The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents/fellows and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. The ACGME congratulates the 2017 recipients of the Courage to Teach Award.

Adam I. Levine, MD
Program Director for Anesthesiology
Icahn School of Medicine at Mount Sinai
New York, NY

Nominators had this to say:
“Dr. Levine embraced simulation-based education long before its full potential in healthcare was recognized. In addition to developing novel simulator-based curriculum to teach anesthesiology residents, he expanded the educational program for many disciplines. He developed a novel curriculum template of simulation-based multi-format seminars that was first used to train critical care RNs and NP from Columbia and Weill Cornell medical centers as they assumed new roles in running rapid response teams and later to MDs to satisfy American Board of Anesthesiology recertification requirements. Mount Sinai Hospital recruited his team to prepare for the care of Ebola patients and they worked collaboratively across a number of disciplines and oversaw and developed workflow protocols and inter-professional simulations to test the protocols, the environment and to train those who would be responsible for direct patient care. A similar methodology was applied by his group to eliminate an MRSA outbreak in the hospital's NICU that was 100% successful in less than four weeks period of time.”

“Dr. Levine is an ‘exceptional and gifted teacher who displays a contagious passion.’ You cannot help but to learn in his presence, even if you aren't an anesthesiology student. This is because he teaches everyone in the operating room: the nurses, surgical residents, and technicians...and amazingly they pause to learn!”

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