patient Care - Patient Care 4: Pelvic and Acetabular Fractures



5. Patient Care - Patient Care 5: Soft Tissue

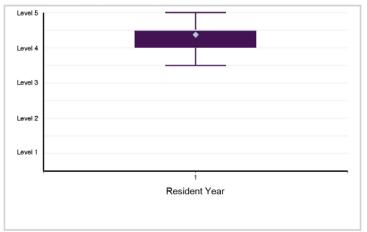


 Medical Knowledge - Medical Knowledge 1: Polytrauma (Care of Multiply Injured Patient)

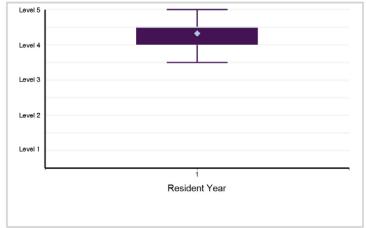


SUBSPECIALTY: Orthopaedic Trauma

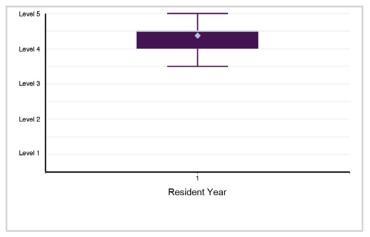
7. Medical Knowledge - Medical Knowledge 2: Complex Diaphyseal Fracture (e.g., peri-prosthetic, open, bone ...



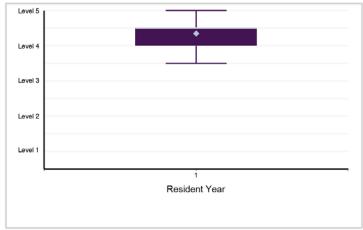
8. Medical Knowledge - Medical Knowledge 3: Periarticular Fractures



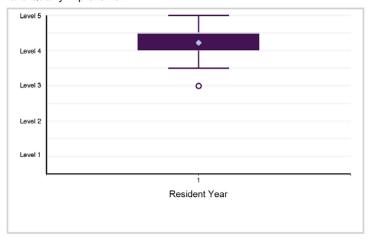
9. Medical Knowledge - Medical Knowledge 4: Pelvic and Acetabular Fractures



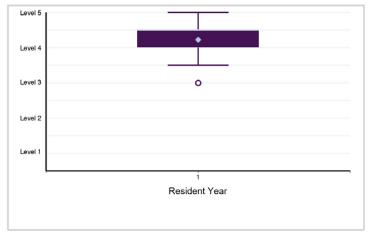
10. Medical Knowledge - Medical Knowledge 5: Decision Making for Complex Problems [e.g., fracture-related ...



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

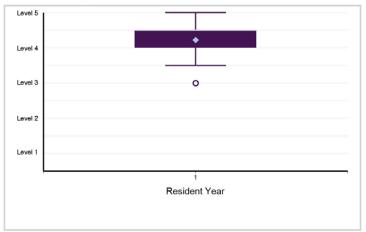


12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

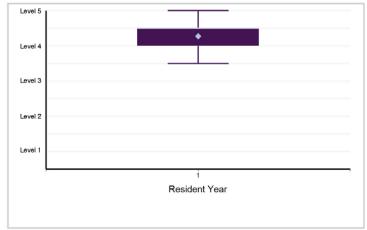


SUBSPECIALTY: Orthopaedic Trauma

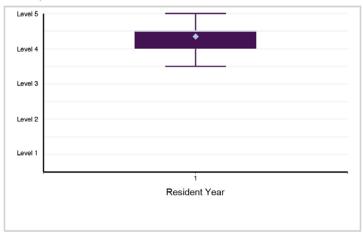
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



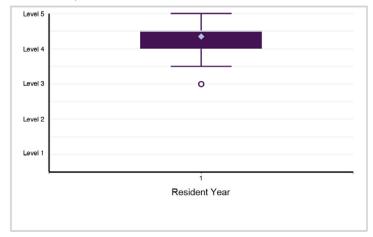
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



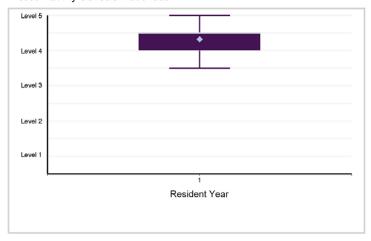
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



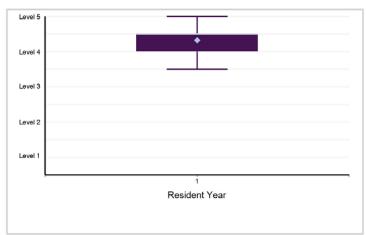
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

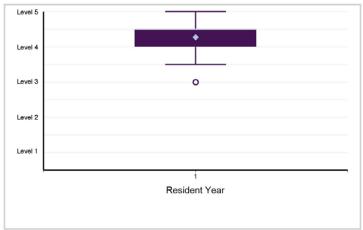


18. Professionalism - Professionalism 3: Well-Being

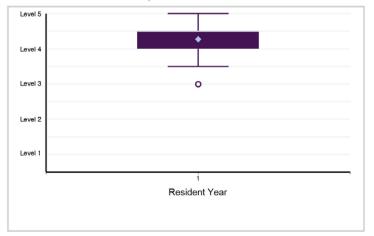


SUBSPECIALTY: Orthopaedic Trauma

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

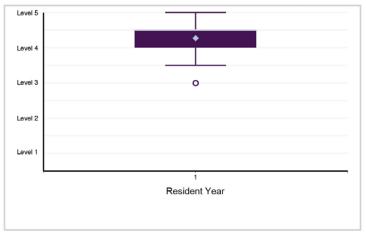
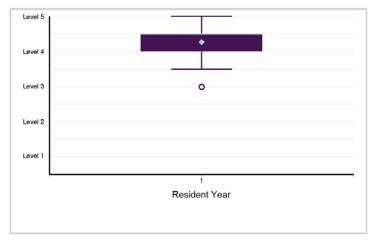


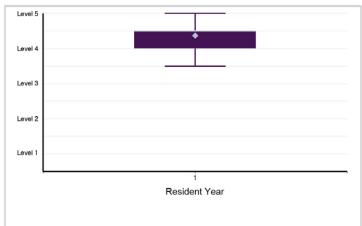
TABLE 80: SUBSPECIALTY: Pediatric Orthopaedic Surgery

Fellow Year	1	Total Fellows
# of Fellows	39	39

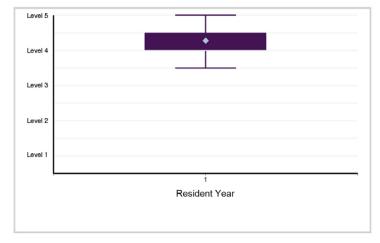
1. Patient Care - Patient Care 1: Foot Pathology



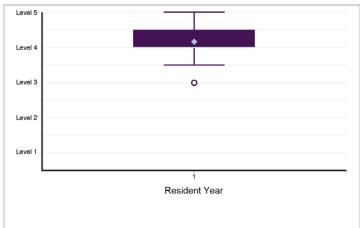
2. Patient Care - Patient Care 2: Hip Pathology



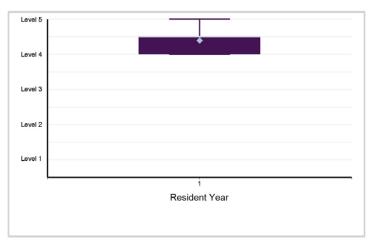
3. Patient Care - Patient Care 3: Lower Extremity Deformity



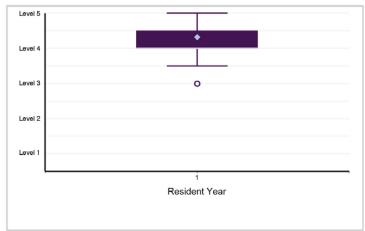
4. Patient Care - Patient Care 4: Spine



5. Patient Care - Patient Care 5: Trauma

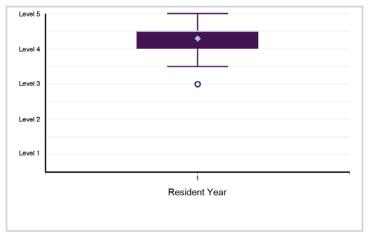


6. Patient Care - Patient Care 6: Neuromuscular

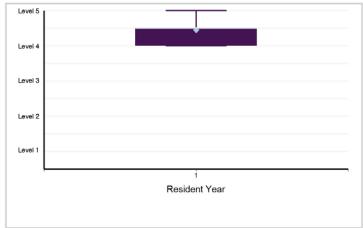


SUBSPECIALTY: Pediatric Orthopaedic Surgery

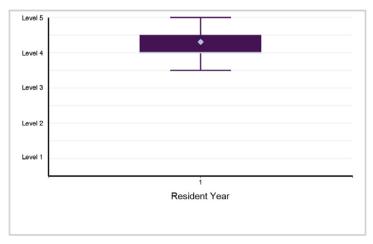
7. Medical Knowledge - Medical Knowledge 1: Foot Pathology



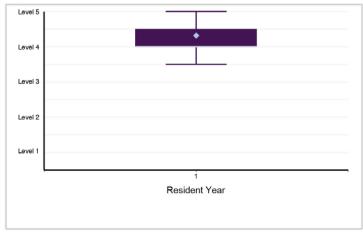
8. Medical Knowledge - Medical Knowledge 2: Hip Pathology



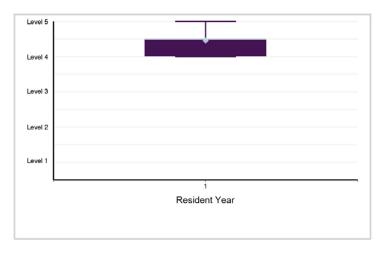
9. Medical Knowledge - Medical Knowledge 3: Lower Extremity Deformity



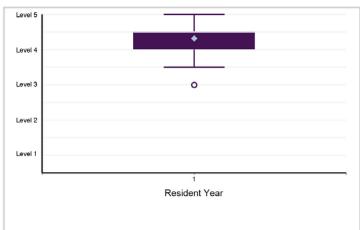
10. Medical Knowledge - Medical Knowledge 4: Spine



11. Medical Knowledge - Medical Knowledge 5: Trauma

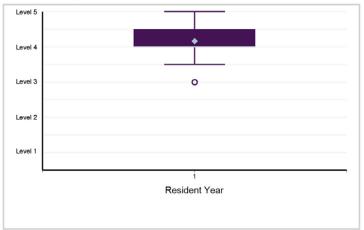


12. Medical Knowledge - Medical Knowledge 6: Neuromuscular

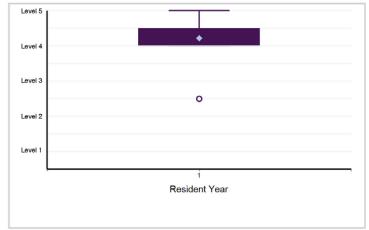


SUBSPECIALTY: Pediatric Orthopaedic Surgery

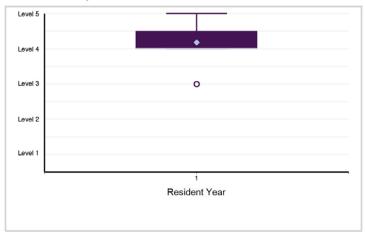
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



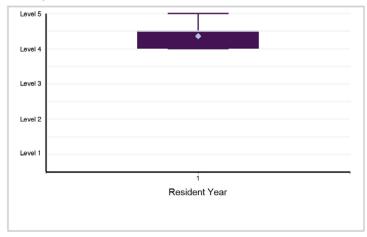
14. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



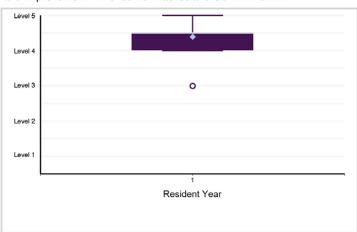
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



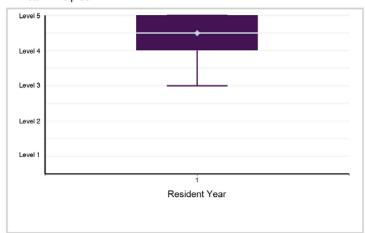
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

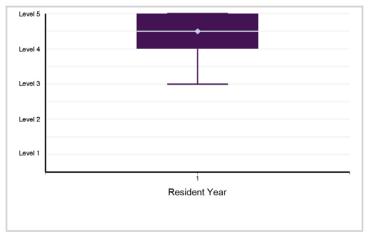


18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

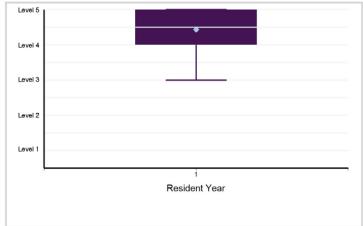


SUBSPECIALTY: Pediatric Orthopaedic Surgery

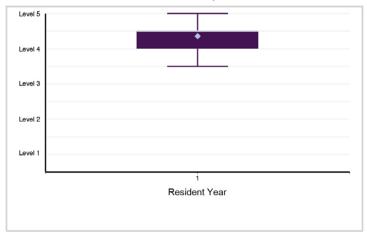
19. Professionalism - Professionalism 2: Accountability/Conscientiousness



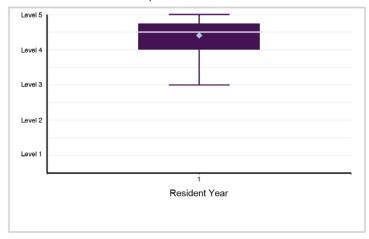
20. Professionalism - Professionalism 3: Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

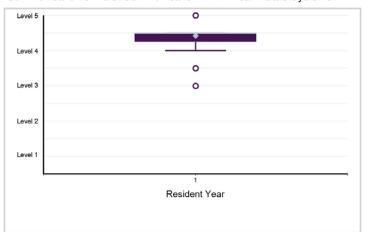
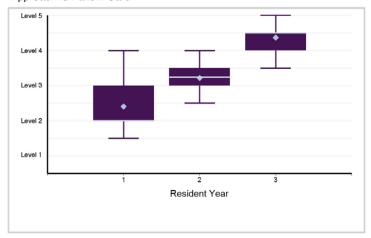


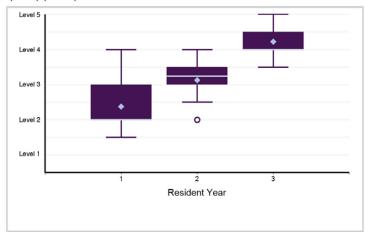
TABLE 81: SPECIALTY: Osteopathic Neuromusculoskeletal Medicine

Resident Year	1	2	3	Total Residents
# of Residents	16	22	47	85

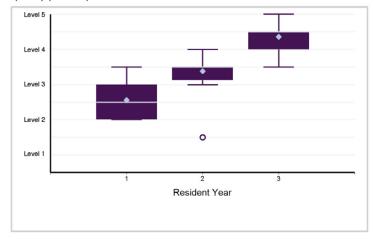
1. Patient Care - Patient Care 1: Patient Management: Osteopathic Approach to Patient Care



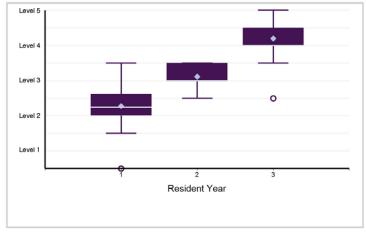
2. Patient Care - Patient Care 2: Osteopathic Manipulative Treatment (OMT) (Direct)



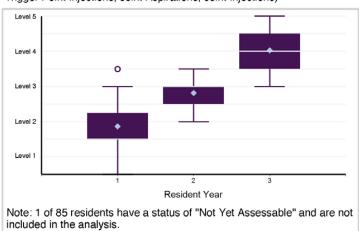
3. Patient Care - Patient Care 3: Osteopathic Manipulative Treatments (OMT) (Indirect)



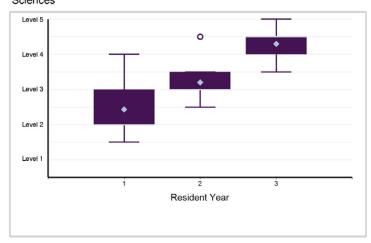
4. Patient Care - Patient Care 4: Diagnostic Screening, Testing, and Interpretation



5. Patient Care - Patient Care 5: Management of Procedural Care (e.g., Trigger Point Injections, Joint Aspirations, Joint Injections)

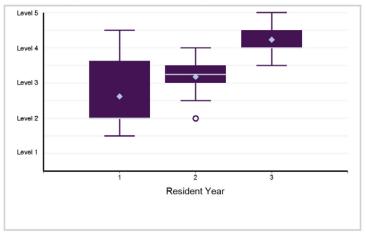


6. Medical Knowledge - Medical Knowledge 1: Applied Foundational Sciences

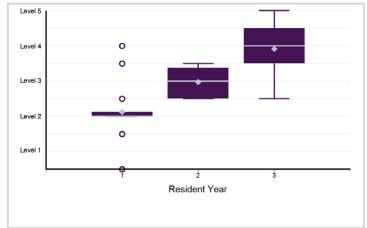


SPECIALTY: Osteopathic Neuromusculoskeletal Medicine

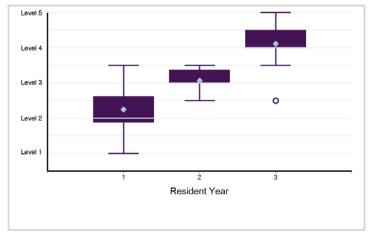
7. Medical Knowledge - Medical Knowledge 2: Manifestation of Systemic Disease through Neuromusculoskeletal System



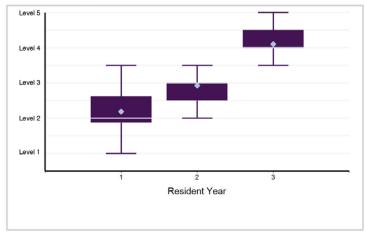
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



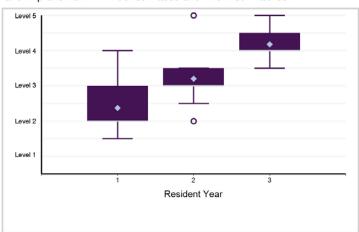
Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



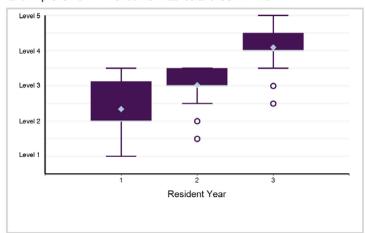
 Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

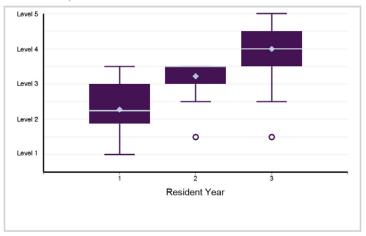


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

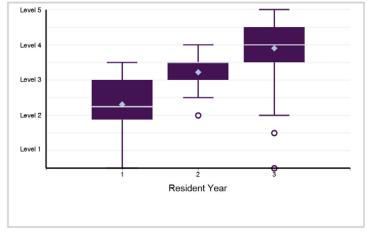


SPECIALTY: Osteopathic Neuromusculoskeletal Medicine

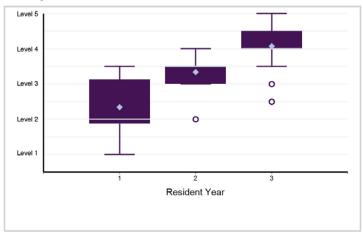
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



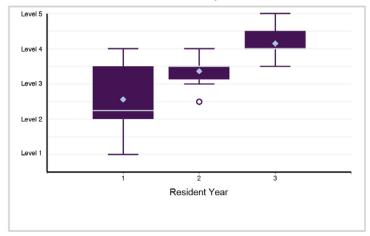
14. Professionalism - Professionalism 2: Accountability/Conscientiousness



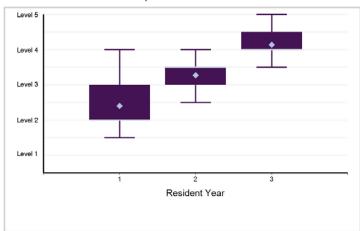
15. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



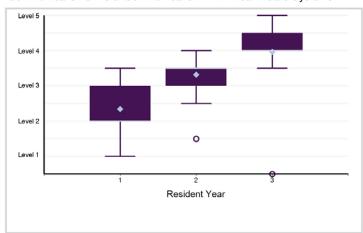
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

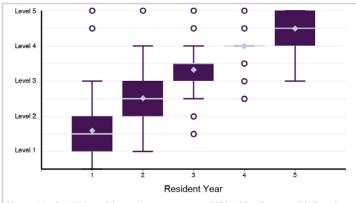


SPECIALTY: Otolaryngology - Head and Neck Surgery

Resident Year	1	2	3	4	5	Total Residents*
# of Residents	379	364	365	348	338	1,794

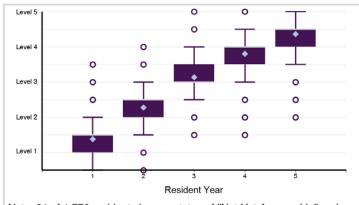
^{*}Note: There are 15 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: Airway Emergency and Management



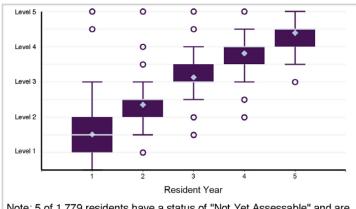
Note: 10 of 1,779 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Facial Trauma



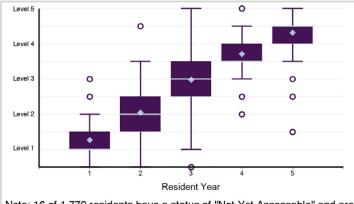
Note: 21 of 1,779 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Head and Neck Neoplasm



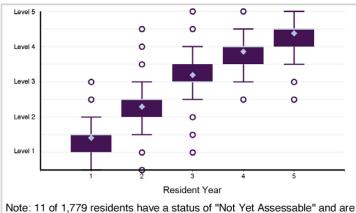
Note: 5 of 1,779 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Otologic Disease



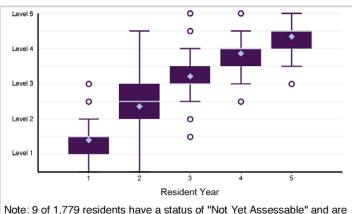
Note: 16 of 1,779 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Rhinologic Disease



and are No

6. Patient Care - Patient Care 6: Laryngologic Disease

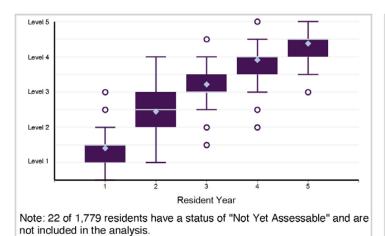


Note: 9 of 1,779 residents have a status of "Not Yet Assessable" and are not included in the analysis.

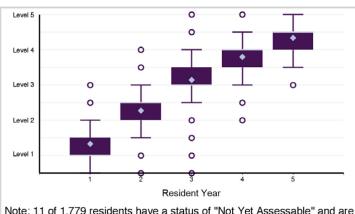
not included in the analysis.

SPECIALTY: Otolaryngology - Head and Neck Surgery

7. Patient Care - Patient Care 7: Pediatric Otolaryngology

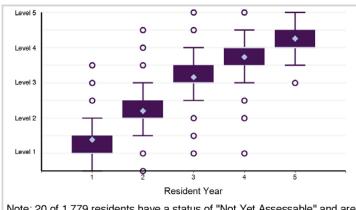


9. Patient Care - Patient Care 9: Sleep



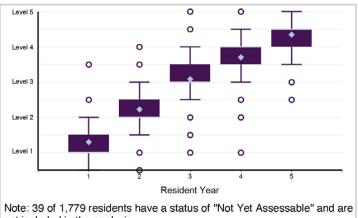
Note: 11 of 1,779 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Medical Knowledge - Medical Knowledge 2: Allergy



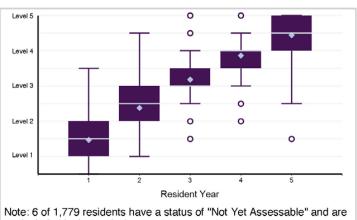
Note: 20 of 1,779 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Patient Care - Patient Care 8: Facial Plastic and Reconstructive Surgery



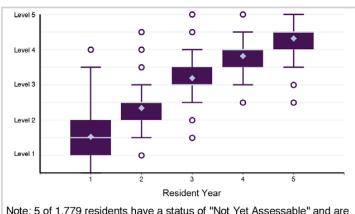
not included in the analysis.

10. Medical Knowledge - Medical Knowledge 1: Anatomy



not included in the analysis.

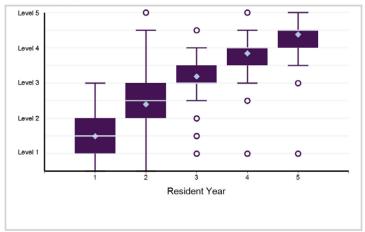
12. Medical Knowledge - Medical Knowledge 3: Pathophysiology



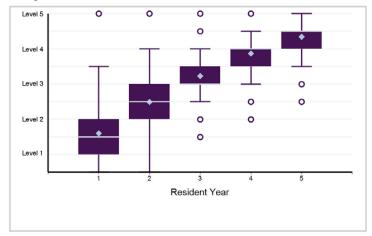
Note: 5 of 1,779 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Otolaryngology - Head and Neck Surgery

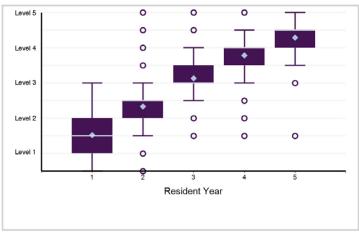
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



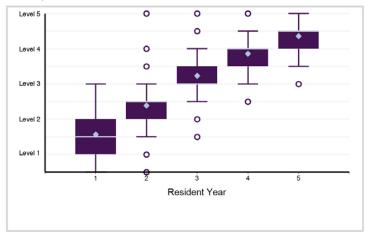
14. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



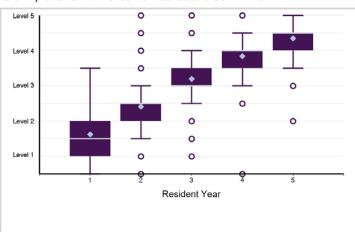
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



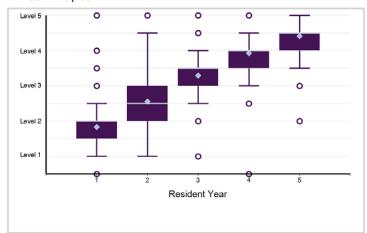
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

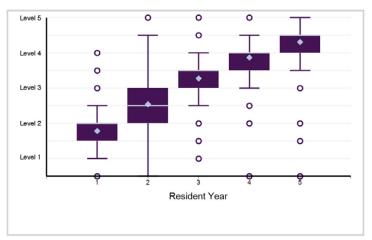


18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

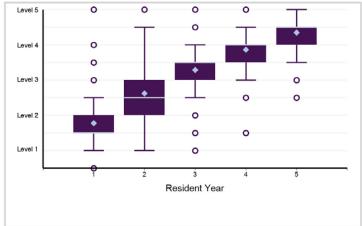


SPECIALTY: Otolaryngology - Head and Neck Surgery

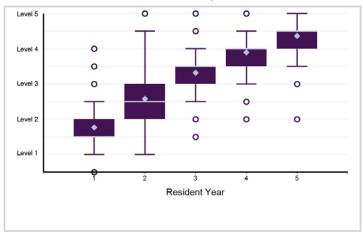
19. Professionalism - Professionalism 2: Accountability/Conscientiousness



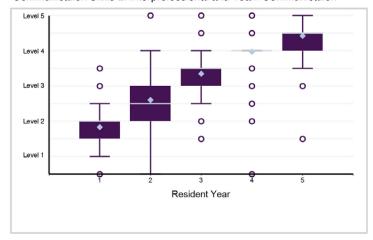
20. Professionalism - Professionalism 3: Knowledge of Systemic and Individual Factors of Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

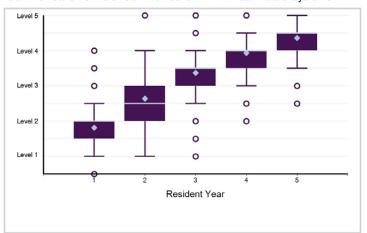
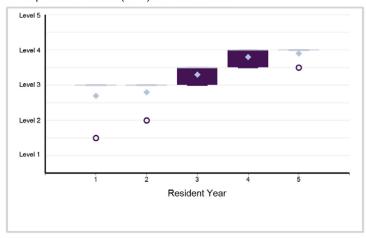


TABLE 82A: SPECIALTY: Otolaryngology - Head and Neck Surgery (Osteopathic Recognition)

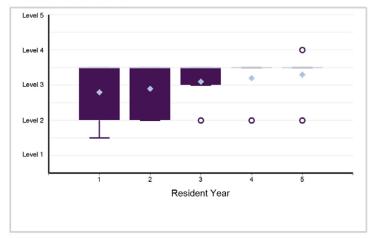
Resident Year	1	2	3	4	5	Total Residents
# of Residents	5	5	5	5	5	25

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

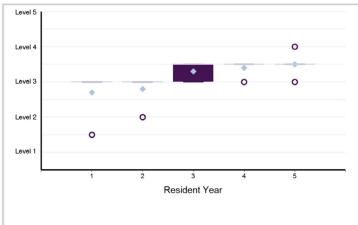
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



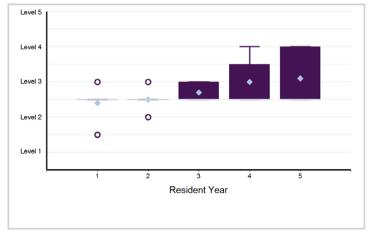
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



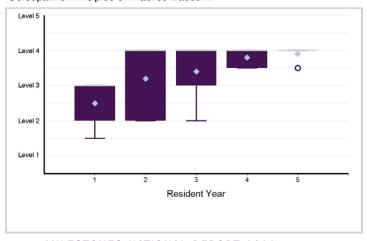
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



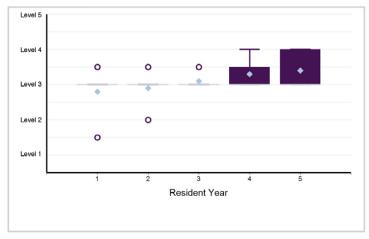
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



 Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SPECIALTY: Otolaryngology - Head and Neck Surgery (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \dots

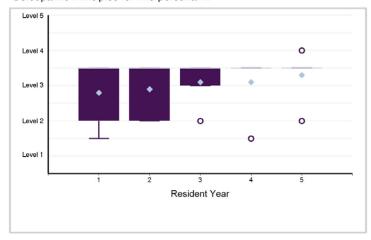
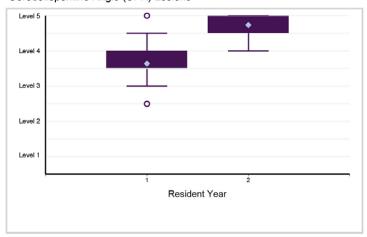


TABLE 83: SUBSPECIALTY: Neurotology

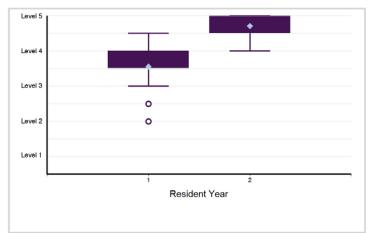
Fellow Year	1	2	Total Fellows*
# of Fellows	19	18	37

^{*}Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

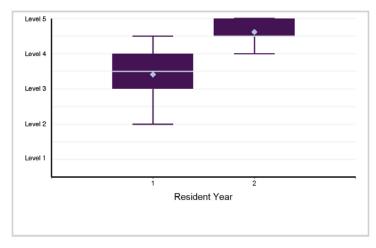
1. Patient Care - Patient Care 1: Internal Auditory Canal (IAC) and Cerebellopontine Angle (CPA) Lesions



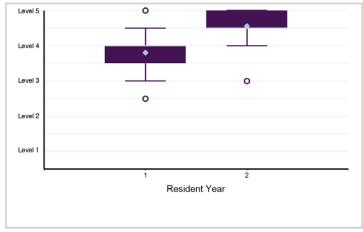
2. Patient Care - Patient Care 2: Lateral Skull Base Tumors



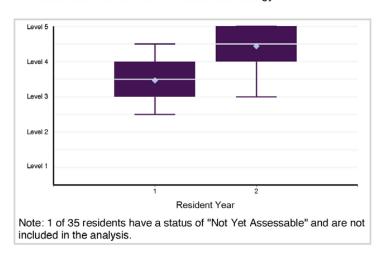
3. Patient Care - Patient Care 3: Facial Nerve Disorders



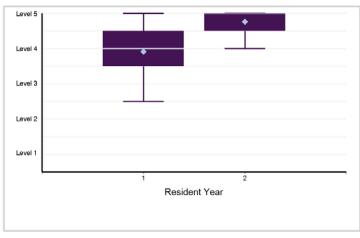
4. Patient Care - Patient Care 4: Non-Operative Patient Care



5. Patient Care - Patient Care 5: Pediatric Neurotology

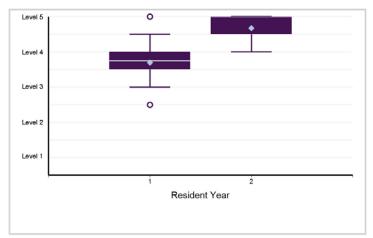


6. Medical Knowledge - Medical Knowledge 1: Hearing Loss

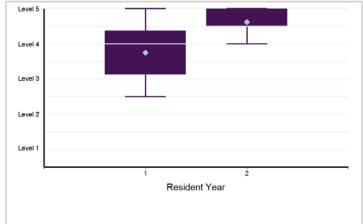


SUBSPECIALTY: Neurotology

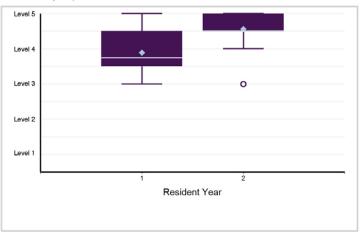
7. Medical Knowledge - Medical Knowledge 2: Dizziness



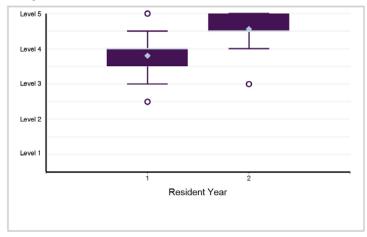
8. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning



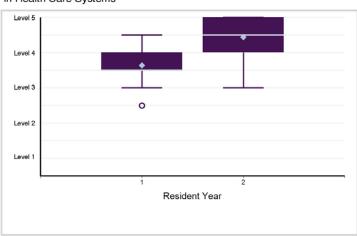
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



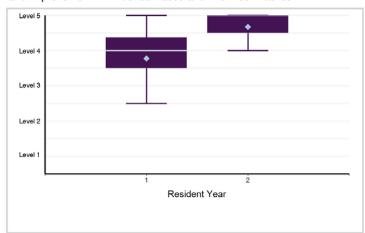
 Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

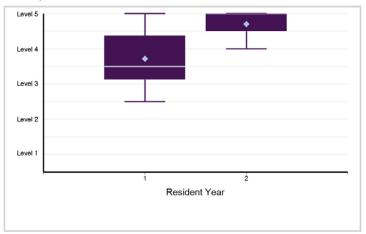


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

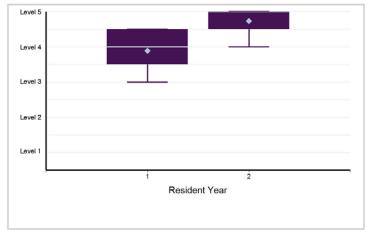


SUBSPECIALTY: Neurotology

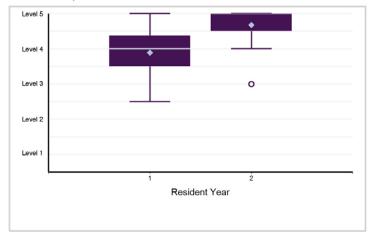
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



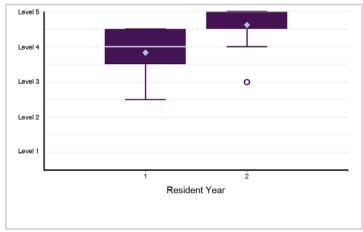
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



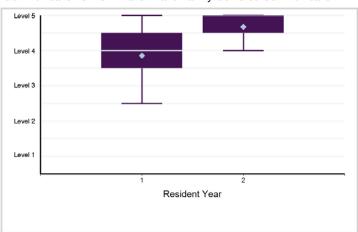
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



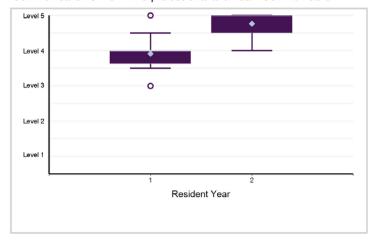
16. Professionalism - Professionalism 3: Knowledge of Systemic and Individual Factors of Well-Being



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Neurotology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

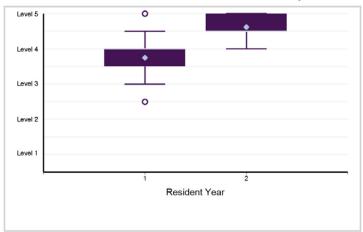
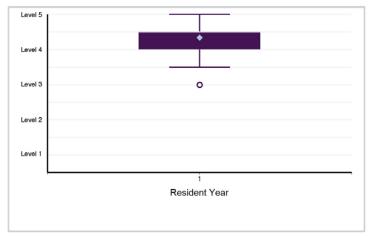


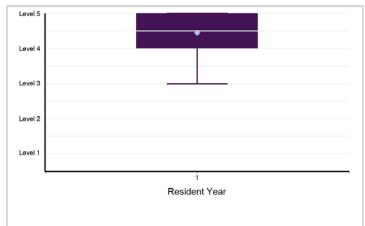
TABLE 84: SUBSPECIALTY: Pediatric Otolaryngology

Fellow Year	1	Total Fellows
# of Fellows	40	40

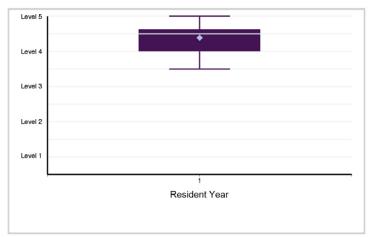
1. Patient Care - Patient Care 1: Pediatric Chronic Airway Management



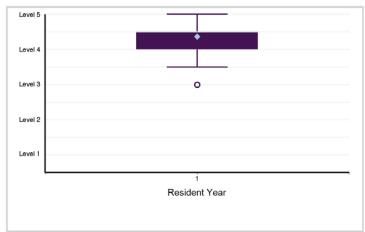
2. Patient Care - Patient Care 2: Pediatric Acute Airway Management



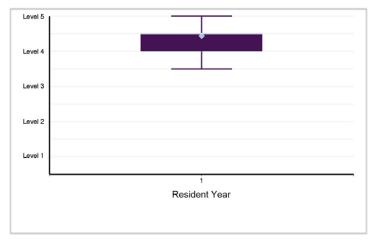
3. Patient Care - Patient Care 3: Pediatric Head and Neck Mass/Lesion



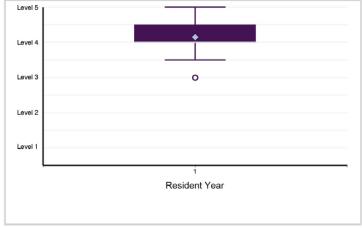
4. Patient Care - Patient Care 4: Pediatric Otologic Disease



5. Patient Care - Patient Care 5: Pediatric Rhinologic Diseases

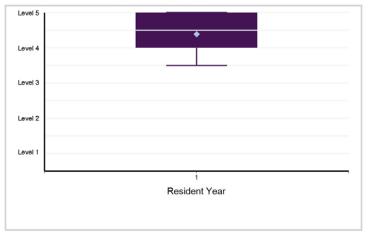


6. Patient Care - Patient Care 6: Pediatric Craniofacial, Plastic, and Reconstructive Surgery

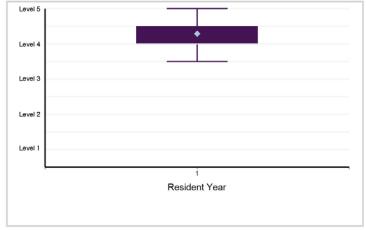


SUBSPECIALTY: Pediatric Otolaryngology

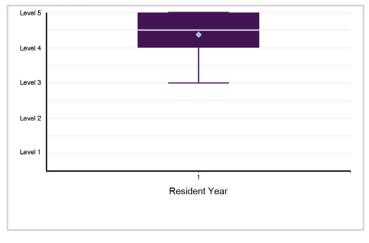
7. Medical Knowledge - Medical Knowledge 1: Head and Neck Developmental Anatomy and Embryology



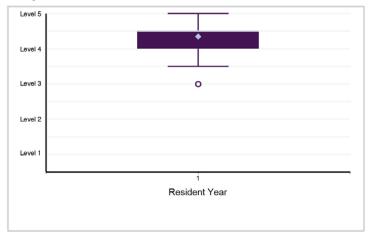
8. Medical Knowledge - Medical Knowledge 2: Syndromes and Complex Comorbidities Impacting Otolaryngologic Care, including Genetics



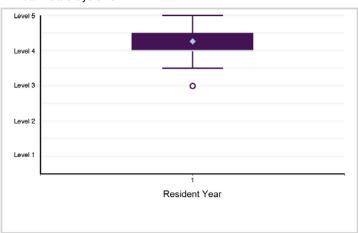
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



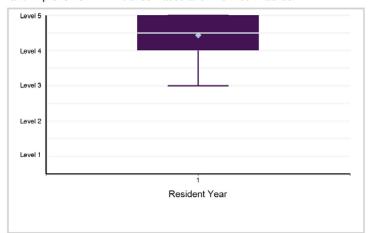
10. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

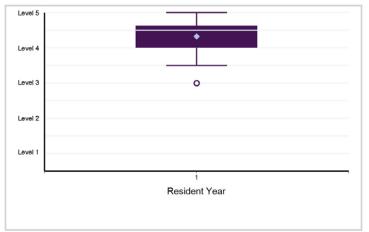


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

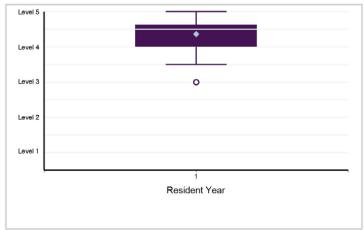


SUBSPECIALTY: Pediatric Otolaryngology

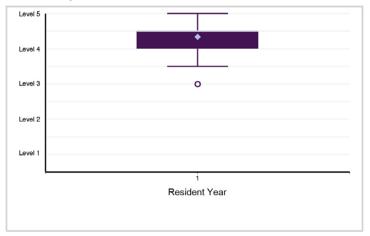
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



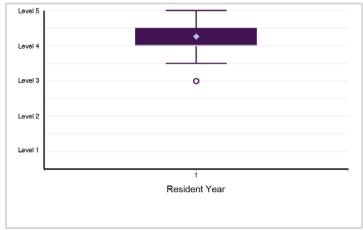
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



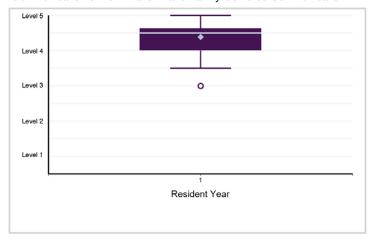
15. Professionalism - Professionalism 2: Accountability/Conscientiousness



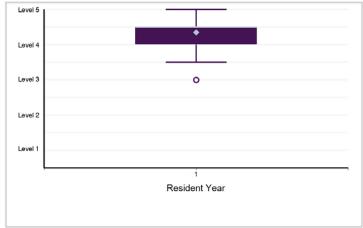
16. Professionalism - Professionalism 3: Knowledge of Systemic and Individual Factors of Well-Being



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Pediatric Otolaryngology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

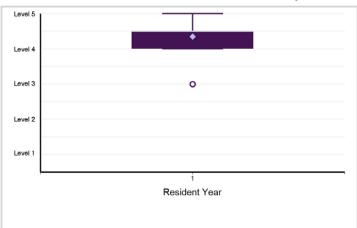
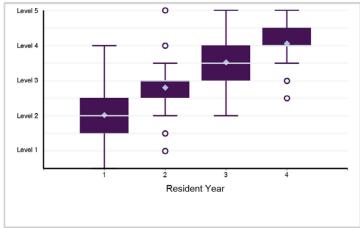


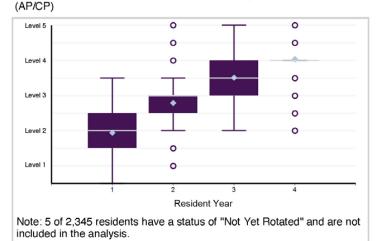
TABLE 85: SPECIALTY: Pathology (Anatomic and Clinical)

Resident Year	1	2	3	4	Total Residents
# of Residents	650	617	574	504	2,345

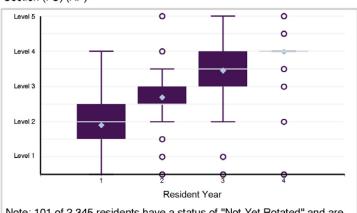
1. Patient Care - 1: Reporting (Anatomic Pathology/Clinical Pathology [AP/CP])



Patient Care - 3: Clinical Consultation, including On-Call Interactions

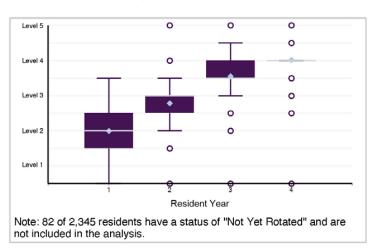


5. Patient Care - 5: Intra-Operative Consultation (IOC), including Frozen Section (FS) (AP)

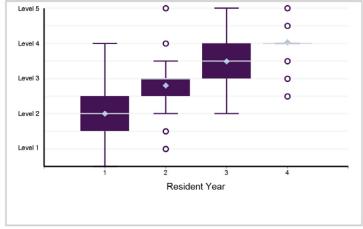


Note: 101 of 2,345 residents have a status of "Not Yet Rotated" and are not included in the analysis.

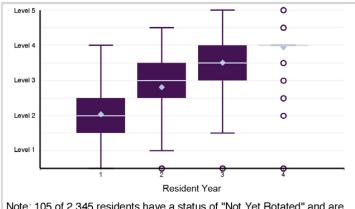
2. Patient Care - 2: Grossing (AP)



4. Patient Care - 4: Interpretation and Diagnosis (AP/CP)



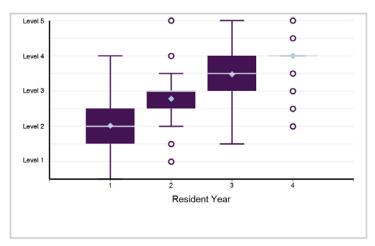
6. Patient Care - 6: Autopsy (AP)



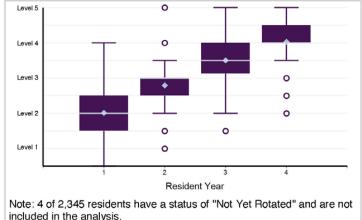
Note: 105 of 2,345 residents have a status of "Not Yet Rotated" and are not included in the analysis.

SPECIALTY: Pathology (Anatomic and Clinical)

7. Medical Knowledge - 1: Diagnostic Knowledge (AP/CP)

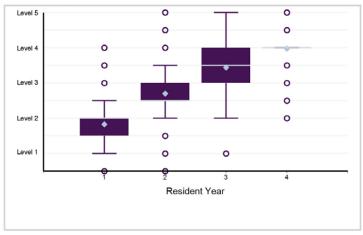


8. Medical Knowledge - 2: Clinical Reasoning (AP/CP)

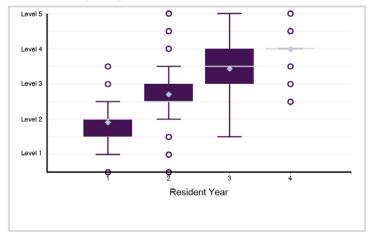


included in the analysis.

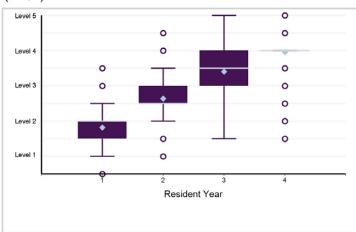
9. Systems-Based Practice - 1: Patient Safety and Quality Improvement (QI) (AP/CP)



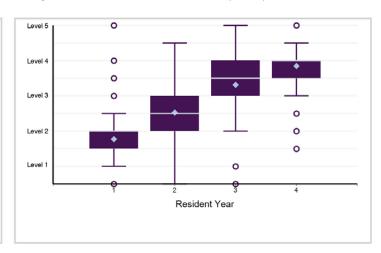
10. Systems-Based Practice - 2: Systems Navigation for Patient-Centered Care (AP/CP)



11. Systems-Based Practice - 3: Physician Role in Health Care System (AP/CP)

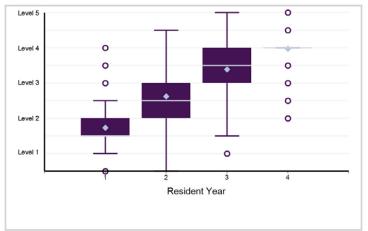


12. Systems-Based Practice - 4: Informatics (AP/CP)

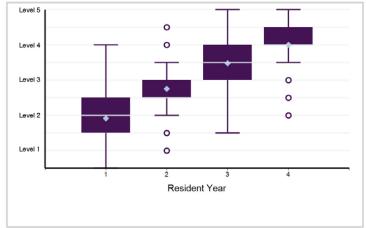


SPECIALTY: Pathology (Anatomic and Clinical)

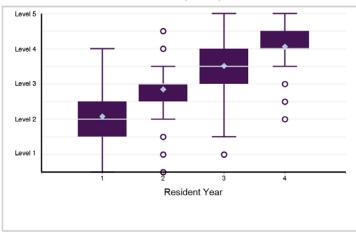
13. Systems-Based Practice - 5: Accreditation, Compliance, and Quality (AP/CP)



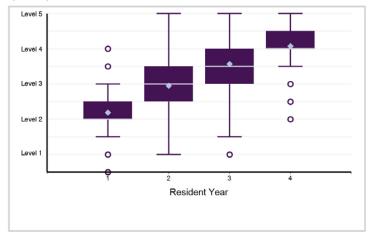
14. Practice-Based Learning and Improvement - 1: Evidence-Based Practice and Scholarship (AP/CP)



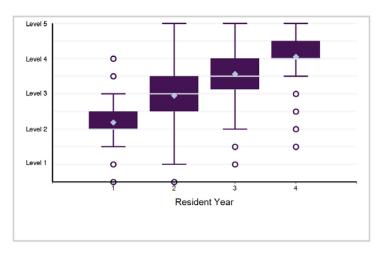
15. Practice-Based Learning and Improvement - 2: Reflective Practice and Commitment to Personal Growth (AP/CP)



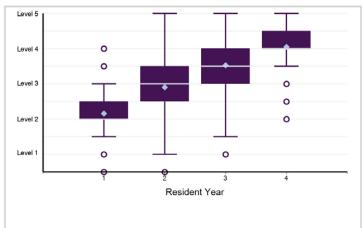
16. Professionalism - 1: Professional Behavior and Ethical Principles (AP/CP)



17. Professionalism - 2: Accountability and Conscientiousness (AP/CP)

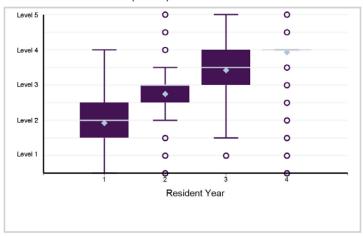


18. Professionalism - 3: Self-Awareness and Help-Seeking (AP/CP)

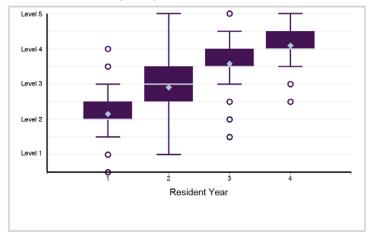


SPECIALTY: Pathology (Anatomic and Clinical)

19. Interpersonal and Communication Skills - 1: Patient and Family-Centered Communication (AP/CP)



20. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication (AP/CP)



21. Interpersonal and Communication Skills - 3: Communication within Health Care Systems (AP/CP)

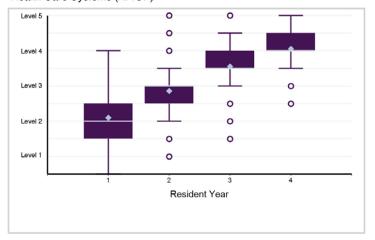
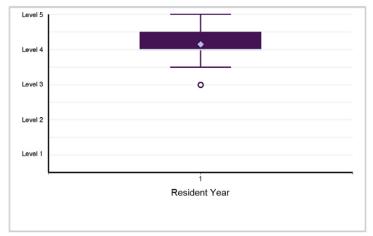


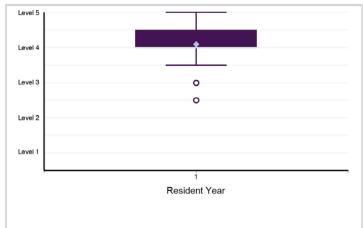
TABLE 86: SUBSPECIALTY: Blood Banking/Transfusion Medicine

Fellow Year	1	Total Fellows
# of Fellows	47	47

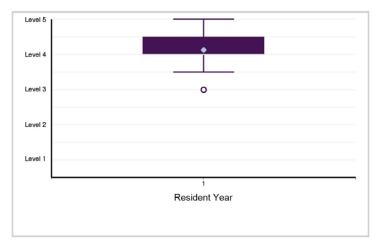
1. Patient Care - Patient Care 1: Consultation



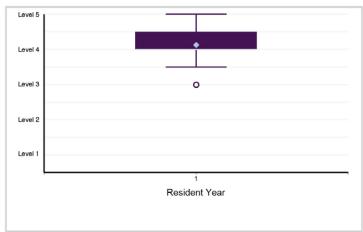
2. Patient Care - Patient Care 2: Therapeutic and Donor Procedures



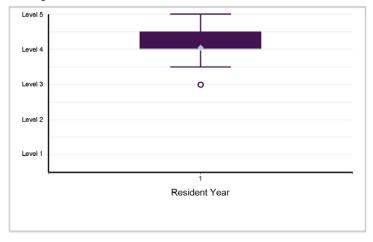
3. Patient Care - Patient Care 3: Interpretation and Diagnosis



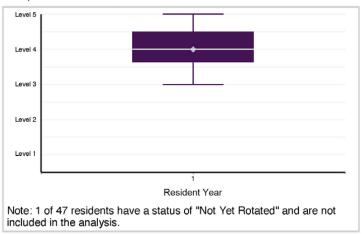
4. Patient Care - Patient Care 4: Reporting



5. Medical Knowledge - Medical Knowledge 1: Immunohematology Testing

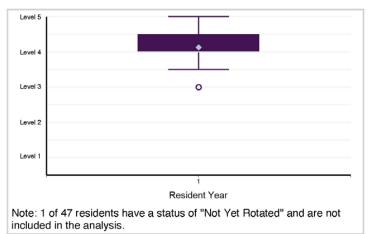


Medical Knowledge - Medical Knowledge 2: Donor Management and Component Manufacture

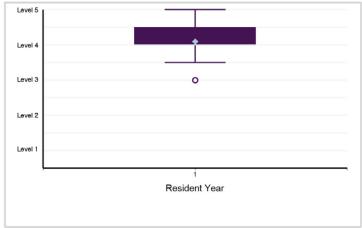


SUBSPECIALTY: Blood Banking/Transfusion Medicine

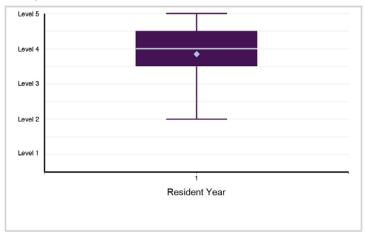
7. Medical Knowledge - Medical Knowledge 3: Apheresis



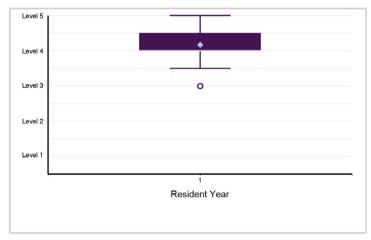
8. Medical Knowledge - Medical Knowledge 4: Transfusion Practice



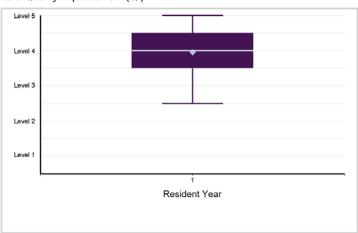
Medical Knowledge - Medical Knowledge 5: Cellular Therapy and Transplantation



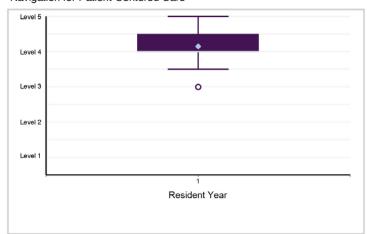
10. Medical Knowledge - Medical Knowledge 6: Clinical Reasoning



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)

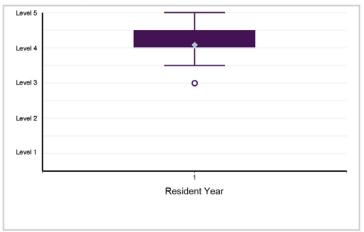


12. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care

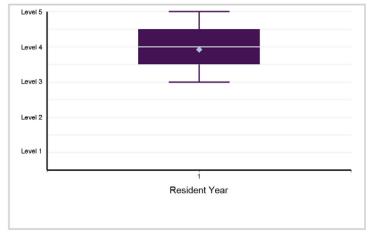


SUBSPECIALTY: Blood Banking/Transfusion Medicine

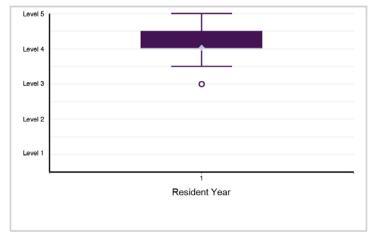
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System



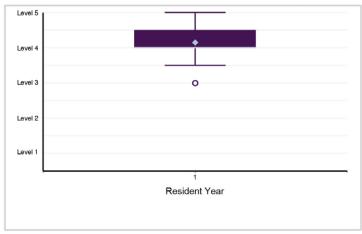
Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality



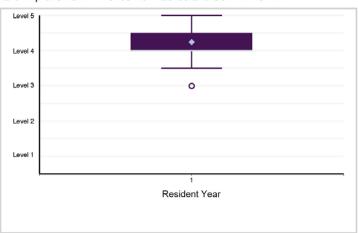
15. Systems-Based Practice - Systems-Based Practice 5: Utilization



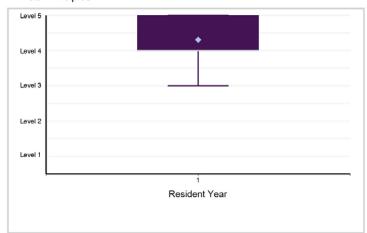
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

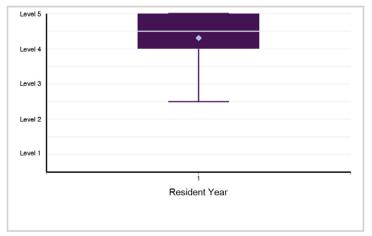


18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

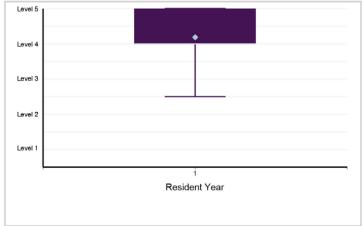


SUBSPECIALTY: Blood Banking/Transfusion Medicine

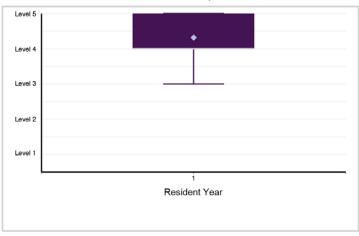
19. Professionalism - Professionalism 2: Accountability and Conscientiousness



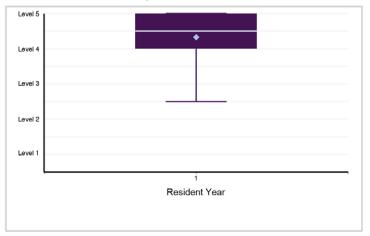
20. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

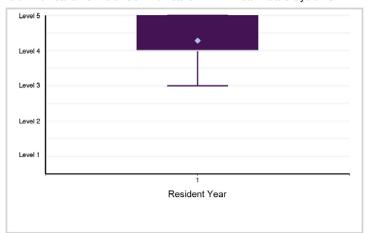
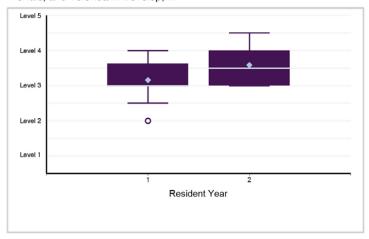


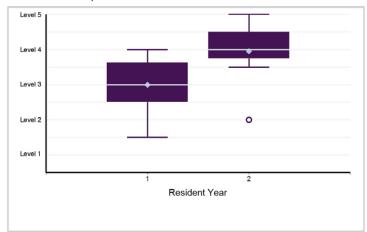
TABLE 87: SUBSPECIALTY: Clinical Informatics (multidisciplinary)

Fellow Year	1	2	Total Fellows
# of Fellows	12	11	23

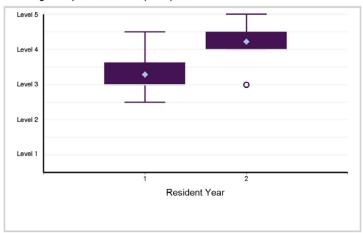
1. Patient Care - Patient Care 1: Consumer Informatics Applications, Portals, and Telehealth Develop, ...



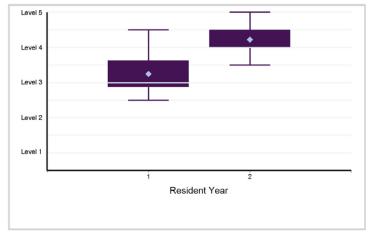
2. Patient Care - Patient Care 2: Existing and Emerging Data Sources Access and incorporate information ...



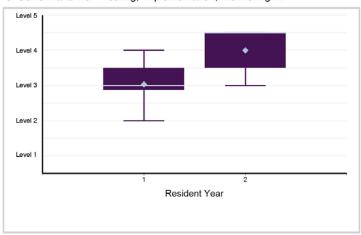
3. Medical Knowledge - Medical Knowledge 1: Project Management Leverage the processes and principles of ...



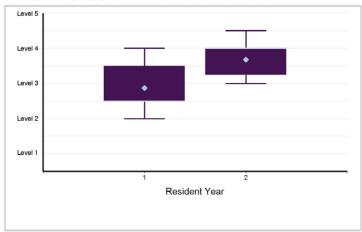
4. Medical Knowledge - Medical Knowledge 2: Health Information Technology (HIT) Knowledge of Current and ...



5. Systems-Based Practice - Systems-Based Practice 1: HIT Knowledge of Current and New Testing, Implementation, Monitoring ...

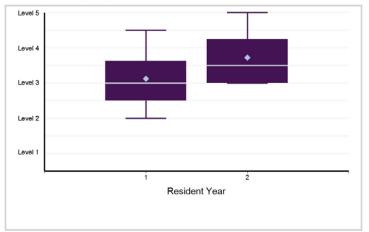


6. Systems-Based Practice - Systems-Based Practice 2: Standards and Interoperability Apply methods and standards for data ...

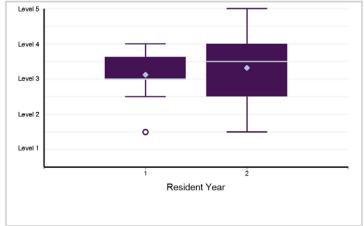


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

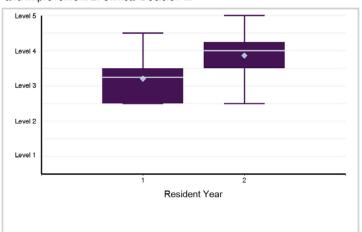
7. Systems-Based Practice - Systems-Based Practice 3: Data Integrity/ Security Develop, implement, and/or ...



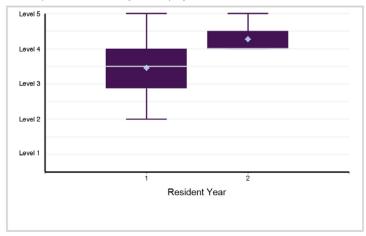
8. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Optimization, Downtime, Functional ...



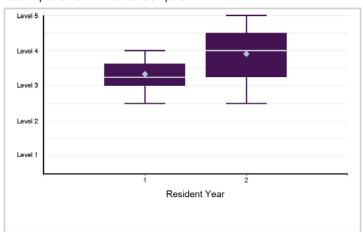
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Clinical Decision ...



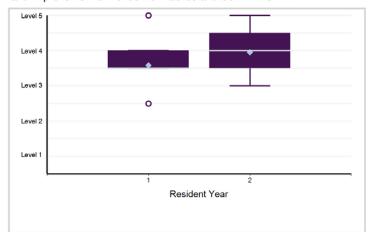
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Analytics Employ ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Human-Computer ...

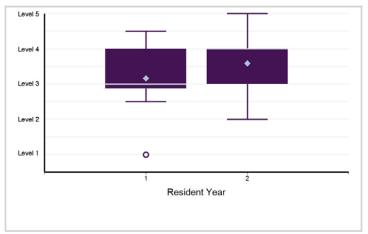


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 5: Reflective Practice and Commitment ...

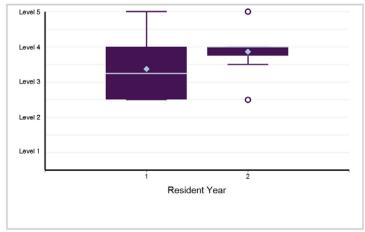


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

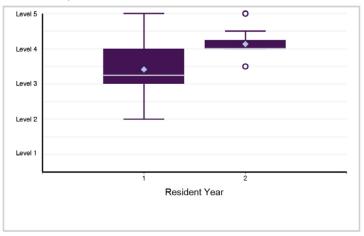
13. Professionalism - Professionalism 1: Governance Collaborate in the establishment and maintenance of \dots



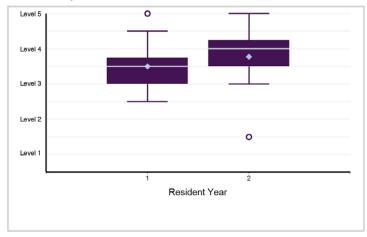
14. Professionalism - Professionalism 2: Mentorship Engage, educate, supervise, and/or mentor clinicians ...



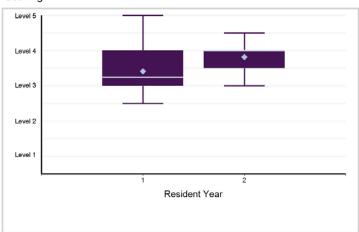
15. Professionalism - Professionalism 3: Professional Behavior and Ethical Principles



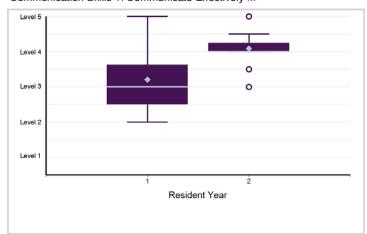
16. Professionalism - Professionalism 4: Accountability/Conscientiousness



17. Professionalism - Professionalism 5: Self-Awareness and Help-Seeking

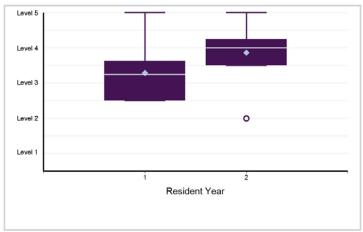


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Communicate Effectively ...

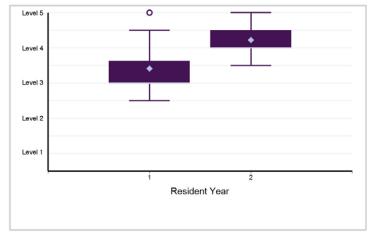


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Building Consensus ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

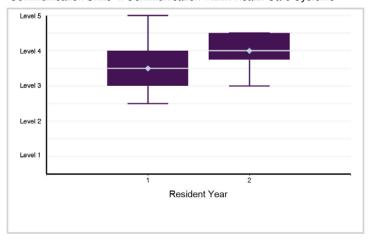
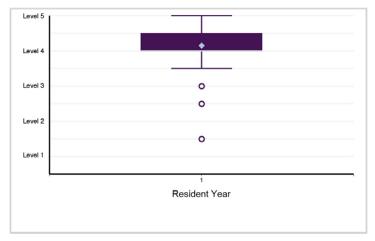


TABLE 88: SUBSPECIALTY: Cytopathology

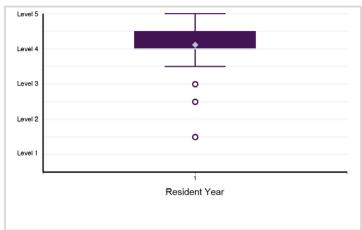
Fellow Year	1	Total Fellows*
# of Fellows	116	116

^{*}Note: There is one resident with an incomplete milestone evaluation that is excluded from the box plots below.

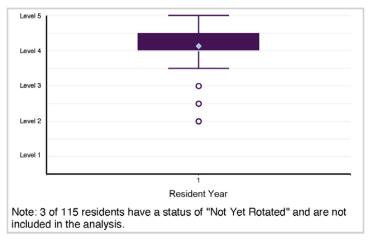
1. Patient Care - Patient Care 1: Reporting



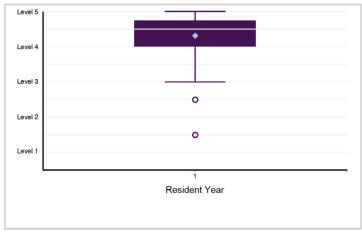
2. Patient Care - Patient Care 2: Consultation



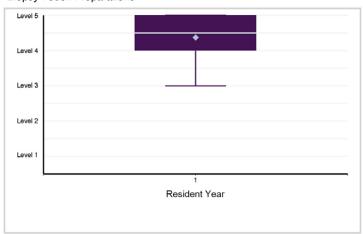
3. Patient Care - Patient Care 3: Performance of Fine Needle Aspirations



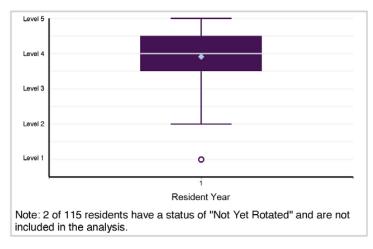
4. Patient Care - Patient Care 4: Adequacy (Rapid On-Site Evaluation [ROSE]) and Triage



5. Patient Care - Patient Care 5: Fine Needle Aspiration Slide and Core Biopsy Touch Preparations

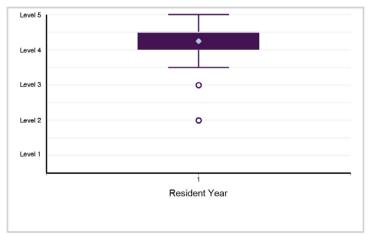


6. Patient Care - Patient Care 6: Cytopreparatory Techniques

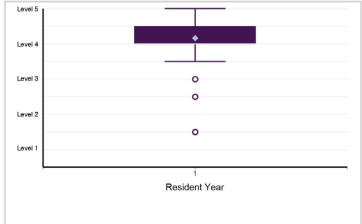


SUBSPECIALTY: Cytopathology

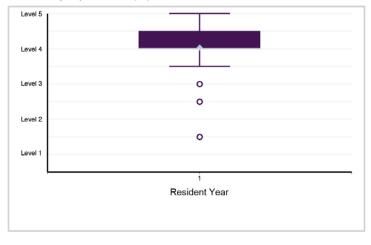
7. Medical Knowledge - Medical Knowledge 1: Diagnosis



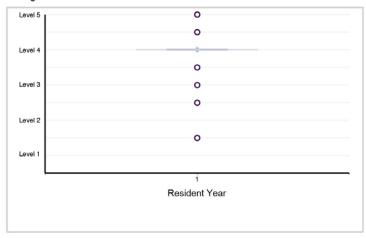
8. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



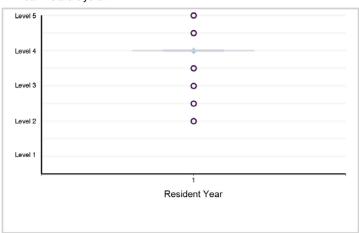
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



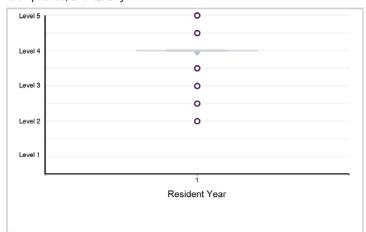
10. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System

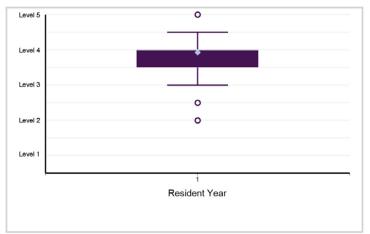


12. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality

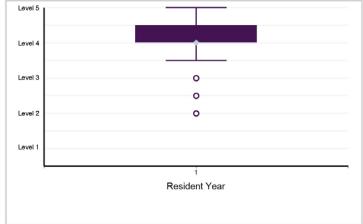


SUBSPECIALTY: Cytopathology

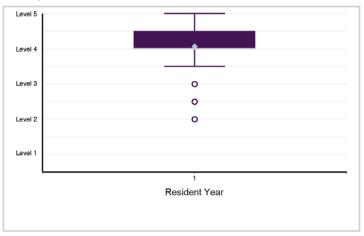
13. Systems-Based Practice - Systems-Based Practice 5: Utilization



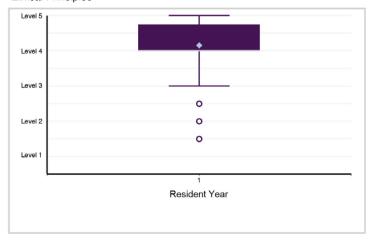
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship



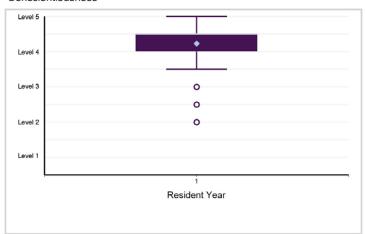
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



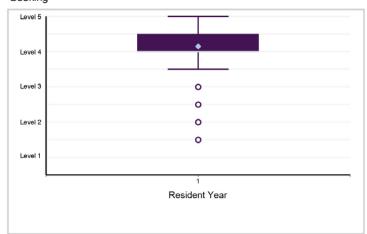
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability and Conscientiousness

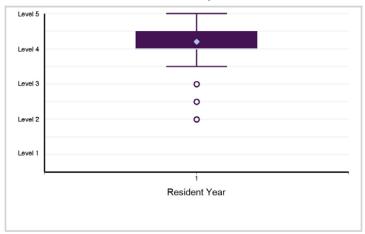


18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

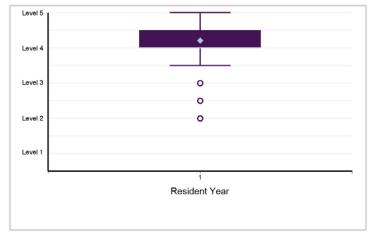


SUBSPECIALTY: Cytopathology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

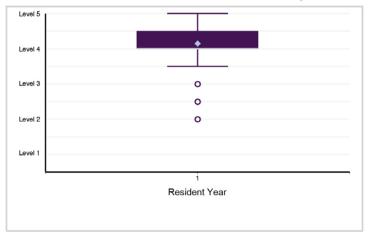
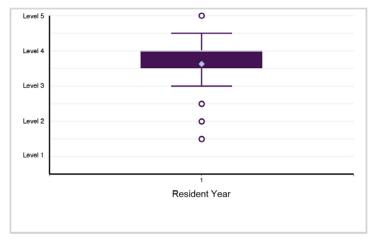


TABLE 89: SUBSPECIALTY: Forensic Pathology

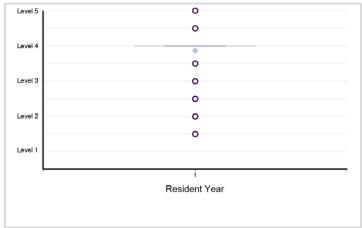
Fellow Year	1	Total Fellows*
# of Fellows	59	59

^{*}Note: There is one resident with an incomplete milestone evaluation that is excluded from the box plots below.

