# The 2014 ACGME Annual Educational Conference

## Agenda

### Wednesday, February 26

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:00 pm – 8:30 pm</td>
<td>Conference Registration</td>
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### Thursday, February 27

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:30 am – 8:30 pm</td>
<td>Conference Registration</td>
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<tr>
<td>7:00 am – 8:30 am</td>
<td>Continental Breakfast</td>
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<tr>
<td>8:30 am – 5:00 pm</td>
<td>PC001 Introductory Course for New Program Directors</td>
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<tr>
<td>8:30 am – 5:00 pm</td>
<td>PC002 Coordinator Forum – Accreditation Reinvented: Welcome to NAS*</td>
</tr>
<tr>
<td>8:00 am – 4:30 pm</td>
<td>PC003 DIO 101: Building Basics and Beyond</td>
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<tr>
<td>5:30 pm – 8:30 pm</td>
<td>Conference Welcoming Reception</td>
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### Friday, February 28

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 am – 7:45 am</td>
<td>Continental Breakfast</td>
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<tr>
<td>7:00 am – 5:00 pm</td>
<td>Conference Registration</td>
</tr>
<tr>
<td>8:00 am – 8:30 am</td>
<td>Welcome and Opening Remarks, Presentation of Nathan K. Blank Fellowship Award, Presentation of ACGME Awards</td>
</tr>
<tr>
<td>8:30 am – 10:00 am</td>
<td>CEO Introductory Address</td>
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<tr>
<td>10:00 am – 5:00 pm</td>
<td>Walk-in Technical Support Sessions for ACGME Data Collection Systems*</td>
</tr>
<tr>
<td>10:00 am – 10:30 am</td>
<td>Break</td>
</tr>
<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES001 The Site Visit in the Next Accreditation System: Overview and Responses to Frequently Asked Questions</td>
</tr>
<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES002 Coordinator Plenary: Updates from the Field*</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES003 Deconstructing the Revised Institutional Requirements</td>
</tr>
<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES004 Town Hall – Surgical Accreditation</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES005 Assessing Resident Transitions of Care Competency Using Simulated Patient Encounters</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES006 Implementing Religio-Cultural Competence Education for Medical Residents: A Case Study at Maria Fareri Children’s Hospital</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES007 Coaching: Not Just for Sports Anymore</td>
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<td>10:30 am – 12:00 pm</td>
<td>SES008 Accreditation Data Systems – Update</td>
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<td>10:30 am – 12:00 pm</td>
<td>SES009 Can We Talk??? A Workshop for Developing Communication Strategies for Having Difficult Conversations (Limited to 100 participants)</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES010 “Caught in the Middle”: The Resident’s Dual Perspective on Learner Mistreatment (Limited to 100 participants)</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES011 They Have Only Just Begun: Clinical Competency Committees as Part of NAS (Limited to 100 participants)</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES012 Effective Use of Clinical Teaching Models (Limited to 100 participants)</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES013 Competencies, Milestones, and EPAs: Leveraging iPads for Medical Education across the Continuum (Limited to 100 participants)</td>
</tr>
<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES014 New Tools for Incorporating Quality Improvement/Patient Safety into Residency Training (Limited to 100 participants)</td>
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</tbody>
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Register online at [www.acgme.org](http://www.acgme.org) by February 1, 2014. * Session does not qualify for CME credit
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<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>10:30 am – 12:00 pm</td>
<td>SES015 Specialty Update – Pathology</td>
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<tr>
<td>12:00 pm – 1:15 pm</td>
<td>Lunch</td>
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<tr>
<td>1:30 pm – 3:00 pm</td>
<td>SES016 Specialty Update – Internal Medicine</td>
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<td>SES017 Specialty Update – Pediatrics</td>
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<td>SES018 Specialty Update – Emergency Medicine</td>
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<td>SES019 Specialty Update – Psychiatry</td>
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<td>SES020 Specialty Update – Surgery</td>
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<td>SES021 Specialty Update – Neurological Surgery</td>
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<td>SES022 Specialty Update – Medical Genetics</td>
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<td>SES023 Specialty Update – Transitional Year</td>
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<td>SES024 Specialty Update – Ophthalmology</td>
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<td>SES025 Specialty Update – Family Medicine</td>
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<td>SES026 Institutional Oversight in the Next Accreditation System</td>
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<td>SES027 Oral Poster Presentations I*</td>
