High-Value Data Suggested for Use in
Program Evaluation and Improvement
Department of Field Activities

Resident Performance
• Resident evaluations
• In-training examinations, OSCEs
• Milestones-based assessments at the aggregate level to identify areas of the curriculum needing improvement
• Case Log and patient experience data
• Other performance metrics, as available

Graduate Performance
• Board certification examination (% taken / % passed)
• Graduate surveys (often 1 year and 5 years after graduation)

Faculty Development
• Faculty or leadership development programs relevant to role in the program
• Programs that enhance faculty skills, based on role in the program
• Residents’ evaluations of the faculty
  o Use of this data in decisions (teaching selections, promotions)

Program Quality
• Review Committee citations and the program’s response
• Review Committee-determined Areas for Improvement
• Annual Program Evaluation data, including action plans and outcomes data for improvements made
• Annual Update data in the Accreditation Data System (ADS)
  o Changes since last ADS Update, and since the most recent site visit
• Rotation schedule and block diagram
• Residents’ evaluations of the program
• ACGME Resident and Faculty Surveys
• Resident files, including graduates
  o Presence of a system of evaluation, final formal evaluation
• Goals and Objectives (and goals and objectives-stimulated conversations with residents)
• Program Letters of Agreement (PLAs)
  o For conversations about what these sites contribute to resident education, and to identify potential supervision and oversight issues
• Case Log and clinical experience data, if applicable to the specialty
• Examples of resident involvement in quality improvement (QI) and safety projects (for use as a springboard for conversations about QI with residents and faculty members)
• Work hour compliance data, responses to non-compliance