Osteopathic Recognition: Promoting the Desired Learning Environment

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Promoting the Desired Learning Environment
Clarifying the Message

Osteopathic Recognition is NOT intended to be an add-on to training, but rather an integrated experience.

Osteopathic education and training has been highly patient-centered and predominantly community-focused.

- Programs should attempt to develop and maintain an *Osteopathic Clinical Learning Environment* with these factors in mind.
Begin with the End in Mind

Creating the osteopathic clinical learning environment is all about the role models...
“The object of this corporation is to establish a College of Osteopathy, the design of which is to improve our present system of surgery, obstetrics, and treatment of diseases generally, and place the same on a more rational and scientific basis.”

From the legal charter issued by the State of Missouri to the American School of Osteopathy, 1892
Osteopathic Principles and Practices (OPP)

• Recognize the importance of knowledge, skill, and behavior that is patient centered and focused on health.

• Include a recognition that the following must be a part of our medical decision making:
  
  o The patient is a unit of mind, body, and spirit.
  
  o The body has the intrinsic ability to heal itself when provided with the right environment and conditions.
  
  o Structure and function are inter-related.
Faculty, leadership, and trainees are committed to creating and maintaining the desired education and training conditions.
Role Model Checklist

Stretch Goals

- Provide necessary and meaningful instruction, supervision, and evaluation.
- Demonstrate values, attitudes, and behaviors aligned to the tenets and other principles of osteopathic medicine.
- Minimizes the hidden curriculum.
The Osteopathic Clinical Learning Environment

Instruction

A curriculum/learning plan has been created to assure trainees can predictably acquire or develop the knowledge, skill, and behavior necessary for successful osteopathic practice.

- Should assure trainees can achieve the described osteopathic milestones.

Evaluation

Provides formative and summative evaluation.
Role Model Checklist

Stretch Goals

- Teach effective use of osteopathic tenets to optimize patient health.
  - Teach patient engagement in shared decision making in regards to osteopathic care plan.
- Teach effective use of osteopathic focused history, exam, and treatment.
The Osteopathic Clinical Learning Environment Using

- **Predictable** opportunity exists during
  - Didactic/learning activities
  - Patient care activities

- To develop and integrate
  - Osteopathic thinking/decision making
  - Osteopathic manual skills (appropriate to the specialty)
Role Model Checklist

Stretch Goals

- Diagnose somatic dysfunction appropriate to routine and complex patients.
  - Focus on accurate and complete osteopathic structural examination.

- Treat somatic dysfunction appropriate to routine and complex patients.
  - Use a variety of OMT techniques.
Leadership, faculty, and trainees are predictably encouraged to discover what we don’t know about OPP and OMT.

- Scholarly inquiry about OPP and OMT is an expectation
- Such inquiry should lead to scholarly activity
Role Model Checklist

Stretch Goals

- Review osteopathic literature for potential inclusion into patient care
- Pursue knowledge of new and emerging OMT techniques
- Teach OPP/OMT at local, regional, or national meetings
- Perform and publish peer-reviewed research related to OPP/OMT
The Osteopathic Clinical Learning Environment

Fostering

- Sharing of resources
- Patient-centered, comprehensive care
- The continuum of osteopathic medical education
  - Leaders, faculty, and trainees are part of a larger, vibrant learning community connecting UME, GME, and CME/OCC.
- Interprofessional learning and team development to expand the osteopathic sphere of influence.
Role Model Checklist

Stretch Goals

- Develop optimal, cost-effective osteopathic patient care within the health care delivery system
- Demonstrate leadership in the advancement of patient-centered osteopathic health care
- Develop policies and procedures regarding the meaningful practice of osteopathic medicine
- Demonstrate leadership in organized advocacy efforts for the osteopathic profession
Building Your Osteopathic Clinical Learning Environment
Five Key Words to Remember

• Modeling
• Learning
• Using
• Advancing
• Fostering
What if I have questions?

Always start with the FAQs and published documents!

Then turn to:
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