

Pursuing Excellence in Clinical Learning Environments **Partners**

Accreditation Council for Continuing Medical Education (ACCME®)

The Accreditation Council for Continuing Medical Education (ACCME®) is a nonprofit organization based in Chicago that is responsible for accrediting institutions that offer continuing medical education (CME) through a voluntary, self-regulatory system. The ACCME also has a system for recognizing state medical societies as accreditors for local organizations offering CME. The ACCME's mission is to identify, develop, and promote standards for quality CME that improves healthcare for patients and their communities. There are approximately 1,900 accredited CME providers within the ACCME System that offer more than 147,000 activities each year, comprising more than one million hours of instruction and including more than 25 million interactions with physicians and other healthcare professionals.

Website link: <http://www.accme.org/>

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American Association for Physician Leadership

The American Association for Physician Leadership is the world's premier organization for lifelong learning, professional growth and career support for physician leaders. The association is the oldest and largest professional organization solely dedicated to providing leadership education for the physician workforce. Since its founding in 1975, the primary focus of the association has been to provide superior education and training for physicians of all types and encourage them to assume more active roles in leading the global health care industry.

Website: <http://www.physicianleaders.org>

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American Association of Colleges of Osteopathic Medicine (AACOM)

The [American Association of Colleges of Osteopathic Medicine \(AACOM\)](http://www.aacom.org) represents the 33 accredited colleges of osteopathic medicine in the United States. These colleges are accredited to deliver instruction at 48 teaching locations in 31 states. In the 2015-16 academic year these colleges are educating over 26,100 future physicians—more than 20 percent of all U.S. medical students. Six of the colleges are public and 27 are private institutions. The organization was founded in 1898 to support and assist the nation's osteopathic medical schools, and to serve as a unifying voice for osteopathic medical education. AACOM provides leadership for the osteopathic medical education community by promoting excellence in medical education, research and service, and by fostering innovation and quality across the continuum of osteopathic medical education to improve the health of the American public.

Website: <http://www.aacom.org>

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American Board of Medical Specialties (ABMS)

The mission of the American Board of Medical Specialties (ABMS) is to serve the public and the medical profession by improving the quality of health care through setting professional standards for lifelong certification in partnership with Member Boards. Established in 1933, ABMS continues to be the leading not-for-profit organization overseeing physician certification in the United States. ABMS establishes the standards its 24 Member Boards use to develop and implement educational and professional evaluation, assessment, and certification of physician specialists. More than 840,000 physicians are certified in one or more of the 150 specialties and subspecialties offered by the ABMS Member Boards.

Website: <http://www.abms.org>

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American Hospital Association (AHA)

The American Hospital Association (AHA) is a not-for-profit association of health care provider organizations and individuals that are committed to the health improvement of their communities. The AHA is the national advocate for its members, which include nearly 5,000 hospitals, health care systems, networks, other providers of care and 43,000 individual members. Founded in 1898, the AHA provides education for health care leaders and is a source of information on health care issues and trends. To help foster strong collaboration between hospitals and physicians, the AHA launched the Physician Leadership Forum (PLF) in 2011. Through the PLF, the AHA works closely with the medical community to identify best practices to deliver value-based care, supports graduate medical education excellence and shares the findings through educational offerings and other resources.

Website: <http://www.aha.org> and <http://www.ahaphysicianforum.org>

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Alliance of Independent Academic Medical Centers (AIAMC)

The Alliance of Independent Academic Medical Centers is a national membership organization made up of more than 80 major academic medical centers and health systems committed to quality patient care, medical education and research. AIAMC members regard medical education and research as strategic assets in providing patient-centered care; operate independently of medical school ownership or governance while maintaining major medical school affiliations; care for a patient population that mirrors their local communities; and provide teaching and research that is innovative, applicable to practice and community responsive. The AIAMC National Initiative (NI) is the only national and multi-institutional collaborative of its kind in which residents lead multidisciplinary teams in quality improvement projects aligned to their institution's strategic goals. Fifty-eight hospitals and health systems and nearly 700 individuals have participated in the AIAMC National Initiatives since 2007 and have driven change that resulted in meaningful and sustainable outcomes which improved the quality and safety of patient care.

