

## Specialty-specific References for DIOs: Faculty Scholarly Activity ACGME

Common Program Requirements are in **BOLD**

Specialty	Specialty-specific Program Requirements
Allergy and Immunology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>
Anesthesiology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p> <p><b>II.B.5.d) In aggregate, the total of the program's faculty scholarly productivity should have all of these types of scholarly activity.</b> <small>(Detail)</small></p>

Specialty	Specialty-specific Program Requirements
	II.B.5.e) If the program is unable to fulfill one aspect of this requirement, the curriculum must include educational activities for the residents in the deficient component. <i>(Core)</i>
Adult Cardiothoracic Anesthesiology	II.B.9 Faculty members must maintain an active role in scholarly pursuits pertaining to cardiothoracic anesthesiology, as evidenced by involvement in education and scholarship that pertains to the care of adult cardiothoracic patients. <i>(Core)</i>
Critical Care Anesthesiology	II.B.6. Each faculty member participating in the fellowship must demonstrate ongoing academic achievements appropriate to anesthesiology critical care medicine, including publications, the development of the educational program, or the conduct of research. <i>(Core)</i>
Obstetric Anesthesiology	II.B.5. Physician faculty members must demonstrate ongoing academic achievements appropriate to the subspecialty, including at least one of the following: publications, the development of educational programs, or the conduct of research. <i>(Core)</i>
Pediatric Anesthesiology	II.B.6. The members of the physician faculty must demonstrate ongoing academic achievements appropriate to the subspecialty, including publications, the development of the educational program, or the conduct of research. <i>(Core)</i>
Regional Anesthesiology and Acute Pain Medicine	<p>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <i>(Core)</i></p> <p>II.B.5.a) The members of the faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <i>(Core)</i></p> <p>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</p> <p>II.B.5.b).(1) peer-reviewed funding; <i>(Detail)</i></p> <p>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <i>(Detail)</i></p> <p>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <i>(Detail)</i></p> <p>II.B.5.b).(4) participation in national committees or educational organizations. <i>(Detail)</i></p> <p>II.B.5.c) Faculty members must encourage and support fellows' scholarly activities. <i>(Core)</i></p> <p>IV.B.1.b) To accomplish these objectives, the members of the regional anesthesiology and acute pain medicine faculty must mentor fellows in the preparation of research proposals, research methodology, and authorship guidelines. <i>(Core)</i></p>

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Colon and Rectal Surgery	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.5.d) At least one faculty member must be actively involved in regional or national specialty societies. <sup>(Core)</sup></p> <p>II.B.5.e) At least one faculty member must be regularly active in scholarly inquiry. Research performed by a resident must not substitute for active faculty involvement. <sup>(Core)</sup></p>
Dermatology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <sup>(Core)</sup></p>
Micrographic Surgery and Dermatologic Oncology	None

Specialty	Specialty-specific Program Requirements
Diagnostic Radiology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>
Radiology Subspecialties	<i>None</i>
Emergency Medicine	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p> <p><b>II.B.6.d) All core physician faculty members must be involved in scholarly activity.</b> <small>(Core)</small></p> <p><b>II.B.6.d).(1) At minimum, each individual core physician faculty member must produce at least one piece of scholarly activity per year (averaged over the past five years).</b> <small>(Detail)</small></p> <p><b>II.B.6.d).(1).(a) At minimum, this must include one scientific peer-reviewed publication for every five core physician faculty members per year (averaged over the previous five-year period).</b> <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
Emergency Medical Services	<p>II.B.6. All core physician faculty members must be involved in continuing scholarly activity. <sup>(Core)</sup></p> <p>II.B.7. The program's core physician faculty members must demonstrate significant contributions to the subspecialty of emergency medical services. <sup>(Core)</sup></p> <p>II.B.7.a) At minimum, each individual core physician faculty member must demonstrate at least one piece of scholarly activity per year, averaged over the past five years. <sup>(Core)</sup></p> <p>II.B.7.a).(1) At minimum, this must include one scientific peer-reviewed publication for every two core physician faculty members per year, averaged over the previous five-year period. <sup>(Detail)</sup></p>
Pediatric Emergency Medicine	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p>
Family Medicine	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Internal Medicine	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>
Adult Congenital Heart Disease	<p><b>II.B.6. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.6.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.6.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.6.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.6.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.6.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.6.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.6.c) Faculty should encourage and support fellows in scholarly activities.</b> <small>(Core)</small></p> <p><b>II.B.8.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks.</b> <small>(Detail)</small></p>