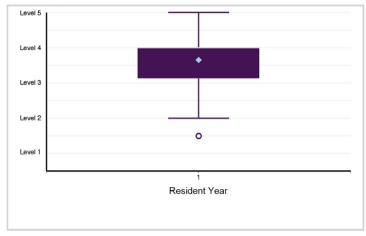
1. Patient Care - Patient Care 1: Death Investigation



2. Patient Care - Patient Care 2: Autopsy (External and Internal Examination)



3. Medical Knowledge - Medical Knowledge 1: Death Certification and Reporting



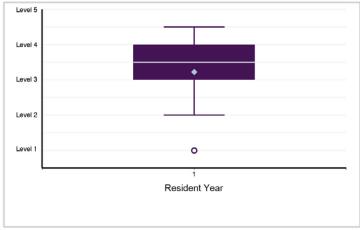
4. Medical Knowledge - Medical Knowledge 2: Recognition and Interpretation of Autopsy Findings and Ancillary Studies



5. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning

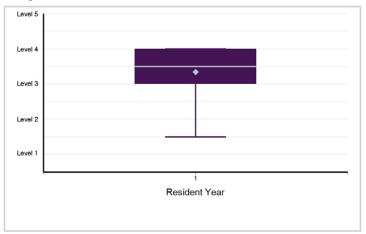


6. Systems-Based Practice - Systems-Based Practice 1: Safety and Quality Improvement (QI)

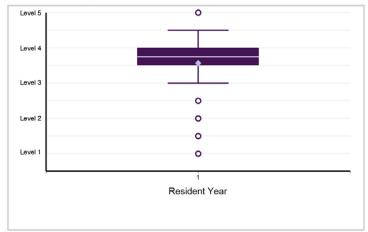


SUBSPECIALTY: Forensic Pathology

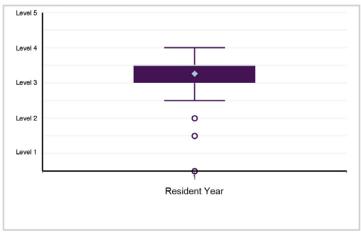
7. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



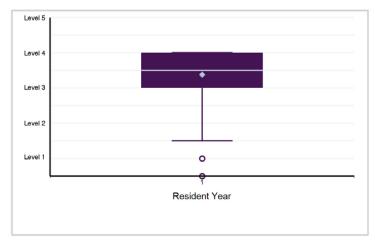
8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System



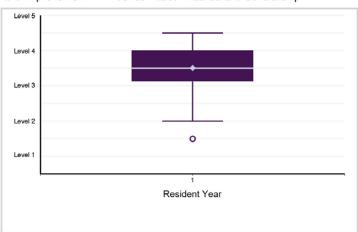
Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality



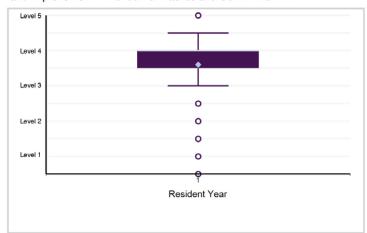
10. Systems-Based Practice - Systems-Based Practice 5: Utilization



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship

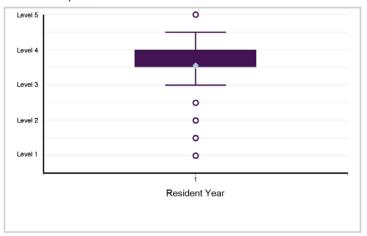


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

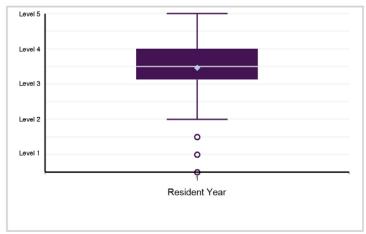


SUBSPECIALTY: Forensic Pathology

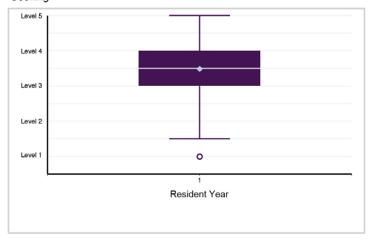
13. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



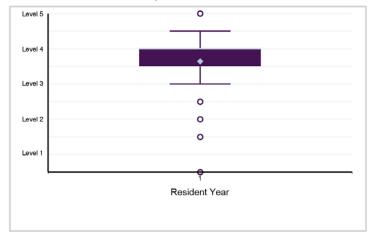
14. Professionalism - Professionalism 2: Accountability and Conscientiousness



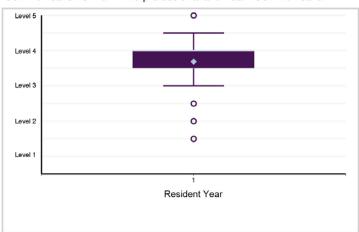
15. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



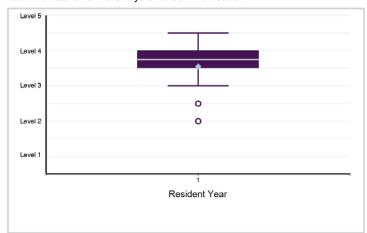
16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Systems Communication



SUBSPECIALTY: Forensic Pathology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Medicolegal Communication

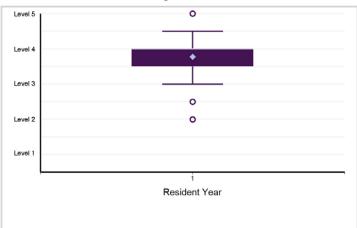


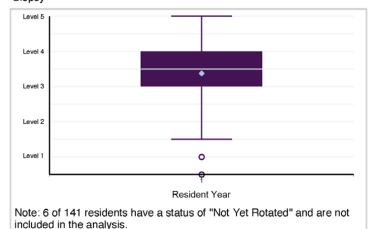
TABLE 90: SUBSPECIALTY: Hematopathology

Fellow Year	1	Total Fellows
# of Fellows	141	141

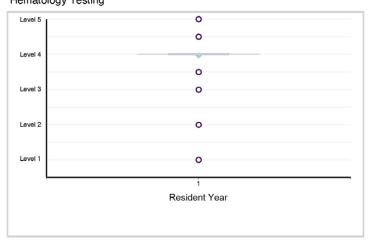
1. Patient Care - Patient Care 1: Interdisciplinary Consultation



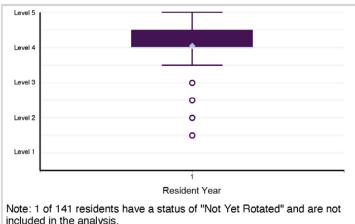
3. Patient Care - Patient Care 3: Procedure: Bone Marrow Aspiration and Biopsy



5. Medical Knowledge - Medical Knowledge 1: Interpretation of Hematology Testing

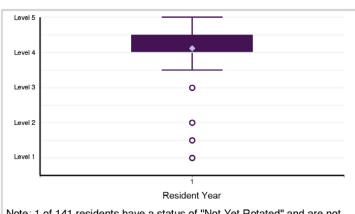


2. Patient Care - Patient Care 2: Reporting



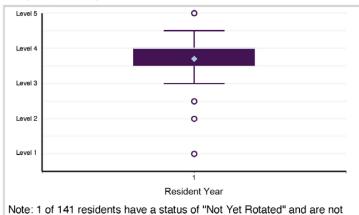
included in the analysis.

4. Patient Care - Patient Care 4: Specimen Handling and Triaging



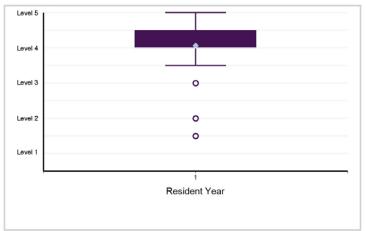
Note: 1 of 141 residents have a status of "Not Yet Rotated" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 2: Interpretation of Coagulation Testing

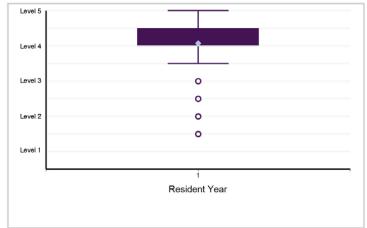


SUBSPECIALTY: Hematopathology

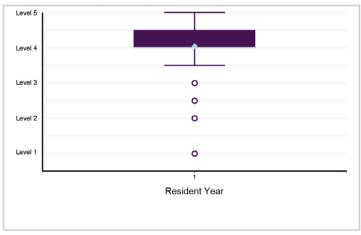
7. Medical Knowledge - Medical Knowledge 3: Interpretation of Flow Cytometry



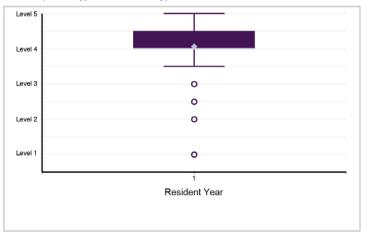
8. Medical Knowledge - Medical Knowledge 4: Morphologic Interpretation and Diagnosis



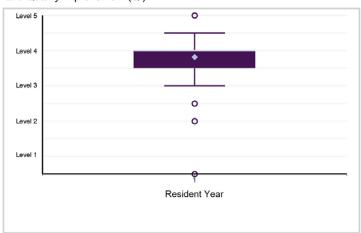
9. Medical Knowledge - Medical Knowledge 5: Selection of Molecular and Cytogenetics Testing and Interpretation of Reports



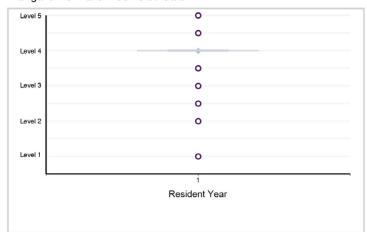
10. Medical Knowledge - Medical Knowledge 6: Clinical Reasoning in Hematopathology and Hematology



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)

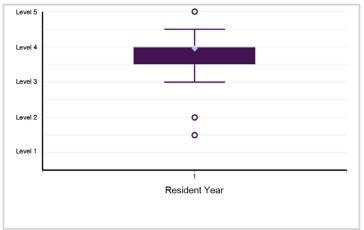


12. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care

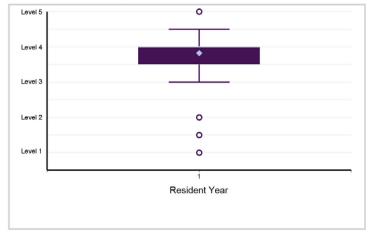


SUBSPECIALTY: Hematopathology

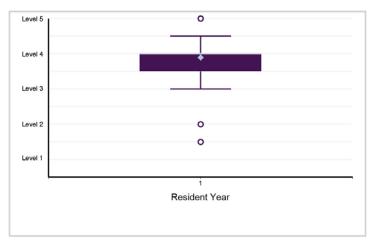
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System



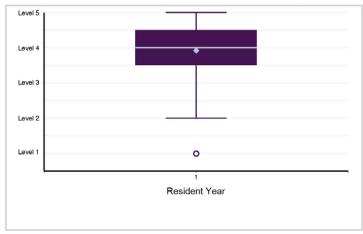
14. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality



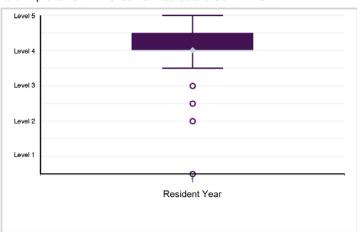
15. Systems-Based Practice - Systems-Based Practice 5: Utilization



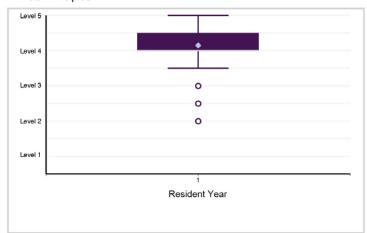
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

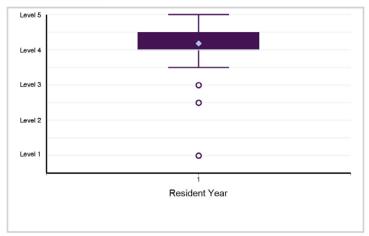


18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

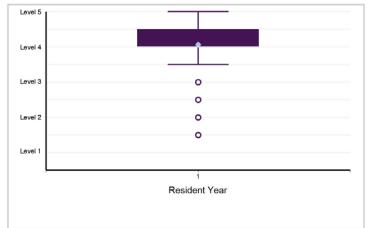


SUBSPECIALTY: Hematopathology

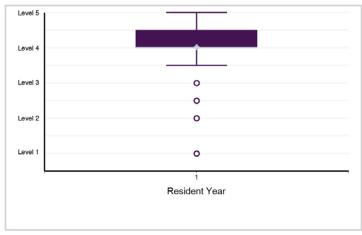
19. Professionalism - Professionalism 2: Accountability and Conscientiousness



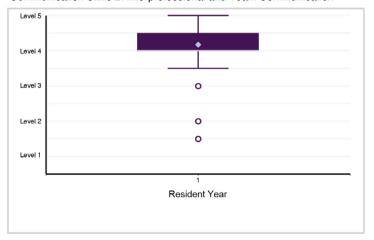
20. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

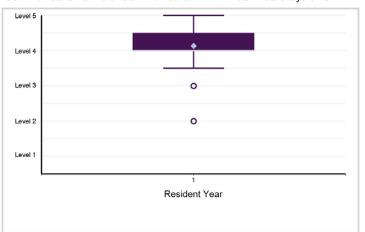
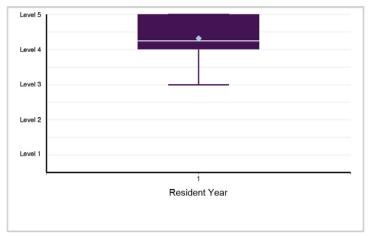


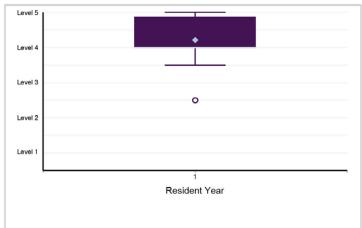
TABLE 91: SUBSPECIALTY: Medical Microbiology

Fellow Year	1	Total Fellows
# of Fellows	14	14

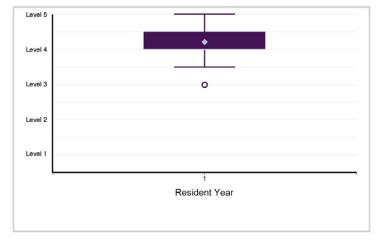
1. Patient Care - Patient Care 1: Clinical Consultation



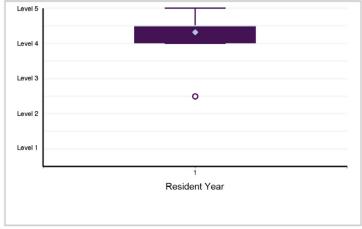
2. Patient Care - Patient Care 2: Test Performance and Organism Identification



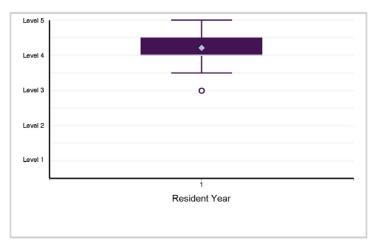
3. Patient Care - Patient Care 3: Test Interpretation and Reporting



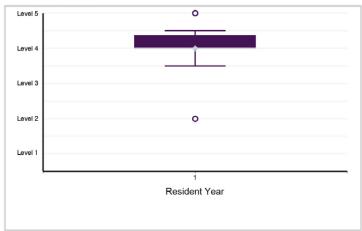
4. Medical Knowledge - Medical Knowledge 1: Fundamental and Diagnostic Knowledge



5. Medical Knowledge - Medical Knowledge 2: Test Methodology

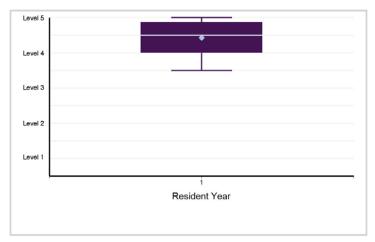


6. Medical Knowledge - Medical Knowledge 3: Test Development and Validation/Verification

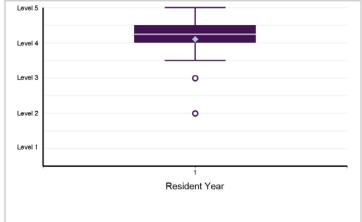


SUBSPECIALTY: Medical Microbiology

7. Medical Knowledge - Medical Knowledge 4: Clinical Reasoning



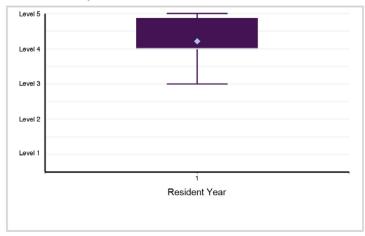
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



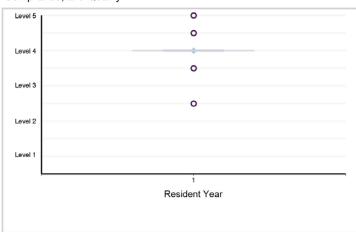
9. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



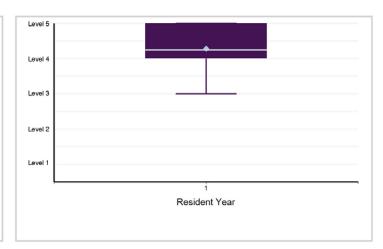
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System



11. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality

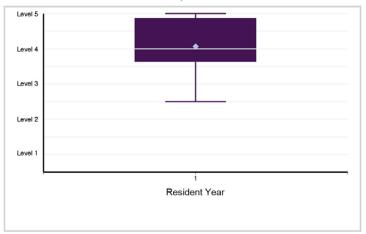


12. Systems-Based Practice - Systems-Based Practice 5: Utilization

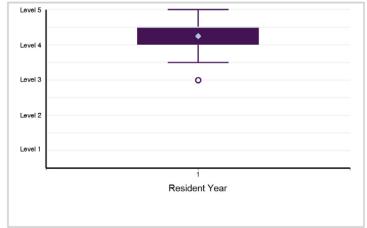


SUBSPECIALTY: Medical Microbiology

13. Systems-Based Practice - Systems-Based Practice 6: Infection Prevention, Antimicrobial Stewardship, and Public Health



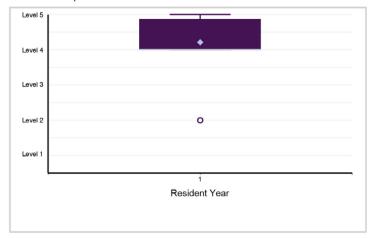
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship



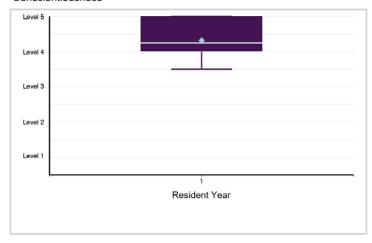
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



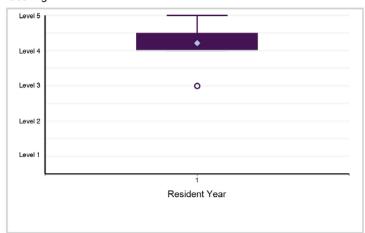
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability and Conscientiousness

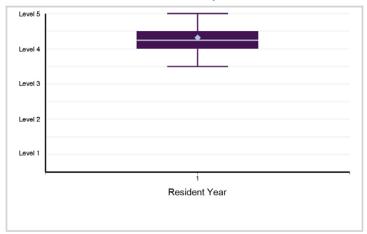


18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

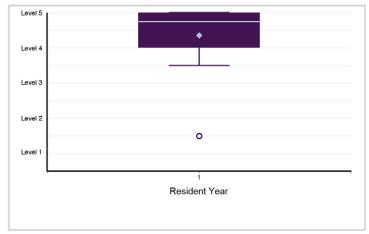


SUBSPECIALTY: Medical Microbiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

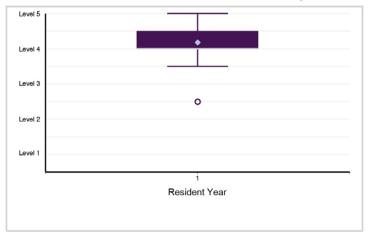
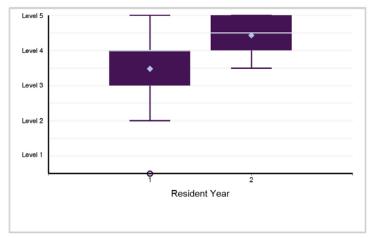


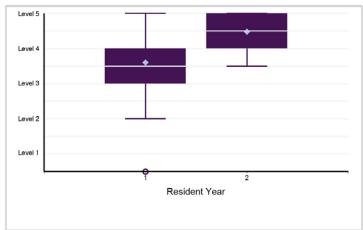
TABLE 92: SUBSPECIALTY: Neuropathology

Fellow Year	1	2	Total Fellows
# of Fellows	33	23	56

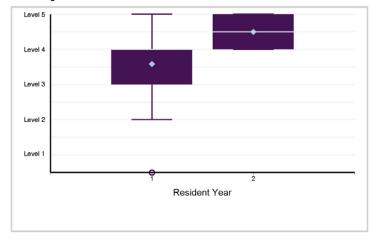
1. Patient Care - Patient Care 1: Autopsy



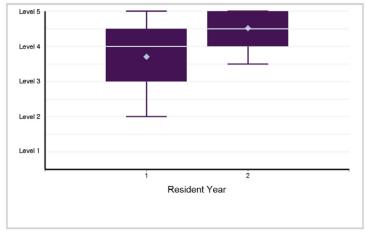
2. Patient Care - Patient Care 2: Surgical Neuropathology



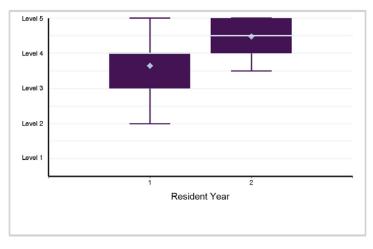
3. Patient Care - Patient Care 3: Intra-Operative Consultation (IOC), including Frozen Section



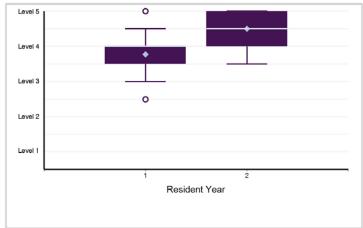
4. Patient Care - Patient Care 4: Reporting



5. Medical Knowledge - Medical Knowledge 1: Diagnostic Knowledge

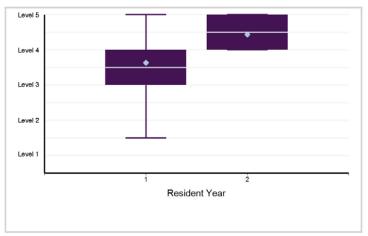


6. Medical Knowledge - Medical Knowledge 2: Neuropathology Instruction

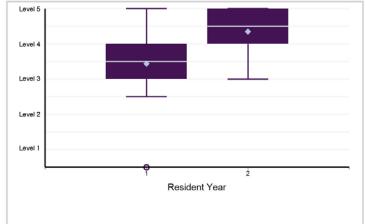


SUBSPECIALTY: Neuropathology

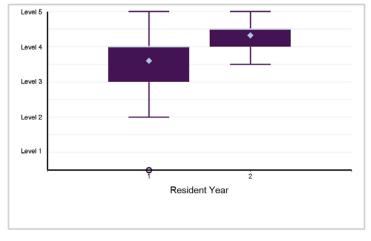
7. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning



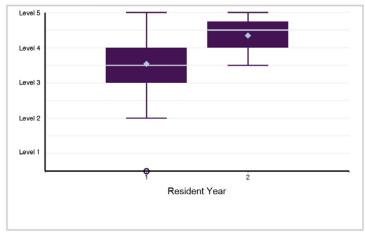
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



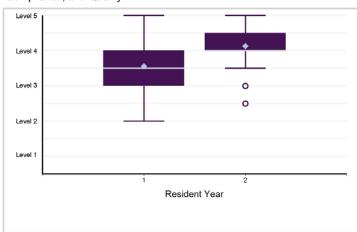
9. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



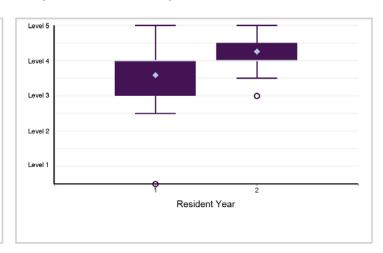
10. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System



11. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality

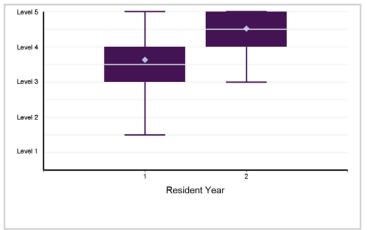


12. Systems-Based Practice - Systems-Based Practice 5: Utilization

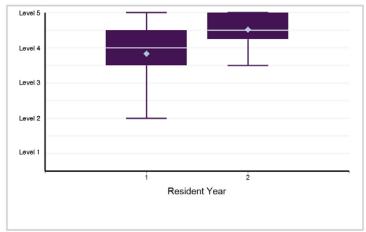


SUBSPECIALTY: Neuropathology

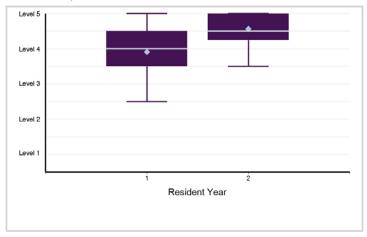
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship



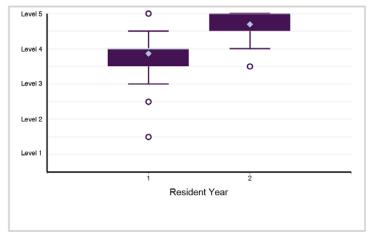
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



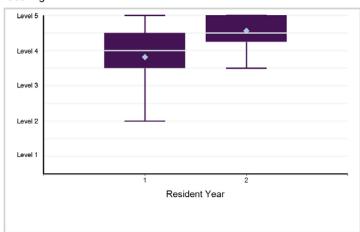
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



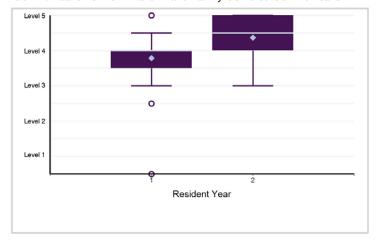
16. Professionalism - Professionalism 2: Accountability and Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

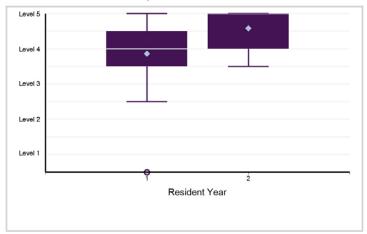


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Neuropathology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

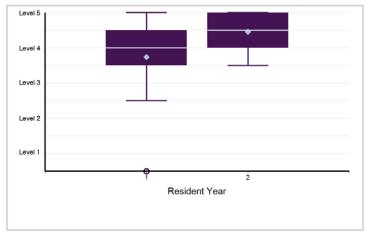


TABLE 93: SUBSPECIALTY: Pediatric Pathology

Fellow Year	1	Total Fellows
# of Fellows	23	23

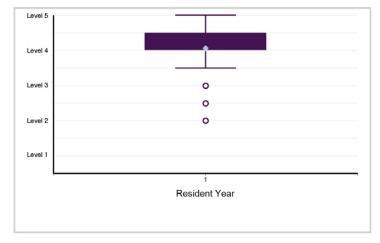
1. Patient Care - Patient Care 1: Pediatric and Perinatal Pathology Grossing (Examine, Describe, Triage, Sample, and Document)



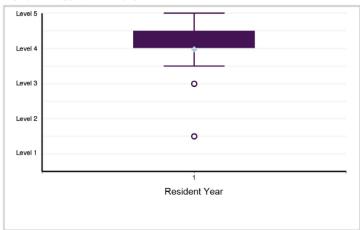
2. Patient Care - Patient Care 2: Intra-Operative Consultation (Frozen Sections, Rapid Onsite Evaluation of Fine Needle Aspiration)



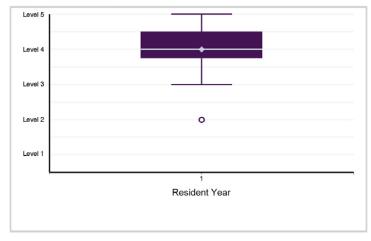
3. Patient Care - Patient Care 3: Autopsy



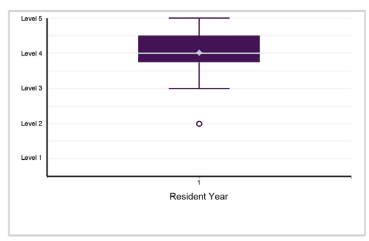
4. Patient Care - Patient Care 4: Reporting, including Surgical Pathology, Cytopathology, and Autopsy



5. Medical Knowledge - Medical Knowledge 1: Knowledge of Pediatric and Perinatal Diseases

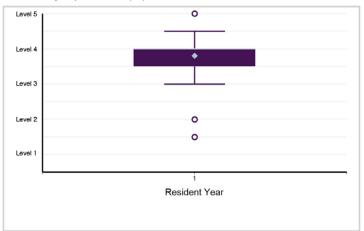


6. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

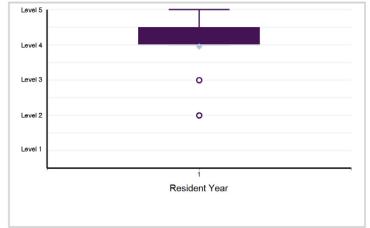


SUBSPECIALTY: Pediatric Pathology

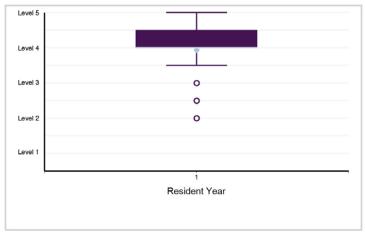
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI)



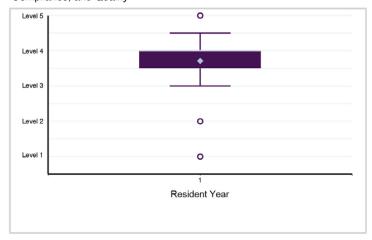
8. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care



9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System



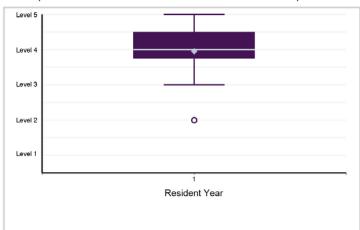
10. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality



11. Systems-Based Practice - Systems-Based Practice 5: Utilization

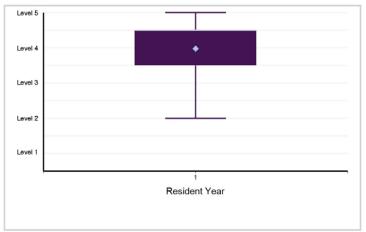


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based Practice and Scholarship

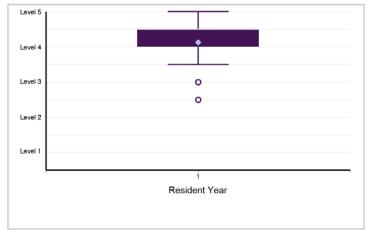


SUBSPECIALTY: Pediatric Pathology

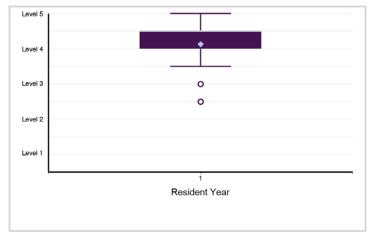
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



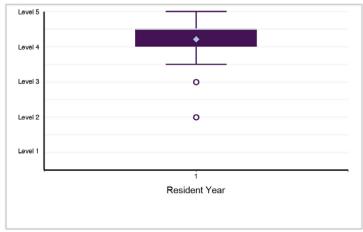
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



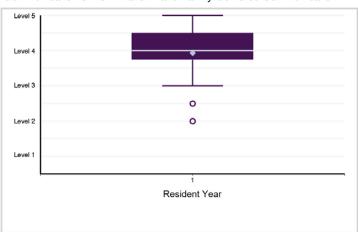
15. Professionalism - Professionalism 2: Accountability and Conscientiousness



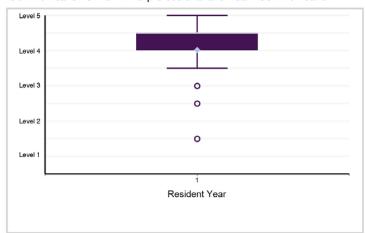
16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Pediatric Pathology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

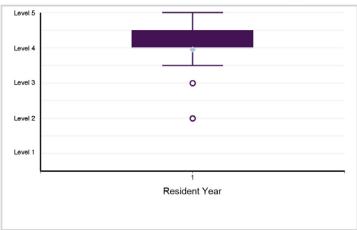
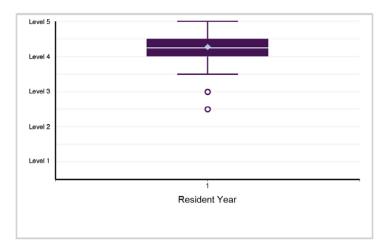


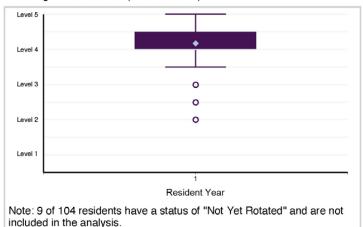
TABLE 94: SUBSPECIALTY: Selective Pathology (Focused Anatomic)

Fellow Year	1	Total Fellows
# of Fellows	104	104

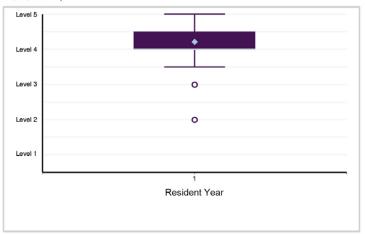
1. Patient Care - Patient Care 1: Reporting (Track A, B, and C)



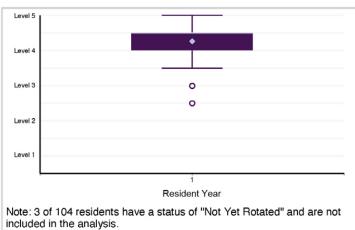
3. Patient Care - Patient Care 3: Intra-Operative Consultation (IOC), including Frozen Section (Track A and B)



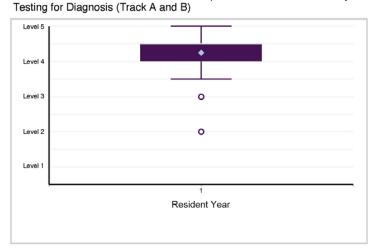
5. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning (Track A, B, and C)



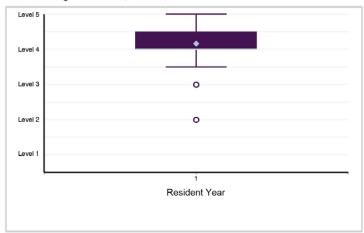
2. Patient Care - Patient Care 2: Gross Examination (Track A and B)



4. Patient Care - Patient Care 4: Microscopic Examination and Ancillary

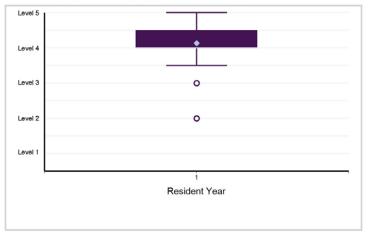


Medical Knowledge - Medical Knowledge 2: Knowledge of Established and Evolving Biomedical, Clinical, ...

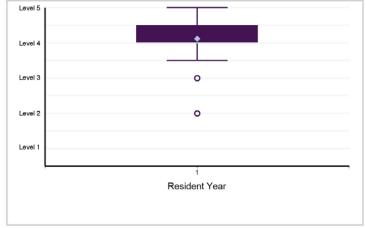


SUBSPECIALTY: Selective Pathology (Focused Anatomic)

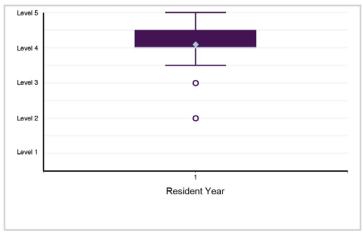
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI) (Track A, B, and C)



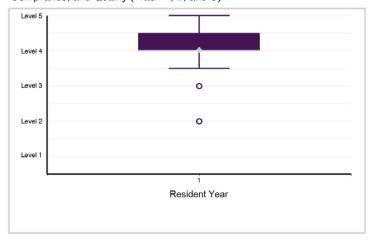
8. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care (Track A, B, and C)



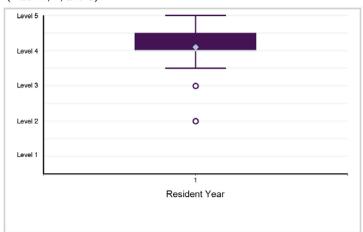
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System (Track A, B, and C)



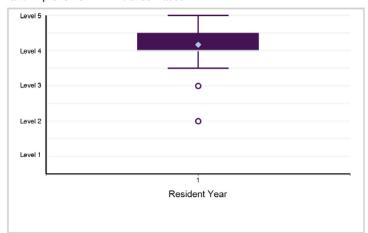
10. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality (Track A, B, and C)



11. Systems-Based Practice - Systems-Based Practice 5: Utilization (Track A, B, and C)

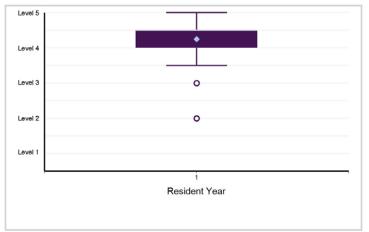


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based ...

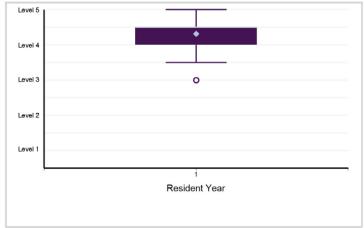


SUBSPECIALTY: Selective Pathology (Focused Anatomic)

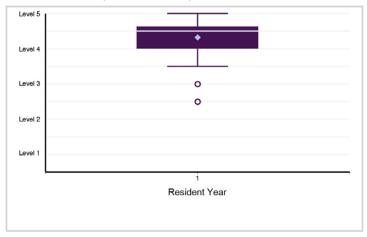
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



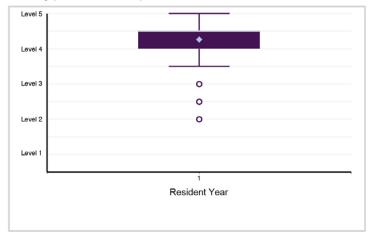
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles (Track A, B, and C)



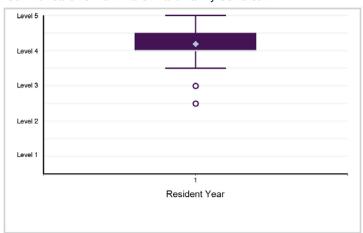
15. Professionalism - Professionalism 2: Accountability and Conscientiousness (Track A, B, and C)



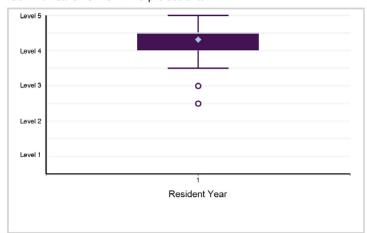
16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking (Track A, B, and C)



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered ...



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional ...



SUBSPECIALTY: Selective Pathology (Focused Anatomic)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within ...

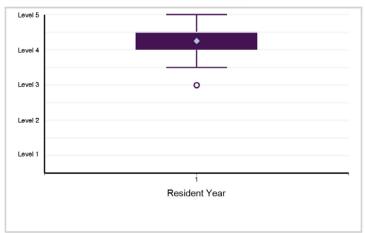
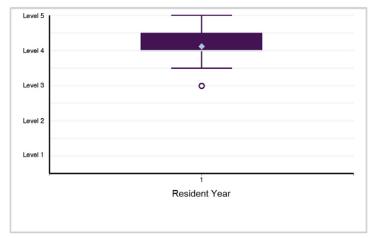


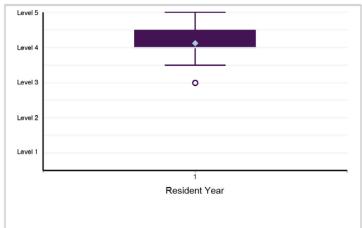
TABLE 95: SUBSPECIALTY: Selective Pathology (Surgical)

Fellow Year	1	Total Fellows
# of Fellows	75	75

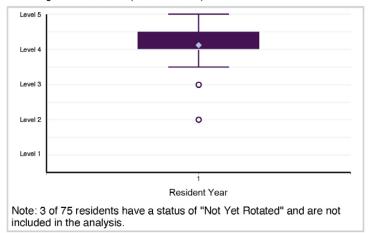
1. Patient Care - Patient Care 1: Reporting (Track A, B, and C)



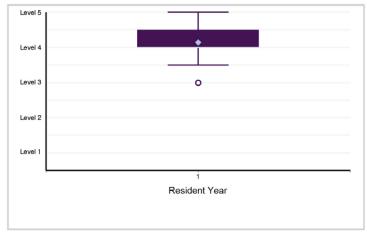
2. Patient Care - Patient Care 2: Gross Examination (Track A and B)



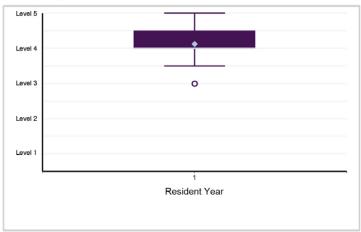
3. Patient Care - Patient Care 3: Intra-Operative Consultation (IOC), including Frozen Section (Track A and B)



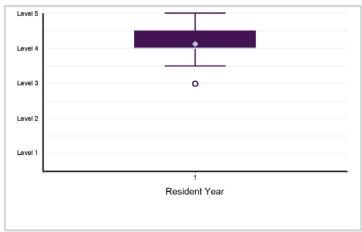
4. Patient Care - Patient Care 4: Microscopic Examination and Ancillary Testing for Diagnosis (Track A and B)



5. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning (Track A, B, and C)

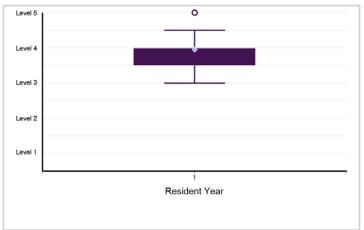


Medical Knowledge - Medical Knowledge 2: Knowledge of Established and Evolving Biomedical, Clinical, ...

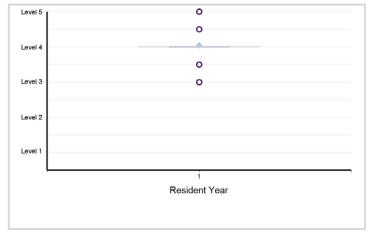


SUBSPECIALTY: Selective Pathology (Surgical)

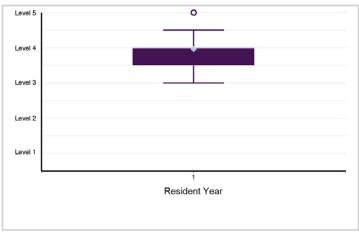
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement (QI) (Track A, B, and C)



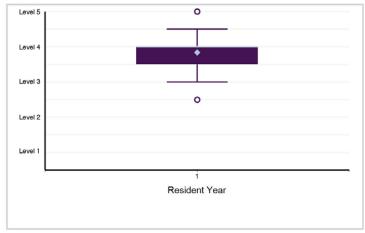
8. Systems-Based Practice - Systems-Based Practice 2: Systems Navigation for Patient-Centered Care (Track A, B, and C)



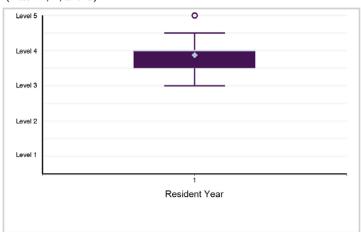
Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care System (Track A, B, and C)



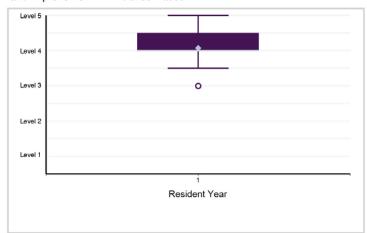
10. Systems-Based Practice - Systems-Based Practice 4: Accreditation, Compliance, and Quality (Track A, B, and C)



11. Systems-Based Practice - Systems-Based Practice 5: Utilization (Track A, B, and C)

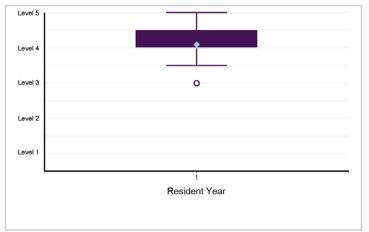


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based ...

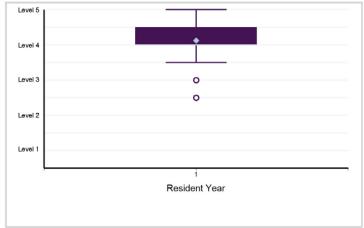


SUBSPECIALTY: Selective Pathology (Surgical)

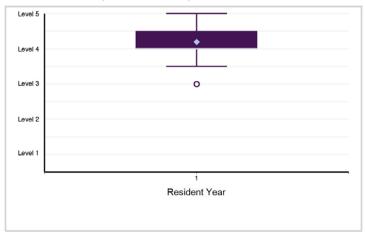
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



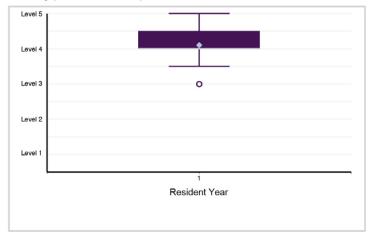
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles (Track A, B, and C)



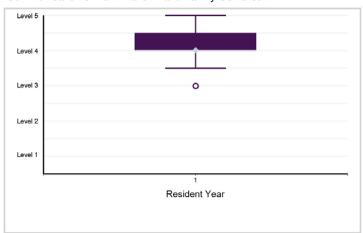
15. Professionalism - Professionalism 2: Accountability and Conscientiousness (Track A, B, and C)



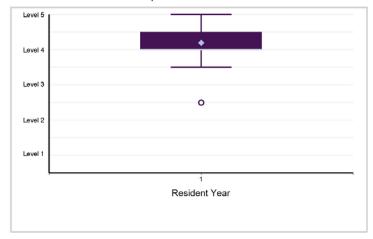
16. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking (Track A, B, and C)



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered ...



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional ...



SUBSPECIALTY: Selective Pathology (Surgical)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within ...

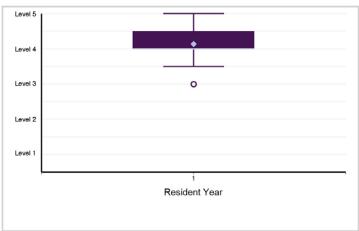
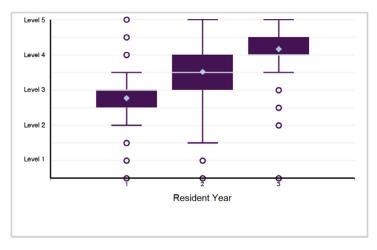


TABLE 96: SPECIALTY: Pediatrics

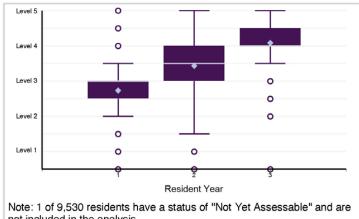
Resident Year	1	2	3	Total Residents*
# of Residents	3,332	3,228	3,002	9,562

^{*}Note: There are 32 residents with an incomplete milestone evaluation that are excluded from the box plots below.

1. Patient Care - Patient Care 1: History

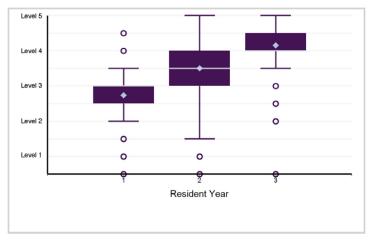


2. Patient Care - Patient Care 2: Physical Exam

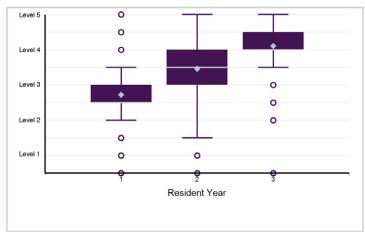


not included in the analysis.

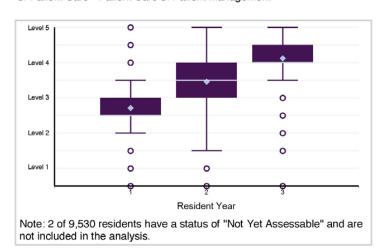
3. Patient Care - Patient Care 3: Organize and Prioritize Patient Care



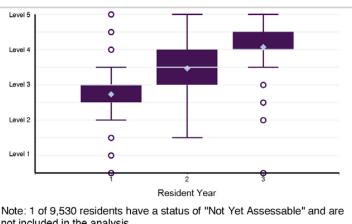
4. Patient Care - Patient Care 4: Clinical Reasoning



5. Patient Care - Patient Care 5: Patient Management



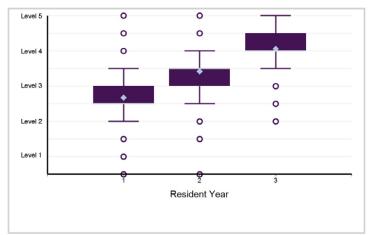
6. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge



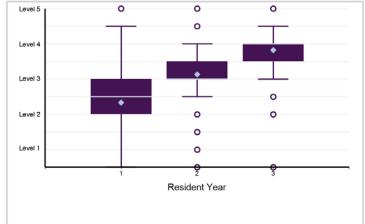
not included in the analysis.

SPECIALTY: Pediatrics

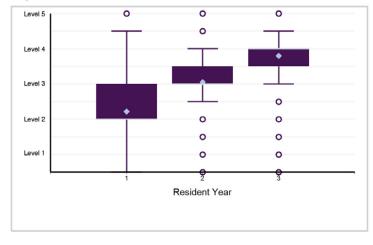
7. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation



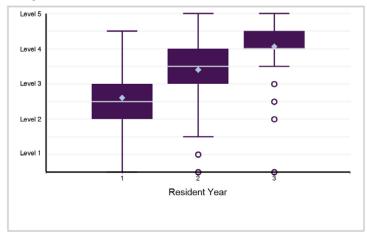
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



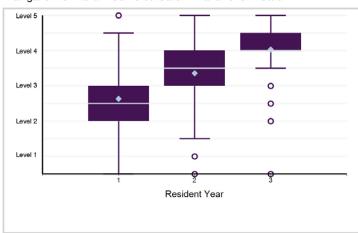
9. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



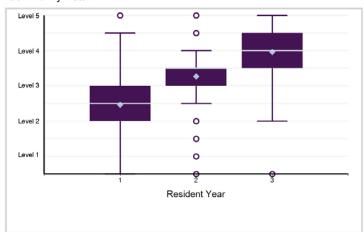
10. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care



11. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care

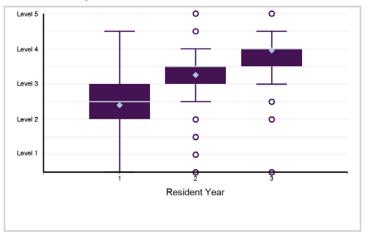


12. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health

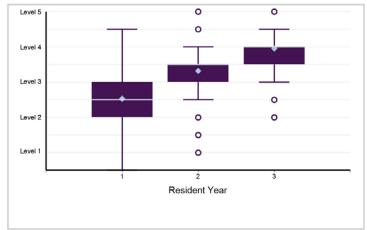


SPECIALTY: Pediatrics

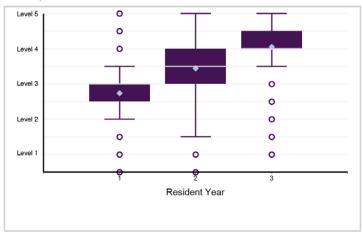
13. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



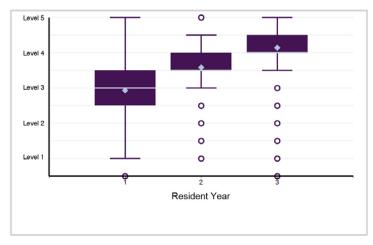
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



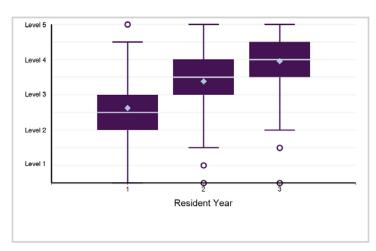
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



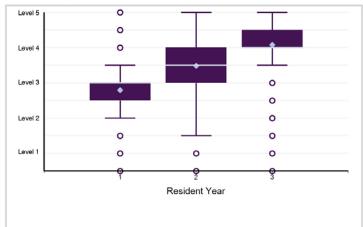
16. Professionalism - Professionalism 1: Professional Behavior



17. Professionalism - Professionalism 2: Ethical Principles

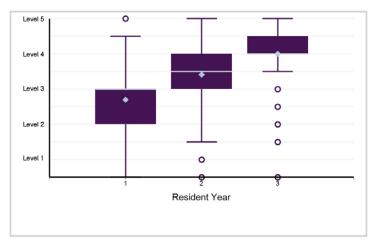


18. Professionalism - Professionalism 3: Accountability/Conscientiousness

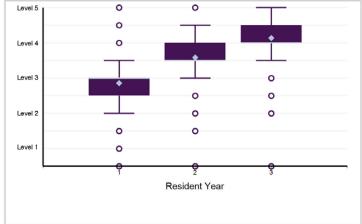


SPECIALTY: Pediatrics

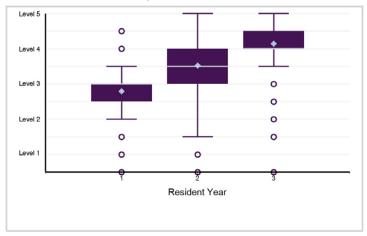
19. Professionalism - Professionalism 4: Well-Being



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

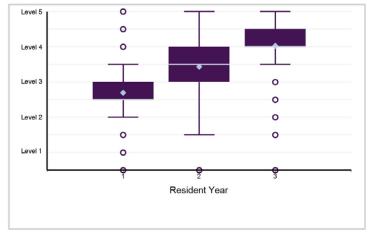
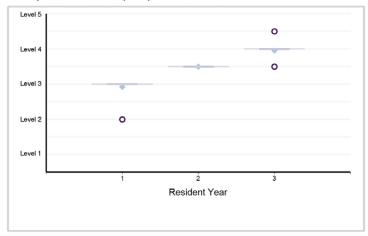


TABLE 96A: SPECIALTY: Pediatrics (Osteopathic Recognition)

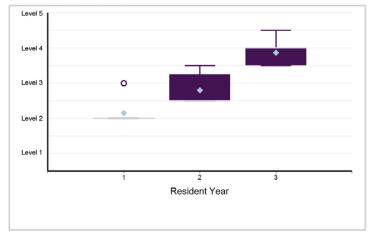
Resident Year	1	2	3	Total Residents
# of Residents	13	10	11	34

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

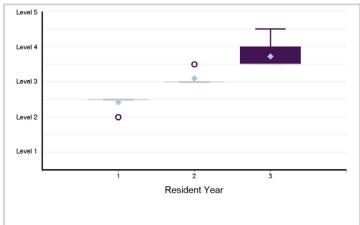
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



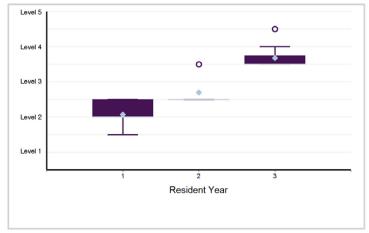
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



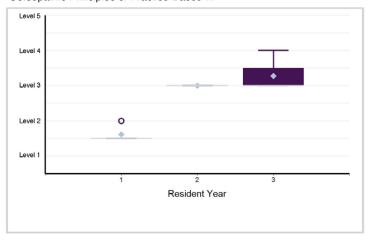
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



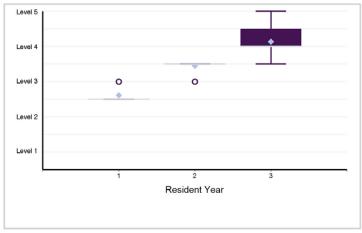
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



 Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SPECIALTY: Pediatrics (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal ...

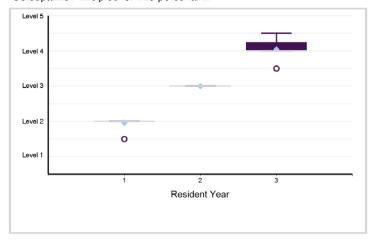
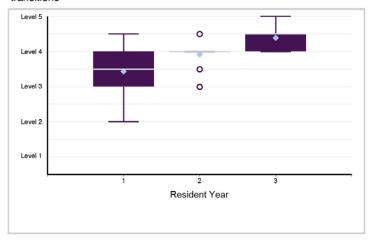


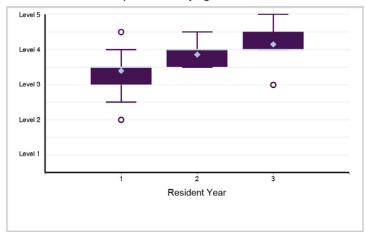
TABLE 97: SUBSPECIALTY: Adolescent Medicine

Fellow Year	1	2	3	Total Fellows
# of Fellows	40	25	27	92

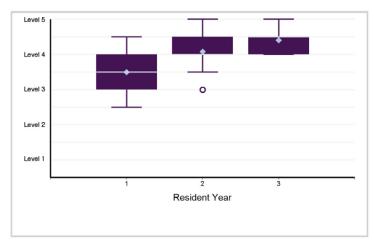
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



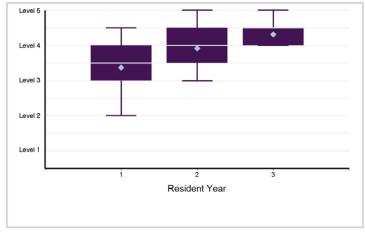
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



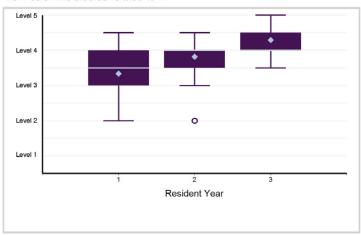
3. Patient Care - PC3. Develop and carry out management plans



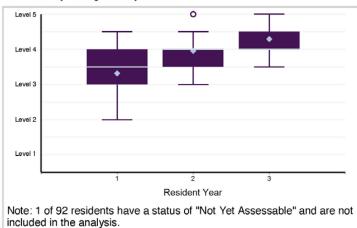
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...

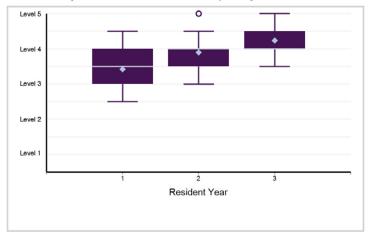


6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

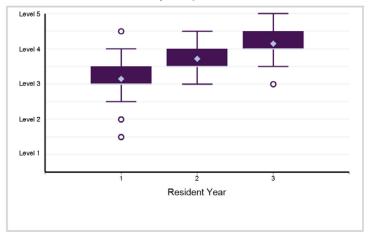


SUBSPECIALTY: Adolescent Medicine

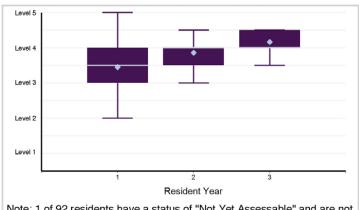
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

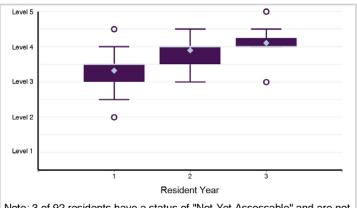


9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



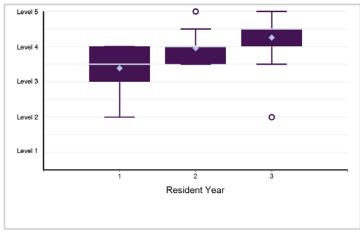
Note: 1 of 92 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

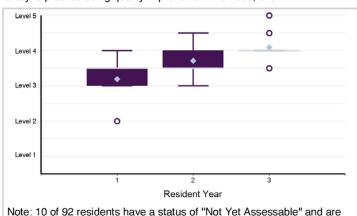


Note: 3 of 92 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



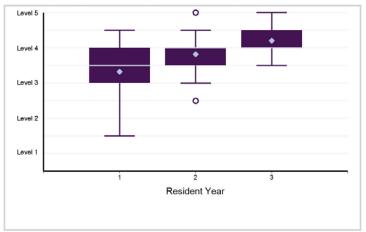
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



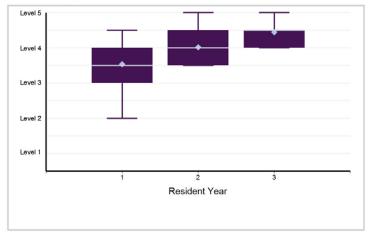
Note: 10 of 92 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Adolescent Medicine

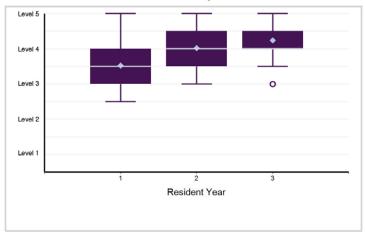
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



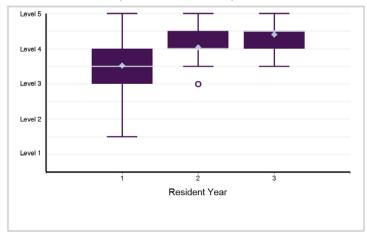
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



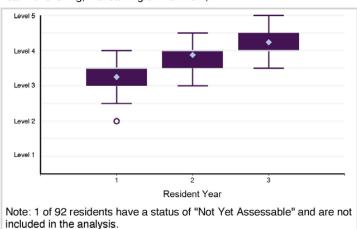
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



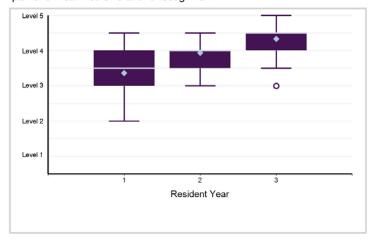
 Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, \dots

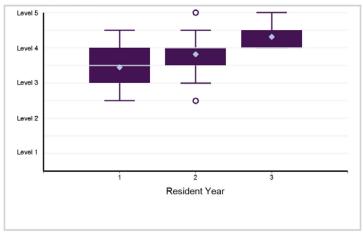


18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

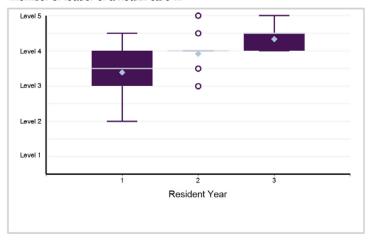


SUBSPECIALTY: Adolescent Medicine

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and \dots



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care \dots



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

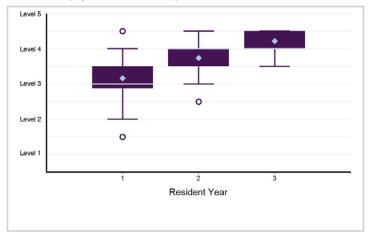
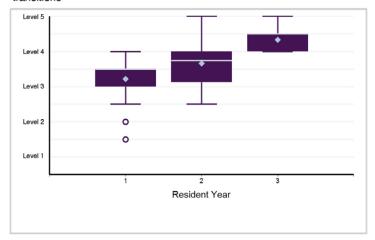


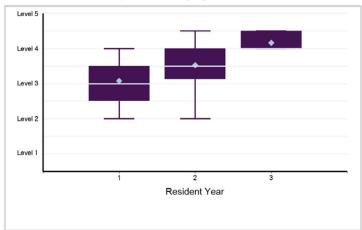
TABLE 98: SUBSPECIALTY: Child Abuse Pediatrics

Fellow Year	1	2	3	Total Fellows
# of Fellows	29	18	12	59

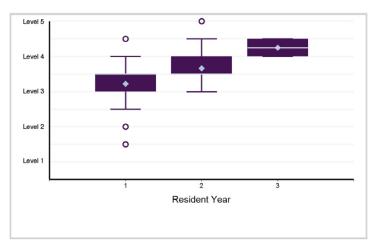
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



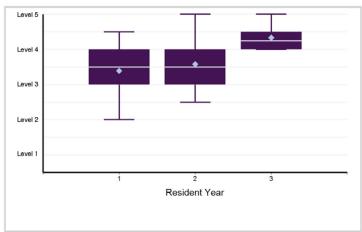
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



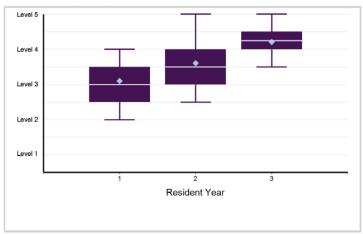
3. Patient Care - PC3. Develop and carry out management plans



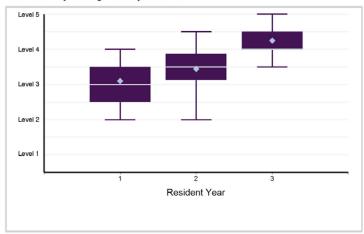
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to \dots

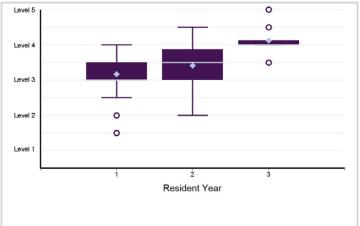


6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

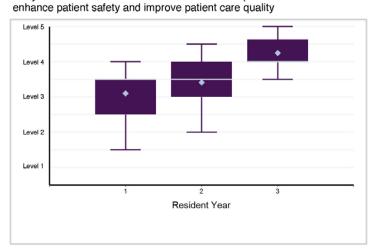


SUBSPECIALTY: Child Abuse Pediatrics

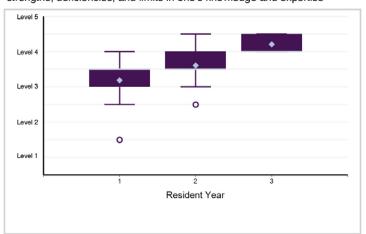
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



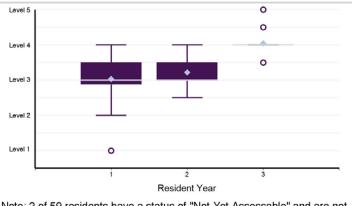
Systems-Based Practice - SBP4. Work in interprofessional teams to



11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise

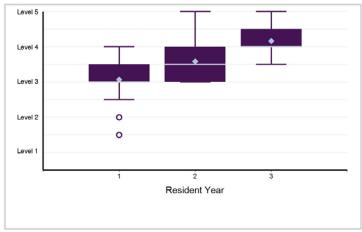


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

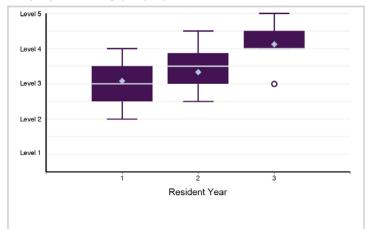


Note: 2 of 59 residents have a status of "Not Yet Assessable" and are not included in the analysis.

 Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions

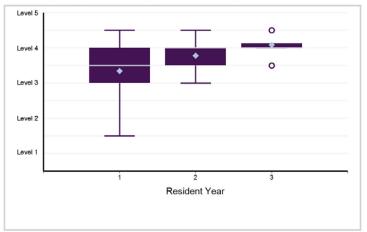


12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...

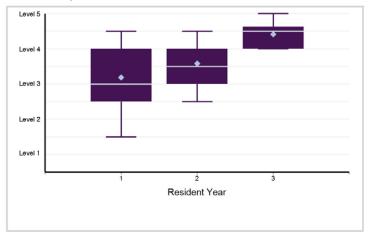


SUBSPECIALTY: Child Abuse Pediatrics

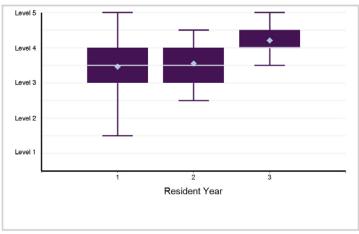
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



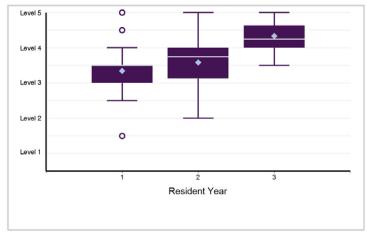
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



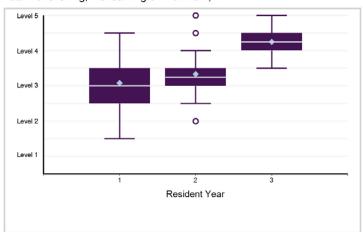
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining \dots



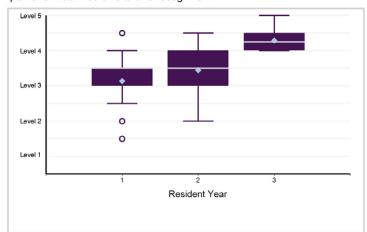
 Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...

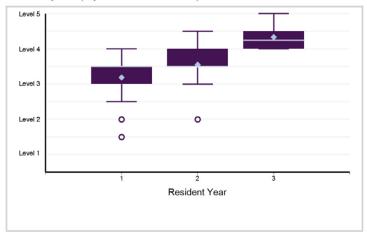


18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize \dots

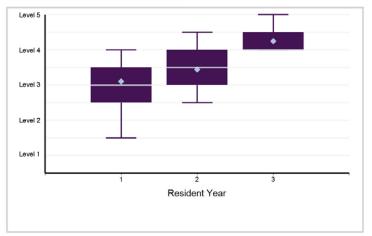


SUBSPECIALTY: Child Abuse Pediatrics

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care \dots



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

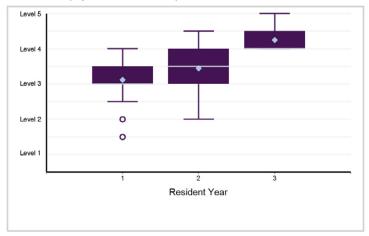
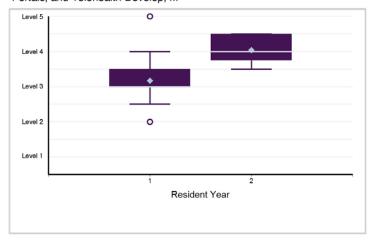


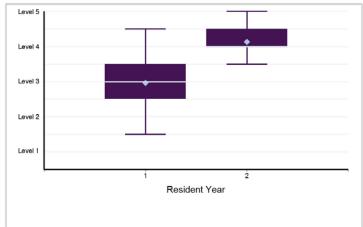
TABLE 99: SUBSPECIALTY: Clinical Informatics (multidisciplinary)

Fellow Year	1	2	Total Fellows
# of Fellows	17	11	28

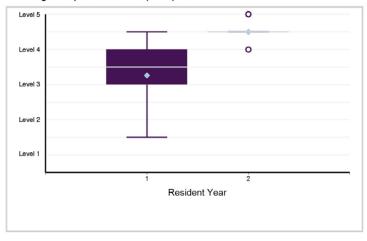
1. Patient Care - Patient Care 1: Consumer Informatics Applications, Portals, and Telehealth Develop, ...



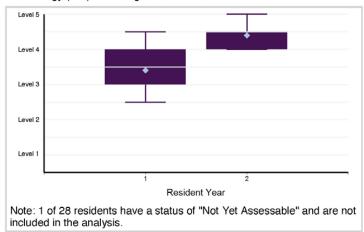
2. Patient Care - Patient Care 2: Existing and Emerging Data Sources Access and incorporate information ...



