ACGME

2024 ACGME
ANNUAL EDUCATIONAL
CONFERENCE

# SES018
# Specialty Update: Dermatology

Eileen Anthony

Executive Director, Review Committee for Dermatology

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# Conflict of Interest Disclosure

Eileen Anthony

## Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

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# Topics to Cover

- Review Committee – Membership and ACGME Team
- Work of the Review Committee
- Accreditation Decisions as of 2.1.2024 (core and fellowships)
- Common Citations and Areas for Improvement (AY 2022-2023 )
- ACGME's Digital Transformation
- NEW ACGME Site Visit Update
- NEW Major Revisions to Dermatology Core Program Requirements


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# ACGME Mission

**To improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.**

*-ACGME MISSION, VISION, and VALUES*

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# ACGME in a nutshell…

865 ACGME-accredited Sponsoring Institutions

12,092 ACGME-accredited programs

144,988 residents and fellows in ACGME-accredited programs

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# Recruitment of Review Committee

'Needs Assessment Form' is sent to the nominating organization (ABD, AMA, or AOA) of an outgoing member about 18 months prior to the member's term ending. Request is for two nominees for the Review Committee to consider.

Nominees *must* possess:

- Board certification in dermatology from the ABD or AOA.
- Board certification in the *subspecialty* if the outgoing Review Committee member is the MSDO, pediatric dermatology, or dermatopathology representative.
- Evidence of participation in major dermatology societies, program director associations, or other national professional organizations/societies.
- At least five years' experience as a program director or in a senior leadership position with no more than three years since serving in that capacity.

Nominees *should* possess:

- Knowledge of the accreditation process.

Committee encourages nominees from underrepresented groups.

Committee seeks geographic diversity and nominees may not be from same institution as a sitting member.


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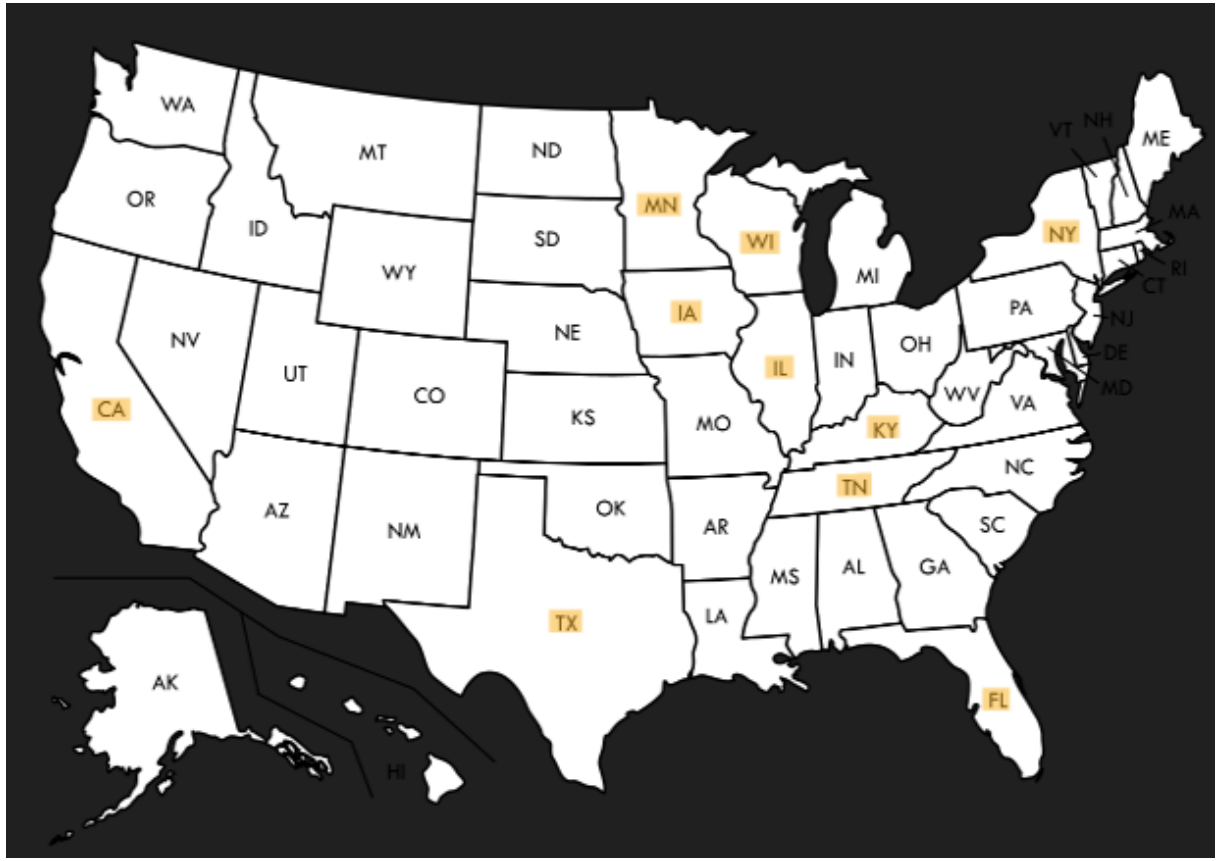
# Review Committee Composition