Specialty	Specialty-specific Program Requirements
Advanced Heart Failure and Transplant Cardiology	<p>II.B.6. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <sup>(Core)</sup></p> <p>II.B.6.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <sup>(Detail)</sup></p> <p>II.B.6.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</p> <p>II.B.6.b).(1) peer-reviewed funding; <sup>(Detail)</sup></p> <p>II.B.6.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <sup>(Detail)</sup></p> <p>II.B.6.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <sup>(Detail)</sup></p> <p>II.B.6.b).(4) participation in national committees or educational organizations. <sup>(Detail)</sup></p> <p>II.B.6.c) Faculty should encourage and support fellows in scholarly activities. <sup>(Core)</sup></p> <p>II.B.8.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>
Cardiovascular Disease	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>

Specialty	Specialty-specific Program Requirements
Clinical Cardiac Electrophysiology	<p>II.B.6. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <i>(Core)</i></p> <p>II.B.6.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <i>(Detail)</i></p> <p>II.B.6.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</p> <p>II.B.6.b).(1) peer-reviewed funding; <i>(Detail)</i></p> <p>II.B.6.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <i>(Detail)</i></p> <p>II.B.6.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <i>(Detail)</i></p> <p>II.B.6.b).(4) participation in national committees or educational organizations. <i>(Detail)</i></p> <p>II.B.6.c) Faculty should encourage and support fellows in scholarly activities. <i>(Core)</i></p> <p>II.B.8.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <i>(Detail)</i></p>
Clinical Cardiac Electrophysiology	<p>II.B.6. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <i>(Core)</i></p> <p>II.B.6.a) The members of the faculty should regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <i>(Detail)</i></p> <p>II.B.6.b) Some members of the faculty should also demonstrate scholarship by one or more of the following: <i>(Detail)</i></p> <p>II.B.6.b).(1) peer-reviewed funding; <i>(Detail)</i></p> <p>II.B.6.b).(2) publication of original research or review articles in peer-reviewed journals or chapters in textbooks; <i>(Detail)</i></p> <p>II.B.6.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <i>(Detail)</i></p> <p>II.B.6.b).(4) participation in national committees or educational organizations. <i>(Detail)</i></p> <p>II.B.6.c) Faculty members must encourage and support fellows in scholarly activities. <i>(Core)</i></p> <p>II.B.7.e).(2) At least 50 percent of the KCF should demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <i>(Detail)</i></p>

Specialty	Specialty-specific Program Requirements
Critical Care Medicine	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>
Endocrinology, Diabetes, and Metabolism	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>

Specialty	Specialty-specific Program Requirements
Gastroenterology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>
Hematology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>

Specialty	Specialty-specific Program Requirements
Hematology and Medical Oncology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>
Infectious Disease	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>

Specialty	Specialty-specific Program Requirements
Interventional Cardiology	<p>II.B.6. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <sup>(Core)</sup></p> <p>II.B.6.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <sup>(Detail)</sup></p> <p>II.B.6.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</p> <p>II.B.6.b).(1) peer-reviewed funding; <sup>(Detail)</sup></p> <p>II.B.6.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <sup>(Detail)</sup></p> <p>II.B.6.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <sup>(Detail)</sup></p> <p>II.B.6.b).(4) participation in national committees or educational organizations. <sup>(Detail)</sup></p> <p>II.B.6.c) Faculty should encourage and support fellows in scholarly activities. <sup>(Core)</sup></p> <p>II.B.8.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>
Medical Oncology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>

Specialty	Specialty-specific Program Requirements
Nephrology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>
Pulmonary Disease and Critical Care Medicine	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>