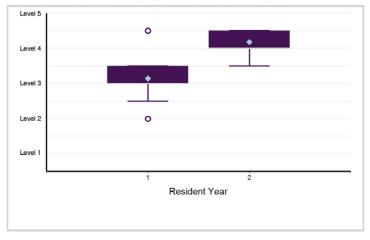
3. Medical Knowledge - Medical Knowledge 1: Project Management Leverage the processes and principles of ...



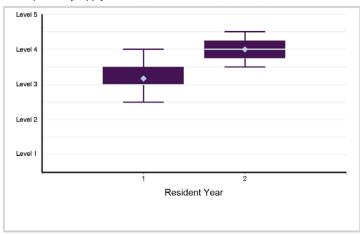
4. Medical Knowledge - Medical Knowledge 2: Health Information Technology (HIT) Knowledge of Current and ...



5. Systems-Based Practice - Systems-Based Practice 1: HIT Knowledge of Current and New Testing, Implementation, Monitoring ...

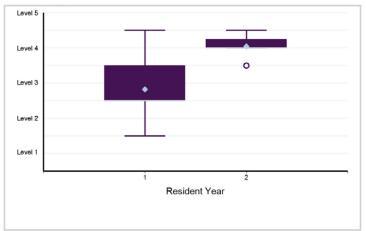


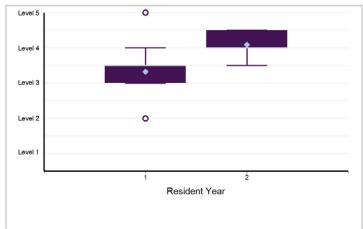
6. Systems-Based Practice - Systems-Based Practice 2: Standards and Interoperability Apply methods and standards for data ...



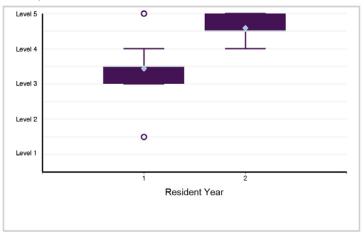
SUBSPECIALTY: Clinical Informatics (multidisciplinary)

7. Systems-Based Practice - Systems-Based Practice 3: Data Integrity/Security. Practice-Based Learning and Improvement - Practice-Based Learning Develop, implement, and/or ... and Improvement 1: Optimization, Downtime, Functional ...

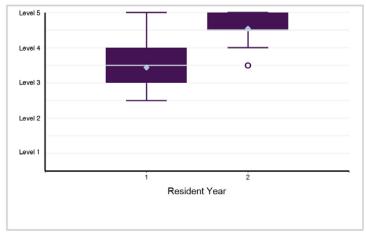




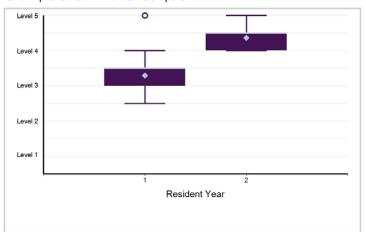
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Clinical Decision ...



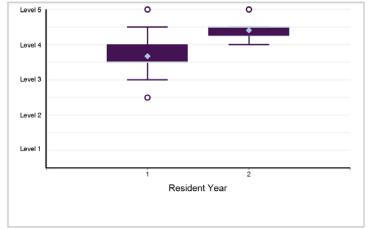
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Analytics Employ ...



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 4: Human-Computer ...

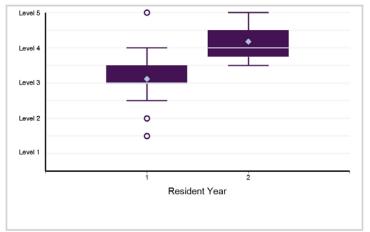


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 5: Reflective Practice and Commitment ...

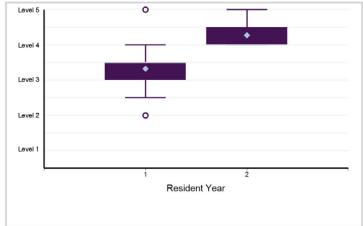


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

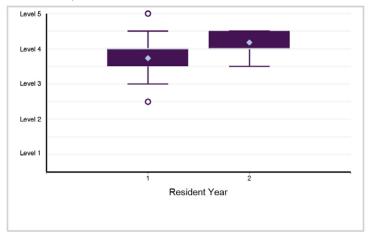
13. Professionalism - Professionalism 1: Governance Collaborate in the establishment and maintenance of \dots



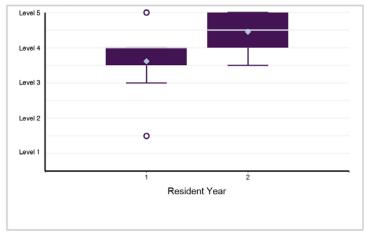
14. Professionalism - Professionalism 2: Mentorship Engage, educate, supervise, and/or mentor clinicians ...



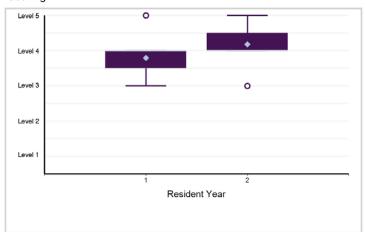
15. Professionalism - Professionalism 3: Professional Behavior and Ethical Principles



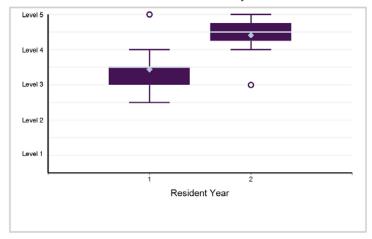
16. Professionalism - Professionalism 4: Accountability/Conscientiousness



17. Professionalism - Professionalism 5: Self-Awareness and Help-Seeking

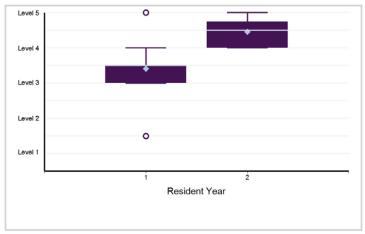


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Communicate Effectively \dots

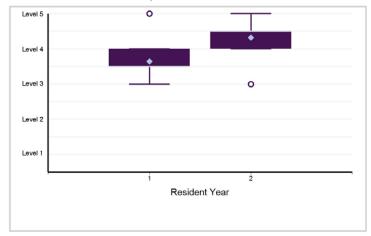


SUBSPECIALTY: Clinical Informatics (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Building Consensus ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

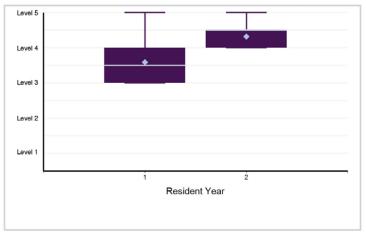
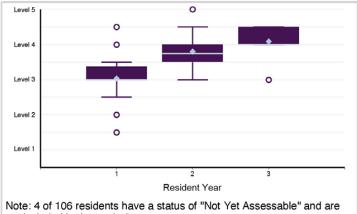


TABLE 100: SUBSPECIALTY: Developmental-Behavioral Pediatrics

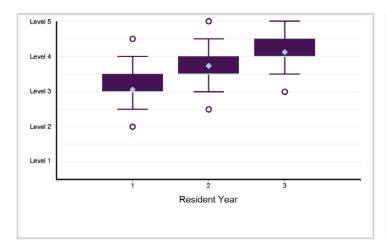
Fellow Year	1	2	3	Total Fellows
# of Fellows	42	36	28	106

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions

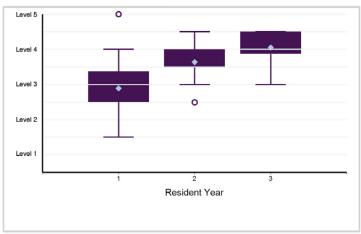


not included in the analysis.

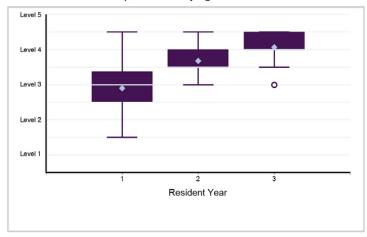
3. Patient Care - PC3. Develop and carry out management plans



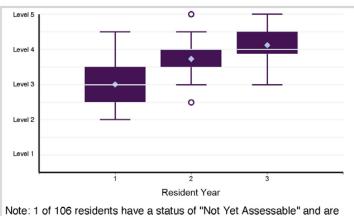
5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment

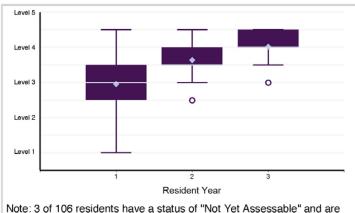


4. Patient Care - PC4. Provide appropriate role modeling



Note: 1 of 106 residents have a status of "Not Yet Assessable" and are not included in the analysis.

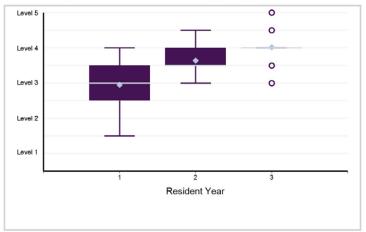
6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



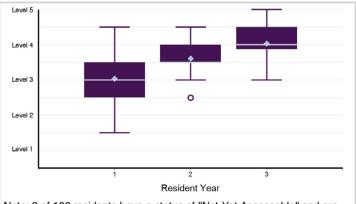
Note: 3 of 106 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Developmental-Behavioral Pediatrics

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

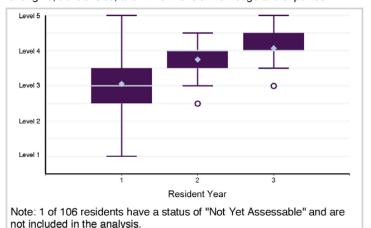


9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

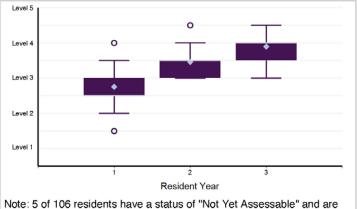


Note: 3 of 106 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise

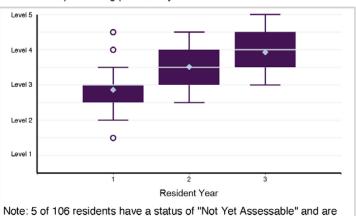


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



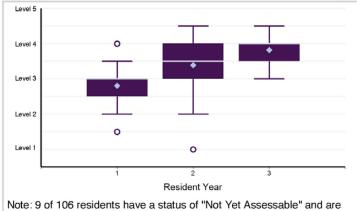
not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



not included in the analysis.

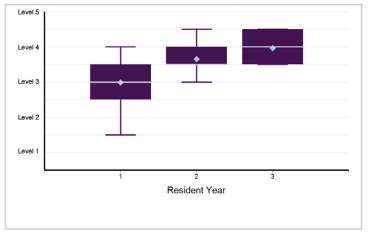
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



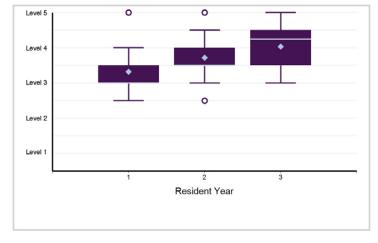
not included in the analysis.

SUBSPECIALTY: Developmental-Behavioral Pediatrics

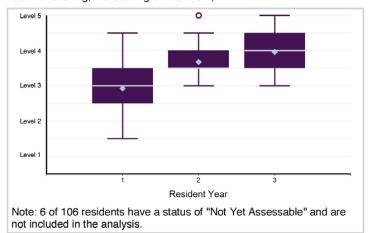
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



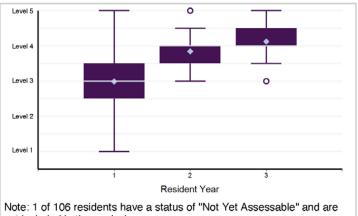
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...

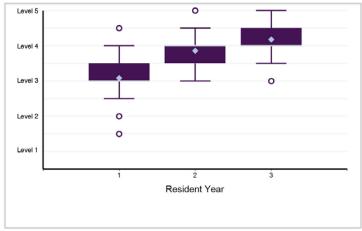


14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...

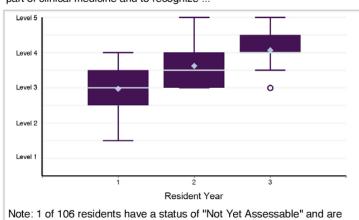


not included in the analysis.

16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



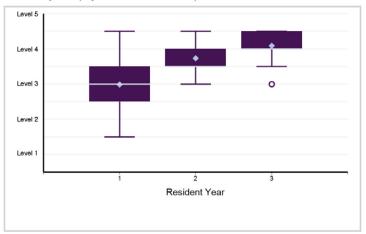
18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



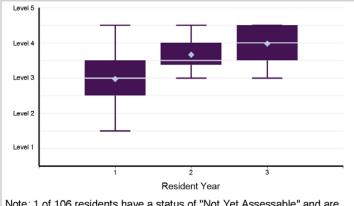
not included in the analysis.

SUBSPECIALTY: Developmental-Behavioral Pediatrics

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...

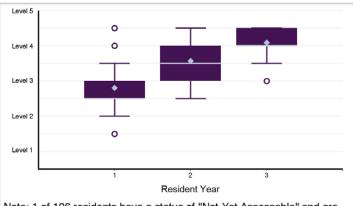


20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 1 of 106 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

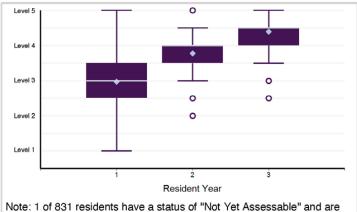


Note: 1 of 106 residents have a status of "Not Yet Assessable" and are not included in the analysis.

TABLE 101: SUBSPECIALTY: Neonatal-Perinatal Medicine

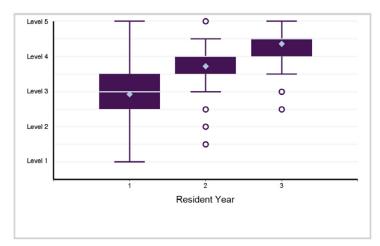
Fellow Year	1	2	3	Total Fellows
# of Fellows	304	283	244	831

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions

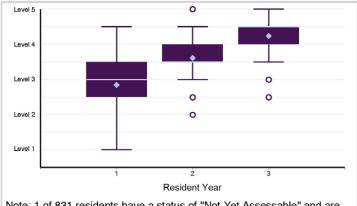


Note: 1 of 831 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - PC3. Develop and carry out management plans

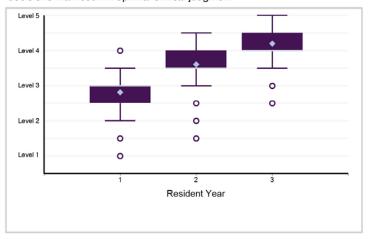


5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...

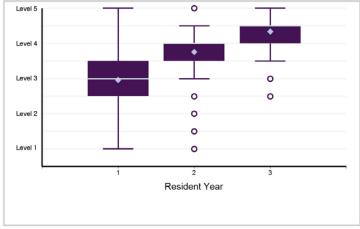


Note: 1 of 831 residents have a status of "Not Yet Assessable" and are not included in the analysis.

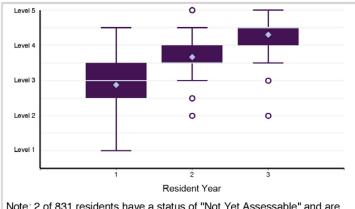
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



4. Patient Care - PC4. Provide appropriate role modeling



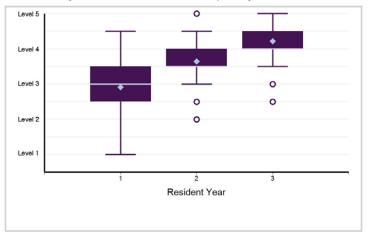
6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems \dots



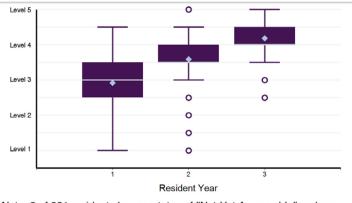
Note: 2 of 831 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Neonatal-Perinatal Medicine

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

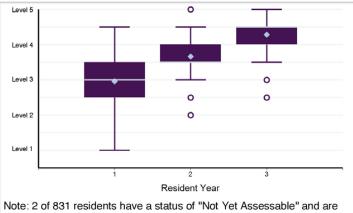


9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



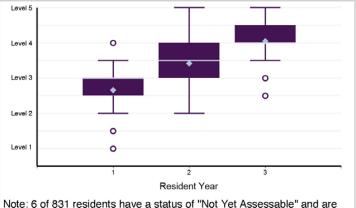
Note: 2 of 831 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



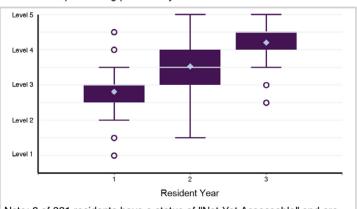
Note: 2 of 831 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



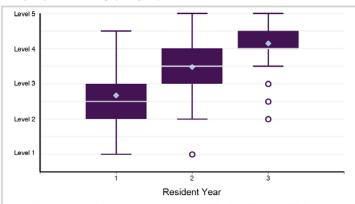
Note: 6 of 831 residents have a status of "Not Yet Assessable" and are not included in the analysis.

 Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



Note: 6 of 831 residents have a status of "Not Yet Assessable" and are not included in the analysis.

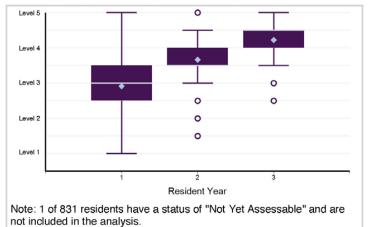
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



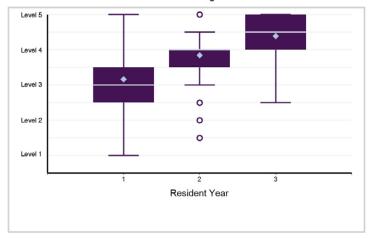
Note: 21 of 831 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Neonatal-Perinatal Medicine

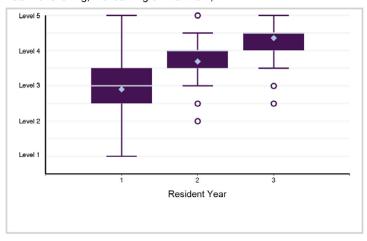
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



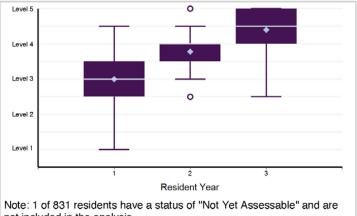
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...

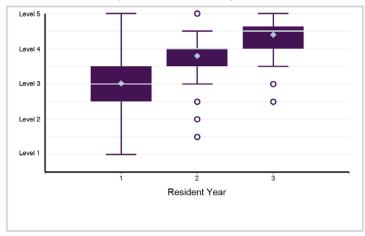


14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...

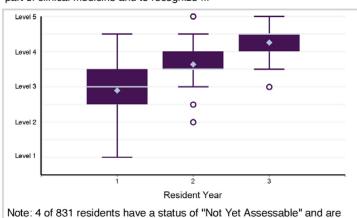


not included in the analysis.

16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients

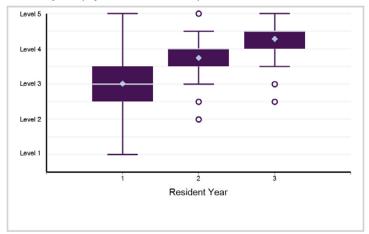


18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

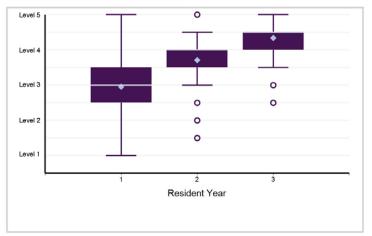


SUBSPECIALTY: Neonatal-Perinatal Medicine

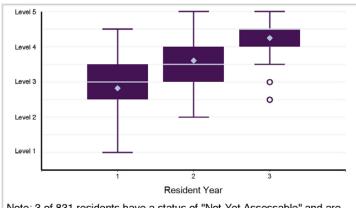
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care \dots



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

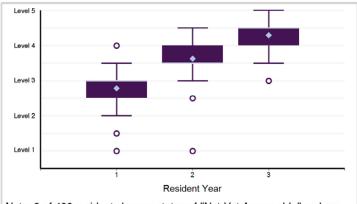


Note: 3 of 831 residents have a status of "Not Yet Assessable" and are not included in the analysis.

TABLE 102: SUBSPECIALTY: Pediatric Cardiology

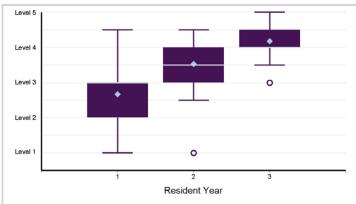
Fellow Year	1	2	3	Total Fellows
# of Fellows	172	164	150	486

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



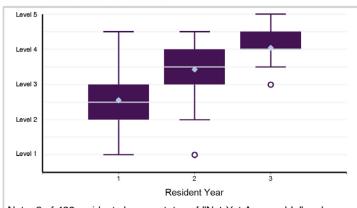
Note: 3 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - PC3. Develop and carry out management plans



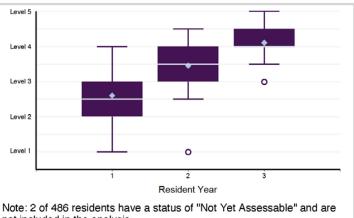
Note: 2 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



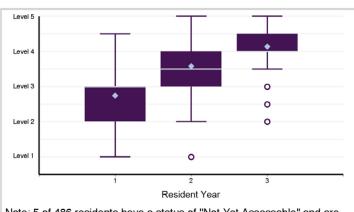
Note: 2 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



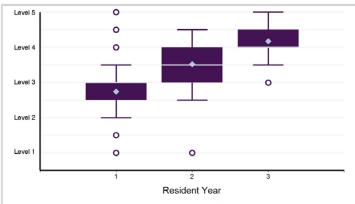
not included in the analysis.

4. Patient Care - PC4. Provide appropriate role modeling



Note: 5 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

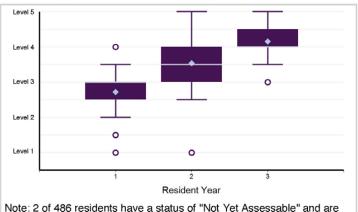
6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



Note: 8 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

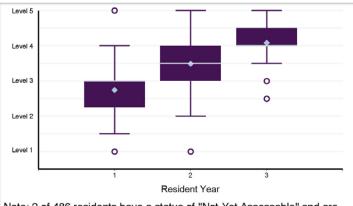
SUBSPECIALTY: Pediatric Cardiology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



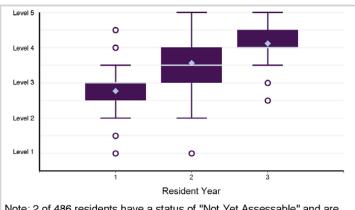
not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



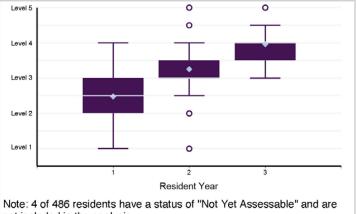
Note: 2 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



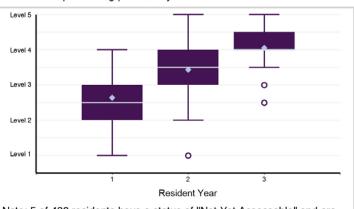
Note: 2 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



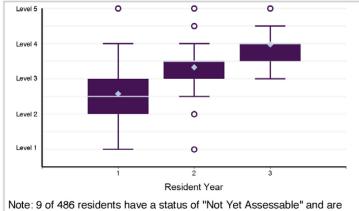
not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



Note: 5 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...

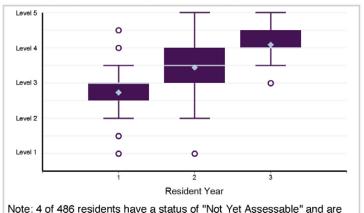


not included in the analysis.

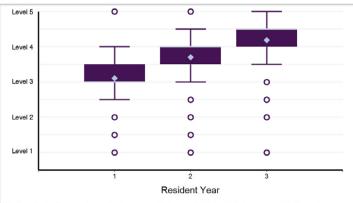
SUBSPECIALTY: Pediatric Cardiology

not included in the analysis.

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery

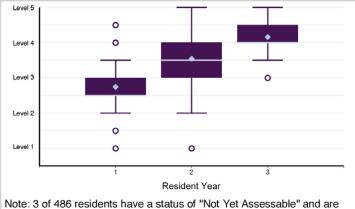


15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



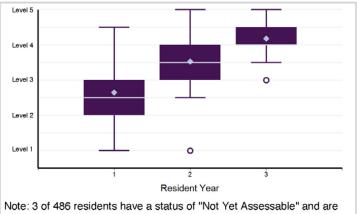
Note: 3 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



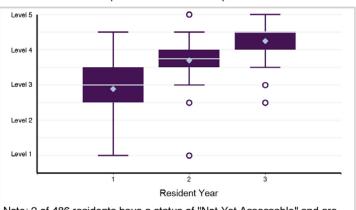
not included in the analysis.

14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



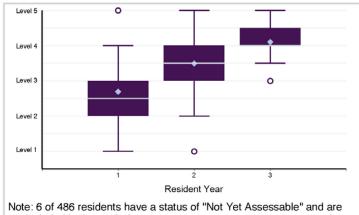
not included in the analysis.

16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



Note: 2 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

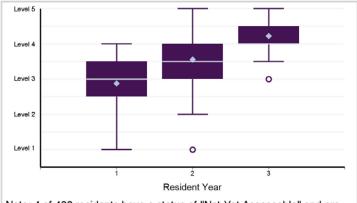
18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



not included in the analysis.

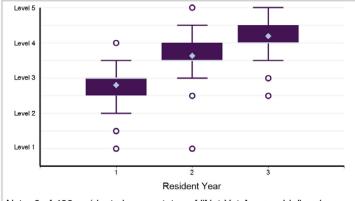
SUBSPECIALTY: Pediatric Cardiology

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



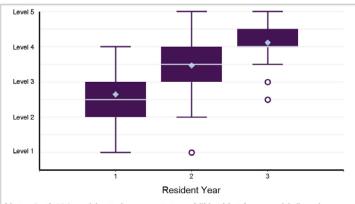
Note: 4 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 2 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

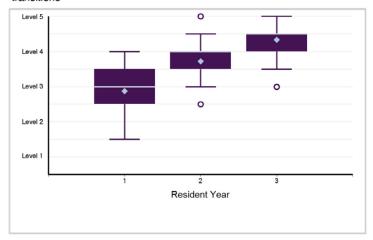


Note: 3 of 486 residents have a status of "Not Yet Assessable" and are not included in the analysis.

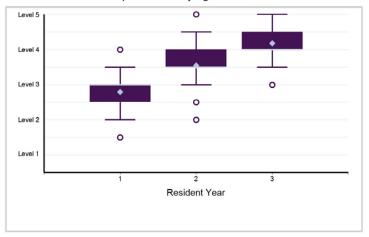
TABLE 103: SUBSPECIALTY: Pediatric Critical Care Medicine

Fellow Year	1	2	3	Total Fellows
# of Fellows	221	204	195	620

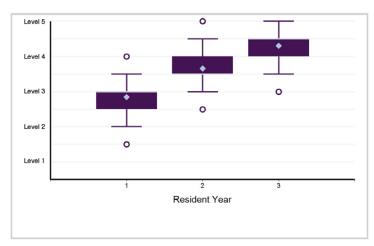
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



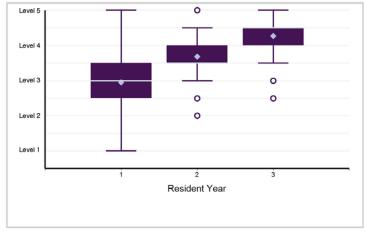
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



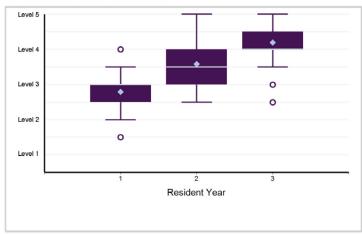
3. Patient Care - PC3. Develop and carry out management plans



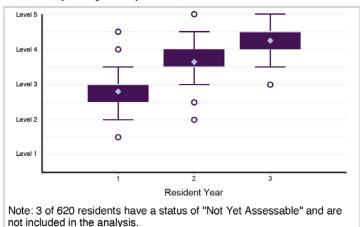
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...

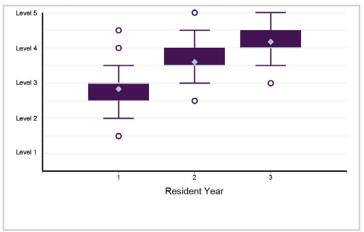


6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

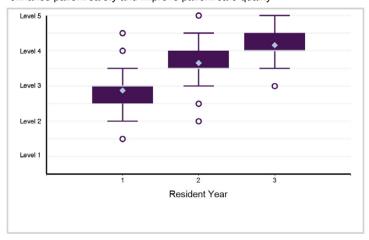


SUBSPECIALTY: Pediatric Critical Care Medicine

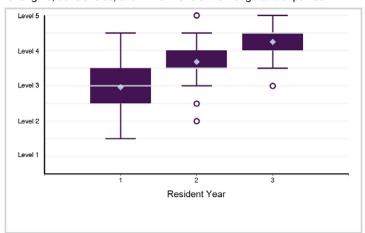
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



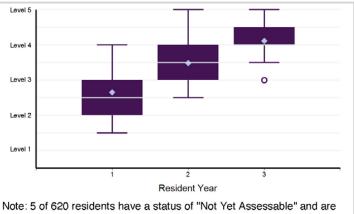
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise

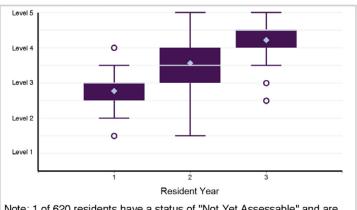


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



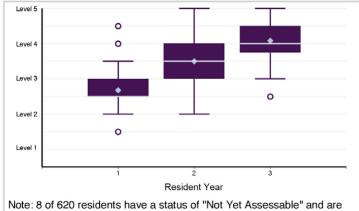
not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



Note: 1 of 620 residents have a status of "Not Yet Assessable" and are not included in the analysis.

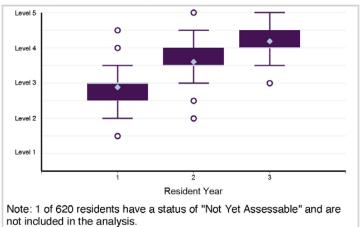
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



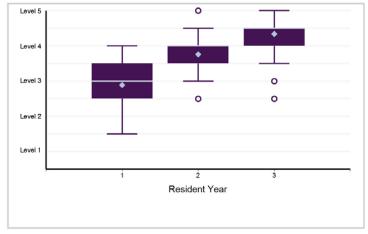
not included in the analysis.

SUBSPECIALTY: Pediatric Critical Care Medicine

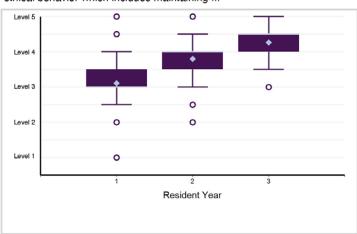
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



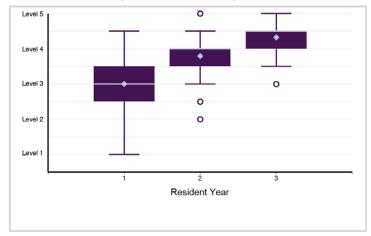
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



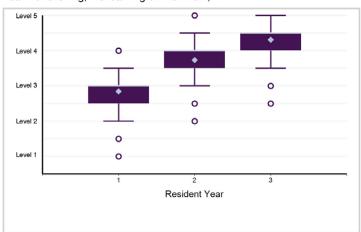
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



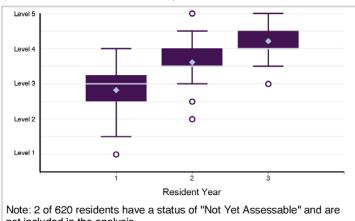
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



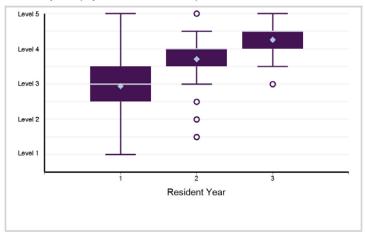
18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ..



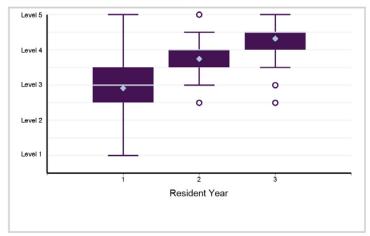
not included in the analysis.

SUBSPECIALTY: Pediatric Critical Care Medicine

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and \dots



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

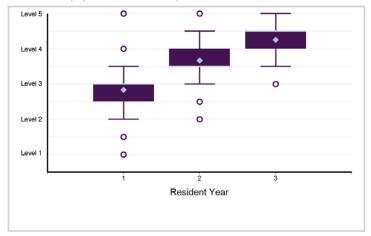
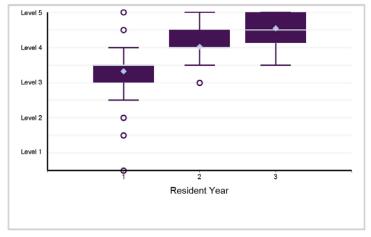


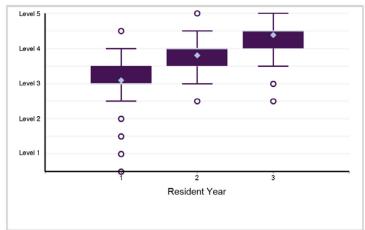
TABLE 104: SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

Fellow Year	1	2	3	Total Fellows
# of Fellows	176	143	134	453

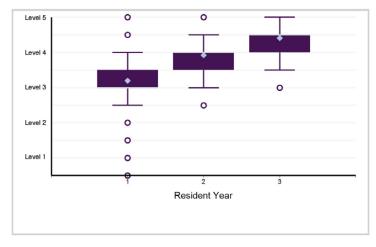
1. Patient Care - Patient Care 1: Performance of a Focused History and Physical Exam



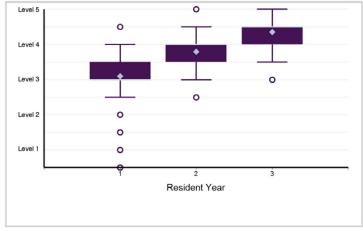
2. Patient Care - Patient Care 2: Organization and Prioritization of Patient Care



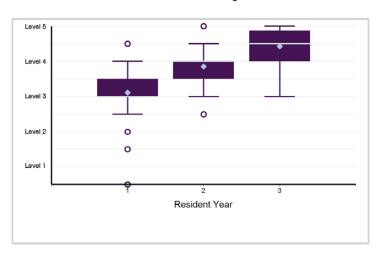
3. Patient Care - Patient Care 3: Differential Diagnosis



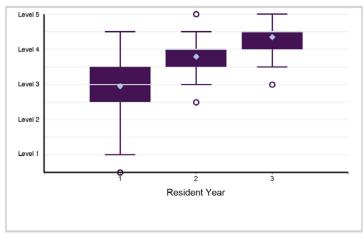
4. Patient Care - Patient Care 4: Diagnostic Studies



5. Patient Care - Patient Care 5: Patient Management

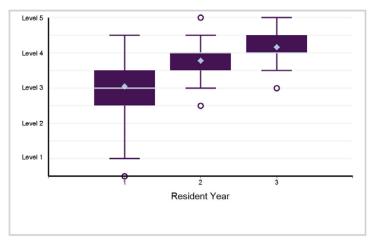


6. Patient Care - Patient Care 6: Emergency Stabilization

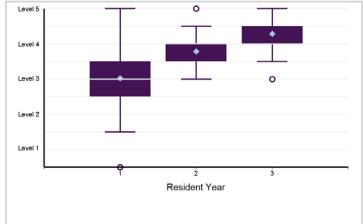


SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

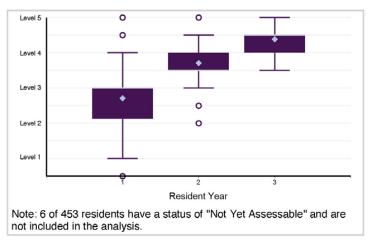
7. Patient Care - Patient Care 7: Reassessment and Disposition



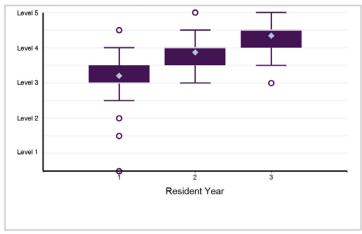
8. Patient Care - Patient Care 8: General Approach to Procedures



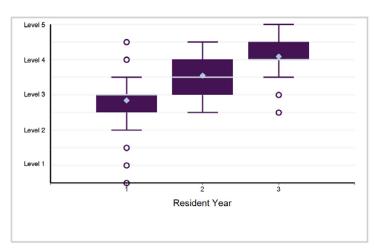
9. Patient Care - Patient Care 9: Provision of Appropriate Supervision



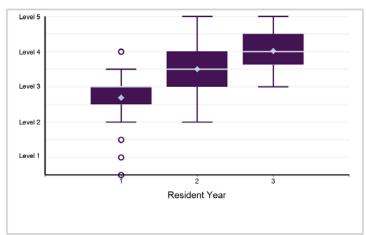
10. Medical Knowledge - Medical Knowledge 1: Scientific Knowledge/Clinical Knowledge



11. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

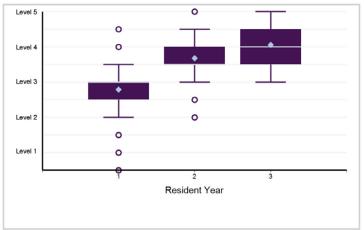


12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

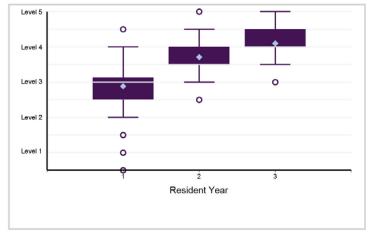


SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

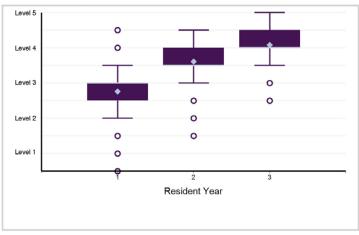
13. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



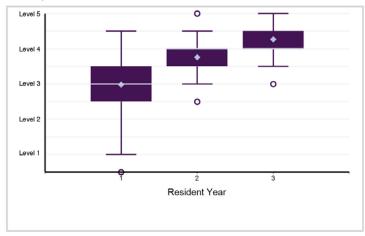
14. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



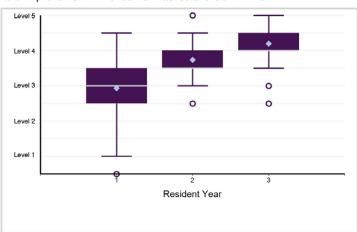
15. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



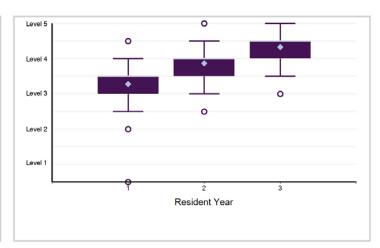
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

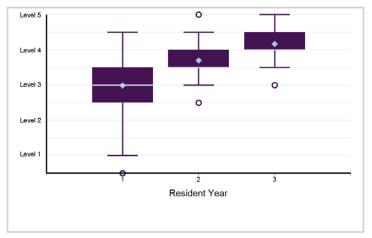


18. Professionalism - Professionalism 1: Professional Behavior

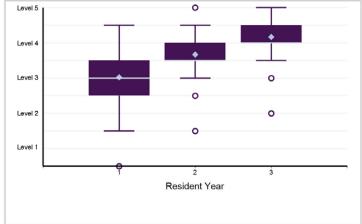


SUBSPECIALTY: Pediatric Emergency Medicine (multidisciplinary)

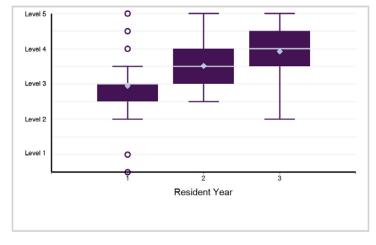
19. Professionalism - Professionalism 2: Ethical Principles



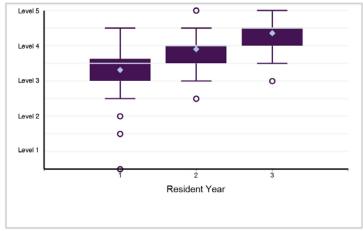
20. Professionalism - Professionalism 3: Accountability/Conscientiousness



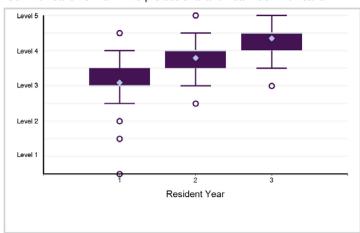
21. Professionalism - Professionalism 4: Well-Being



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

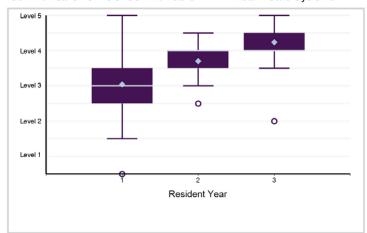
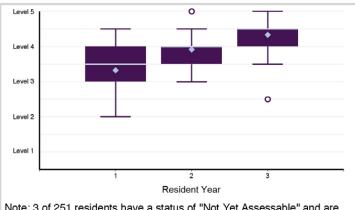


TABLE 105: SUBSPECIALTY: Pediatric Endocrinology

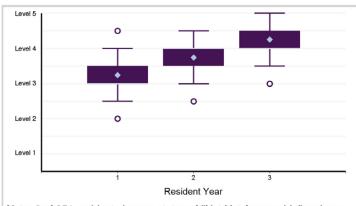
Fellow Year	1	2	3	Total Fellows
# of Fellows	89	79	83	251

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



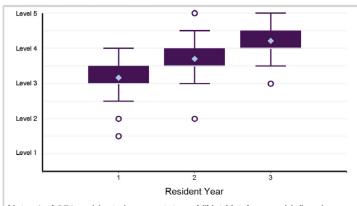
Note: 3 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - PC3. Develop and carry out management plans



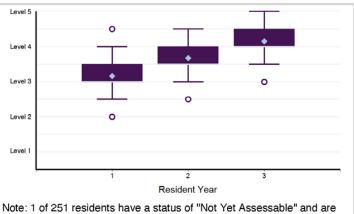
Note: 2 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



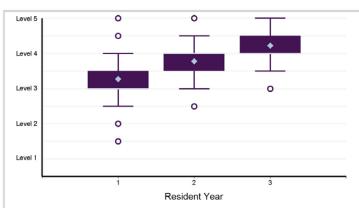
Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



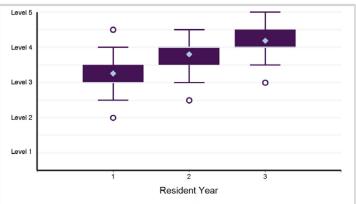
Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - PC4. Provide appropriate role modeling



Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

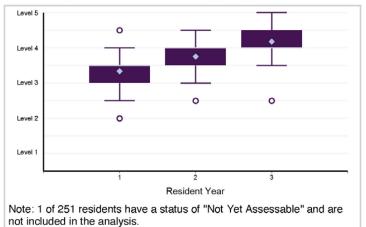
Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



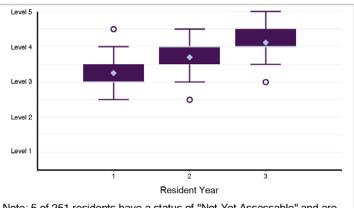
Note: 2 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Pediatric Endocrinology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

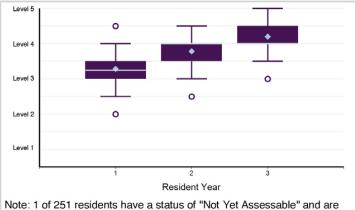


9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



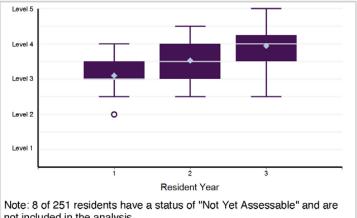
Note: 5 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



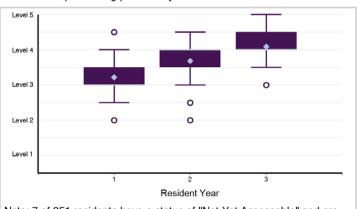
Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



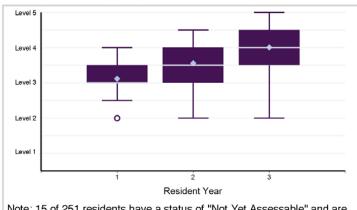
not included in the analysis.

 Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



Note: 7 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

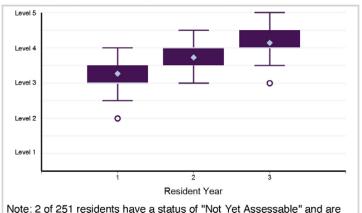
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 15 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

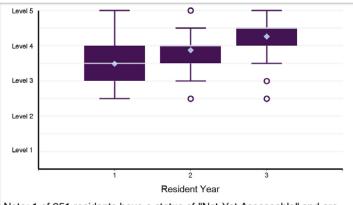
SUBSPECIALTY: Pediatric Endocrinology

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



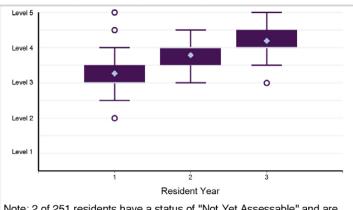
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...

not included in the analysis.



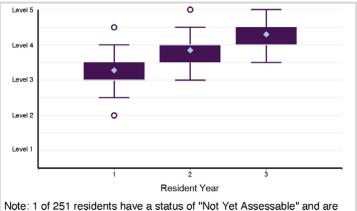
Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, \dots



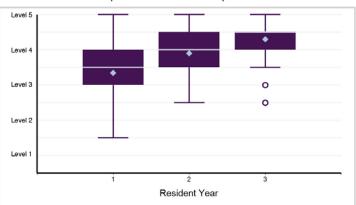
Note: 2 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



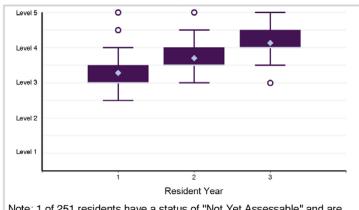
Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

 Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

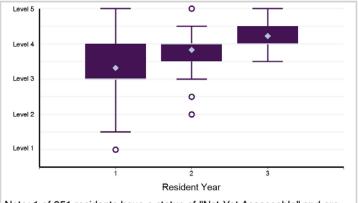
18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize \dots



Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

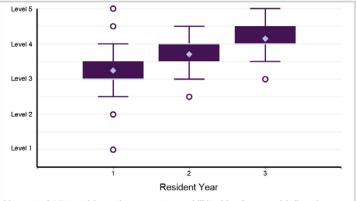
SUBSPECIALTY: Pediatric Endocrinology

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



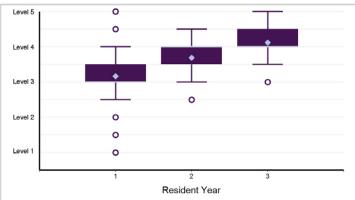
Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

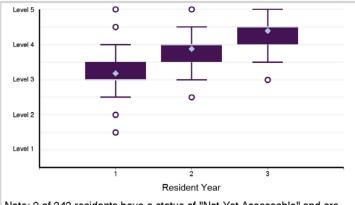


Note: 1 of 251 residents have a status of "Not Yet Assessable" and are not included in the analysis.

TABLE 106: SUBSPECIALTY: Pediatric Gastroenterology

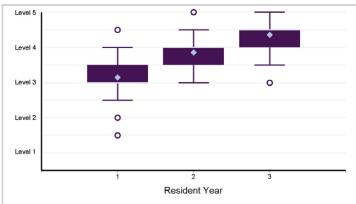
Fellow Year	1	2	3	Total Fellows
# of Fellows	125	109	109	343

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



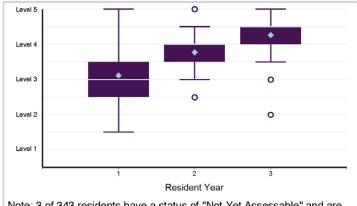
Note: 2 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - PC3. Develop and carry out management plans



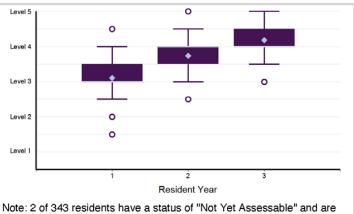
Note: 2 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



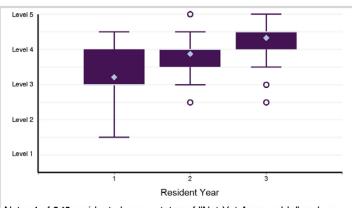
Note: 3 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



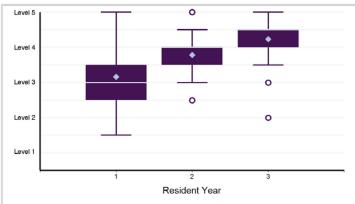
Note: 2 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - PC4. Provide appropriate role modeling



Note: 4 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

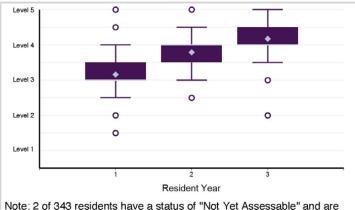
6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems \dots



Note: 2 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

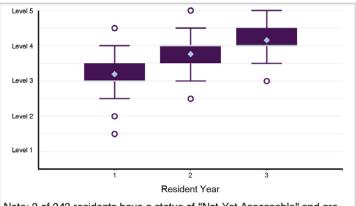
SUBSPECIALTY: Pediatric Gastroenterology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



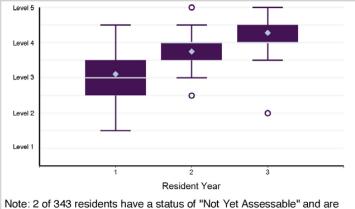
not included in the analysis.

9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



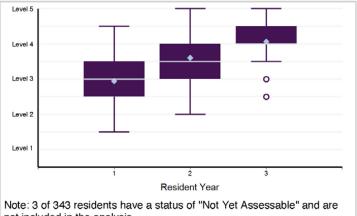
Note: 3 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



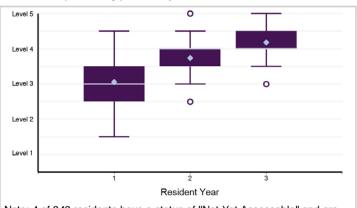
not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



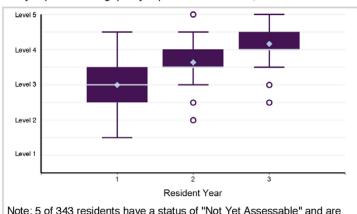
not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



Note: 4 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

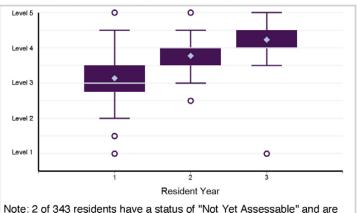
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 5 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Pediatric Gastroenterology

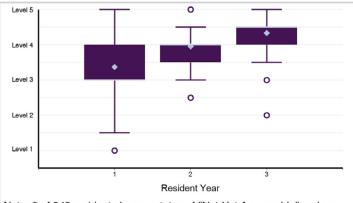
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



15 Professionalism - PPOE1 Professional Condust: High standards of

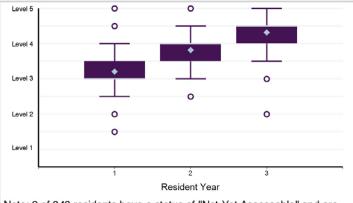
not included in the analysis.

15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



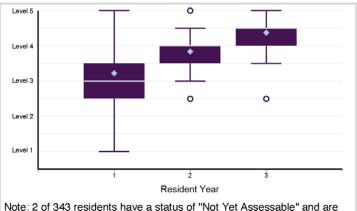
Note: 2 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, \dots



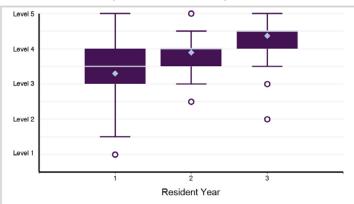
Note: 2 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



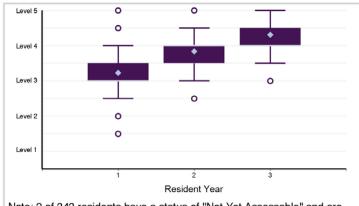
Note: 2 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

 Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



Note: 2 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

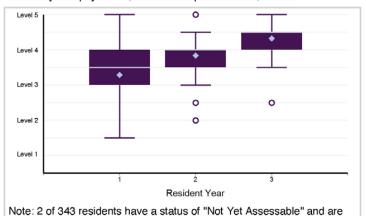
18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize \dots



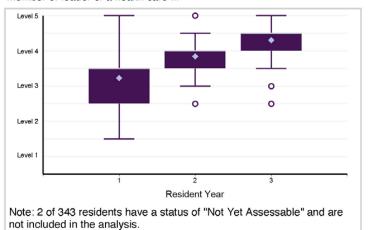
Note: 2 of 343 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Pediatric Gastroenterology

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

not included in the analysis.

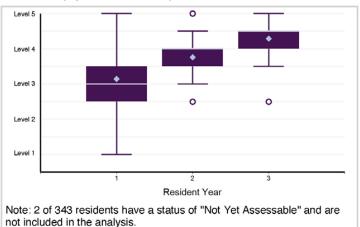
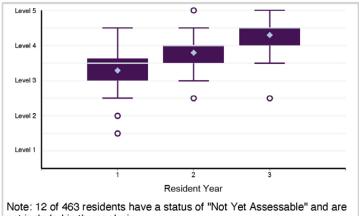


TABLE 107: SUBSPECIALTY: Pediatric Hematology Oncology

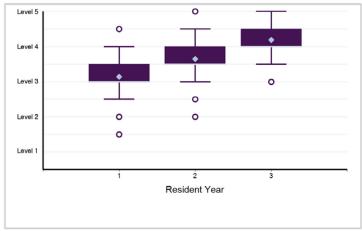
Fellow Year	1	2	3	Total Fellows
# of Fellows	160	151	152	463

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions

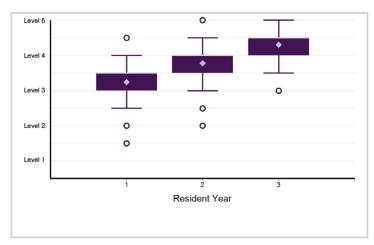


not included in the analysis.

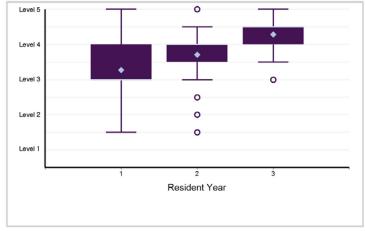
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



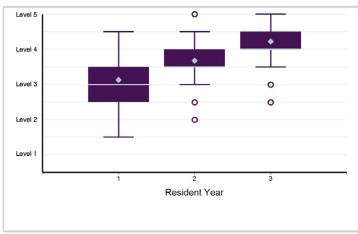
3. Patient Care - PC3. Develop and carry out management plans



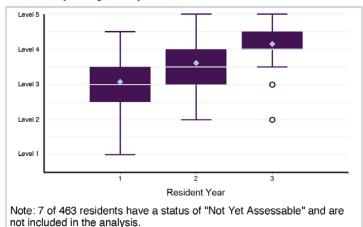
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...

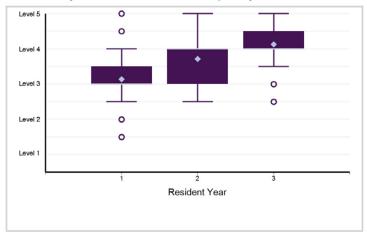


6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

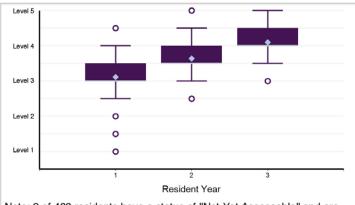


SUBSPECIALTY: Pediatric Hematology Oncology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

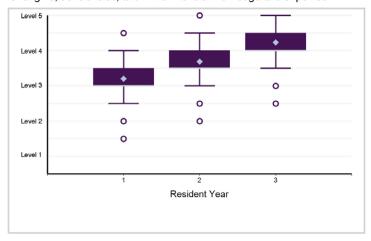


9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

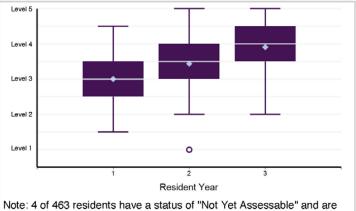


Note: 2 of 463 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise

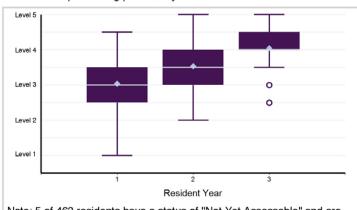


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



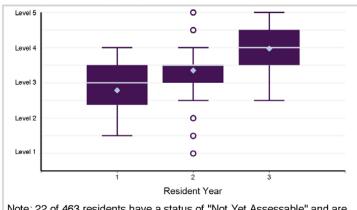
Note: 4 of 463 residents have a status of "Not Yet Assessable" and are not included in the analysis.

 Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



Note: 5 of 463 residents have a status of "Not Yet Assessable" and are not included in the analysis.

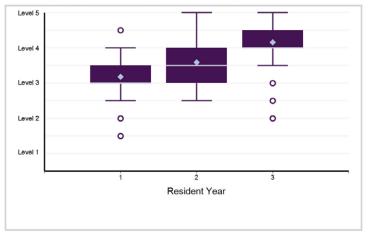
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



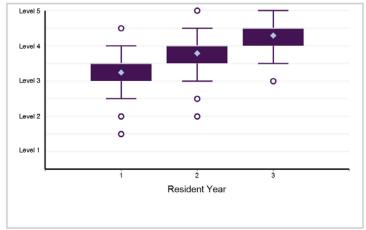
Note: 22 of 463 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Pediatric Hematology Oncology

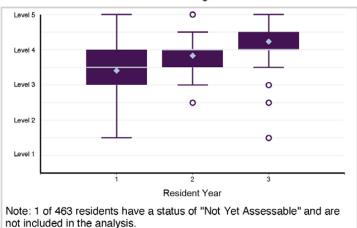
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



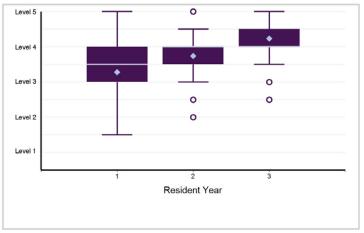
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



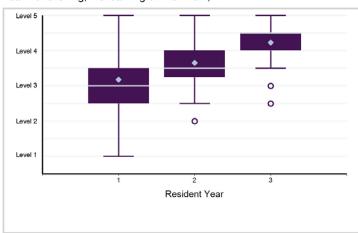
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



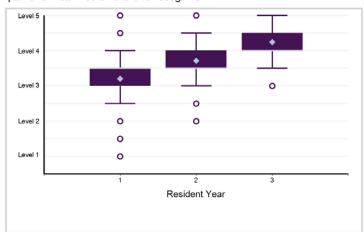
 Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...

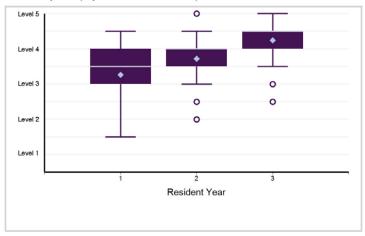


18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

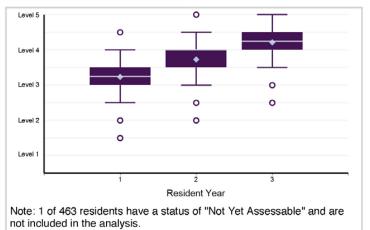


SUBSPECIALTY: Pediatric Hematology Oncology

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and \dots



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

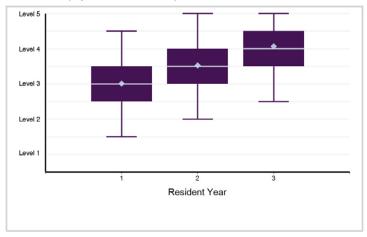
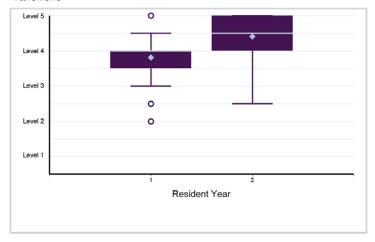


TABLE 108: SUBSPECIALTY: Pediatric Hospital Medicine

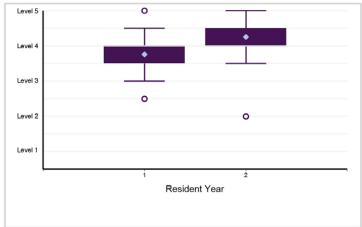
Fellow Year	1	2	Total Fellows*
# of Fellows	108	83	191

^{*}Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

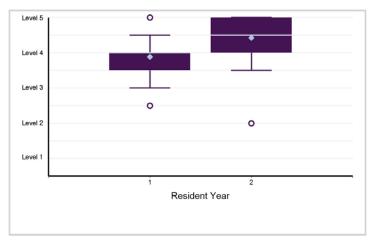
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



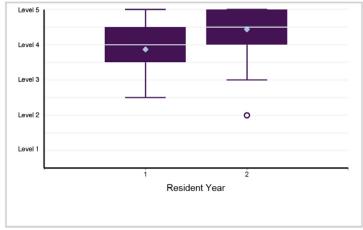
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



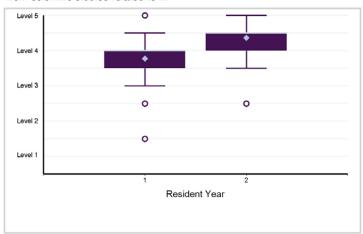
3. Patient Care - PC3. Develop and carry out management plans



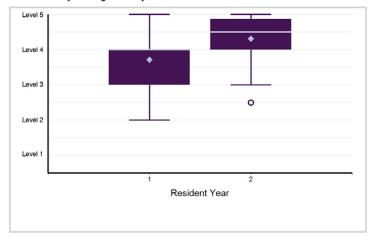
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to \dots

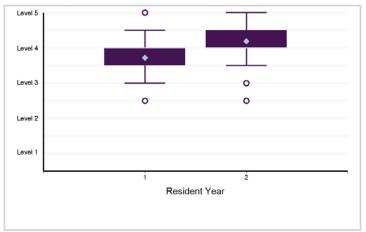


6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems \dots

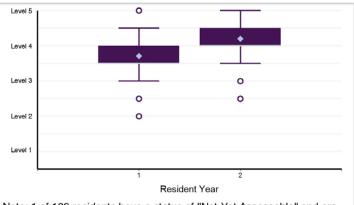


SUBSPECIALTY: Pediatric Hospital Medicine

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

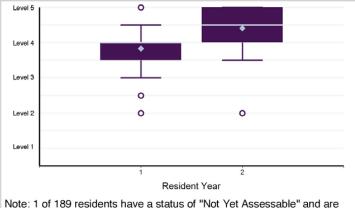


9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



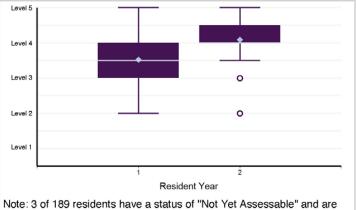
Note: 1 of 189 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



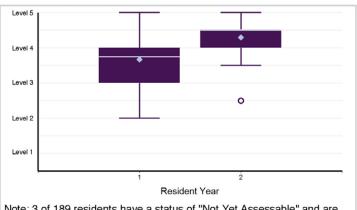
Note: 1 of 189 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



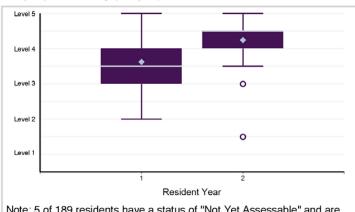
not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



Note: 3 of 189 residents have a status of "Not Yet Assessable" and are not included in the analysis.

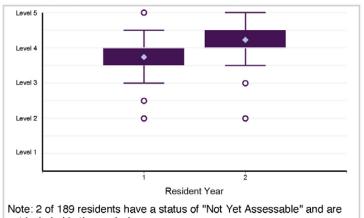
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



Note: 5 of 189 residents have a status of "Not Yet Assessable" and are not included in the analysis.

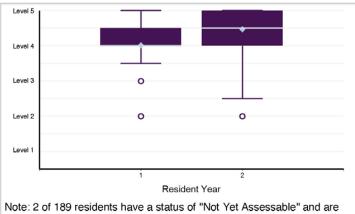
SUBSPECIALTY: Pediatric Hospital Medicine

13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



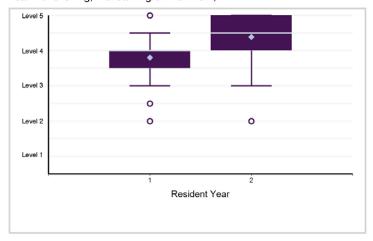
not included in the analysis.

15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...

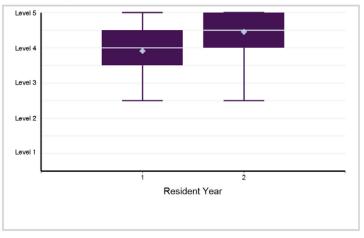


not included in the analysis.

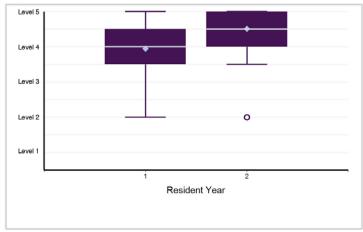
17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



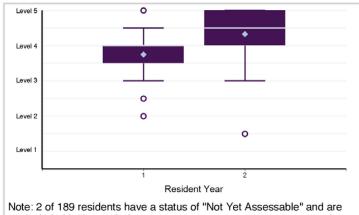
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



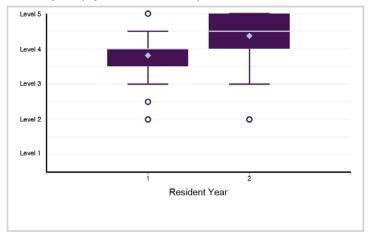
18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



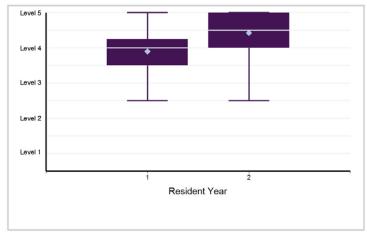
not included in the analysis.

SUBSPECIALTY: Pediatric Hospital Medicine

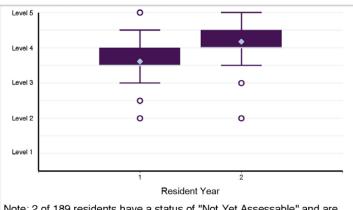
19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care \dots



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

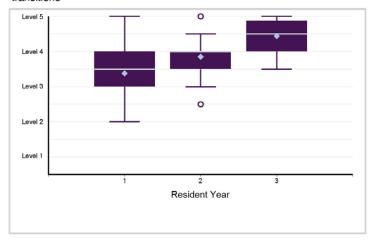


Note: 2 of 189 residents have a status of "Not Yet Assessable" and are not included in the analysis.

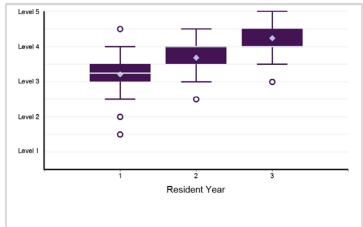
TABLE 109: SUBSPECIALTY: Pediatric Infectious Diseases

Fellow Year	1	2	3	Total Fellows
# of Fellows	70	59	66	195

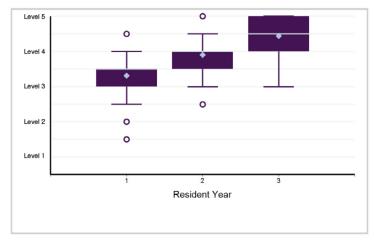
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



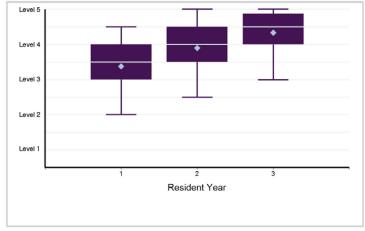
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



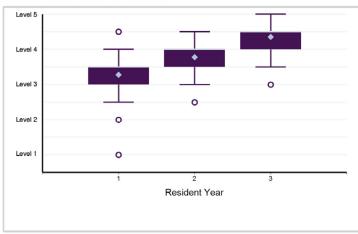
3. Patient Care - PC3. Develop and carry out management plans



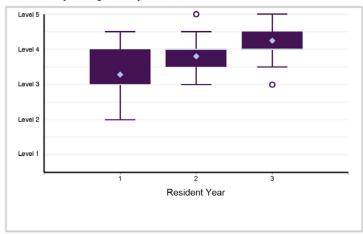
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to \dots

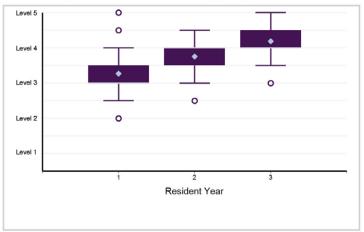


6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

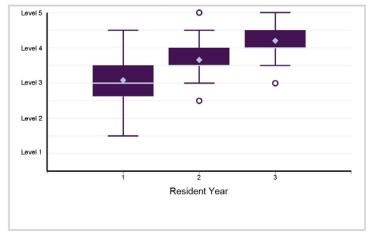


SUBSPECIALTY: Pediatric Infectious Diseases

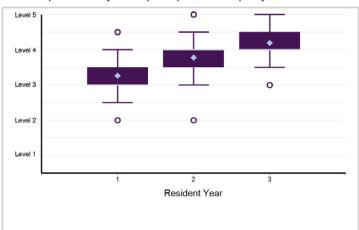
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



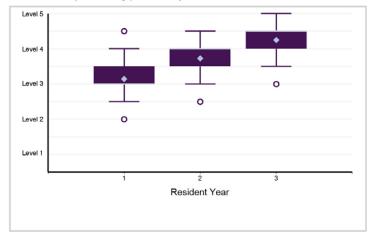
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



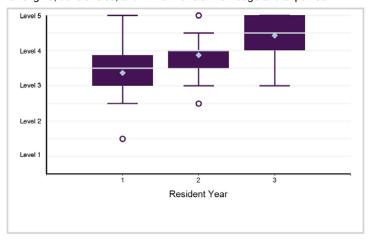
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



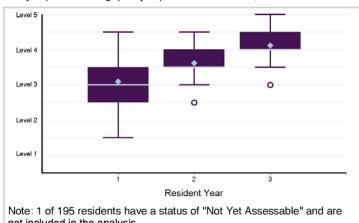
10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise



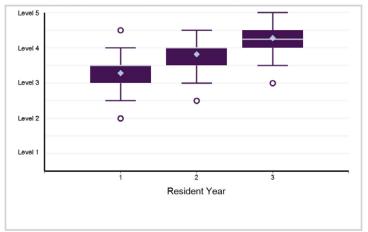
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



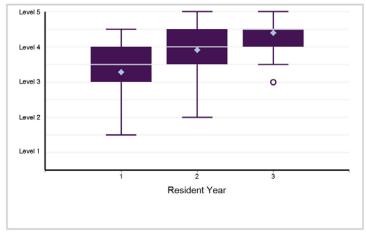
not included in the analysis.

SUBSPECIALTY: Pediatric Infectious Diseases

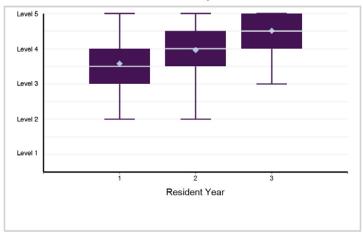
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



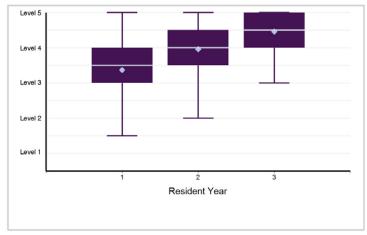
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



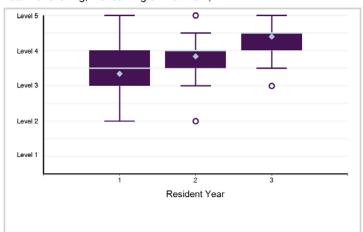
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



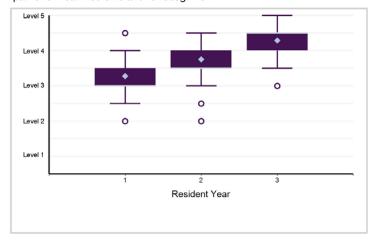
 Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...

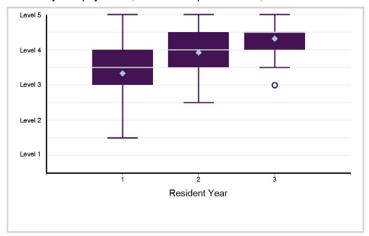


18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize \dots

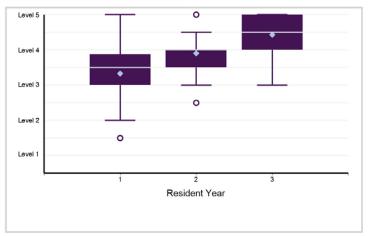


SUBSPECIALTY: Pediatric Infectious Diseases

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and ...