- Three nominating organizations:
  - American Board of Dermatology (ABD)
  - American Medical Association (AMA)
  - American Osteopathic Association (AOA)
- One public member
- 11 voting members
- Ex-officio members from ABD and AOA (non-voting)
- Six-year terms (*except for resident member who serves two years*)
  - *Program Directors, Chairs, Faculty Members, DIOs, Resident, and Public Representation*

## Geographic Distribution



# Review Committee Members

- Desiree Ratner, MD, Chair
- Courtney Schadt, MD, Vice Chair
- Allison Miller, MD (*Resident*)
- Karolyn Wanat, MD
- Hillary Johnson-Jahangir, MD
- Karthik Krishnamurthy, DO
- Janiene Luke, MD
- Moise Levy, MD
- Carilyn Wieland, MD
- Teresa Wright, MD
- *Public Member - Vacant*

Incoming member, July 2024:

- Murad Alam, MD

- *Randall Roenigk, MD, ABD Ex-Officio*
- *Felicia Tate-Johnson, MHA, AOA Ex-Officio*

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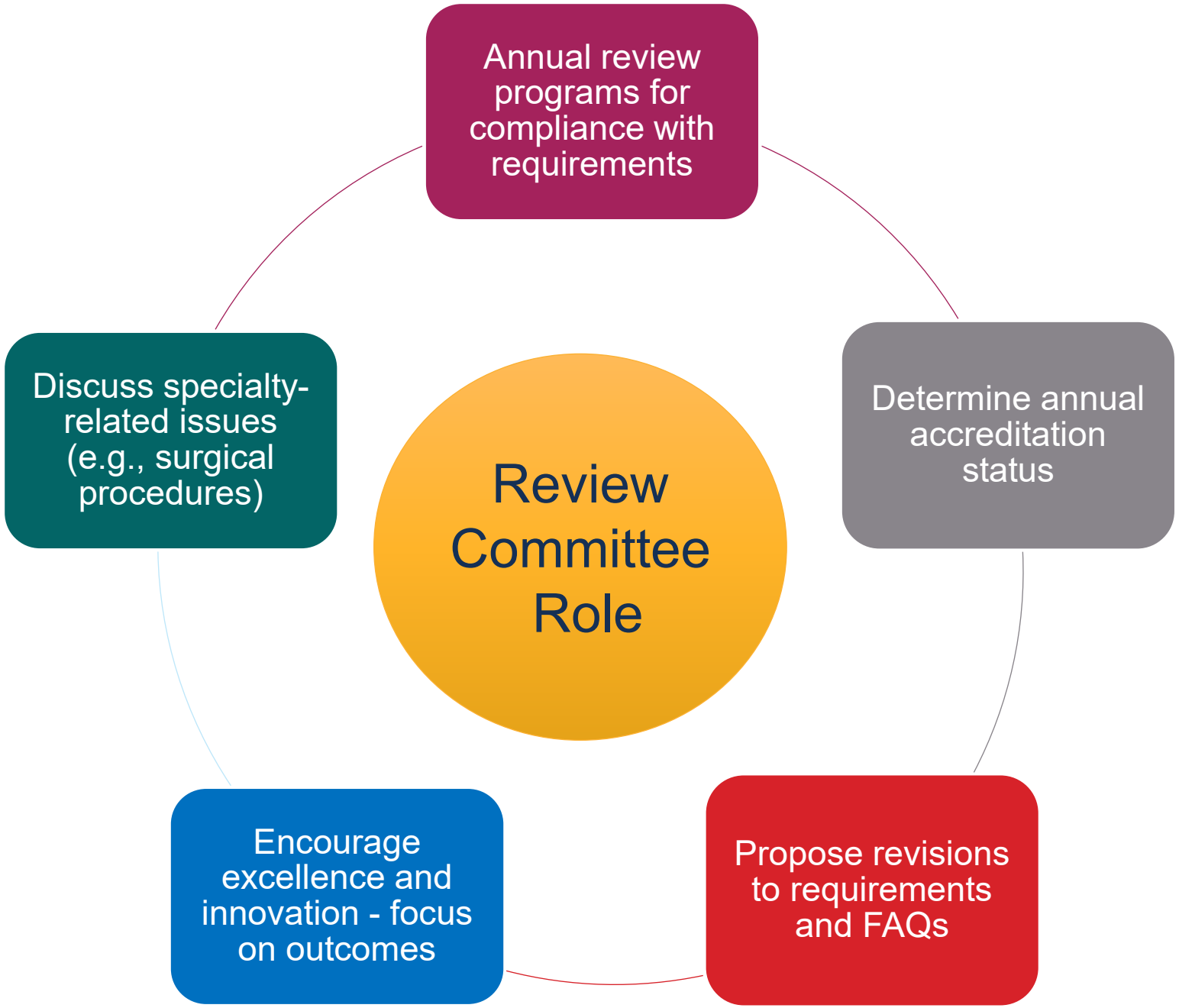
# Review Committee Team

