

**Specialty-specific References for DIOs:
Faculty Definitions
June 2011**

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Allergy and Immunology	Each program must have at least two key clinical faculty.	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director;

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Allergy and Immunology (<i>Cont'd</i>)		<ul style="list-style-type: none"> • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Anesthesiology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Anesthesiology (<i>Cont'd</i>)		<p>All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Anesthesiology - Adult Cardiothoracic	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Anesthesiology - Pediatric	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Anesthesiology - Critical Care Medicine	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Colon and Rectal Surgery	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Colon and Rectal Surgery (<i>Cont'd</i>)		<ul style="list-style-type: none"> • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Dermatology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Dermatology (<i>Cont'd</i>)		<ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for the Chair, Program Director, Director of Dermatopathology, Director of Pediatric Dermatology, & Director of Surgical Dermatology.</p>

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Dermatology - Procedural	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Dermatopathology	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Emergency Medicine	The definition of a core physician faculty member is a member of the program faculty who provides clinical service and teaching, devotes the majority of his or her professional efforts to the program, and has sufficient time protected from direct service responsibilities to meet the educational requirements of the program. To this end, core faculty should not average more than 28 clinical hours per week, or 1344 clinical hours per year.	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Emergency Medicine (<i>Cont'd</i>)		<p>All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty (also refer to the Emergency Medicine Guidelines on the ACGME website) and should be limited to 25.</p>
Emergency Medicine - Pediatric	The program director must be a member of the core teaching faculty, be American Board of Medical Specialties board certified in pediatric emergency medicine, and have three years experience as a clinician, teacher, and administrator in pediatric emergency medicine.	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Emergency Medicine - Sports Medicine	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Emergency Medicine - Medical Toxicology	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Emergency Medicine - Undersea and Hyperbaric Medicine	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Family Medicine	N/A	<p>FACULTY DATA: List all physician faculty who have a significant role (teaching or mentoring) in the education of residents and who have documented qualifications to instruct and supervise. List the FM physician faculty in your program who devote more than 200 hours per year to resident education (refer to the Program Requirements) in the following order: (1) full-time, (2) part-time, and (3) volunteer faculty.</p> <p>Other Faculty: After listing the FM faculty, identify the primary physician faculty members responsible for teaching FM residents in the following areas (listed in this order): Human Behavior/Mental Health; Adult Medicine; Cardiology; Critical Care; Obstetric Care; Gynecologic Care; Surgery; Orthopaedics; Sports Medicine; Emergency Medicine; Neonates, Infants, Children and Adolescents; Older Patient; Skin. Provide a one page CV for anyone who is not ABMS-certified.</p> <p>Faculty-Resident Ratio: A full-time commitment is at least 1400 hrs/yr (or 27 hrs/wk) devoted to the residency spent in resident administration, resident teaching, resident precepting and attending duties, exclusive of time spent in direct patient care without the presence of residents. All programs in operation must have at least 2 FM faculty members (the PD and one other faculty member) who devote at least 1400 hrs/yr to the program. Additionally there must be 1 full time equivalent (FTE) FM physician faculty for every 6 residents in the program. Do not count the PD in the faculty-to-resident ratio. Once a program has 2 full time faculty members, several faculty can make up the remaining FTE: for example, 2 faculty who are half time (700 hrs/yr or 14 hrs/wk) constitute 1 FTE.</p> <p>All physician faculty must:</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Family Medicine <i>(Cont'd)</i>		<ul style="list-style-type: none"> •devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; •administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; •participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; •establish and maintain an environment of inquiry and scholarship with an active research component; •regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; •encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for the program director, any Family Medicine faculty member who is not ABFM-certified, and any other faculty member who is not ABMS-certified.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Family Medicine - Geriatric Medicine	In addition to the Program Director, each program must have at least one additional key clinical faculty member with similar qualifications who devotes a substantial portion of professional time to the training program.	PHYSICIAN FACULTY ROSTER INSTRUCTIONS: (1) First list the Program Director (2) List the other Geriatric Medicine subspecialists who devote sufficient time to the educational program to fulfill supervisory and teaching responsibilities. For programs with more than 2 fellows, a ratio of 1 faculty to 1.5 fellows must be maintained. Supply a CV for each physician faculty member, under this subspecialty only, using our CV editor below. (3) Identify at least one faculty member in the following disciplines: Physical Medicine & Rehabilitation, Neurology and Psychiatry. (4) Then list faculty who specialize in the following disciplines: Emergency Medicine, General Surgery, Gynecology, Ophthalmology, Orthopedics, Otolaryngology, and Urology. Do not include CVs of other subspecialists, unless they are not ABMS-certified.
