

RRC NEWS

PHYSICAL MEDICINE AND REHABILITATION



Accreditation Council for Graduate Medical Education

FALL 2008

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RRC NEWS IS A BIENNIAL PUBLICATION THAT PROVIDES REVIEW COMMITTEE AND ACGME UPDATES. PLEASE CONTACT THE EDITOR FOR SUGGESTIONS OR COMMENTS ABOUT THIS NEWSLETTER: KREINHOLD@ACGME.ORG.

Frequent Program Citations

During the last two years, the RRC identified 152 citations of the 64 Physical Medicine and Rehabilitation residency programs it reviewed. The most frequently cited requirement categories were:

<u>Category</u>	<u>Number of Citations</u>
Patient care experience	36
Responsibilities of the program director	20
Didactic components of the educational program	14
Certification examination performance	11
Evaluation of the program	10
Educational goals and objectives	10

In the patient care category, the most frequent specific citations were related to:

- an inpatient census of less than eight per resident FTE
- less than 12 months of resident responsibility for inpatients
- less than 12 months of education in fundamental clinical skills
- less than 12 months of resident responsibility for outpatients
- insufficient resident opportunity to develop competence in the care of pediatric rehabilitation patients.

The vast majority of citations in the program director responsibility category were related to inaccuracies, discrepancies, or omissions in the Program Information Form prepared for the site visitor and RRC review.

Citations in the didactic components category were for didactic sessions that do not include required education in a particular area (e.g., anatomy) and for insufficient time provided for didactic sessions.

Citations related to certification examination performance are rendered when less than 75% of program graduates pass either part of the ABPMR examination.

Most of the citations in the program evaluation category were related to an internal review that did not occur at the midpoint between accreditation site visits. The approximate date of the midcycle internal review is listed in the accreditation letter; it is the date when internal reviews must be documented in the GME Committee minutes as being in process, and is calculated using the effective date noted in the accreditation letter and the approximate date of the next site visit.

Most citations regarding educational goals and objectives were related to insufficient incorporation of the ACGME's general competencies and

inadequate review of goals and objectives prior to particular rotations.

Notification of RRC Accreditation Decisions

About one week following the meeting, the program director/DIO receives an e-mail informing him/her of the accreditation status. However, an e-mail notification is not sent for a proposed adverse action or adverse action. The "status" e-mail is sent to the following individuals:

1. For the results of a specialty program review, notification is sent to the program director with a copy to the DIO of the sponsoring institution;
2. For the results of the review of a dependent subspecialty, notification is sent to its program director, and copies are sent to the core specialty program director and the DIO;

After the Review Committee meeting, the program director and DIO will receive e-mail notification that the letter of notification (LON), with the complete accreditation information, has been posted in ADS. Beginning with Review Committee meetings that occurred after July 1, 2008, Review Committees will adhere to the following deadlines for these notifications:

1. Status e-mails will be sent five business days after the review committee meeting to the program director.
2. Letters of notification will be posted within 60 days of the review committee meeting.

New Zip Code for ACGME

ACGME's zip code changed on July 1, 2008. Anything that is mailed or sent by Fed-Ex must now reference zip code 60654. Please note that the PO Box zip code, 60610, has not changed.

Measuring Competencies Outcomes

The addition of the competencies as an integral part of resident education has been an evolutionary process. Initially, program directors and faculty were expected to be aware of the six competencies; then, the competencies were integrated into the goals and objectives, and resident evaluations.

Now, programs must measure the outcomes of competency-based education. The RRC has developed some sample measures, and these are posted on the ACGME website: http://www.acgme.org/acWebsite/resEvalSystem/eval_list.asp. However, the RRC encourages programs to be innovative in developing

and using their own outcome measures.

