

Name of Rotation: UC Ward Senior

Supervisor: S. Andrew Josephson MD

Rotation Description:

The senior ward resident directly oversees the junior resident on the ward service, together managing the inpatient Neurology service at UCSF. The resident oversees day-to-day decisions regarding patient triage, diagnosis, and therapy. S/he rounds daily with the attending ward neurologist during attending rounds. S/he may participate in resident work rounds, but (after the first few months of the year) need not participate on a daily basis. S/he also plays a major role in teaching medical students the fundamental aspects of neurology – including the neurological examination and basic care of patients with neurological impairment. Other duties include rounding on the weekends in the absence of the senior ward resident and participating in weekly journal club.

Core Competencies:

Patient Care-Resident is able to provide compassionate, appropriate and effective patient care for the treatment of health problems and promotion of health. Resident understands how to appropriately prioritize patient problems and develop an appropriate diagnostic plan, prescribes medications appropriately, shows an appropriate balance between attention to the details of patient care and the overall context of treating the patient's illness. Resident obtains consultations appropriately, and is able to perform technical procedures adequately, when appropriate.

Medical Knowledge-Resident demonstrates knowledge of established and evolving biomedical, clinical, epidemiological, and social/behavioral sciences as well as the application of this knowledge to patient care. Resident is able to assess diagnostic information critically and constructively, and recognizes the psychosocial aspects of illness. Resident is able to critically evaluate the medical literature and apply new knowledge to the delivery of safe and effective patient care.

Practice-Based Learning and Improvement- Resident is able to critically evaluate the care of their patients, appraise and assimilate scientific evidence, and continuously improve patient care delivered on the basis of ongoing self-evaluation and learning. The resident uses knowledge to educate patient families, medical students, allied health personnel, peers, and other health professionals as appropriate. Resident is capable of self-identifying strengths, deficiencies, and the limits of their knowledge and expertise. The Resident is receptive to constructive criticism (formative evaluation feedback) regarding the care of patients and physician performance. Resident is able to set learning and improvement goals, and identify and perform activities appropriate to meeting those goals.

Interpersonal and Communication Skills-The Resident demonstrates interpersonal and communication skills that result in effective information exchange and collaboration with patients, families and other health professionals. These skills include the ability to communicate across a broad range of socio-economic and cultural backgrounds and ability to communicate with physicians, health professionals, and health related agencies effectively. Resident is able to maintain comprehensive, timely and readable medical records. Resident can work effectively as a member or leader of a healthcare team and serve appropriately as a consultant to other physicians and health professionals. Resident is able to clearly lead daily work rounds, when appropriate.

Professionalism- Committed to carrying out professional responsibilities and adhering to ethical principles. Resident demonstrates respect for patient privacy and autonomy and is accountable to patient, society and the medical profession for actions. Resident demonstrates compassion, integrity and respect for others as well as responsiveness to patient needs that supersede self-interest. The Resident demonstrates sensitivity and responsiveness to a broad patient population including diversity in gender, age, culture, race, religion, disability, and sexual orientation. Resident demonstrates the ability to manage personal stress effectively. Answer pages or messages in a timely fashion. Resident understands how to maintain appropriate professional boundaries, and demonstrates integrity, honesty and compassion. Resident completes assigned tasks in a timely fashion.

Systems-Based Practice-Resident understands and is capable to interact effectively with different systems of care. Demonstrates the ability to provide high-quality care in a cost-effective manner. Resident incorporates consideration of cost-awareness and risk-benefit analysis in patient care decisions. Resident advocates for high quality care for all patients.

Rotation Goals:

1. Demonstrate team management skills by overseeing the junior resident and students on the service in order to deliver effective, efficient, evidence-driven patient care (**Competencies Addressed:** Patient Care, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism, Systems-Based Practice)
2. Oversee the quality and timeliness of chart documentation by the junior resident. (**Competencies Addressed:** Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism, Systems-Based Practice)
3. Report to, consult with, and round with the attending ward neurologist daily (**Competencies Addressed:** Patient Care, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism)
4. Teach the medical students and junior residents basic concepts of the neurologic examination and management of the neurologically ill patient (**Competencies Addressed:** Patient Care, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism)

Rotation Objectives:

1. Assure the timely dictation of discharge notes (including sharing this duty with the junior resident) (**Competencies Addressed:** Patient Care, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism, Systems-Based Practice)
2. Assist or substitute for the junior resident during the daytime when the junior is absent or too busy to provide timely coverage of patients (**Competencies Addressed:** Patient Care, Medical Knowledge, Interpersonal and Communication Skills, Professionalism)
3. Allow for effective patient care by assuring the sign-out to on-call and covering residents is complete both in written and verbal form (**Competencies Addressed:** Patient Care, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism, Systems-Based Practice)

4. Attend morning report (Competencies Addressed: Patient Care, Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills)
5. Plan the weekly case conference/Professor's Rounds, including case selection and organization (Competencies Addressed: Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills, Professionalism)
6. Select an article for and present at Monday Journal Club every other week (Competencies Addressed: Medical Knowledge, Practice-Based Learning and Improvement, Interpersonal and Communication Skills)
7. Plan on-call schedules three months in advance of the service month (Competencies Addressed: Interpersonal and Communication Skills, Professionalism)

Bibliography/Study List:

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Lehmann HC, et al: Plasma exchange in neuroimmunological disorders: part 2. Treatment of neuromuscular disorders. Arch Neurol 63:1066, 2006

Tunkel AR, et al: Practice guidelines for the management of bacterial meningitis. Clin Infect Dis 39:1267, 2004

Washington University Neuromuscular Website: www.neuro.wustl.edu/neuromuscular