

V. Evaluation
C. Program Evaluation and Improvement

Common Program Requirement:

- C. *Program Evaluation and Improvement*
1. *The program must document formal, systematic evaluation of the curriculum at least annually. The program must monitor and track each of the following areas:*
 - a) *resident performance;*
 - b) *faculty development;*
 - c) *graduate performance, including performance of program graduates on the certification examination; and,*
 - d) *program quality. Specifically:*
 - (1) *Residents and faculty must have the opportunity to evaluate the program confidentially and in writing at least annually, and*
 - (2) *The program must use the results of residents' assessments of the program together with other program evaluation results to improve the program.*
 2. *If deficiencies are found, the program should prepare a written plan of action to document initiatives to improve performance in the areas listed in section V.C.1. The action plan should be reviewed and approved by the teaching faculty and documented in meeting minutes.*

- **Documentation for program evaluation and improvement:** The Common PIF asks several questions about program evaluation and improvement that will help to demonstrate if the program is in compliance with these requirements. (See PIF questions below.) Important components include an annual comprehensive review of the program in which representative faculty and residents engage in an interactive discussion of collected data, with documentation by meeting minutes. Additional documentation includes the written improvement action plan prepared after a review of the aggregated results of residents' performance and/or other program evaluation results. This written action plan may be based on one or more outcome measure(s) and reflect a program PDSA cycle, and must be available for the site visitor. Site visitors may verify responses and documentation through resident survey responses (see survey questions below) and review of the action plan. Site visitors may use interviews for added verification.

ADS (PIF) Question:

*Describe the approach used for program evaluation.
Limit your response to 400 words.*

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ADS (PIF) Question:

*Describe one example of how the program used the aggregated results of residents' performance and/or other program evaluation results to improve the program. (Have the written plan of action available for review by the site visitor.)
 Limit your response to 400 words.*

ADS (PIF) Question:

*Describe the improvement efforts (not explained above) currently undertaken in the program based on feedback from the ACGME resident survey. What improvements, if any, has the program undertaken to address potential issues identified by the most recent ACGME resident survey summary report? Please review your survey summary.
 Limit your response to 400 words.*

ADS (PIF) Question:

Board Pass Rates for Residents graduating during the last three (3) years academic (rolling average)

Academic Year ending	Number of residents completing the program	Number of residents taking first stage of Board exam for the first time	Number of first time takers who passed the first stage of the Board exam	Number of residents taking second stage of Board exam for the first time	Number of first time takers who passed second stage of Board exam
June 30, 20__					
June 30, 20__					
June 30, 20__					

Resident Survey Questions:

8. *Do you have the opportunity to confidentially evaluate your overall PROGRAM in writing or electronically at least once a year?*

15. *Have residents/fellows had the opportunity to assess the program for purposes of program improvement?*