The Parker J. Palmer Courage to Lead Award honors designated institutional officials who have demonstrated excellence in overseeing residency programs at their sponsoring institutions. Designated institutional officials, or DIOs, have authority and responsibility for all graduate medical education programs in a teaching hospital, community hospital or other type of institution that sponsors residency programs. The ACGME congratulates the recipients of the 2013 Courage to Lead Award.

**Richard Green, Captain, Medical Corps, United States Navy**
Designated Institutional Official
Naval Medical Center San Diego
San Diego, CA

**Nominators had this to say:**
“His leadership style, upholding the "Navy Core Values" of honor, courage and commitment, has pervaded many of the innovations and improvements he has put into action. The creation of the Medical Simulation Center, a Bioskills Training Center, reorganized Clinical Investigation Department, program and faculty information databases, GME and CID SharePoint intranet sites (repository of resources) and monthly "GME All-Hands" meetings are examples of proactive and inter-disciplinary innovations directly impacting residency and fellowship training programs in a profound way. He has worked with the Executive Committee of the Medical Staff (ECOMS) to spearhead the "Academic Faculty Contract", "Faculty Development Lecture Series" and "Master Clinician Program" to foster and recognize faculty excellence. Most recently, NMCSD and its faculty were recognized by the Uniformed Services University of the Health Sciences (USUHS) with their "Excellence in Teaching Award" for 2011."

“Dr. Green developed the first ever "DIO/General Medical Education Committee (GMEC) Annual Program Update" with the program directors and "GME All-Hands" monthly meetings with program directors, chief residents and coordinators. These meetings resulted in numerous GME improvements to include: reorganizing and refocusing the GMEC to align it with a single mission, refocusing the House Staff Council (HSC) to concentrate on resident well-being and patient safety, improved patient demographics, program director mentoring and generating a GME Program and Faculty Master Database. The databases dramatically improved the institutional oversight of the GME programs by the DIO and GMEC and ensured internal review and resident duty-hours compliance. The "Annual GMEC Program Update" and Faculty Master Databases placed an emphasis on Dr. Green's "Five Pillars of GME": duty hours, clinical experience, faculty expertise, research and scholarly activity, clinical support and infrastructure.”