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

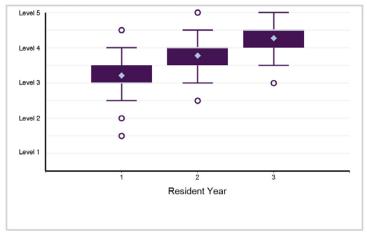
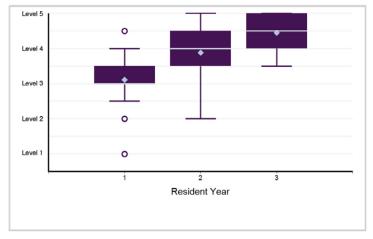


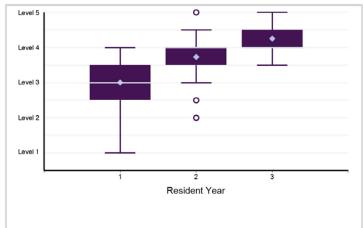
TABLE 110: SUBSPECIALTY: Pediatric Nephrology

Fellow Year	1	2	3	Total Fellows
# of Fellows	47	57	41	145

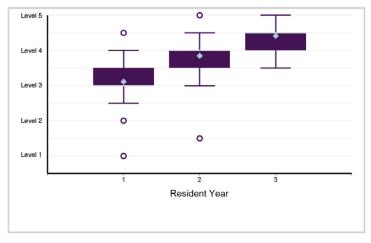
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



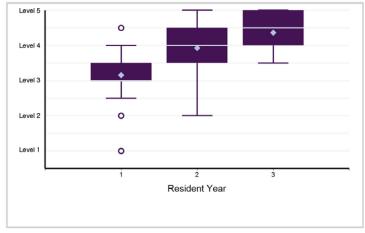
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



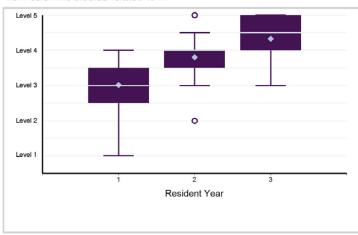
3. Patient Care - PC3. Develop and carry out management plans



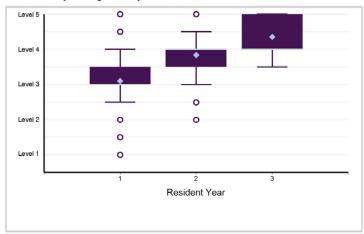
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to \dots

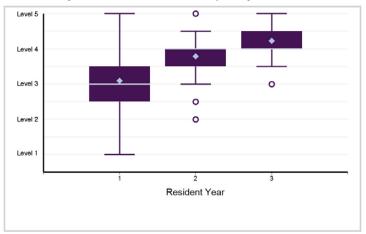


6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

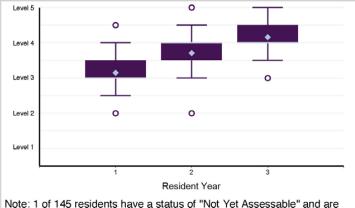


SUBSPECIALTY: Pediatric Nephrology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

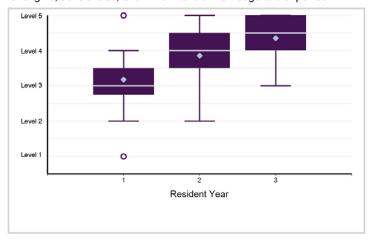


9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

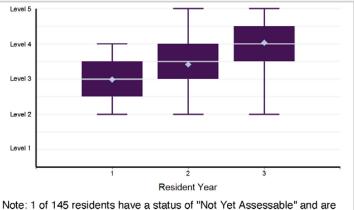


Note: 1 of 145 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise

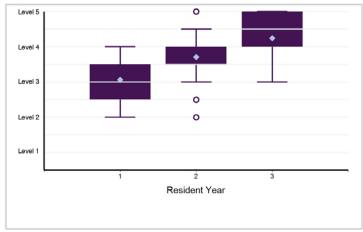


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...

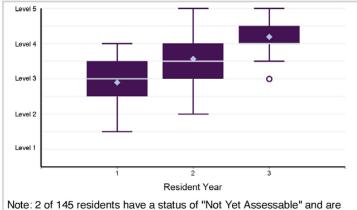


not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



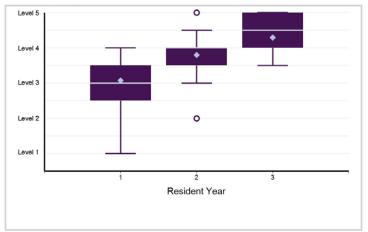
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



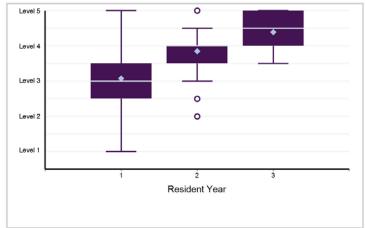
not included in the analysis.

SUBSPECIALTY: Pediatric Nephrology

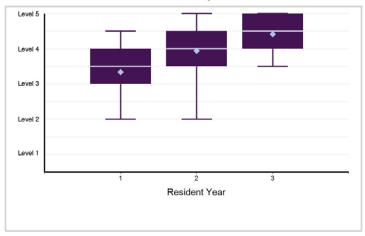
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



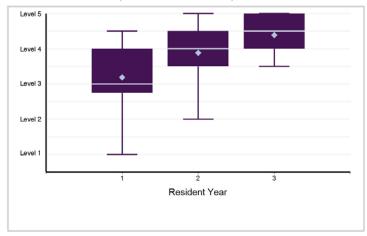
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



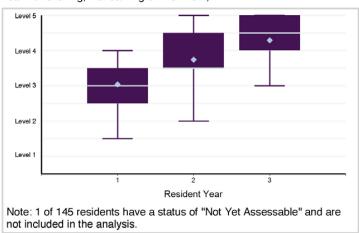
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



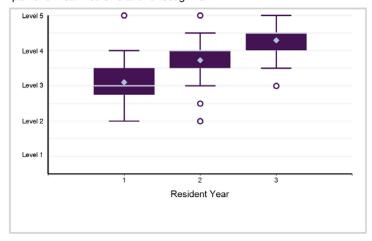
 Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, \dots

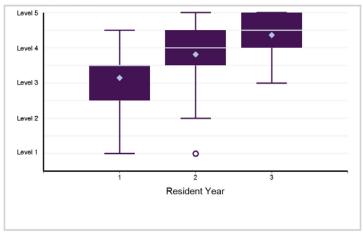


18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

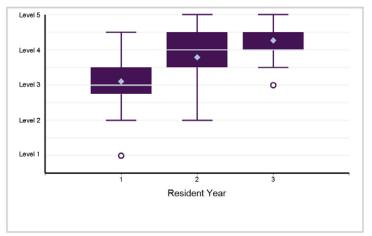


SUBSPECIALTY: Pediatric Nephrology

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and \dots



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

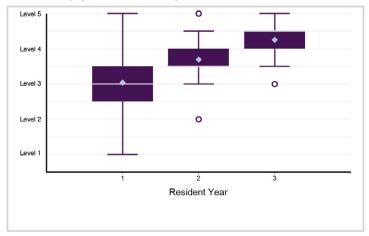
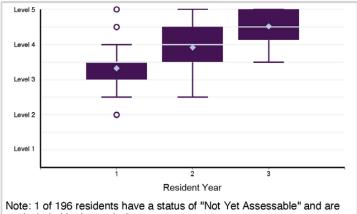


TABLE 111: SUBSPECIALTY: Pediatric Pulmonology

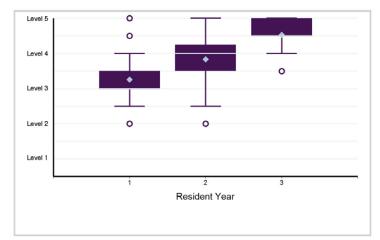
Fellow Year	1	2	3	Total Fellows
# of Fellows	79	63	54	196

1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions

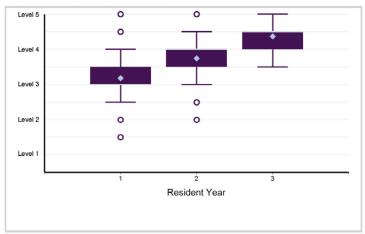


not included in the analysis.

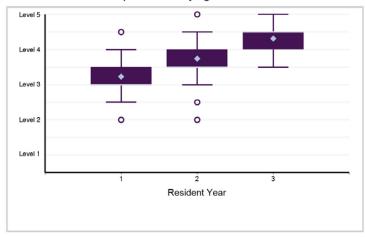
3. Patient Care - PC3. Develop and carry out management plans



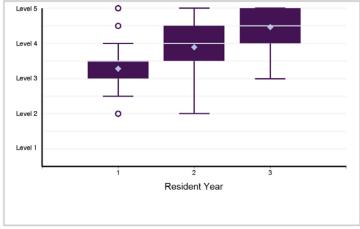
5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...



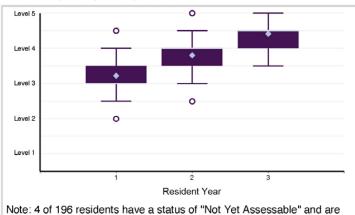
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



4. Patient Care - PC4. Provide appropriate role modeling



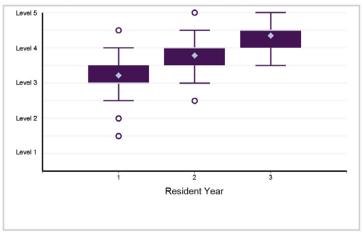
6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...



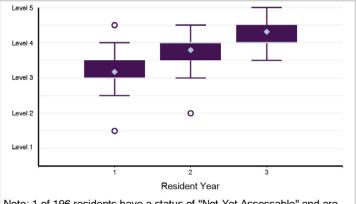
not included in the analysis.

SUBSPECIALTY: Pediatric Pulmonology

7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty

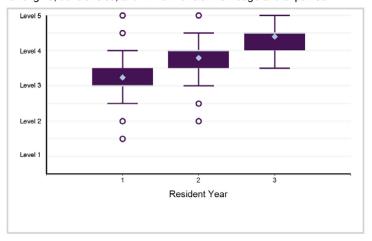


9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality

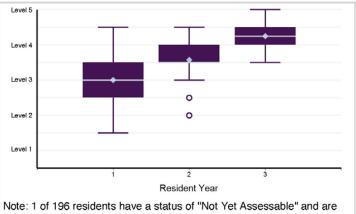


Note: 1 of 196 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise

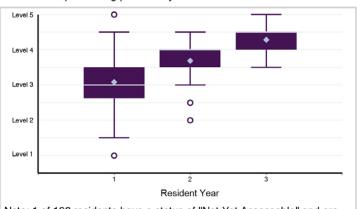


8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



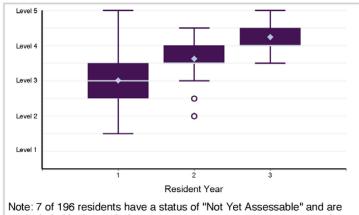
not included in the analysis.

10. Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



Note: 1 of 196 residents have a status of "Not Yet Assessable" and are not included in the analysis.

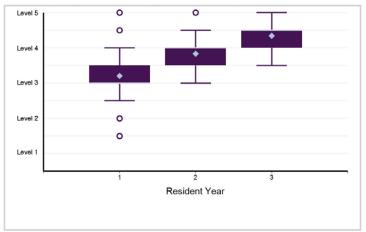
12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...



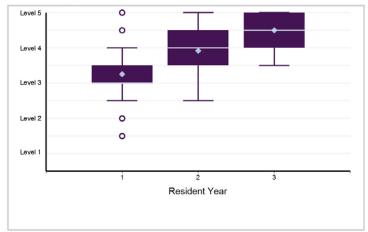
not included in the analysis.

SUBSPECIALTY: Pediatric Pulmonology

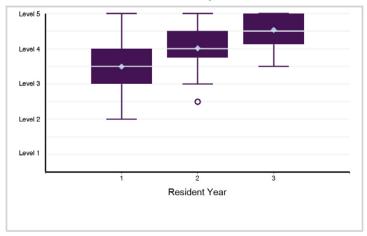
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



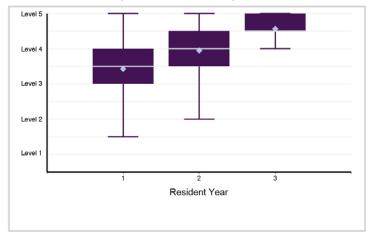
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



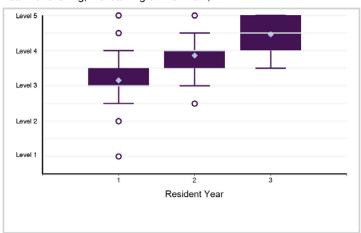
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining ...



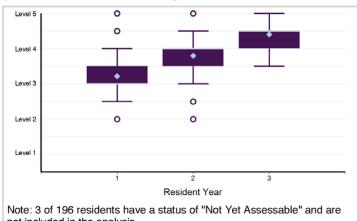
16. Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...



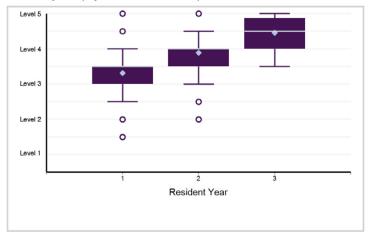
18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...



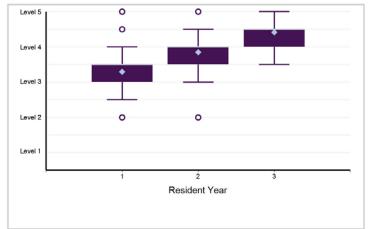
not included in the analysis.

SUBSPECIALTY: Pediatric Pulmonology

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and \dots



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care \dots



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

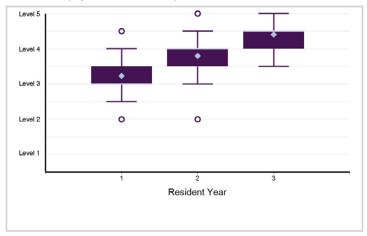
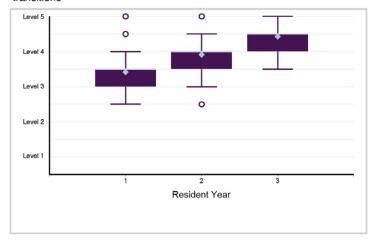


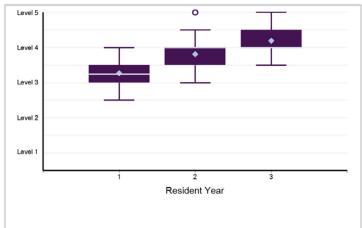
TABLE 112: SUBSPECIALTY: Pediatric Rheumatology

Fellow Year	1	2	3	Total Fellows
# of Fellows	38	35	36	109

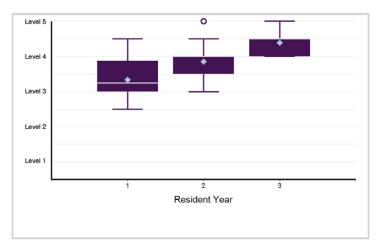
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



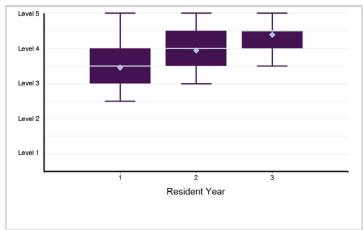
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



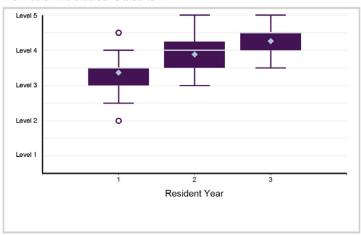
3. Patient Care - PC3. Develop and carry out management plans



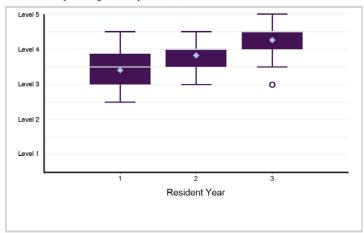
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to ...

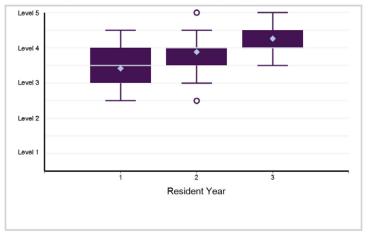


6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

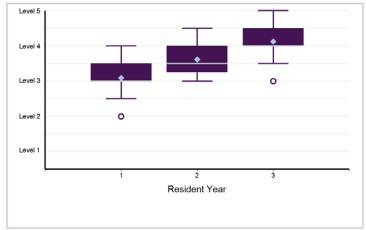


SUBSPECIALTY: Pediatric Rheumatology

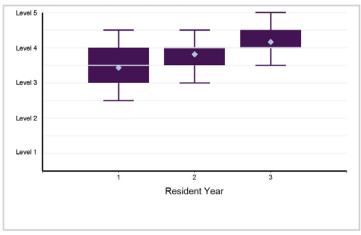
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



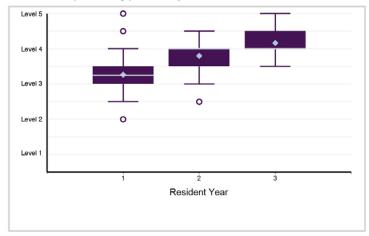
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



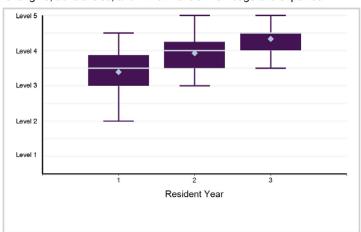
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



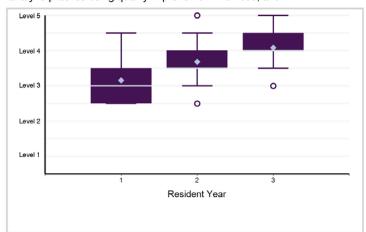
 Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise

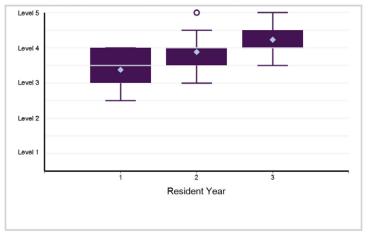


12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...

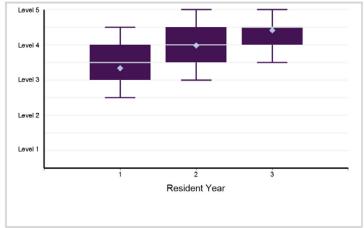


SUBSPECIALTY: Pediatric Rheumatology

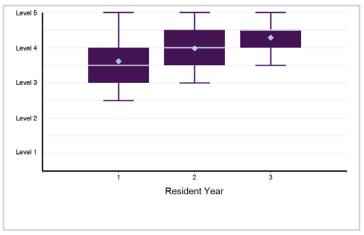
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



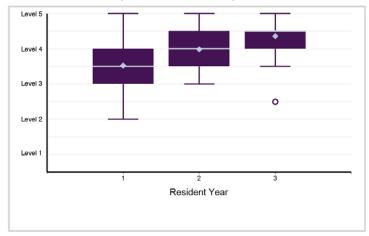
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



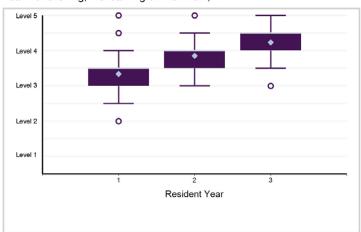
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining \dots



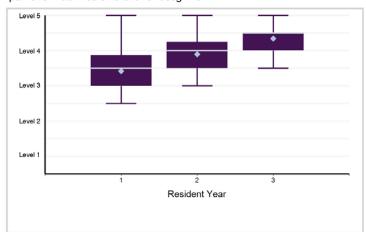
 Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...

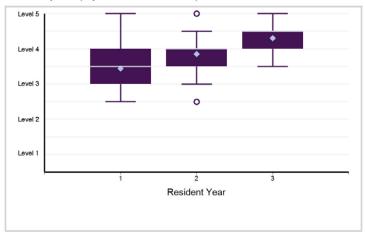


18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize \dots

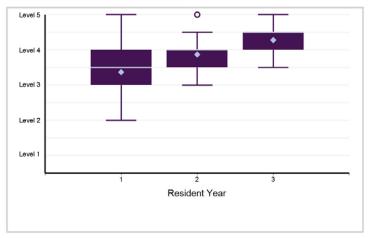


SUBSPECIALTY: Pediatric Rheumatology

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and \dots



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care \dots



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

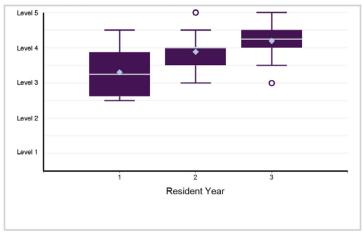
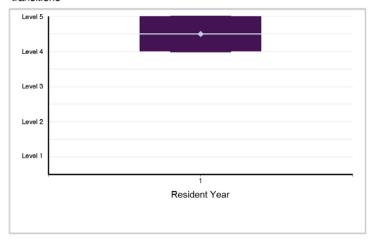


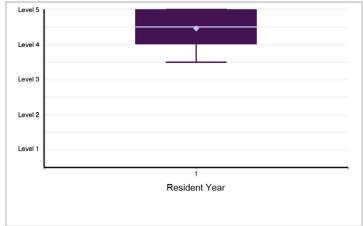
TABLE 113: SUBSPECIALTY: Pediatric Transplant Hepatology

Fellow Year	1	Total Fellows
# of Fellows	12	12

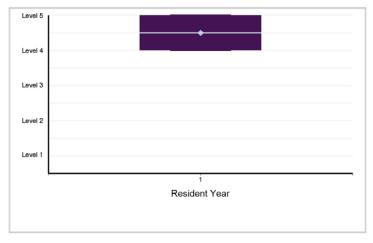
1. Patient Care - PC1. Provide transfer of care that ensures seamless transitions



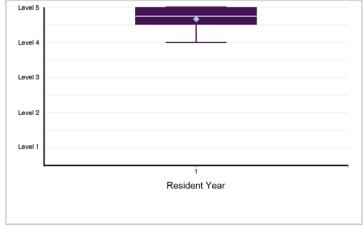
2. Patient Care - PC2. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment



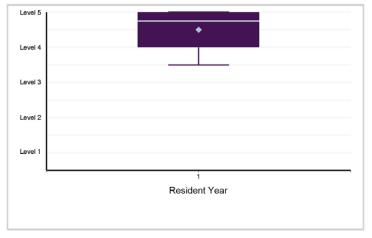
3. Patient Care - PC3. Develop and carry out management plans



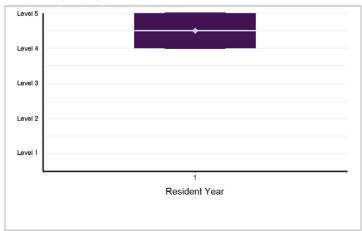
4. Patient Care - PC4. Provide appropriate role modeling



5. Medical Knowledge - MK1. Locate, appraise, and assimilate evidence from scientific studies related to \dots

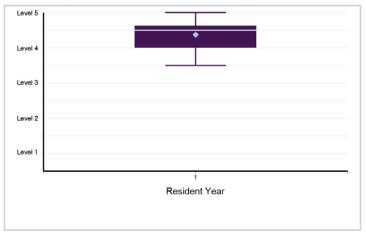


6. Systems-Based Practice - SBP1. Work effectively in various health care delivery settings and systems ...

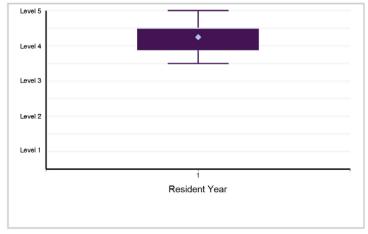


SUBSPECIALTY: Pediatric Transplant Hepatology

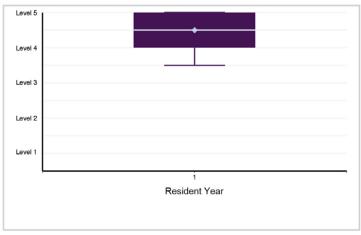
7. Systems-Based Practice - SBP2. Coordinate patient care within the health care system relevant to their clinical specialty



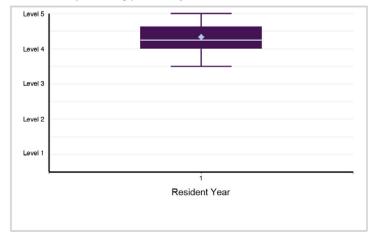
8. Systems-Based Practice - SBP3. Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or ...



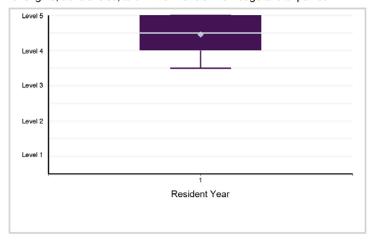
9. Systems-Based Practice - SBP4. Work in interprofessional teams to enhance patient safety and improve patient care quality



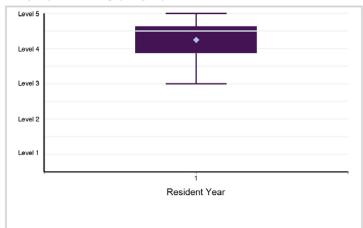
 Systems-Based Practice - SBP5. Participate in identifying system errors and implementing potential systems solutions



11. Practice-Based Learning and Improvement - PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise

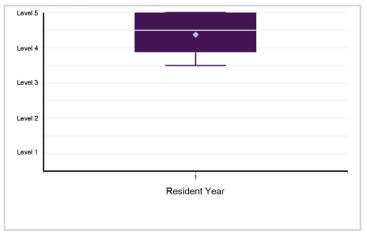


12. Practice-Based Learning and Improvement - PBLI2. Systematically analyze practice using quality improvement methods, and ...

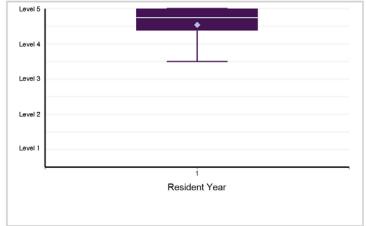


SUBSPECIALTY: Pediatric Transplant Hepatology

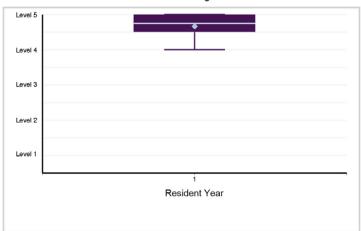
13. Practice-Based Learning and Improvement - PBLI3. Use information technology to optimize learning and care delivery



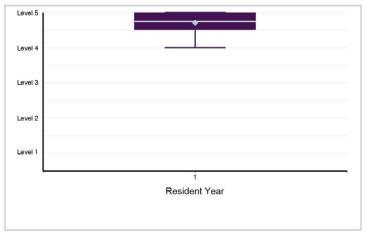
14. Practice-Based Learning and Improvement - PBLI4. Participate in the education of patients, families, ...



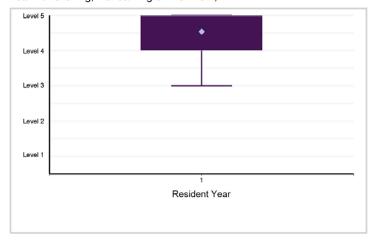
15. Professionalism - PROF1. Professional Conduct: High standards of ethical behavior which includes maintaining \dots



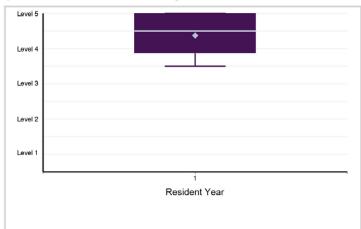
 Professionalism - PROF2. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients



17. Professionalism - PROF3. Provide leadership skills that enhance team functioning, the learning environment, ...

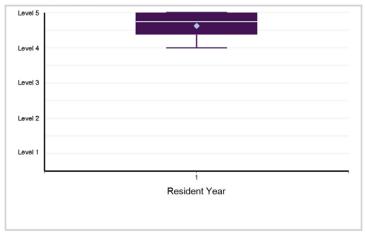


18. Professionalism - PROF4. The capacity to accept that ambiguity is part of clinical medicine and to recognize ...

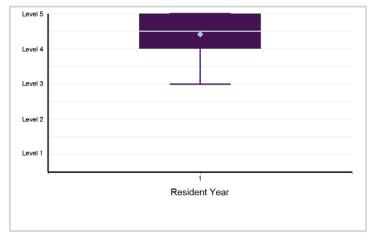


SUBSPECIALTY: Pediatric Transplant Hepatology

19. Interpersonal and Communication Skills - ICS1. Communicate effectively with physicians, other health professionals, and \dots



20. Interpersonal and Communication Skills - ICS2. Work effectively as a member or leader of a health care ...



21. Interpersonal and Communication Skills - ICS3. Act in a consultative role to other physicians and health professionals

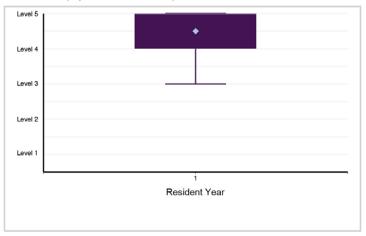
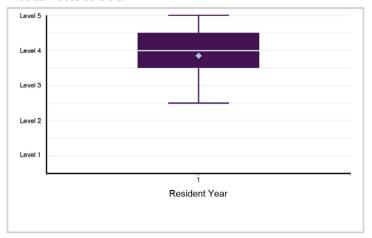


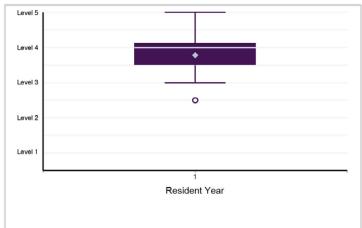
TABLE 114: SUBSPECIALTY: Sports Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	28	28

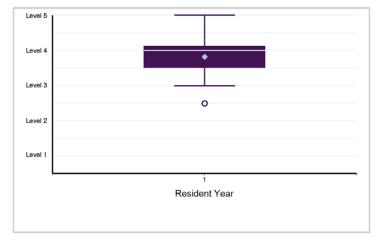
1. Patient Care - Patient Care 1: History and Physical Examination: Medical Musculoskeletal



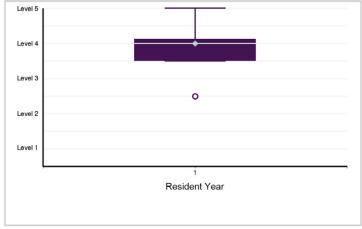
2. Patient Care - Patient Care 2: Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation ...



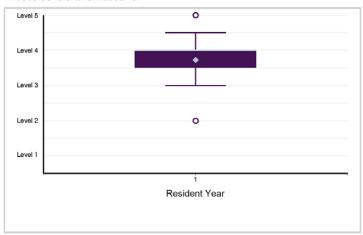
3. Patient Care - Patient Care 3: Musculoskeletal Conditions



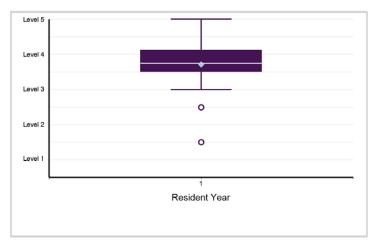
4. Patient Care - Patient Care 4: Training Room, Team or Individual Sporting Event, and Mass Participation Event Medical Coverage



5. Patient Care - Patient Care 5: Diagnostic and Therapeutic Musculoskeletal Ultrasound

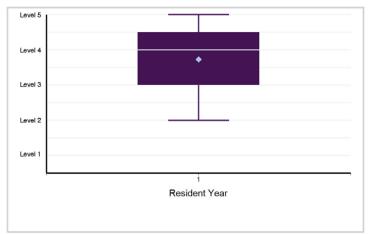


6. Patient Care - Patient Care 6: Sports Medicine Procedures

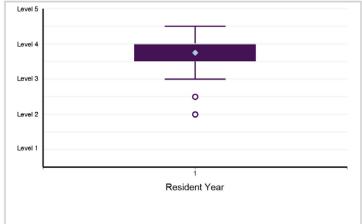


SUBSPECIALTY: Sports Medicine (multidisciplinary)

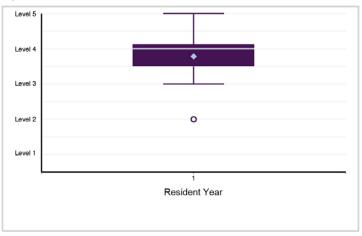
7. Medical Knowledge - Medical Knowledge 1: Science of Sports Medicine



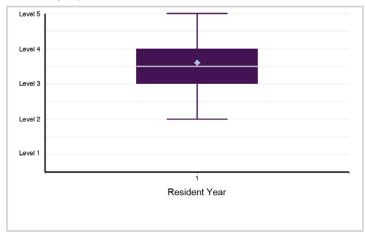
8. Medical Knowledge - Medical Knowledge 2: Medical Issues in Sports Medicine



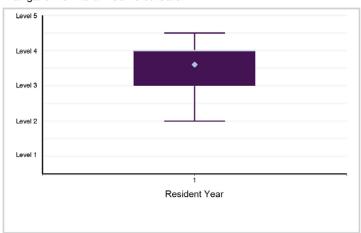
9. Medical Knowledge - Medical Knowledge 3: Musculoskeletal Issues in Sports Medicine



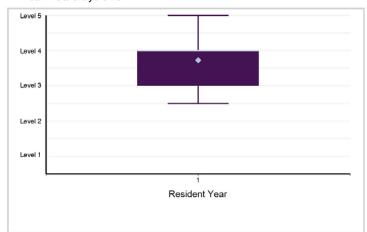
 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

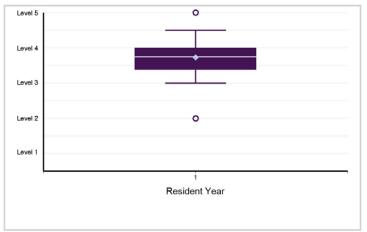


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

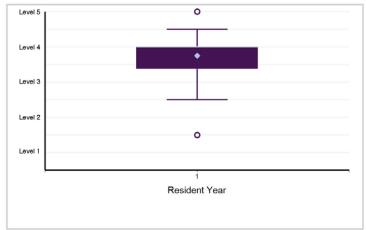


SUBSPECIALTY: Sports Medicine (multidisciplinary)

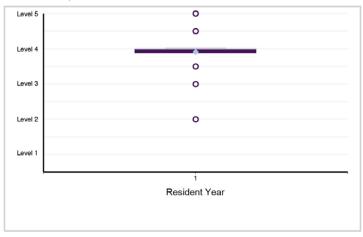
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and -Informed Practice



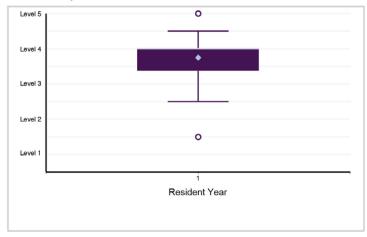
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



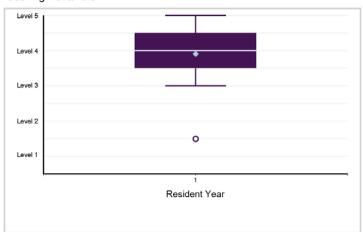
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



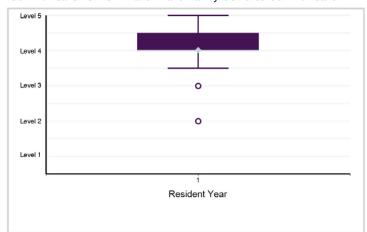
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors

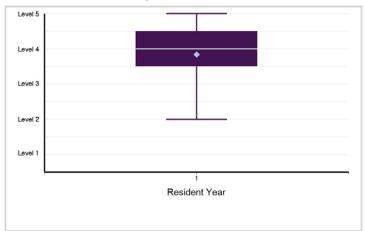


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Sports Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

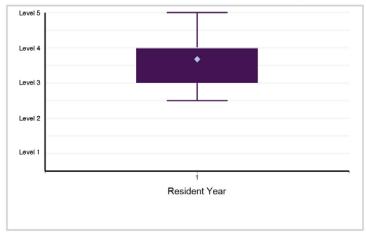
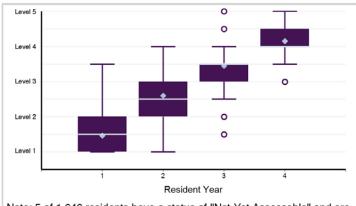


TABLE 115: SPECIALTY: Physical Medicine and Rehabilitation

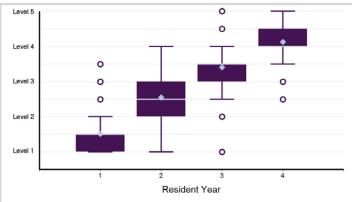
Resident Year	1	2	3	4	Total Residents
# of Residents	187	504	501	454	1,646

1. Patient Care - Patient Care 1: Physiatric History, Appropriate for Age and Impairment



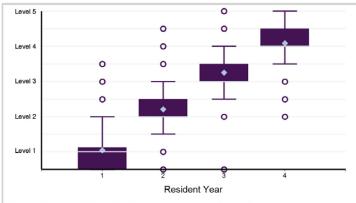
Note: 5 of 1,646 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Medical Management (e.g., Inpatient, Outpatient, Consultative Settings)



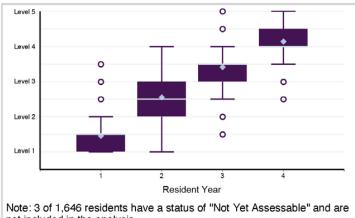
Note: 2 of 1,646 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Procedural Skills: Joint and Soft Tissue Injections (e.g., Intra-articular, ...



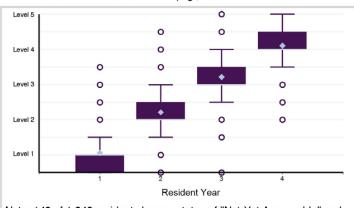
Note: 141 of 1,646 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Physical Examination



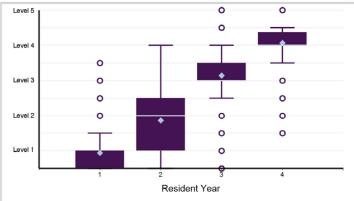
not included in the analysis.

4. Patient Care - Patient Care 4: Procedural Skills: Injections for Abnormalities of Tone or Movement (e.g., ...



Note: 148 of 1,646 residents have a status of "Not Yet Assessable" and are not included in the analysis.

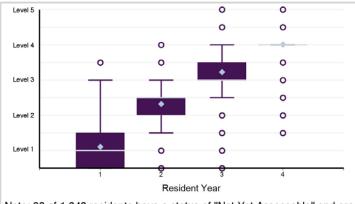
6. Patient Care - Patient Care 6: Procedural Skills: Electrodiagnostic Procedures (Planning, Performance, and Interpretation)



Note: 234 of 1,646 residents have a status of "Not Yet Assessable" and are not included in the analysis.

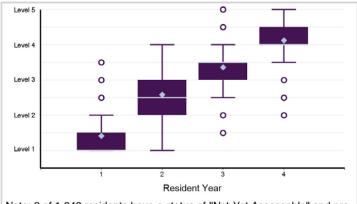
SPECIALTY: Physical Medicine and Rehabilitation

7. Patient Care - Patient Care 7: Assistive Technologies (e.g., Prosthetics and Orthotics, Adaptive Equipment, ...



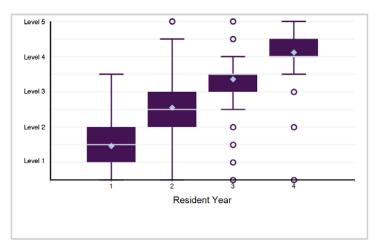
Note: 83 of 1,646 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 1: Foundational Principles of Physiatric Practice (Anatomy, Pathophysiology, ...

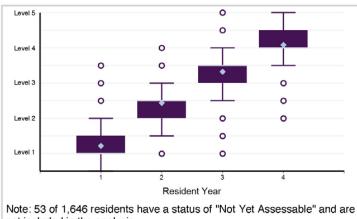


Note: 2 of 1,646 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

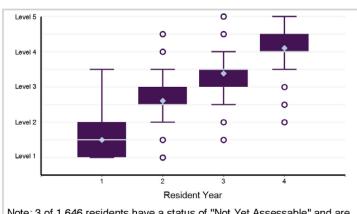


8. Patient Care - Patient Care 8: Rehabilitation Interventions



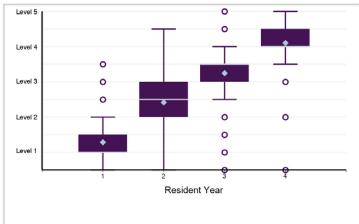
not included in the analysis.

10. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



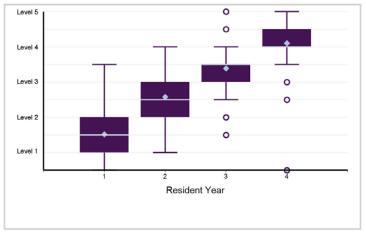
Note: 3 of 1,646 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

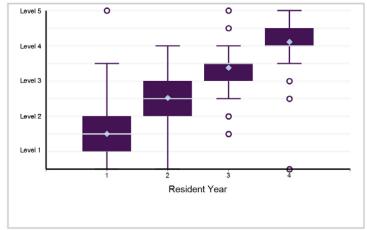


SPECIALTY: Physical Medicine and Rehabilitation

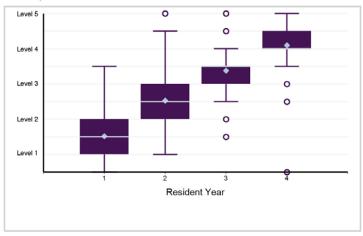
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



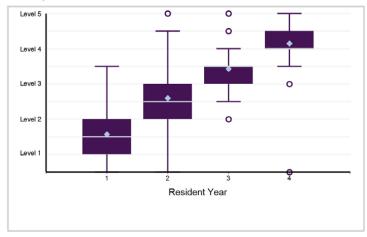
14. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



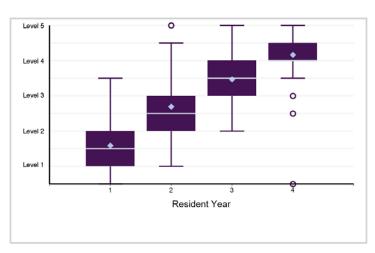
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



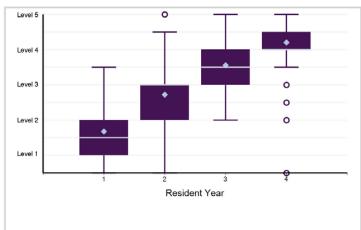
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Ethical Practice

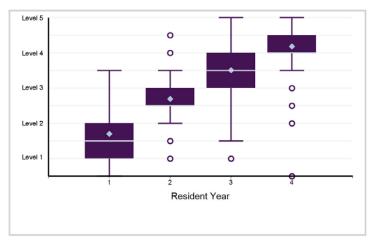


18. Professionalism - Professionalism 2: Professional Behaviors

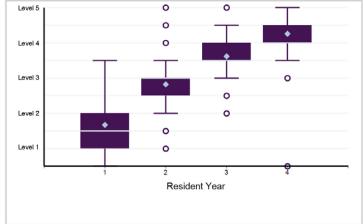


SPECIALTY: Physical Medicine and Rehabilitation

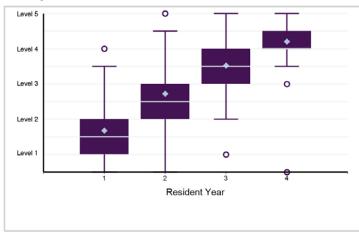
19. Professionalism - Professionalism 3: Accountability



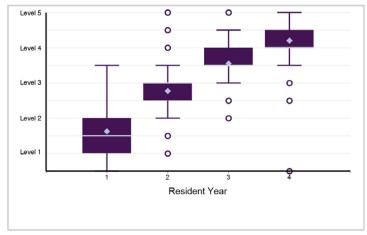
20. Professionalism - Professionalism 4: Patient Care Etiquette with Patients of All Abilities



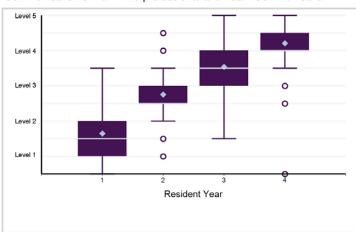
21. Professionalism - Professionalism 5: Resident Well-Being and Help-Seeking



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

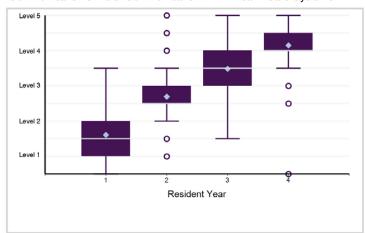
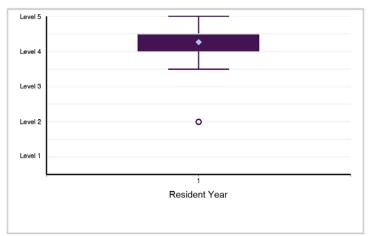


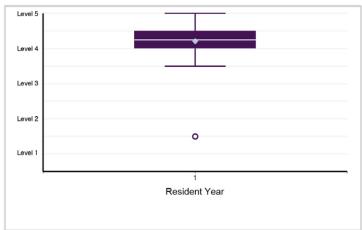
TABLE 116: SUBSPECIALTY: Brain Injury Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	24	24

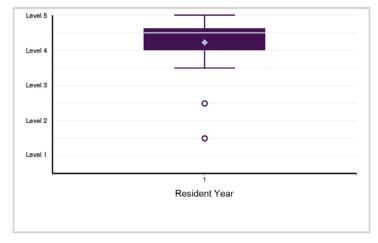
1. Patient Care - Patient Care 1: History



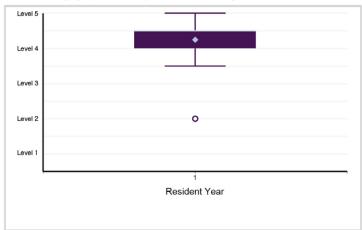
2. Patient Care - Patient Care 2: Physical Examination



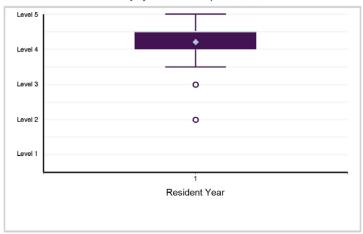
3. Patient Care - Patient Care 3: Spasticity Management



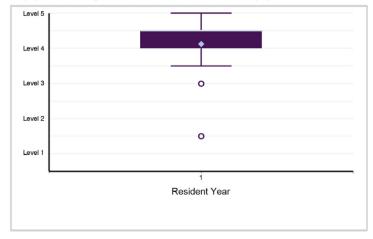
4. Patient Care - Patient Care 4: Evaluation and Diagnosis of Individuals with Brain Injury across the Spectrum of Severity



5. Patient Care - Patient Care 5: Medical/Neuropsychiatric Management of Individuals with Brain Injury across the Spectrum ...

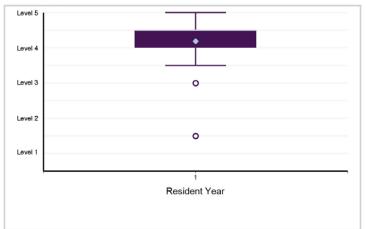


6. Patient Care - Patient Care 6: Therapy and Durable Medical Equipment Management of Individuals with Brain Injury

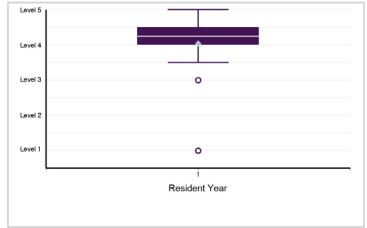


SUBSPECIALTY: Brain Injury Medicine (multidisciplinary)

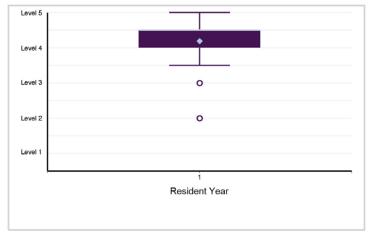
Brain Injury



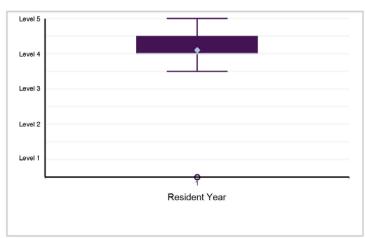
7. Medical Knowledge - Medical Knowledge 1: Traumatic and Non-Traumatic 8. Medical Knowledge - Medical Knowledge 2: Functional Outcomes and Assessment across the Entire Spectrum of Brain Injury Severity



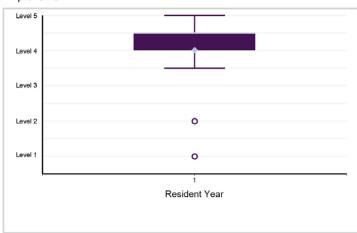
9. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning



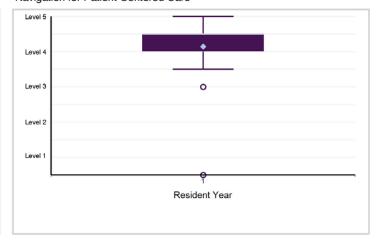
10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



11. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement

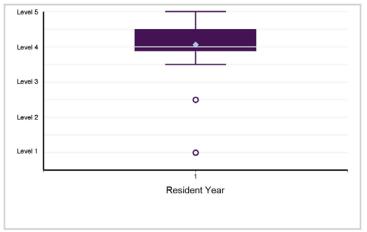


12. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

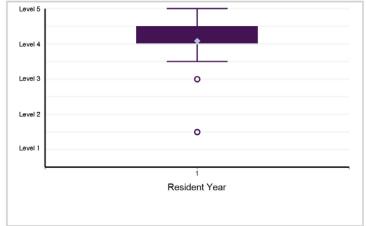


SUBSPECIALTY: Brain Injury Medicine (multidisciplinary)

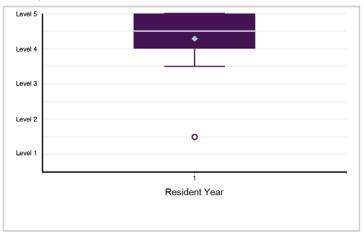
13. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



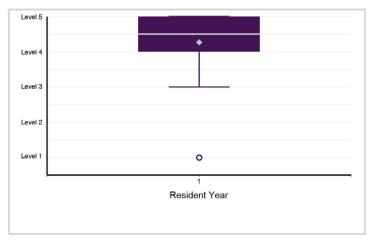
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



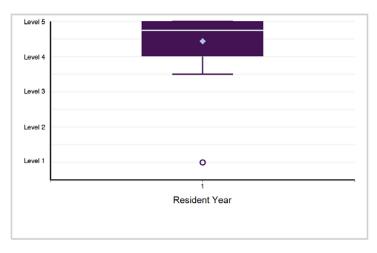
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



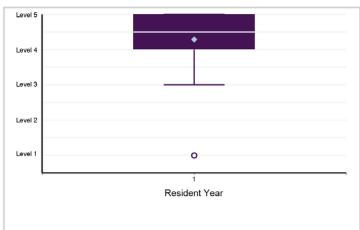
16. Professionalism - Professionalism 1: Ethics



17. Professionalism - Professionalism 2: Professional Behaviors



18. Professionalism - Professionalism 3: Accountability

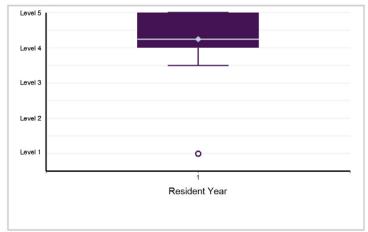


SUBSPECIALTY: Brain Injury Medicine (multidisciplinary)

of All Abilities



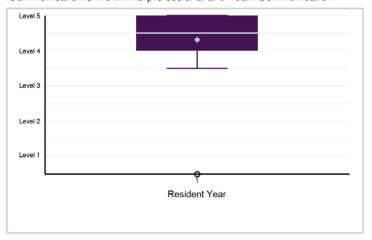
19. Professionalism - Professionalism 5: Fellow Well-Being and Help-Seeking



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

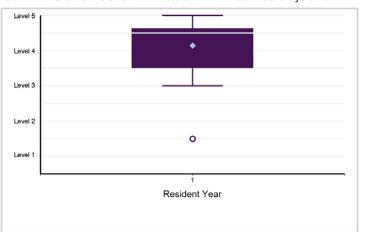
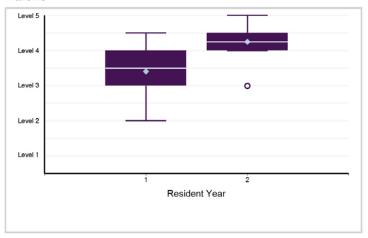


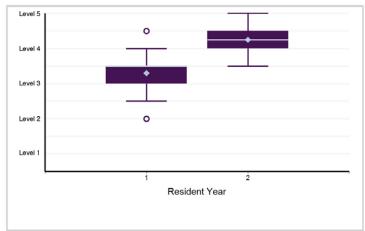
TABLE 117: SUBSPECIALTY: Pediatric Rehabilitation Medicine

Fellow Year	1	2	Total Fellows
# of Fellows	28	14	42

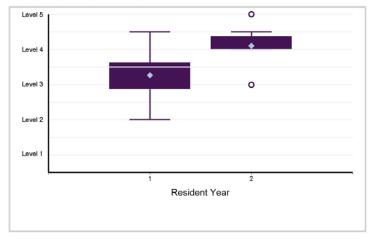
1. Patient Care - Patient Care 1: History for Pediatric Rehabilitation Patients



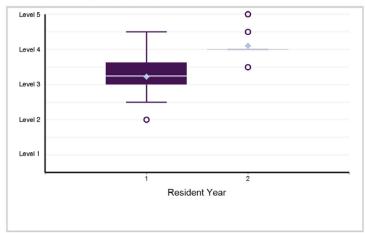
2. Patient Care - Patient Care 2: Physical Examination for Pediatric Rehabilitation Patients



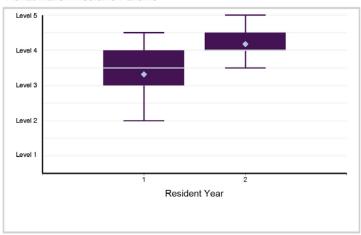
3. Patient Care - Patient Care 3: Differential Diagnosis of Pediatric Rehabilitation Medicine Patients



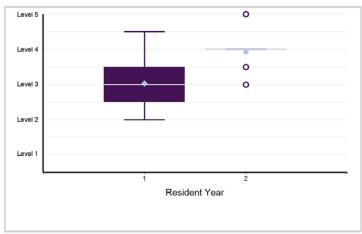
4. Patient Care - Patient Care 4: Diagnostic Evaluation of Pediatric Rehabilitation Medicine Patients



5. Patient Care - Patient Care 5: Medical Management of Pediatric Rehabilitation Medicine Patients

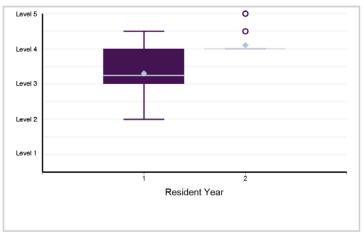


6. Patient Care - Patient Care 6: Rehabilitation/Functional Management of Pediatric Rehabilitation Medicine ...

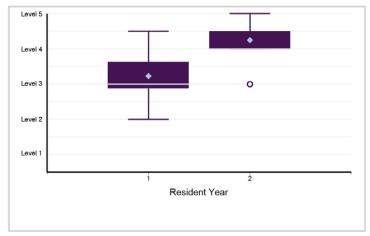


SUBSPECIALTY: Pediatric Rehabilitation Medicine

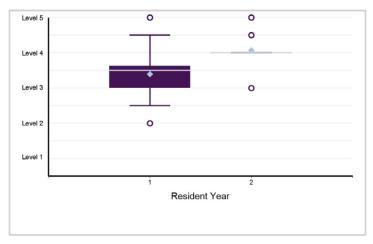
7. Patient Care - Patient Care 7: Rehabilitation/Functional Management of Pediatric Rehabilitation Medicine ...



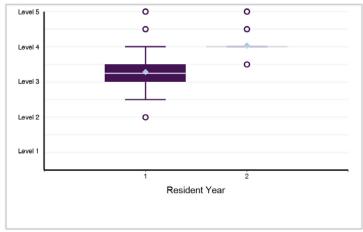
8. Patient Care - Patient Care 8: Procedural Skills in Pediatric Rehabilitation Medicine



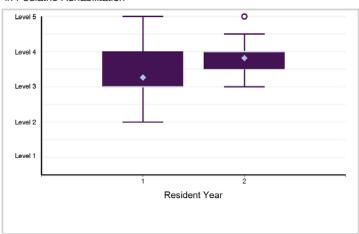
9. Medical Knowledge - Medical Knowledge 1: Physiatric Knowledge



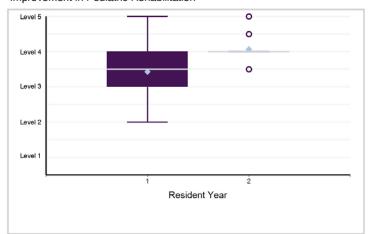
10. Medical Knowledge - Medical Knowledge 2: Growth and Development



11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety in Pediatric Rehabilitation

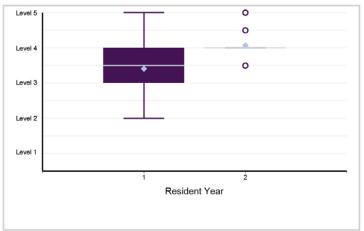


12. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement in Pediatric Rehabilitation

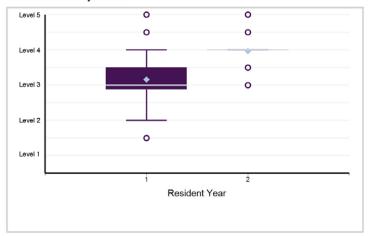


SUBSPECIALTY: Pediatric Rehabilitation Medicine

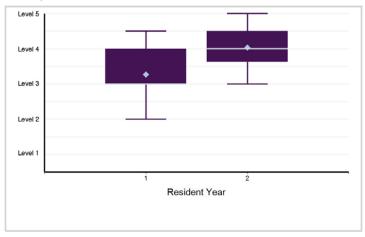
13. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



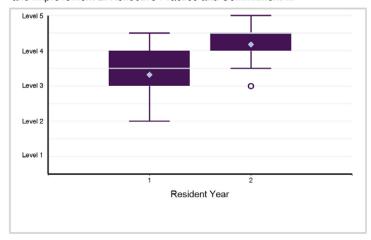
14. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



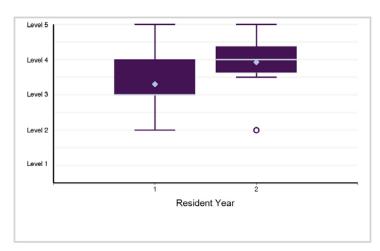
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



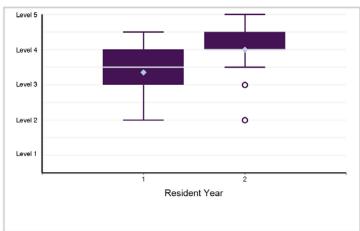
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Ethical Practice

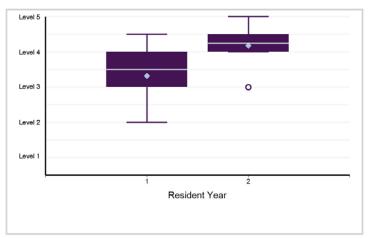


18. Professionalism - Professionalism 2: Professional Behaviors

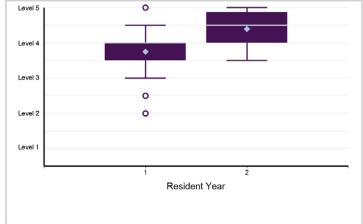


SUBSPECIALTY: Pediatric Rehabilitation Medicine

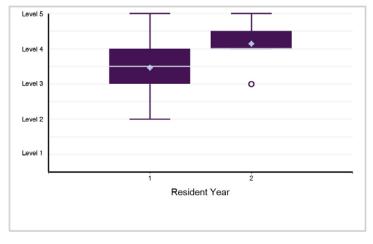
19. Professionalism - Professionalism 3: Accountability



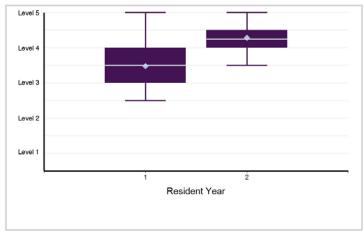
20. Professionalism - Professionalism 4: Patient Care Etiquette with Patients of All Abilities



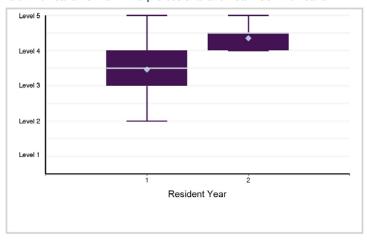
21. Professionalism - Professionalism 5: Well-Being and Help-Seeking



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

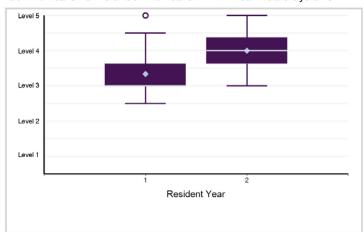
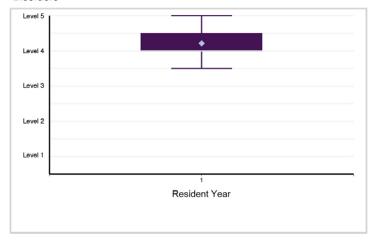


TABLE 118: SUBSPECIALTY: Spinal Cord Injury Medicine

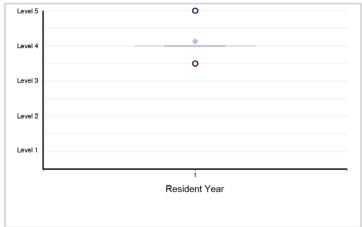
Fellow Year	1	Total Fellows*
# of Fellows	25	25

^{*}Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

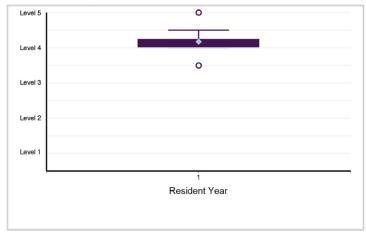
1. Patient Care - Patient Care 1:History of Individuals with Spinal Cord Disorders



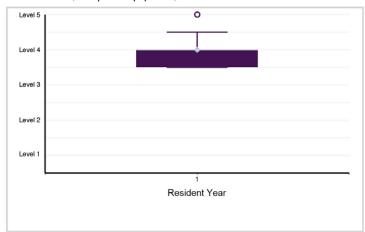
2. Patient Care - Patient Care 2: Physical Examination of Individuals with Spinal Cord Disorders



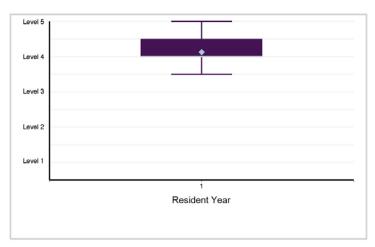
3. Patient Care - Patient Care 3: Medical/Surgical Management of Individuals with Spinal Cord Disorders



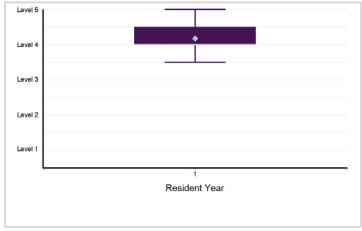
4. Patient Care - Patient Care 4: Assistive Technologies (e.g., Prosthetics and Orthotics, Adaptive Equipment, ...



5. Patient Care - Patient Care 5: Rehabilitation Interventions

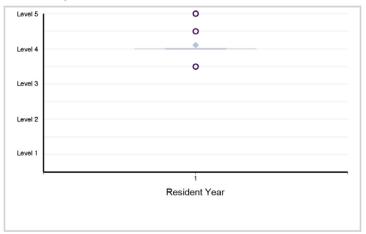


6. Medical Knowledge - Medical Knowledge 1: Clinical Reasoning

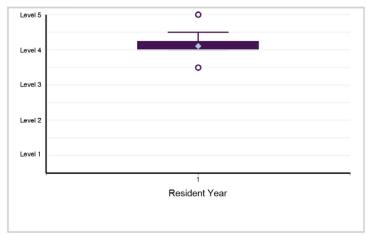


SUBSPECIALTY: Spinal Cord Injury Medicine

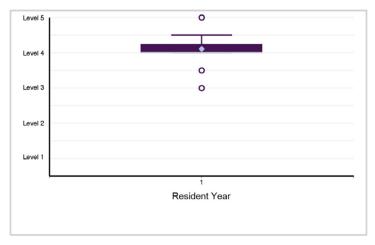
7. Medical Knowledge - Medical Knowledge 2: Traumatic and Non-Traumatic Spinal Cord Disorders This includes: ...



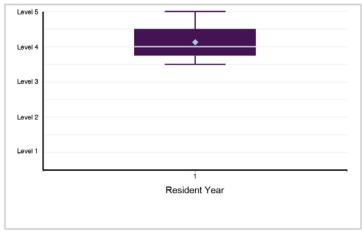
8. Medical Knowledge - Medical Knowledge 3: Functional Outcomes and Interventions



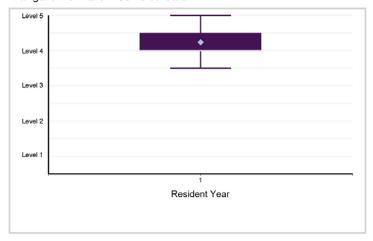
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



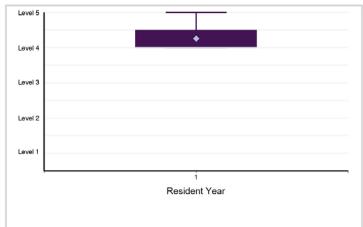
 Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

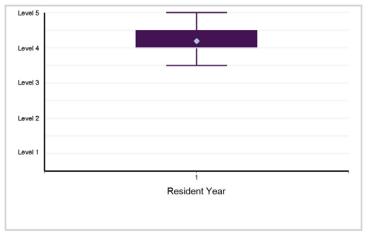


12. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

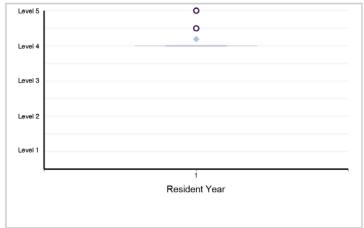


SUBSPECIALTY: Spinal Cord Injury Medicine

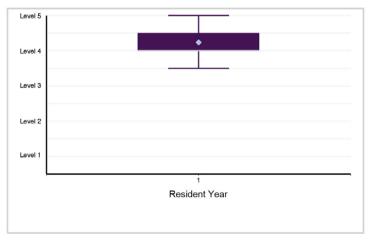
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



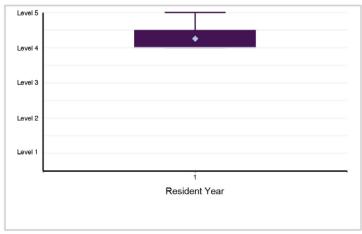
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



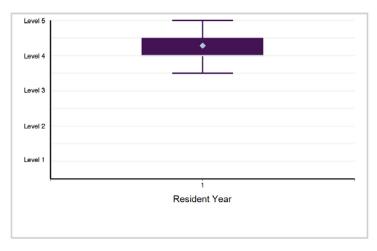
15. Professionalism - Professionalism 1: Ethical Practice



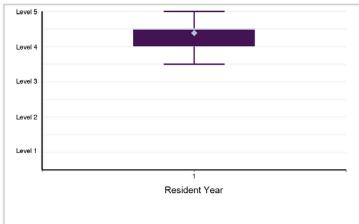
16. Professionalism - Professionalism 2: Professional Behaviors



17. Professionalism - Professionalism 3: Accountability

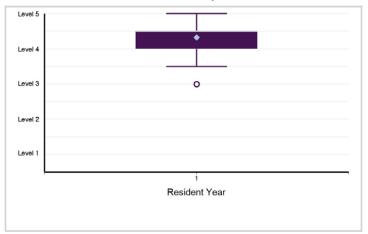


18. Professionalism - Professionalism 4: Patient Care Etiquette with Patients of All Abilities

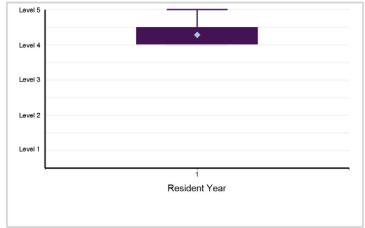


SUBSPECIALTY: Spinal Cord Injury Medicine

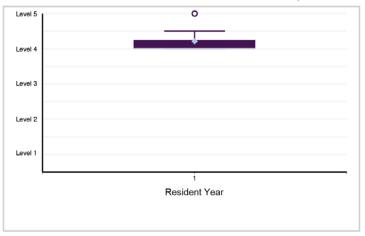
19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



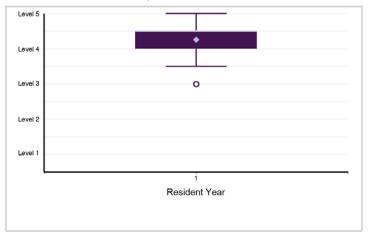
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Complex Communication ...



23. Professionalism - Professionalism 5: Fellow Well-Being and Help-Seeking

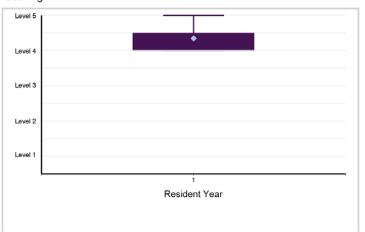
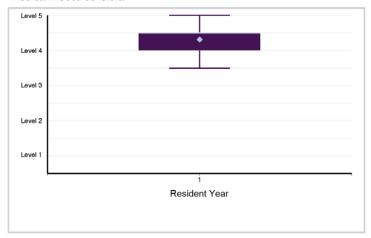


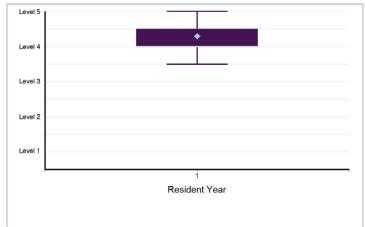
TABLE 119: SUBSPECIALTY: Sports Medicine (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	41	41

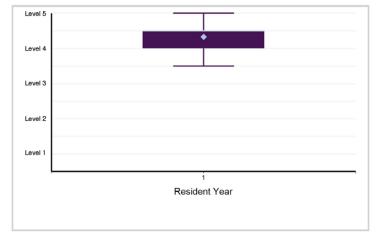
1. Patient Care - Patient Care 1: History and Physical Examination: Medical Musculoskeletal



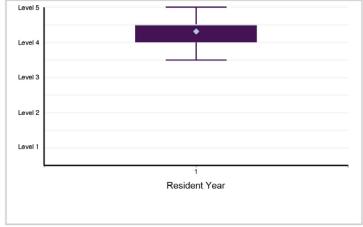
2. Patient Care - Patient Care 2: Medical Management: Differential Diagnosis, Diagnostic Testing, Interpretation ...



