



Accreditation Council for  
Graduate Medical Education

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## **Charge** **ACGME Committee on the Innovation in the Learning Environment**

The Committee on Innovation in the Learning Environment (CILE) is charged with exploring the relationship between resident duty hours and critical elements of residents' learning and working environment.

The elements of the charge are:

- Collect and interpret information on the relationship between duty hours and other attributes of the learning environment for residents, and on the effect of the common duty hour limits and other changes on the learning environment;
- Explore ways to enhance the learning environment, including innovation and re-engineering the clinical-education interface, and applying the general competencies to assessment and improvement in the learning environment;
- Suggest ways for ACGME to collaborate with other organizations to study the implications of the duty hour limits on the learning environment, drawing on the expertise of researchers and the perspective of residents, faculty, educators and others;
- Provide suggestions for refining the common duty hour limits and other standards that pertain to the learning environment to the RRC Council of Chairs and the Committee on Program Requirements;
- Collect and disseminate information on "best practices" and innovative approaches related to the learning environment;
- Advise ACGME on initiatives to respond to the needs of programs and institutions to provide safe and effective patient care and a safe and effective learning environment for residents; and
- Periodically report to the ACGME on the state of the learning environment, innovations in that environment, and ACGME's and the education community's efforts to improve it.

The Committee on Innovation in the Learning Environment will be chartered for a period for five years. After that period, the Committee may be disbanded, unless its charge is extended.

ACGME Executive Committee, November 18, 2004