



## Four senior vice presidents to join ACGME

*Senior VPs will lead teams for hospital, medical, surgical, and institutional accreditation*

CHICAGO, February 21, 2012—Four senior vice presidents will join the Accreditation Council for Graduate Medical Education, the ACGME Board of Directors announced at its February 7 meeting. The senior vice presidents will each lead ACGME staff and Review Committees focused on one of four accreditation areas: hospital-based accreditation, institutional accreditation, medical accreditation, and surgical accreditation.

Mary Lieh-Lai, MD, FAAP, FCCP, will be the senior vice president, medical accreditation. Dr. Lieh-Lai is currently a professor of pediatrics at Wayne State University School of Medicine, as well as the director of Wayne State's critical care medicine fellowship and pharmacology fellowship programs.

Louis J. Ling, MD, a professor of emergency medicine and an associate dean of graduate medical education at the University of Minnesota School of Medicine, will join the ACGME as the senior vice president, hospital-based accreditation.

John R. Potts III, MD, will be the senior vice president, surgical accreditation. Dr. Potts is a professor of surgery, the assistant dean for graduate medical education, and the vice chair for education at the University of Texas Health Sciences Center.

Kevin B. Weiss, MD, will join the ACGME as the senior vice president, institutional accreditation. Dr. Weiss, who served as president and chief executive officer of the American Board of Medical Specialties from 2008 to 2012, is a professor of clinical medicine in the Division of General Medicine and the Institute for Healthcare Studies at Northwestern University's Feinberg School of Medicine.

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*The ACGME is a private, non-profit organization that accredits over 9,000 residency programs in 137 specialties and subspecialties that educate over 116,000 residents and fellows. Its mission is to improve the quality of health care in the United States by assessing and advancing the quality of resident physicians' education.*