Specialty	Specialty-specific Program Requirements
Pulmonary Disease	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>
Rheumatology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>

Specialty	Specialty-specific Program Requirements
Transplant Hepatology	<p>II.B.6. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <sup>(Core)</sup></p> <p>II.B.6.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <sup>(Detail)</sup></p> <p>II.B.6.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</p> <p>II.B.6.b).(1) peer-reviewed funding; <sup>(Detail)</sup></p> <p>II.B.6.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <sup>(Detail)</sup></p> <p>II.B.6.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <sup>(Detail)</sup></p> <p>II.B.6.b).(4) participation in national committees or educational organizations. <sup>(Detail)</sup></p> <p>II.B.6.c) Faculty should encourage and support fellows in scholarly activities. <sup>(Core)</sup></p> <p>II.B.7.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding; publication of original research, review articles, editorials, or case reports in peer-reviewed journals; or chapters in textbooks. <sup>(Detail)</sup></p>
Interventional Radiology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <sup>(Core)</sup></b></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <sup>(Detail)</sup></b></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding; <sup>(Detail)</sup></b></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer reviewed journals, or chapters in textbooks; <sup>(Detail)</sup></b></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <sup>(Detail)</sup></b></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations. <sup>(Detail)</sup></b></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities. <sup>(Core)</sup></b></p>

Specialty	Specialty-specific Program Requirements
Medical Genetics and Genomics	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p> <p>II.B.5.d) Faculty members must maintain a continuing involvement in scholarly activities, including but not limited to participating in key national scientific human genetics meetings, and contributing to graduate medical education, both locally and nationally. <small>(Detail)</small></p>
Medical Biochemical Genetics	<p>II.B.6. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <small>(Core)</small></p> <p>II.B.6.a) Faculty members must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <small>(Detail)</small></p> <p>II.B.6.b) 50% of the faculty must also demonstrate scholarship by one or more of the following: <small>(Core)</small></p> <p>II.B.6.b).(1) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <small>(Detail)</small></p> <p>II.B.6.b).(2) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <small>(Detail)</small></p> <p>II.B.6.b).(3) participation in national committees or educational organizations</p> <p>II.B.6.c) Faculty members must encourage and support residents in scholarly activities. <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
Neurological Surgery	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p> <p>II.B.6. All core physician faculty members must demonstrate some form of scholarship each year. <small>(Core)</small></p> <p>II.B.7. A significant number of core faculty members should demonstrate scholarship through peer-reviewed publications each year. <small>(Core)</small></p>
Neurology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
Child Neurology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p> <p>II.B.6. Physician faculty members must participate regularly in conferences in a manner that promotes a spirit of inquiry and scholarship, including mentoring residents in scholarly activity. <small>(Core)</small></p> <p>II.B.6.a) While not all members of the faculty must be investigators, the staff as a whole must demonstrate broad involvement in scholarly activity, and child neurology education must be conducted in centers where there is research in the subspecialty. <small>(Detail)</small></p>
Nuclear Medicine	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p> <p>II.B.5.d) When averaged over the preceding five years, each core faculty member must demonstrate participation in at least one scholarly activity annually. <small>(Detail)</small></p>

Specialty	Specialty-specific Program Requirements
Obstetrics and Gynecology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <sup>(Core)</sup></p>
Gynecologic Oncology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p><b>II.B.5.d) In addition to the program director, there must be at least one core faculty member who is qualified and available to serve as a research mentor to the fellows.</b> <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Maternal-Fetal Medicine	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <small>(Core)</small></p> <p><b>II.B.5.d) In addition to the program director, there must be at least one core faculty member who is qualified and available to serve as research mentor to the fellows.</b> <small>(Core)</small></p>
Reproductive Endocrinology and Infertility	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <small>(Core)</small></p> <p><b>II.B.5.d) In addition to the program director, there must be at least one core faculty member who is qualified and available to serve a research mentor to the fellows.</b> <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
Ophthalmology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <sup>(Core)</sup></p>
Ophthalmic Plastic and Reconstructive Surgery	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Orthopaedic Surgery	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>
Orthopaedic Surgery Subspecialties	<i>None</i>
Osteopathic Neuromusculoskeletal Medicine	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
Otolaryngology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>
Neurotology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <small>(Core)</small></p>
Pediatric Otolaryngology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.6. Scholarly activity of each core physician faculty member must include at least one of the following</b> <small>(Core)</small></p> <p><b>II.B.6.a) funded research grants;</b> <small>(Detail)</small></p> <p><b>II.B.6.b) peer-reviewed publications; or,</b> <small>(Detail)</small></p> <p><b>II.B.6.c) presentations in regional or national conferences.</b> <small>(Detail)</small></p>