Accreditation Data System

The ACGME's online ADS alerts the RRC to changes in programs. Program directors should update ADS to:

- Notify the RRC of any changes in their program (i.e., new program director or adding or deleting a site)
- Request a change which needs RRC approval (i.e., an increase in resident complement. The request for a permanent increase in the resident complement must include a copy of the institutional data for all participating sites. Only one academic or one calendar year of data is necessary.)
- Submit the academic year "Annual Update" (ADS staff will e-mail the deadline for updating faculty and resident rosters)
- Prepare for an upcoming site visit (the ADS will populate many sections of the PIF with the data entered)

Address your questions or concerns about ADS to webADS@acgme.org.

Description of a DIO

DIO refers to the Designated Institutional Official. This individual has the authority and responsibility for all ACGME-accredited GME programs. The DIO signs the PIF and also receives a copy of the program's accreditation status. The DIO is required to co-sign most correspondence between the institution and the ACGME.

Council of Review Committee Residents

The Council of Review Committee Residents (CRCR) is composed of physicians in-training, and their unique perspective makes them invaluable members of the 28 residency review committees to which they belong. The CRCR meets in February and September, and provides advice and feedback to the ACGME Board through its chair, Karen Hsu Blatman, MD. Dr. Hsu Blatman is one of two ACGME resident directors of the ACGME Board of Directors (the AMA appoints a resident director from its Resident and Fellow Section), and she also serves on the ACGME Strategic Initiatives Committee. Adeline Deladisma, MD, vice chair, serves on the ACGME Monitoring Committee.

In recent years, the CRCR has provided feedback on the redesign of the ACGME resident survey, and it has recommended a change in the institutional requirements to allow for a fairer grievance process when the designated institutional official is also the program director. The CRCR has also voiced concerns with the Federation of State Medical Boards about its “unusual circumstance” question on the verification credentialing form.



Pictured above: From Back Row (left to right): Miriam D. Post, MD, Pathology; Meredith Riebschleger, MD, Pediatrics; Monica E. Rho, MD, Physical Medicine and Rehabilitation; Jeffrey H. Kozlow, MD, Plastic Surgery; Samuel Seiden, MD, Anesthesiology; Kayla Pope, MD, Psychiatry; Todd J. Mondzelewski, MD, Ophthalmology.

Middle Row: Matthew M. Poppe, MD, Radiation Oncology; Ruth Ann Vleugels, MD, Dermatology; Brian Lane, MD, PhD, Urology; Michael L. DiLuna, MD, Neurological Surgery; Adeline Deladisma, MD, Surgery; Joanna R. Fair, MD, Nuclear Medicine.

Front Row: Esther J. Cheung, MD, Otolaryngology; Rupa J. Dainer, MD, Institutional Review Committee; Karen Hsu Blatman, MD, Internal Medicine (and baby Penelope); Jaime Lynn Bohl, MD, Colon and Rectal Surgery; Gretchen Glaser, MD, Obstetrics and Gynecology.

Not pictured: Jose A. Carillo, MD, Neurology, Molly Cohen-Osher, Family Medicine, Brian P. Freeman, MD, Internal Medicine, James Huang, MD, Thoracic Surgery, Shauna Lawless, MD, Preventive Medicine, Keri A. Reese, MD, Orthopaedic Surgery, Jessica B. Robbins, MD, Diagnostic Radiology, Benjamin P. Soule, MD, Allergy and Immunology, Sarah Taylor, MD, Transitional Year, Michael J. Tocci, MD, Emergency Medicine, Audrey C. Woerner, MD, Medical Genetics.

Courage to Teach, Courage to Lead, and John C. Gienapp Awardees

Eleven program directors and three designated institutional officials have been chosen to receive the Parker J. Palmer Courage to Teach and Courage to Lead awards. These annual awards, selected from a large pool of nominees, honor outstanding teachers and leaders in graduate medical education.

The Courage to Teach Award is given to program

directors, nominated by their peers and students, who have innovative residency program curricula, and who have improved graduate medical education and served as exemplary role models for residents. The award is named for Parker J. Palmer, PhD, a sociologist and teacher who wrote *The Courage to Teach*.