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<td>SES028 Transitioning to the Next Accreditation System – Radiation Oncology</td>
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<td>SES029 The Impact that Growing Up in a Digital World has on Graduate Medical Education</td>
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<td>SES030 Innovative Practical Tools to Enhance Resident Supervision</td>
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<td>SES031 The Creation of a House Staff Quality Council to Engage Residents in Patient Safety and Quality Improvement Organizational Priorities – Preparing for NAS</td>
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<td>SES032 Meaning beyond Numbers: The Power of Qualitative Inquiry for Program Assessment</td>
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<td>SES033 Skip Logic Evaluations: A Novel Approach for Milestone Assessment (Limited to 100 participants)</td>
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<td>SES034 Team-Based Learning and Simulation in Medical Education (Limited to 100 participants)</td>
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<td>SES035 Building a Better Resident – It Takes a Village: Faculty Development for the NAS (Limited to 100 participants)</td>
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<td>SES036 Extreme Makeover: Didactic Edition (Limited to 100 participants)</td>
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<td>SES037 Designing a Sustainable Education Administrative Structure for Residency: Creating Great Partnerships (Limited to 100 participants)</td>
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<td>SES038 Teaching and Assessing Evidence-Based Medicine in the Age of Milestones (Limited to 100 participants)</td>
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<tr>
<td>3:00 pm – 3:30 pm</td>
<td>Break</td>
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<tr>
<td>3:30 pm – 5:00 pm</td>
<td>SES039 Specialty Update – Internal Medicine Subspecialties</td>
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<td>SES040 Specialty Update – Physical Medicine and Rehabilitation</td>
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<td>SES041 Specialty Update – Diagnostic Radiology</td>
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<td>SES042 Specialty Update – Neurology</td>
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<td>SES043 Specialty Update – Plastic Surgery</td>
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<td>SES044 Specialty Update – Orthopaedic Surgery</td>
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<tbody>
<tr>
<td>3:30 pm – 5:00 pm</td>
<td><strong>SES045</strong> Specialty Update – Urology</td>
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<td><strong>SES046</strong> Specialty Update – Anesthesiology</td>
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<td></td>
<td><strong>SES047</strong> Specialty Update – Radiation Oncology</td>
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<td><strong>SES048</strong> Specialty Update – Dermatology</td>
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<td></td>
<td><strong>SES049</strong> Oral Poster Presentations II*</td>
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<tr>
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<td><strong>SES050</strong> The Clinical Learning Environment: Perspectives from the C-Suite</td>
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<td><strong>SES051</strong> Building a National Residency Match: Experiences from the UAE</td>
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<td><strong>SES052</strong> Systems and Teamwork in the Emergency Management in Surgery (STEMS) Program – A Multidimensional Learning Framework for Achieving the Competencies in Junior Surgical Residency</td>
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<td><strong>SES053</strong> A Tale of Two Retreats: Two Approaches to Chief Resident Development</td>
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<td><strong>SES054</strong> Teaching Value-Based Care to Residents</td>
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<td><strong>SES055</strong> Leading Transitions in the GME Community</td>
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<tr>
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<td><strong>SES056</strong> Transitions of (Educational) Care: Applying Lessons Learned from Annual Program Evaluation and Internal Reviews to Pilot Education Competency Committees (Limited to 100 participants)</td>
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<tr>
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<td><strong>SES057</strong> What We Can Learn from the Neurobiology of Learning (Limited to 100 participants)</td>
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<td><strong>SES058</strong> Building Bridges: Developing Institutional Infrastructure and a Strategic Plan to Align the Quality and Safety Mission of Teaching Hospitals and Their Graduate Medical Education Programs (Limited to 100 participants)</td>
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<tr>
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<td><strong>SES059</strong> Case Studies in Feedback (Limited to 100 participants)</td>
</tr>
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<td><strong>SES060</strong> Surgical Residency and Clerkship Cooperation – Education and Economic Pros and Cons of Integrated, Hybrid, and Parallel Tracks Models (Limited to 100 participants)</td>
</tr>
<tr>
<td>5:30 pm – 7:30 pm</td>
<td>Marvin R. Dunn Poster Session and Reception</td>
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## Saturday, March 1