Specialty	Specialty-specific Program Requirements
Pathology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>
Pathology Subspecialties	<i>None</i>
Pediatrics	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
Pediatric Subspecialties	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <small>(Core)</small></p> <p>II.B.5.d) Research may be in a variety of fields related to the subspecialty (e.g., basic science, clinical, health services, health policy, or educational research). This should include the mentoring of fellows as they apply scientific principles, epidemiology, biostatistics, and evidence-based medicine to the clinical care of patients; <small>(Detail)</small></p> <p>II.B.5.e) To provide an appropriate environment for the fellows, the fellowship faculty must have a program of ongoing scholarship. <small>(Core)</small></p> <p>II.B.5.e).(1) This should be characterized by peer reviewed funding and publications. <small>(Detail)</small></p> <p>II.B.5.e).(2) The teaching faculty must play a substantial role in conceiving and writing the funding application (s), conducting the project, collecting and analyzing data, and publishing results. <small>(Detail)</small></p> <p>II.B.5.e).(3) A scholarly environment outside of the training program can supplement but not replace the scholarly environment within the training program; <small>(Detail)</small></p> <p>II.B.5.f) Although an individual faculty member may not be accomplished in all four areas of scholarship, the program faculty must exhibit all four. <small>(Core)</small></p> <p>II.B.5.f).(1) In particular, a program must provide evidence of an ongoing commitment to, and productivity in, the scholarship of discovery in the relevant pediatric subspecialty area. <small>(Detail)</small></p> <p>II.B.5.f).(2) Recent productivity by the program faculty and by the fellows will be assessed at the time of each review of the program. <small>(Core)</small></p> <p>II.B.5.f).(3) Activity in the following is required as evidence of the commitment to scholarship: projects with peer review for funding, and publications of original research and/or critical meta-analyses, systematic reviews of clinical practice, critical analyses of public policy, or curricular development projects in peer-reviewed journals. <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
Pediatric Subspecialties	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <small>(Core)</small></p> <p>II.B.5.d) This must include the mentoring of fellows as they apply scientific principles, epidemiology, biostatistics, and evidence-based medicine to the clinical care of patients.</p> <p>II.B.5.e) Scholarly activities should be in a field related to the subspecialty such as basic science, clinical, health services, health policy, or education.</p> <p>II.B.5.f) To provide an appropriate environment for the fellows, the fellowship faculty must have a program of ongoing scholarship. <small>(Core)</small></p> <p>II.B.5.f).(1) This must be characterized by peer reviewed funding and publications. <small>(Core)</small></p> <p>II.B.5.f).(2) The members of the teaching faculty must play a substantial role in conceiving and writing the funding application (s), conducting the project, collecting and analyzing data, and publishing results. <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
Pediatric Transplant Hepatology	<p>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <sup>(Core)</sup></p> <p>II.B.5.a) Research may be in a variety of fields related to the subspecialty (e.g., basic science, clinical, health services, health policy, or educational research). <sup>(Detail)</sup></p> <p>II.B.5.a).(1) Each faculty member must have productivity in clinical or basic science research related to liver disease or transplantation. <sup>(Detail)</sup></p> <p>II.B.5.b) To provide an appropriate environment for the fellows, the fellowship faculty must have a program of ongoing scholarship <sup>(Core)</sup></p> <p>II.B.5.b).(1) The scholarship should be characterized by peer reviewed funding and publications. <sup>(Detail)</sup></p> <p>II.B.5.c) A program must provide evidence of an ongoing commitment to, and productivity in, the scholarship of discovery in the relevant pediatric subspecialty area. <sup>(Detail)</sup></p> <p>II.B.5.c).(1) Recent productivity by the program faculty will be assessed at the time of each review of the program. <sup>(Detail)</sup></p> <p>II.B.5.c).(2) Activity in the following is required as evidence of the commitment to scholarship: projects with peer review for funding, and publications of original research and/or critical meta-analyses, systematic reviews of clinical practice, critical analyses of public policy, or curricular development projects in peer-reviewed journals. <sup>(Detail)</sup></p>
Physical Medicine and Rehabilitation	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Pediatric Rehabilitation Medicine	<p>II.B.5. The faculty should participate in scholarly activities in pediatric rehabilitation medicine through one or more of the following: <sup>(Detail)</sup></p> <p>II.B.5.a) peer-reviewed funding; <sup>(Detail)</sup></p> <p>II.B.5.b) publication of original research or review articles in peer-reviewed journals or chapters in textbooks; <sup>(Detail)</sup></p> <p>II.B.5.c) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <sup>(Detail)</sup></p> <p>II.B.5.d) participation in national committees or educational organizations. <sup>(Detail)</sup></p>
Spinal Cord Injury Medicine	<p>II.B.5. The faculty should participate in scholarly activity in the field of spinal cord injury medicine. The faculty must demonstrate active participation in scholarly activities by one or more of the following: <sup>(Detail)</sup></p> <p>II.B.5.a) peer-reviewed funding; <sup>(Detail)</sup></p> <p>II.B.5.b) publication of original research or review articles in peer-reviewed journals or chapters in textbooks; <sup>(Detail)</sup></p> <p>II.B.5.c) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <sup>(Detail)</sup></p> <p>II.B.5.d) participation in national committees or educational organizations. <sup>(Detail)</sup></p>
Plastic Surgery	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.5.d) Seventy percent of the core faculty must demonstrate annual scholarship in two or more of the areas of scholarly activity delineated in Section II.B.5.b).(1)-(4) and/or the following: <sup>(Core)</sup></p> <p>II.B.5.d).(1) peer reviewed publications with PubMed reference number (PMID); or, <sup>(Detail)</sup></p> <p>II.B.5.d).(2) conference presentations, including abstracts and posters, given at international, national, or</p>

