Updates from the Review Committee for Pediatrics

Suzanne Woods, FAAP, FACP, Chair
Caroline Fischer, MBA, Executive Director
Disclosure

No conflicts of interest to report
Review Committee Composition

4 appointing organizations
- AAP, ABP, AOA, and AMA

15 voting members

6-year terms – except resident (2 years)

Generalists, subspecialists, 1 public member

1 ex-officio (non-voting) member each from AAP, ABP, and AMA
Geographic Distribution of the Review Committee

Current members: CA, CT, FL, GA, IL, MD, NJ, NY, NC, OH, PA, TX, UT, VT, and VA
Review Committee Composition

Carl R. Backes, DO, FACOP
Dona S. Buchter, MD
Ann E. Burke, MD
Dalya L. Chefitz, MD
Stephanie Dewar, MD
Alan H. Friedman, MD
Lynn Garfunkel, MD
Rani Gereige, MD, MPH, FAAP (Vice Chair)

Bruce Herman, MD
Richard B. Mink, MD, MACM
Victoria F. Norwood, MD
Judy-April Oparaji, MD, RD
Judith S. Shaw, EdD, MPH, RN, FAAP
Julie Kim Stamos, MD
Suzanne K. Woods, MD, FAAP, FACP (Chair)
## 2017 Status Decisions

<table>
<thead>
<tr>
<th>Status</th>
<th>Core</th>
<th>Subs</th>
<th>Med-Peds</th>
</tr>
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<tbody>
<tr>
<td>Initial Accreditation</td>
<td>5</td>
<td>21</td>
<td>0</td>
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<tr>
<td>Continued Accreditation w/o Outcomes</td>
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<td>3</td>
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<tr>
<td>Continued Accreditation</td>
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<td>803</td>
<td>37</td>
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<tr>
<td>Continued Accreditation w/Warning</td>
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<td>0</td>
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<tr>
<td>Probation</td>
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<tr>
<td>Withholding of Accreditation</td>
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<tr>
<td>Withdrawal of Accreditation</td>
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<td>0</td>
</tr>
</tbody>
</table>
Citations vs. Areas for Improvement (AFIs)

- Core programs:
  - Citations: 49
  - AFIs: 87

- Subspecialty programs:
  - Citations: 91
  - AFIs: 184
<table>
<thead>
<tr>
<th>Educational content</th>
<th>Duty hours</th>
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<tbody>
<tr>
<td>• Appropriate balance for education</td>
<td>Faculty qualifications</td>
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<tr>
<td>• Education compromised by service</td>
<td>Evaluations</td>
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<tr>
<td></td>
<td>Board pass rate</td>
</tr>
<tr>
<td></td>
<td>Accurate/complete information</td>
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</table>
AFIs

- Major Changes section expanded so programs can include improvements and/or innovations implemented to address potential issues identified (AFIs) during the Annual Program Review
- Written response to AFIs not required, but encouraged
Alternate Qualifications for Faculty Members

- If faculty members are not board certified, explain “Equivalent Qualifications for RC Consideration” in ADS
- Alternate qualifications will not be accepted for individuals who have completed ACGME-accredited residency education within the United States and are not eligible for certification by the American Board of Pediatrics (ABP), who have failed the ABP certifying exam, or who have chosen not to take the ABP certification exam
- Recent graduates are expected to take and pass the next certifying exam
Approved by the ACGME Board of Directors in February 2017

Effective date of July 1, 2017

- Some new Patient Safety, Quality Improvement, and Well-being requirements will not be cited before 7/1/19; AFIIs may be issued

Applicable to all pediatrics core and subspecialty programs
Philosophy and Background and Intent

- Italicized language: Describes the underlying philosophy of the requirements within the section and is not citable
- Background and Intent: Provides additional guidance on how to implement the requirements in a manner consistent with the intent
- Updated FAQs are available
- Slide presentation available on the Clinical Experience and Education Microsite
Emphasis on Flexibility

- Greater flexibility within established framework
- Provides residents/fellows and programs with greater discretion to structure clinical education to best support professional development
- Encourages residents/fellows to make decisions based on patient needs and their own well-being
Flexibility

Flexibility carries responsibility for programs, faculty members, and residents/fellows to:

- Recognize the need to hand off care of a patient to another provider when a resident/fellow is too fatigued to provide safe, high quality care, and for programs to:
  - Ensure that residents/fellows remain within the 80-hour maximum weekly limit
Maximum of 80 Hours per Week

Averaged over four weeks

*New* - Clinical work done from home counts

- Recognizes that many residents/fellows are taking work home and this may add up to several hours each week
- Residents/fellows will report their time and the program director will use this information to inform scheduling
At-Home Call

- Residents/fellows will report this time to the program director – this information will help inform needed scheduling revision
- No requirement that program verify the time reported by residents/fellows
- The entire time period spent on at-home call does not count, only time directly devoted to patient care activities
- Studying and research done from home do not count
The ACGME is leveraging resources in four key areas in support of attention on well-being: education, influence, research, and collaboration.

Information resulting from these efforts will be shared with programs to assist in the development/improvement of well-being initiatives.

http://www.acgme.org/What-We-Do/Initiatives/Physician-Well-Being
Program Requirement Revisions in Progress

- Med-Peds
  - Revisions approved by ACGME Board of Directors
  - Effective 7-1-2018
- Common Program Requirements Sections I-V
  - Proposed changes should be posted for review and comment later this year
- Pediatric Subspecialty Requirements
  - Proposed changes should be posted for review and comment in the spring
Pediatric Hospital Medicine

- The ACGME Board of Directors approved petition from the ABP to accredit programs
- The Review Committee will develop Program Requirements
  - Process will take approximately 1 ½ - 2 years before applications will be accepted
Back to Bedside

- ACGME Council of Review Committee Residents initiative
- Empower residents/fellows to develop transformative projects that combat burnout by fostering meaning in the learning environment and engaging with patients on a deeper level
- 225 applications, including 28 pediatrics and 5 med-peds
- Selections to be announced in early October
Coordinator Advisory Group

- Training/Orientation Manual
- Position paper related to the job tasks/levels of responsibilities
- Tool kit for assessing/supporting well-being
- Position paper related to the role of coordinators in assessing supporting well-being
Faculty Scholarly Activity Copy Feature

- Will be able to copy faculty scholarly activity from one program to another at the same Sponsoring Institution
- Implementation date is expected in mid-October

New dedicated e-mail for suggested ADS improvements

- appfeedback@acgme.org
Copy button will be enabled if the faculty member is matched with another faculty member within the institution AND there is data that can be transferred.

Edits can be made after it is copied, this will only save to your program.
Program Resources

www.acgme.org

ACGME Manual of Policies and Procedures
Milestones and Clinical Competency Committee Guidebooks
List of accredited programs
Accreditation Data System (ADS)
FAQ documents (e.g., Milestones, Common Program Requirements)
General information on site visit process
Program Resources cont.

Pediatrics web pages
- Complement increase policy
- Program Requirements, FAQ documents, and application forms
- Milestones
- Presentations

Weekly e-Communication
- Contains general GME information, accreditation-related updates, announcements regarding Program Requirements, updates from the Review Committee on ACGME issues/initiatives, etc.
ACGME Contacts

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Thank You!

Questions?