SES006
Updates from the Review Committee for Pediatrics
Susie Buchter, MD, Review Committee Chair
Caroline Fischer, MBA, Executive Director
We have no conflicts of interest to report.
Review Committee Composition

4 appointing organizations
- AAP, ABP, AOA, AMA

15 voting members

6-year terms – except resident (2 years)

Generalists, subspecialists, 1 public member

1 ex-officio (non-voting) member each from AAP, ABP, and AMA
Geographic Distribution of the Review Committee

Current members:
CA, CT, FL, GA, MD, MA, NJ, NY, OH, PA, UT, VT, and VA
Review Committee Composition

Dona S. Buchter, MD (Chair)
Ann E. Burke, MD
Dalya L. Chefitz, MD
Stephanie B. Dewar, MD
Alan H. Friedman, MD
Lynn Garfunkel, MD
Rani Gereige, MD, MPH, FAAP (Vice Chair)

Bruce Herman, MD
Jennifer Kesselheim, MD
Richard B. Mink, MD, MACM
Victoria F. Norwood, MD
Judy-April Oparaji, MD, RD (Resident)
Judith S. Shaw, EdD, MPH, RN, FAAP
Vacant Position (2)
Congratulations!

New Review Committee member
- Jennifer Kesselheim, MD

ACGME Program Coordinator Excellence Award
- Denise Alton – University of Michigan (Pediatrics)
- Theresa Kiefer – National Capital Consortium (Pediatrics)

ACGME Courage to Lead Award (awarded to DIOs)
- Jerri Curtis, MD – Uniformed Services
- Karen Heiser, PhD – Nationwide Children’s Hospital

#ACGME2018
Congratulations!

ACGME Courage to Teach Award (honoring program directors)

- Benjamin Doolittle, MD - Yale (Med-Peds)
- Jerry Rushton, MD - Indiana University (Pediatrics)
- Suzanne Woods, MD - Duke (Med-Peds)
## 2018 Status Decisions

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Citations vs. Areas for Improvement (AFIs)
AFIs/Citations - Core Programs

- Procedural experience
- Duty hours
- Board pass rate
- Educational content
  - Appropriate balance for education
  - Education compromised by service
- Faculty qualifications/required faculty
- Faculty supervision and teaching
AFIs/Citations - Subspecialty Programs

- Evaluations
  - Timeliness of feedback
- Faculty time and teaching
- Resources
  - Fellows can raise concerns without fear
  - Satisfied with process to deal with problems/concerns
- Educational content
  - Appropriate balance for education
  - Education compromised by service
- Inaccurate/incomplete information
Incomplete/Inaccurate Data

- Faculty Roster – current certification information
  - Participating in Maintenance of Certification - M
- CVs – current licensure, scholarly activities from last 5 years
- Block diagram – key for abbreviations, non-standard format, no individual schedules
AFIs

- Major Changes section in ADS expanded so programs can include improvements and/or innovations implemented to address potential issues identified (AFIs) during the Annual Program Review

- Written response to AFIs not required, but encouraged
  - Allows program director to provide context and describe outcomes of any corrective measures taken
Self-Study/10-Year Timeline

Example:
Self-Study Due Date (Approximate): October 1, 2018

- May 2018: Self-Study Announcement
- October 2018: Self-Study Summary Uploaded last day of the month
- ≈ October 2020: ADS/Summary of Achievements Uploads (at least 10 days prior to site visit)
- ≈ October 2020: 10-Year Accreditation Site Visit
- ≈ July 2020: 10-Year Accreditation SV Announcement
- ≈ 24 months between Self-Study and 10-Year Accreditation Site Visit

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Site Visit Verbal Feedback to Program Leadership
- Key Strengths
- Suggested Areas for Improvements

 strengths/AFIs

Compliance Report

Self-Study Report

Site Visitor Report to Review Committee

Review Committee Letter Of Notification to Program (Compliance Feedback)

Department of Field Activities Letter to Program (Self-Study Feedback)
10-Year Site Visits