Specialty	Specialty-specific Program Requirements
	<p>regional meetings, or; <sup>(Detail)</sup></p> <p>II.B.5.d).(3) other presentations, including grand rounds, invited professorships, materials developed (such as computer-based modules), or work presented in non-peer-review publications; or, <sup>(Detail)</sup></p> <p>II.B.5.d).(4) textbook chapters; or, <sup>(Detail)</sup></p> <p>II.B.5.d).(5) grant leadership, such as principle investigator, co-principle investigator, or site director; or, <sup>(Detail)</sup></p> <p>II.B.5.d).(6) leadership role, such as serving on committees or governing boards in national medical organizations or as a reviewer or editorial board member for peer-reviewed journals; or, <sup>(Detail)</sup></p> <p>II.B.5.d).(7) teaching formal courses. <sup>(Detail)</sup></p> <p>II.B.5.e) The program director and faculty must organize conferences to allow discussion of topics that will broaden knowledge in the wide field of plastic surgery and to evaluate current information. <sup>(Detail)</sup></p>
Craniofacial Plastic Surgery	None
Preventive Medicine	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Psychiatry	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <sup>(Core)</sup></p>
Psychiatry One-year Subspecialties	<p><b>II.B.5. Faculty members must participate in scholarly activities appropriate to the subspecialty, including local, regional, and national specialty societies, research, presentations, or publications.</b> <sup>(Detail)</sup></p>
Child and Adolescent Psychiatry	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Radiation Oncology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p> <p><b>II.B.5.d) The majority of both physician and PhD faculty should demonstrate scholarship as defined above.</b> <small>(Detail)</small></p>
Surgery	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p> <p><b>II.B.5.d) The faculty must collectively document active involvement in scholarly activity.</b> <small>(Detail)</small></p> <p><b>II.B.5.e) While not all members of the faculty can be investigators, clinical and/or basic science research must be:</b></p> <p><b>II.B.5.e).(1) ongoing in the residency program;</b> <small>(Detail)</small></p> <p><b>II.B.5.e).(2) based at the institution where residents spend the majority of their clinical time; and,</b> <small>(Detail)</small></p>

