### ACGME Institutional Requirements
#### Summary and Impact of Focused Requirement Revisions

<table>
<thead>
<tr>
<th>Requirement #</th>
<th>Requirement Revision (significant change only):</th>
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</thead>
<tbody>
<tr>
<td>I.A.5.b)</td>
<td>Governing Body: The single entity which maintains authority over and responsibility for the Sponsoring Institution and each of its ACGME-accredited programs. (Core)</td>
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1. Describe the Review Committee’s rationale for this revision: **This revision clarifies the definition of a Sponsoring Institution’s Governing Body.**

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **N/A**

3. How will the proposed requirement or revision impact continuity of patient care? **N/A**

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **N/A**

5. How will the proposed revision impact other accredited programs? **N/A**

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<tr>
<td>I.A.7.a), I.A.7.a).(1-3)</td>
<td>Accreditation for patient care must be provided by:</td>
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<tr>
<td>I.A.7.a)</td>
<td>the Joint Commission; or, (Core)</td>
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<tr>
<td>I.A.7.a).(1)</td>
<td>an entity granted “deeming authority” for participation in Medicare under federal regulations; or, (Core)</td>
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<tr>
<td>I.A.7.a).(3)</td>
<td>an entity certified as complying with the conditions of participation in Medicare under federal regulations. (Core)</td>
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1. Describe the Review Committee’s rationale for this revision: **The Joint Commission is one of multiple entities that is granted “deeming authority” for participation in Medicare under federal regulations. The reference to the Joint Commission was stricken in order to highlight the ACGME’s impartiality with reference to deeming authority, and to eliminate redundancy.**

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **N/A**

3. How will the proposed requirement or revision impact continuity of patient care? **N/A**
4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **N/A**

5. How will the proposed revision impact other accredited programs? **N/A**

**Requirement #:** I.B.4, I.B.4.a), I.B.4.a).(6)

**Requirement Revision (significant change only):**

**I.B.4. Responsibilities:** GMEC responsibilities must include:

**I.B.4.a) Oversight of:**

- the provision of summary information of patient safety reports by participating sites to residents, fellows, faculty members, and other clinical staff members. At a minimum, this oversight must include verification that such summary information is being provided by participating sites. **(Detail)**

1. Describe the Review Committee’s rationale for this revision: **This revision transposes to the Institutional Requirements institutional expectations outlined in Common Program Requirements VI.A.1.a).(3).(a) and VI.A.1.a).(3).(a).(iii).**

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **The requirement will enhance patient safety reporting for residents, fellows, and faculty members.**

3. How will the proposed requirement or revision impact continuity of patient care? **N/A**

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **N/A**

5. How will the proposed revision impact other accredited programs? **The revision benefits ACGME-accredited programs by bringing the Institutional Requirements into alignment with Section VI of the Common Program Requirements.**

**Requirement #:** I.B.5.a), I.B.5.a).(1-3), I.B.5.b, I.B.5.c).(1-2)

**Requirement Revision (significant change only):**

**I.B.5.a) The GMEC must identify institutional performance indicators for the AIR, which to include, at a minimum:** **(Core)**

- results of the most recent ACGME institutional self-study visit, letter of notification; **(Detail)**

- results of ACGME surveys of residents/fellows and core faculty members; and, **(Detail)**

- notification of each of its ACGME-accredited programs’ ACGME.
1. Describe the Review Committee’s rationale for this revision: **The revision clarifies expectations for Annual Institutional Reviews (AIRs).**

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **AIRs are quality improvement tools used to improve Sponsoring Institutions' performance.**

3. How will the proposed requirement or revision impact continuity of patient care? **N/A**

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **N/A**

5. How will the proposed revision impact other accredited programs? **N/A**

**Requirement #: III.B.3, III.B.3.b)**

**Requirement Revision (significant change only):**

III.B.3. Transitions of Care: The Sponsoring Institution must:

III.B.3.a) in partnership with its ACGME-accredited program(s), ensure that and monitor effective, structured patient hand-over processes to facilitate continuity of care and patient safety at participating sites engage residents/fellows in standardized transitions of care consistent with the setting and type of patient care. (Core)

1. Describe the Review Committee’s rationale for this revision: **This revision harmonizes the Institutional Requirement with Common Program Requirement VI.E.3.b).**

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **This revision creates consistent expectations for ACGME-accredited Sponsoring Institutions with respect to transitions of care, which will facilitate improvement in resident education and patient care.**

3. How will the proposed requirement or revision impact continuity of patient care? **See above.**
4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **N/A**

5. How will the proposed revision impact other accredited programs? **The revision benefits ACGME-accredited programs by bringing the Institutional Requirements into alignment with Section VI of the Common Program Requirements.**

Requirement #: III.B.5.b)  

Requirement Revision (significant change only):

**III.B.5.b)** The Sponsoring Institution, in partnership with its ACGME-accredited program(s), must ensure adequate sleep facilities and safe transportation options for residents/fellows who may be too fatigued to return safely home. **(Core)**

1. Describe the Review Committee’s rationale for this revision: **This revision harmonizes the Institutional Requirement with Common Program Requirement VI.D.3.**

