

RRC NEWS

PREVENTIVE MEDICINE



Accreditation Council for Graduate Medical Education

JANUARY 2009

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RRC STAFF

PATRICIA LEVENBERG, PHD
EXECUTIVE DIRECTOR
312/755-5048
PLEVENBERG@ACGME.ORG

EILEEN ANTHONY, MJ
ASSOCIATE EXECUTIVE DIRECTOR
312/755-5047
EANTHONY@ACGME.ORG

LINDA ROQUET
ACCREDITATION ASSISTANT
312/755-5494
LROQUET@ACGME.ORG

ACGME
515 N STATE ST
STE 2000
CHICAGO, IL 60654
WWW.ACGME.ORG

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New Specialty-specific Resident Survey Questions

New preventive medicine specialty-specific questions will appear in the 2009 resident survey. Beginning in 2009, the survey will be conducted every year, and results can be used as heuristic tools by program directors to improve the quality of residency education. For more information about the resident survey visit: http://www.acgme.org/acWebsite/Resident-Survey/res_Index.asp

Evaluation of Residents Entering Preventive Medicine Residencies

Program directors of preventive medicine must request an evaluation from the program director of the 12-month clinical phase program for all residents entering the preventive medicine residency. The program director from the transitional year or other specialty should complete the Global Resident Competency Rating Form on the ACGME Preventive Medicine webpage, http://www.acgme.org/acWebsite/RRC_380/380_SummativeEvaluation_GPM_AA_04_10_2008.pdf. The form should be completed in a timely fashion.

Program Requirements Revision for Preventive Medicine

For the past two years, committee member Mark Johnson, MD has lead RRC members and ACGME staff to revise the program requirements. The RRC recently submitted the draft revision to the ACGME Requirement Development Committee (RDC), which provided the RRC with feedback regarding potential areas for further improvement in the requirements. The RRC may make additional changes to the requirements before posting the requirements on the ACGME website for review and comment. Program directors and DIOs will be notified through the weekly ACGME e-Communication that that the requirements are available for review.

At the end of the 45-day comment period, the RRC will review the comments submitted in response to the proposed requirements and may make additional changes accordingly. The updated draft of the requirements will then be forwarded to the ACGME Board of Directors along with a summary of the comments, and the RRC responses to the comments.

Once the revised requirements are approved by the ACGME Board, they will be posted to the ACGME website, and program directors and DIOs will be notified through the e-Communication that the updated program requirements are now available.

MEETING AND AGENDA CLOSING DATES

MEETING DATE:
MARCH 11-12, 2009

CLOSING DATE:
JANUARY 12, 2009

Site Visit Dates via Email

Program directors receive an e-mail notification of their scheduled site visit date prior to receiving a hard copy letter of confirmation. This change was effective in the Fall of 2006 and was instituted in an effort to notify programs of a firm survey date as soon as the date is ready for release by the Department of Field Staff Activities.

2009 ACGME Educational Conference March 5-8, 2009 in Grapevine, Texas

Each year, the ACGME Annual Educational Conference provides a venue for graduate medical educators to learn more about the accreditation process and ways to enhance residency program quality related to ACGME initiatives, such as general competencies, educational outcome assessment, and duty hours.

The 2009 conference theme, "Shaping the Future," will offer more than 80 sessions clearly focused on the topics of education, assessment, the learning environment, and accreditation. The Conference will begin with an international pre-conference titled "Promoting Good Learning and Safe, Effective Care: A Five-Year Review of the ACGME's Common Duty Hour Standards," as well as an introductory pre-course for new program directors and coordinators. In addition, Dr. Key will lead a discussion of the newly proposed preventive medicine program requirements during the specialty session on Friday, March 6.

RRC DECISIONS: October 2008

Continued Accreditation	6
Other Requests:	5

(Progress reports, increases in complement, changes in program format)

Courage to Teach, Courage to Lead, and John C. Gienapp Awardees

Eleven program directors and three designated institutional officials have been chosen to receive the Parker J. Palmer Courage to Teach and Courage to Lead awards. These annual awards, selected from a large pool of nominees, honor outstanding teachers and leaders in graduate medical education.

The Courage to Teach Award is given to program directors, nominated by their peers and students, who have innovative residency program curricula, and who have improved graduate medical education and served as exemplary role models for residents. The award is named for Parker J. Palmer, PhD, a sociolo-

gist and teacher who wrote *The Courage to Teach*. The Parker J. Palmer Courage to Lead Award is given to designated institutional officials, who are responsible for all ACGME-accredited residency programs at an institution, for creating an optimum learning environment for residents; encouraging the ethical, professional, and personal development of residents; and ensuring safe and appropriate patient care.

The Parker J. Palmer Courage to Teach and Courage to Lead award recipients will receive plaques and checks for \$1,000 at a luncheon held during the ACGME's Annual Educational Conference, which will take place March 5-8 at the Gaylord Texan Resort and Convention Center in Dallas. The award recipients will also be invited to attend an educational retreat next May at the Fetzer Institute in Kalamazoo, Mich.

The 2008-09 Parker J. Palmer Courage to Teach and Courage to Lead recipients are:

Courage to Teach Awardees

- Michael S. Beeson, MD, emergency medicine, Summa Health System, Akron, Ohio
- James Burks, MD, internal medicine, Texas Tech University, Lubbock, Texas
- Peter Carek, MD, family medicine, Medical University of South Carolina, Charleston, South Carolina
- Edmund Cibas, MD, cytopathology, Brigham and Women's Hospital, Boston, Massachusetts
- Nancy Gaba, MD, obstetrics and gynecology, George Washington University, Washington, DC
- Sheela Kapre, MD, internal medicine, San Joaquin General Hospital, French Camp, California
- Gail Manos, MD, psychiatry, Naval Medical Center, Portsmouth, Virginia
- D. Karl Montague, MD, urology, Cleveland Clinic, Cleveland, Ohio
(recently retired with 31 years experience as program director)
- Lori Schuh, MD, neurology, Henry Ford Hospital, Detroit, Michigan
- James Valentine, MD, surgery, University of Texas Southwestern Medical School, Dallas, Texas

- Richard Welling, MD, surgery, Good Samaritan Hospital, Cincinnati, Ohio.

Parker J. Palmer Courage to Lead Awardees

- Lois Bready, MD, University of Texas Health Science Center, San Antonio, Texas
- Diane Hartmann, MD, University of Rochester Medical Center, Rochester, New York
- Andrew Filak, MD, University of Cincinnati College of Medicine, Cincinnati, Ohio

John C. Gienapp Awardee

William H. Hartmann, MD was selected for the John C. Gienapp Award, which honors him for his significant lifetime contributions to the ACGME and graduate medical education. The award is named after the ACGME's first executive director, John C. Gienapp, PhD, who headed the ACGME from its inception in 1981 to 1997.

2010 Awards

The ACGME will begin accepting nominations for the 2010 awards at the end of March 2009. Applications will be available on the website at that time, and will also be announced in the e-Communication. Submissions will be due at the beginning of July 2009.