Specialty	Specialty-specific Program Requirements
	<p>II.B.5.e).(3) performed by faculty with frequent, direct resident involvement. <sup>(Detail)</sup></p> <p>II.B.5.f) Resident research is not a substitute for the involvement of the program director and faculty in research.</p>
Complex General Surgical Oncology	<p>II.B.6. Physician faculty members must establish and maintain an environment of inquiry and scholarship with an active research component. <sup>(Core)</sup></p> <p>II.B.7. Some members of the physician faculty should also demonstrate scholarship by one or more of the following:</p> <p>II.B.7.a) peer-reviewed funding; <sup>(Detail)</sup></p> <p>II.B.7.b) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <sup>(Detail)</sup></p> <p>II.B.7.c) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <sup>(Detail)</sup></p> <p>II.B.7.d) participation in national committees or educational organizations. <sup>(Detail)</sup></p>
Pediatric Surgery	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Surgical Critical Care	<p>II.B.7. Faculty members must establish and maintain an environment of inquiry and scholarship with an active research component. <sup>(Core)</sup></p> <p>II.B.7.a) The program director and some members of the faculty should also demonstrate scholarship by one or more of the following: <sup>(Core)</sup></p> <p>II.B.7.a).(1) peer-reviewed funding; <sup>(Detail)</sup></p> <p>II.B.7.a).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <sup>(Detail)</sup></p> <p>II.B.7.a).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <sup>(Detail)</sup></p> <p>II.B.7.a).(4) participation in national committees or educational organizations. <sup>(Detail)</sup></p>
Vascular Surgery	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Thoracic Surgery	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>
Congenital Cardiac Thoracic Surgery	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.a).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.a).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.a).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.a).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.6. Faculty members must participate regularly in clinical discussions, rounds, journal clubs, and research conferences in a manner that promotes a spirit of inquiry and scholarship, such as offering guidance and technical support with research design and statistical analysis for fellows involved in research.</b> <small>(Core)</small></p> <p><b>II.B.6.a) Faculty members must support fellows' participation, as appropriate, in scholarly activities.</b> <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
Urology	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>
Pediatric Urology	<i>None</i>
Transitional Year	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <small>(Core)</small></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <small>(Detail)</small></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <small>(Detail)</small></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <small>(Detail)</small></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
<b>Multidisciplinary Subspecialties</b>	
Brain Injury Medicine (subspecialty of Child Neurology, Neurology, Physical Medicine and Rehabilitation, or Psychiatry)	<p>II.B.5. The members of the faculty must participate in scholarly activity in the field of brain injury medicine, including one or more of the following:<sup>(Core)</sup></p> <p>II.B.5.a) peer-reviewed funding;<sup>(Detail)</sup></p> <p>II.B.5.b) publication of original research or review articles in peer-reviewed journals or chapters in textbooks;<sup>(Detail)</sup></p> <p>II.B.5.c) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings;<sup>(Detail)</sup></p> <p>II.B.5.d) participation in national committees or educational organizations; or,<sup>(Detail)</sup></p> <p>II.B.5.e) invited lectures at professional meetings other than resident/fellow lecture series.<sup>(Detail)</sup></p>
Clinical Neurophysiology (subspecialty of Child Neurology or Neurology)	<p>II.B.5.a) While not all members of a teaching staff must be investigators, the staff as a whole must demonstrate broad involvement in scholarly activity, and clinical neurophysiology education must be conducted in centers where there is research in clinical neurophysiology.<sup>(Core)</sup></p>
Clinical Informatics (subspecialty of Anesthesiology, Diagnostic Radiology, Emergency Medicine, Family Medicine, Internal Medicine, Medical Genetics and Genomics, Pathology, Pediatrics, or Preventive Medicine)	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b><sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b><sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b><sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b><sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b><sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b><sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b><sup>(Core)</sup></p>
Dermatopathology (subspecialty of Dermatology or Pathology)	<p>II.B.5. The faculty must actively participate in scholarly activity, such as by conducting basic or clinical research, publishing in peer-reviewed journals, or speaking at regional or national continuing education meetings.<sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Endovascular Surgical Neuroradiology (subspecialty of Child Neurology, Neurological Surgery, Neurology, or Diagnostic Radiology)	None
Epilepsy (subspecialty of Child Neurology or Neurology)	II.B.5.a) While not all members of a teaching staff must be investigators, the staff as a whole must demonstrate broad involvement in scholarly activity, and clinical neurophysiology education must be conducted in centers where there is research in epilepsy. <sup>(Core)</sup>
Female Pelvic Medicine and Reconstructive Surgery (subspecialty of Obstetrics and Gynecology or Urology)	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Geriatric Medicine (subspecialty of Family Medicine or Internal Medicine)	II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <sup>(Core)</sup> II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <sup>(Detail)</sup> II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following: II.B.5.b).(1) peer-reviewed funding; <sup>(Detail)</sup> II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <sup>(Detail)</sup> II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <sup>(Detail)</sup> II.B.5.b).(4) participation in national committees or educational organizations. <sup>(Detail)</sup>
Hand Surgery (subspecialty of Orthopaedic Surgery, Plastic Surgery, or Surgery)	<i>None</i>
Hospice and Palliative Medicine (subspecialty of Anesthesiology, Family Medicine, Internal Medicine, Pediatrics, Psychiatry, or Radiation Oncology)	II.B.5. Hospice and palliative medicine faculty members must have a record of ongoing involvement in education and scholarly activities. <sup>(Core)</sup> II.B.5.a) This should include mentoring fellows, serving as a clinical supervisor in an inpatient or outpatient setting, developing curricula, and/or participating in didactic activities. <sup>(Detail)</sup>
Internal Medicine-Pediatrics (Combined program for Internal Medicine and Pediatrics)	<i>None</i>