**Eileen Anthony**
Executive Director
312.755.5047; eanthony@acgme.org

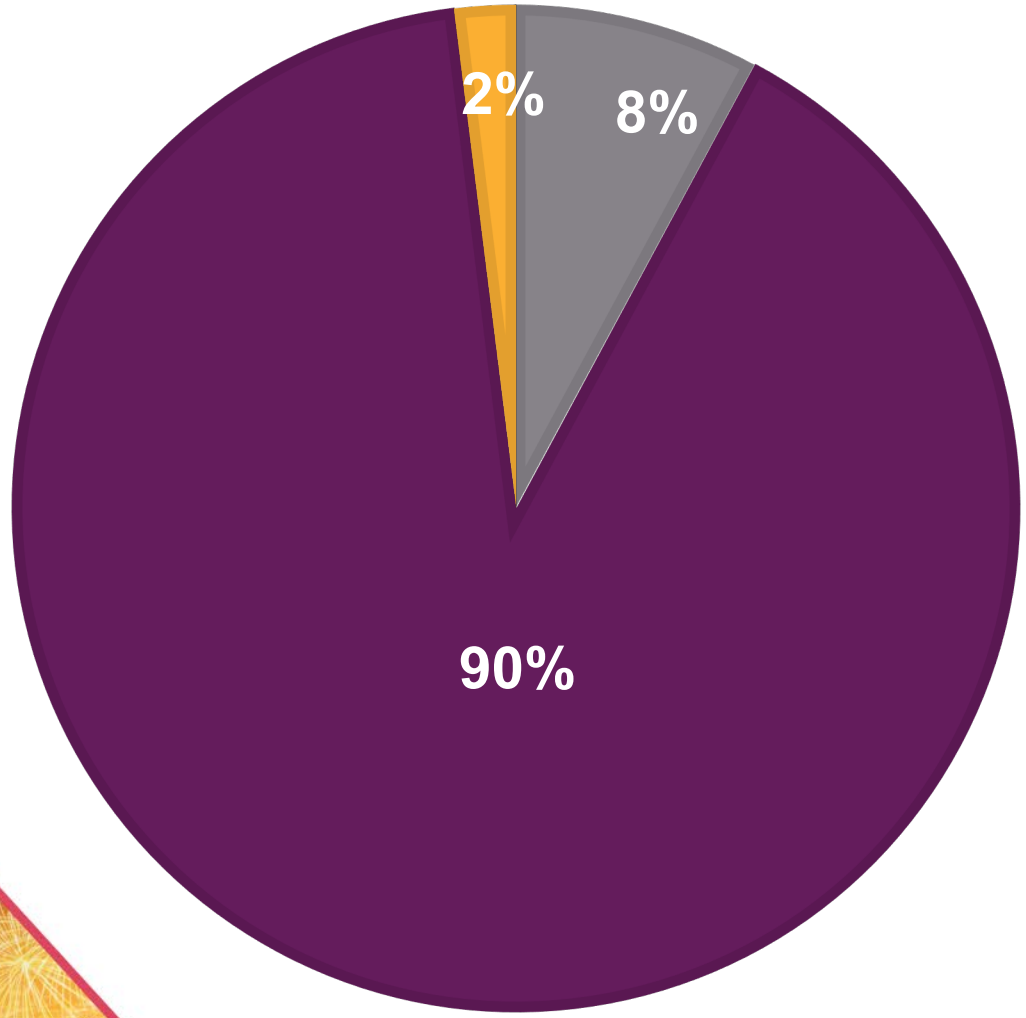
**Sandra Benitez**
Associate Executive Director
312.755.5035; sbenitez@acgme.org

**Betty Cervantes**
Accreditation Administrator
312.755.7470; brc@acgme.org




- Physicians within specialty
- Resident within specialty
- Public member
- Ex-officio members