Website: www.aiamc.org

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American Medical Association (AMA)

The American Medical Association is the premier national organization dedicated to empowering the nation's physicians to continually provide safer, higher quality, and more efficient care to patients and communities. For more than 165 years the AMA has been unwavering in its commitment to using its unique position and knowledge to shape a healthier future for America. In 2013, the AMA launched its [Accelerating Change in Medical Education initiative](#) to bridge the gaps that exist between how medical students are trained and how health care is delivered. The AMA has since awarded \$12.5 million in grants to 32 of the nation's leading medical schools and formed a dynamic consortium among these schools to share best practices and ideas for developing innovative curricula that can ultimately be implemented in medical schools across the country. The AMA's Accelerating Change in Medical Education initiative has sparked interest across the medical education community—most recently serving as a model for the Accreditation Council for Graduate Medical Education's new Pursuing Excellence in Clinical Learning Environments initiative.

Website: www.ama-assn.org

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American Osteopathic Association (AOA)

The American Osteopathic Association (AOA) represents more than 123,000 osteopathic physicians (DOs) and osteopathic medical students; promotes public health; encourages scientific research; serves as the primary certifying body for DOs; is the accrediting agency for osteopathic medical schools; and has federal authority to accredit hospitals and other health care facilities.

Website: <http://www.osteopathic.org>

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American Society of Health-System Pharmacists (ASHP)

ASHP represents pharmacists who serve as patient care providers in acute and ambulatory settings. The organization's more than 43,000 members include pharmacists, student pharmacists, and pharmacy technicians. For over 70 years, ASHP has been at the forefront of efforts to improve medication use and enhance patient safety.

Website: <http://www.ashp.org>

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Association for Hospital Medical Education (AHME)

The Association for Hospital Medical Education (AHME) is a national non-profit representing teaching hospitals, academic medical centers, and consortia involved in undergraduate, graduate, and continuing medical education. AHME serves as a resource for medical education information, promotes improvement in medical education, and develops medical education professionals. AHME annually offers an Institute, several Academies, six webinars, the *Guide to Medical Education in the Teaching Hospital*, *Remediation of the Struggling Medical Learner*, *AHME News*, and additional resources on our website.

Website: <http://www.ahme.org/>

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Association of Osteopathic Directors and Medical Educators (AODME)

The Association of Osteopathic Directors and Medical Educators' (AODME) mission is to foster professional and leadership development opportunities on behalf of all its members; providing leadership, tools and advocacy to assist osteopathic educators in developing physicians who achieve excellence in patient care. AODME is committed to supporting its members as they strive each day to serve the osteopathic profession in every aspect of their education.

Website: <http://www.aodme.org>

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CMSS

Founded in 1965, the 44 medical society members of the Council of Medical Specialty Societies (CMSS) represent 750,000 physicians in the United States. CMSS member societies collaborate to enhance the quality of care delivered in the U.S. healthcare system and to improve the health of the public.

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Website: <http://cmss.org/>

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Institute for Healthcare Improvement (IHI)

The Institute for Healthcare Improvement (IHI) is a leading innovator in health and health care improvement worldwide. For more than 25 years, IHI has partnered with visionaries, leaders, and front-line practitioners around the globe to spark bold, inventive ways to improve the health of individuals and populations. Recognized as an innovator, convener, trustworthy partner, and driver of results, IHI is the first place to turn for expertise, help, and encouragement for anyone, anywhere who wants to change health and health care profoundly for the better. To advance its mission, IHI's work is focused in five key areas: Improvement Capability; Person- and Family-Centered Care; Patient Safety; Quality, Cost, and Value; and Triple Aim for Populations.

Website: <http://www.ihl.org> and <http://www.ihl.org/education/ihlopenschool>

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The Joint Commission

Founded in 1951, The Joint Commission seeks to continuously improve health care for the public, in collaboration with other stakeholders, by evaluating health care organizations and inspiring them to excel in providing safe and effective care of the highest quality and value. The Joint Commission accredits and certifies nearly 21,000 health care organizations and programs in the United States. An independent, nonprofit organization, The Joint Commission is the nation's oldest and largest standards-setting and accrediting body in health care.

Website: <http://www.jointcommission.org>

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National Patient Safety Foundation (NPSF)

The National Patient Safety Foundation's (NPSF) vision is to create a world where patients and those who care for them are free from harm. A central voice for patient safety since 1997, NPSF partners with patients and families, the health care community, and key stakeholders to advance patient safety and health care workforce safety and disseminate strategies to prevent harm. NPSF is an independent, not-for-profit 501(c)(3) organization.

Website: <http://www.npsf.org>

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Organization of Program Director Associations (OPDA)

Convened by the Council of Medical Specialty Societies (CMSS), OPDA is comprised of a member representative from the program director society for each specialty with a distinct Residency Review Committee (RRC). Partnering with associate members from several stakeholder GME organizations, we facilitate the role and activities of the residency program director and program director societies in achieving excellence in graduate medical education.

Website: <http://cmss.org>

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