



Accreditation Council for
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ACGME accepting nominations for Courage to Teach and Courage to Lead awards

*Annual awards honor outstanding program directors and
designated institutional officials*

CHICAGO, May 7, 2010 — The Accreditation Council for Graduate Medical Education is accepting nominations for the 2011 Courage to Teach and Courage to Lead awards. The deadline for submitting nominations is July 1.

The Parker J. Palmer Courage to Teach Award is presented each year to 10 notable program directors who embody "the courage to teach," demonstrate excellent leadership and mentoring skills and meet other criteria. The award is named after Parker J. Palmer, PhD, a distinguished sociologist and teacher who wrote *The Courage to Teach*.

The Parker J. Palmer Courage to Lead Award is given each year to three distinguished designated institutional officials — the people who are responsible for all residency programs in a sponsoring institution. One award is given to a designated institutional

official in each of three categories: small hospital, large hospital and tertiary academic medical center.

Recipients of the Courage to Teach and Courage to Lead awards will receive \$1,000 and a plaque, along with registration and travel to the 2011 ACGME Annual Educational Conference. At the luncheon, which will be held March 3-6 in Nashville, Tennessee, they will be honored at a luncheon. In addition, they will be invited to attend a retreat next May at the Fetzer Institute in Kalamazoo, Michigan, which will focus on physician formation.

Nominators must submit an application form, the nominee's curriculum vita and three letters of support. The application form and instructions are posted on the ACGME website, www.acgme.org.

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The ACGME is a private, nonprofit organization that accredits approximately 8,800 residency programs in 133 specialties and subspecialties that educate 112,000 residents. Its mission is to improve the quality of health care in the United States by assessing and advancing the quality of resident physicians' education through exemplary accreditation.