Family Medicine - Sports Medicine	N/A	PHYSICIAN FACULTY ROSTER INSTRUCTIONS: (1) First list the Program Director (2) List the other Sports Medicine subspecialists who devote sufficient time to the educational program to fulfill supervisory and teaching responsibilities. Supply a CV for each physician faculty member, under this subspecialty only, using our CV editor below. (3) Then identify at least one faculty member in the following disciplines: Orthopaedic Surgery and Pathology.
Medical Genetics	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first. Identify Basic Science and Research faculty using the 'Title' field within the Roster. All physician faculty must:

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Medical Genetics (<i>Cont'd</i>)		<ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Medical Biochemical Genetics	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Internal Medicine	<p>The residency program must include institutionally based core faculty in addition to the program director and associate program directors. The core faculty are the expert competency evaluators who work closely with the program director and associate program directors, who assist in developing and implementing the evaluation system, and who teach and advise residents. The core faculty must:</p> <ul style="list-style-type: none"> a) be ABIM-certified internists who are clinically active, either in direct patient care or in the supervision of patient care; b) dedicate an average of at least 15 hours per individual per week throughout the year to residency training; c) be specifically trained in the evaluation and assessment of the ACGME competencies; d) spend significant time in the evaluation of residents including the direct observation of residents with patients; and, e) advise residents with respect to their career and educational goals. 	<p>FACULTY DATA: List in the following order: program director, program chair, associate program director(s), and all core physician faculty members (all core physician faculty must be listed in alphabetical order by institution). Use the 'title' field in the roster to identify the faculty member's role in the program (e.g., program director, associate program director, etc.).</p> <p>Core physician faculty for internal medicine programs must:</p> <ul style="list-style-type: none"> -- be ABIM certified internists who are clinically active, either in direct patient care or in the supervision of patient care; -- dedicate an average of 15 hours per week throughout the year to residency training; -- be trained in the evaluation and assessment of the competencies; -- spend significant time in the evaluation of the residents including direct observation of residents with patients; and -- advise residents with respect to their career and educational goals (Program Requirement II.C.3.a-e). <p>In ADS, all physician faculty members who devote at least 15 hours per week to resident education and administration will be automatically designated as core physician faculty. This designation allows ACGME to easily identify the physician faculty members who devote a significant amount of time to resident education across all specialties. However, it is important to note that the Residency Review Committee for Internal Medicine (RRC-IM) does not consider the program director and associate program directors in its definition of core physician faculty (Program Requirement II.C.3).</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Internal Medicine (<i>Cont'd</i>)		<p>The number of associate program directors required by the RRC-IM is program size dependent (Program Requirement I.A.2.e). The table below indicates the minimum number of associate program directors required for approved resident complements of 24 or greater.</p> <p># of Residents = # of APDs: 24-40 residents = 1 APD 41-79 residents = 2 APDs 80-119 residents = 3 APDs 120-159 residents = 4 APDs >159 residents = 5 APDs</p> <p>The number of core physician faculty required by the RRC-IM is program size dependent (Program Requirement I.A.2.g). The table below indicates the minimum required core faculty to resident ratio (excluding the program director and associate program directors) based on the program's approved resident complement.</p> <p># of Residents = # of Core Faculty: <60 residents = 4 Core Faculty 60-75 residents = 5 Core Faculty 76-90 residents = 6 Core Faculty 91-105 residents = 7 Core Faculty 106-120 residents = 8 Core Faculty 121-135 residents = 9 Core Faculty 136-150 residents = 10 Core Faculty 151-165 residents = 11 Core Faculty 166-180 residents = 12 Core Faculty >180 residents = 13 Core Faculty</p> <p>Attach the CV generated in ADS for the program director, associate program director(s), and the core physician faculty. Limit the number of CVs for core physician faculty to 25.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Internal Medicine (<i>Cont'd</i>)		<p>Physician faculty members who function only as subspecialty education coordinators within the program should not be included in this table, but in the table entitled "subspecialty education coordinators." Physician faculty members who function as both a core faculty member and a subspecialty education coordinator should appear in both tables.</p> <p>For more information on the RRC-IM's expectations of core physician faculty who serve as competency evaluators, please review the FAQ document on the Committee's webpage.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Cardiovascular Disease	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: a minimum of four key clinical faculty, including the program director, who devotes at least 10 hours per week to fellow education. If the program is approved for more than six fellows, list the faculty that meet the requirement for a key clinical faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Critical Care Medicine	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include a minimum of two key clinical faculty, including the program director, who devotes at least 10 hours per week to fellow education. If the program is approved for more than three fellows, list the faculty that meet the requirement for one additional key clinical faculty for each additional fellow.