

ACGME Staff Biographies

Peggy Simpson, EdD
Executive Director
Review Committees for Surgery, Plastic Surgery, and Thoracic Surgery



Peggy Simpson, EdD, began her ACGME career in 2007. She is the executive director for the Review Committees for Surgery, Plastic Surgery, and Thoracic Surgery. She is also an adjunct lecturer at the Dominican University's Brennan School of Business, and a senior faculty member at the Keller Graduate School of Management of DeVry University. Previously, she held the positions of director of licensing and accreditation, director of student services, director of graduate student services, and director of central services at Keller Graduate School of Management for DeVry, Inc.; senior director for enrollment management and recruiting at the University of Toledo; division administrator for vascular surgery at the Northwestern University Medical Faculty Foundation, and associate

director for the integrated graduate program at the Northwestern University's Feinberg School of Medicine; and academic program coordinator at the University of Cincinnati's College of Engineering. Dr. Simpson is a member of the ACGME's Requirements Development Committee, the Department of Accreditation Committees Data Analysis, Case Log Reporting Focus Group and Communications and Presentation Focus Group, and is an administrative advisor to the Council of Review Committees' Surgical Section. Recognitions and honoraria include: invitee to the 1994 University Council of Educational Administration Graduate Student Symposium; and inductee of the Kappa Delta Pi International Education Honor Society. Publications include: Wallack, Mark K., et. al., "Scholarly Activity," *Journal of Surgical Education* 66:5 (2009): 292-295; Peggy Simpson, "Federal Research Policy Effects on Graduate Electrical Engineering Curriculum" (EdD Diss., University of Cincinnati, 1996). Dr. Simpson earned her EdD from the University of Cincinnati, her MA in English and teaching writing from Long Island University-Brooklyn, and her BA in communications from the University of Dayton.