The Parker J. Palmer Courage to Lead Award is given to designated institutional officials, who are responsible for all ACGME-accredited residency programs at an institution, for creating an optimum learning environment for residents; encouraging the ethical, professional, and personal development of residents; and ensuring safe and appropriate patient care.

The Parker J. Palmer Courage to Teach and Courage to Lead award recipients will receive plaques and checks for \$1,000 at a luncheon held during the ACGME’s Annual Educational Conference, which will take place March 5-8 at the Gaylord Texan Resort and Convention Center in Dallas. The award recipients will also be invited to attend an educational retreat next May at the Fetzer Institute in Kalamazoo, Michigan.

The 2008-2009 Parker J. Palmer Courage to Teach and Courage to Lead recipients are:

Courage to Teach Awardees

- Michael S. Beeson, MD, emergency medicine, Summa Health System, Akron, Ohio
- James Burks, MD, internal medicine, Texas Tech University, Lubbock, Texas
- Peter Carek, MD, family medicine, Medical University of South Carolina, Charleston, South Carolina
- Edmund Cibas, MD, cytopathology, Brigham and Women’s Hospital, Boston, Massachusetts
- Nancy Gaba, MD, obstetrics and gynecology, George Washington University, Washington, DC
- Sheela Kapre, MD, internal medicine, San Joaquin General Hospital, French Camp, California
- Gail Manos, MD, psychiatry, Naval Medical Center, Portsmouth, Virginia
- D. Karl Montague, MD, urology, Cleveland Clinic, Cleveland, Ohio (recently retired with 31 years experience as program director)

- Lori Schuh, MD, neurology, Henry Ford Hospital, Detroit, Michigan
- James Valentine, MD, surgery, University of Texas Southwestern Medical School, Dallas, Texas
- Richard Welling, MD, surgery, Good Samaritan Hospital, Cincinnati, Ohio.

Parker J. Palmer Courage to Lead Awardees

- Lois Bready, MD, University of Texas Health Science Center, San Antonio, Texas
- Diane Hartmann, MD, University of Rochester Medical Center, Rochester, New York
- Andrew Filak, MD, University of Cincinnati College of Medicine, Cincinnati, Ohio

John C. Gienapp Awardee

William H. Hartmann, MD was selected for the John C. Gienapp Award, which honors him for his significant lifetime contributions to the ACGME and graduate medical education. The award is named after the ACGME's first executive director, John C. Gienapp, PhD, who headed the ACGME from its inception in 1981 to 1997.

RRC Webpage Redesign

During this past year, the RRC webpages were redesigned. The new user-friendly format has a new look for each page, and allows users to quickly locate information on the RRC pages through new menus and navigation bars; content has been organized into specific categories, and keywords have been updated to improve search engine results. A link to your RRC staff listing, and their contact information, is located at the top of the page. The contact list is organized by subject for easy access to the staff member responsible for key areas so that your questions are answered in a timely manner. The new Physical Medicine and Rehabilitation webpage is located here: http://www.acgme.org/acWebsite/navPages/nav_340.asp

2009 ACGME Educational Conference

March 5-8, 2009 in Grapevine, Texas

Each year, the ACGME Annual Educational Conference provides a venue for graduate medical educators to learn more about the accreditation process and ways to enhance residency program quality related to ACGME initiatives, such as general competencies, educational outcome assessment, and duty hours.

The 2009 conference theme, "Shaping the Future," will offer more than 80 sessions clearly focused on the topics of education, assessment, the learning environment, and accreditation. The Conference will begin with an international pre-conference titled "Promoting Good Learning and Safe, Effective Care: A Five-Year Review of the ACGME's Common Duty Hour Standards," as well as an introductory pre-course for new program directors and coordinators.

Attendees and speakers can register here: http://www.acgme.org/acWebsite/meetings/me_EducConf_09_Speakers.asp

Meeting Dates and Agenda Closing Dates

Meeting:	February 20-21, 2009
Agenda Closing:	December 19, 2008

Meeting:	August 28-29, 2009
Agenda Closing:	June 26, 2009