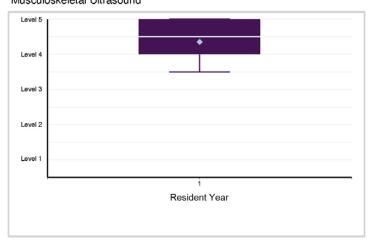
3. Patient Care - Patient Care 3: Musculoskeletal Conditions



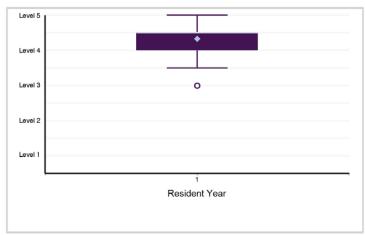
4. Patient Care - Patient Care 4: Training Room, Team or Individual Sporting Event, and Mass Participation Event Medical Coverage



5. Patient Care - Patient Care 5: Diagnostic and Therapeutic Musculoskeletal Ultrasound

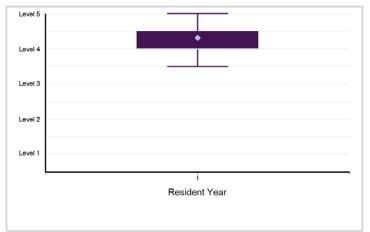


6. Patient Care - Patient Care 6: Sports Medicine Procedures

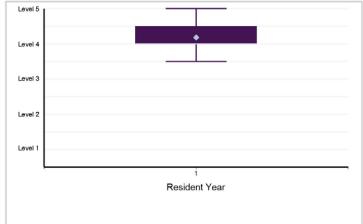


SUBSPECIALTY: Sports Medicine (multidisciplinary)

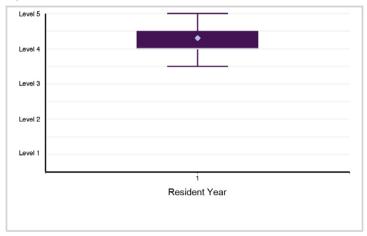
7. Medical Knowledge - Medical Knowledge 1: Science of Sports Medicine



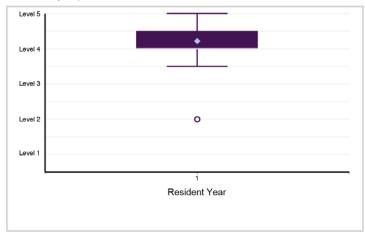
8. Medical Knowledge - Medical Knowledge 2: Medical Issues in Sports Medicine



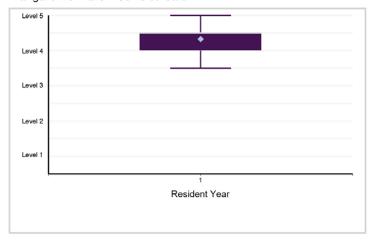
9. Medical Knowledge - Medical Knowledge 3: Musculoskeletal Issues in Sports Medicine



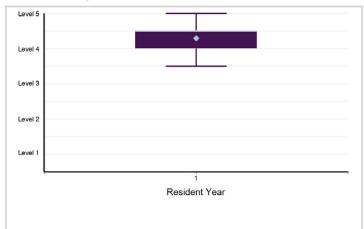
 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

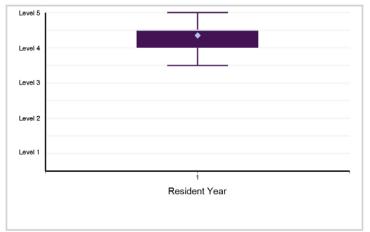


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

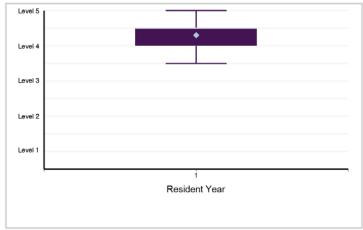


SUBSPECIALTY: Sports Medicine (multidisciplinary)

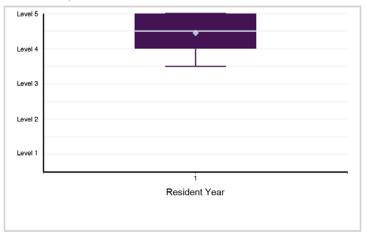
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and -Informed Practice



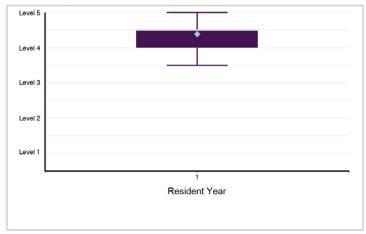
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



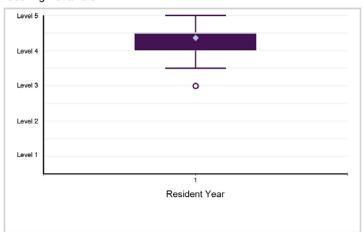
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors

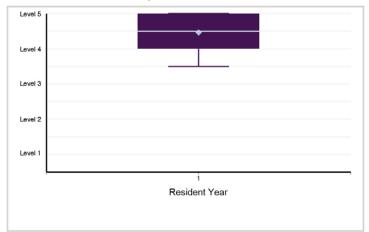


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Sports Medicine (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

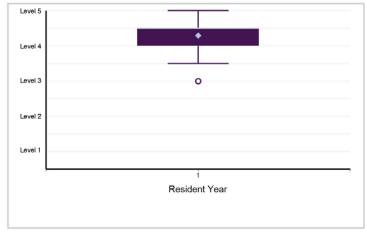
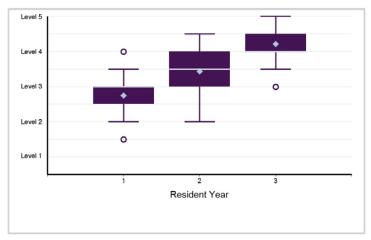


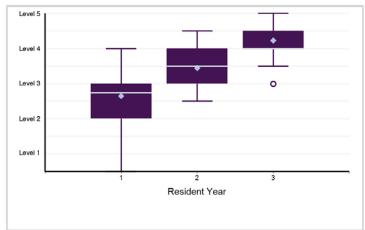
TABLE 120: SPECIALTY: Plastic Surgery - Independent

Resident Year	1	2	3	Total Residents
# of Residents	68	67	67	202

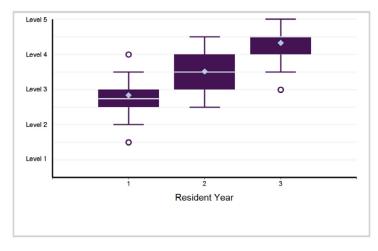
1. Patient Care - Patient Care 1: Fractures



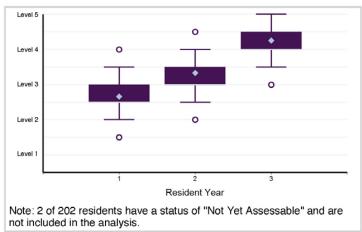
2. Patient Care - Patient Care 2: Microsurgery



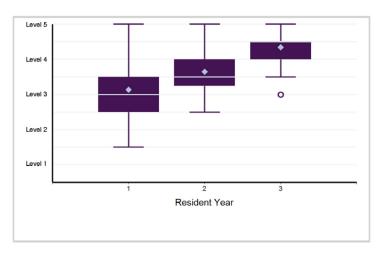
3. Patient Care - Patient Care 3: Flaps and Grafts



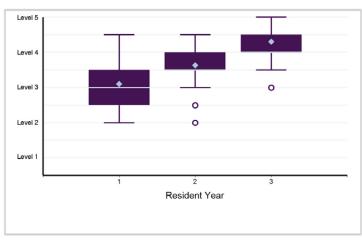
4. Patient Care - Patient Care 4: Aesthetic Surgery



5. Patient Care - Patient Care 5: Consultant

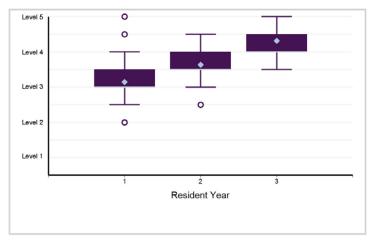


6. Patient Care - Patient Care 6: Surgical Maturity/Surgical Care

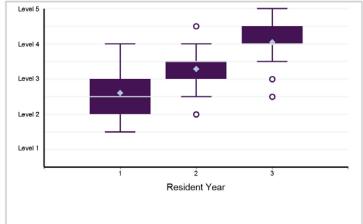


SPECIALTY: Plastic Surgery - Independent

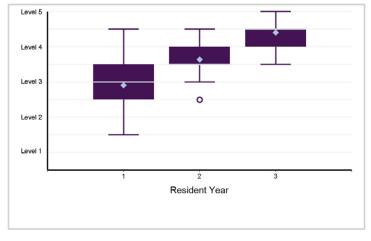
7. Patient Care - Patient Care 7: Wound, Burn, and Infection



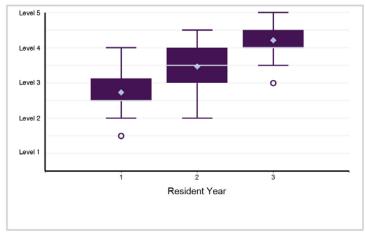
8. Medical Knowledge - Medical Knowledge 1: Hand



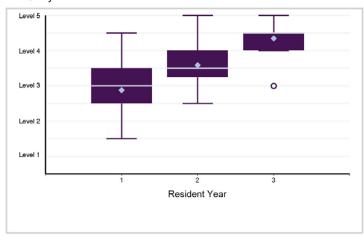
9. Medical Knowledge - Medical Knowledge 2: Breast



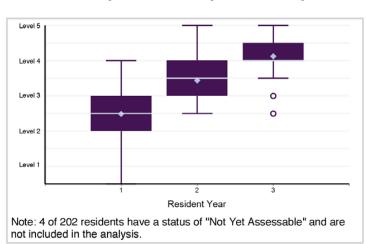
10. Medical Knowledge - Medical Knowledge 3: Facial Soft Tissue Pathology



11. Medical Knowledge - Medical Knowledge 4: Trunk and Lower Extremity

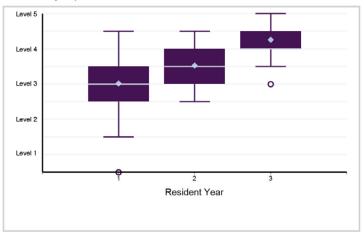


12. Medical Knowledge - Medical Knowledge 5: Pediatric/Congenital

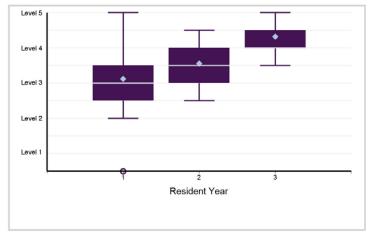


SPECIALTY: Plastic Surgery - Independent

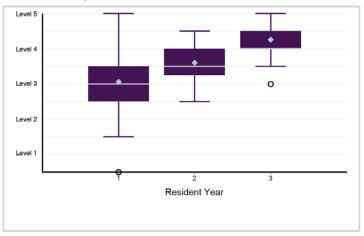
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



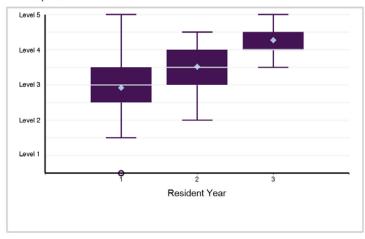
14. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



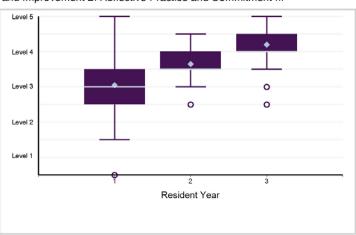
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



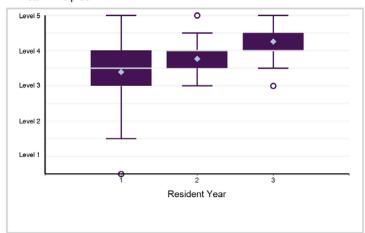
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

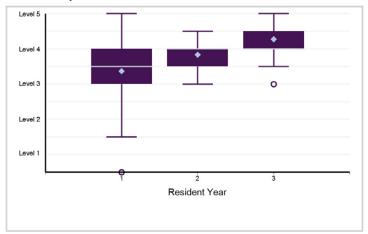


18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

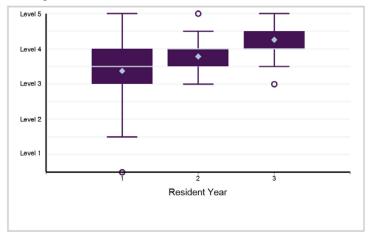


SPECIALTY: Plastic Surgery - Independent

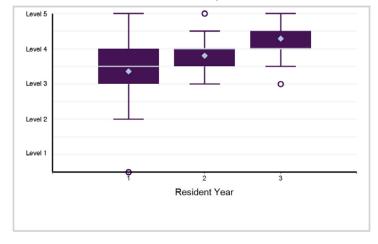
19. Professionalism - Professionalism 2: Accountability/Conscientiousness



20. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Systems Communication

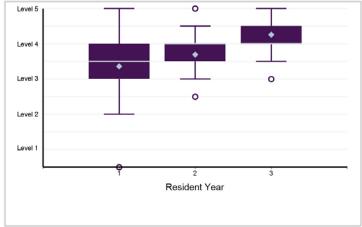
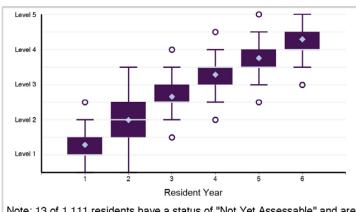


TABLE 121: SPECIALTY: Plastic Surgery - Integrated

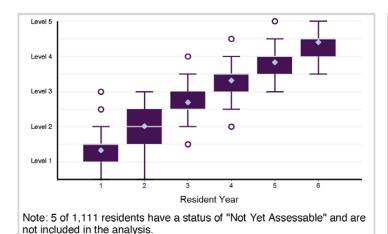
Resident Year	1	2	3	4	5	6	Total Residents
# of Residents	197	201	188	181	178	166	1,111

1. Patient Care - Patient Care 1: Fractures

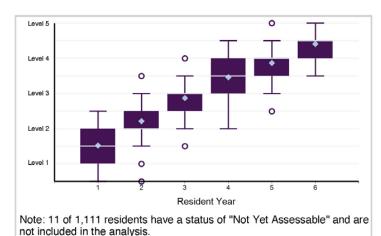


Note: 13 of 1,111 residents have a status of "Not Yet Assessable" and are not included in the analysis.

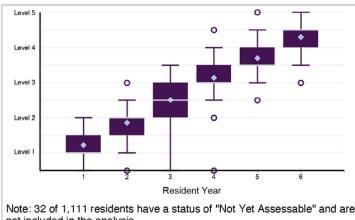
3. Patient Care - Patient Care 3: Flaps and Grafts



5. Patient Care - Patient Care 5: Consultant

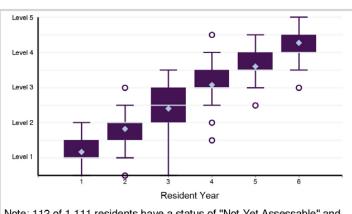


2. Patient Care - Patient Care 2: Microsurgery



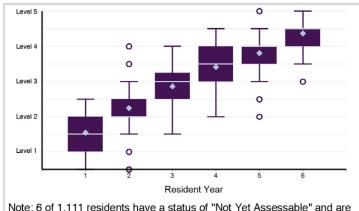
Note: 32 of 1,111 residents have a status of "Not Yet Assessable" and are not included in the analysis.

4. Patient Care - Patient Care 4: Aesthetic Surgery



Note: 112 of 1,111 residents have a status of "Not Yet Assessable" and are not included in the analysis.

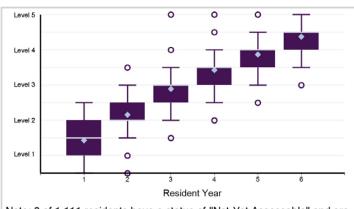
6. Patient Care - Patient Care 6: Surgical Maturity/Surgical Care



Note: 6 of 1,111 residents have a status of "Not Yet Assessable" and are not included in the analysis.

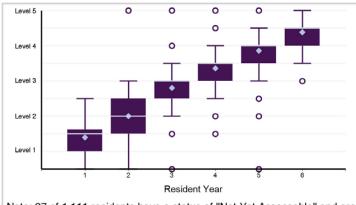
SPECIALTY: Plastic Surgery - Integrated

7. Patient Care - Patient Care 7: Wound, Burn, and Infection



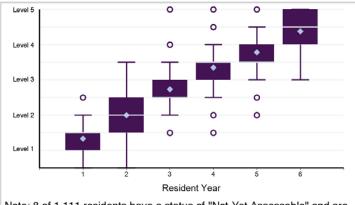
Note: 8 of 1,111 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 2: Breast



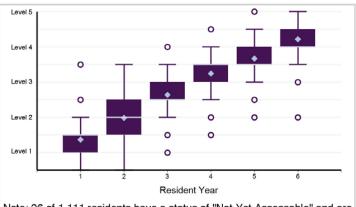
Note: 27 of 1,111 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Medical Knowledge - Medical Knowledge 4: Trunk and Lower Extremity



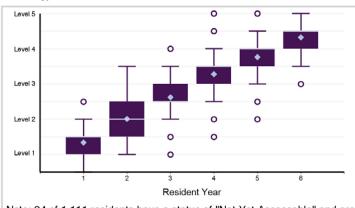
Note: 8 of 1,111 residents have a status of "Not Yet Assessable" and are not included in the analysis.

8. Medical Knowledge - Medical Knowledge 1: Hand



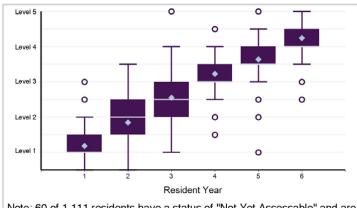
Note: 26 of 1,111 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 3: Facial Soft Tissue Pathology



Note: 24 of 1,111 residents have a status of "Not Yet Assessable" and are not included in the analysis.

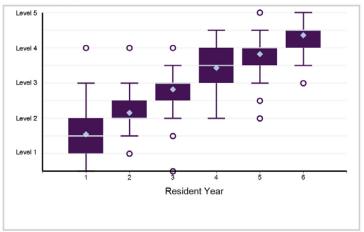
12. Medical Knowledge - Medical Knowledge 5: Pediatric/Congenital



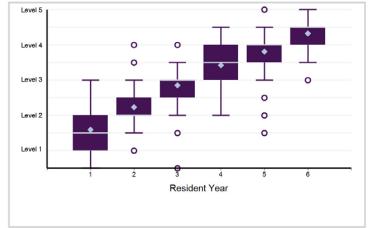
Note: 60 of 1,111 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Plastic Surgery - Integrated

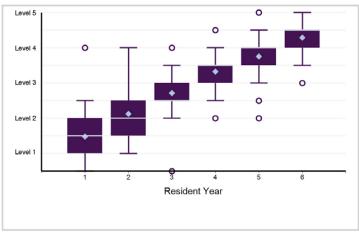
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



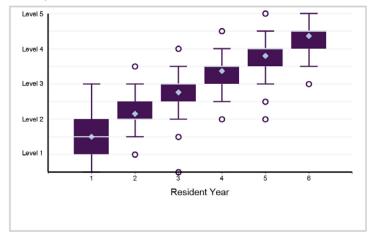
14. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



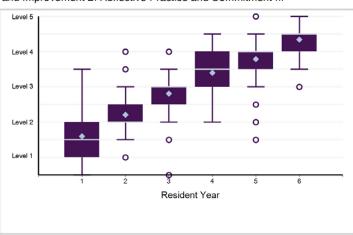
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



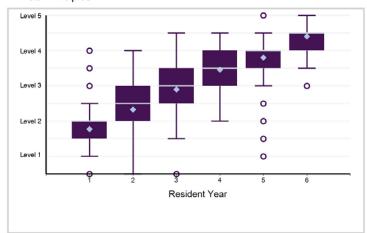
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

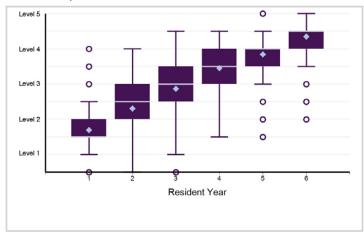


18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

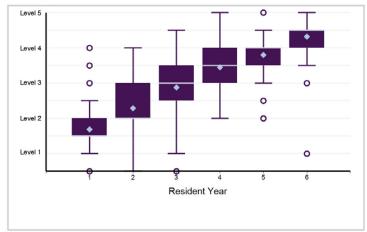


SPECIALTY: Plastic Surgery - Integrated

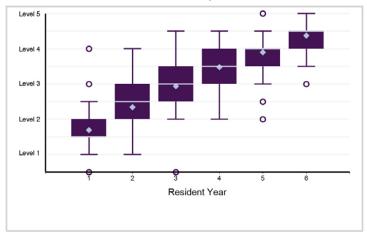
19. Professionalism - Professionalism 2: Accountability/Conscientiousness



20. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Systems Communication

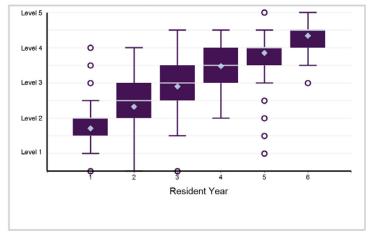
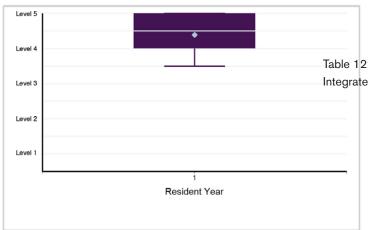


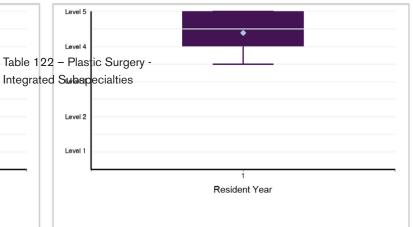
TABLE 122: SUBSPECIALTY: Hand Surgery (multidisciplinary)

Fellow Year	1	Total Fellows
# of Fellows	27	27

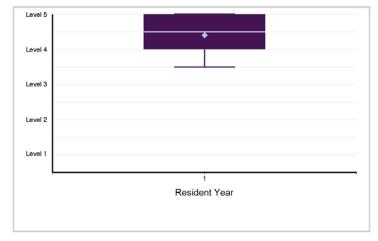
1. Patient Care - Patient Care 1: Traumatic Bone and Joint Injury



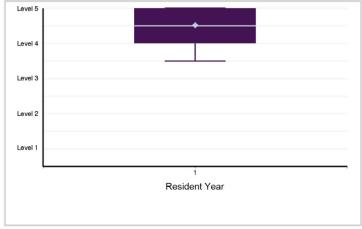
2. Patient Care - Patient Care 2: Soft Tissue Trauma



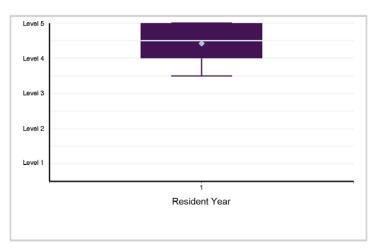
3. Patient Care - Patient Care 3: Arthritis



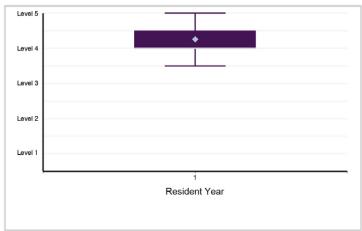
4. Patient Care - Patient Care 4: Nerve



5. Patient Care - Patient Care 5: Elective (Acquired and Congenital)

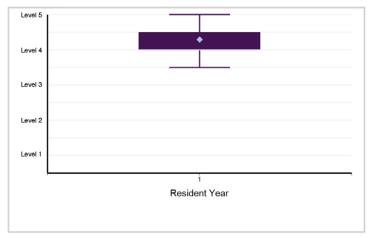


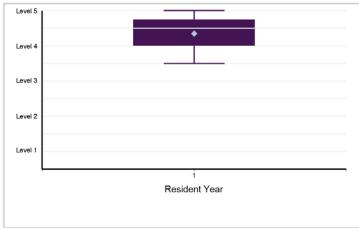
6. Medical Knowledge - Medical Knowledge 1: Clinical Decision-Making



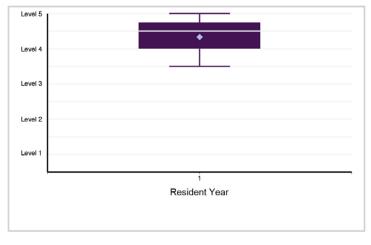
SUBSPECIALTY: Hand Surgery (multidisciplinary)

7. Medical Knowledge - Medical Knowledge 2: Anatomy and Physiology of Hanad Medical Knowledge - Medical Knowledge 3: Diagnostics Conditions

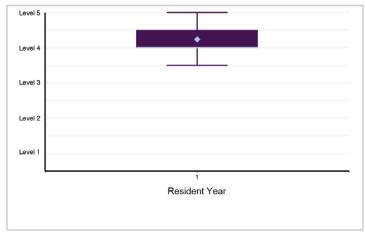




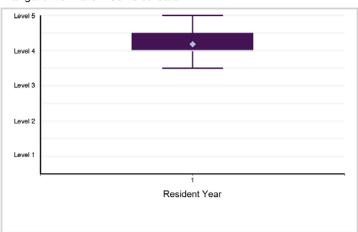
9. Medical Knowledge - Medical Knowledge 4: Rehabilitation



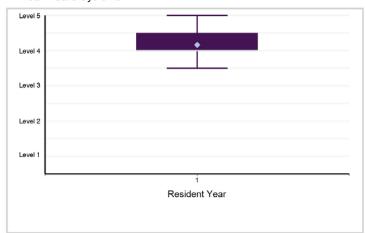
 Systems-Based Practice - Systems-based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

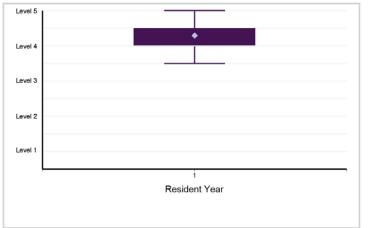


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

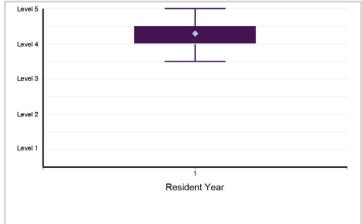


SUBSPECIALTY: Hand Surgery (multidisciplinary)

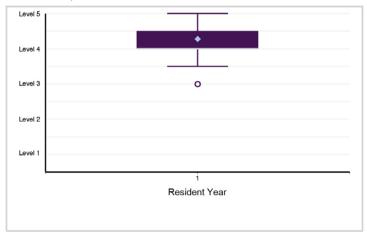
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



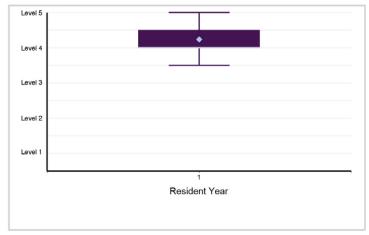
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



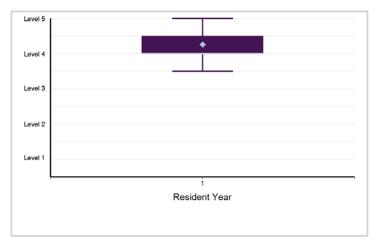
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



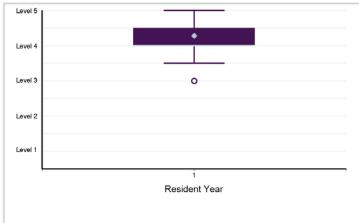
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Well-Being

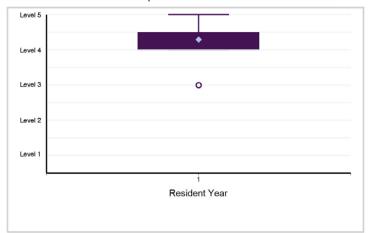


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Hand Surgery (multidisciplinary)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

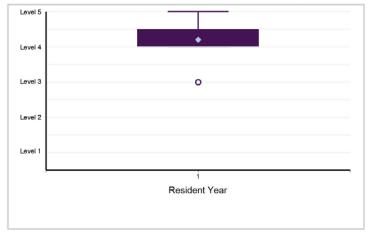
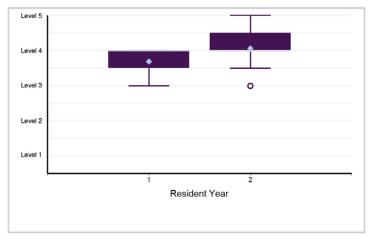


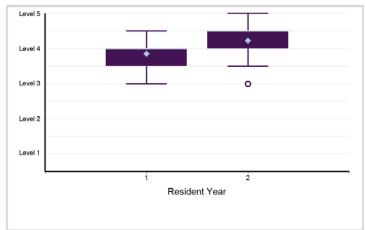
TABLE 123: SPECIALTY: Preventive Medicine (Aerospace Medicine)

Resident Year	1	2	Total Residents
# of Residents	21	31	52

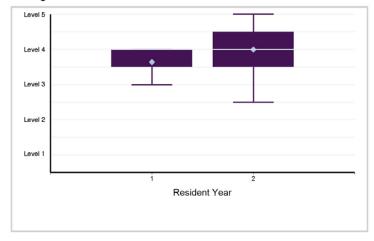
1. Patient Care - Patient Care 1: Health and Performance Optimization



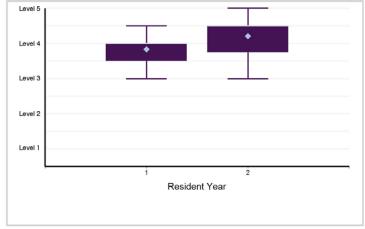
2. Patient Care - Patient Care 2: Fitness for Duty and Medical Standards



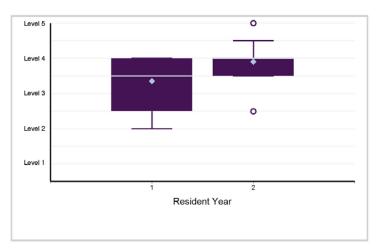
3. Patient Care - Patient Care 3: Hazard Recognition, Mitigation, and Management



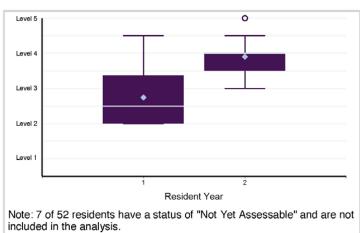
4. Patient Care - Patient Care 4: Clinical Care Skills



5. Patient Care - Patient Care 5: Air and Space Environment

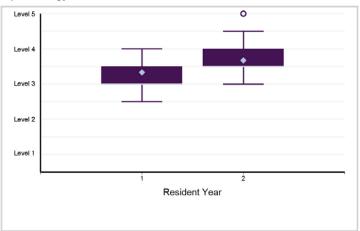


6. Patient Care - Patient Care 6: Aeromedical Transport

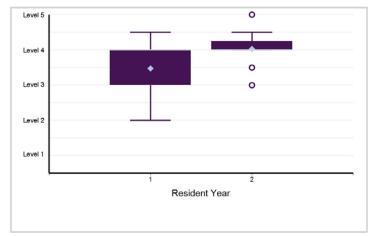


SPECIALTY: Preventive Medicine (Aerospace Medicine)

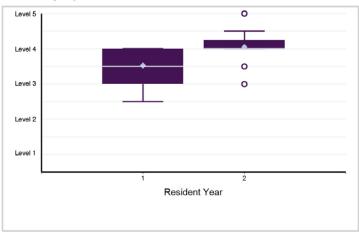
7. Medical Knowledge - Medical Knowledge 1: Biostatistics and Epidemiology



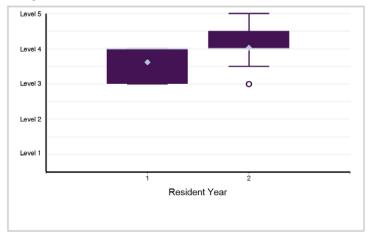
8. Medical Knowledge - Medical Knowledge 2: Regulatory



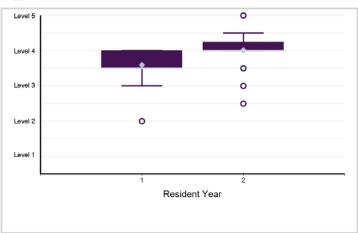
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



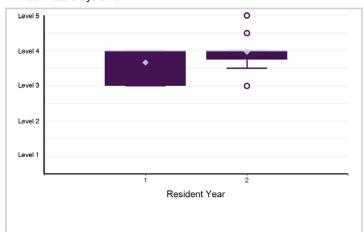
 Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - Systems-Based Practice 3: Population Health

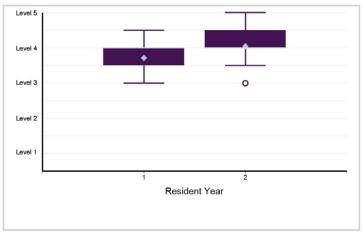


12. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

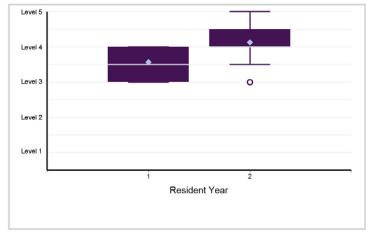


SPECIALTY: Preventive Medicine (Aerospace Medicine)

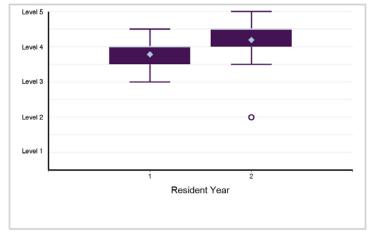
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



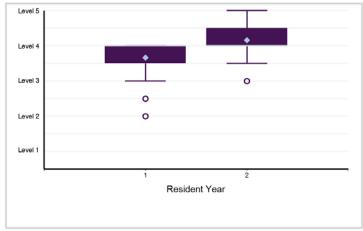
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



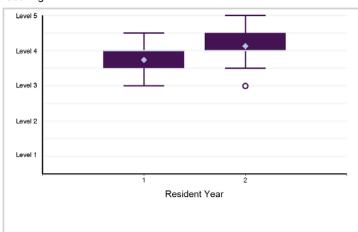
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



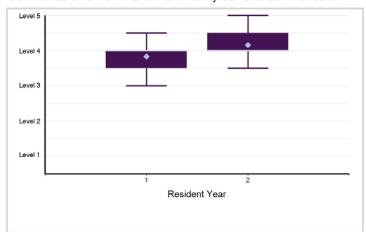
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

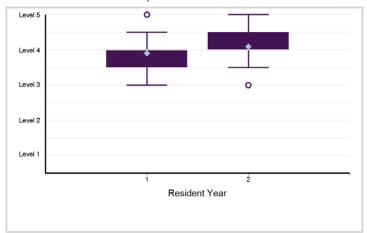


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SPECIALTY: Preventive Medicine (Aerospace Medicine)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

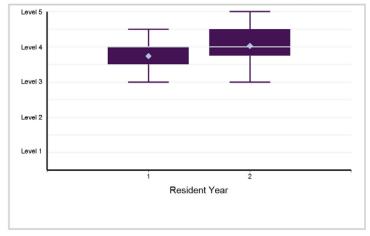
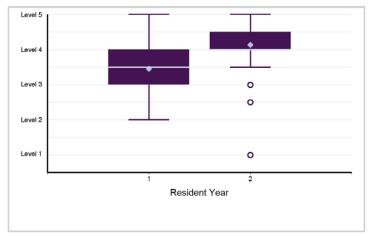


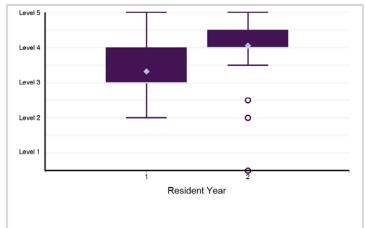
TABLE 124: SPECIALTY: Preventive Medicine (Occupational Medicine)

Resident Year	1	2	Total Residents
# of Residents	68	52	120

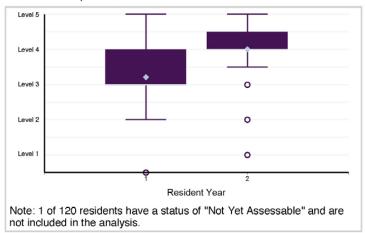
1. Patient Care - Patient Care 1: History and Physical Examination



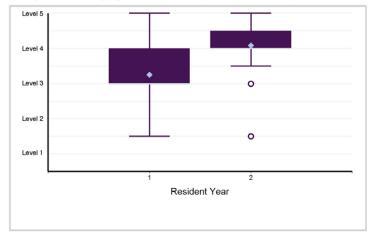
2. Patient Care - Patient Care 2: Clinical Assessment and Management



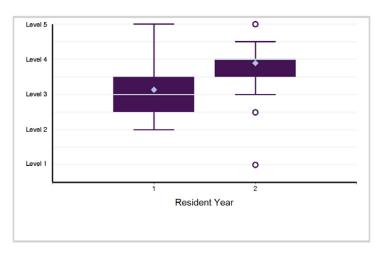
3. Patient Care - Patient Care 3: Worker Health, Well-Being, and Performance Optimization



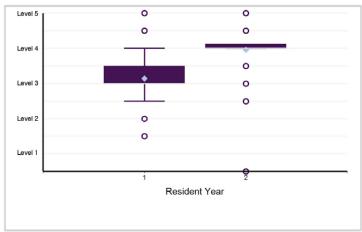
4. Patient Care - Patient Care 4: Fitness for Work (Workers' Compensation, Employment and Certification Exams, Fitness for ...



5. Patient Care - Patient Care 5: Toxicology

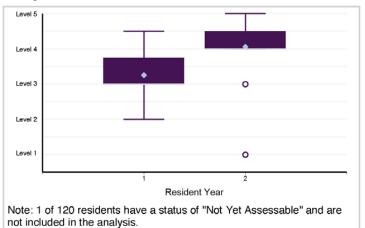


6. Patient Care - Patient Care 6: Surveillance

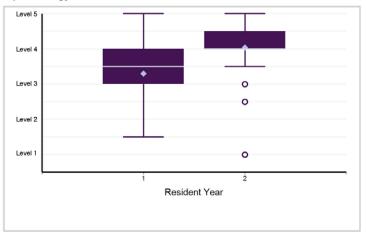


SPECIALTY: Preventive Medicine (Occupational Medicine)

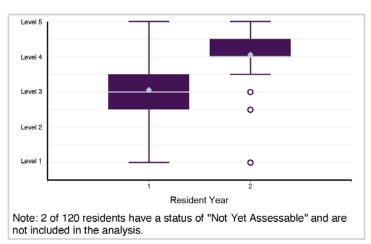
7. Medical Knowledge - Medical Knowledge 1: Hazard Recognition and Management



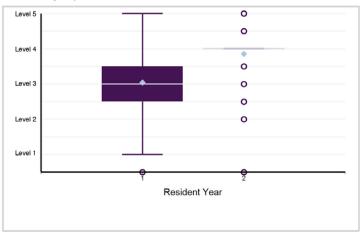
8. Medical Knowledge - Medical Knowledge 2: Biostatistics and Epidemiology



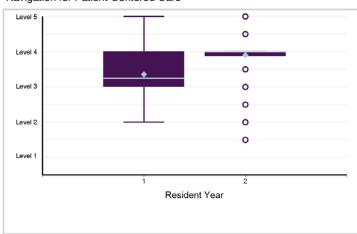
9. Medical Knowledge - Medical Knowledge 3: Regulatory



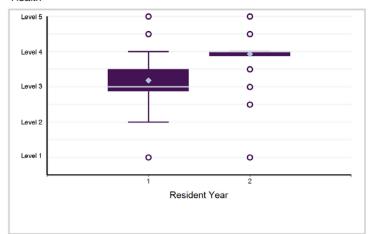
 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

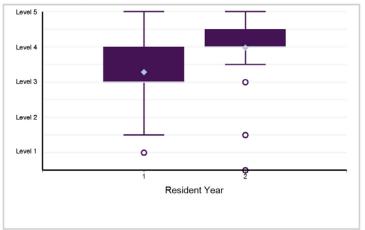


12. Systems-Based Practice - Systems-Based Practice 3: Population Health

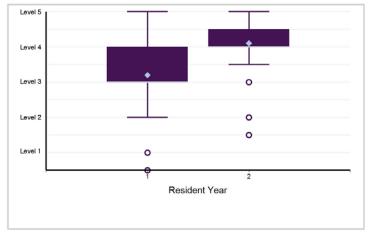


SPECIALTY: Preventive Medicine (Occupational Medicine)

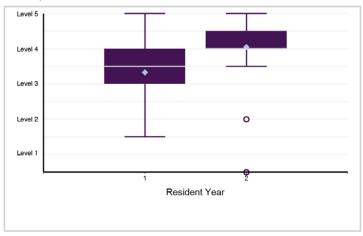
13. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



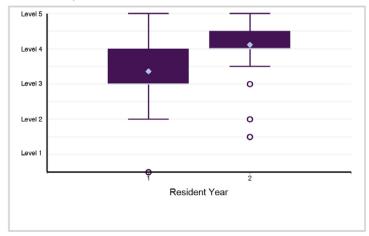
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



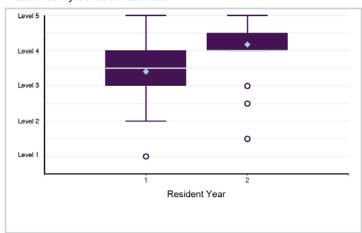
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



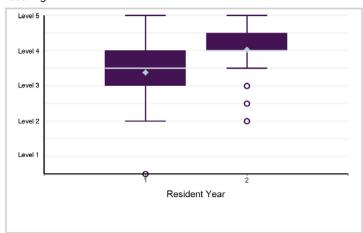
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

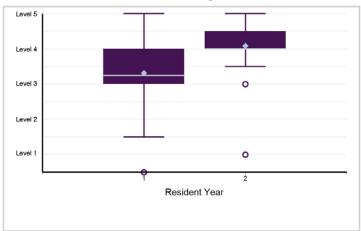


18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

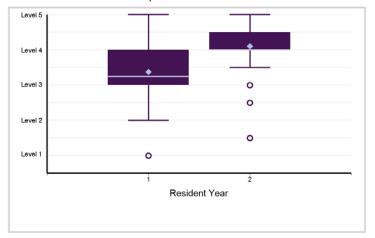


SPECIALTY: Preventive Medicine (Occupational Medicine)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

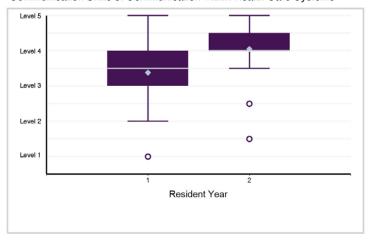
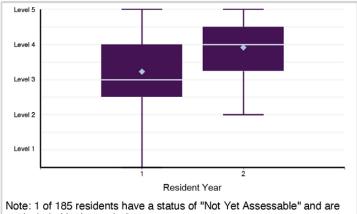


TABLE 125: SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

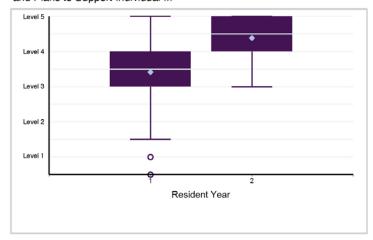
Resident Year	1	2	Total Residents
# of Residents	98	87	185

1. Patient Care - Patient Care 1: Emergency Preparedness and Response - Apply Skills in Emergency Preparedness and Response

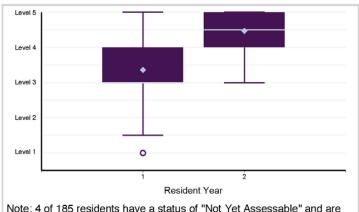


not included in the analysis.

2. Patient Care - Patient Care 2: Policies and Plans - Develop Policies and Plans to Support Individual ...

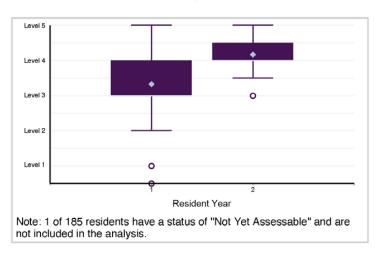


3. Patient Care - Patient Care 3: Clinical and Community Preventive Services

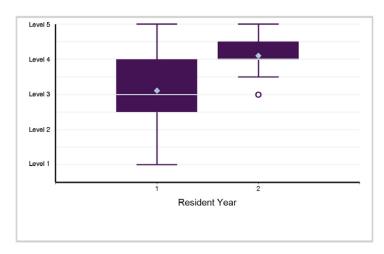


Note: 4 of 185 residents have a status of "Not Yet Assessable" and are not included in the analysis.

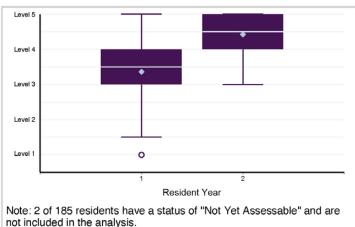
4. Patient Care - Patient Care 4: Lifestyle Medicine



5. Medical Knowledge - Medical Knowledge 1: Environmental Health

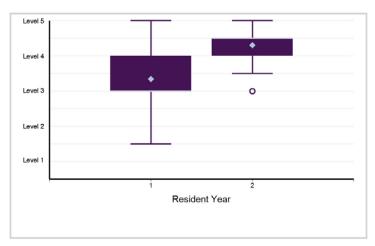


6. Medical Knowledge - Medical Knowledge 2: Biostatistics

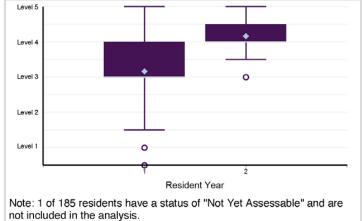


SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

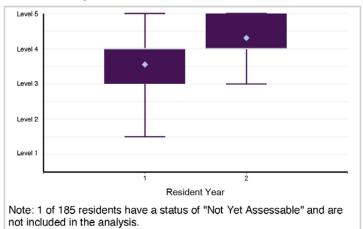
7. Medical Knowledge - Medical Knowledge 3: Epidemiology



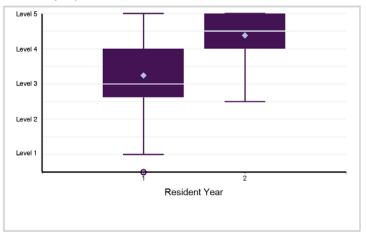
8. Medical Knowledge - Medical Knowledge 4: Public Health Regulations



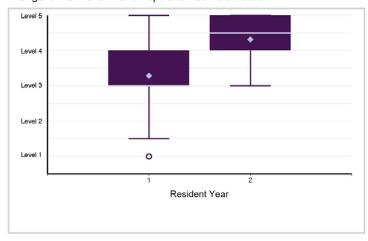
Medical Knowledge - Medical Knowledge 5: Infectious Diseases of Public Health Significance



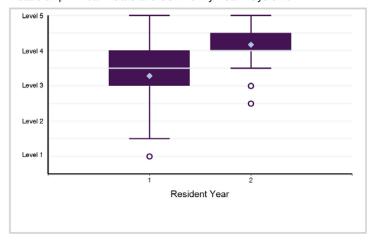
 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient- and Population-Centered Care

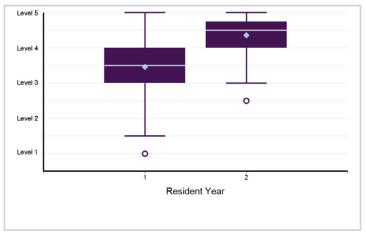


12. Systems-Based Practice - Systems-Based Practice 3: Physician Leadership in Health Care and Community Health Systems

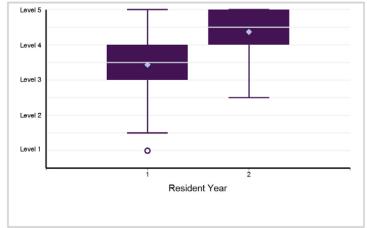


SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

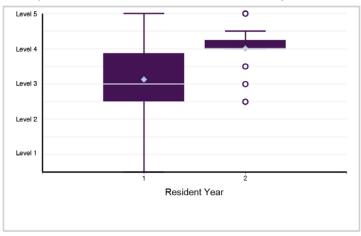
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



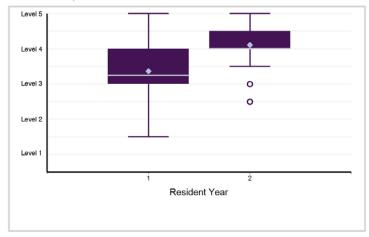
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



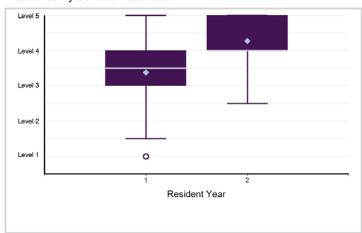
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Disease Outbreak and Surveillance Systems



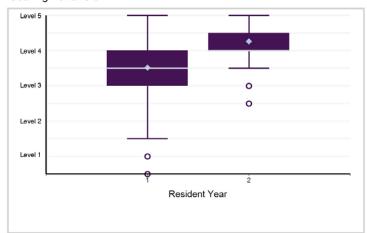
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

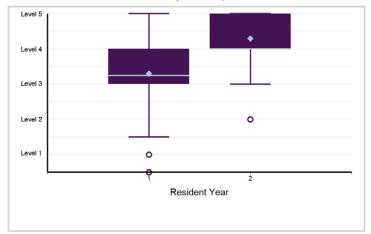


18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking Behaviors



SPECIALTY: Preventive Medicine (Public Health and General Preventive Medicine)

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Community- and Population-Centered ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional Team Communication

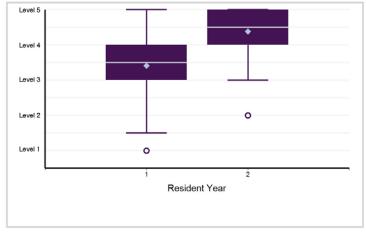
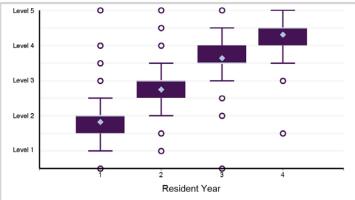


TABLE 126: SPECIALTY: Psychiatry

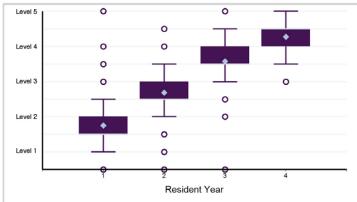
Resident Year	1	2	3	4	Total Residents
# of Residents	2,154	2,097	2,008	1,489	7,748

1. Patient Care - Patient Care 1: Psychiatric Evaluation A: Gathers and organizes findings from the patient ...



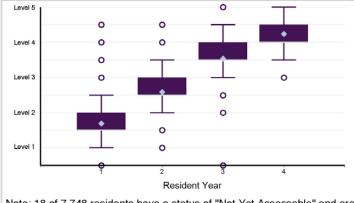
Note: 2 of 7,748 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Treatment Planning and Management A: Creates treatment plan B: Monitors ...



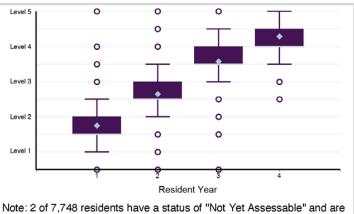
Note: 2 of 7,748 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Somatic Therapies (including Psychopharmacology and Neurostimulation ...



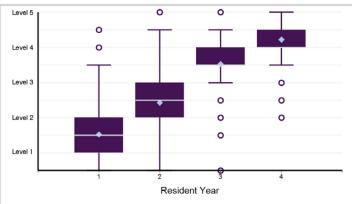
Note: 18 of 7,748 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Psychiatric Formulation and Differential Diagnosis A: Organizes and summarizes ...



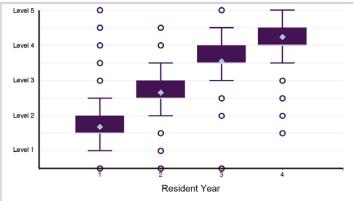
not included in the analysis.

4. Patient Care - Patient Care 4: Psychotherapy A: Establishes therapeutic alliance and manages boundaries ...



Note: 86 of 7,748 residents have a status of "Not Yet Assessable" and are not included in the analysis.

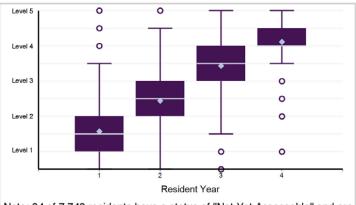
6. Patient Care - Patient Care 6: Clinical Consultation



Note: 52 of 7,748 residents have a status of "Not Yet Assessable" and are not included in the analysis.

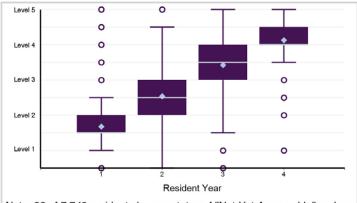
SPECIALTY: Psychiatry

7. Medical Knowledge - Medical Knowledge 1: Development through the Life Cycle (including the Impact of Psychopathology on ...



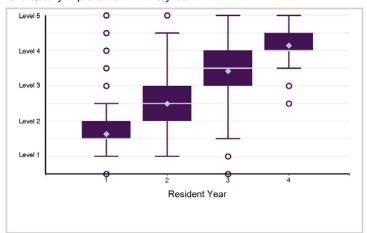
Note: 84 of 7,748 residents have a status of "Not Yet Assessable" and are not included in the analysis.

9. Medical Knowledge - Medical Knowledge 3: Clinical Neuroscience (includes Knowledge of Neurology, Neuropsychiatry, ...

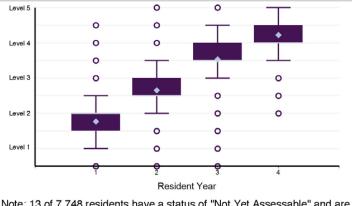


Note: 22 of 7,748 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement A: Analyzes ...

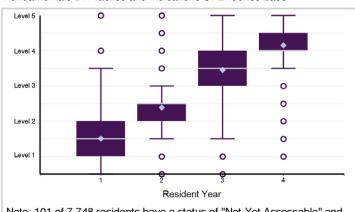


8. Medical Knowledge - Medical Knowledge 2: Psychopathology (includes Knowledge of Diagnostic Criteria, ...



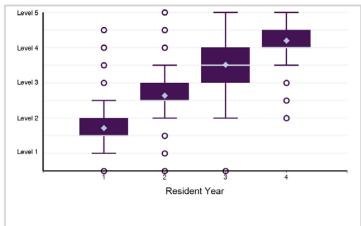
Note: 13 of 7,748 residents have a status of "Not Yet Assessable" and are not included in the analysis.

10. Medical Knowledge - Medical Knowledge 4: Psychotherapy A: Fundamentals B: Practice and indications C: Evidence base



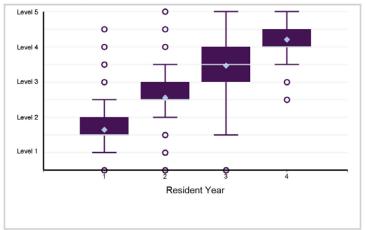
Note: 101 of 7,748 residents have a status of "Not Yet Assessable" and are not included in the analysis.

12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care A: Coordinates ...

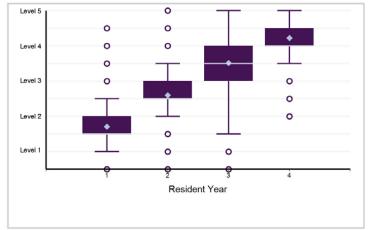


SPECIALTY: Psychiatry

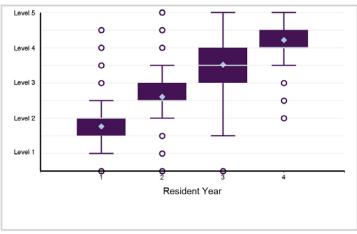
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems A: Understanding ...



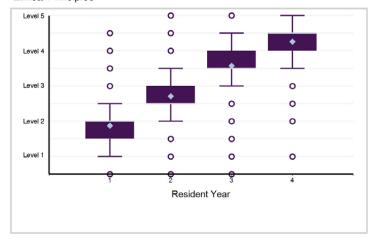
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



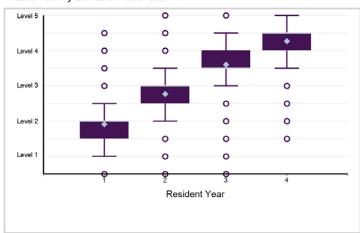
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment \dots



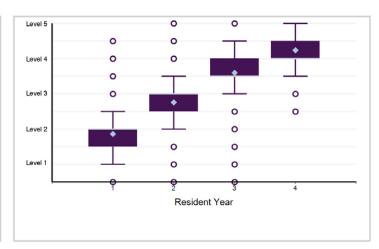
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

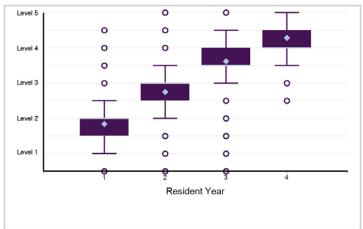


18. Professionalism - Professionalism 3: Well-Being

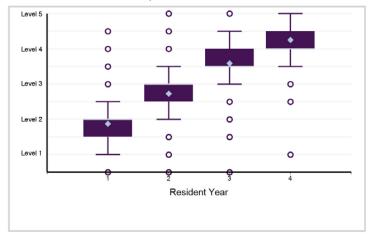


SPECIALTY: Psychiatry

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

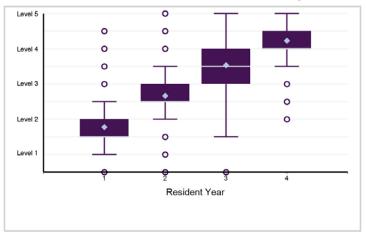
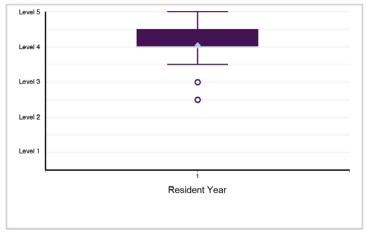


TABLE 127: SUBSPECIALTY: Addiction Medicine (multidisciplinary)

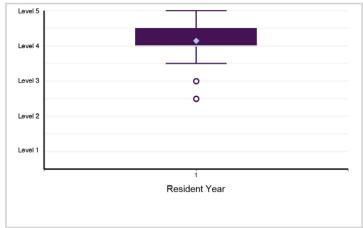
Fellow Year	1	Total Fellows*
# of Fellows	177	177

^{*}Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

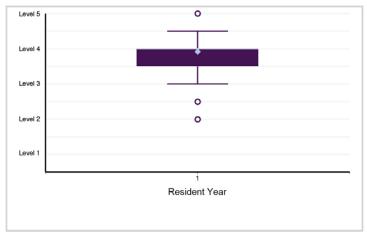
1. Patient Care - 1: Screening, Evaluation, Differential Diagnosis, and Case Formulation of the Patient with or at Risk of ...



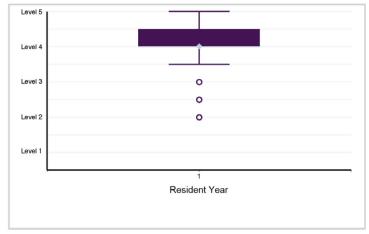
2. Patient Care - 2: Pharmacologic and Non-Pharmacologic Treatment for Substance Use and Addictive Disorders



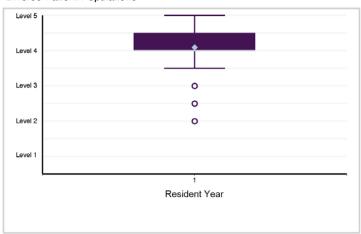
3. Medical Knowledge - 1: Neuroscience of Substance Use and Addictive Disorders



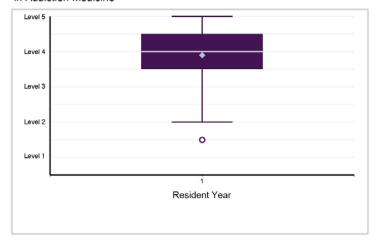
 Medical Knowledge - 2: Epidemiology and Clinical Presentation of Substance Use and Addictive Disorders



5. Medical Knowledge - 3: Treatment Modalities and Interventions in Diverse Patient Populations

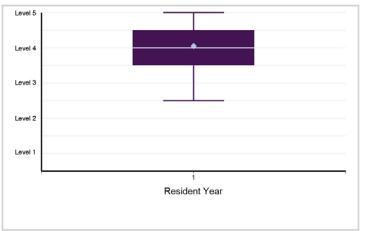


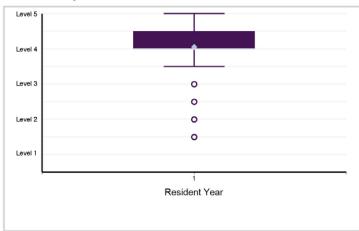
6. Systems-Based Practice - 1: Patient Safety and Quality Improvement in Addiction Medicine



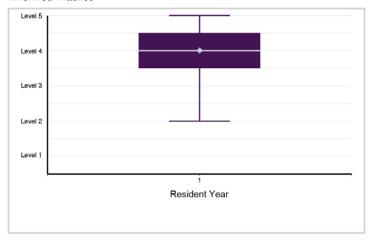
SUBSPECIALTY: Addiction Medicine (multidisciplinary)

7. Systems-Based Practice - 2: System Navigation for Patient-Centered Care i8. Systems-Based Practice - 3: The Addiction Medicine Physician Role in Addiction Medicine Health Care Systems

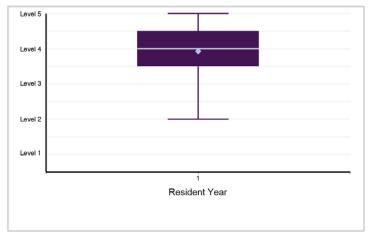




9. Practice-Based Learning and Improvement - 1: Evidence-Based and Informed Practice



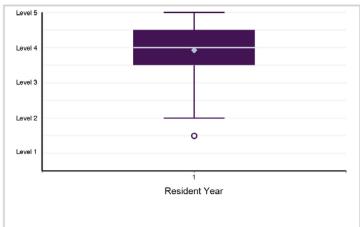
10. Practice-Based Learning and Improvement - 2: Reflective Practice and Commitment to Personal Growth in Addiction Medicine



11. Professionalism - 1: Professional Behavior and Ethical Principles

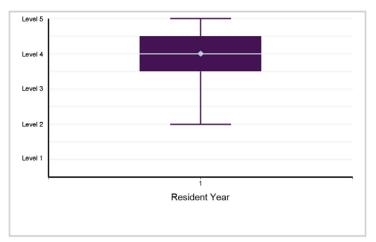


12. Professionalism - 2: Accountability/Conscientiousness in Addiction Medicine

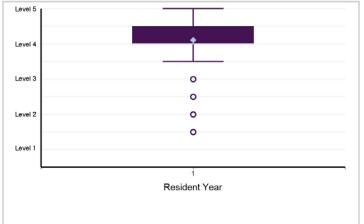


SUBSPECIALTY: Addiction Medicine (multidisciplinary)

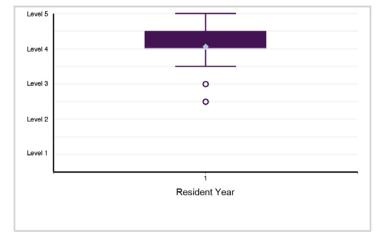
13. Professionalism - 3: Self-Awareness and Help-Seeking



14. Interpersonal and Communication Skills - 1: Patient- and Family-Centered Communication



15. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication



16. Interpersonal and Communication Skills - 3: Communication within Health Care Systems

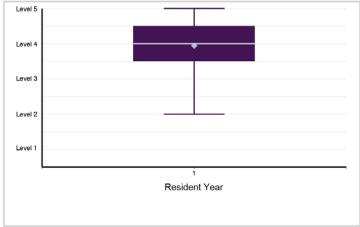
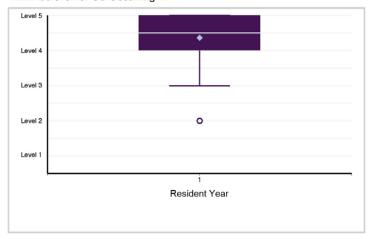
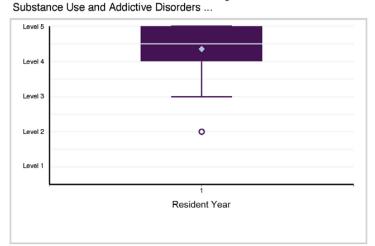


TABLE 128: SUBSPECIALTY: Addiction Psychiatry

Fellow Year	1	Total Fellows
# of Fellows	93	93

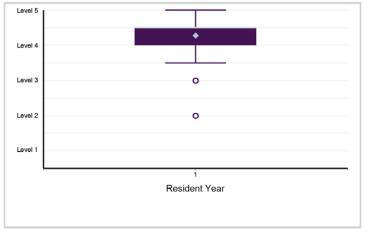
1. Patient Care - Patient Care 1: Evaluation and Diagnosis of the Patient with Addiction or Co-Occurring ...



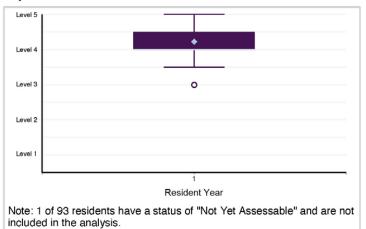


3. Patient Care - Patient Care 3: Pharmacological Interventions for

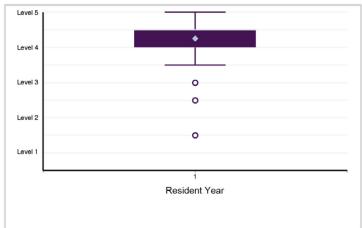
Medical Knowledge - Medical Knowledge 2: Psychopathology A.Knowledge of the developmental trajectories, ...



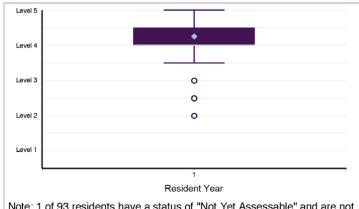
2. Patient Care - Patient Care 2: Psychotherapy, Behavioral, and Psychosocial Interventions in Substance Use and Addictive ...



4. Medical Knowledge - Medical Knowledge 1: Clinical Neuroscience of Substance Use and Addictive Disorders ...



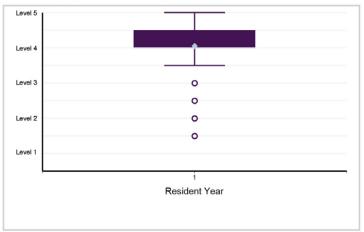
6. Medical Knowledge - Medical Knowledge 3: Psychotherapy, Behavioral, and Psychosocial Treatments, including ...



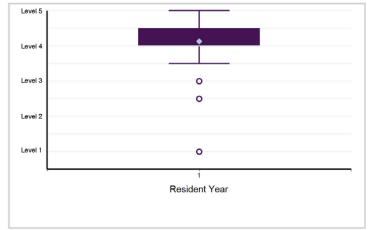
Note: 1 of 93 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Addiction Psychiatry

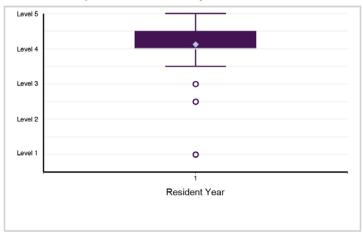
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement A: Analyzes ...



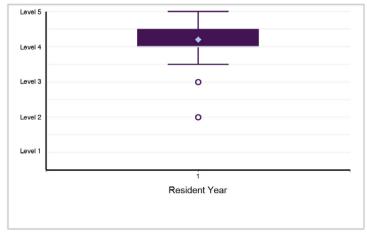
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care A: Coordinates ...



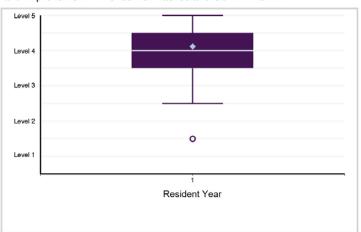
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems A: Understanding ...



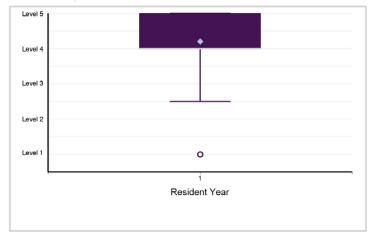
 Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

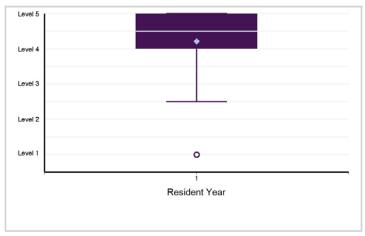


12. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

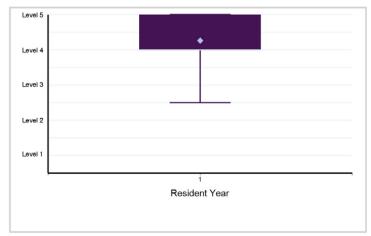


SUBSPECIALTY: Addiction Psychiatry

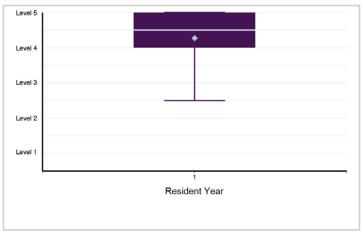
13. Professionalism - Professionalism 2: Accountability/Conscientiousness



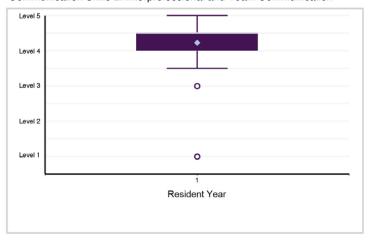
14. Professionalism - Professionalism 3: Well-Being



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

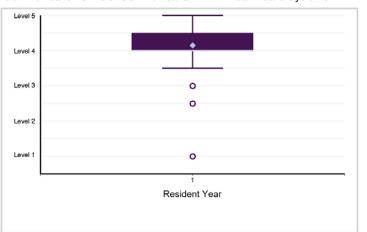
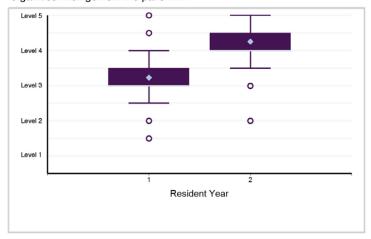


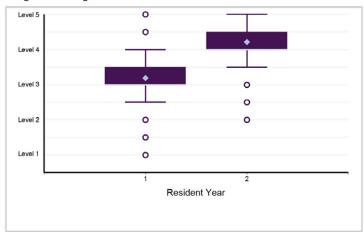
TABLE 129: SUBSPECIALTY: Child and Adolescent Psychiatry

Fellow Year	1	2	Total Fellows
# of Fellows	515	459	974

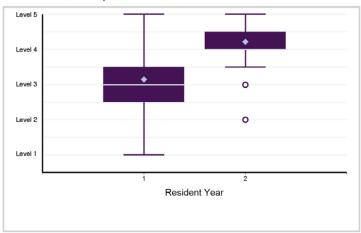
1. Patient Care - Patient Care 1: Psychiatric Evaluation A: Gathers and organizes findings from the patient ...



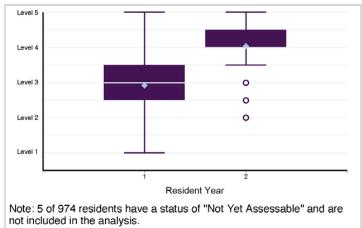
2. Patient Care - Patient Care 2: Psychiatric Formulation and Differential Diagnosis A: Organizes and summarizes ...



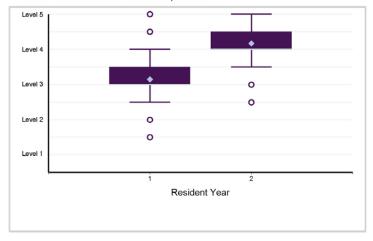
3. Patient Care - Patient Care 3: Treatment Planning and Management A: Creates a treatment plan B: Monitors ...



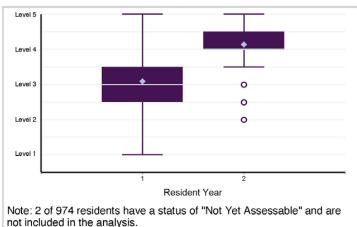
 Patient Care - Patient Care 4: Psychotherapy A: Recognizes unique aspects of psychotherapy with children ...



5. Patient Care - Patient Care 5: Psychopharmacology and Other Somatic Treatments A: Educates patients ...

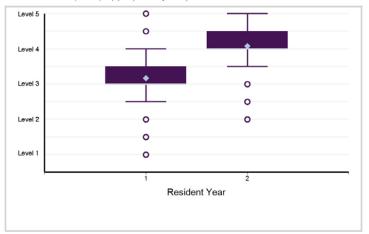


6. Patient Care - Patient Care 6: Clinical Consultation A: Requests consultation B: Receives consultation ...

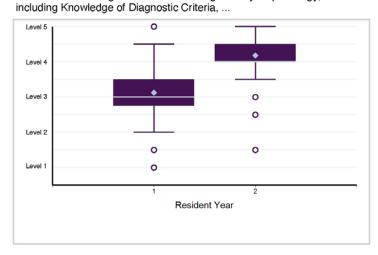


SUBSPECIALTY: Child and Adolescent Psychiatry

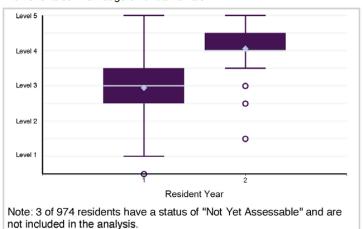
7. Patient Care - Patient Care 7: Digital Health A: Uses the electronic health record (EHR) appropriately for patient care ...



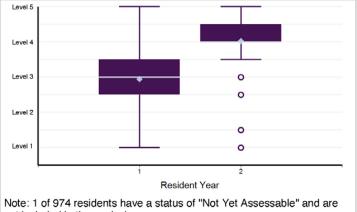
9. Medical Knowledge - Medical Knowledge 2: Psychopathology,



11. Medical Knowledge - Medical Knowledge 4: Psychotherapy A: Demonstrates knowledge of fundamentals B: ...

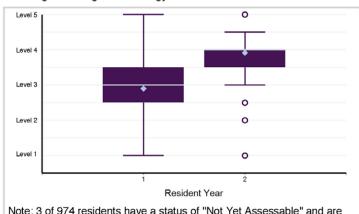


8. Medical Knowledge - Medical Knowledge 1: Development in Infancy, Childhood, and Adolescence, including ...



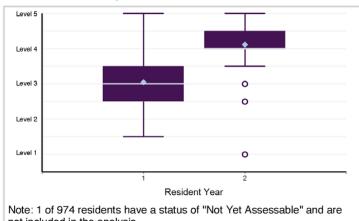
not included in the analysis.

10. Medical Knowledge - Medical Knowledge 3: Clinical Neuroscience, including Knowledge of Neurology and ...



Note: 3 of 974 residents have a status of "Not Yet Assessable" and are not included in the analysis.

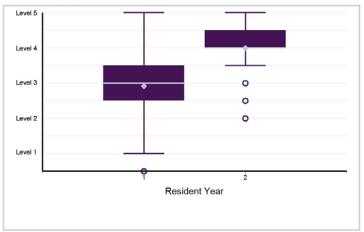
12. Medical Knowledge - Medical Knowledge 5: Somatic Therapies A: Demonstrates knowledge of fundamentals ...



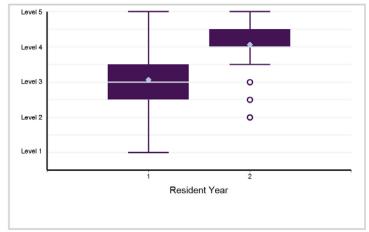
not included in the analysis.

SUBSPECIALTY: Child and Adolescent Psychiatry

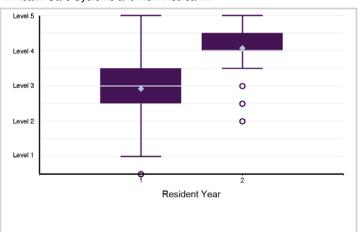
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement A: Analyzes ...



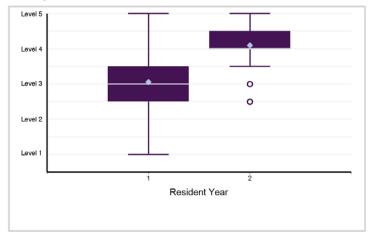
14. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care A: Coordinates ...



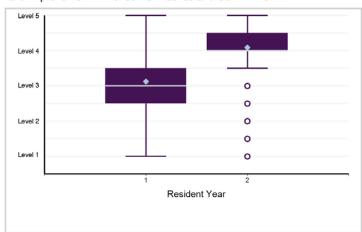
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems and Non-Medical \dots



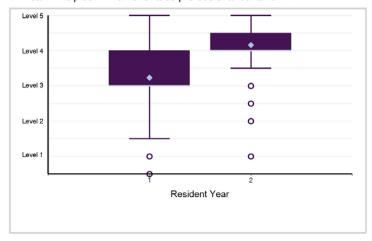
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

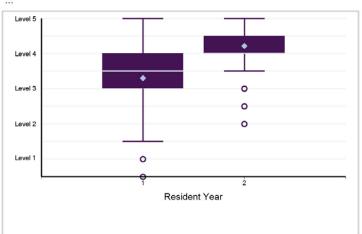


18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles A: Demonstrates professional behavior ...

