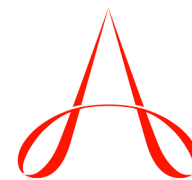


RRC NEWS

ALLERGY AND IMMUNOLOGY



ACGME

Accreditation Council for Graduate Medical Education

NOVEMBER 2009

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RRC STAFF

PATRICIA B. LEVENBERG, PHD
EXECUTIVE DIRECTOR
312.755.5048
PLEVENBERG@ACGME.ORG

LINDA ROQUET
ACCREDITATION ASSISTANT
312.755.5494
LROQUET@ACGME.ORG

STEPHEN MOORE
ACCREDITATION ASSISTANT
312.755.5045
SMOORE@ACGME.ORG

ACGME
515 N STATE ST
STE 2000
CHICAGO, IL 60654
WWW.ACGME.ORG

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Case Logs

The Committee requests that programs add the Case Logs of the most recent program graduates to the PIF when preparing for an accreditation survey. The field staff will review Case Logs at the time of the site visit.

Revising Program Requirements

Currently, the Program Requirements for Allergy and Immunology are undergoing a major revision. Following ACGME policy, the revised program requirements will be posted for public comment approximately in late 2010. However, the Committee will be seeking the input of program directors as it begins the revision process. Program directors will have an opportunity to be engaged in the revision process at the AAAAI meeting in January 2010 by providing comments on the current standards and offering guidance for the development of other requirements. The final, revised requirements are expected to be in effect by the fall of 2011.

Progress Reports to the RRC

In an effort to reduce burden, the RRC reminds program directors that progress reports should only be submitted for review upon specific request (within the language of the notification letter). Unsolicited progress reports will not be scheduled for review by the committee, but will be administratively acknowledged with no further action. It is also important to note that the RRC does not rescind (remove) citations from a program's history upon review of a (requested) progress report. A progress report should update the Committee on how the program is addressing those areas identified for comment in the RRC's request for the report. Please note that the Committee expects documentation of the progress and can change the accreditation cycle based on the strength of the response in the progress report. The change can either lengthen or shorten a cycle. Citations may only be identified as corrected at the time of a full program review when they are each thoroughly evaluated through the site visit and review of accreditation materials.

MEETING AND AGENDA CLOSING DATES

Meeting: Feb 5-6, 2010
Agenda Closing: Jan 1, 2010

Meeting: Sept 10-11, 2010
Agenda Closing: July 1, 2010

Fellow Survey

The national report for the fellow survey that summarizes all Allergy and Immunology responses is available in ADS. This report will allow each program director to view and compare his/her program's responses to those of all A&I programs. For the first time, program directors will see the results of specialty-specific A&I questions. To view this information:

1. Login into ADS (using your username and password);
2. On the left side of the screen, you will see a list of report options. Select 'Fellow/Fellow Survey';
3. Select 'National Data by Core Specialty';
4. Select '2008-2009' (or another range).

In addition, the ACGME has posted a blank copy of the survey on its website:

http://www.acgme.org/acWebsite/Fellow_Survey/fellow_survey_general_questions_20072008.pdf

as well as an FAQ for the survey:

http://www.acgme.org/acWebsite/Fellow_Survey/res_FAQ.asp

Many program directors download the survey and FAQ and use these to have conversations with their fellows about the survey contents (questions as well as requirements). This exposes fellows to the survey items, reduces the possibility of confusion with items, and better informs program directors of fellows' perceptions.

ACGME Announces Publication of the Journal of Graduate Medical Education

The ACGME is proud to announce the publication of a new peer-reviewed journal, the Journal of Graduate Medical Education (the Journal). The inaugural issue was published in August 2009. The mission of this journal is to contribute in a meaningful way to the knowledge about graduate medical education and the environment in which fellows learn and participate in care. The Journal's content will encompass original works related to all aspects of graduate medical education and the environment in which it occurs, along with policy articles, reviews, commentaries, letters to the editor, and invited

editorials. Each issue will include a limited number of pages with important updates from the ACGME and its review committees, with these pages clearly distinguished from the peer-reviewed sections. Initial circulation will be approximately 10,500 copies, with copies provided to directors of accredited residency programs and designated institutional officials (DIOs). The ACGME will grant the Editorial Board and the Editor-in-Chief editorial freedom to establish that the views expressed in the Journal are exclusively those of the authors and may not represent ACGME policies and views, in keeping with guidelines for editorial independence.

Fellow Complement

The Committee must review all requests for an increase to the fellow complement, and the DIO of each sponsoring institution must approve (via sign off in ADS) all requests. While the specialty-specific program requirement language indicates the RRC does not approve an increase in the complement of fellows, the Common Requirement language refers to the need for approval for such changes. The Committee asks for the DIO's signature, which will indicate to the Committee that there are sufficient resources to add another fellow. Should this be the case, then the request will most likely be approved. All requests, both permanent and temporary, are reviewed within two weeks. Please contact RRC staff with any questions about this process.

Quick Reference Guide for Coding Diagnoses and Procedures

The Accreditation Data System (ADS) contains a link to the Quick Reference Guide which aids fellows in coding the appropriate diagnoses and procedures for their patients. The Committee revised the list of procedures and codes when the program requirements were changed in 2007. Another copy of the Quick Reference Guide can be found on the ACGME website (www.acgme.org; click on 'Review Committees', then 'Allergy and Immunology').

Recognizing a Notable Program Practice

A notable practice is a process or practice that a Review Committee or other ACGME committee deems worthy of notice. More specifically, a notable practice is a unique approach or practical tool (e.g., sample schedule, evaluation form [resident, faculty, program, multi-source, etc.]), set of goals and objectives, (e.g., workshop agenda/tools, model curricula, process guidelines, policy, survey, etc.) rather than just a description of a practice. In other words, the notable practice should be something that is usable as is or can be adapted by programs to fit their needs. Notable practices are shared through the ACGME website or other ACGME publications to provide programs and institutions with additional resources for resident education. Notable practices do not create additional requirements for programs or institutions. Look for these in the future on the Allergy and Immunology Web page.

Save the Date:

2010 ACGME Annual Educational Conference

Transitions in GME

Gaylord Opryland Resort Hotel
and Convention Center
Nashville, Tennessee

March 4-7, 2010

For more Information:

[www.acgme.org/acWebsite/meetings/
2010Conf/me_EducConf_10.asp](http://www.acgme.org/acWebsite/meetings/2010Conf/me_EducConf_10.asp)