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Endocrinology, Diabetes, and Metabolism	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: the program director and a minimum of three key clinical faculty who devotes at least 10 hours per week to fellow education. If the program is approved for more than five positions, list additional faculty if required based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Gastroenterology	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: a minimum of four key clinical faculty, including the program director, who devotes at least 10 hours per week to fellow education. If the program is approved for more than six positions, list additional faculty if required based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Hematology	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: the program director and a minimum of three key clinical faculty who devotes at least 10 hours per week to fellow education. If the program is approved for more than five positions, list additional faculty if required based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Infectious Disease	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: the program director and a minimum of three key clinical faculty, who devotes at least 10 hours per week to fellow education. If the program is approved for more than five positions, list additional faculty as needed based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Medical Oncology	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: the program director and a minimum of three key clinical faculty, who devotes at least 10 hours per week to fellow education. If the program is approved for more than five positions, list additional faculty as needed based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Nephrology	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: a minimum of three key clinical faculty, including the program director, who devotes at least 10 hours per week to fellow education. If the program is approved for more than six positions, list additional faculty if required based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Pulmonary Disease	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: the program director and a minimum of three key clinical faculty who devotes at least 10 hours per week to fellow education. If the program is approved for more than five positions, list additional faculty as needed based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Rheumatology	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: the program director and a minimum of three key clinical faculty, who devotes at least 10 hours per week to fellow education. If the program is approved for more than five positions, list additional faculty as needed based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Geriatric Medicine	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: a minimum of two key clinical faculty, including the program director, who devotes at least 10 hours per week to fellow education. If the program is approved for more than six positions, list additional faculty if required based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Interventional Cardiology	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: the program director and a minimum of two key clinical faculty who devotes at least 10 hours per week to fellow education. List additional faculty if required based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Clinical Cardiac Electrophysiology	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: the program director and a minimum of two key clinical faculty who devotes at least 10 hours per week to fellow education. If the program is approved for more than two fellows, list the faculty that meet the requirement for one key clinical faculty for each additional fellow.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Hematology and Oncology	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: a minimum of six key clinical faculty, including the program director, who devotes at least 10 hours per week to fellow education. If the program is approved for more than nine positions, list additional faculty as needed based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Pulmonary Disease and Critical Care Medicine	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: the program director and a minimum of six key clinical faculty who devotes at least 10 hours per week to fellow education. If the program is approved for more than two fellows, list the faculty that meet the requirement for one key clinical faculty for each additional fellow.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
IM - Transplant hepatology	<p>1. Key Clinical Faculty</p> <p>In addition to the program director, each program must have two key clinical faculty. Key clinical faculty are attending physicians who dedicate, on average, 10 hours per week throughout the year to the training program.</p> <p>a) Qualifications:</p> <p>The key clinical faculty must:</p> <p>(1) be active clinicians with broad knowledge of, experience with, and commitment to the internal medicine subspecialty as a discipline, and</p> <p>(2) have current certification in the subspecialty by the American Board of Internal Medicine or possess qualifications judged by the Review Committee to be acceptable.</p> <p>b) Responsibilities for the key clinical faculty include:</p> <p>In addition to the responsibilities of all individual faculty, the key clinical faculty with the program director, are responsible for the planning, implementation, monitoring and evaluation of the fellows' clinical and research training.</p>	<p>FACULTY DATA: List alphabetically and by site the physician faculty to include the following: a minimum of two key clinical faculty, including the program director, who devotes at least 10 hours per week to fellow education. If the program is approved for more than four positions, list additional faculty if required based on the requirement for a minimum faculty to fellow ratio of 1:1.5.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below for a maximum of 25 CVs.</p>
Neurological Surgery	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Neurological Surgery (<i>Cont'd</i>)		<p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Neurological Surgery - Endovascular Surgical Neuroradiology	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Neurology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Neurology (<i>Cont'd</i>)		<ul style="list-style-type: none"> • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Neurology - Endovascular Surgical Neuroradiology	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Neurology - Neuromuscular Medicine	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Neurology - Child	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Neurology - Neurodevelopmental Disabilities	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Neurology - Clinical Neurophysiology	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Neurology - Vascular	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Molecular Genetic Pathology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. Also list all lab/clinic directors, all basic science education faculty, and all research faculty.</p> <p>In addition, complete a CV for each faculty listed using our CV editor below.</p>
Nuclear Medicine	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Nuclear Medicine (<i>Cont'd</i>)		<p>All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Obstetrics and Gynecology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Obstetrics and Gynecology (Cont'd)		<p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for the program director and associate program director ONLY.</p>