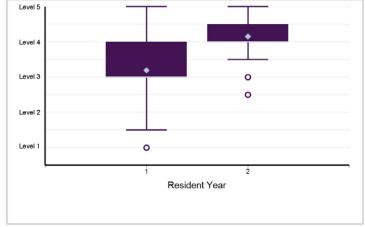


SUBSPECIALTY: Child and Adolescent Psychiatry

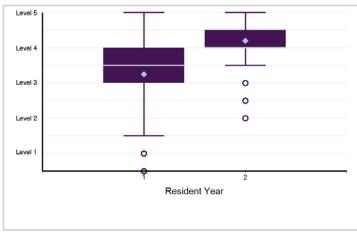
19. Professionalism - Professionalism 2: Accountability/Conscientiousness A: Completes tasks and responsibilities



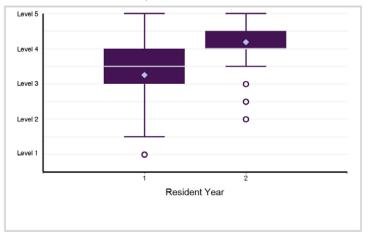
20. Professionalism - Professionalism 3: Well-Being A: Understands individual responsibility B: Understands ...



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Child/Adolescent- ...



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional ...



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within ...

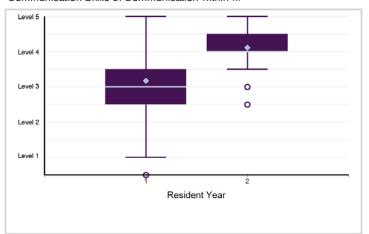
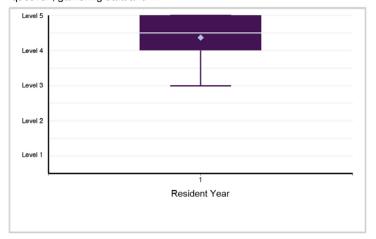


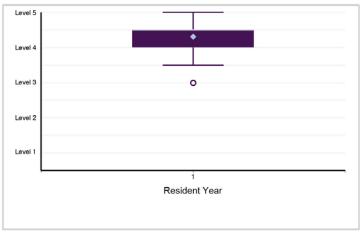
TABLE 130: SUBSPECIALTY: Consultation-Liaison Psychiatry

Fellow Year	1	Total Fellows
# of Fellows	92	92

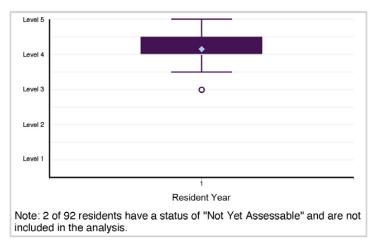
1. Patient Care - Patient Care 1: Consultative Patient Care: clarifying the question, gathering data and ...



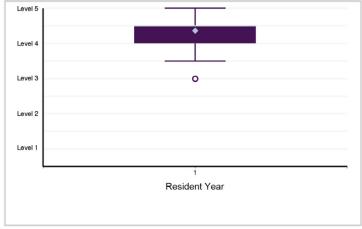
2. Patient Care - Patient Care 2: Collaborative Patient Care in Multidisciplinary Settings: performing, ...



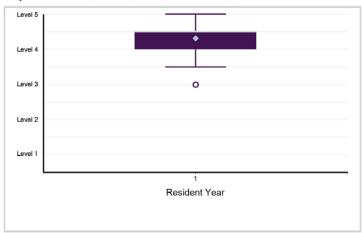
3. Patient Care - Patient Care 3: Digital Health



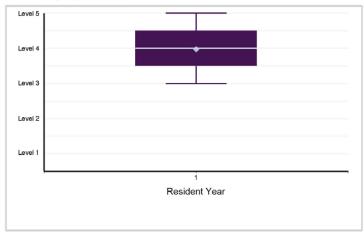
4. Medical Knowledge - Medical Knowledge 1: Knowledge regarding Psychiatric Disorders in the Medically III: assessment and ...



5. Medical Knowledge - Medical Knowledge 2: Knowledge regarding Psychiatric Manifestations of Medical Illnesses: ...

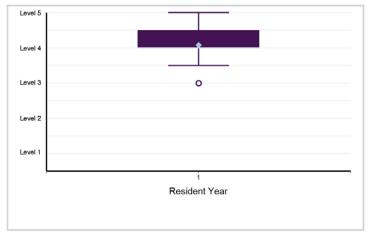


6. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

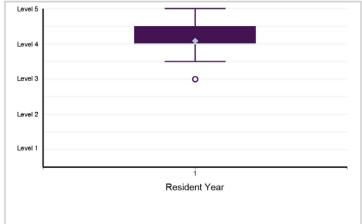


SUBSPECIALTY: Consultation-Liaison Psychiatry

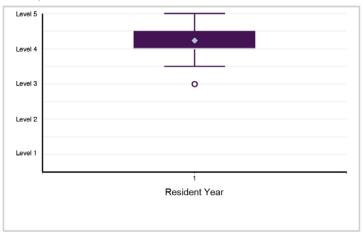
7. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care A: Coordinates ...



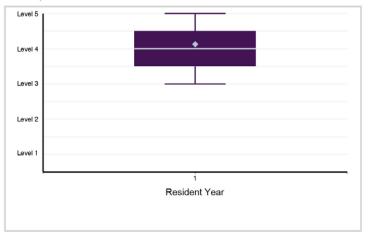
8. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems A: Understanding ...



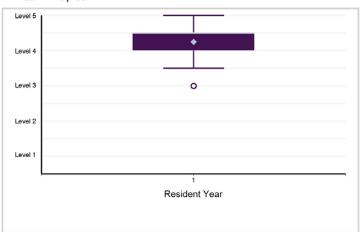
9. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



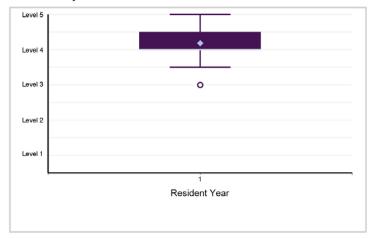
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



11. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

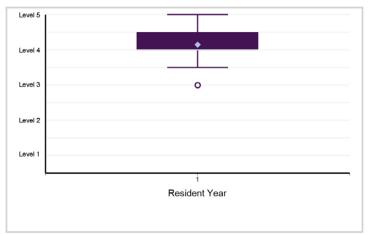


12. Professionalism - Professionalism 2: Accountability/Conscientiousness

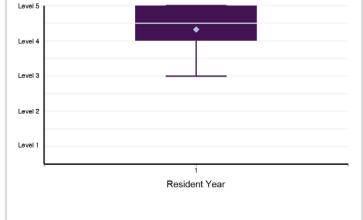


SUBSPECIALTY: Consultation-Liaison Psychiatry

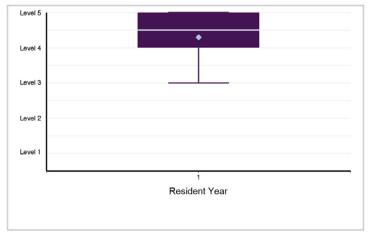
13. Professionalism - Professionalism 3: Well-Being



14. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



15. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Leadership and Education ...

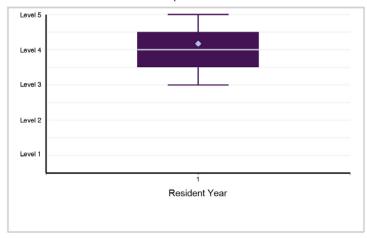
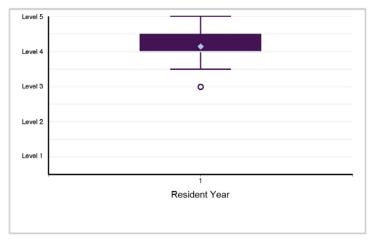


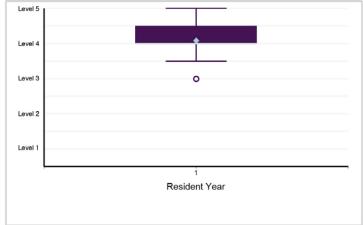
TABLE 131: SUBSPECIALTY: Forensic Psychiatry

Fellow Year	1	Total Fellows
# of Fellows	76	76

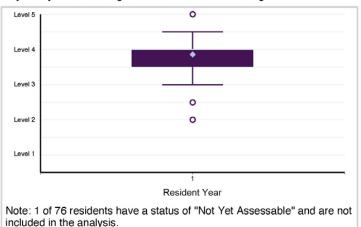
1. Patient Care - Patient Care 1: Patient Care in Forensic Settings



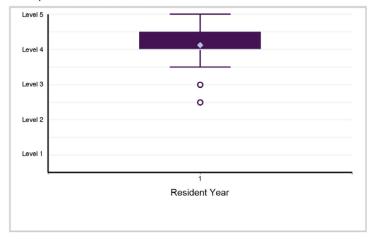
2. Patient Care - Patient Care 2: Procedural Skills in Criminal Forensic Psychiatry A. Conducting evaluation ...



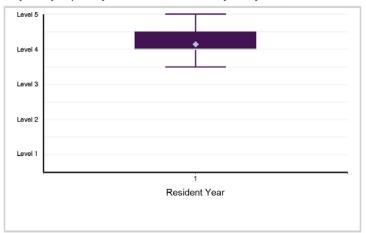
3. Patient Care - Patient Care 3: Procedural Skills in Civil Forensic Psychiatry A. Conducting evaluation B. Communicating ...



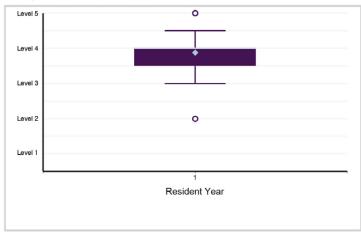
4. Medical Knowledge - Medical Knowledge 1: Knowledge of Legal Principles Related to the Practice of Forensic ...



5. Medical Knowledge - Medical Knowledge 2: Knowledge of Clinical Psychiatry Especially Relevant to Forensic Psychiatry A. ...

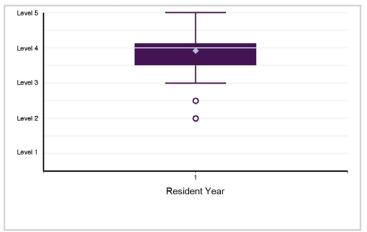


6. Systems-Based Practice - Systems-Based Practice 1: Patient/Evaluee Safety and the Health Care Team A. ...

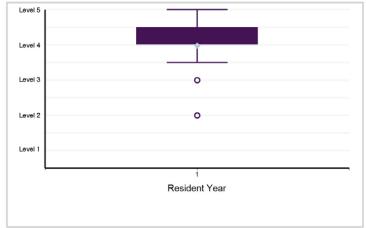


SUBSPECIALTY: Forensic Psychiatry

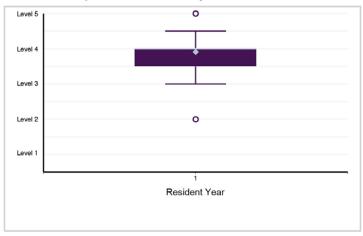
7. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement A. Participates in quality improvement



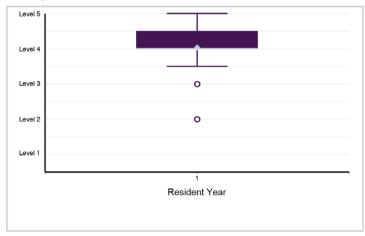
8. Systems-Based Practice - Systems-Based Practice 3: System Navigation A. Safely transitions care B. Resources ...



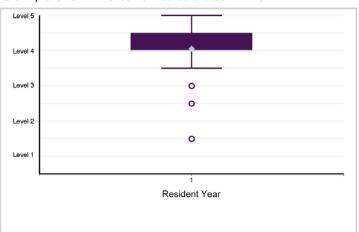
9. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems A. Understanding ...



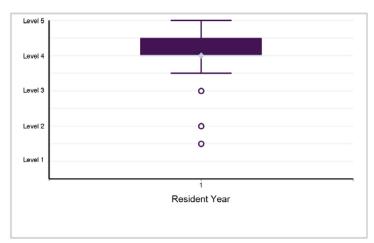
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

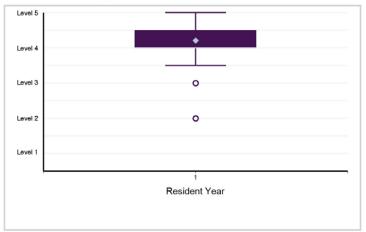


12. Professionalism - Professionalism 1: Professional Behavior

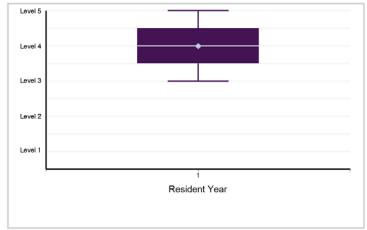


SUBSPECIALTY: Forensic Psychiatry

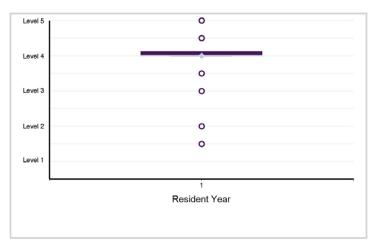
13. Professionalism - Professionalism 2: Compassion, Integrity, Respect for Others, Sensitivity to Diverse \dots



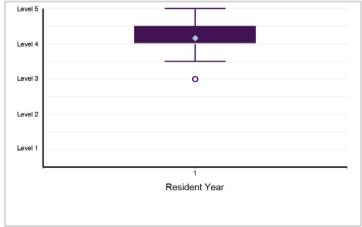
14. Professionalism - Professionalism 3: Accountability to Self, Patients, Colleagues, Legal Systems, Professionals, ...



15. Professionalism - Professionalism 4: Well-Being



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Relationship Development ...



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Consultation to ...

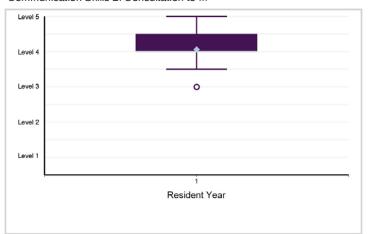
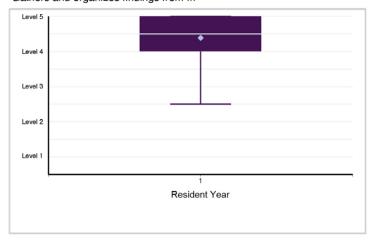


TABLE 132: SUBSPECIALTY: Geriatric Psychiatry

Fellow Year	1	Total Fellows
# of Fellows	65	65

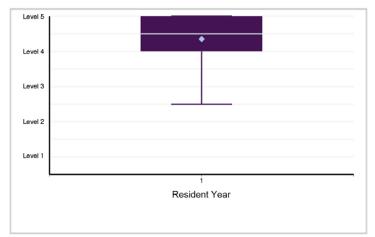
1. Patient Care - Patient Care 1: Geriatric Psychiatric Evaluation A: Gathers and organizes findings from ...



2. Patient Care - Patient Care 2: Psychiatric Formulation and Differential Diagnosis A: Organizes and summarizes ...



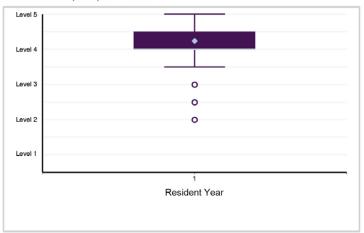
3. Patient Care - Patient Care 3: Geriatric Therapeutic Modalities



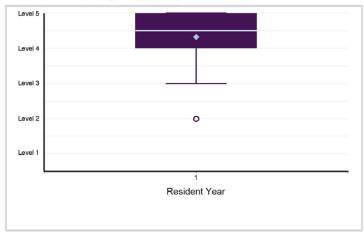
 Patient Care - Patient Care 4: Treatment Planning and Management A. Participates in the development, ...



5. Patient Care - Patient Care 5: Telepsychiatry A. Uses the electronic health record (EHR) in virtual \dots

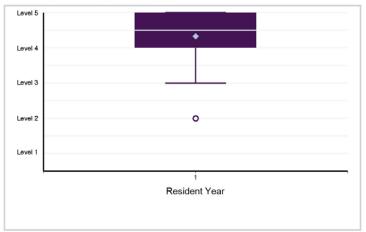


6. Medical Knowledge - Medical Knowledge 1: Development through Later Life A. Knowledge of physiologic ...

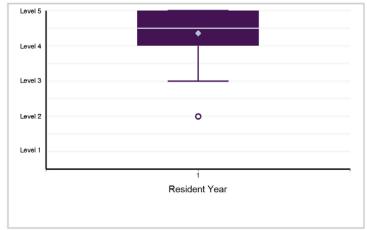


SUBSPECIALTY: Geriatric Psychiatry

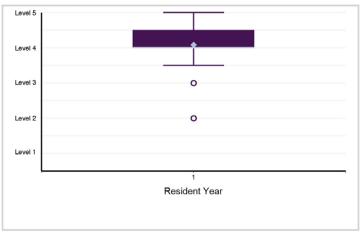
7. Medical Knowledge - Medical Knowledge 2: Psychopathology A. Knowledge to identify and treat psychiatric ...



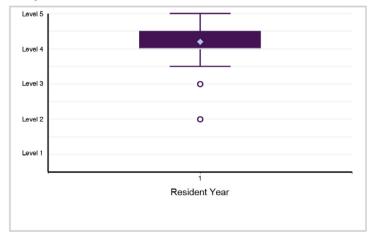
8. Medical Knowledge - Medical Knowledge 3: Treatment and Management A. Knowledge of psychotropic and somatic ...



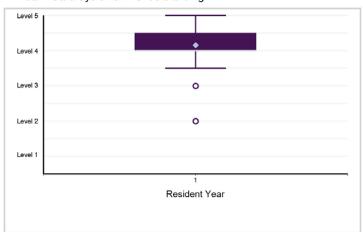
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement A. Recognizes ...



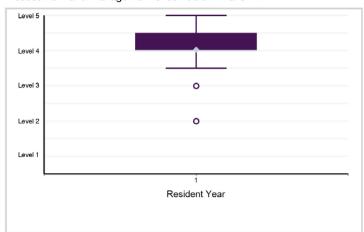
10. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care A. Coordinates ...



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems A. Understanding \dots

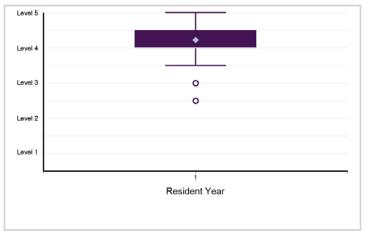


12. Systems-Based Practice - Systems-Based Practice 4: Elder Law A. Assessment and management of self-determination ...

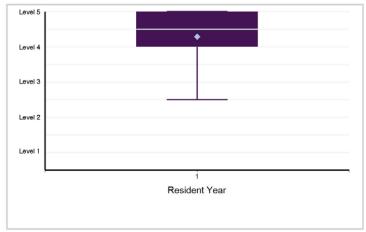


SUBSPECIALTY: Geriatric Psychiatry

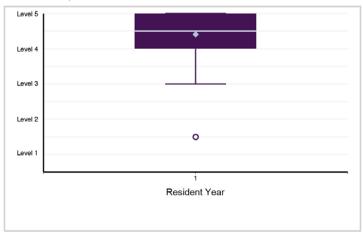
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



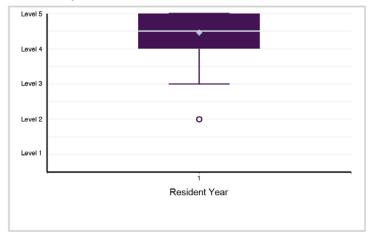
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



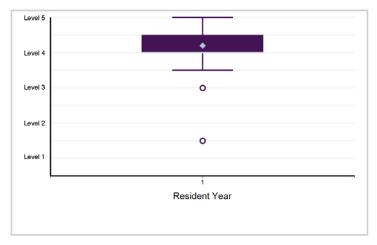
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



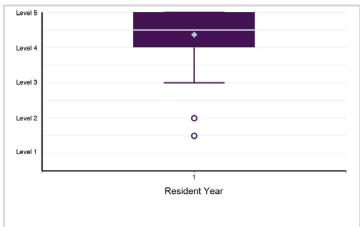
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Well-Being

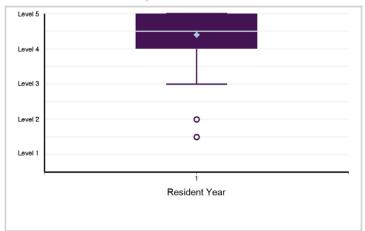


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Geriatric Psychiatry

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

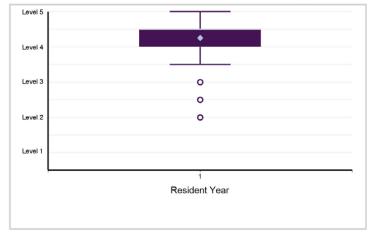
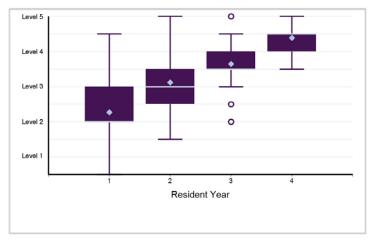


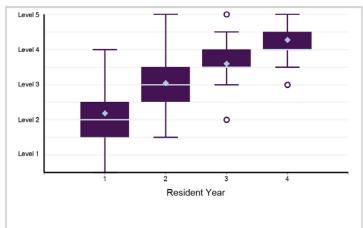
TABLE 133: SPECIALTY: Radiation Oncology

Resident Year	1	2	3	4	Total Residents
# of Residents	191	186	199	188	764

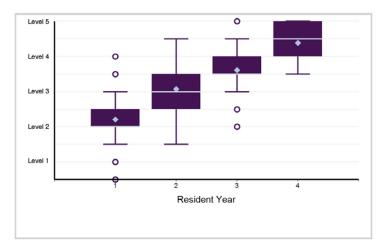
1. Patient Care - Patient Care 1: Consult



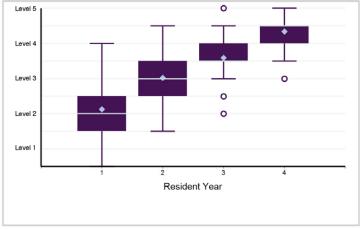
2. Patient Care - Patient Care 2: Simulation



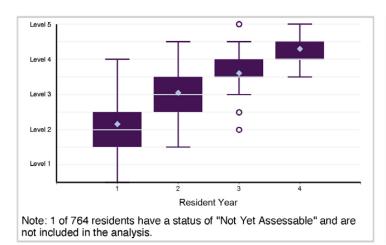
3. Patient Care - Patient Care 3: Contouring and Target Delineation



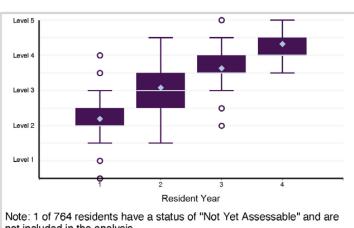
4. Patient Care - Patient Care 4: Treatment Planning and Plan Evaluation



5. Patient Care - Patient Care 5: Treatment Delivery



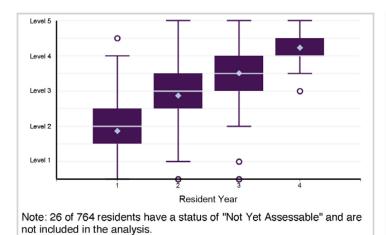
6. Patient Care - Patient Care 6: Follow-Up



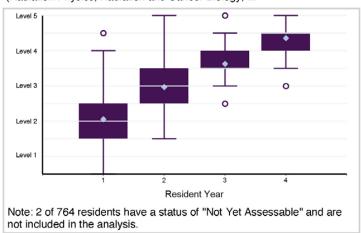
not included in the analysis.

SPECIALTY: Radiation Oncology

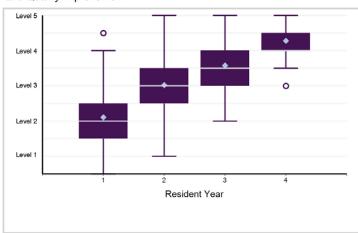
7. Patient Care - Patient Care 7: Brachytherapy



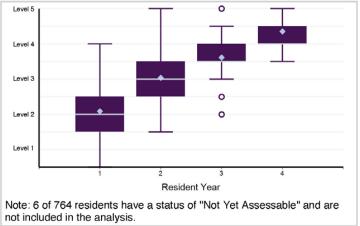
9. Medical Knowledge - Medical Knowledge 1: Applied Sciences (Radiation Physics, Radiation and Cancer Biology, ...



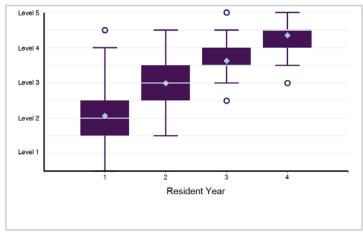
11. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



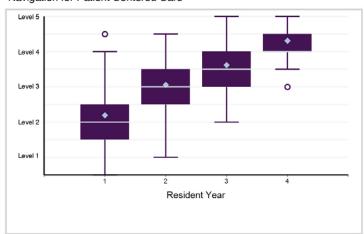
8. Patient Care - Patient Care 8: Procedures: Stereotactic Radiosurgery (SRS) and Stereotactic Body Radiation Therapy (SBRT)



10. Medical Knowledge - Medical Knowledge 2: Evidence-Based Foundations of Radiation Oncology

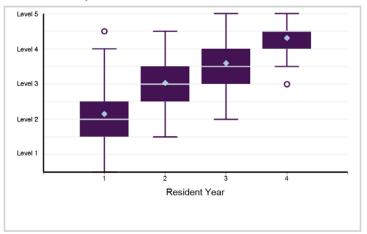


12. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient Centered Care

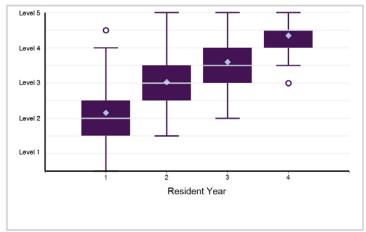


SPECIALTY: Radiation Oncology

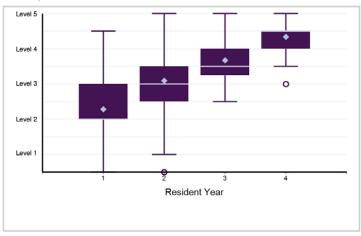
13. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



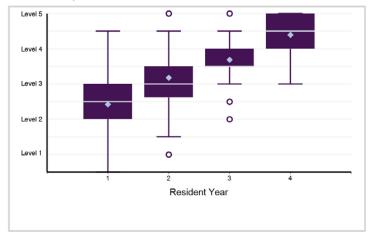
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence Based and Informed Practice



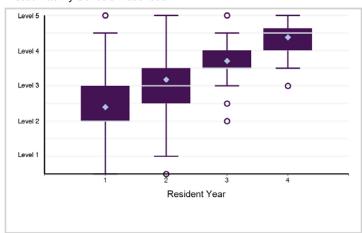
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



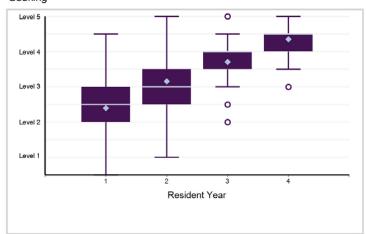
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

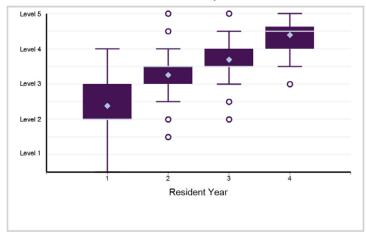


18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

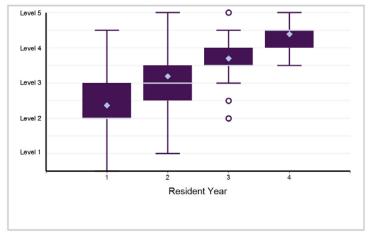


SPECIALTY: Radiation Oncology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

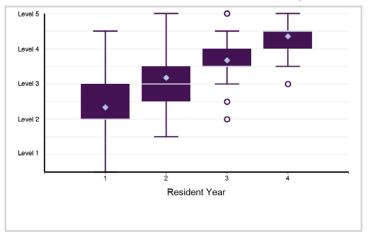
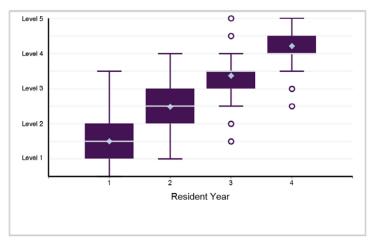


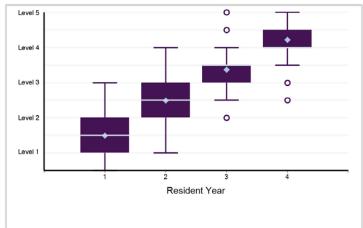
TABLE 134: SPECIALTY: Diagnostic Radiology

Resident Year	1	2	3	4	Total Residents
# of Residents	1,136	1,127	1,121	1,097	4,481

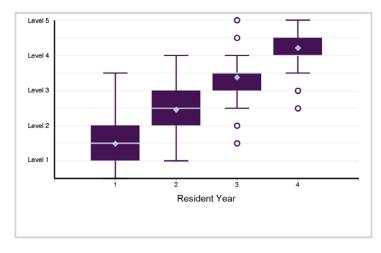
1. Patient Care - Patient Care 1: Reporting



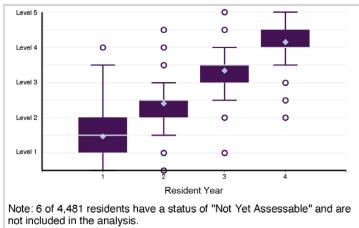
2. Patient Care - Patient Care 2: Clinical Consultation



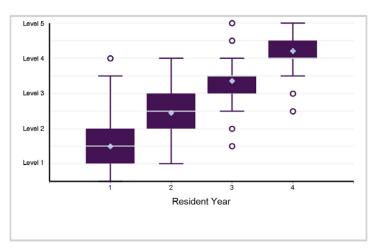
3. Patient Care - Patient Care 3: Image Interpretation



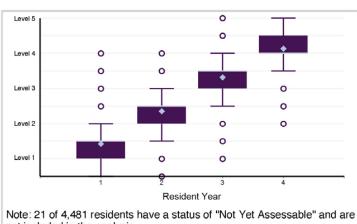
4. Patient Care - Patient Care 4: Competence in Procedures



5. Medical Knowledge - Medical Knowledge 1: Diagnostic Knowledge



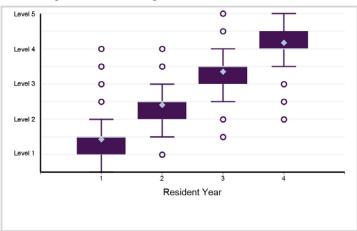
6. Medical Knowledge - Medical Knowledge 2: Physics



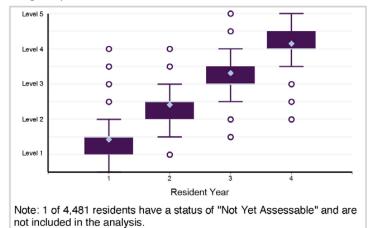
not included in the analysis.

SPECIALTY: Diagnostic Radiology

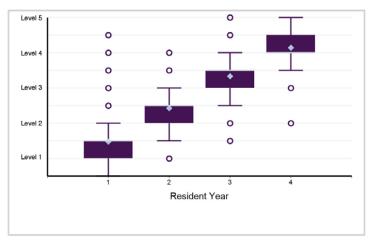
7. Medical Knowledge - Medical Knowledge 3: Protocol Selection and Contrast Agent Selection/Dosing



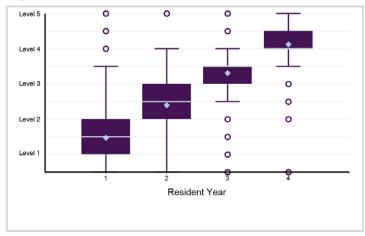
8. Medical Knowledge - Medical Knowledge 4: Imaging Technology and Image Acquisition



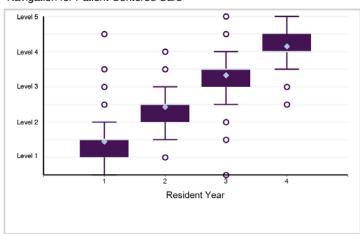
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



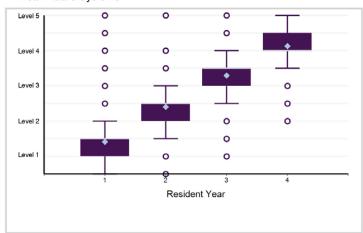
 Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

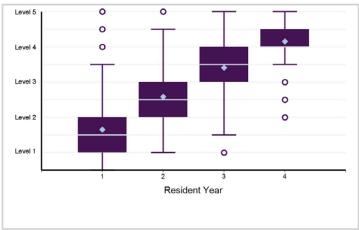


12. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

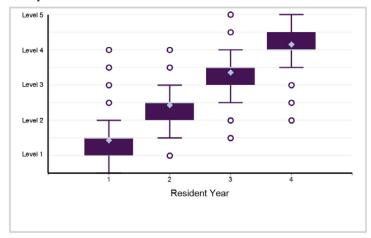


SPECIALTY: Diagnostic Radiology

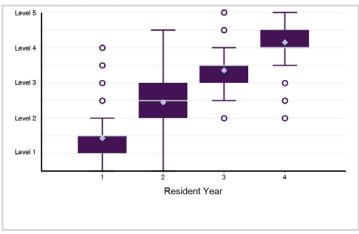
13. Systems-Based Practice - Systems-Based Practice 5: Contrast Agent Safety



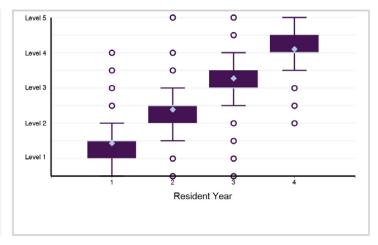
14. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety



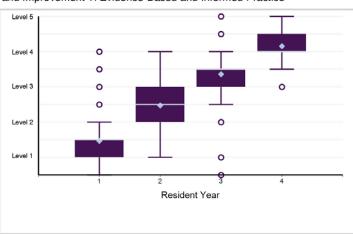
15. Systems-Based Practice - Systems-Based Practice 7: Magnetic Resonance (MR) Safety



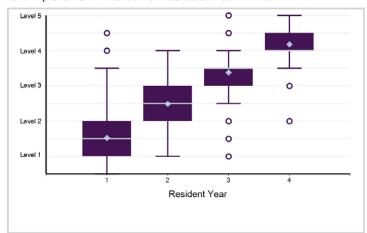
16. Systems-Based Practice - Systems-Based Practice 8: Informatics



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

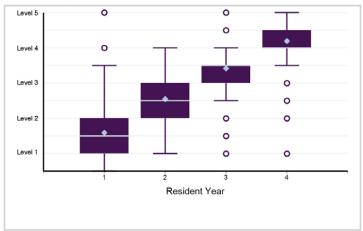


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

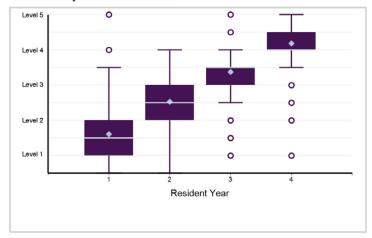


SPECIALTY: Diagnostic Radiology

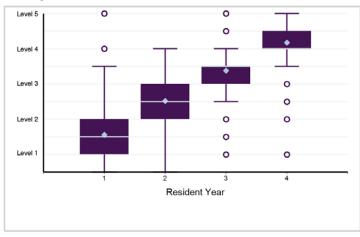
19. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



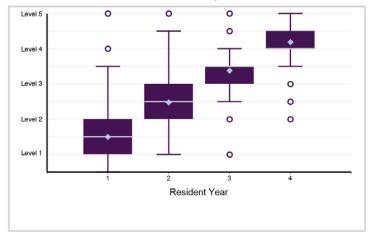
20. Professionalism - Professionalism 2: Accountability/Conscientiousness



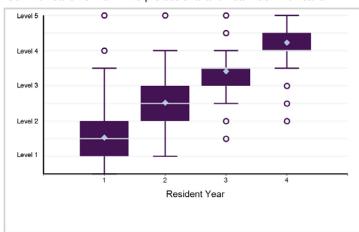
21. Professionalism - Professionalism 3: Self-Awareness and Help Seeking



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

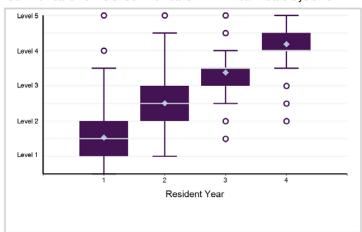
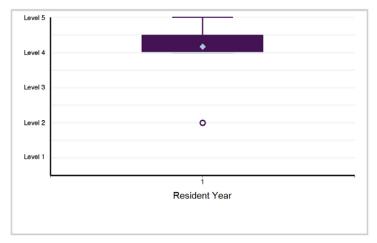


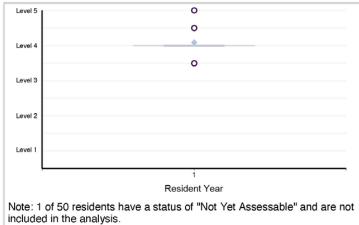
TABLE 135: SUBSPECIALTY: Abdominal Radiology

Fellow Year	1	Total Fellows
# of Fellows	50	50

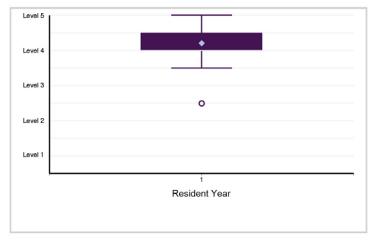
1. Patient Care - Patient Care 1: Consultant



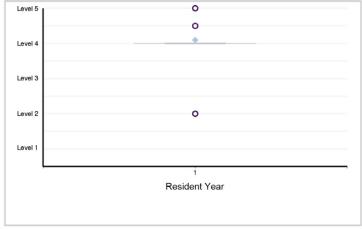
2. Patient Care - Patient Care 2: Competence in Procedures



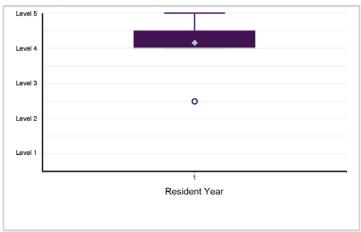
3. Patient Care - Patient Care 3: Image Interpretation



4. Medical Knowledge - Medical Knowledge 1: Imaging Technology and Physics



5. Medical Knowledge - Medical Knowledge 2: Protocol Selection and Contrast Agent Selection/Dosing

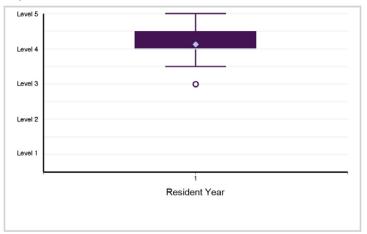


6. Systems-Based Practice - Systems-Based Practice 1: Patient Safety

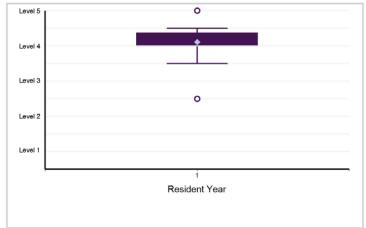


SUBSPECIALTY: Abdominal Radiology

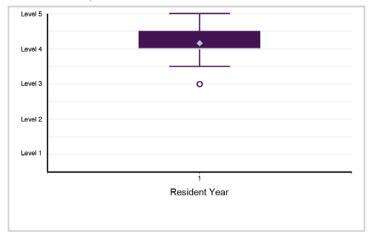
7. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



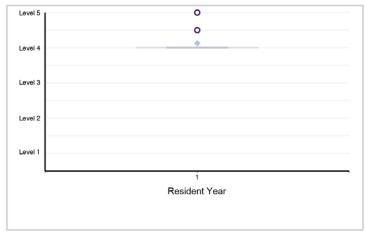
8. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



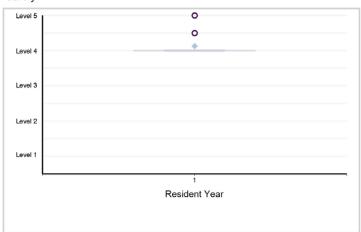
9. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



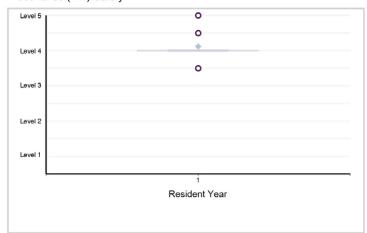
10. Systems-Based Practice - Systems-Based Practice 5: Contrast Agent Safety



11. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety

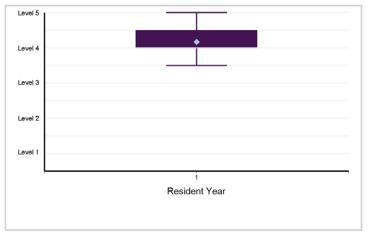


12. Systems-Based Practice - Systems-Based Practice 7: Magnetic Resonance (MR) Safety

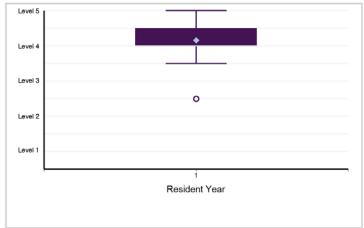


SUBSPECIALTY: Abdominal Radiology

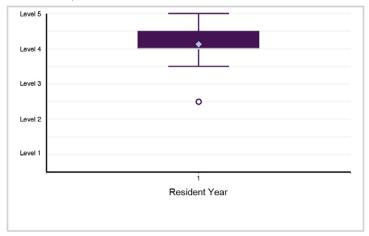
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



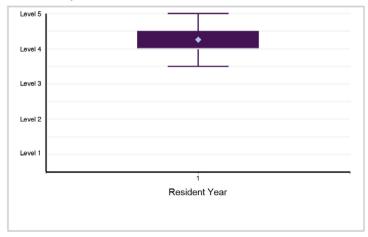
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



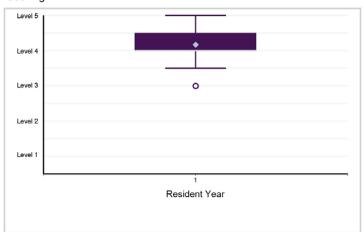
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



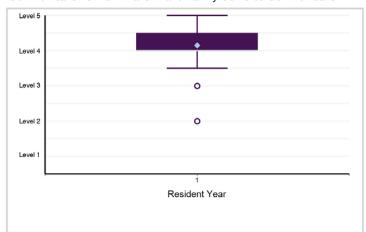
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

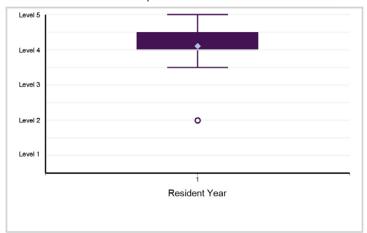


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Abdominal Radiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

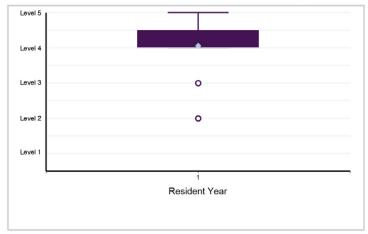
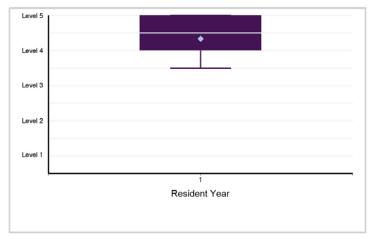


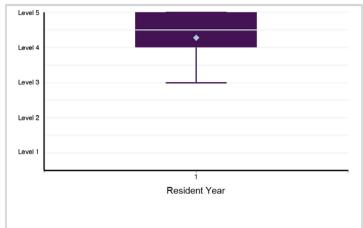
TABLE 136: SUBSPECIALTY: Musculoskeletal Radiology

Fellow Year	1	Total Fellows
# of Fellows	39	39

1. Patient Care - Patient Care 1: Consultant



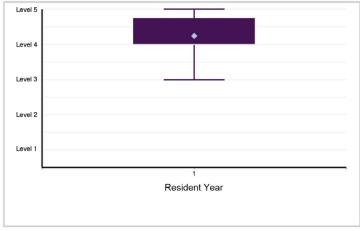
2. Patient Care - Patient Care 2: Diagnostic and Therapeutic Procedures



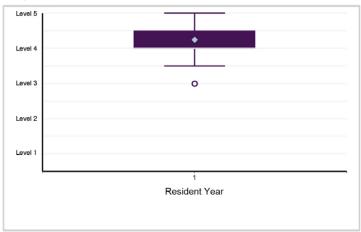
3. Patient Care - Patient Care 3: Musculoskeletal Radiology Reporting



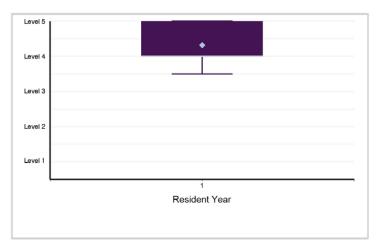
4. Medical Knowledge - Medical Knowledge 1: Image Interpretation – Anatomy and Physiology



5. Medical Knowledge - Medical Knowledge 2: Image Interpretation - Diagnosis

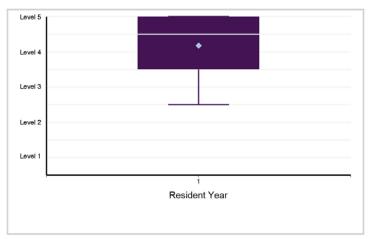


6. Medical Knowledge - Medical Knowledge 3: Protocols

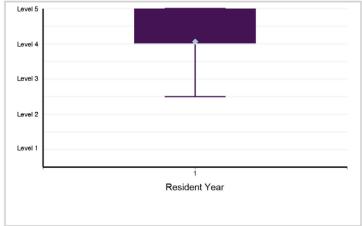


SUBSPECIALTY: Musculoskeletal Radiology

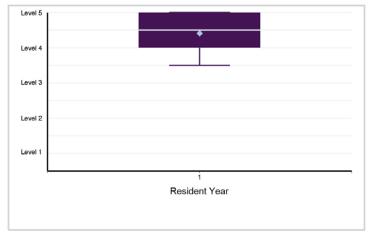
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



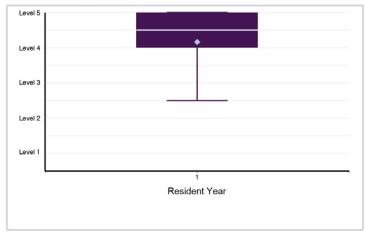
8. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



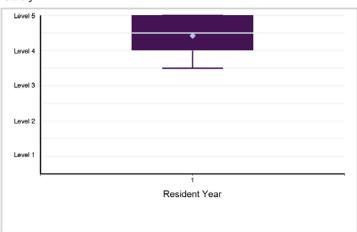
9. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



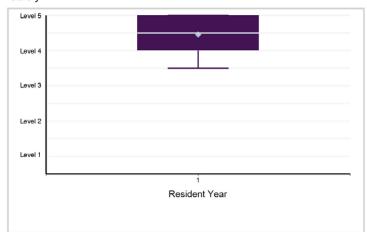
10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



11. Systems-Based Practice - Systems-Based Practice 5: Contrast Agent Safety



12. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety

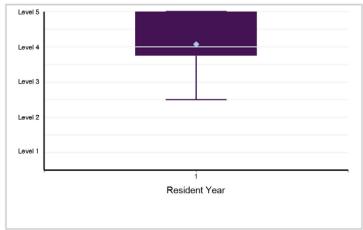


SUBSPECIALTY: Musculoskeletal Radiology

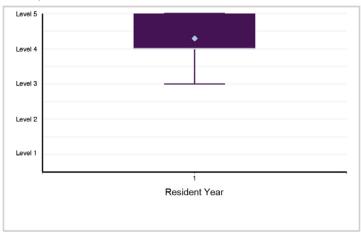
13. Systems-Based Practice - Systems-Based Practice 7: Magnetic Resonance (MR) Safety



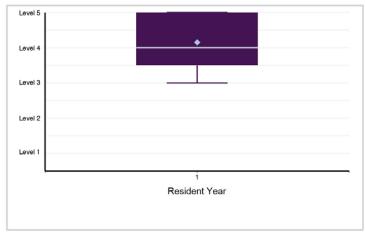
14. Systems-Based Practice - Systems-Based Practice 8: Informatics



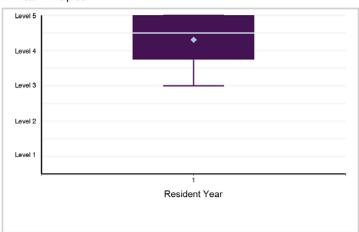
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



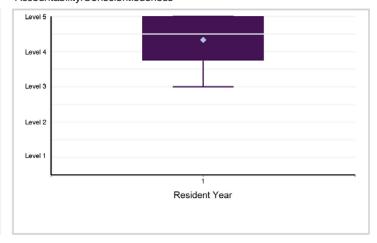
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

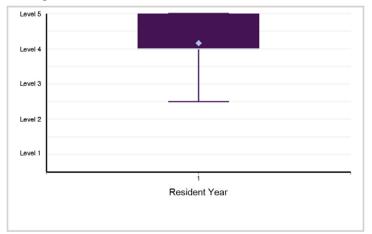


18. Professionalism - Professionalism 2: Accountability/Conscientiousness

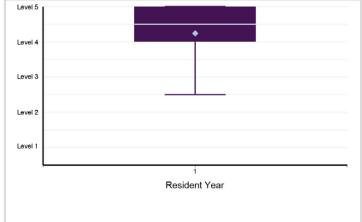


SUBSPECIALTY: Musculoskeletal Radiology

19. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

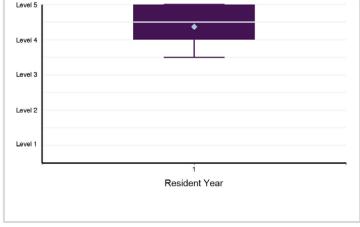
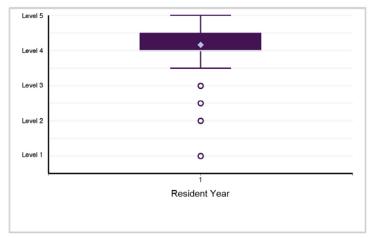


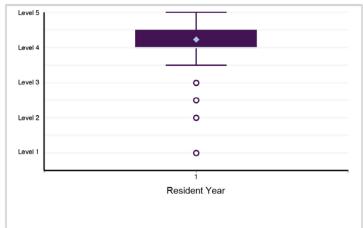
TABLE 137: SUBSPECIALTY: Neuroradiology

Fellow Year	1	Total Fellows
# of Fellows	305	305

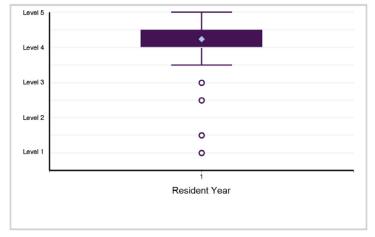
1. Patient Care - Patient Care 1: Reporting



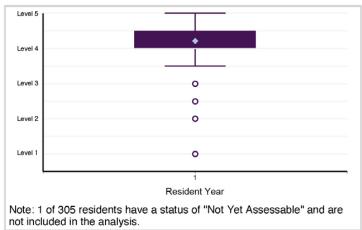
2. Patient Care - Patient Care 2: Consultant in Neuroradiology



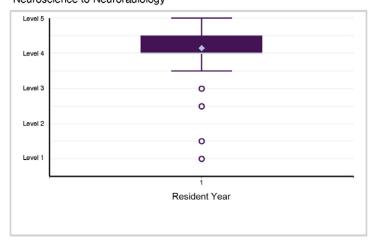
3. Patient Care - Patient Care 3: Interpretation of Neuroimaging



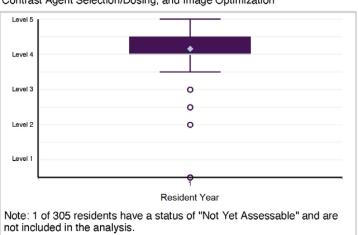
4. Patient Care - Patient Care 4: Competence in Neuroradiology Procedures



5. Medical Knowledge - Medical Knowledge 1: Application of Neuroscience to Neuroradiology

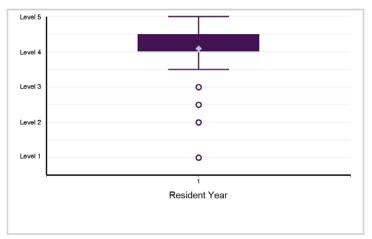


6. Medical Knowledge - Medical Knowledge 2: Protocol Selection, Contrast Agent Selection/Dosing, and Image Optimization

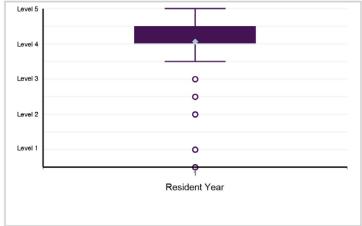


SUBSPECIALTY: Neuroradiology

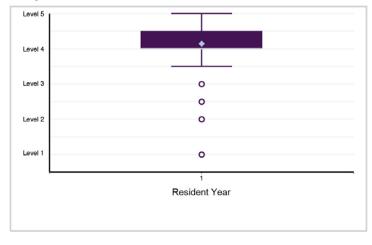
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



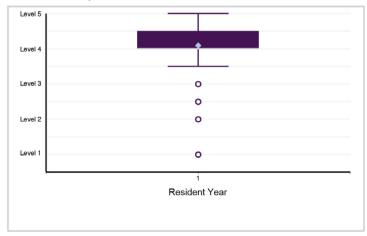
8. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



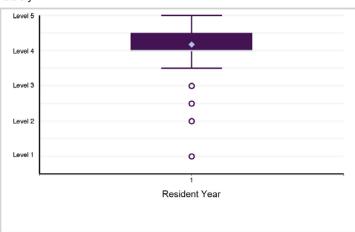
9. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



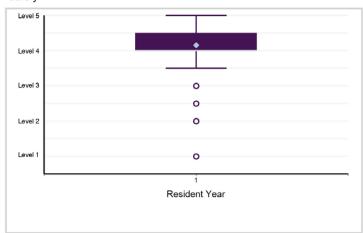
10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



11. Systems-Based Practice - Systems-Based Practice 5: Contrast Agent Safety

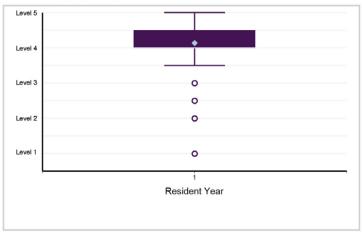


12. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety

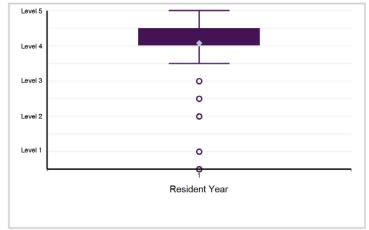


SUBSPECIALTY: Neuroradiology

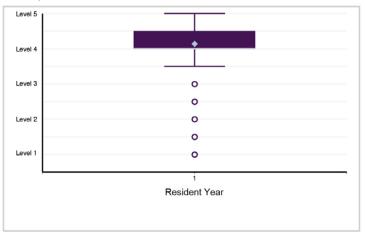
13. Systems-Based Practice - Systems-Based Practice 7: Magnetic Resonance (MR) Safety



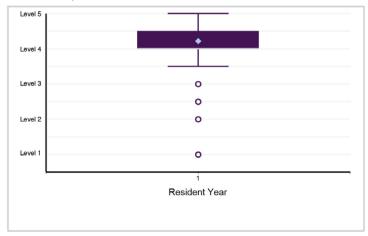
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



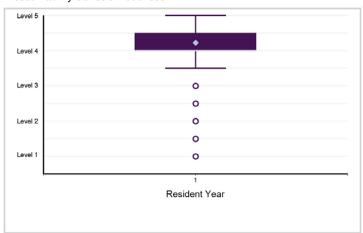
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



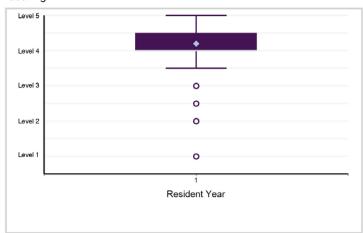
16. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



17. Professionalism - Professionalism 2: Accountability/Conscientiousness

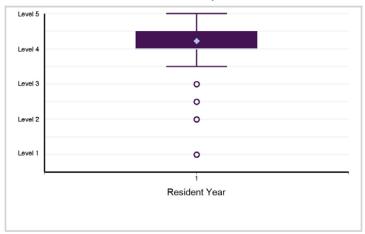


18. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

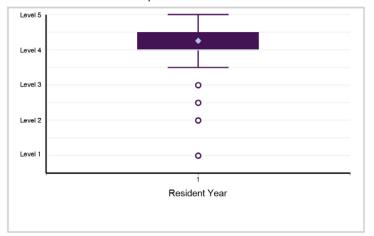


SUBSPECIALTY: Neuroradiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

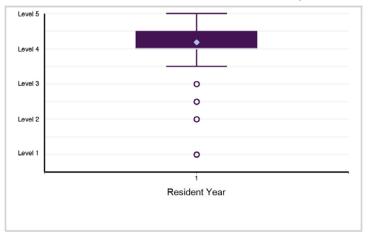
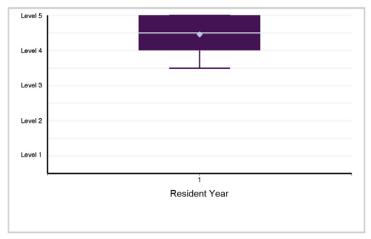


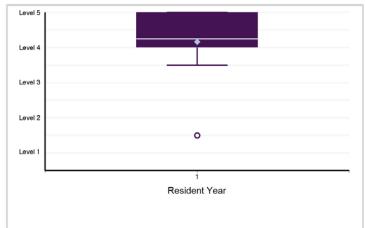
TABLE 138: SUBSPECIALTY: Nuclear Radiology

Fellow Year	1	Total Fellows
# of Fellows	12	12

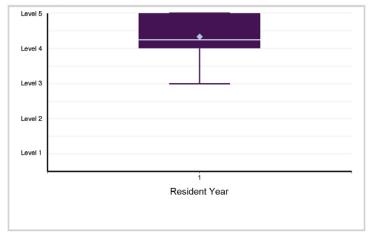
1. Patient Care - Patient Care 1: Diagnostic Non-Cardiac Examinations



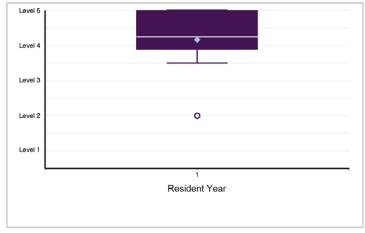
2. Patient Care - Patient Care 2: Diagnostic Cardiac Examinations



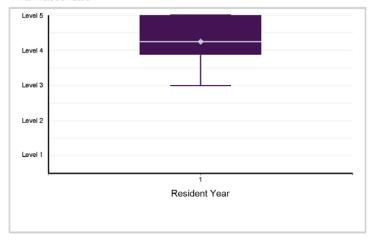
3. Patient Care - Patient Care 3: Radiopharmaceutical Therapies: Oral 131-I Nal and Parenteral



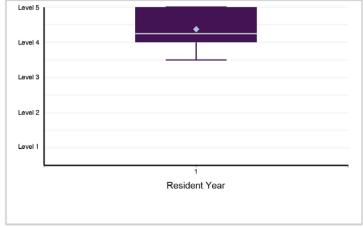
4. Medical Knowledge - Medical Knowledge 1: Physics and Instrumentation



5. Medical Knowledge - Medical Knowledge 2: Radiopharmaceuticals and Pharmaceuticals

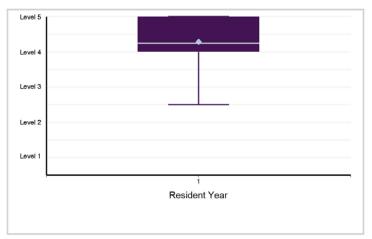


6. Medical Knowledge - Medical Knowledge 3: Molecular Imaging and Radiotheranostics

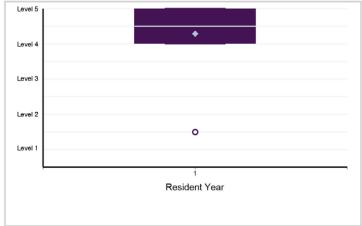


SUBSPECIALTY: Nuclear Radiology

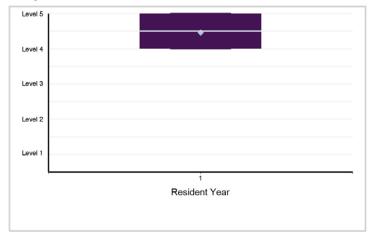
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



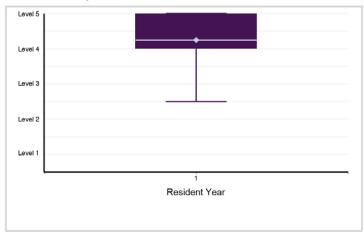
8. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



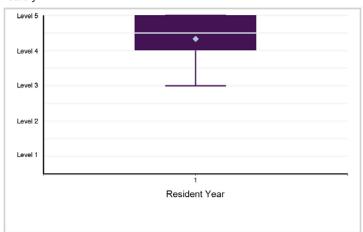
9. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



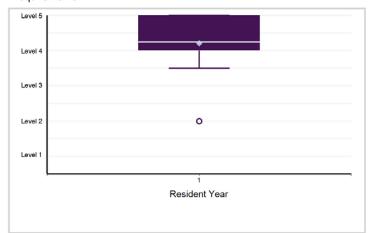
10. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



11. Systems-Based Practice - Systems-Based Practice 5: Radiation Safety

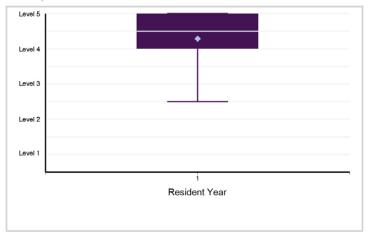


12. Systems-Based Practice - Systems-Based Practice 6: Regulatory Requirements

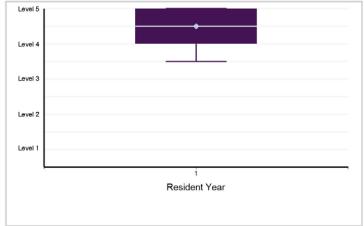


SUBSPECIALTY: Nuclear Radiology

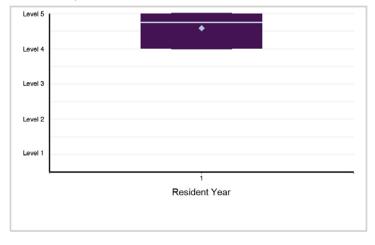
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



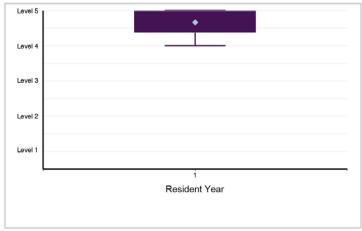
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



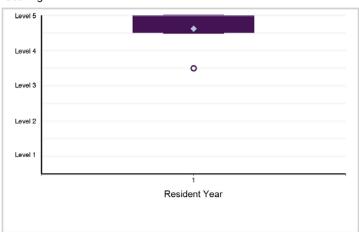
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



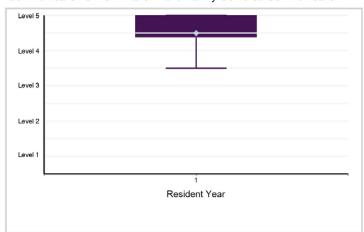
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

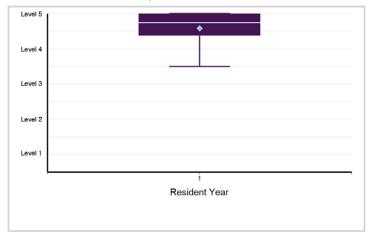


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Nuclear Radiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

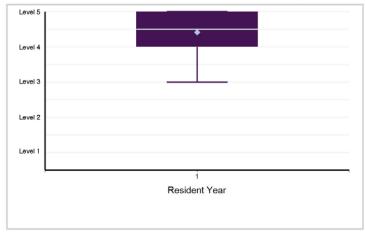
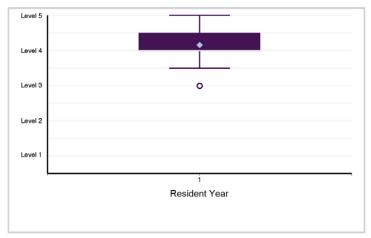


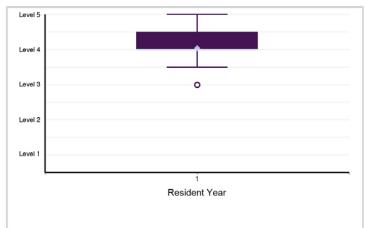
TABLE 139: SUBSPECIALTY: Pediatric Radiology

Fellow Year	1	Total Fellows
# of Fellows	59	59

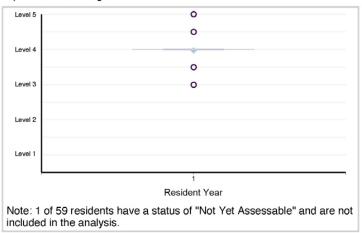
1. Patient Care - Patient Care 1: Consultant



2. Patient Care - Patient Care 2: Competence in Procedures



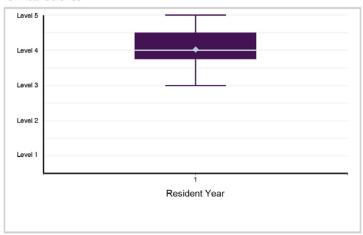
3. Medical Knowledge - Medical Knowledge 1: Protocol Selection and Optimization of Images



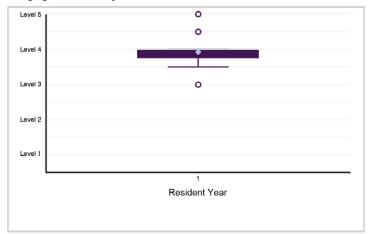
4. Medical Knowledge - Medical Knowledge 2: Interpretation



5. Medical Knowledge - Medical Knowledge 3: Knowledge of Basic and Clinical Science

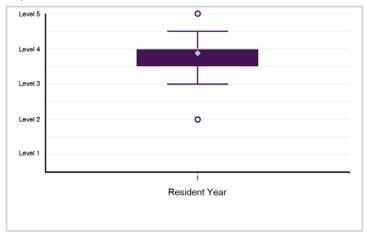


6. Systems-Based Practice - Systems-Based Practice 1: Pediatric Imaging Patient Safety



SUBSPECIALTY: Pediatric Radiology

7. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



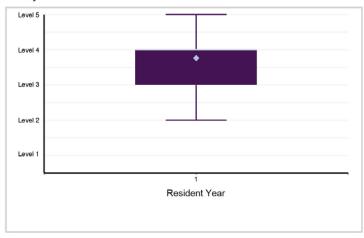
8. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Pediatric Patient- and Family-Centered Care



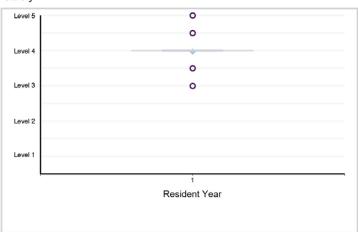
9. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems



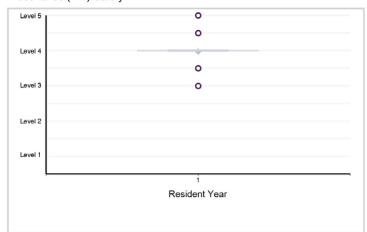
10. Systems-Based Practice - Systems-Based Practice 5: Contrast Agent Safety



11. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety

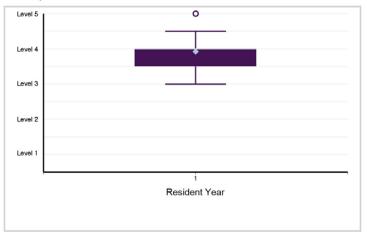


12. Systems-Based Practice - Systems-Based Practice 7: Magnetic Resonance (MR) Safety

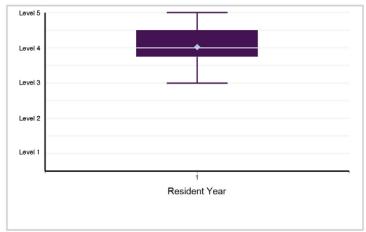


SUBSPECIALTY: Pediatric Radiology

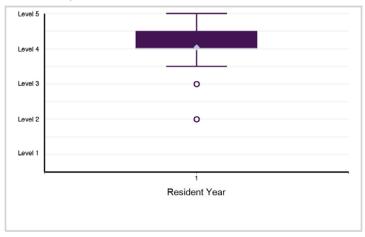
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



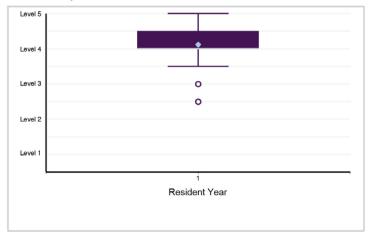
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



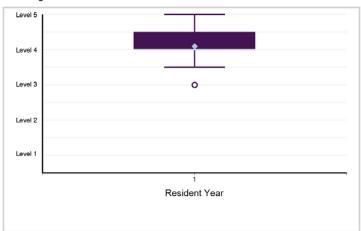
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



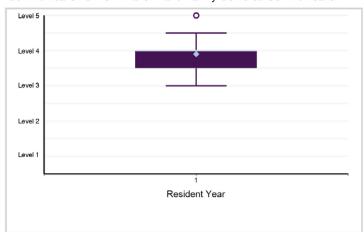
16. Professionalism - Professionalism 2: Accountability/Conscientiousness



17. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking

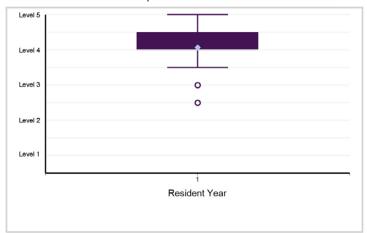


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



SUBSPECIALTY: Pediatric Radiology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

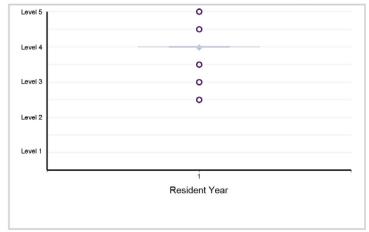
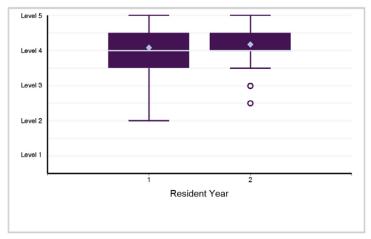


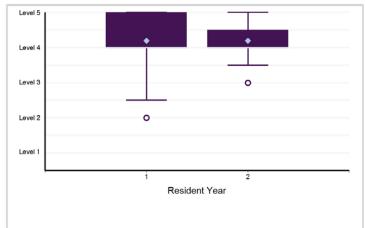
TABLE 140: SPECIALTY: Interventional Radiology - Independent

Resident Year	1	2	Total Residents
# of Residents	132	46	178

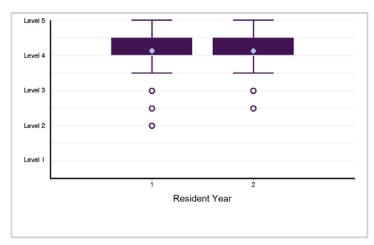
1. Patient Care - Patient Care 1: Reporting



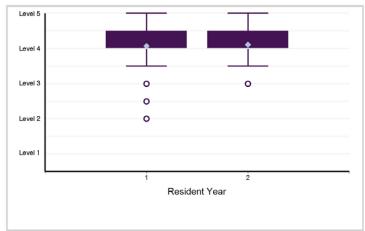
2. Patient Care - Patient Care 2: Imaging Consultation



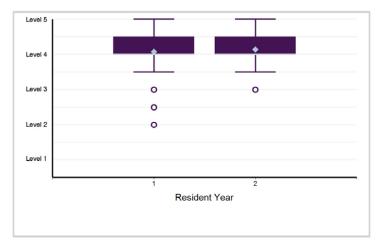
3. Patient Care - Patient Care 3: Pre-Procedural Consultation



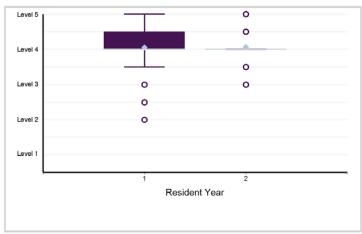
4. Patient Care - Patient Care 4: Performance of Procedures



5. Patient Care - Patient Care 5: Post-Procedural Patient Care

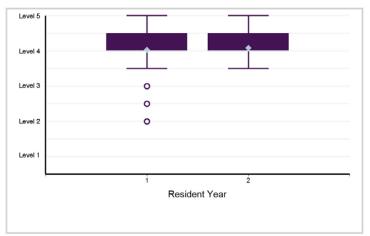


6. Medical Knowledge - Medical Knowledge 1: Pathophysiology and Treatment

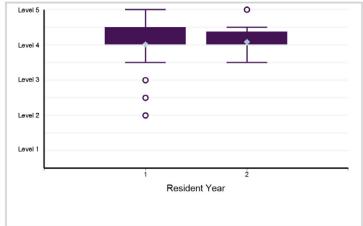


SPECIALTY: Interventional Radiology - Independent

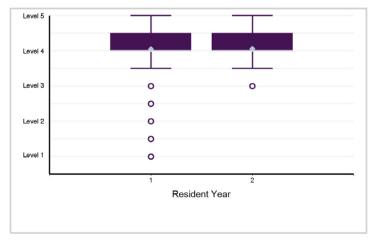
7. Medical Knowledge - Medical Knowledge 2: Procedural Anatomy



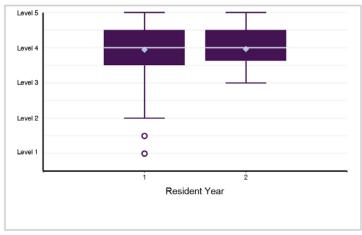
8. Medical Knowledge - Medical Knowledge 3: Pharmacology



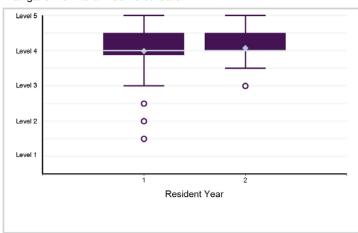
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



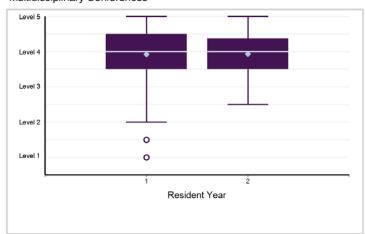
10. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care

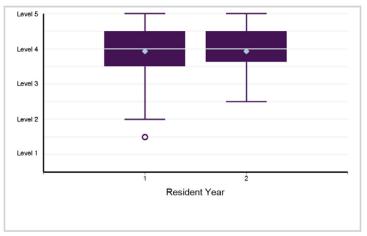


12. Systems-Based Practice - Systems-Based Practice 4: Multidisciplinary Conferences

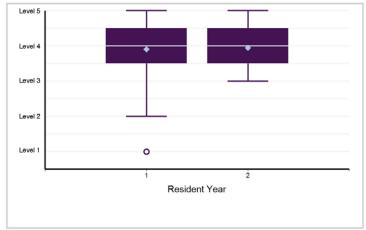


SPECIALTY: Interventional Radiology - Independent

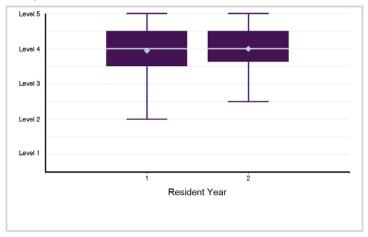
13. Systems-Based Practice - Systems-Based Practice 5: Population Health



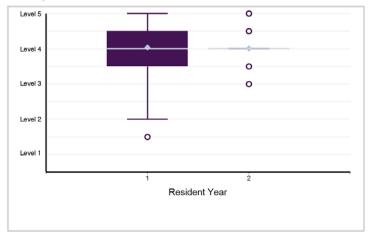
14. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



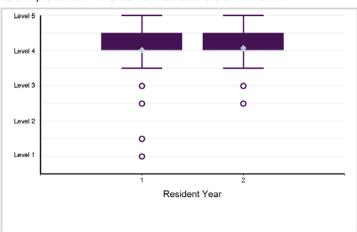
15. Systems-Based Practice - Systems-Based Practice 7: Radiation Safety



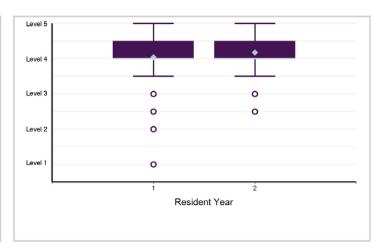
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

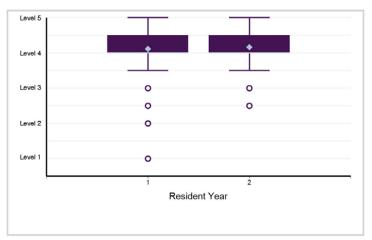


18. Professionalism - Professionalism 1: Professional Behavior

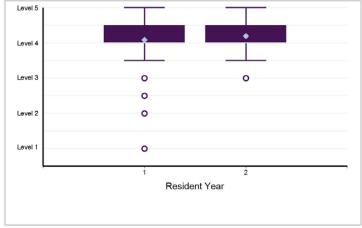


SPECIALTY: Interventional Radiology - Independent

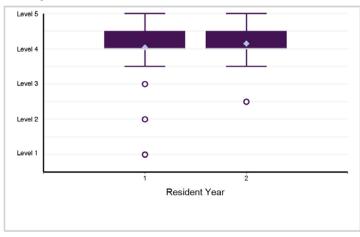
19. Professionalism - Professionalism 2: Ethical Principles



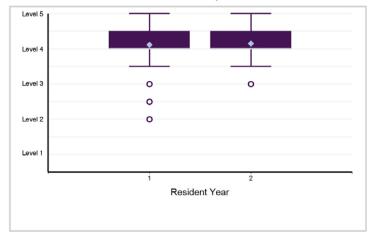
20. Professionalism - Professionalism 3: Accountability/Conscientiousness



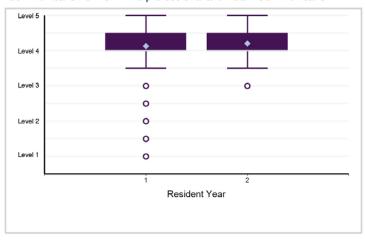
21. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

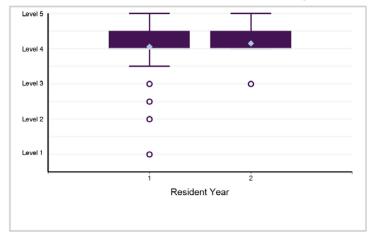
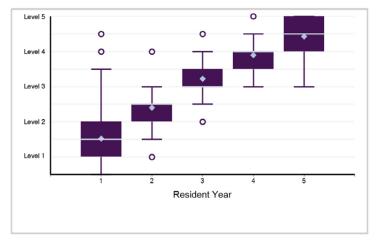


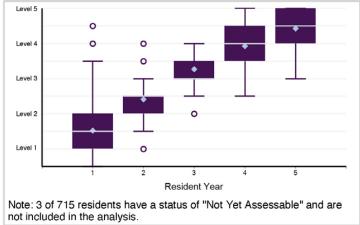
TABLE 141: SPECIALTY: Interventional Radiology - Integrated

Resident Year	1	2	3	4	5	Total Residents
# of Residents	155	148	148	132	132	715

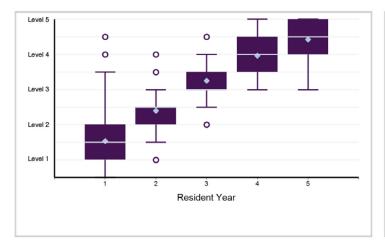
1. Patient Care - Patient Care 1: Reporting



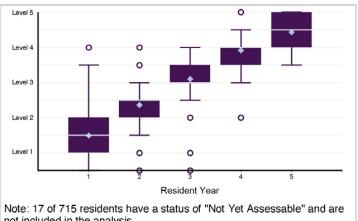
2. Patient Care - Patient Care 2: Imaging Consultation



3. Patient Care - Patient Care 3: Image Interpretation

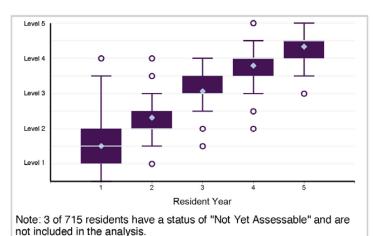


4. Patient Care - Patient Care 4: Pre-Procedural Consultation

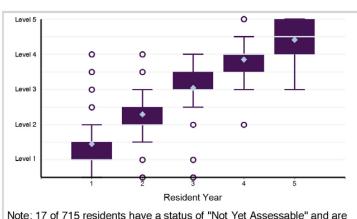


not included in the analysis.