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **This revision supports patient safety and resident/fellow safety through provision of adequate sleep facilities and safe transportation options.**

3. How will the proposed requirement or revision impact continuity of patient care? **N/A**

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **Sponsoring Institutions must ensure the availability of resources for adequate sleep facilities and safe transportation.**

5. How will the proposed revision impact other accredited programs? **The revision benefits ACGME-accredited programs by bringing the Institutional Requirements into alignment with Section VI of the Common Program Requirements.**

Requirement #: III.B.6.a-b)  

Requirement Revision (significant change only):

**III.B.6.a)** The Sponsoring Institution, in partnership with the program director(s) of its ACGME-accredited program(s), must provide a culture of professionalism that supports patient safety and personal responsibility. **(Core)**

**III.B.6.b)** The Sponsoring Institution, in partnership with its ACGME-accredited program(s), must educate residents/fellows and faculty members concerning the professional responsibilities of physicians, including their obligation to be appropriately rested and fit to provide the care required by their patients. **(Core)**

1. Describe the Review Committee’s rationale for this revision: **This revision transposes to the Institutional Requirements institutional expectations outlined in Common**
Program Requirements VI.B.1 and VI.B.3.

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<td>III.B.6.d) identification of resident/fellow mistreatment. The Sponsoring Institution must ensure that its ACGME-accredited program(s) provide(s) a professional, respectful, and civil environment that is free from unprofessional behavior, including mistreatment, abuse and/or coercion of residents/fellows, other learners, faculty, and staff members. (Core)</td>
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<tr>
<td>III.B.6.d).(1) The Sponsoring Institution, in partnership with its ACGME-accredited program(s), must have a process for education of residents/fellows and faculty members regarding unprofessional behavior, and a confidential process for reporting, investigating, monitoring, and addressing such concerns. (Core)</td>
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1. Describe the Review Committee’s rationale for this revision: **This revision transposes to the Institutional Requirements institutional expectations outlined in Common Program Requirement VI.B.6.**

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **This revision sets expectations for Sponsoring Institutions with respect to addressing unprofessional behavior in the clinical learning environment. This requirement is intended to improve clinical learning environments and to enhance patient safety by encouraging professional cultures that use systems of the Sponsoring Institution in responding to unprofessional behavior.**

3. How will the proposed requirement or revision impact continuity of patient care? **N/A**

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **N/A**

5. How will the proposed revision impact other accredited programs? **The revision benefits ACGME-accredited programs by bringing the Institutional Requirements into alignment with Section VI of the Common Program Requirements.**
ACGME-accredited programs by bringing the Institutional Requirements into alignment with Section VI of the Common Program Requirements.


Requirement Revision (significant change only):

III.B.7. Well-Being

III.B.7.a) The Sponsoring Institution must partner with its ACGME-accredited program(s) to address well-being of residents/fellows and faculty members, consistent with the Common and specialty-/subspecialty-specific Program Requirements. *(Core)*

III.B.7.b) The Sponsoring Institution, in partnership with its ACGME-accredited program(s), must educate faculty members and residents/fellows in identification of the symptoms of burnout, depression and substance abuse, including means to assist those who experience these conditions. This responsibility includes educating residents/fellows and faculty members in how to recognize those symptoms in themselves, and how to seek appropriate care. *(Core)*

III.B.7.c) The Sponsoring Institution, in partnership with its ACGME-accredited program(s), must: *(Core)*

III.B.7.c).(1) encourage residents/fellows and faculty members to alert their program director, DIO, or other designated personnel or programs when they are concerned that another resident/fellow or faculty member may be displaying signs of burnout, depression, substance abuse, suicidal ideation, or potential for violence; *(Core)*

III.B.7.c).(2) provide access to appropriate tools for self screening; and, *(Core)*

III.B.7.c).(3) provide access to confidential, affordable mental health assessment, counseling, and treatment, including access to urgent and emergent care 24 hours a day, seven days a week. *(Core)*

III.B.7.d) The Sponsoring Institution must ensure a healthy and safe clinical and educational environment that provides for: *(Core)*

III.B.7.d).(1) access to food during clinical and educational assignments; and, *(Core)*

III.B.7.d).(1) safety and security measures for residents/fellows appropriate to the participating site. *(Core)*

1. Describe the Review Committee’s rationale for this revision: *This revision transposes to the Institutional Requirements institutional expectations outlined in Common Program Requirements VI.C, VI.C.1.e), and VI.C.1.e).(1)-(3). This revision also categorizes the Institutional Requirements for food access and safety and security measures as well-being requirements.*

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? *This revision enhances requirements for the well-
being of residents, fellows, and faculty members.

3. How will the proposed requirement or revision impact continuity of patient care? N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? Sponsoring Institutions must ensure resources that support resident well-being as required, including 24/7 access to mental health services, access to self-screening tools, food, and appropriate safety/security measures.

5. How will the proposed revision impact other accredited programs? The revision benefits ACGME-accredited programs by bringing the Institutional Requirements into alignment with Section VI of the Common Program Requirements.