Ophthalmology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Ophthalmology (<i>Cont'd</i>)		<ul style="list-style-type: none"> • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Ophthalmic Plastic and Reconstructive Surgery		<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Orthopaedic Surgery	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Orthopaedic Surgery (<i>Cont'd</i>)		<ul style="list-style-type: none"> • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Orthopaedic Surgery - Adult Reconstructive	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Orthopaedic Surgery - Foot and Ankle	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Orthopaedic Surgery - Hand Surgery	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Orthopaedic Surgery - Pediatric	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Orthopaedic Surgery - Surgery of the Spine	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Orthopaedic Surgery - Sports Medicine	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Orthopaedic Surgery - Trauma	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Orthopaedic Surgery - Musculoskeletal Oncology	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Otolaryngology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Otolaryngology (<i>Cont'd</i>)		<ul style="list-style-type: none"> • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Otolaryngology - Neurotology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education, limiting the list to 25 faculty members. complete a CV for each faculty listed using our CV editor below.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Otolaryngology - Pediatric	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education, limiting the list to 25 faculty members. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Pathology - Anatomic and Clinical	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first. Identify Basic Science and Research faculty using the 'Title' field.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pathology - Anatomic and Clinical (Cont'd)		<ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Pathology - Selective	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. <u>Identify Basic Science and Research faculty using the 'Position' field.</u> In addition, complete a CV for each faculty listed using our CV editor below.</p>
Pathology - Blood Banking/Transfusion Medicine	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. <u>Identify Basic Science and Research faculty using the 'Position' field.</u> In addition, complete a CV for each faculty listed using our CV editor below.</p>
Pathology - Chemical	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. <u>Identify Basic Science and Research faculty using the 'Position' field.</u> In addition, complete a CV for each faculty listed using our CV editor below.</p>
Pathology - Cytopathology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. <u>Identify Basic Science and Research faculty using the 'Position' field.</u> In addition, complete a CV for each faculty listed using our CV editor below.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pathology - Forensic	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. <u>Identify Basic Science and Research faculty using the 'Position' field.</u> In addition, complete a CV for each faculty listed using our CV editor below.
Pathology - Hematology	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. <u>Identify Basic Science and Research faculty using the 'Position' field.</u> In addition, complete a CV for each faculty listed using our CV editor below.
Pathology - Medical Microbiology	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. <u>Identify Basic Science and Research faculty using the 'Position' field.</u> In addition, complete a CV for each faculty listed using our CV editor below.
Pathology - Neuropathology	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. <u>Identify Basic Science and Research faculty using the 'Position' field.</u> In addition, complete a CV for each faculty listed using our CV editor below.
Pathology - Pediatric	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. <u>Identify Basic Science and Research faculty using the 'Position' field.</u> In addition, complete a CV for each faculty listed using our CV editor below.
Pediatrics	If the program director is unable to fulfill commitments beyond 0.5 FTE, additional time should be provided by key faculty members designated as associate program directors.	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics (<i>Cont'd</i>)		<ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for the program director, the associate program director, and for anyone who is not ABMS-certified in the area they are teaching. Do not include CVs for every Pediatric faculty member.</p>
Pediatrics - Adolescent Medicine	Acceptable qualifications for the required key subspecialty faculty include:	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS: (1) First list the Program Director, followed by the</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Adolescent Medicine (Cont'd)	<p>(1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or</p> <p>(2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies.</p>	<p>other Adolescent Medicine subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Supply a CV for each physician faculty member, under this subspecialty only, using our CV editor below.</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Critical Care, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Pulmonology, Pediatric Rheumatology).</p> <p>(3) Other critical specialists/subspecialties as appropriate to Adolescent Medicine should be listed next. (Anesthesiology, Child/Adolescent Psychiatry, Child Neurology, Dermatology, General Surgery, Medical Genetics, Obstetrics/Gynecology, Orthopaedic Surgery, Pathology, Pediatric Surgery, Sports Medicine, Radiology). For clarification on which subspecialties are considered critical, refer to PR for Adolescent Medicine.</p> <p>Do not include CVs of other subspecialists, unless they are not ABMS-certified.</p>
Pediatrics - Critical Care Medicine	Acceptable qualifications for the required key subspecialty faculty include:	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Pediatric Critical Care Medicine subspecialists.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Critical Care Medicine (Cont'd)	<p>(1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or</p> <p>(2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies.</p>	<p>Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Using our CV editor below, supply a CV for each physician faculty member under this subspecialty only.</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Pulmonology, Pediatric Rheumatology).</p> <p>(3) Other critical specialists/subspecialties as appropriate to Pediatric Critical Care Medicine should be listed next. (Congenital Cardiac Surgery, Physical Medicine and Rehabilitation, Pediatric Surgery, Transplant Surgery, Trauma Surgery). For clarification on which subspecialties are considered critical, refer to PR for Pediatric Critical Care Medicine.</p> <p>(4) Then list faculty with pediatric experience in Anesthesiology, Child & Adolescent Psychiatry, Child Neurology, Medical Genetics, Neurosurgery, Orthopaedic Surgery and Otolaryngology, Pathology, Radiology. It is understood that certification is not available in all the disciplines listed.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Critical Care Medicine <i>(Cont'd)</i>		Do not include CVs of other subspecialists, unless they are not ABMS-certified.
