Parker J. Palmer Courage to Teach Award
for Program Director Excellence

The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents/fellows and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. The ACGME congratulates the 2016 recipients of the Courage to Teach Award.

Eric J. Warm, MD, FACP
Program Director for Internal Medicine
University of Cincinnati Medical Center
Cincinnati, OH

Nominators had this to say:
“Eric's career has been marked by two important characteristics: his ability to build teams and his creativity and innovation. Eric has become a national expert on the use of Observable Practice Activities and the development of a system of competency-based education and practice. He has developed one of the most sophisticated systems for monitoring resident performance and has shared this nationally. His system is of tremendous value to his learners, his faculty and to the GME community at large. And Eric converts this to scholarly activity, having developed a team of faculty and residents.”

“The crux of patient-centered rounding is the humanistic foundation of medicine, educating and empowering the patient to participate and affect their health care. Despite being a superb clinical educator, Dr. Warm remains dedicated to improving his ability to teach. Through his development of the Master Teacher Program, Dr. Warm not only assists in facilitating the training of clinicaleducators, but also actively participates in this initiative to further his development as a teacher.”

“Dr. Warm developed our unique Long Block curriculum through the ACGME Educational Innovations Program. Long Block creates a genuine primary care experience during our residency, affording us twelve months of uninterrupted time as a primary care physician in an authentic ambulatory practice. Dr. Warm is truly committed to residency program improvement, and conducts annual residency program surveys to gauge strengths and weaknesses of our program.”