<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>The Learning and Working Environment</td>
<td>All members of the interprofessional caregiver team should be provided instruction in:</td>
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| What skills should members of the interprofessional caregiver team have? | 1. communication, so that if all required tasks cannot be accomplished in a timely fashion, appropriate methods are established to hand off the remaining task(s) to another team member at the end of a clinical experience and education period;  
2. compliance with clinical and educational work hours limits imposed at the various levels of education;  
3. prioritization of tasks as the dynamics of a patient’s needs change;  
4. recognition of and sensitivity to the experience and competency of other team members;  
5. recognizing when an individual becomes overburdened with responsibilities that cannot be accomplished within an allotted time period;  
6. signs and symptoms of fatigue not only in oneself, but in other team members;  
7. team development; and,  
8. time management. |