Pediatrics - Emergency Medicine	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Pediatric Emergency Medicine subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Using our CV editor below, supply a CV for each physician faculty member under this subspecialty only.</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Critical Care, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Pulmonology, Pediatric Rheumatology).</p> <p>(3) Other critical specialists/subspecialties as appropriate to Pediatric Emergency Medicine should be listed next. (Anesthesiology, Child & Adolescent Psychiatry, Child Neurology, General Surgery, Medical Genetics, Neurology, Neurosurgery, Ophthalmology, Orthopaedic Surgery, Otolaryngology, Pathology, Pediatric Surgery, Psychiatry, Radiology, Toxicology, Trauma, Urology). It is understood that certification is not available in all the disciplines listed. For clarification on which subspecialties are considered critical, refer to PR for Pediatric</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Emergency Medicine (Cont'd)		<p>Emergency Medicine.</p> <p>Do not include CVs of other subspecialists, unless they are not ABMS-certified.</p>
Pediatrics - Cardiology	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Pediatric Cardiology subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Supply a CV for each physician faculty member, under this subspecialty only, using our CV editor below.</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Critical Care, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Pulmonology, Pediatric Rheumatology).</p> <p>3) Other critical specialists/subspecialties as appropriate to Pediatric Cardiology should be listed next. (Anesthesiology, Child & Adolescent Psychiatry, Child Neurology, Cardiothoracic Surgery, Cardiovascular Radiology, Medical Genetics, Pathology, Pediatric Surgery, Radiology). For clarification on which subspecialties are considered critical, refer to PR for Pediatric Cardiology.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics – Cardiology (<i>Cont'd</i>)		Do not include CVs of other subspecialists, unless they are not ABMS-certified.
Pediatrics - Endocrinology	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Pediatric Endocrinology subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). <u>Using our CV editor below, complete a CV for each faculty member under this subspecialty only.</u></p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Critical Care, Pediatric Emergency Medicine, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Pulmonology, Pediatric Rheumatology).</p> <p>(3) Other critical specialists/subspecialties as appropriate to Pediatric Endocrinology should be listed next. (Anesthesiology, Child and Adolescent Psychiatry, Child Neurology, Internal Medicine, Medical Genetics, Nephrology, Neurosurgery, Nuclear Medicine, Obstetrics/Gynecology, Ophthalmology, Pathology, Pediatric Surgery, Radiology, Urology). For clarification on which subspecialties are considered critical, refer to PR for Pediatric Endocrinology. Do not include CVs of other subspecialists, unless they are not ABMS-certified.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Hematology/Oncology	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Pediatric Hematology/Oncology subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Using our CV editor below, complete a CV for each physician faculty member under this subspecialty only.</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(1) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Critical Care, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Pulmonology, Pediatric Rheumatology).</p> <p>(2) Other critical specialists/subspecialties as appropriate to Pediatric Hematology/Oncology should be listed next. (Anesthesiology, Child & Adolescent Psychiatry, Child Neurology, Hematopathology, Immunopathology, Medical Genetics, Neurology, Neurosurgery, Neuropathology, Neurooncology, Nuclear Medicine, Obstetrics/Gynecology, Ophthalmology, Orthopaedics, Otolaryngology, Pediatric Pathology, Pediatric Surgery, Radiation Oncology, Radiology, Urology). It is understood that certification is not available in all the disciplines listed.</p> <p>For clarification on which subspecialties are considered critical, refer to PR for Pediatric Hematology/Oncology.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Hematology/Oncology <i>(Cont'd)</i>		Do not include CVs of other subspecialists, unless they are not ABMS-certified.