# 2023 Accreditation Status (Core)

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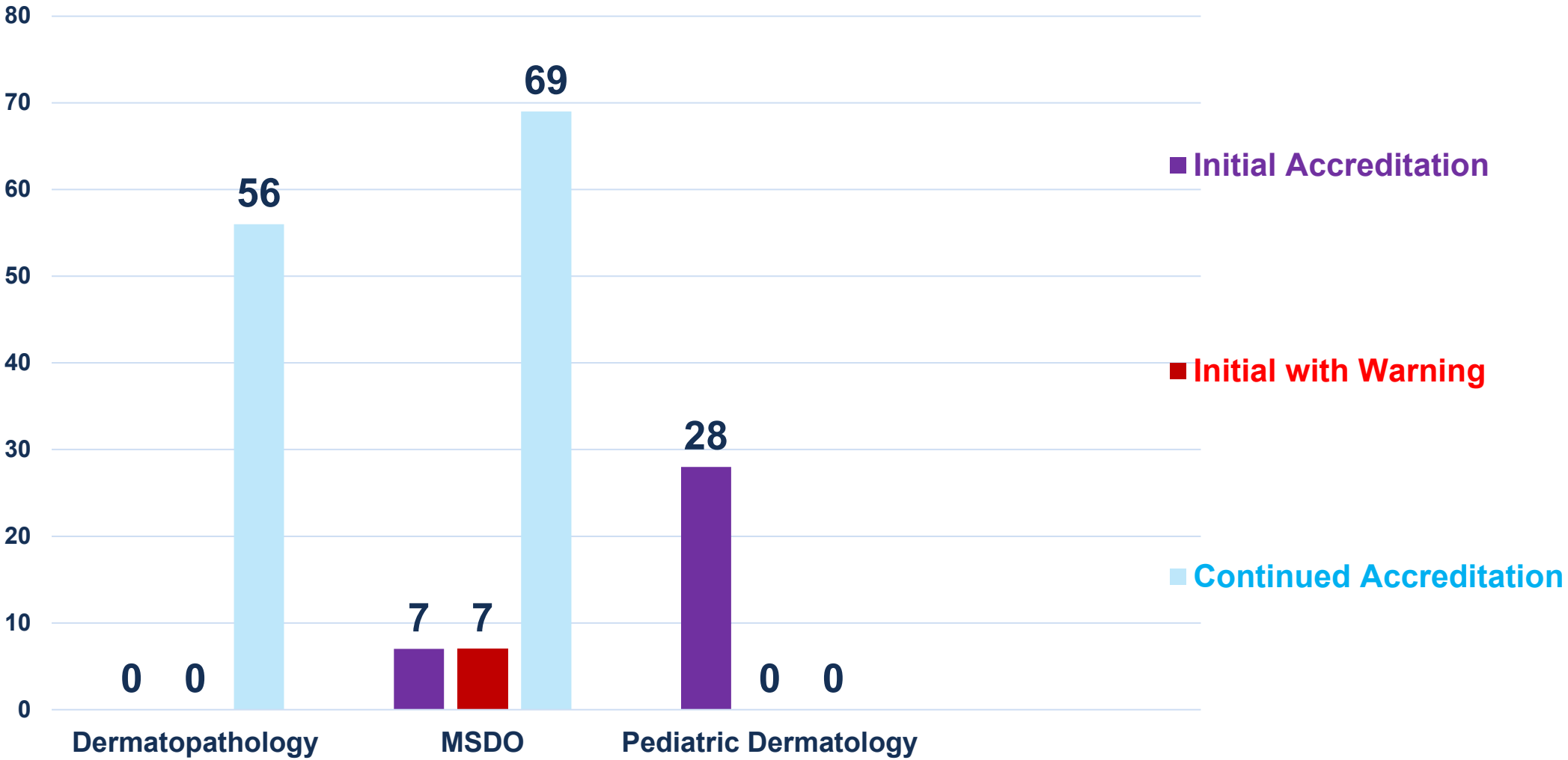
# 2023 Accreditation Statuses (Fellowships)



# Top Citation Categories for Dermatology

**Program Director Responsibilities [Section II.A.4. of the Program Requirements]**

- ADS – Errors/incomplete information in annual data reporting
- Resident Survey – Any of the eight domains may trace back to the program director
- Case Log Data – Graduates not recording minimums required

**Faculty Responsibilities [Section II.B.2. of the Program Requirements]**

- Resident Survey

**Patient Care and Procedural Skills [Sections IV.B.1.b) and IV.C.4. of the Program Requirements]**

- Case Log Data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# Common Areas for Improvement

**Educational Environment – Resident Survey**

The Review Committee encourages the program to review results from the Resident Survey, as there were concerns expressed/negative responses to the NEW specialty-specific questions that may require attention. The Review Committee reminds the program that Resident Survey results are reviewed annually to assist with the determination of substantial compliance with the Program Requirements.