Specialty	Specialty-specific Program Requirements
<p>Medical Toxicology (subspecialty of Emergency Medicine or Preventive Medicine)</p>	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p> <p>II.B.5.d) All core faculty members must demonstrate significant contributions to the subspecialty of medical toxicology through scholarly activity. <sup>(Core)</sup></p> <p>II.B.5.d).(1) Each core physician faculty member must demonstrate at least one piece of scholarly activity per year, averaged over the past five years. <sup>(Core)</sup></p> <p>II.B.5.d).(2) There should be at least one scientific peer-reviewed publication for every two core physician faculty members per year, averaged over the previous five years. <sup>(Detail)</sup></p>
<p>Molecular Genetic Pathology (subspecialty of Medical Genetics and Genomics or Pathology)</p>	<p>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <sup>(Core)</sup></p> <p>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <sup>(Detail)</sup></p> <p>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</p> <p>II.B.5.b).(1) peer-reviewed funding; <sup>(Detail)</sup></p> <p>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <sup>(Detail)</sup></p> <p>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <sup>(Detail)</sup></p> <p>II.B.5.b).(4) participation in national committees or educational organizations. <sup>(Detail)</sup></p> <p>II.B.5.c) Faculty should encourage and support fellows in scholarly activities. <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Neurodevelopmental Disabilities (subspecialty of Child Neurology or Neurology)	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support residents in scholarly activities.</b> <sup>(Core)</sup></p>
Neuromuscular Medicine (subspecialty of Child Neurology, Neurology, or Physical Medicine and Rehabilitation)	<p><i>None</i></p>
Pain Medicine (subspecialty of Anesthesiology, Child Neurology, Neurology, or Physical Medicine and Rehabilitation)	<p><b>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p> <p><b>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</b></p> <p><b>II.B.5.b).(1) peer-reviewed funding;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks;</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or,</b> <sup>(Detail)</sup></p> <p><b>II.B.5.b).(4) participation in national committees or educational organizations.</b> <sup>(Detail)</sup></p> <p><b>II.B.5.c) Faculty should encourage and support fellows in scholarly activities.</b> <sup>(Core)</sup></p>
Sleep Medicine (subspecialty of Child	<p><b>II.B.6. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component.</b> <sup>(Core)</sup></p>