Pediatrics - Nephrology	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Pediatric Nephrology subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Using our CV editor below, complete a CV for each faculty member under this subspecialty only.</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Critical Care, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Pulmonology, Pediatric Rheumatology).</p> <p>(3) Other critical specialists/subspecialties as appropriate to Pediatric Nephrology should be listed next. (Allergy/Immunology, Anesthesiology, Child Neurology, Medical Genetics, Pathology, Pediatric Surgery, Psychiatry, Psychiatry, Pediatric Radiology, Pediatric Urology, Transplantation). For clarification on which subspecialties are considered critical, refer to PR for Pediatric Nephrology.</p> <p>Do not include CVs of other subspecialists, unless they are not ABMS-certified.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Neonatal-Perinatal Medicine	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Neonatal-Perinatal Medicine subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Using our CV editor below, supply a CV for each physician faculty member under this subspecialty only.</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Critical Care, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Pediatric Nephrology, Pediatric Pulmonology, Pediatric Rheumatology).</p> <p>(3) Other critical specialists/subspecialties as appropriate to Neonatal-Perinatal Medicine should be listed next. (Anesthesiology, Cardiothoracic Surgery, Child & Adolescent Psychiatry, Child Neurology, Maternal-Fetal Obstetrics, Medical Genetics, Neurodevelopment, Neurosurgery, Ophthalmology, Orthopaedic Surgery, Otolaryngology, Pathology, Pediatric Radiology, Pediatric Surgery, Urology). For clarification on which subspecialties are considered critical, refer to PR for Neonatal-Perinatal Medicine.</p> <p>Do not include CVs of other subspecialists, unless they are not ABMS-certified.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Pulmonology	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Pediatric Pulmonology subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Using our CV editor below, complete a CV for each faculty member under this subspecialty only.</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Critical Care, Developmental-Behavioral Pediatrics, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Rheumatology).</p> <p>(3) Other critical specialists/subspecialties as appropriate to Pediatric Pulmonology should be listed next. (Allergy/Immunology, Anesthesiology, Cardiothoracic Surgery, Child Neurology, Child & Adolescent Psychiatry, Medical Genetics, Pediatric Otolaryngology, Pathology, Radiology, Pediatric Surgery). For clarification on which subspecialties are considered critical, refer to PR for Pediatric Pulmonology. Do not include CVs of other subspecialists, unless they are not ABMS-certified.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Rheumatology	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Pediatric Rheumatology subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Using our CV editor below, supply a CV for each physician faculty member under this subspecialty only.</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Critical Care, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Pulmonology).</p> <p>(3) Other critical specialists/subspecialties as appropriate to Pediatric Rheumatology should be listed next. (Anesthesiology, Child & Adolescent Psychiatry, Child Neurology, Medical Genetics, Neurology, Pediatric Orthopaedic Surgery, Pediatric Surgery, Radiology). For clarification on which subspecialties are considered critical, refer to PR for Pediatric Rheumatology.</p> <p>(4) Then list faculty with pediatric experience in Dermatology, Ophthalmology, Pathology, Physical Medicine and Rehabilitation. It is understood that certification is not available in all the disciplines listed.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics – Rheumatology (Cont'd)		Do not include CVs of other subspecialists, unless they are not ABMS-certified.
Pediatrics - Gastroenterology	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Pediatric Gastroenterology subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Using our CV editor below, complete a CV for each faculty member under this subspecialty only.</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Critical Care, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Pulmonology, Pediatric Rheumatology).</p> <p>(3) Other critical specialists/subspecialties as appropriate to Pediatric Gastroenterology should be listed next. (Allergy/Immunology, Child & Adolescent Psychiatry, Child Neurology, Medical Genetics, Anesthesiology, Pathology, Radiology, Pediatric Surgery).</p> <p>For clarification on which subspecialties are considered critical, refer to PR for Pediatric Gastroenterology. Do not include CVs of other subspecialists, unless they are not ABMS-certified.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Sports Medicine	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <ul style="list-style-type: none"> (1) First list the Program Director (2) List the other Sports Medicine subspecialists who devote sufficient time to the educational program to fulfill supervisory and teaching responsibilities (3) Then identify at least one faculty member in the following disciplines: Orthopaedic Surgery, Pathology, and Physical Medicine & Rehabilitation. <p>Using our CV editor below, supply a CV for each physician faculty member under this subspecialty only. Do not include CVs of other subspecialists, unless they are not ABMS-certified.</p>
Pediatrics - Developmental-Behavioral	<p>Acceptable qualifications for the required key subspecialty faculty include:</p> <ul style="list-style-type: none"> (1) certification, if eligible, by the American Board of Pediatrics (ABP) or other appropriate board of the American Board of Medical Specialties (ABMS), or (2) if trained elsewhere and not eligible for certification, documented subspecialty training and peer-reviewed publications in the field with evidence of active participation in applicable local and national professional societies. 	<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <ul style="list-style-type: none"> (1) First list the Program Director, followed by the other Developmental-Behavioral Pediatrics subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor). Using our CV editor below, complete a CV for each faculty member under this subspecialty only. <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <ul style="list-style-type: none"> (2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Pediatric Cardiology, Pediatric Critical Care, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Pulmonology).