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>6:30 am – 8:00 am</td>
<td>Continental Breakfast</td>
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<td>7:00 am – 5:00 pm</td>
<td>Conference Registration</td>
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<tr>
<td>8:30 am – 5:00 pm</td>
<td>Walk-in Technical Support Sessions for ACGME Data Collection Systems*</td>
</tr>
<tr>
<td>7:15 am – 10:15 am</td>
<td><strong>SES062</strong> Realizing the Promise of Competency-Based Medical Education and the Next Accreditation System to Improve Residency Training and Patient Care</td>
</tr>
<tr>
<td>(Limited to 80 participants)</td>
<td><strong>SES063</strong> Teaching, Assessing, and Remediating in the Age of Milestones: A General Surgery Simulation and AV Curriculum</td>
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<td><strong>SES064</strong> Reality or Fantasy: Institutional NASboard to Monitor Effectiveness in the CLER 6 Focus Areas</td>
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<td><strong>SES065</strong> Presentation Design for Medical Educators – A Missing Piece of Faculty Development</td>
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<tbody>
<tr>
<td>7:15 am – 10:15 am</td>
<td><strong>SES066</strong> Breaches of Professionalism: What Will You Do?</td>
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<tr>
<td>7:15 am – 10:15 am</td>
<td><strong>SES067</strong> Teaching Communication Skills Using Advanced Role-Playing Techniques</td>
</tr>
<tr>
<td>7:15 am – 10:15 am</td>
<td><strong>SES068</strong> Translating Multiple Evaluation Vocabularies to a Single Competency Graph and Meaningful Milestone Map for Residents</td>
</tr>
<tr>
<td>7:15 am – 10:15 am</td>
<td><strong>SES069</strong> The I-PASS Handoff Process: Teaching and Evaluating a Standardized Approach to Transitions in Care</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES070</strong> Patient Safety and CLER: Voices from the Field</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES071</strong> Town Hall – Hospital-Based Accreditation</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES072</strong> Ask the Site Visitors</td>
</tr>
<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES073</strong> Defining Institutional Accreditation for Single Program Institutions</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES074</strong> Assessing Resident Milestones Using a Comprehensive Assessment of a Simulated Patient Encounter (CASPE)</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES075</strong> Improving Learning Outcomes and Resident Perceptions: The Science and Craft of Milestone-Specific Feedback</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES076</strong> Program Improvement Plan – An Approach to GMEC Oversight of Annual Program Reviews in a Large Academic Medical Center</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES077</strong> A Roadmap for Interprofessional Education in the Clinical Learning Environment</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES078</strong> Residents as Agents of Change in the Ambulatory Setting: Successes and Challenges of Implementing a Continuity Clinic-Based Quality Improvement Curriculum for Internal Medicine Residents</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES079</strong> A CLER Plan – Implementing a Patient Safety Council for Residents and Fellows</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES080</strong> Improving Survey Instruments for Medical Education Research</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES081</strong> Managing the Poorly Performing Residents <em>(Limited to 100 participants)</em></td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES082</strong> They Have Only Just Begun: Clinical Competency Committees as Part of NAS <em>(Limited to 100 participants)</em></td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES083</strong> Pinpointing Professionalism Issues for Struggling House Staff <em>(Limited to 100 participants)</em></td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES084</strong> Turn Your Current Assessment Tools into NAS Reporting Gold <em>(Limited to 100 participants)</em></td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES085</strong> Developing Faculty Skills in Veteran-Centered Care and Military Disparities: Understanding Where Soldiers Really Come From <em>(Limited to 100 participants)</em></td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td><strong>SES086</strong> Even One is Too Many: Suicide Prevention in Residencies <em>(Limited to 100 participants)</em></td>
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<tr>
<td>10:00 am – 10:30 am</td>
<td>Break</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td><strong>SES087</strong> Marvin R. Dunn Keynote Address</td>
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<tr>
<td>12:00 pm – 2:00 pm</td>
<td>Lunch on Own</td>
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<tr>
<td>2:00 pm – 5:00 pm</td>
<td><strong>SES088</strong> Realizing the Promise of Competency-Based Medical Education and the Next Accreditation System to Improve Residency Training and Patient Care</td>
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<tr>
<td>2:00 pm – 5:00 pm</td>
<td><strong>SES089</strong> Teaching, Assessing, and Remediating in the Age of Milestones: A General Surgery Simulation and AV Curriculum</td>
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<td>SES090</td>
<td>Reality or Fantasy: Institutional NASboard to Monitor Effectiveness in the CLER 6 Focus Areas</td>
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<td>Presentation Design for Medical Educators – A Missing Piece of Faculty Development</td>
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<td>Breaches of Professionalism: What Will You Do?</td>
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<td>Teaching Communication Skills Using Advanced Role-Playing Techniques</td>
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<td>SES095</td>
<td>The I-PASS Handoff Process: Teaching and Evaluating a Standardized Approach to Transitions in Care</td>
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<tr>
<td>2:00 pm – 3:30 pm</td>
<td>SES096</td>
<td>Coordinator Plenary: Reflections on Transitioning to NAS*</td>
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<tr>
<td></td>
<td>SES097</td>
<td>LGBT Health: Educating Physicians to Provide Equitable and Quality Care</td>
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<td>SES098</td>
<td>Town Hall – Medical Accreditation</td>
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<td>SES099</td>
<td>Quality Improvement and CLER: Engaging Residents to Improve Systems of Care</td>
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<td>SES100</td>
<td>From the ED to Inpatient: Improving the Safety and Efficacy of an Interdepartmental Handoff Process</td>
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<td>SES101</td>
<td>Automated Near Real-Time Clinical Performance Feedback for Residents: One Piece of the Milestones Puzzle</td>
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<td>SES102</td>
<td>Nathan K. Blank Fellowship Awardee Presentations</td>
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<td>SES103</td>
<td>Patient Safety is King: Teaching Learners Methods to Better Prevent Medical Errors (Limited to 100 participants)</td>
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<td>SES104</td>
<td>“Caught in the Middle”: The Resident’s Dual Perspective on Learner Mistreatment (Limited to 100 participants)</td>
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<td>SES105</td>
<td>Teaching Your Core Faculty to Write EPAs for Their Own Discipline: Meaningful Milestone-Based Assessments Your Faculty Understand and Want to Use! (Limited to 100 participants)</td>
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<td>SES106</td>
<td>Burnout in Pediatrics Residents and Fellows: Constructing a Program to Focus on Diagnosis, Prevention, and Intervention (Limited to 100 participants)</td>
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<td>SES107</td>
<td>Diagnosing and Treating the Difficult Learner – An Interactive Workshop (Limited to 100 participants)</td>
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<td>SES108</td>
<td>Resident Remediation: Using Milestones to Develop Individualized, Criterion-Based Resident Improvement Plans (Limited to 100 participants)</td>
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<td>SES109</td>
<td>Supporting Faculty in Their Teaching Role: Needs, Challenges, and Solutions for Faculty Development Programs (Limited to 100 participants)</td>
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<td>SES110</td>
<td>Specialty Update – Preventive Medicine</td>
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<td>SES111</td>
<td>Specialty Update – Colon and Rectal Surgery</td>
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<td>SES112</td>
<td>Specialty Update – Obstetrics and Gynecology</td>
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<td>SES113</td>
<td>Specialty Update – Thoracic Surgery</td>
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<tr>
<td>3:45 pm – 5:15 pm</td>
<td>SES114</td>
<td>Town Hall – Institutional Section</td>
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3:45 pm – 5:15 pm