Specialty	Specialty-specific Program Requirements
Neurology, Internal Medicine, Neurology, Pediatrics, or Psychiatry)	<p>II.B.6.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <small>(Detail)</small></p> <p>II.B.6.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</p> <p>II.B.6.b).(1) peer-reviewed funding; <small>(Detail)</small></p> <p>II.B.6.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <small>(Detail)</small></p> <p>II.B.6.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <small>(Detail)</small></p> <p>II.B.6.b).(4) participation in national committees or educational organizations. <small>(Detail)</small></p> <p>II.B.6.c) Faculty should encourage and support fellows in scholarly activities. <small>(Core)</small></p> <p>II.B.8.e).(2) At least 50% of the KCF must demonstrate evidence of productivity in scholarship, specifically, peer-reviewed funding, publication of original research, review articles, editorials or case reports in peer-reviewed journals; or chapters in textbooks. <small>(Detail)</small></p>
Sports Medicine (subspecialty of Emergency Medicine, Family Medicine, Pediatrics, or Physical Medicine and Rehabilitation)	<p>II.B.5. The faculty must establish and maintain an environment of inquiry and scholarship with an active research component. <small>(Core)</small></p> <p>II.B.5.a) The faculty must regularly participate in organized clinical discussions, rounds, journal clubs, and conferences. <small>(Detail)</small></p> <p>II.B.5.b) Some members of the faculty should also demonstrate scholarship by one or more of the following:</p> <p>II.B.5.b).(1) peer-reviewed funding; <small>(Detail)</small></p> <p>II.B.5.b).(2) publication of original research or review articles in peer-reviewed journals, or chapters in textbooks; <small>(Detail)</small></p> <p>II.B.5.b).(3) publication or presentation of case reports or clinical series at local, regional, or national professional and scientific society meetings; or, <small>(Detail)</small></p> <p>II.B.5.b).(4) participation in national committees or educational organizations. <small>(Detail)</small></p> <p>II.B.5.c) Faculty should encourage and support residents in scholarly activities. <small>(Core)</small></p>

Specialty	Specialty-specific Program Requirements
<p>Undersea and Hyperbaric Medicine (subspecialty of Emergency Medicine or Preventive Medicine)</p>	<p>II.B.5. Faculty members must demonstrate sound clinical and teaching abilities, a commitment to their own continuing medical education, and participation in scholarly activities. <sup>(Core)</sup></p> <p>II.B.6. The responsibility for establishing and maintaining an environment of inquiry and scholarship rests with the faculty, and an active research component must be included in each program. <sup>(Core)</sup></p> <p><i>Scholarship</i> is defined as the following:</p> <p>II.B.6.a) the scholarship of <i>discovery</i>, as evidenced by peer-reviewed funding or by publication of original research in a peer-reviewed journal; <sup>(Detail)</sup></p> <p>II.B.6.b) the scholarship of <i>dissemination</i>, as evidenced by review articles or chapters in textbooks; and, <sup>(Detail)</sup></p> <p>II.B.6.c) the scholarship of <i>application</i>, as evidenced by the publication or presentation of, for example, case reports or clinical series at local, regional, or national professional and scientific society meetings. <sup>(Detail)</sup></p> <p>II.B.7. While not all of the faculty members must be investigators, the faculty as a whole must demonstrate broad involvement in scholarly activity. <sup>(Core)</sup></p>
<p>Vascular Neurology (subspecialty of Child Neurology or Neurology)</p>	<p>II.B.5.a) While not all members of a teaching staff must be investigators, the staff as a whole must demonstrate broad involvement in scholarly activity, and clinical neurophysiology education must be conducted in centers where there is research in vascular neurology. <sup>(Core)</sup></p>