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Developmental-Behavioral (<i>Cont'd</i>)		<p>(3) Other critical specialists/subspecialties as appropriate to Developmental-Behavioral Pediatrics should be listed next. (Anesthesiology, Child and Adolescent Psychiatry, Child Neurology, Medical Genetics, Pathology, Pediatric Physical Medicine & Rehabilitation, Pediatric Surgery, Neurodevelopmental Disabilities, Psychology, Radiology). For clarification on which subspecialties are considered critical, refer to PR for Developmental-Behavioral Pediatrics. Do not include CVs of other subspecialists, unless they are not ABMS-certified.</p>
Pediatrics - Transplant Hepatology		<p>PHYSICIAN FACULTY ROSTER INSTRUCTIONS:</p> <p>(1) First list the Program Director, followed by the other Pediatric Transplant Hepatology subspecialists. Also identify any research mentors who participate in training. Identify that they are research mentors by indicating so in the faculty member's title, (e.g., Associate Professor/Research Mentor).</p> <p>Then identify at least one faculty member in the following disciplines. Faculty should be listed in the following order:</p> <p>(2) Appropriate teaching and consultant faculty in the full range of pediatric subspecialties should be available to the program, list those subspecialists here. (Adolescent Medicine, Pediatric Cardiology, Pediatric Critical Care, Pediatric Emergency Medicine, Pediatric Endocrinology, Pediatric Gastroenterology, Pediatric Hematology/Oncology, Pediatric Infectious Diseases, Neonatal-Perinatal Medicine, Pediatric Nephrology, Pediatric Pulmonology, Pediatric Rheumatology).</p> <p>(3) Other critical specialists/subspecialties as appropriate to Pediatric Transplant Hepatology should be listed next. (Anesthesiology, Child & Adolescent</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Pediatrics - Transplant Hepatology (Cont'd)	N/A	<p>Psychiatry or Developmental-Behavioral Pediatrics, Child Neurology, Medical Genetics, Pathology, Pediatric Surgery, Pediatric Radiology). For clarification on which subspecialties are considered critical, refer to PR for Pediatric Transplant Hepatology.</p> <p>Supply a CV for each pediatric transplant hepatology faculty member using our CV editor below. Do not include CVs of other subspecialists, unless they are not ABMS-certified.</p>
Physical Medicine and Rehabilitation		<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Physical Medicine and Rehabilitation (<i>Cont'd</i>)	N/A	<p>physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
PM&R - Spinal Cord Injury Medicine	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
PM&R - Pediatric Rehabilitation	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Plastic Surgery	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Plastic Surgery (<i>Cont'd</i>)		<ul style="list-style-type: none"> • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Plastic Surgery - Craniofacial Surgery	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education, limiting the list to 20 faculty members. In addition, supply complete a CV for each faculty listed using our CV editor below.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Plastic Surgery - Hand Surgery	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education, limiting the list to 20 faculty members. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Preventive Medicine	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Preventive Medicine (<i>Cont'd</i>)		<ul style="list-style-type: none"> • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Preventive Medicine - Medical Toxicology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Preventive Medicine - Undersea and Hyperbaric Medicine	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Psychiatry	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Psychiatry (<i>Cont'd</i>)		<ul style="list-style-type: none"> • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Psychiatry - Addiction	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Psychiatry - Child and Adolescent	The head of the department, division or section of child and adolescent psychiatry must be a member of the program's core teaching faculty;	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Psychiatry - Forensic	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Psychiatry - Geriatric	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Psychiatry - Psychosomatic Medicine	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Radiology - Diagnostic	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Radiology – Diagnostic (<i>Cont'd</i>)		<ul style="list-style-type: none"> • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Radiology - Abdominal	N/A	<p>FACULTY DATA: Calculate the number of faculty required for your program, based on the requirement for one full time equivalent faculty member at the parent institution and integrated sites for each resident in the program. List alphabetically and by site the faculty counted by the program to meet this requirement. <u>In addition, complete a CV for each faculty listed using our CV editor below.</u></p>
Radiology - Endovascular Surgical Neuroradiology	N/A	<p>FACULTY DATA: Calculate the number of faculty required for your program, based on the requirement for one full time equivalent faculty member at the parent institution and integrated sites for each resident in the program. List alphabetically and by site the faculty counted by the program to meet this requirement. <u>In addition, complete a CV for each faculty listed using our CV editor below.</u></p>
Radiology - Neuroradiology	N/A	<p>FACULTY DATA: Calculate the number of faculty required for your program, based on the requirement for one full time equivalent faculty member at the parent institution and integrated sites for each resident in the program. List alphabetically and by site the faculty counted by the program to meet this requirement. <u>In addition, complete a CV for each faculty listed using our CV editor below.</u></p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Radiology - Pediatric	N/A	FACULTY DATA: Calculate the number of faculty required for your program, based on the requirement for one full time equivalent faculty member at the parent institution and integrated sites for each resident in the program. List alphabetically and by site the faculty counted by the program to meet this requirement. <u>In addition, complete a CV for each faculty listed using our CV editor below.</u>
Radiology - Nuclear	N/A	FACULTY DATA: Calculate the number of faculty required for your program, based on the requirement for one full time equivalent faculty member at the parent institution and integrated sites for each resident in the program. List alphabetically and by site the faculty counted by the program to meet this requirement. <u>In addition, complete a CV for each faculty listed using our CV editor below.</u>
Radiology - Musculoskeletal	N/A	FACULTY DATA: Calculate the number of faculty required for your program, based on the requirement for one full time equivalent faculty member at the parent institution and integrated sites for each resident in the program. List alphabetically and by site the faculty counted by the program to meet this requirement. <u>In addition, complete a CV for each faculty listed using our CV editor below.</u>
Radiology - Vascular and Interventional	N/A	FACULTY DATA: Calculate the number of faculty required for your program, based on the requirement for one full time equivalent faculty member at the parent institution and integrated sites for each resident in the program. List alphabetically and by site the faculty counted by the program to meet this requirement. <u>In addition, complete a CV for each faculty listed using our CV editor below.</u>
Radiation Oncology	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Radiation Oncology (<i>Cont'd</i>)		<p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Surgery	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Surgery (Cont'd)		CVs must be provided for all core faculty and up to a maximum of 25.