| SES115 | Specialty Update – Nuclear Medicine |
| SES116 | Specialty Update – Allergy and Immunology |
| SES117 | Specialty Update – Otolaryngology |
| SES118 | Preparing for the NAS Program Self-Study |
| SES119 | How to Develop a Successful Competency Committee |
| SES120 | Using Simulation to Assess Milestones |
| SES121 | Novel Use of Electronic Portfolios to Track Program Compliance with ACGME Standards within the Institution |
| SES122 | Practical Ways to Engage Faculty and Residents in Patient Safety |
| SES123 | A Data Driven Examination of Physician Wellness and What It Means (Limited to 100 participants) |
| SES124 | Optimizing Resident Remediation: Reducing Frustration and Demoralization (Limited to 100 participants) |
| SES125 | Faculty Development for the ACGME Milestone Construct – Many Paths to Faculty Competence (Limited to 100 participants) |
| SES126 | Making Your Hospital Safer: Simple Strategies to Better Systems (Limited to 100 participants) |
| SES127 | Transitions of (Educational) Care: Applying Lessons Learned from Annual Program Evaluation and Internal Reviews to Pilot Education Competency Committees (Limited to 100 participants) |
| SES128 | Who’s in My Neighborhood? Increasing Resident Understanding of Diversity and Disparity (Limited to 100 participants) |
| SES129 | Introducing a Structured Education Program Where None Existed: Taking the Best from the United Kingdom Specialty Training Program and the United States Residency Programs |

SES130 Faculty Assessment of Competency Using QR Reader

Sunday, March 2

7:00 am – 8:15 am Continental Breakfast

8:30 am – 10:00 am SES131 Seeking Excellence in the Clinical Learning Environments

10:00 am – 10:30 am Break

10:30 am – 12:00 pm SES132 Milestones and GME Transformation: Where Are We Now and Where Should We Be Going?

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