**Responsibility of the Program Director – Submit Accurate Data**

The Review Committee reminds the program that it is the responsibility of the program director to monitor and ensure all residents record the required minimum procedures as there was one graduate that recorded 49/50 required Excisions and 47/50 required Repair procedures.


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# Dermatology Specialty-Specific Resident Survey Questions

**How well is your program preparing you to manage immunosuppressive/ immunomodulatory therapy for patients who need them?**

**Response Options:**

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Quite prepared
- Very prepared

**How well is your program preparing you to evaluate and manage pediatric patients of all ages, including pediatric patients with complex diseases and performing biopsies on children?**

**Response Options:**

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Quite prepared
- Very prepared


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# Dermatology Specialty-Specific Resident Survey Questions

**How sufficient is resident involvement in a dermatopathology faculty-run sign-out setting throughout training?**

**Response Options:**
- Not at all sufficient
- Slightly sufficient
- Moderately sufficient
- Quite sufficient
- Very sufficient

**How sufficient is resident exposure to glass and/or scanned dermatopathology specimens from the full spectrum of dermatologic disease?**

**Response Options:**
- Not at all sufficient
- Slightly sufficient
- Moderately sufficient
- Quite sufficient
- Very sufficient

**To what extent does your amount of training site travel negatively impact your well-being?**

**Response Options:**
- not at all
- a little
- a moderate amount
- quite a bit
- a lot


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# NEW – ACGME Site Visit Update

**Background**

Previously, all programs with a status of Continued Accreditation, Continued Accreditation with Warning, and Continued Accreditation without Outcomes received a Self-Study date and a 10-Year Accreditation Site Visit date. The review of the program Self-Study was incorporated into the 10-Year Accreditation Site Visit process.

- Between March 2020-October 2023, program self-studies and 10-Year Accreditation Site Visits were postponed and delinked.
- Effective October 2023:
  - The ACGME discontinued 10-Year Accreditation Site Visits for programs.
  - The program self-study will continue to be a program requirement (V.C.2) but it will *no longer be linked or reviewed during a site visit*.
  - All program Self-Study and 10-Year Accreditation Site Visit dates in the Accreditation Data System (ADS) were removed in the fall of 2023.


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# NEW – ACGME Site Visit Update

- Currently, of the 13,000+ accredited programs, over 6,000 have not had an accreditation site visit in over 15 years (*due to a multitude of reasons, including the two+ year pandemic disruption to scheduling*).
- The plan for 2024 is to site visit approximately 100 programs across specialties, of those one is Derm (*core*) and one is a Dermatopathology fellowship program.
- Programs will be selected through a random sampling process.
- The site visits will help assess program compliance with the Common Program Requirements and applicable specialty-specific Program Requirements in support of the ACGME's Mission.


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# NEW - Major Revisions to the Dermatology (core) Program Requirements

- 12–18 month process that will involve input from dermatology stakeholders (*program directors, faculty members, coordinators, etc.*)

**Key Issues to Explore**

- What are the current challenges facing the education and training of dermatologists?
- How is the field of dermatology evolving?
- What forces are impacting the practice of dermatology?
- Etc.


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# Digital Transformation Update

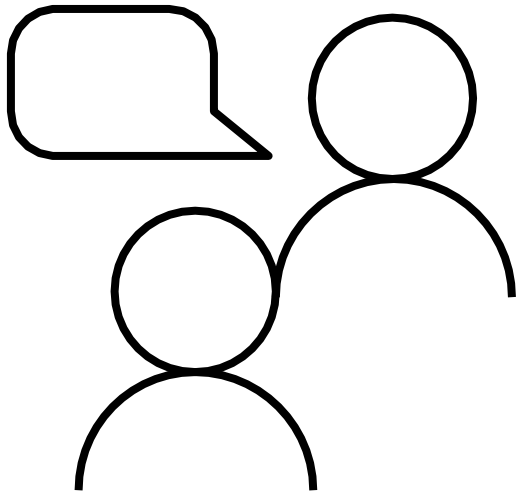
# Current Environment: Key Stakeholder Perspectives

We have far too much reliance upon PDFs and reports that are not customizable.

Self service, intuitive access to data, trends, and benchmarks would be powerful for our organization and the GME community.

Data is not the same and is inconsistent across our systems.

We are unsure about what data can be shared, and need to improve our understanding and governance of data.