5. Patient Care - Patient Care 5: Performance of Procedures



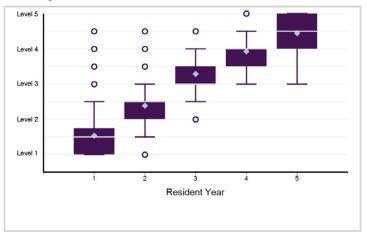
6. Patient Care - Patient Care 6: Post-Procedural Patient Care



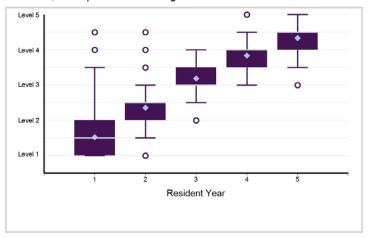
Note: 17 of 715 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Interventional Radiology - Integrated

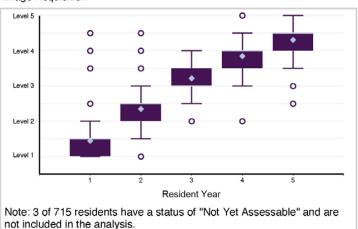
7. Medical Knowledge - Medical Knowledge 1: Diagnostic Imaging Knowledge



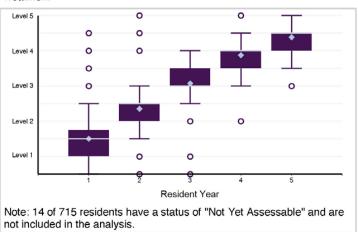
8. Medical Knowledge - Medical Knowledge 2: Physics, Protocol Selection, and Optimization of Images



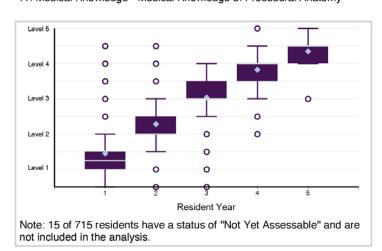
Medical Knowledge - Medical Knowledge 3: Imaging Technology and Image Acquisition



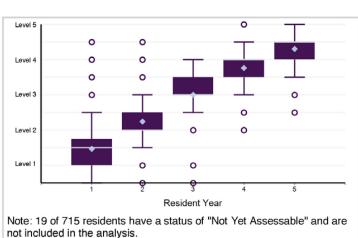
10. Medical Knowledge - Medical Knowledge 4: Pathophysiology and Treatment



11. Medical Knowledge - Medical Knowledge 5: Procedural Anatomy

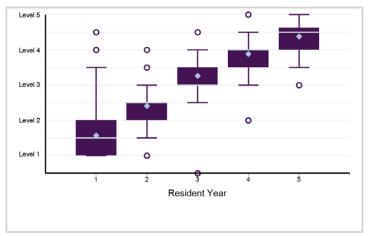


12. Medical Knowledge - Medical Knowledge 6: Pharmacology

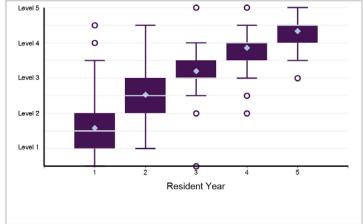


SPECIALTY: Interventional Radiology - Integrated

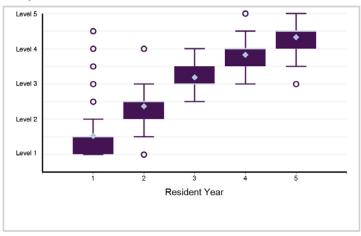
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



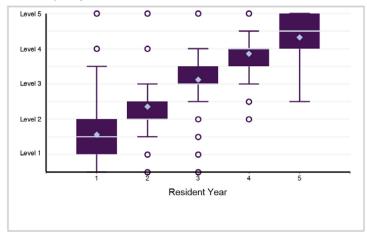
14. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



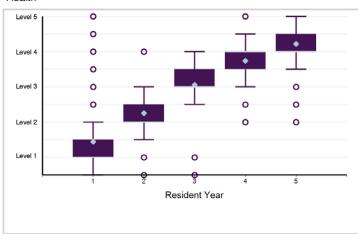
15. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



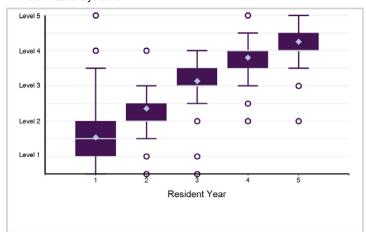
16. Systems-Based Practice - Systems-Based Practice 4: Multidisciplinary Conferences



17. Systems-Based Practice - Systems-Based Practice 5: Population Health

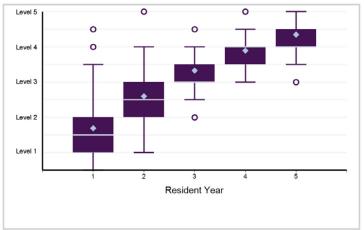


18. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems

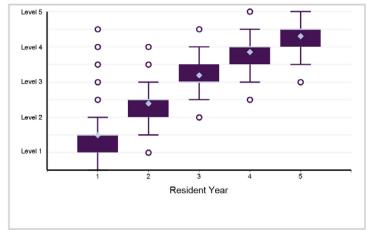


SPECIALTY: Interventional Radiology - Integrated

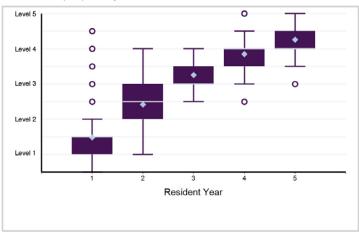
19. Systems-Based Practice - Systems-Based Practice 7: Contrast Agent Safety



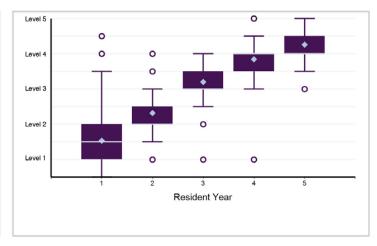
20. Systems-Based Practice - Systems-Based Practice 8: Radiation Safety



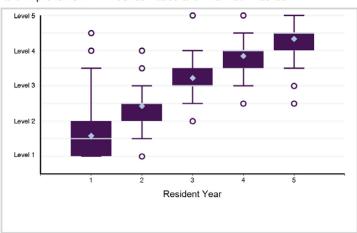
21. Systems-Based Practice - Systems-Based Practice 9: Magnetic Resonance (MR) Safety



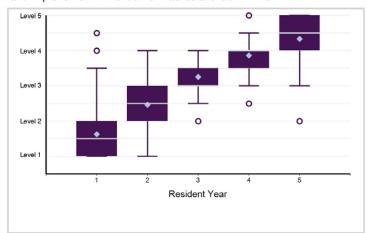
22. Systems-Based Practice - Systems-Based Practice 10: Informatics



23. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

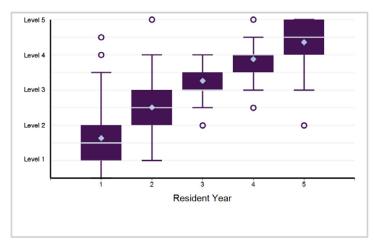


24. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

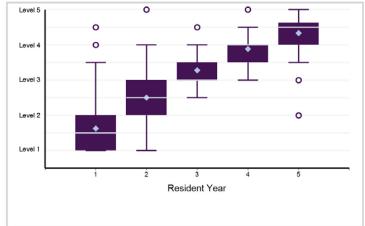


SPECIALTY: Interventional Radiology - Integrated

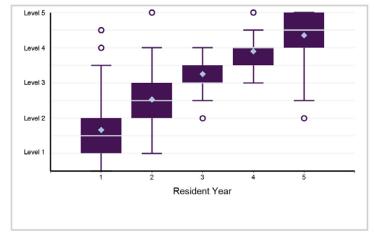
25. Professionalism - Professionalism 1: Professional Behavior



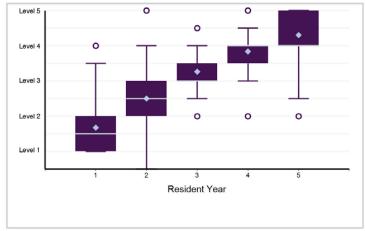
26. Professionalism - Professionalism 2: Ethical Principles



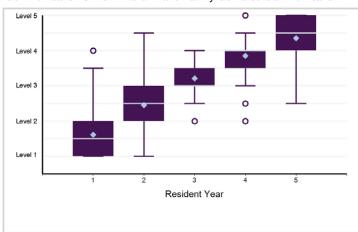
27. Professionalism - Professionalism 3: Accountability/Conscientiousness



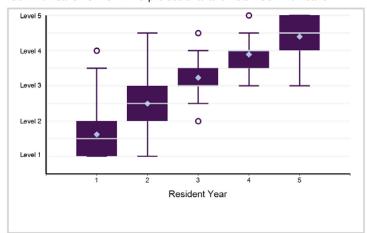
28. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



29. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



30. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SPECIALTY: Interventional Radiology - Integrated

31. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

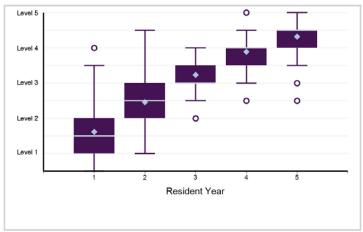
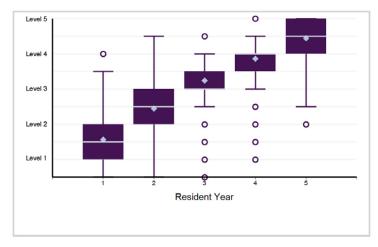


TABLE 142: SPECIALTY: Surgery

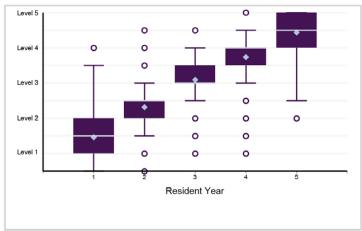
Resident Year	1	2	3	4	5	Total Residents*
# of Residents	2,962	1,891	1,677	1,563	1,508	9,601

^{*}Note: There are 38 residents with an incomplete milestone evaluation that are excluded from the box plots below.

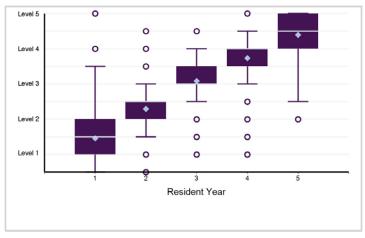
1. Patient Care - Patient Care 1: Patient Evaluation and Decision Making



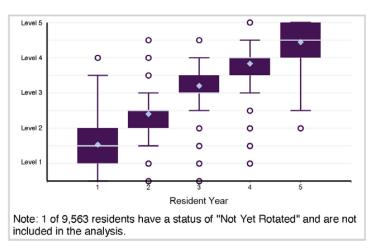
2. Patient Care - Patient Care 2: Intra-Operative Patient Care - Performance of Procedures



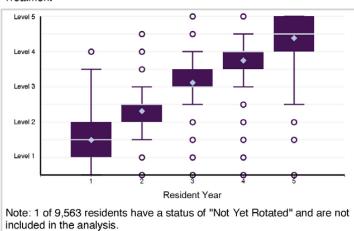
3. Patient Care - Patient Care 3: Intra-Operative Patient Care - Technical Skills



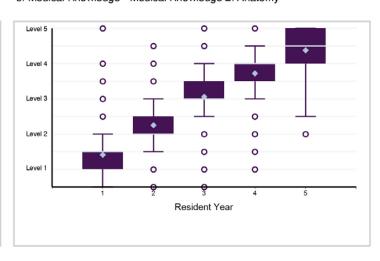
4. Patient Care - Patient Care 4: Post-Operative Patient Care



5. Medical Knowledge - Medical Knowledge 1: Pathophysiology and Treatment

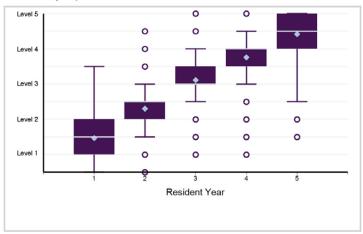


6. Medical Knowledge - Medical Knowledge 2: Anatomy

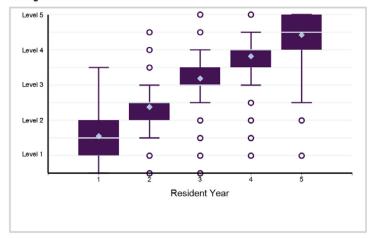


SPECIALTY: Surgery

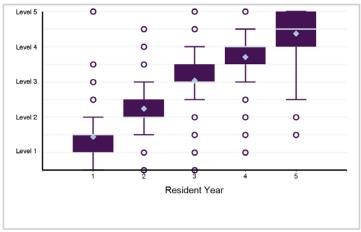
7. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



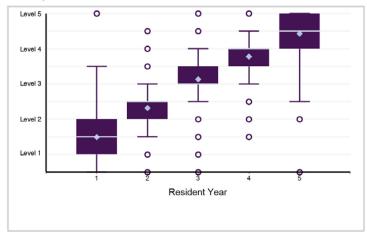
8. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



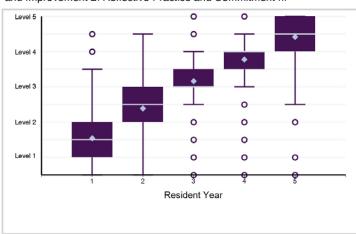
9. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



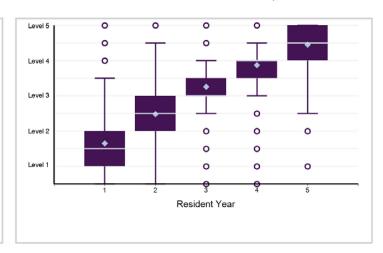
10. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



11. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

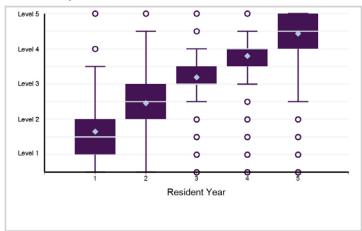


12. Professionalism - Professionalism 1: Ethical Principles

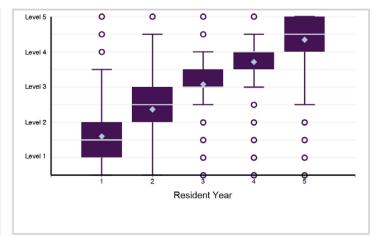


SPECIALTY: Surgery

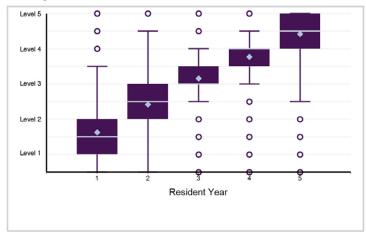
13. Professionalism - Professionalism 2: Professional Behavior and Accountability



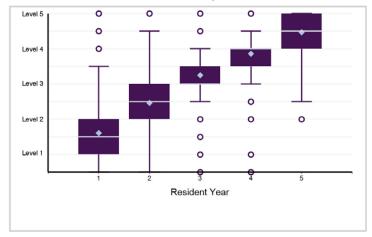
14. Professionalism - Professionalism 3: Administrative Tasks



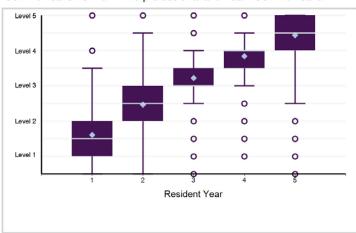
15. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



16. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient and Family-Centered Communication



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

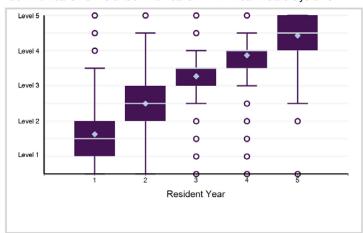
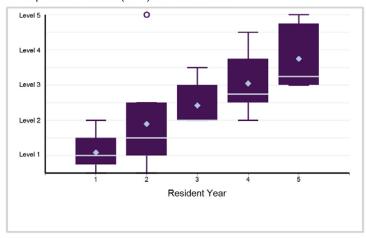


TABLE 142A: SPECIALTY: Surgery (Osteopathic Recognition)

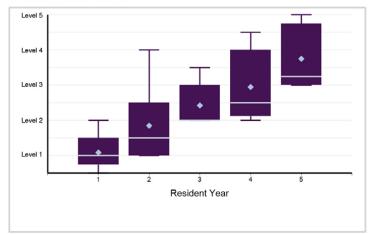
Resident Year	1	2	3	4	5	Total Residents
# of Residents	11	10	13	10	10	54

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

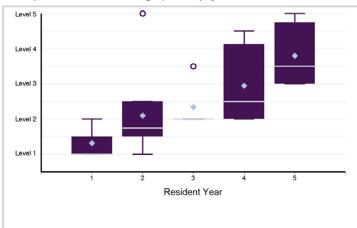
1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



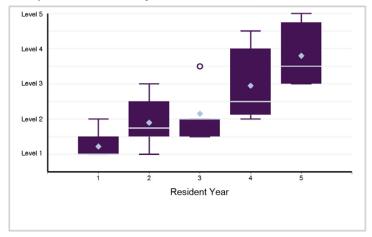
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



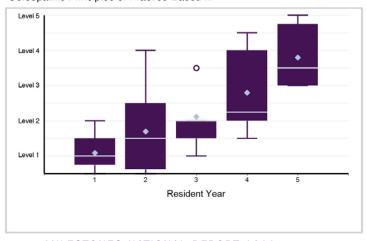
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



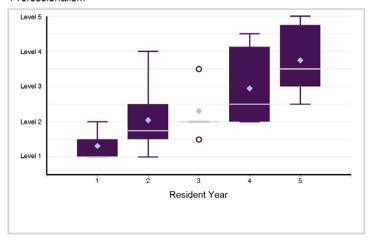
4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



6. Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SPECIALTY: Surgery (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \dots

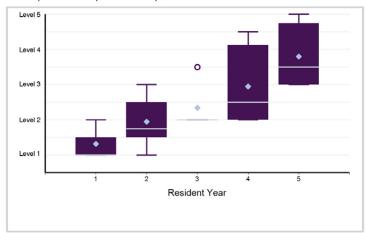
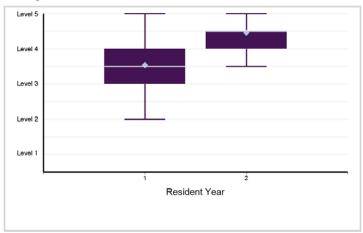


TABLE 143: SUBSPECIALTY: Complex General Surgical Oncology

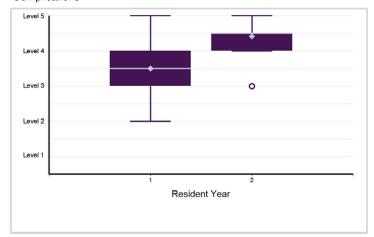
Fellow Year	1	2	Total Fellows*
# of Fellows	67	61	128

^{*}Note: There are 15 residents with an incomplete milestone evaluation that are excluded from the box plots below.

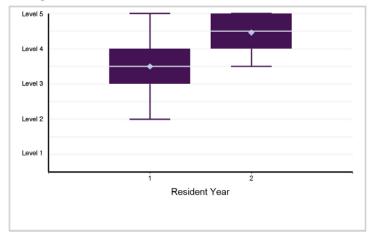
1. Patient Care - Patient Care 1: Patient Evaluation and Clinical Decision Making



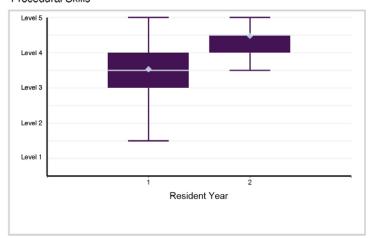
2. Patient Care - Patient Care 2: Management of Intra-Operative Complications



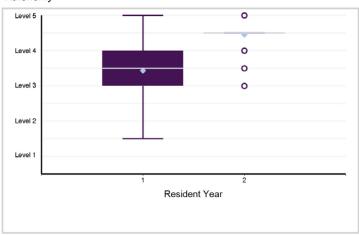
3. Patient Care - Patient Care 3: Intra-Operative Oncologic Decision Making



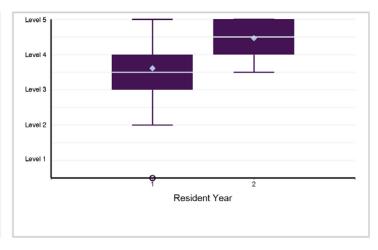
4. Patient Care - Patient Care 4: Intra-Operative Patient Care - Procedural Skills



5. Patient Care - Patient Care 5: Intra-Operative Patient Care - Operative Autonomy

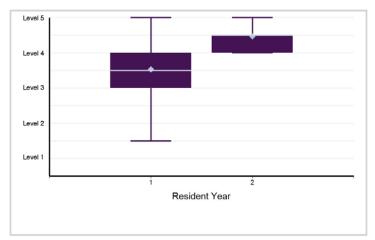


6. Patient Care - Patient Care 6: Immediate Post-Operative Care

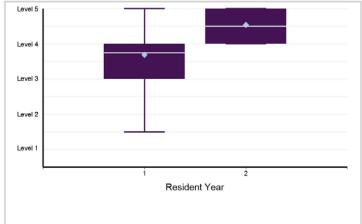


SUBSPECIALTY: Complex General Surgical Oncology

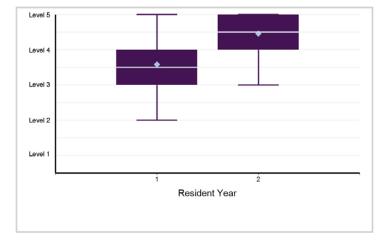
7. Patient Care - Patient Care 7: Post-Operative Oncologic Management



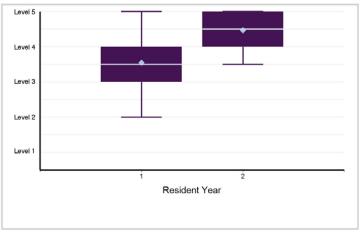
8. Medical Knowledge - Medical Knowledge 1: Anatomy



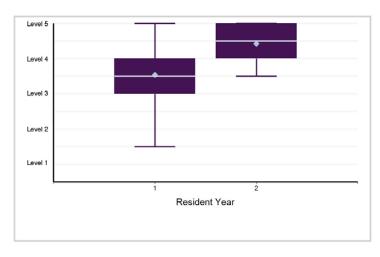
9. Medical Knowledge - Medical Knowledge 2: Cancer Biology



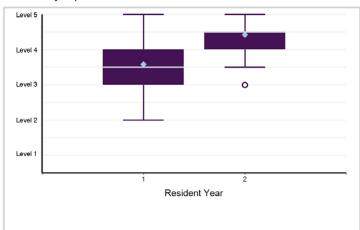
10. Medical Knowledge - Medical Knowledge 3: Therapeutics



11. Medical Knowledge - Medical Knowledge 4: Clinical Trials

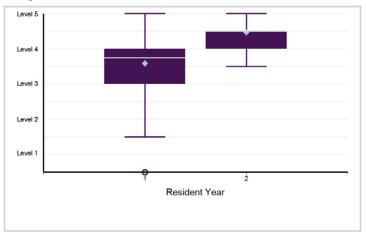


12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

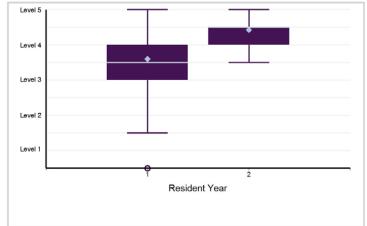


SUBSPECIALTY: Complex General Surgical Oncology

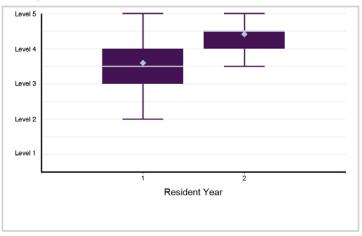
13. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



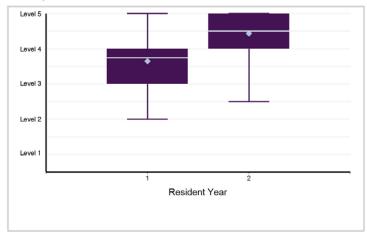
14. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



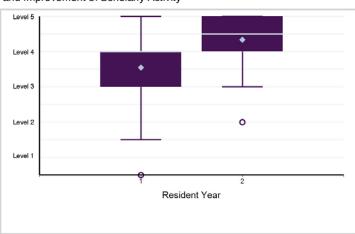
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



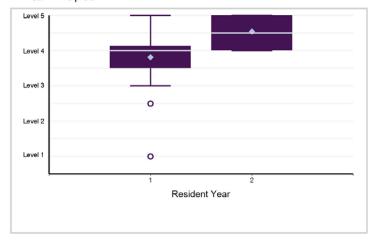
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity

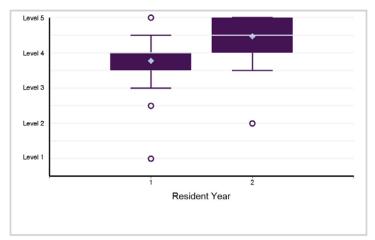


18. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles

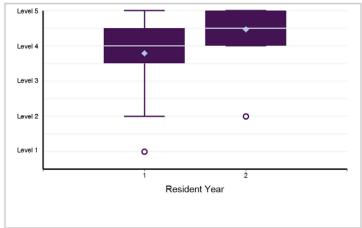


SUBSPECIALTY: Complex General Surgical Oncology

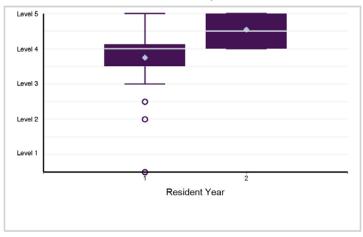
19. Professionalism - Professionalism 2: Accountability/Conscientiousness



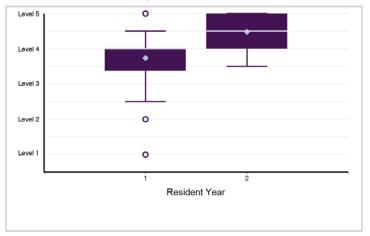
20. Professionalism - Professionalism 3: Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

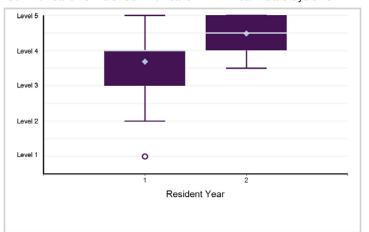
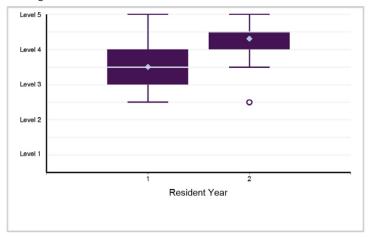


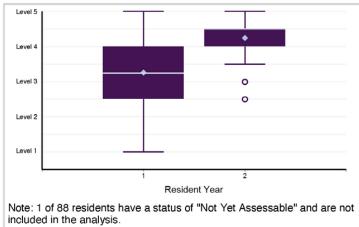
TABLE 144: SUBSPECIALTY: Pediatric Surgery

Fellow Year	1	2	Total Fellows
# of Fellows	41	47	88

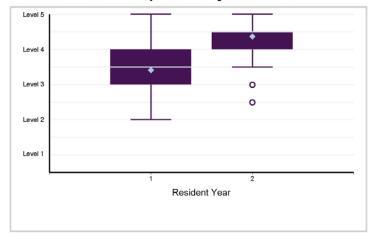
1. Patient Care - Patient Care 1: Patient Evaluation and Clinical Decision Making



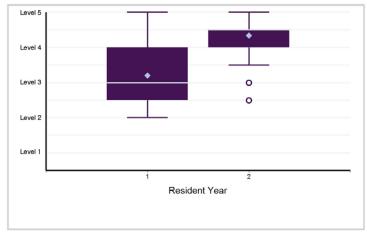
2. Patient Care - Patient Care 2: Intra-Operative Patient Care – Endoscopy Procedural Skills



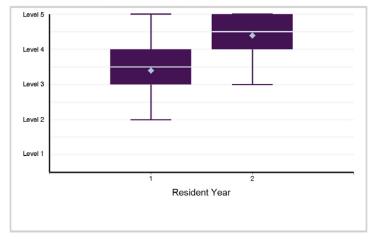
3. Patient Care - Patient Care 3: Intra-Operative Patient Care - Procedural Skills for Minimally Invasive Surgical Procedures



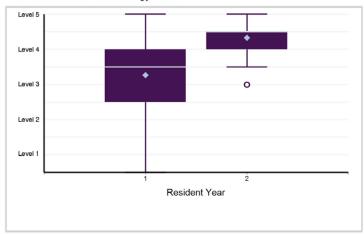
4. Patient Care - Patient Care 4: Intra-Operative Patient Care - Procedural Skills for Thoracic Cases



5. Patient Care - Patient Care 5: Intra-Operative Patient Care - Procedural Skills for Abdominal Procedures

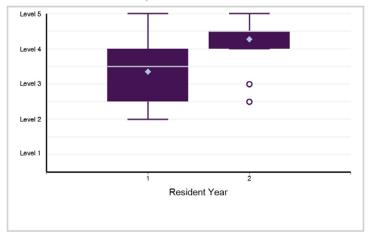


6. Patient Care - Patient Care 6: Intra-Operative Patient Care - Procedural Skills for Oncology Cases

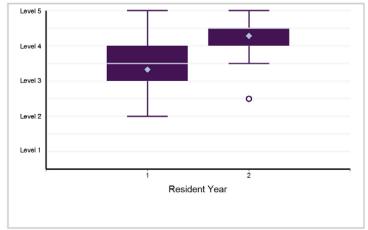


SUBSPECIALTY: Pediatric Surgery

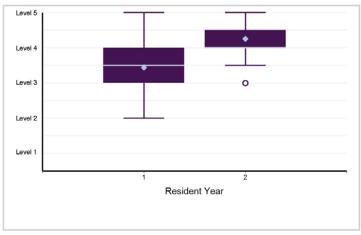
7. Patient Care - Patient Care 7: Intra-Operative Patient Care - Procedural Skills for Other Operations



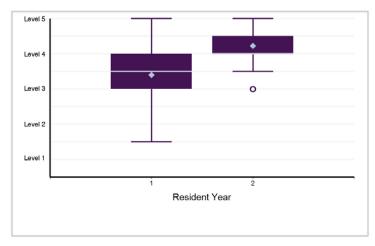
8. Patient Care - Patient Care 8: Tissue Handling of Delicate (oncologic, inflamed, and scarred tissue) and Neonatal Tissue



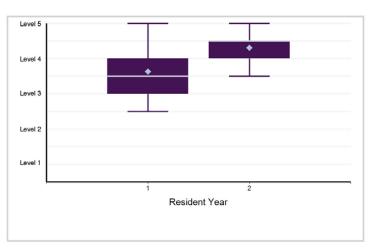
9. Patient Care - Patient Care 9: Post-Operative Care (Short- and Long-Term)



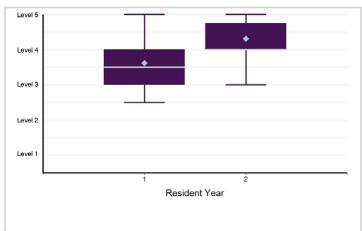
10. Patient Care - Patient Care 10: Critical Care



11. Patient Care - Patient Care 11: Trauma Management

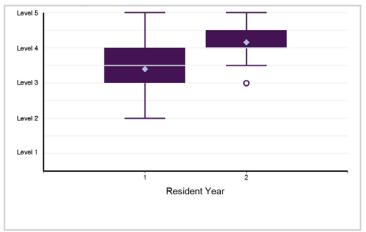


12. Medical Knowledge - Medical Knowledge 1: Anatomy

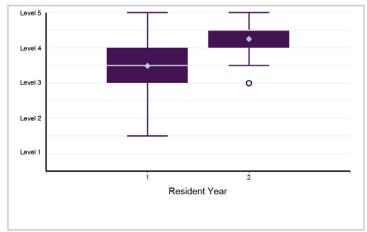


SUBSPECIALTY: Pediatric Surgery

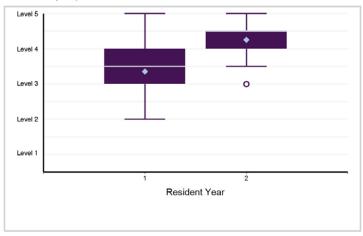
13. Medical Knowledge - Medical Knowledge 2: Developmental Biology and Neonatal Physiology



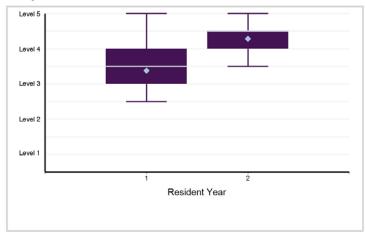
14. Medical Knowledge - Medical Knowledge 3: Pediatrics and Pediatrics Surgery



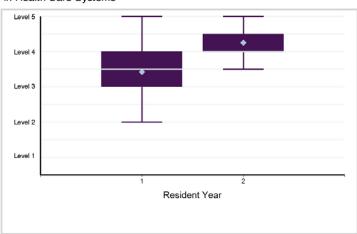
15. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



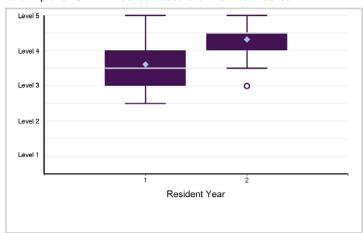
 Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



17. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

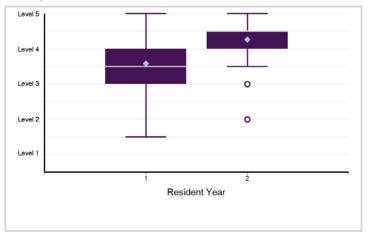


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

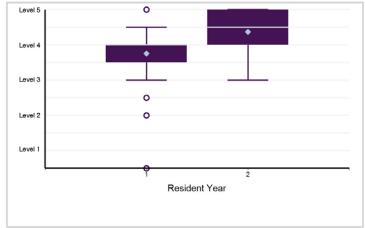


SUBSPECIALTY: Pediatric Surgery

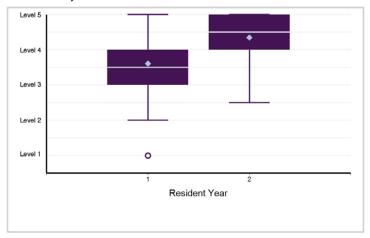
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



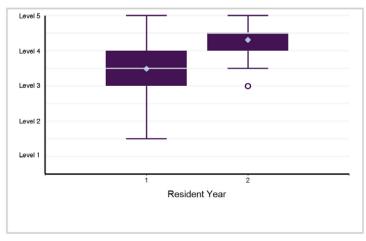
20. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



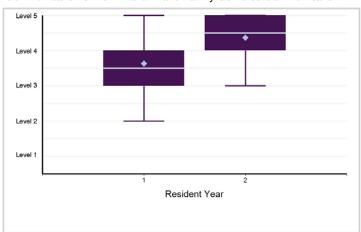
21. Professionalism - Professionalism 2: Accountability/Conscientiousness



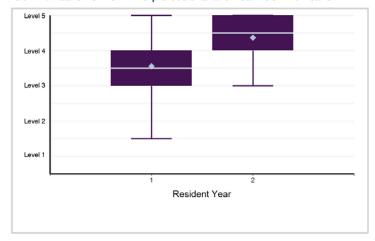
22. Professionalism - Professionalism 3: Well-Being



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Pediatric Surgery

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

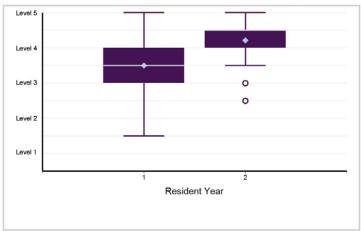
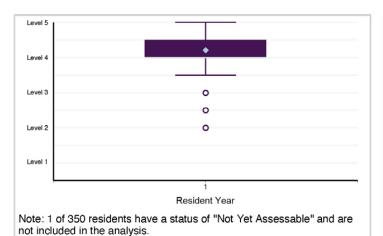


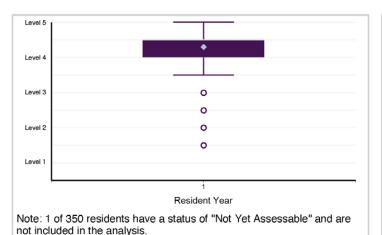
TABLE 145: SUBSPECIALTY: Surgical Critical Care

Fellow Year	1	Total Fellows
# of Fellows	350	350

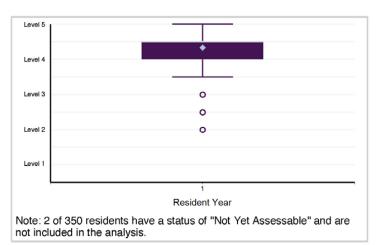
1. Patient Care - Patient Care 1: Respiratory Failure



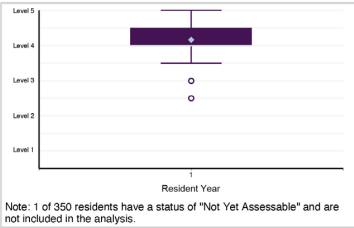
3. Patient Care - Patient Care 3: Shock/Resuscitation



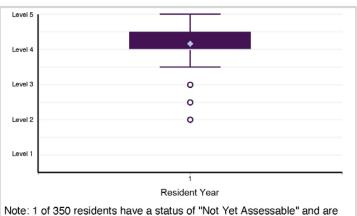
5. Patient Care - Patient Care 5: Trauma and Thermal Injury



2. Patient Care - Patient Care 2: Nutritional Support

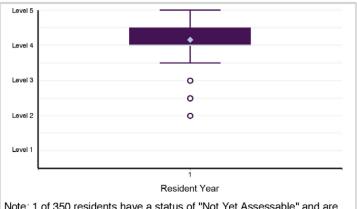


4. Patient Care - Patient Care 4: Renal Disorders of Critically III Patients



Note: 1 of 350 residents have a status of "Not Yet Assessable" and are not included in the analysis.

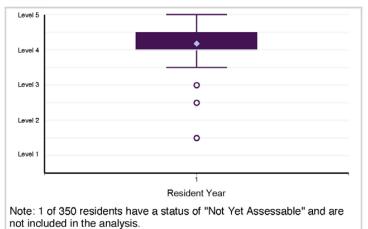
6. Patient Care - Patient Care 6: Cardiovascular Disorders of Critically III **Patients**



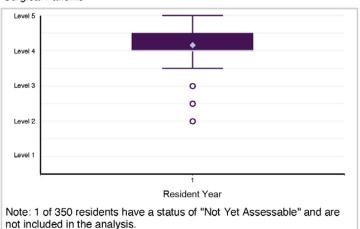
Note: 1 of 350 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Surgical Critical Care

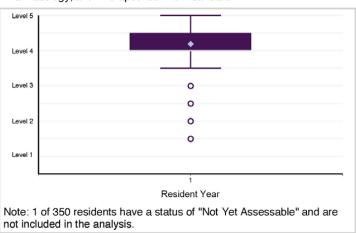
7. Patient Care - Patient Care 7: Neurologic Disorders of Critically III Patients



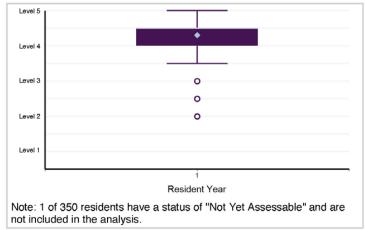
9. Patient Care - Patient Care 9: Infectious Diseases of Critically III Surgical Patients



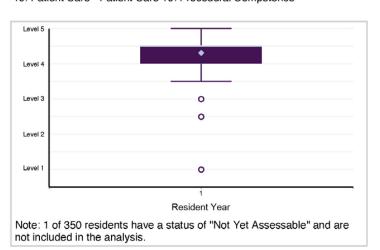
11. Medical Knowledge - Medical Knowledge 1: Pathophysiology, Pharmacology, and Therapeutics in Critical Care



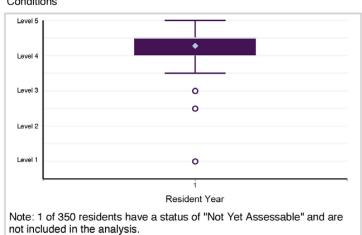
8. Patient Care - Patient Care 8: Gastrointestinal (GI) Disorders of Critically III Patients



10. Patient Care - Patient Care 10: Procedural Competence

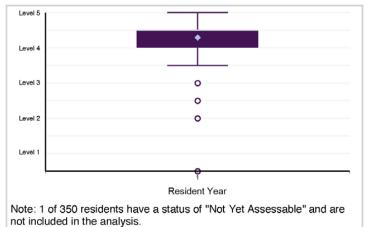


12. Medical Knowledge - Medical Knowledge 2: Prognosis in Critical Care Conditions

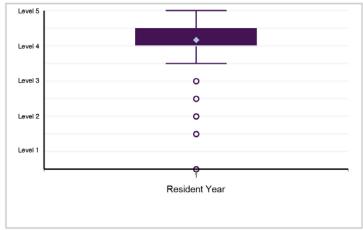


SUBSPECIALTY: Surgical Critical Care

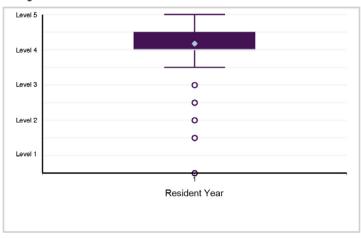
13. Medical Knowledge - Medical Knowledge 3: Clinical Reasoning in Critical Care



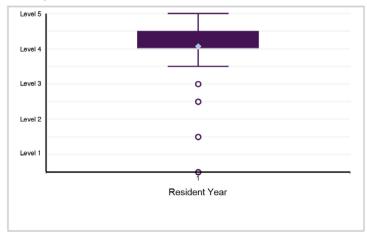
14. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



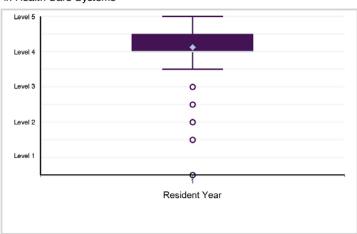
15. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



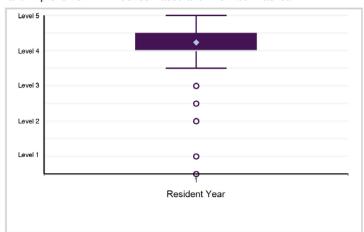
 Systems-Based Practice - Systems-Based Practice 3: Community and Population Health



17. Systems-Based Practice - Systems-Based Practice 4: Physician Role in Health Care Systems

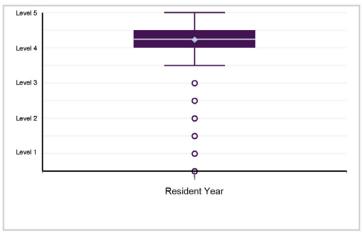


18. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

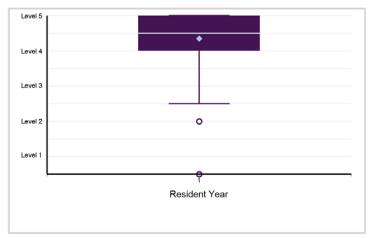


SUBSPECIALTY: Surgical Critical Care

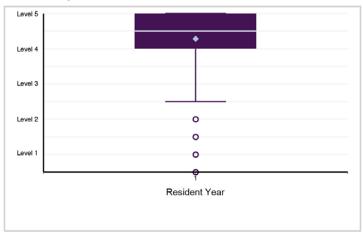
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



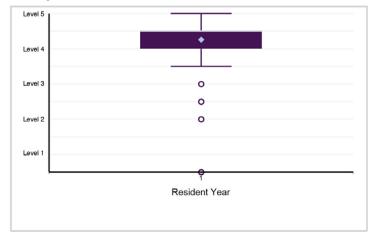
20. Professionalism - Professionalism 1: Ethical Principles



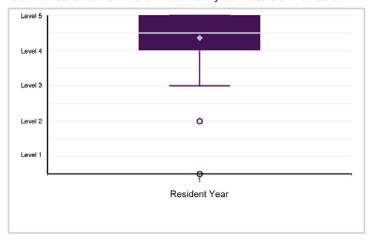
21. Professionalism - Professionalism 2: Professional Behavior and Accountability



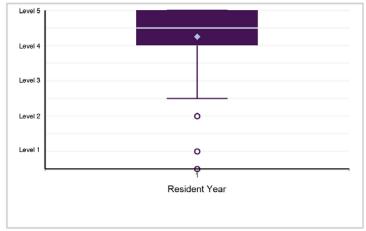
22. Professionalism - Professionalism 3: Self-Awareness and Help-Seeking



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



SUBSPECIALTY: Surgical Critical Care

25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

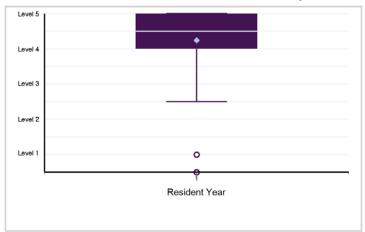
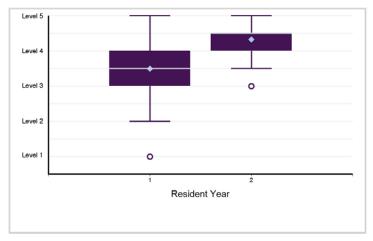


TABLE 146: SUBSPECIALTY: Vascular Surgery - Independent

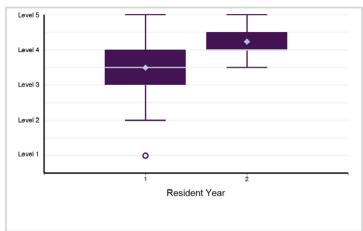
Fellow Year	1	2	Total Fellows*
# of Fellows	137	135	272

^{*}Note: There are 4 residents with an incomplete milestone evaluation that are excluded from the box plots below.

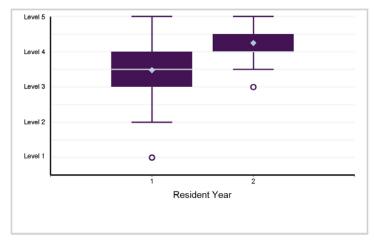
1. Patient Care - Patient Care 1: Patient Data



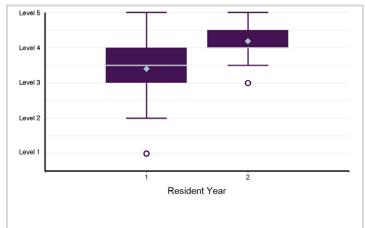
2. Patient Care - Patient Care 2: Medical Management of Vascular Disease



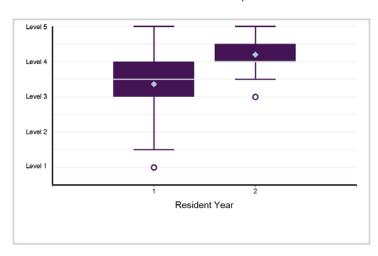
3. Patient Care - Patient Care 3: Peri-Operative Care



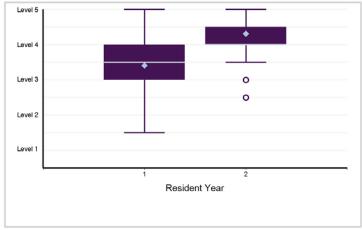
4. Patient Care - Patient Care 4: Longitudinal Care (e.g., Outpatient Management, Screening, Surveillance)



5. Patient Care - Patient Care 5: Procedural Preparation

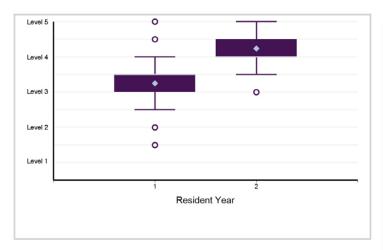


6. Patient Care - Patient Care 6: Technical Skills - Open Surgical Skills

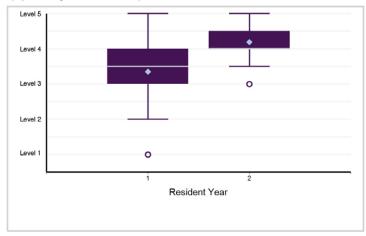


SUBSPECIALTY: Vascular Surgery - Independent

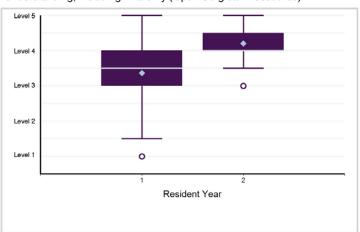
7. Patient Care - Patient Care 7: Technical Skills - Endovascular



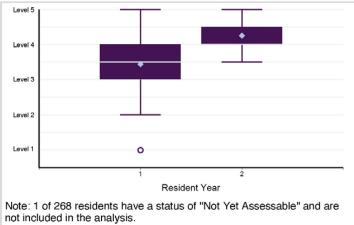
Medical Knowledge - Medical Knowledge 1: Procedural Rationale (Open Surgical Procedures)



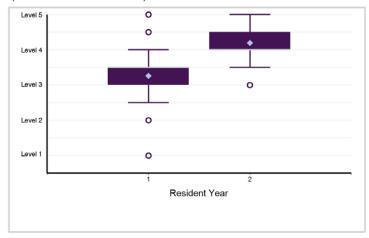
11. Medical Knowledge - Medical Knowledge 3: Procedural Understanding, including Anatomy (Open Surgical Procedures)



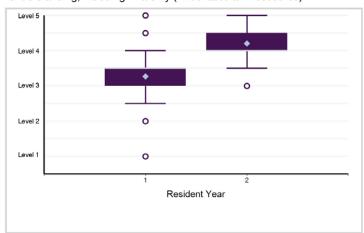
8. Patient Care - Patient Care 8: Vascular Imaging (e.g., Computed Tomography [CT], Magnetic Resonance [MR], Angiography, Ultrasonography)



10. Medical Knowledge - Medical Knowledge 2: Procedural Rationale (Endovascular Interventions)

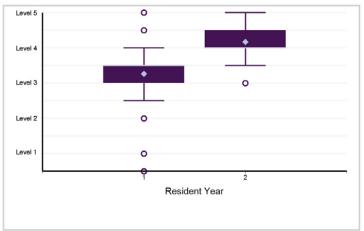


12. Medical Knowledge - Medical Knowledge 4: Procedural Understanding, including Anatomy (Endovascular Procedures)

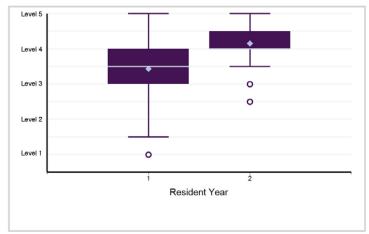


SUBSPECIALTY: Vascular Surgery - Independent

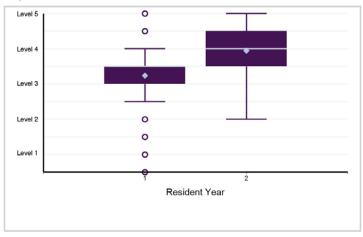
13. Medical Knowledge - Medical Knowledge 5: Intra-Operative Crisis Management



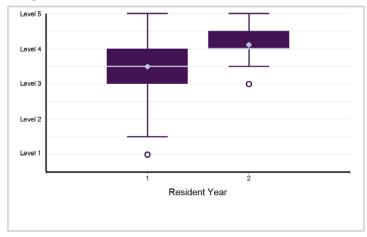
14. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



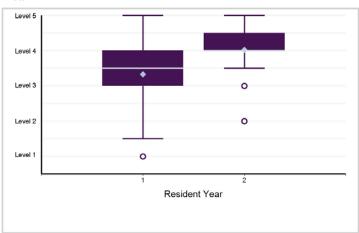
15. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



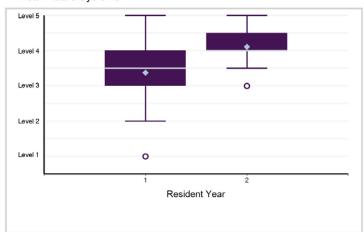
 Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



17. Systems-Based Practice - Systems-Based Practice 4: Population Health

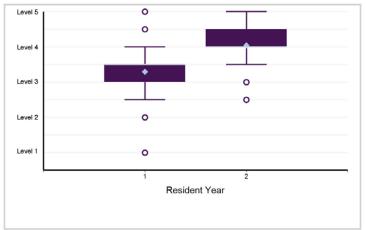


18. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems

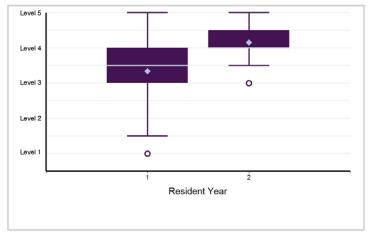


SUBSPECIALTY: Vascular Surgery - Independent

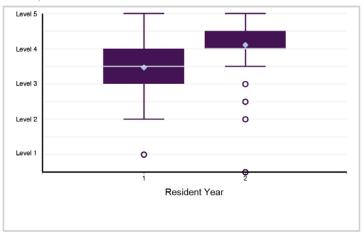
19. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety



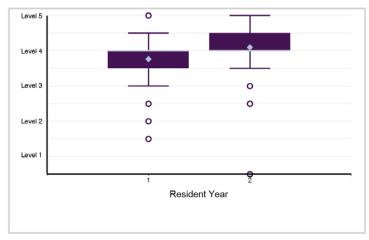
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



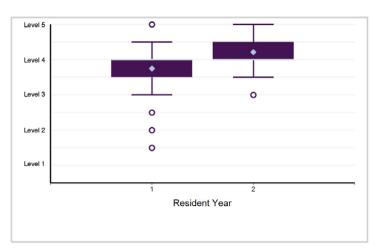
21. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



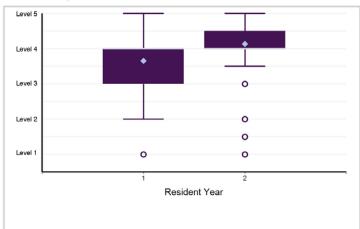
22. Professionalism - Professionalism 1: Professional Behavior



23. Professionalism - Professionalism 2: Ethical Principles

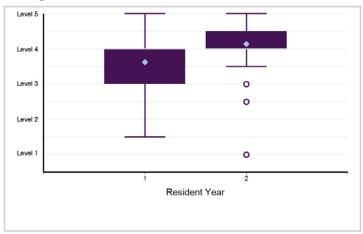


24. Professionalism - Professionalism 3: Accountability/Conscientiousness

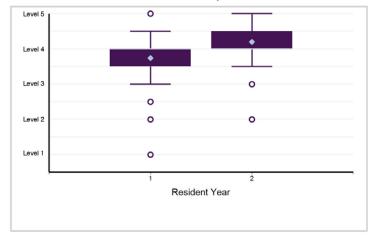


SUBSPECIALTY: Vascular Surgery - Independent

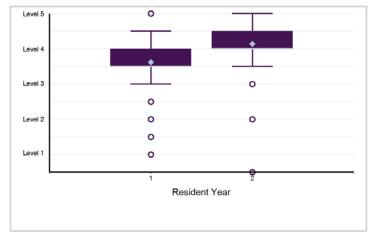
25. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

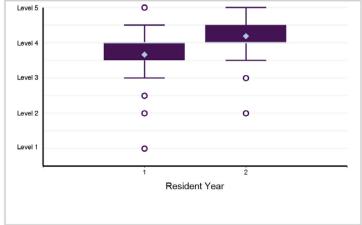
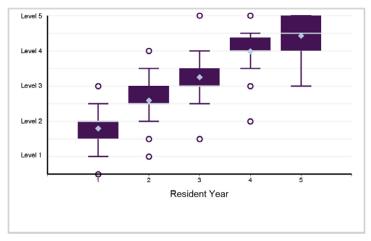


TABLE 147: SPECIALTY: Vascular Surgery - Integrated

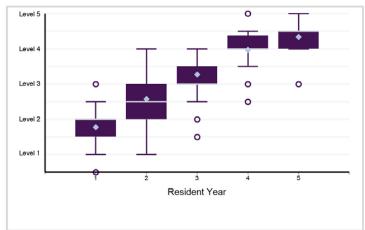
Resident Year	1	2	3	4	5	Total Residents*
# of Residents	86	86	83	62	65	382

^{*}Note: There are 2 residents with an incomplete milestone evaluation that are excluded from the box plots below.

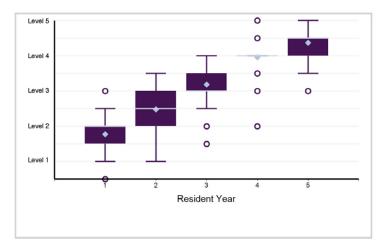
1. Patient Care - Patient Care 1: Patient Data



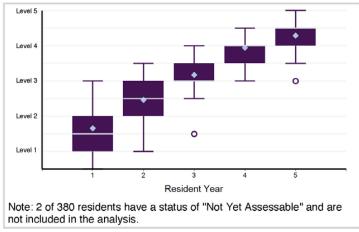
2. Patient Care - Patient Care 2: Medical Management of Vascular Disease



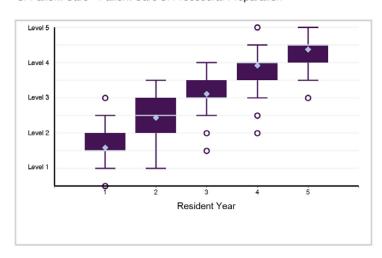
3. Patient Care - Patient Care 3: Peri-Operative Care



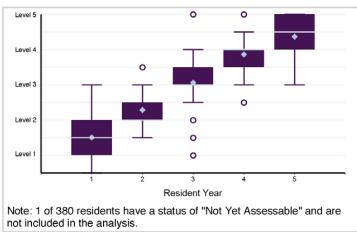
4. Patient Care - Patient Care 4: Longitudinal Care (e.g., Outpatient Management, Screening, Surveillance)



5. Patient Care - Patient Care 5: Procedural Preparation

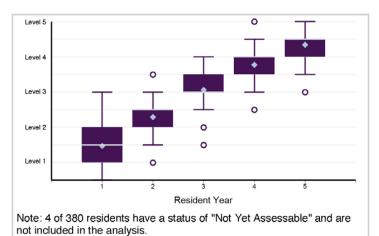


6. Patient Care - Patient Care 6: Technical Skills - Open Surgical Skills

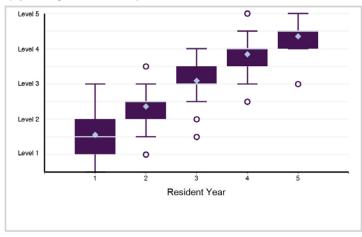


SPECIALTY: Vascular Surgery - Integrated

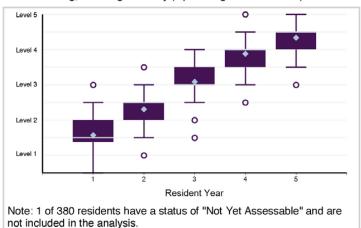
7. Patient Care - Patient Care 7: Technical Skills - Endovascular



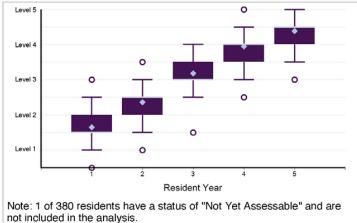
Medical Knowledge - Medical Knowledge 1: Procedural Rationale (Open Surgical Procedures)



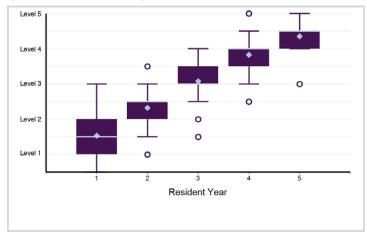
11. Medical Knowledge - Medical Knowledge 3: Procedural Understanding, including Anatomy (Open Surgical Procedures)



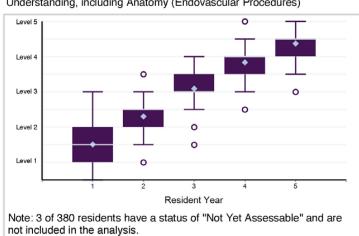
8. Patient Care - Patient Care 8: Vascular Imaging (e.g., Computed Tomography [CT], Magnetic Resonance [MR], Angiography, Ultrasonography)



10. Medical Knowledge - Medical Knowledge 2: Procedural Rationale (Endovascular Interventions)

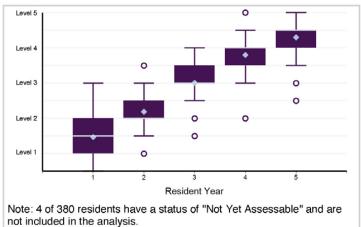


12. Medical Knowledge - Medical Knowledge 4: Procedural Understanding, including Anatomy (Endovascular Procedures)

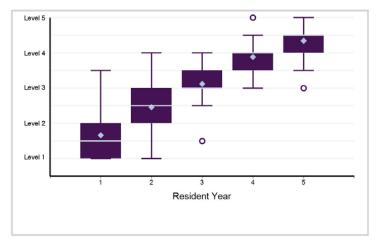


SPECIALTY: Vascular Surgery - Integrated

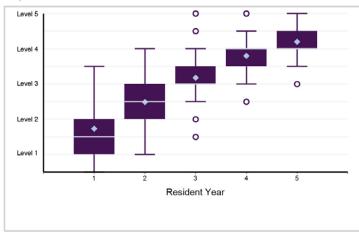
13. Medical Knowledge - Medical Knowledge 5: Intra-Operative Crisis Management



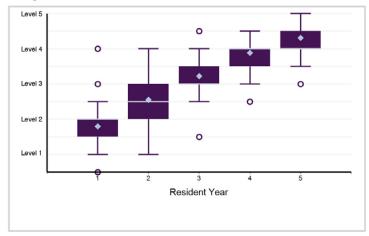
14. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



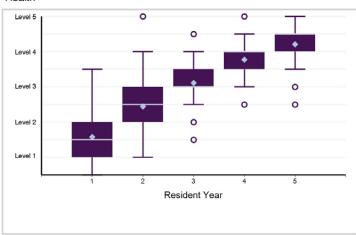
15. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



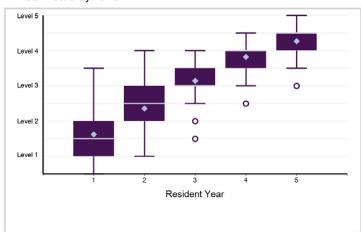
16. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient-Centered Care



17. Systems-Based Practice - Systems-Based Practice 4: Population Health

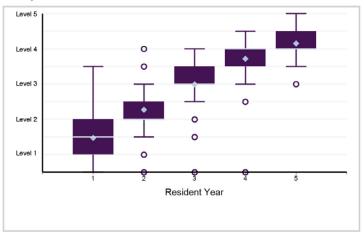


18. Systems-Based Practice - Systems-Based Practice 5: Physician Role in Health Care Systems

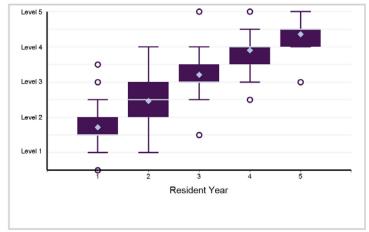


SPECIALTY: Vascular Surgery - Integrated

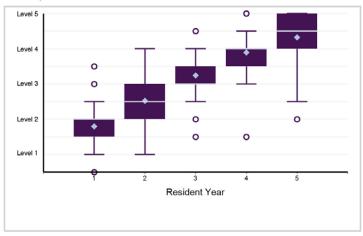
19. Systems-Based Practice - Systems-Based Practice 6: Radiation Safety



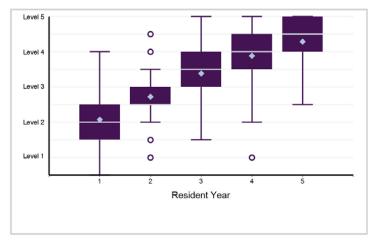
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



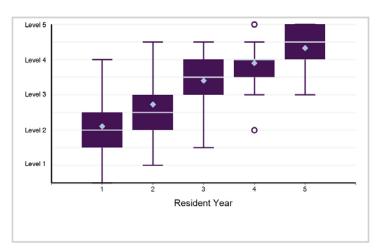
21. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



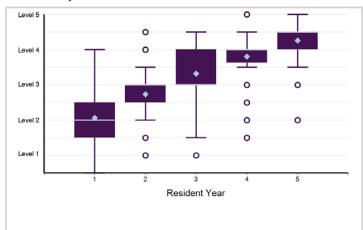
22. Professionalism - Professionalism 1: Professional Behavior



23. Professionalism - Professionalism 2: Ethical Principles

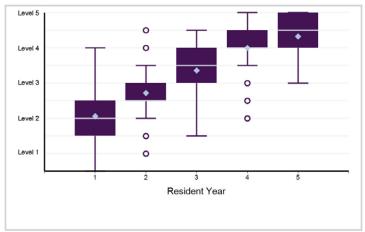


24. Professionalism - Professionalism 3: Accountability/Conscientiousness

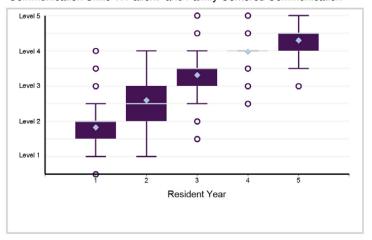


SPECIALTY: Vascular Surgery - Integrated

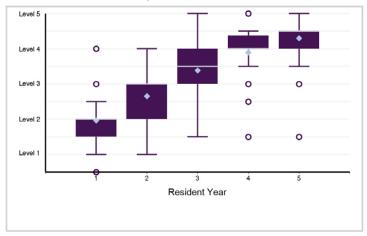
25. Professionalism - Professionalism 4: Self-Awareness and Help-Seeking



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

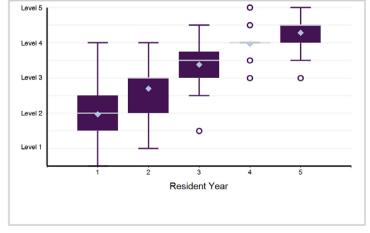
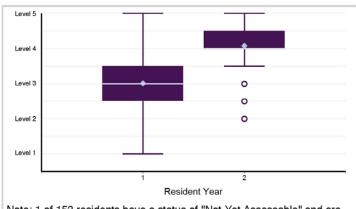


TABLE 148: SPECIALTY: Thoracic Surgery - Independent (Two-Year Program)

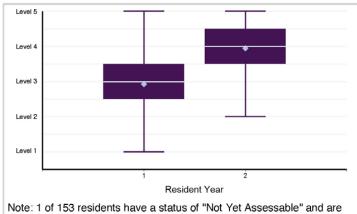
Resident Year	1	2	Total Residents
# of Residents	76	77	153

1. Patient Care - Patient Care 1: Ischemic Heart Disease



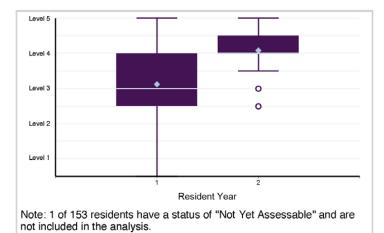
Note: 1 of 153 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Valvular Disease

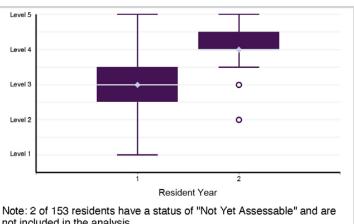


not included in the analysis.

