Assessment is essential to all of education, and graduate medical education is no exception. With the introduction of competency- and outcomes-based education nearly 20 years ago in the US, and the ACGME’s current accreditation model that includes the Milestones, the urgency for high-quality graduate medical education programs to meet the needs of learners, programs, and the public has grown substantially.

This two-and-a-half-day pilot course is designed specifically for designated institutional officials (DIOs) and key members of their team who have important responsibilities for assisting and guiding their residency and fellowship programs to implement and perform assessment activities. This course will focus on programmatic assessment, effective approaches to work-based assessment, practical strategies for faculty development, and the DIO role in supporting Clinical Competency Committees.
COURSE INFORMATION

Overview
The course focuses on the essential role of DIOs and their teams in implementing and promoting robust assessment across all of their programs.

Highlights of the curriculum include opportunities to:

- Deepen their understanding of approaches to programmatic assessment
- Use systems thinking to guide programmatic assessment for their institution’s GME programs
- Develop practical strategies for faculty development across disciplines in assessment
- Guide their GME programs to develop effective Clinical Competency Committees
- Enhance use of the Milestones in a competency-based educational approach

Faculty

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