

Spring 2006

Parker J. Palmer Teacher Award Recipient

Dorothy S. Lane M.D., Program Director for Preventive Medicine at Stony Brook University, Stony Brook, N.Y. was selected as one of the 2006 recipients of this prestigious award. Her longstanding commitment to the education of physicians and her ability to create an environment for exemplary learning has proven to be the ideal combination for excellence in graduate medical education in preventive medicine.

Program Director Survey Results

The Committee surveyed all program directors in Preventive Medicine to determine whether there were procedures being taught as part of the educational curriculum for preventive medicine. Suturing, removal of foreign bodies with slit lamps and joint injections were the top three reported for Occupational Medicine.

Adding or Deleting a Participating Institution

Any change in the approved participating institutions must be approved in advance by the RRC. The change means increasing the length of an existing assignment or to add or delete a participating institution. It is necessary to provide the following materials that will support your request. Please use the checklist as your guide.

The following information must accompany every request:

- Educational rationale
- Educational objectives
- Proposed date of implementation
- Duration of the assignment
- Comment on any issues identified at the last site visit
- Current block diagram
- Proposed block diagram
- Operative data for the proposed institution

Letters of Agreement Attached to PIF

The Committee approved that letters of agreement do not need to be attached to the PIF and that the verification should be the responsibility of the site surveyor. Educational goals and objectives will still need to be incorporated into the PIF for rotations.

Competencies for Residents

The ACGME timeline for implementing the Competency/Outcome Project indicates that RRCs are expected to begin issuing citations with consequence and making suggestions for improvement, starting July 2006. The ACGME is shifting its focus from a structure and process system of graduate medical education to one that is outcomes based, requiring fellows in training to achieve competence in six broad

domains. Programs should begin using resident performance data as a basis for improvement and begin to use external measures (i.e. patient surveys, clinical quality measures) to verify fellow and program performance.

The ACGME is working to prepare a primer for program directors and RRCs to guide program directors in implementing the general competencies that includes instruction for education, evaluation, improvement and faculty development.

Administrative Updates

(1) All administrative changes should first be initiated in WebADS; (2) Program director changes are approved by the RRC for Preventive Medicine and notification of a change must be accompanied by a current C.V.; (3) Any communication to the RRC or a RRC member should be sent to the Executive Director of the RRC Preventive Medicine; and (4) all requests for either a temporary or permanent increase in the resident complement must contain all of the items listed on the check list that can be found on the ACGME website.

Resident Surveys

The ACGME has started its last wave of the current resident surveys. Programs with active residents are required to participate. The questions were refined based on feedback and changing common program requirements. Please note that the survey is not linked with a program's site visit. However, the site visitor will have access to the last resident survey at the time of the site visit. Program directors can access the responses as well. For questions related to the resident survey, contact us at ResSurvey@acgme.org. The Committee suggests that residents be instructed to put NA on questions that may not apply to preventive medicine.

Key Faculty Defined

The key faculty members are defined as those individuals with appropriate responsibility for supervision and curriculum development and who participate in the faculty final summative evaluations of residents.

Competency Based Education

"Educating Physicians for the 21st Century, a series of five power point modules with a facilitator's guide is a new educational resource from the Research and Education Department. The first lecture, "Introduction to Competency Based Resident Education" provides an overview of basic principles of competency based education, an overview of the Outcomes Project, an over view of the Common Program Requirements and the ACGME time line for implementation of the competencies. The module is designed to be given by a power point lecture to faculty to familiarize them with the above topics. The module is approximately ½ hour long. Modules 2-5 will be available mid summer. Go to http://www.acgme.org/outcome/e_powerpoint.asp.

"Good" Practices

In support of the ACGME's initiative for more and timely communication with Program Directors and Designated Institutional Officials, the RRC for Preventive Medicine is posting on its website the good practices of programs across the country.

Courage to Teach and Lead Awards

The ACGME is accepting nominations for the Courage to Teach and Courage to Lead awards. Information and nomination forms for these awards, which honor outstanding program directors and DIOs, are posted on the ACGME Web site, www.acgme.org under the "awards" link. Nominations are due June 15, 2006.

ACGME Educational Conference

The ACGME annual educational conference will be held on March 2-4, 2007 in Kissimmee Florida. Details of the conference will be on the ACGME website by December 1. The conference is designed for educators, program directors, coordinators, and anyone interested in graduate medical education. This past year, there were over 900 participants.

Competency Workshop

The Department of Accreditation Committees will be conducting a workshop for members of the RCs to further identify requirements and expectations for the ACGME competencies in reviewing a program's progress on implementing the Competency/Outcomes Project. The RCs will begin to issue citation(s) with consequences and making suggestions for improvement starting July 1, 2006.

Web ADS Administrative Update

A new feature in Web ADS will enable programs (PDs, Coordinators and DIOs) to access RRC notification letters retrospective to meetings after July 1, 2004 using their respective log-in and passwords. Copies of letters prior to that date will need to be requested through the RRC staff. It is important to note that any changes to the program (e.g., new program director, change in complement, etc.) must be initiated via Web ADS. Furthermore, published guidelines (on the website) for such changes must be followed prior to staff scheduling for RRC review.

Residency Review Committee

Mark B. Johnson, MD, MPH (chair)
Philip Harber, MD, MPH (vice-chair)
P. Glenn Merchant, Jr., MD, MPH
Clyde B. Schechter, MD
William W. Greaves, MD, MSPH
Michael R. Valdez, MD, MPH

Peter Rumm, MD, MPH, FACPM
Timothy J. Key MD, MPH
Roy Hoffman, MD (resident)
James Vanderploeg, MD, MPH (ex-officio)

RRC Staff

Patricia B. Levenberg, PhD, Executive Director
(312.755.5048 e-mail:
plevenberg@acgme.org)
Eileen Anthony M.J, Senior Accreditation
Administrator (312.755.5047 e-mail:
eanthony@acgme.org)
Linda Roquet, Administrative Secretary
(312.755.5494 e-mail: lroquet@acgme.org)

In order to ensure an orderly and efficient RRC meeting, we must establish cut-off dates for requested agenda items. Please note these deadlines in the event you have submissions for future R.R.C. meetings; March 2007 meeting deadline for materials is **January 29, 2006** and **August 7, 2006** for the October 2006 meeting.

We understand that emergencies occur and we will be sensitive to your needs in these situations. However, routine agenda items will be held for the next meeting after these cut-off dates.

Mailing Address:
RRC for Preventive Medicine
ACGME
515 North State Street
Suite 2000
Chicago, IL 60610

We invite your comments:
plevenberg@acgme.org