Surgery - Critical Care	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 20 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Surgery - Hand	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 20 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Surgery - Pediatric	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 20 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Surgery - Vascular	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 20 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Thoracic Surgery	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Thoracic Surgery (<i>Cont'd</i>)		<ul style="list-style-type: none"> • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Thoracic Surgery - Congenital Cardiac Surgery	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Urology	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Urology (<i>Cont'd</i>)		<ul style="list-style-type: none"> • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Urology - Pediatric	N/A	<p>FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.</p>
Sleep Medicine	There must be a minimum of 2 core clinical faculty members, including the Program Director. In programs with more than 4 fellows, a ratio of one core clinical faculty to every 2 fellows must be maintained.	<p>FACULTY DATA: List teaching staff members (physicians, scientists, etc.) who devote at least 10 clinical, supervisory or didactic hours a week to the residency program. Faculty members will</p>

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Sleep Medicine (<i>Cont'd</i>)		automatically be sorted alphabetically, grouped by institution. All faculty and CV's listed in this section will appear on the sleep medicine application.
Pain Medicine	N/A	FACULTY DATA: List alphabetically and by site all physician faculty who devote at least 10 hours a week to resident education. In addition, complete a CV for each faculty listed using our CV editor below.
Hospice and Palliative Medicine	N/A	FACULTY DATA: List alphabetically all physician faculty members who contribute to fellow education. Start with the hospice and palliative medicine faculty. Complete a CV for each hospice and palliative medicine faculty member listed in the roster by using our CV editor below.
Internal Medicine/Pediatrics	See Internal Medicine and Pediatrics requirements.	<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first. Please do not list all of the core internal medicine and pediatric key clinical faculty members. This section is only for individuals functioning as med-peds faculty.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity; • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Internal Medicine/Pediatrics (Cont'd)		<ul style="list-style-type: none"> • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>
Transitional Year		<p>FACULTY DATA: List alphabetically and by site all physician faculty who have a significant role (teaching or mentoring) in the education of residents/fellows and who have documented qualifications to instruct and supervise. List the Program Director first.</p> <p>All physician faculty must:</p> <ul style="list-style-type: none"> • devote sufficient time to the educational program to fulfill their supervisory and teaching responsibilities and demonstrate a strong interest in resident education; • administer and maintain an educational environment conducive to educating residents in each of the ACGME competency areas; • participate in faculty development programs designed to enhance the effectiveness of their teaching and to promote scholarly activity;

Specialty	Specialty-specific Program Requirements Specifying Core / Key Faculty Definition	Faculty Instructions (in PIF)
Transitional Year (<i>Cont'd</i>)		<ul style="list-style-type: none"> • establish and maintain an environment of inquiry and scholarship with an active research component; • regularly participate in organized clinical discussions, rounds, journal clubs, and conferences; • encourage and support residents in pursuing scholarly activities <p>A portion of the faculty must be indicated as core physician faculty. All physicians who devote at least 15 hours per week to resident education and administration are designated as core faculty. All core physician faculty should:</p> <ul style="list-style-type: none"> • evaluate the competency domains; • work closely with and support the program director; • assist in developing and implementing evaluation systems; and • teach and advise residents. <p>Program directors will be designated as core faculty.</p> <p>CVs must be provided for all core faculty and up to a maximum of 25.</p>