User interfaces are challenging with too many clicks to get to the data and repetitive tasks increasing errors.

Many processes are not automated leading to inefficiencies and too many work arounds.

It can take a long time to get reports given a reliance on IS and their limited bandwidth.

We do not know what data exists and doesn't exist in our systems. There is so much more we can get out of the data.

Some of our biggest concerns are understanding and being prepared for what changes are coming.



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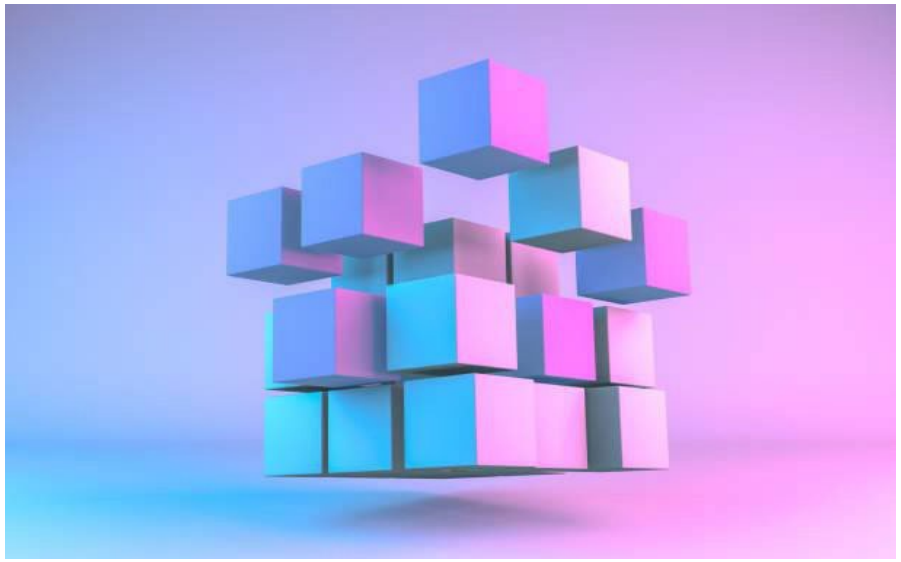
# A Digital Transformation Challenge



**Current "Monolithic" Environment**

- Based on older technology, this architecture is inefficient, costly to maintain, and difficult to add new capabilities.

**Future "Building Block" Environment**

- Leveraging advances in cloud technology, the starting point is data that needs to be simplified, easily accessible, and readily available to other components.



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# Future Environment: Modern Data Estate

- **Establish new Cloud environment** taking advantage of the latest Cloud functionality to;
  - Transform data, analytics and research assets at the ACGME
  - Provide the capability for integration with federated data sources[1] withing the continuum of medical education
- **Empower users** by means of self-service capabilities that provide easy access to data and tools
- **Modernize and re-platform legacy reports,** consolidating and rethinking report design
- **Create a single source of truth** by means of common data model
- **Reduce complexity** by using an automated approach and a set of standard tools
- **Establish a robust data quality assurance** process to help ensure data accuracy and completeness
- **Provide the highest level of value** by enabling analyses that explore questions and drive decisions
- **Improve users understanding of data** by clearly identifying and cataloging data
- **Ensure new platform adoption** by means of broad Organizational Change Management, Communication and Training plans

[1] Data Federation is the process of querying and accessing data from different sources leaving the data in the location it already resides.