5. Patient Care - Patient Care 5: Esophagus

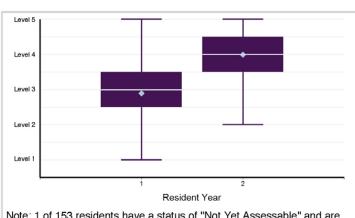


2. Patient Care - Patient Care 2: Mechanical Circulatory Support



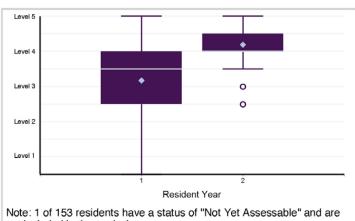
not included in the analysis.

4. Patient Care - Patient Care 4: Great Vessel Disease



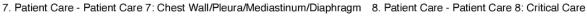
Note: 1 of 153 residents have a status of "Not Yet Assessable" and are not included in the analysis.

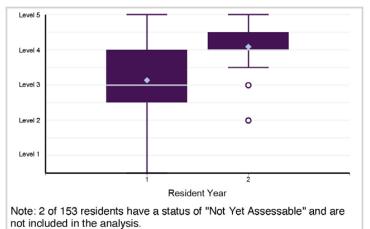
6. Patient Care - Patient Care 6: Lung and Airway



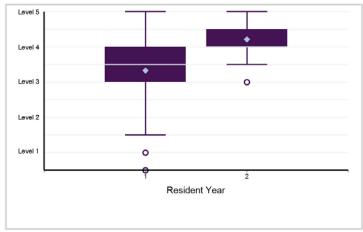
not included in the analysis.

SPECIALTY: Thoracic Surgery - Independent (Two-Year Program)

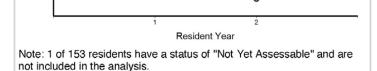




9. Medical Knowledge - Medical Knowledge 1: Cardiovascular Surgical



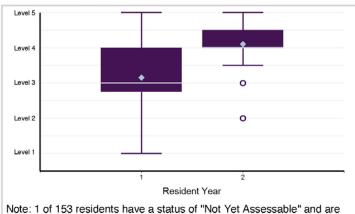
Knowledge Level 5 Level 4 Level 3



Level 2

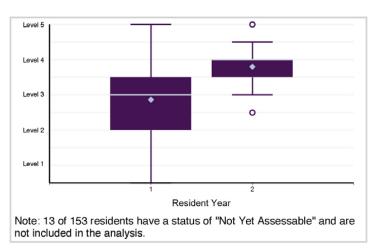
Level

10. Medical Knowledge - Medical Knowledge 2: General Thoracic Surgical Knowledge

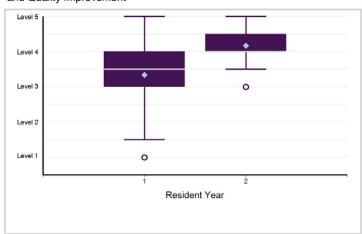


not included in the analysis.

11. Medical Knowledge - Medical Knowledge 3: Congenital Heart Disease

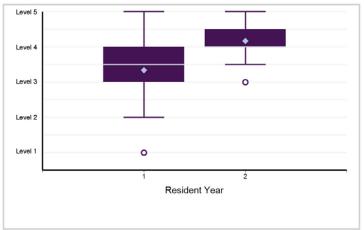


12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

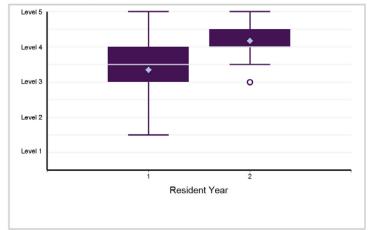


SPECIALTY: Thoracic Surgery - Independent (Two-Year Program)

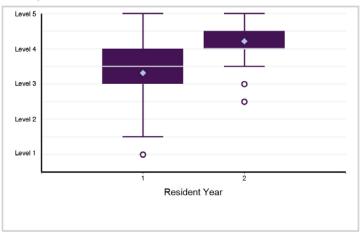
13. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



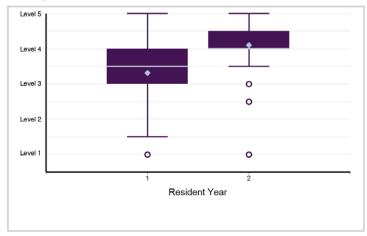
14. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



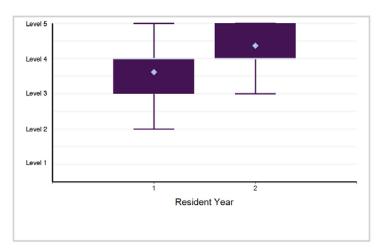
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



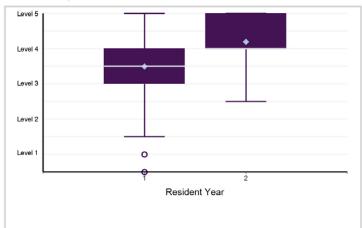
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Ethical Principles

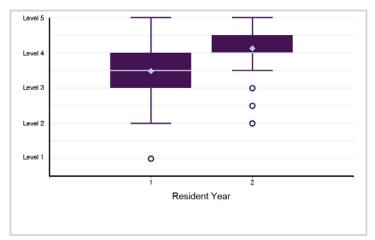


18. Professionalism - Professionalism 2: Professional Behavior and Accountability

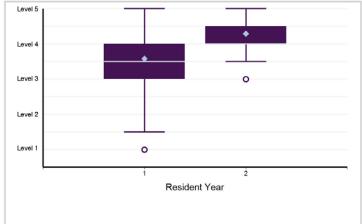


SPECIALTY: Thoracic Surgery - Independent (Two-Year Program)

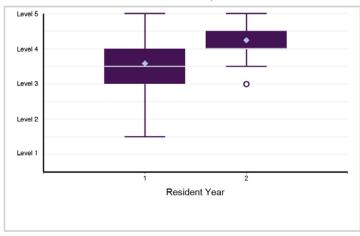
19. Professionalism - Professionalism 3: Administrative Tasks



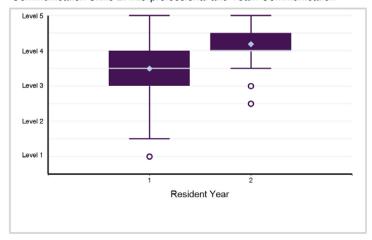
20. Professionalism - Professionalism 4: Well-Being



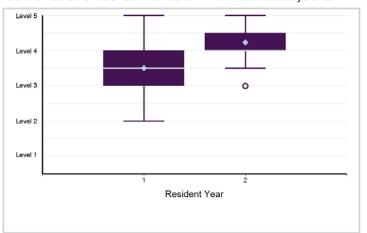
21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



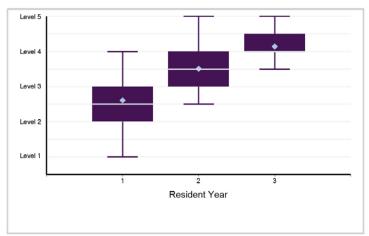
23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems



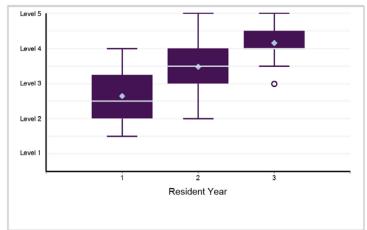
SPECIALTY: Thoracic Surgery - Independent (Three-Year Program)

Resident Year	1	2	3	Total Residents
# of Residents	35	39	31	105

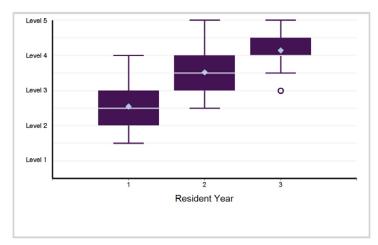
1. Patient Care - Patient Care 1: Ischemic Heart Disease



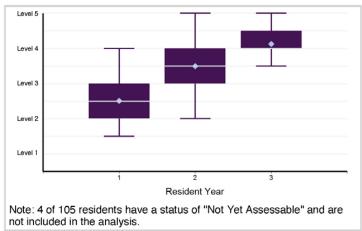
2. Patient Care - Patient Care 2: Mechanical Circulatory Support



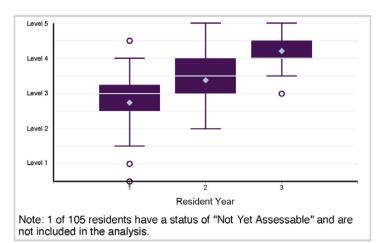
3. Patient Care - Patient Care 3: Valvular Disease



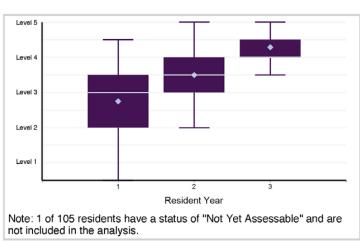
4. Patient Care - Patient Care 4: Great Vessel Disease



5. Patient Care - Patient Care 5: Esophagus

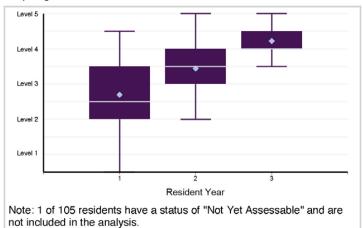


6. Patient Care - Patient Care 6: Lung and Airway

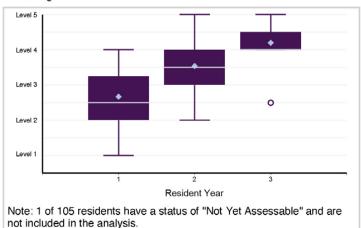


SPECIALTY: Thoracic Surgery - Independent (Three-Year Program)

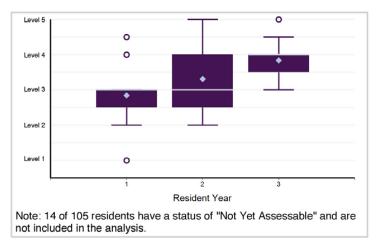
7. Patient Care - Patient Care 7: Chest Wall/Pleura/Mediastinum/ Diaphragm



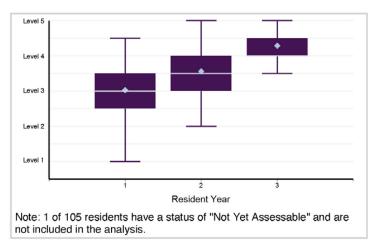
9. Medical Knowledge - Medical Knowledge 1: Cardiovascular Surgical Knowledge



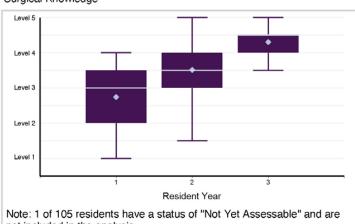
11. Medical Knowledge - Medical Knowledge 3: Congenital Heart Disease



8. Patient Care - Patient Care 8: Critical Care

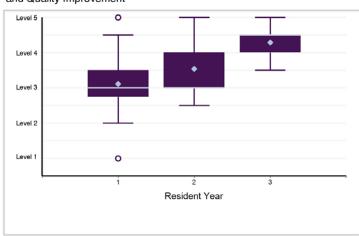


10. Medical Knowledge - Medical Knowledge 2: General Thoracic Surgical Knowledge



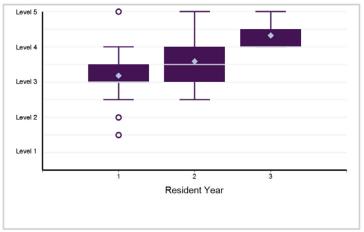
not included in the analysis.

12. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

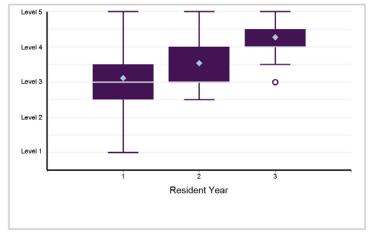


SPECIALTY: Thoracic Surgery - Independent (Three-Year Program)

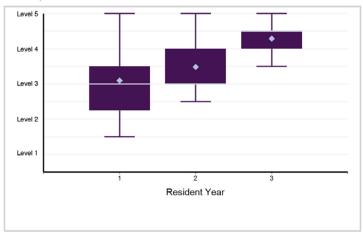
13. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



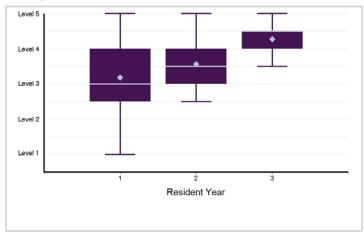
14. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



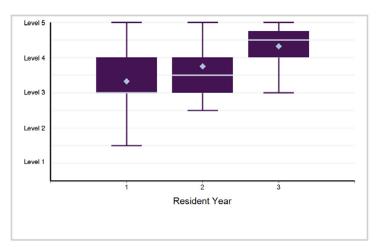
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



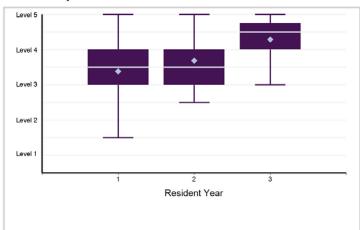
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



17. Professionalism - Professionalism 1: Ethical Principles

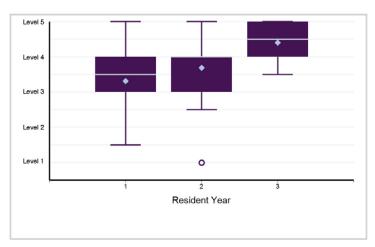


18. Professionalism - Professionalism 2: Professional Behavior and Accountability

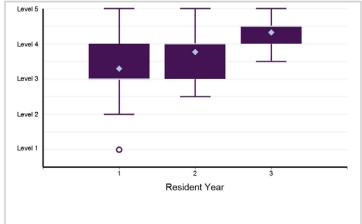


SPECIALTY: Thoracic Surgery - Independent (Three-Year Program)

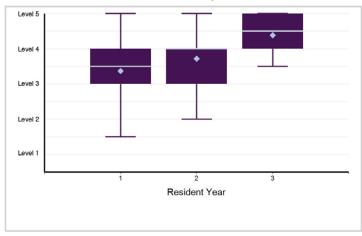
19. Professionalism - Professionalism 3: Administrative Tasks



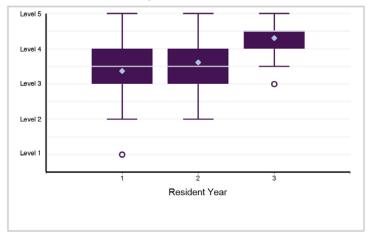
20. Professionalism - Professionalism 4: Well-Being



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

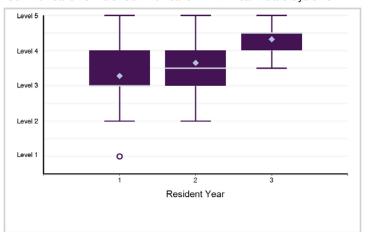
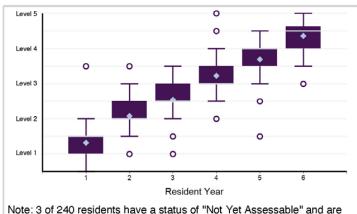


TABLE 149: SPECIALTY: Thoracic Surgery - Integrated

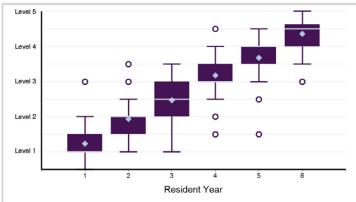
Resident Year	1	2	3	4	5	6	Total Residents
# of Residents	47	46	43	39	33	32	240

1. Patient Care - Patient Care 1: Ischemic Heart Disease



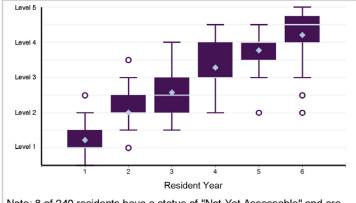
Note: 3 of 240 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Valvular Disease



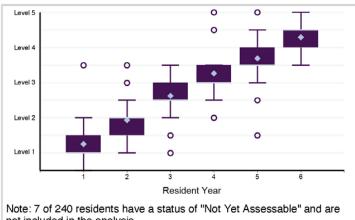
Note: 5 of 240 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Esophagus



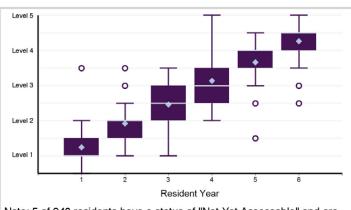
Note: 8 of 240 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Mechanical Circulatory Support



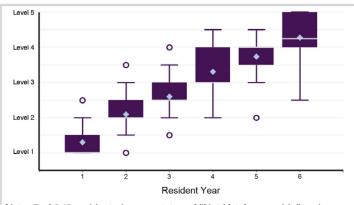
not included in the analysis.

4. Patient Care - Patient Care 4: Great Vessel Disease



Note: 5 of 240 residents have a status of "Not Yet Assessable" and are not included in the analysis.

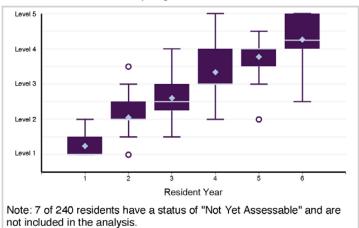
6. Patient Care - Patient Care 6: Lung and Airway



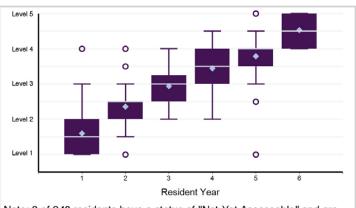
Note: 7 of 240 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Thoracic Surgery - Integrated

7. Patient Care - Patient Care 7: Chest Wall/Pleura/Mediastinum/Diaphragm

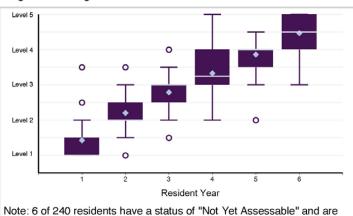


9. Patient Care - Patient Care 9: Technical Skills for General Surgery



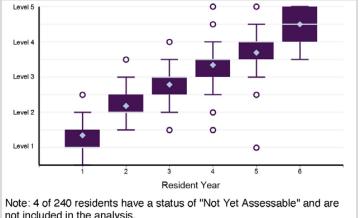
Note: 3 of 240 residents have a status of "Not Yet Assessable" and are not included in the analysis.

11. Medical Knowledge - Medical Knowledge 2: General Thoracic Surgical Knowledge



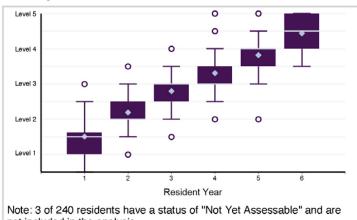
not included in the analysis.

8. Patient Care - Patient Care 8: Critical Care



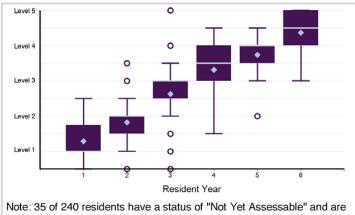
not included in the analysis.

10. Medical Knowledge - Medical Knowledge 1: Cardiovascular Surgical Knowledge



not included in the analysis.

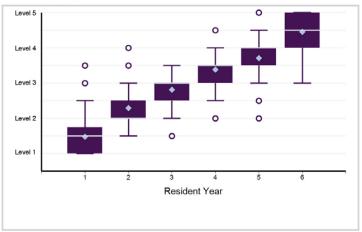
12. Medical Knowledge - Medical Knowledge 3: Congenital Heart Disease



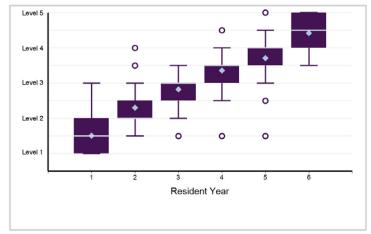
not included in the analysis.

SPECIALTY: Thoracic Surgery - Integrated

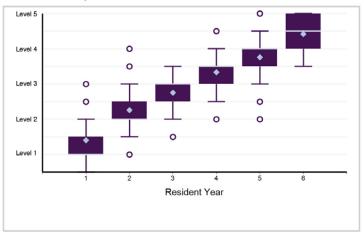
13. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



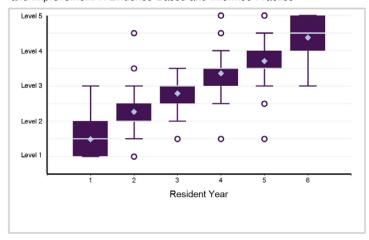
14. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



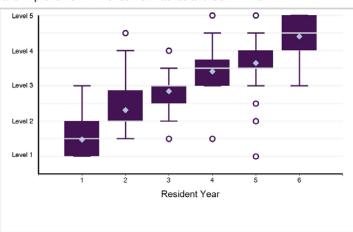
15. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



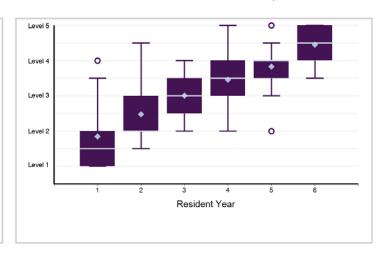
16. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



17. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...

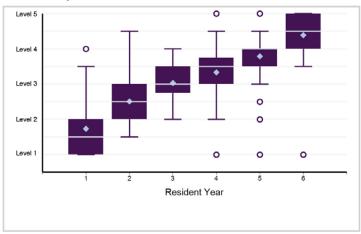


18. Professionalism - Professionalism 1: Ethical Principles

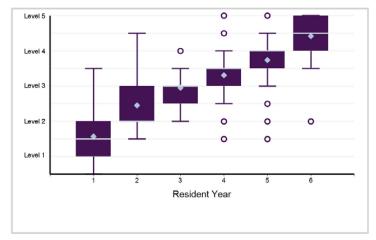


SPECIALTY: Thoracic Surgery - Integrated

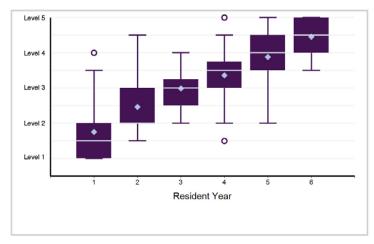
19. Professionalism - Professionalism 2: Professional Behavior and Accountability



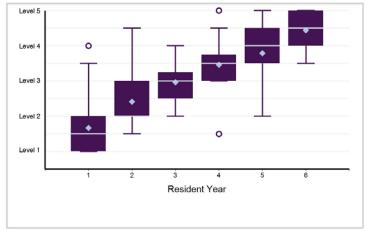
20. Professionalism - Professionalism 3: Administrative Tasks



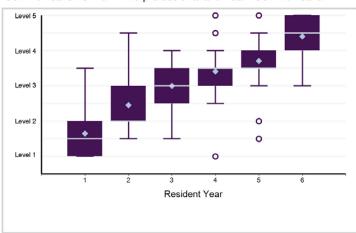
21. Professionalism - Professionalism 4: Well-Being



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



23. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



24. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

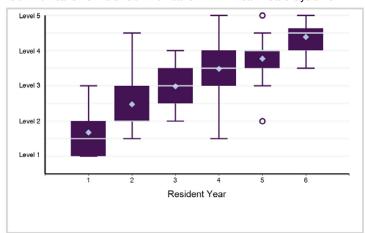
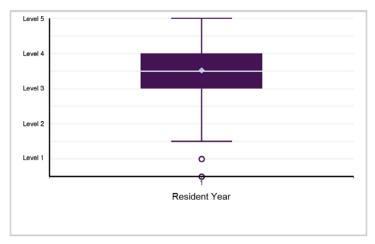


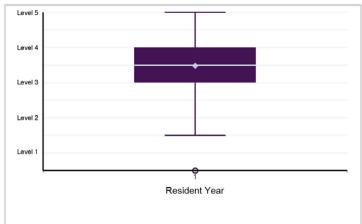
TABLE 150: SPECIALTY: Transitional Year

Resident Year	1	Total Residents		
# of Residents	1,897	1,897		

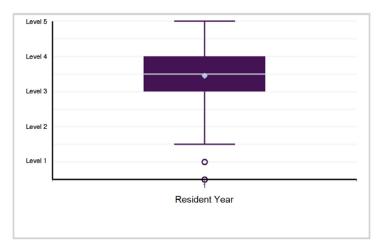
1. Patient Care - 1: History



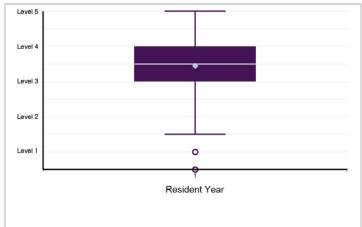
2. Patient Care - 2: Physical Examination



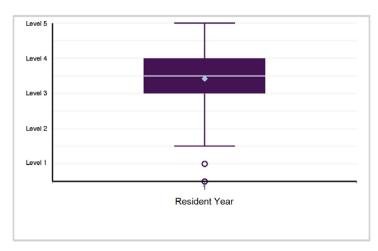
3. Patient Care - 3: Differential Diagnosis and Assessment



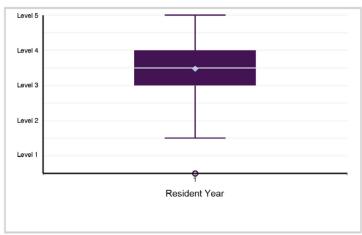
4. Patient Care - 4: Clinical Management



5. Patient Care - 5: Urgent and Emergent Medical Conditions

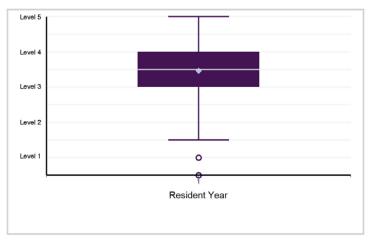


6. Patient Care - 6: Care of Diverse Patients

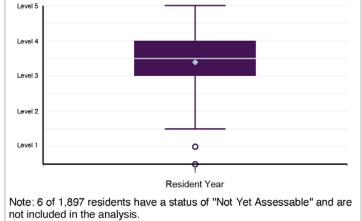


SPECIALTY: Transitional Year

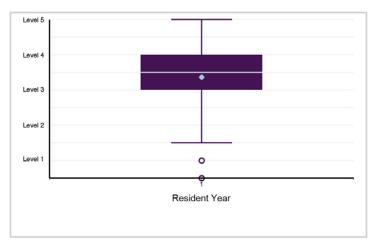
7. Medical Knowledge - 1: Clinical Reasoning



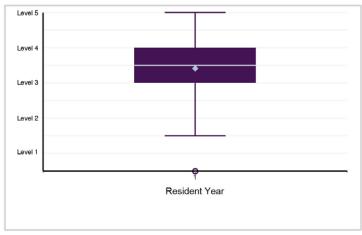
8. Medical Knowledge - 2: Procedural Knowledge and Informed Consent



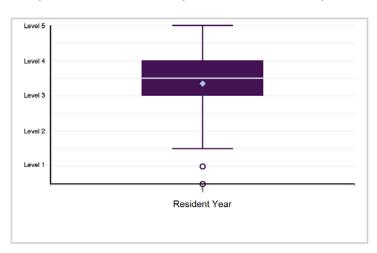
9. Systems-Based Practice - 1: Patient Safety and Quality Improvement



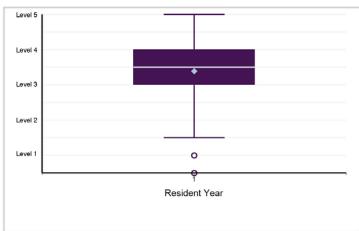
10. Systems-Based Practice - 2: System Navigation for Patient-Centered Care



11. Systems-Based Practice - 3: Physician Role in Health Care Systems

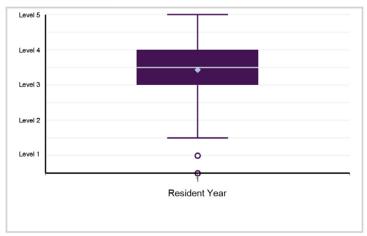


12. Practice-Based Learning and Improvement - 1: Evidence-Based and Informed Practice

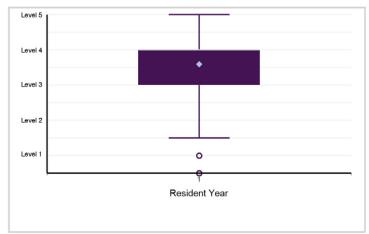


SPECIALTY: Transitional Year

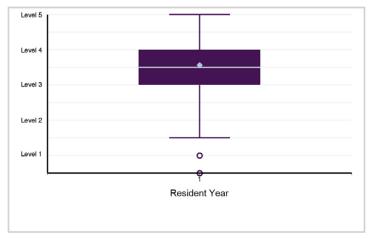
13. Practice-Based Learning and Improvement - 2: Reflective Practice and Personal Growth



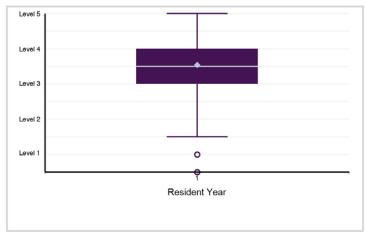
14. Professionalism - 1: Professional and Ethical Behavior



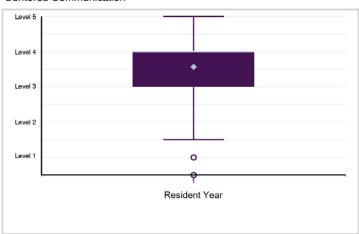
15. Professionalism - 2: Accountability and Conscientiousness



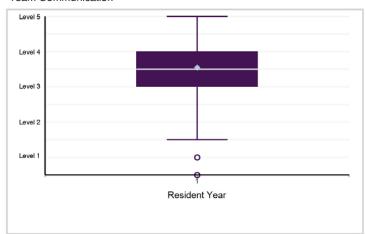
16. Professionalism - 3: Self-Awareness and Help-Seeking



17. Interpersonal and Communication Skills - 1: Patient and Family-Centered Communication



18. Interpersonal and Communication Skills - 2: Interprofessional and Team Communication



SPECIALTY: Transitional Year

19. Interpersonal and Communication Skills - 3: Communication within Health Care Systems

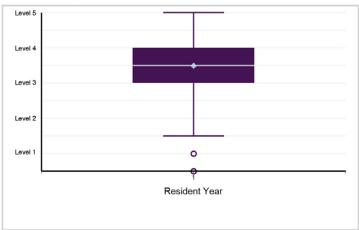


TABLE 150A: SPECIALTY: Transitional Year (Osteopathic Recognition)

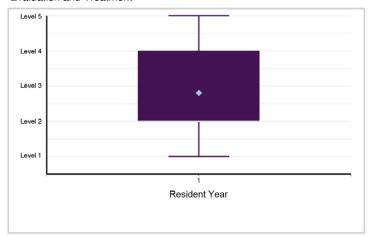
Resident Year	1	Total Residents
# of Residents	21	21

This specialty has designated osteopathic residents in a program with Osteopathic Recognition, which required reporting of the following Osteopathic Recognition Milestones.

1. Patient Care - Osteopathic Recognition - Patient Care 1: Osteopathic Principles and Practice (OPP) for Patient Care



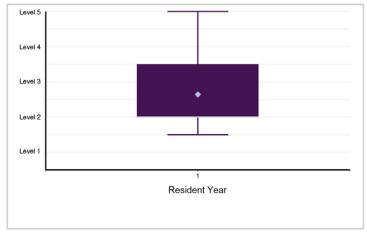
2. Patient Care - Osteopathic Recognition - Patient Care 2: Osteopathic Evaluation and Treatment



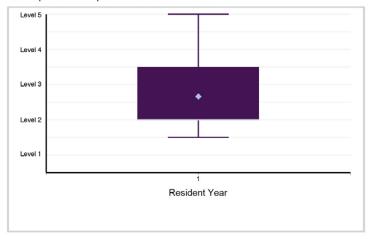
3. Medical Knowledge - Osteopathic Recognition - Medical Knowledge: Osteopathic Medical Knowledge (Philosophy and Clinical ...



4. Systems-Based Practice - Osteopathic Recognition - Osteopathic Principles and Practice for Systems-Based Practice



5. Practice-Based Learning and Improvement - Osteopathic Recognition - Osteopathic Principles of Practice-Based ...



 Professionalism - Osteopathic Recognition - Osteopathic Principles for Professionalism



SPECIALTY: Transitional Year (Osteopathic Recognition)

7. Interpersonal and Communication Skills - Osteopathic Recognition - Osteopathic Principles for Interpersonal \dots

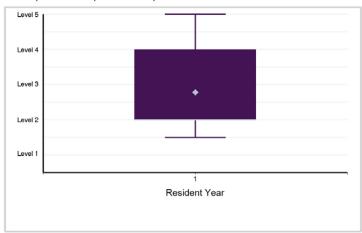
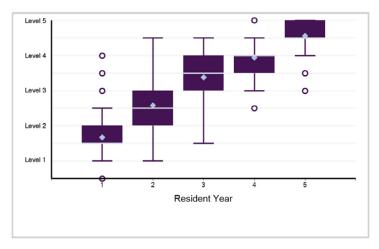


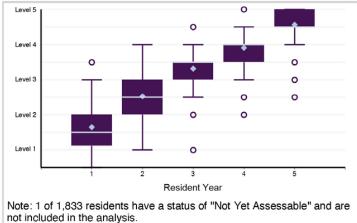
TABLE 151: SPECIALTY: Urology

Resident Year	1	2	3	4	5	Total Residents
# of Residents	386	376	360	362	349	1,833

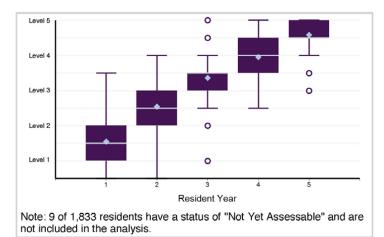
1. Patient Care - Patient Care 1: Patient Evaluation



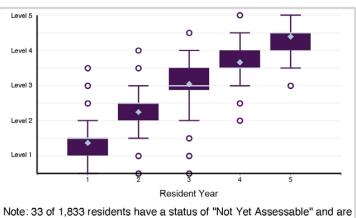
2. Patient Care - Patient Care 2: Peri-Procedural Care



3. Patient Care - Patient Care 3: Endoscopic Procedures

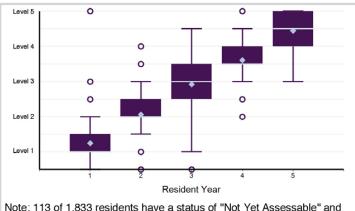


4. Patient Care - Patient Care 4: Open Procedures



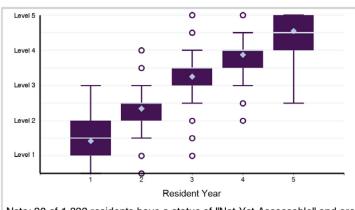
not included in the analysis.

5. Patient Care - Patient Care 5: Minimally Invasive Procedures (Laparoscopic and Robotic)



Note: 113 of 1,833 residents have a status of "Not Yet Assessable" and are not included in the analysis.

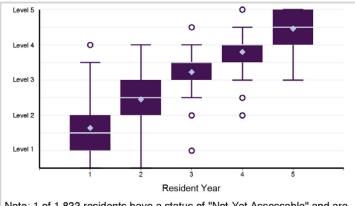
6. Patient Care - Patient Care 6: Office-Based Procedures



Note: 30 of 1,833 residents have a status of "Not Yet Assessable" and are not included in the analysis.

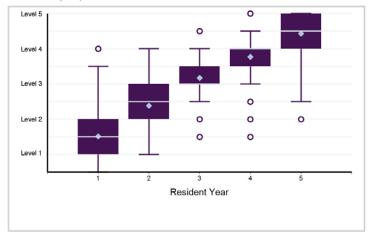
SPECIALTY: Urology

7. Medical Knowledge - Medical Knowledge 1: Clinical Medical Knowledge

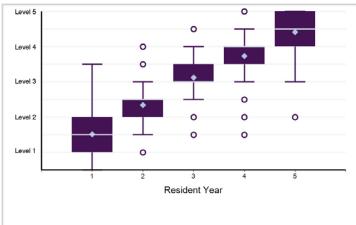


Note: 1 of 1,833 residents have a status of "Not Yet Assessable" and are not included in the analysis.

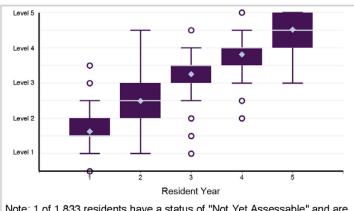
9. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



11. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

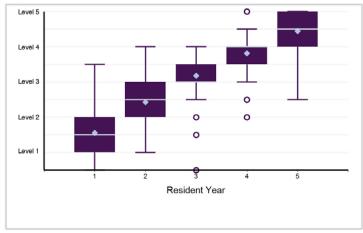


8. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning

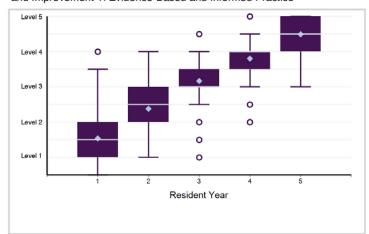


Note: 1 of 1,833 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

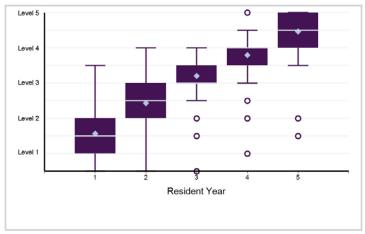


12. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice

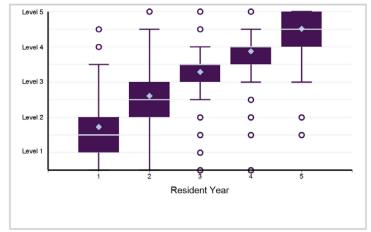


SPECIALTY: Urology

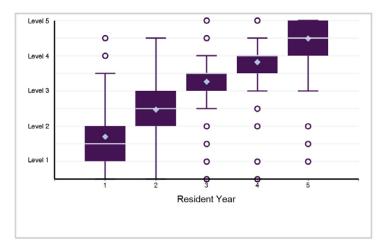
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



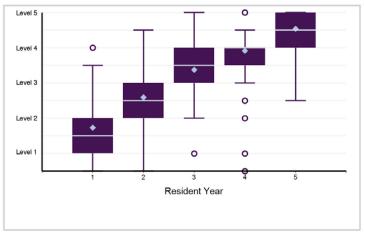
14. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



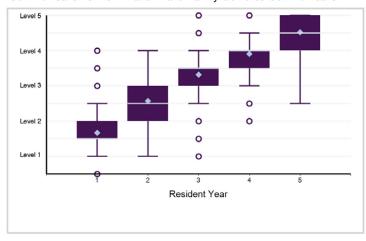
15. Professionalism - Professionalism 2: Administrative Tasks



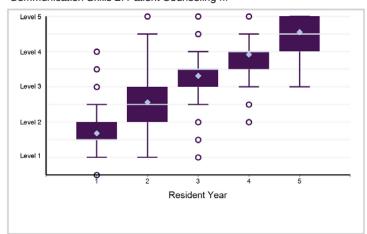
16. Professionalism - Professionalism 3: Well-Being and Awareness



17. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

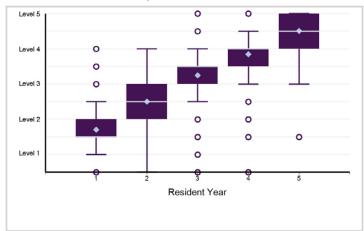


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...

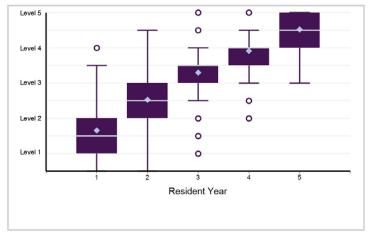


SPECIALTY: Urology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



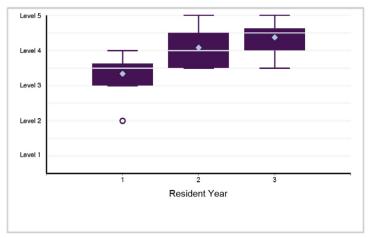
20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems



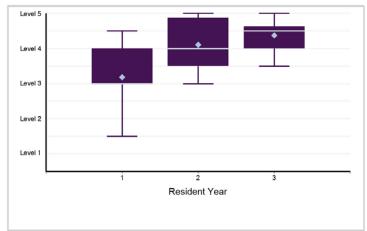
SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

Fellow Year	1	2	3	Total Fellows
# of Fellows	16	18	8	42

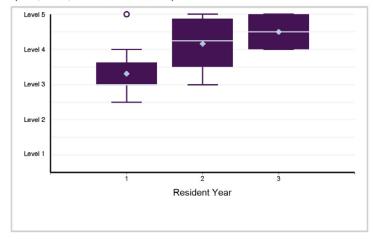
1. Patient Care - Patient Care 1: Patient and Pelvic Floor Evaluation



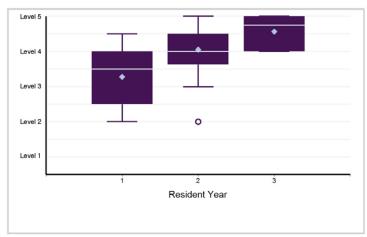
2. Patient Care - Patient Care 2: Office-Based Procedures



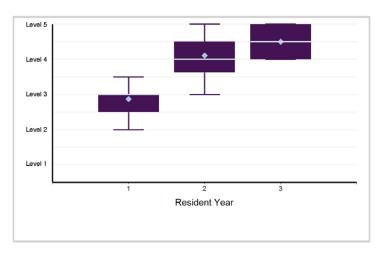
3. Patient Care - Patient Care 3: General Peri-Operative Management (Pre-, Intra-, and Post-Procedural)



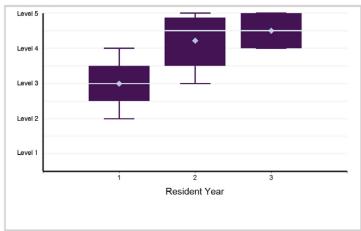
4. Patient Care - Patient Care 4: Endoscopic Procedures



5. Patient Care - Patient Care 5: Vaginal Procedures

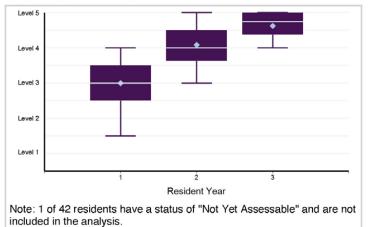


6. Patient Care - Patient Care 6: Incontinence and Lower Urinary Tract Procedures

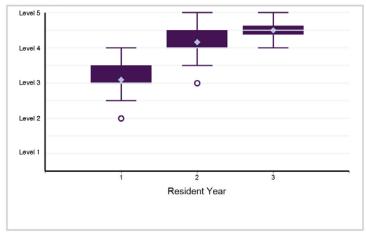


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

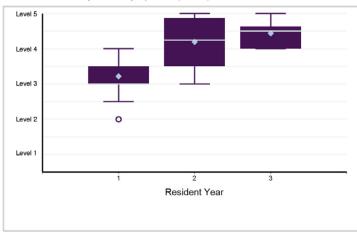
7. Patient Care - Patient Care 7: Minimally Invasive Procedures (Laparoscopic and Robotic)



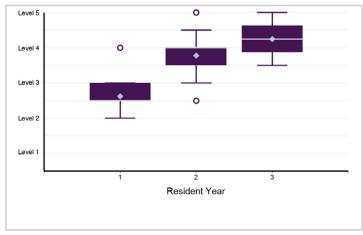
8. Medical Knowledge - Medical Knowledge 1: Pelvic Floor Anatomy and Physiology



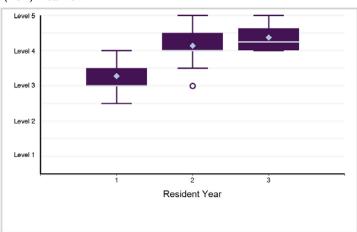
Medical Knowledge - Medical Knowledge 2: Urinary Incontinence (UI) and Lower Urinary Tract Symptoms (LUTS)



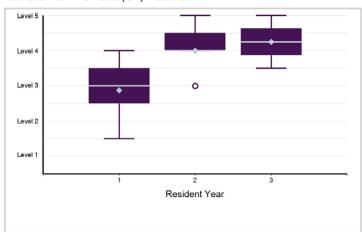
10. Medical Knowledge - Medical Knowledge 3: Fecal Incontinence (FI) and Defecatory Dysfunction (DD) Treatment



11. Medical Knowledge - Medical Knowledge 4: Pelvic Organ Prolapse (POP) Treatment

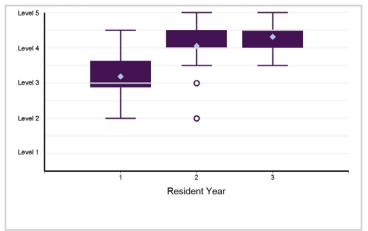


12. Medical Knowledge - Medical Knowledge 5: Urogenital Fistulas (UF) and Urethral Diverticula (UD) Treatment

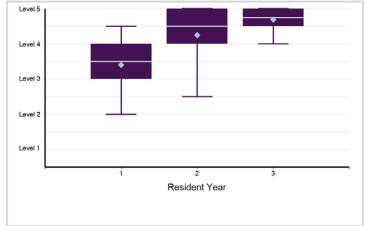


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

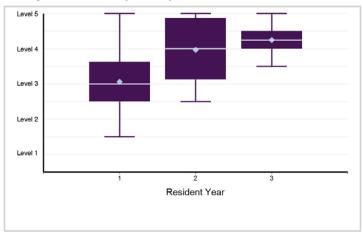
13. Medical Knowledge - Medical Knowledge 6: Painful Bladder Syndrome (PBS) and Pelvic Floor Dysfunction (PFDys)



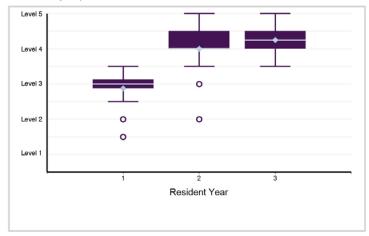
14. Medical Knowledge - Medical Knowledge 7: Urinary Tract Infection (UTI) and Hematuria



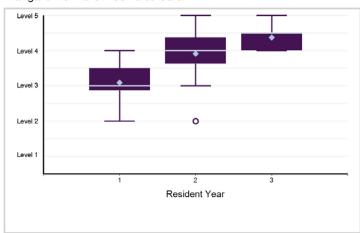
15. Medical Knowledge - Medical Knowledge 8: Neuro-Urology and Neurogenic Lower Urinary Tract Dysfunction



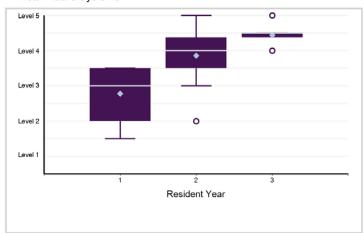
 Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



17. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care

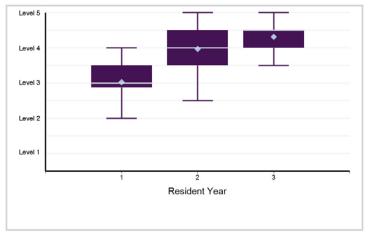


18. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

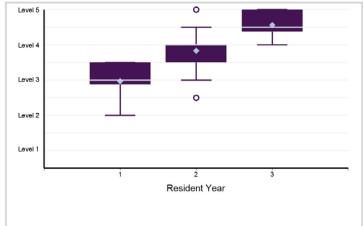


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

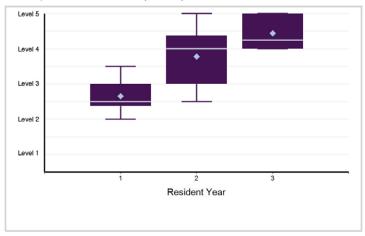
19. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



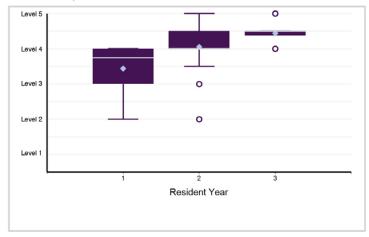
20. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



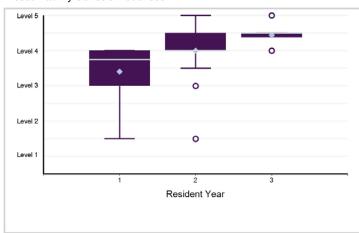
21. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 3: Scholarly Activity



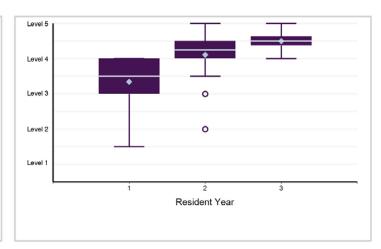
22. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



23. Professionalism - Professionalism 2: Accountability/Conscientiousness

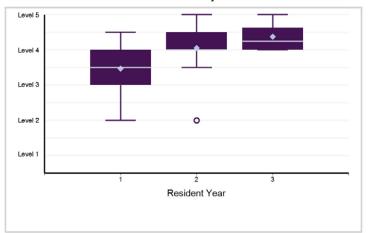


24. Professionalism - Professionalism 3: Well-Being and Awareness

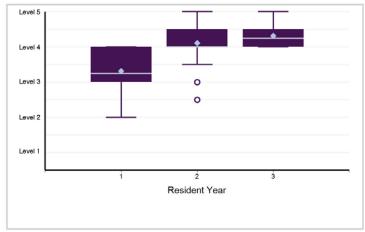


SUBSPECIALTY: Female Pelvic Medicine and Reconstructive Surgery (multidisciplinary)

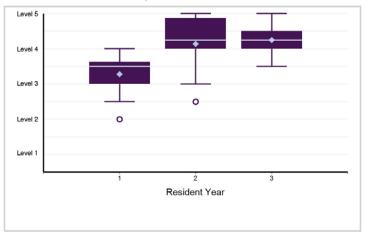
25. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



26. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling \dots



27. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



28. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

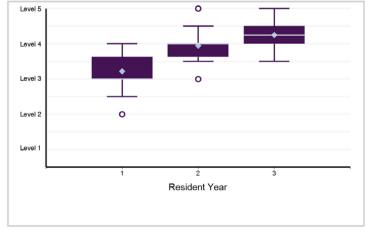
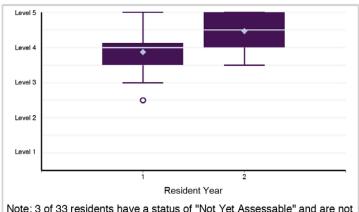


TABLE 153: SUBSPECIALTY: Pediatric Urology

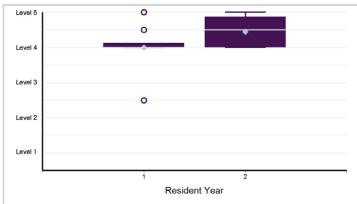
Fellow Year	1	2	Total Fellows
# of Fellows	15	18	33

1. Patient Care - Patient Care 1: Patient Evaluation and Decision Making



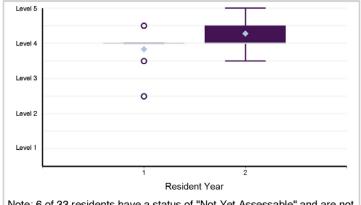
Note: 3 of 33 residents have a status of "Not Yet Assessable" and are not included in the analysis.

3. Patient Care - Patient Care 3: Endoscopic Procedures



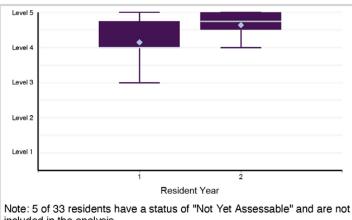
Note: 7 of 33 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Genital Reconstruction



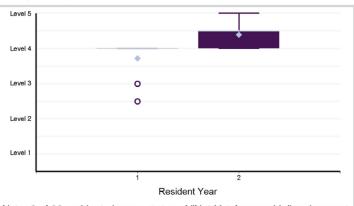
Note: 6 of 33 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Peri-Procedural Care



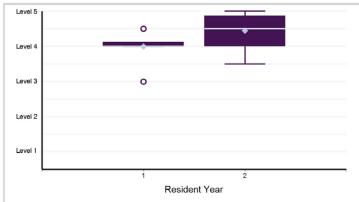
included in the analysis.

4. Patient Care - Patient Care 4: Open Procedures - Abdominal and Retroperitoneal



Note: 6 of 33 residents have a status of "Not Yet Assessable" and are not included in the analysis.

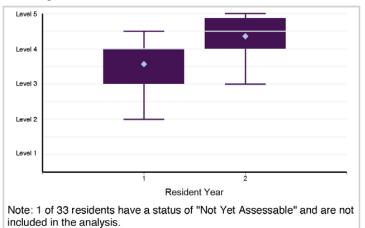
6. Patient Care - Patient Care 6: Minimally Invasive Procedures (Laparoscopic and Robotic)



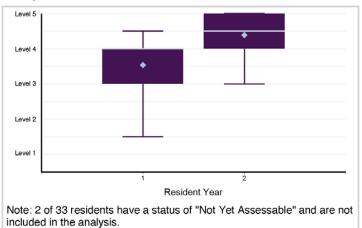
Note: 7 of 33 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SUBSPECIALTY: Pediatric Urology

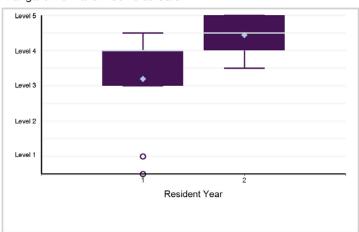
7. Medical Knowledge - Medical Knowledge 1: Clinical Medical Knowledge



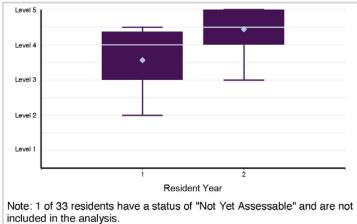
9. Medical Knowledge - Medical Knowledge 3: Complex Care in Medical Management



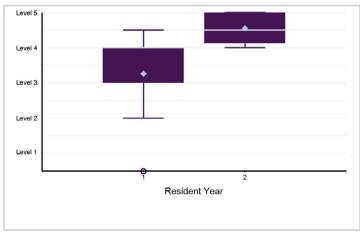
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



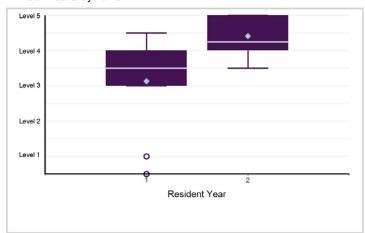
8. Medical Knowledge - Medical Knowledge 2: Clinical Reasoning



10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement

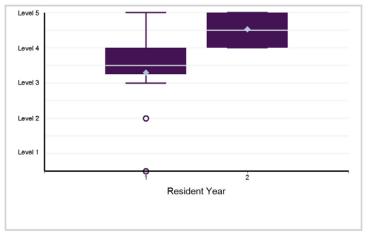


12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems

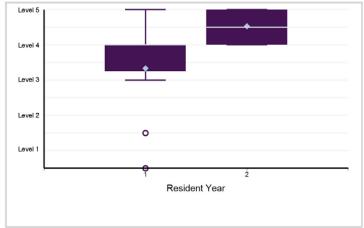


SUBSPECIALTY: Pediatric Urology

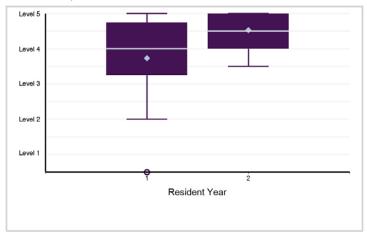
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



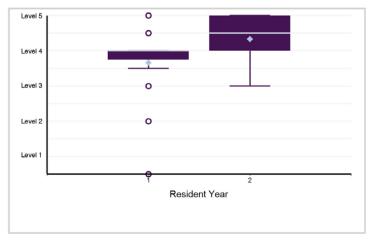
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



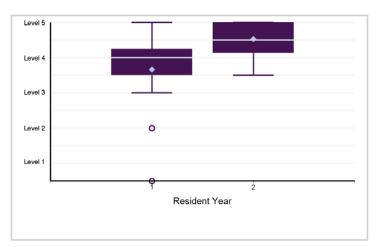
15. Professionalism - Professionalism 1: Professional Behavior and Ethical Principles



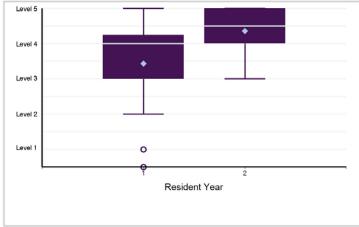
16. Professionalism - Professionalism 2: Administrative Tasks



17. Professionalism - Professionalism 3: Well-Being

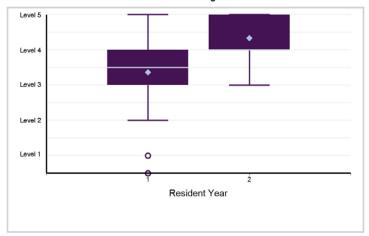


18. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication

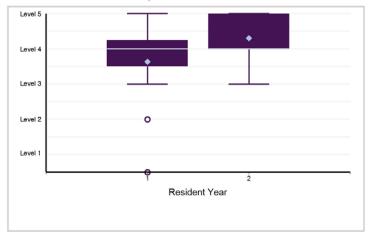


SUBSPECIALTY: Pediatric Urology

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Patient Counseling ...



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 4: Communication within Health Care Systems

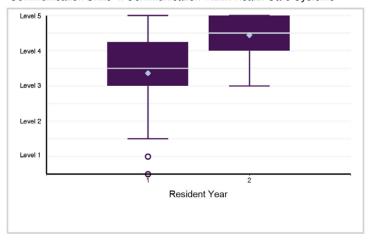
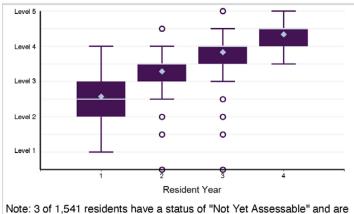


TABLE 154A: SPECIALTY: Internal Medicine - Pediatrics

Resident Year	1	2	3	4	Total Residents
# of Residents	396	392	385	368	1,541

Internal Medicine

1. Patient Care - Patient Care 1: History

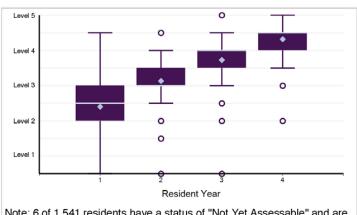


Note: 3 of 1,541 residents have a status of "Not Yet Assessable" and are not included in the analysis.

Patient Care - Patient Care 3: Clinical Reasoning

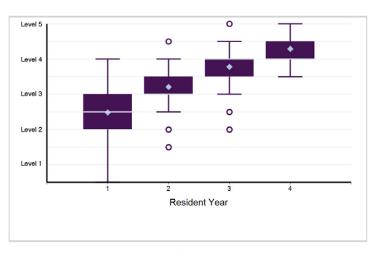
Level 3 Level 2 Level 1 Level 3 Resident Year

5. Patient Care - Patient Care 5: Patient Management - Outpatient

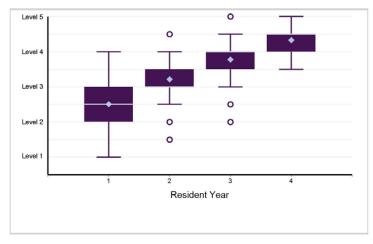


Note: 6 of 1,541 residents have a status of "Not Yet Assessable" and are not included in the analysis.

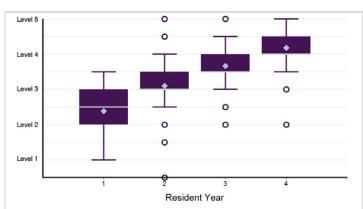
2. Patient Care - Patient Care 2: Physical Examination



4. Patient Care - Patient Care 4: Patient Management - Inpatient



6. Patient Care - Patient Care 6: Digital Health

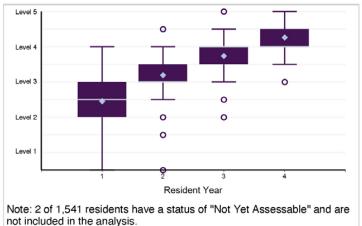


Note: 16 of 1,541 residents have a status of "Not Yet Assessable" and are not included in the analysis.

SPECIALTY: Internal Medicine - Pediatrics

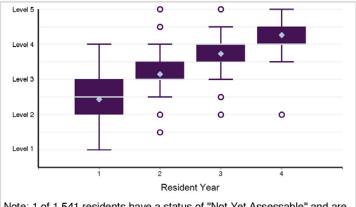
Internal Medicine

7. Medical Knowledge - Medical Knowledge 1: Applied Foundational Sciences



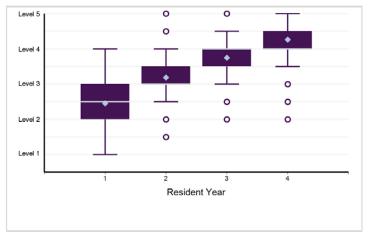
Medical Knowledge - Medical Knowledge 2: Knowledge of Diagnostic

9. Medical Knowledge - Medical Knowledge 3: Knowledge of Diagnostic Testing

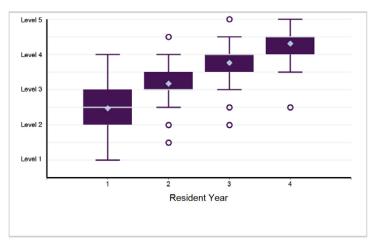


Note: 1 of 1,541 residents have a status of "Not Yet Assessable" and are not included in the analysis.

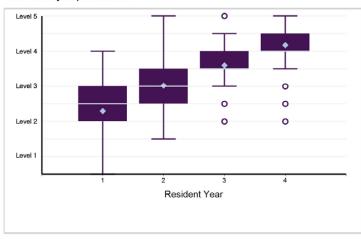
11. Systems-Based Practice - Systems-Based Practice 2: System Navigation for Patient-Centered Care



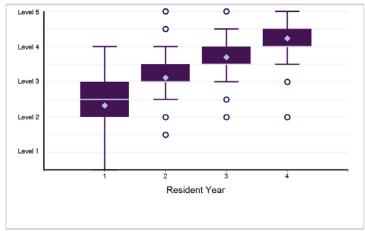
8. Medical Knowledge - Medical Knowledge 2: Therapeutic Knowledge



10. Systems-Based Practice - Systems-Based Practice 1: Patient Safety and Quality Improvement



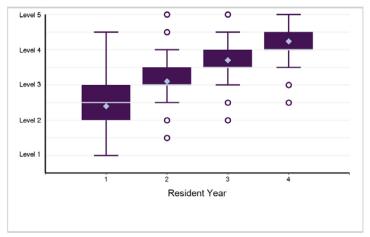
12. Systems-Based Practice - Systems-Based Practice 3: Physician Role in Health Care Systems



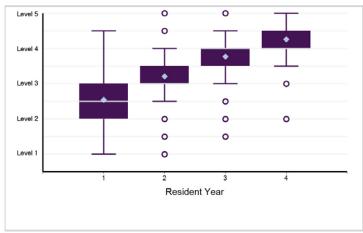
SPECIALTY: Internal Medicine - Pediatrics

Internal Medicine

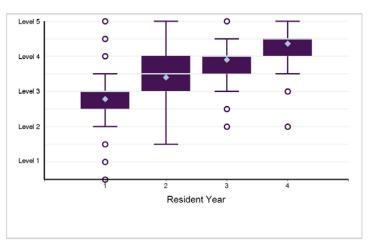
13. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



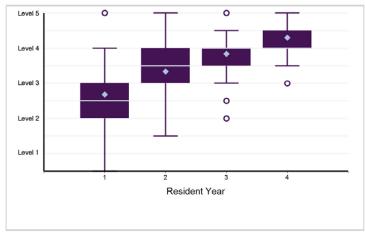
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



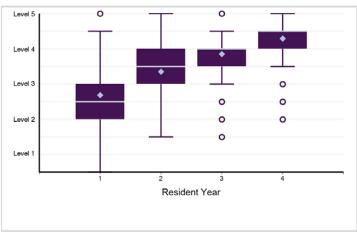
15. Professionalism - Professionalism 1: Professional Behavior



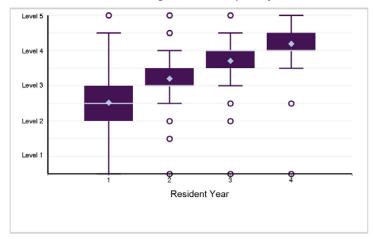
16. Professionalism - Professionalism 2: Ethical Principles



17. Professionalism - Professionalism 3: Accountability/Conscientiousness



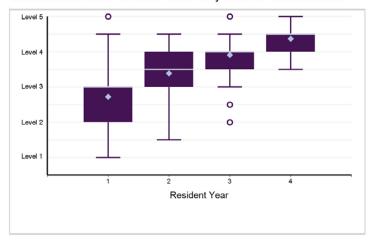
18. Professionalism - Professionalism 4: Knowledge of Systemic and Individual Factors of Well-Being* *This subcompetency is ...



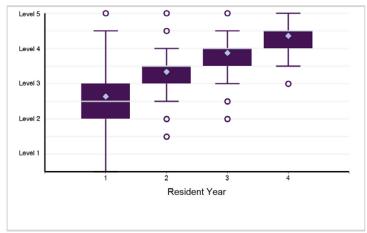
SPECIALTY: Internal Medicine - Pediatrics

Internal Medicine

19. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

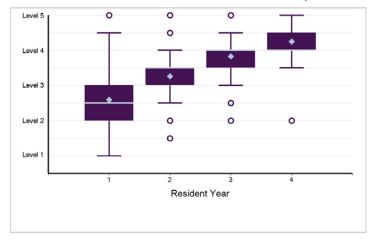
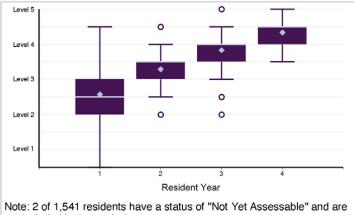


TABLE 154B: SPECIALTY: Internal Medicine - Pediatrics

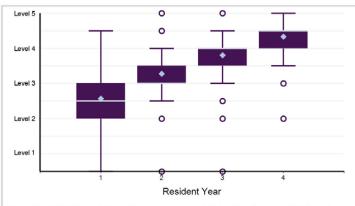
Pediatrics

1. Patient Care - Patient Care 1: History



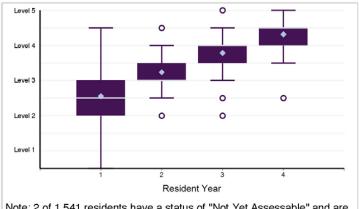
not included in the analysis.

3. Patient Care - Patient Care 3: Organize and Prioritize Patient Care



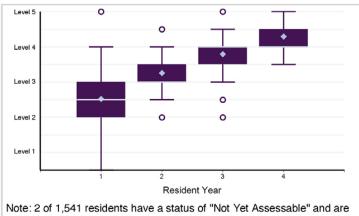
Note: 3 of 1,541 residents have a status of "Not Yet Assessable" and are not included in the analysis.

5. Patient Care - Patient Care 5: Patient Management



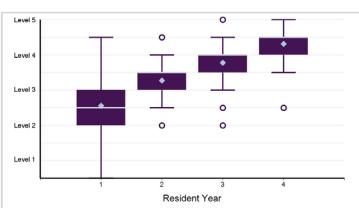
Note: 2 of 1,541 residents have a status of "Not Yet Assessable" and are not included in the analysis.

2. Patient Care - Patient Care 2: Physical Exam



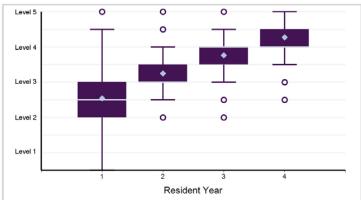
not included in the analysis.

4. Patient Care - Patient Care 4: Clinical Reasoning



Note: 2 of 1,541 residents have a status of "Not Yet Assessable" and are not included in the analysis.

6. Medical Knowledge - Medical Knowledge 1: Clinical Knowledge

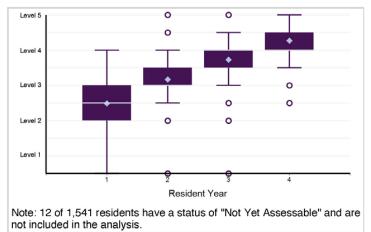


Note: 5 of 1,541 residents have a status of "Not Yet Assessable" and are not included in the analysis.

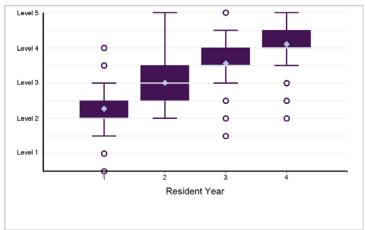
SPECIALTY: Internal Medicine - Pediatrics

Pediatrics

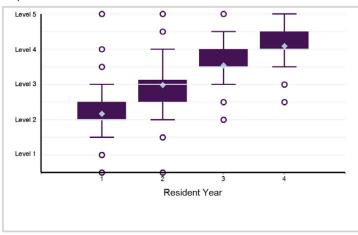
7. Medical Knowledge - Medical Knowledge 2: Diagnostic Evaluation



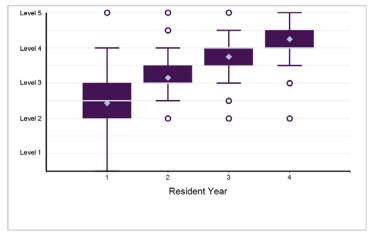
8. Systems-Based Practice - Systems-Based Practice 1: Patient Safety



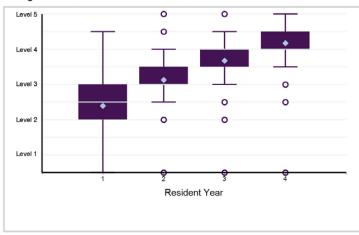
9. Systems-Based Practice - Systems-Based Practice 2: Quality Improvement



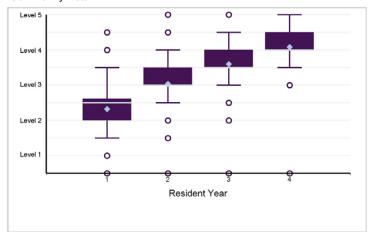
10. Systems-Based Practice - Systems-Based Practice 3: System Navigation for Patient Centered Care – Coordination of Care



11. Systems-Based Practice - Systems-Based Practice 4: System Navigation for Patient-Centered Care – Transitions in Care



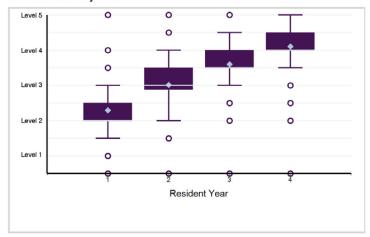
12. Systems-Based Practice - Systems-Based Practice 5: Population and Community Health



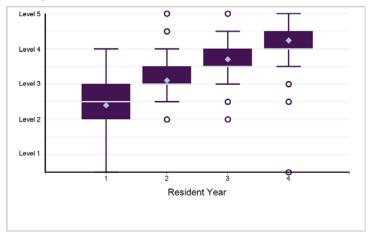
SPECIALTY: Internal Medicine - Pediatrics

Pediatrics

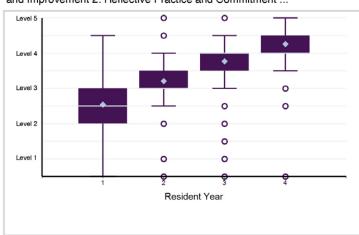
13. Systems-Based Practice - Systems-Based Practice 6: Physician Role in Health Care Systems



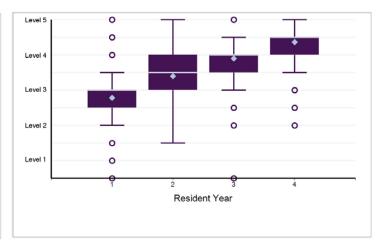
14. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 1: Evidence-Based and Informed Practice



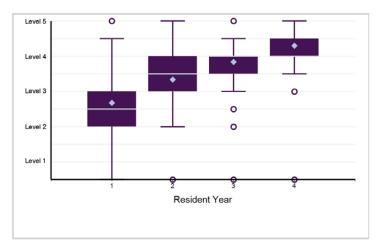
15. Practice-Based Learning and Improvement - Practice-Based Learning and Improvement 2: Reflective Practice and Commitment ...



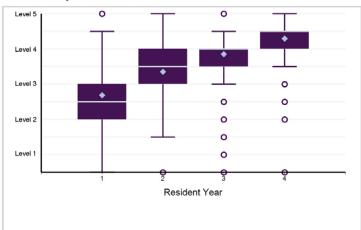
16. Professionalism - Professionalism 1: Professional Behavior



17. Professionalism - Professionalism 2: Ethical Principles



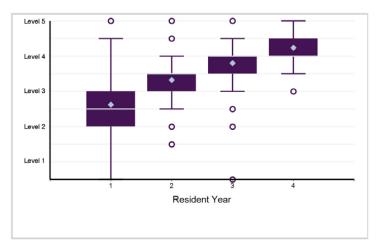
18. Professionalism - Professionalism 3: Accountability/Conscientiousness



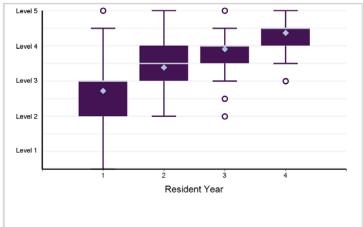
SPECIALTY: Internal Medicine - Pediatrics

Pediatrics

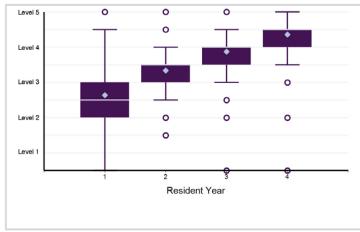
19. Professionalism - Professionalism 4: Well-Being



20. Interpersonal and Communication Skills - Interpersonal and Communication Skills 1: Patient- and Family-Centered Communication



21. Interpersonal and Communication Skills - Interpersonal and Communication Skills 2: Interprofessional and Team Communication



22. Interpersonal and Communication Skills - Interpersonal and Communication Skills 3: Communication within Health Care Systems

