

**APPLICATION FORM FOR THE  
PARKER J. PALMER COURAGE TO LEAD AWARD**

Using the information from the nominee's letters of support and curriculum vitae, please complete the application form below. Please note that the form is in a table format and the boxes will expand as text is entered.

<b>Name, Address, Telephone and Email of Nominee:</b>	<b>If also a practicing physician, name specialty:</b>
<b>Name of Institution:</b>	<b>Institutional Number and Current Accreditation Status:</b>
<b>Number of Years as Designated Institutional Official:</b>	<b>Name, Address, Telephone and Email of Nominator(s):</b>
<b>Letters of Support From:</b> (List name, title, and affiliation, i.e. hospital, medical school, university, etc.)	<b>The Letters Tell Us That:</b> (Briefly summarize important points in each letter and include noteworthy attributes.)
<b>EVIDENCE OF ACADEMIC CONTRIBUTION</b>	
<p><i>Comment on each of the following (the table will expand):</i></p> <p><b>Leadership/Values/Principles:</b> Guides the organization in setting organizational values, directions, and performance expectations. Gives attention to communication among physicians, residents, and nurses, reviews organizational performance, and creates a learning environment that encourages high performance. Demonstrates knowledge and understanding of the educational leadership roles of other graduate medical education organizations.</p> <p><b>Comments:</b></p> <p><b>Quality of Physicians:</b> Employs and retains outstanding physician educators who demonstrate excellence in both patient care and teaching. Teaching faculty are empowered by the institution to actively develop and maintain high level residency training programs.</p> <p><b>Comments:</b></p> <p><b>Faculty Development:</b> Provides the faculty with on-going personal formation and development. Balances short- and long-term individual and organizational objectives. Secures institutional funding and support for participation in professional development.</p> <p><b>Comments:</b></p> <p><b>Interdisciplinary Activity:</b> Maintains an optimal work environment that includes good collaboration among nurses and other health care professionals and espouses a team approach to good patient care.</p> <p><b>Comments:</b></p>	<p><b>Resource Management:</b> Maintains excellent physical facilities and support systems for patient care and education. Considers the prioritization of its mission and faculty time when distributing resources. Demonstrates the ability to wisely link resources to care and educational outcomes.</p> <p><b>Comments:</b></p> <p><b>Performance Improvement and Innovation:</b> Upholds high performance in areas important to graduate medical education and patient safety. Programs report excellent improvement trends and/or sustained high performance levels in areas, including, but not limited to, the six ACGME competencies and requirements for education, outcome assessment, and improvement. Performance results are used to improve residency education and patient care. There is evidence of benchmark programs and opportunity for innovations.</p> <p><b>Comments:</b></p> <p><b>Career Resources:</b> Provides residents with resources so they can make informed decisions about various career paths; carefully tracks residency outcomes including job/fellowship placement and board passage.</p> <p><b>Comments:</b></p> <p><b>Reflection:</b> Uses reflection as an integral part of the education-improvement process.</p> <p><b>Comments:</b></p> <p><b>Program Directors:</b> Encourages program directors to find innovative ways to teach residents and to provide quality health care.</p> <p><b>Comments:</b></p>
<b>List National, State, Local Activities Related to Teaching and Education:</b>	<b>List Books, Chapters, Articles Related to Education:</b>
<b>General Comments (For Office Use Only):</b>	