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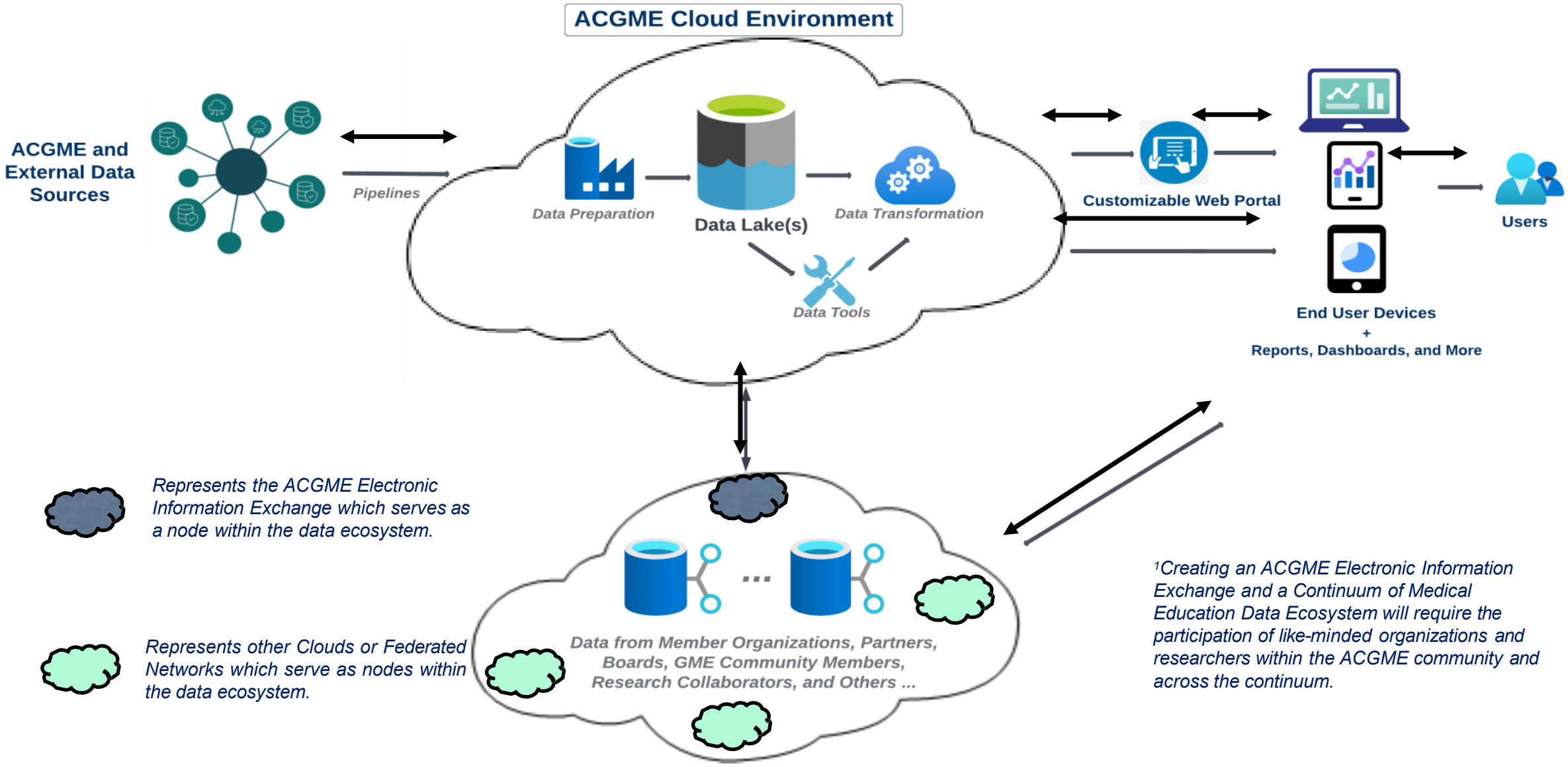
# Modern Data Estate Future State Schematic




[1]Creating an ACGME Electronic Information Exchange and a Continuum of Medical Education Data Ecosystem will require the participation of like-minded organizations and researchers within the ACGME community and across the continuum.





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# Modern Data Estate: Phase 1 Key Realized Benefits

- Creation of a single source of truth and enterprise data catalog
- Development of a robust QA and data validation process
- Access to self-service data, analytics, and interactive dashboards/reports
- Ability to easily incorporate trend data and insights for research/decision support
- Application of AI/ML in use cases that add value


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# ACGME Coordinator Advisory Council

The Coordinator Advisory Group serves as a consultative body to the ACGME administration concerning coordinator, graduate medical education, learning environment, and accreditation matters.

**If interested…**

- The Call for Nominations for the 2026-2029 Coordinator Advisory Group will begin in early 2025 and announced in the ACGME's *e-Communication*.
- To be considered for membership, eligible coordinators must be nominated by their program director or designated institutional official.
- Nominees must have a minimum of five years of experience as an institutional or program coordinator.


