



Resident / Fellow Survey

THE RESIDENCY REVIEW COMMITTEE FOR INTERNAL MEDICINE

This part of the survey collects information about specific aspects of your Internal Medicine program.

Not all questions below may apply to you. If you have not had experience in a particular area, or if your experience to date does not allow you to answer accurately, please enter N/A (not applicable) for "Don't Know/NA."

What year are you in the program?		YR1 <input checked="" type="radio"/>	YR2 <input type="radio"/>	YR3 <input type="radio"/>
		Yes	No	Don't Know / NA
Core Conferences				
1	Is the core conference series educationally valuable?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Is the Journal Club educationally valuable?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Is the Clinical Pathology/Morbidity and Mortality conference educationally valuable?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient Panel				
4	Do you provide care for patients with acute coronary syndromes before <u>and</u> after interventional cardiology procedures?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Do you routinely receive autopsy reports on patients for whom you have provided care?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Are there rotations or assignments where you do history and physicals or provide care for patients who are <u>not</u> admitted to a resident team?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Are there rotations or assignments in your program where there is excessive reliance on residents to provide clinical service without educational benefit?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rounds				
8	Do your attending rounds routinely include bedside teaching and demonstration of interview and physical examination techniques?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Does the number of attending physicians-of-record on inpatient rotations interfere with your educational experience or ability to accomplish your daily tasks of patient care, including work rounds?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Are there ever more than 8 learners (students and residents) assigned per attending on teaching rounds?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision and Duty				
11	Do residents write most of the orders for patients on the teaching service?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Are all patient consultations supervised by a qualified attending?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Are there written descriptions for lines of resident responsibility and resident supervision in the care of patients on the teaching services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Are first-year residents ever responsible for more than 5 new admissions and 2 in-house transfers per admitting day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Do first-year residents ever have responsibility for the on-going care of more than 12 patients (excluding cross-coverage)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	On your emergency medicine rotation, do you spend more than 12 hours on continuous duty (including sign-in and sign-out)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities				
17	Are you satisfied with your on-call (sleeping room) facilities in terms of ALL the following: privacy, convenient location, safety, security, cleanliness, quiet, shower/bath? (NOTE: If you are unsatisfied with ANY aspect of your on-call facilities, please mark No for this question.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities at ALL acute care hospitals through which you have rotated				
18	Do residents have 24-hour access to a lounge (i.e., a place to relax with fellow residents)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Do residents have 24-hour access to food facilities (either from a cafeteria or vending area)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45	Radiographic Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46	Clerical and Clinical Support Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47	Nursing Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48	Social Workers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49	Dieticians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50	Translators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51	Patient Exam Rooms				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Percentage of Time

52	How frequently do faculty routinely review written learning objectives and expectations with you at the start of new rotations or assignments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		<40%	40%	60%	80%	90%	>90%	Don't Know / NA
53	Please rate the faculty members' interest in resident education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		Poor 1	2	3	4	5	Outstanding	
54	Do the faculty promote an environment of inquiry and scholarship in the residency program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
		Yes	No	Don't Know / NA				

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