

Developing Faculty Competencies in Assessment: A Course to Help Achieve the Goals of Competency-Based Medical Education (CBME) Spring 2017

COURSE AGENDA

Sunday (*Eric Holmboe*)

1:00 – 5:00 p.m.

- 1) Introduction to goals of course
- 2) Competencies, Milestones, EPAs
 - a. Interactive exercises with Milestones in own specialty
 - b. Role of frameworks/frame of reference for assessment
- 3) Program planning group work

Monday (*Eric Holmboe*)

Morning: 8:00 a.m. – 12:00 p.m. (coffee and pastries at 7:30 a.m.)

- 1) Introduction to systems approach to assessment
- 2) “Good Assessment” – what does this look like and how do you know your assessment methods are working?
 - a. Concept of utility in assessment
 - b. Importance of purpose
 - c. Mapping exercise
- 3) General issues in rater cognition and implications for CBME and the Milestones

LUNCH: 12:00 – 1:00 p.m.

Afternoon: 1:00 – 5:00 p.m.

- 3) Program planning groups
- 4) Evaluation forms and tools
 - a. How to get the most out of them
 - b. Aligning forms with CBME goals
- 5) Multi-source feedback (MSF/360)
 - a. Professionalism/teamwork/interprofessionalism
 - b. Patient-centered care

Tuesday

Morning: 8:00 a.m. – 12:00 p.m. (coffee and pastries at 7:30 a.m.)

- 1) Assessing clinical reasoning (*Bill lobst*)
 - a. Working with a competency “we know”
 - b. ITEs, work-based assessment approaches, chart-stimulated recall
- 2) Principles of effective feedback (*Jen Kogan*)

LUNCH: 12:00 – 1:00 p.m.

Afternoon: 1:00– 5:00 p.m. (**Jen Kogan**)

- 1) Direct Observation – Part I
 - a. Performance dimension training
 - b. Frame of reference training
 - c. Maximizing sampling for effective direct observation

Wednesday

(Northwestern University Feinberg School of Medicine Clinical Education Center)

Morning: 7:30 a.m. – 12:00 p.m. (**All faculty**)

- 1) 7:30am: Light breakfast
- 2) 7:45am: Review Session Goals
- 3) 8:00am: Direct observation – Part II
 - a. Live standardized resident/patient practice (SIM lab)

LUNCH: 12:15 p.m. – 1:15 p.m.

Afternoon: 1:15 p.m. – 2:45 p.m.

- 1) Debrief of direct observation simulation experience (**Kogan**)
- 2) Electives:
 - a) Introduction to the application of learning theories to assessment (**Edgar**)
 - b) Work-based assessment of procedural competence (**Hamstra**)
- 3) Work on Action Plan Blueprint – discipline interest group conversations

Remainder of afternoon free (*mental decompression break!*)

Thursday (Holmboe)

Morning: 8:00 a.m. – 12:00 p.m. (coffee and pastries at 7:30 a.m.)

- 1) Working with residents in difficulty
- 2) Program planning groups

LUNCH 12:00– 1:00 p.m.

Afternoon: 1:00 – 4:00 p.m.

- 3) Approaches to “audit” of clinical practice
 - a. MRA and feedback using performance measures
 - b. Clinical Vignettes
 - c. Quality and patient safety
 - d. Patient reported outcome measures
- 4) Simulation Overview

Friday (Holmboe)

8:00 a.m. – 1:00 p.m. (coffee and pastries at 7:30 a.m.)

- 1) Portfolios, assessment systems, and data
- 2) Clinical Competency Committees
 - a. Designing and implementing effective committees
 - b. Creating effective feedback loops

- 3) Action plans – final program planning

- a. Commitment to change
- b. Action plans for own program