- 40 programs
  - 12 core and 28 subspecialty
- No program received more than 2 citations
10-Year Site Visits

- 7 programs had new citations
  - Most frequent new citations: None
- 6 programs had existing citations (2 max)
  - Most frequent unresolved citation: Board pass rate
- Frequent AFIs:
  - Inaccurate/incomplete data
  - Resident evaluations – timely feedback
Self-Study Observations by the Review Committee

- Don’t focus exclusively on Annual Program Evaluation
  - need broader vision of external influences
- Include residents/fellows, alumni, core/fellowship program directors
- Assessment of improvements – measurable outcomes
Internal Medicine-Pediatrics Program
Requirement Revisions

- Revisions to Program Requirements approved by the ACGME Board of Directors in September 2017
- Effective date: July 1, 2018
Pediatric Subspecialty Program Requirement Revisions

- Revision to each set of pediatric subspecialty requirements is underway
- Review and comment period expected in summer 2018
- Tentative effective date: July 1, 2019
Common Program Requirements Phase 2 Task Force

- A Common Program Requirements Phase 2 Task Force was appointed to review Sections I-V
- Proposed changes are posted for review and comment until March 22
- Anticipated effective date is July 1, 2019
- Resident/Faculty Surveys to be updated
Common Program Requirements

Notable Changes…

- Almost all are “Core” requirements
- 2 sets – residency and fellowship
- Mission and aims
- Some Common Program Requirements removed to go into to-be-created Program Director Guide
- AOA certification acceptable for physician faculty members
- “Core Faculty” is now in the Common Program Requirements
- Coordinator support in residency requirements, 50% FTE
- Scholarly activity overhauled
- More language in the Annual Program Evaluation
- New certification exam requirements
- Fewer subcompetencies for fellows
- Fellows can practice in core specialty, up to 20%
Sunset session: "Common Program Requirements: A Review of the Proposed Sections I-V"

Friday evening, March 2, from 5:15-6:45 p.m.
Revisions to Specialty Requirements

- Once the Common Program Requirements are finalized, the specialty-specific requirements will be reviewed
  - May need to be modified to align with the Common Program Requirements
  - Common Program Requirements allow/mandate the Review Committees to further specify in some sections
  - Some sections do not allow for specialty-specific requirements
Review and Comment

- Comments must be submitted by March 22
- Comments must be submitted using the Comment Form on the ACGME website:
  http://www.acgme.org/What-We-Do/Accreditation/Review-and-Comment
- Comments must be submitted to: cprrevision@acgme.org
Comments should include:

- Concerns
- Recommendations
- Supportive comments
- Questions
Pediatric Hospital Medicine

- The ACGME Board of Directors has approved accreditation of programs in pediatric hospital medicine
- Development of Program Requirements to begin this spring
- Application form will be available in 2019
Milestones 2.0

- Pediatrics program directors being surveyed about the Patient Care and Medical Knowledge Milestones
  - [https://www.surveymonkey.com/r/PedsPCMK](https://www.surveymonkey.com/r/PedsPCMK)
  - Deadline is March 9

- Pediatric subspecialty program directors being surveyed as to whether each subspecialty should have its own set of Milestones
  - [https://www.surveymonkey.com/r/PedsSubs1](https://www.surveymonkey.com/r/PedsSubs1)
  - Deadline is March 16
Program Resources

www.acgme.org

ACGME Policies and Procedures

*Milestones* and *Clinical Competency Committee Guidebooks*

List of accredited programs

Accreditation Data System (ADS)

FAQ documents (e.g., Milestones, Common Program Requirements)

General information on site visit process and your site visitor
Program Resources cont.

Pediatrics web pages
- Complement increase policy
- Program Requirements, FAQ documents, and application forms
- Milestones
- Presentations

Weekly e-Communication
- Contains general GME information, accreditation-related updates, announcements regarding Program Requirements, updates from the Review Committee on ACGME issues/initiatives, etc.
ACGME Contacts

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**Requirements, Forms, or Notification Letters:**
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Thank you!