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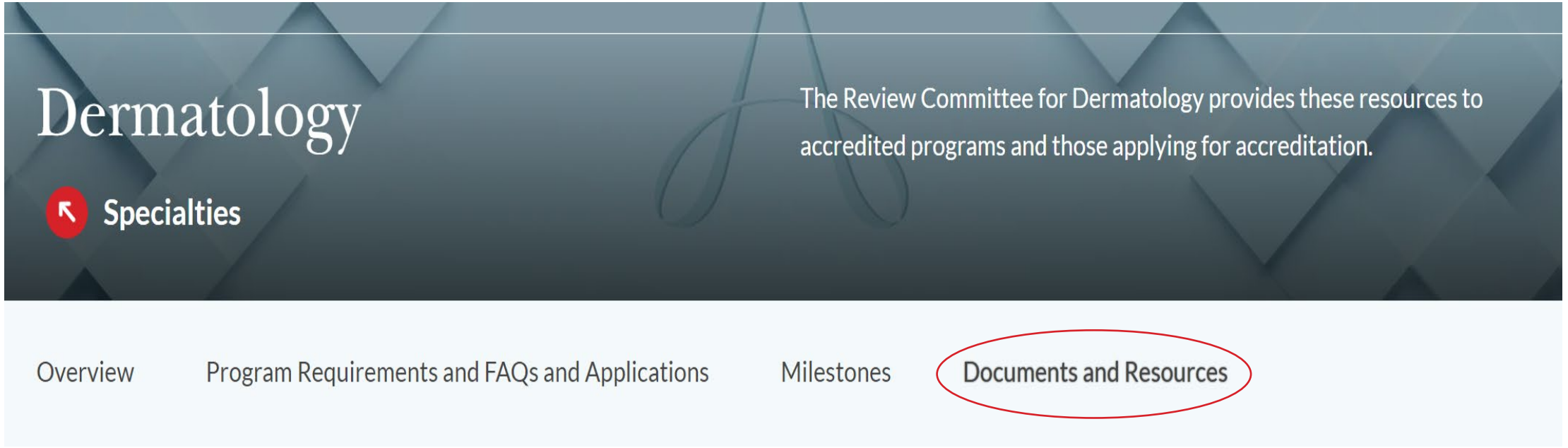
# Faculty Development Resources




## Relevant Websites

Association of Professors of Dermatology Faculty Development Link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# Faculty Development Resources

The APD, under the coordination of Erik Stratman, MD is excited to offer APD members a national faculty development program which is aligned with the core mission of the APD. The program offers easily accessible faculty development in dermatology residency programs.

- BFD Program Info – Introduction by Erik Stratman, MD
- BFD Installment 1 – "ARCH Feedback/Guidance" by Andrea Murina, MD
- BFD Installment 2 – "Baby Steps for Scholarly Activity" presented by Karolyn Wanat, MD
- BFD Installment 3 – "Flipped Classroom" by Kiran Motaparthi, MD
- BFD Installment 4 – "The Mental Health Stigma" by Courtney Schadt, MD
- BFD Installment 5 – "Mentorship" by Kanade Shinkai, MD
- BFD Installment 6 – "Accoutrements for Program Directors" by Ponciano Cruz, MD
- BFD Installment 7 – "Servant Leadership" by Joseph Pierson, MD
- BFD Installment 8 – "Finding Your Ikigai" by Erik Stratman, MD
- BFD Installment 9 – "Managing Up" by Vinod Nambudiri, MD
- BFD Installment 10 – "Responding to Microagressions" – Sacharitha Bowers, MD
- BFD Installment 11 – "Curriculum Design" – Joslyn Kirby, MD, MS, Med
- BFD Installment 12 – "Building & Designing a CULTURE" by Ashley Wysong, MD
- BFD Installment 13 – "Enhancing Approachability" by Ammar Ahmed, MD
- BFD Installment 14 – "Embracing Generational Differences" by Tejesh Patel, MD
- BFD Installment 15 – "The Mini-CEX What You Need to Know" by Vinod Nambudiri, MD
- BFD Installment 16 – "Parenting in Academic Medicine" by Elizabeth Jones, MD
- BFD Installment 17 – "CCC Meeting Efficiency" by Erik Stratman, MD
- BFD Installment 18 – "Teaching Perspectives" by Alexandra Flamm, MD
- BFD Installment 19 – "Encouraging Learning and Asking Questions" by Elizabeth Bailey, MD, MPH
- BFD Installment 20 – "Using CBT for Better Communication" by Matilda W Nicholas, MD, PhD
- BFD Installment 21 – "Navigating Bureaucracy in Academia" by Jason Reichenberg, MD, MBA, FAAD
- BFD Installment 22 – "Emotional Intelligence" by Steve Daveluy, MD
- BFD Installment 23 – "Incorporating QI and Patient Safety" by Nicole Burkemper, MD
- BFD Installment 24 – "Crisis Management" by by Vinod Nambudiri, MD
- BFD Installment 25 – "Leadership Development Programs" by by Lindsay C Strowd, MD, FAAD
- BFD Installment 26 – "How to Get a Manuscript Accepted" by by Dirk Elston, MD

# All things accreditation… who should I contact?

**Review Committee Team**

- Program Requirements
- FAQs
- Applications
- Letters of Notification
- Complement requests

**Field Activities Team**

fieldrepresentatives@acgme.org

- Site Visits

**Accreditation Data System Team**

- ADS@acgme.org (312.755.7474)
- Annual Data
- Case Logs
- Resident/Fellow and Faculty Surveys
- Milestones

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# Questions?

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# Thank You

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