

Content Area	Common Program Requirement	Question	Response Frequencies				
			None	Few	Some	Most	All
Faculty Responsibility	III.B.4	Core faculty teach and supervise in ways that facilitate learning	0	0	3	20	9
	III.B.2	Core faculty demonstrate a strong interest in the quality of residents' education	0	0	4	18	10

Written Evaluations	Requirement	Question	No, never	<Once per year	Once per year	2-3 times per year	>3 times per year
			VII.B	Residents evaluate the faculty through confidential written evaluations	0	0	0
V.A.2	Program distributes a written statement of educational goals to residents	0	2	10	11	9	
VII.A.1.b	Program communicates the results of written performance evaluations to residents	0	0	0	23	9	

Written Evaluations	Requirement	Question	No	Yes, a limited extent	Yes, a mod. extent	Yes, a great extent	NA / Don't Know
			VII.A.1.b	Performance evaluations accessible to residents	0	0	7
VII.A.1.c	Performance evaluations helpful to residents in improving competence and performance	3	6	15	8	0	
Resident Well-Being	III.A.4.c	Program responds fairly to resident complaints	2	3	10	17	0
Working Environment	VI	Program emphasizes practices that ensure patient safety	1	1	5	23	2
		Residents perform services (start IVs, transport patients, do routine blood draws) that should be done routinely by support staff	26	2	0	4	0
	III.C	Program has sufficient professional, technical, and clerical personnel support	1	1	6	24	0
	VI.A.3	Program educates (e.g. orientation, classes, rounds, or discussions) residents about the symptoms of fatigue and its effects on performance	4	5	15	8	0
VI.A.1	Program ensures adequate and prompt supervision of residents	0	0	5	25	2	
Scholarly Activity	V.C	Opportunity to participate in scholarly activities such as working on research for publication or presentation	0	1	5	23	3
	III.D	Adequate resources (e.g., sufficient laboratory space and equipment, computer and statistical consultation services)	1	1	7	20	3

Competencies	V.D	No	Yes, a limited extent	Yes, a mod. extent	Yes, a great extent
Patient Care	Perform thorough assessment of patients	0	0	4	28
	Develop treatment plans using clinical and scientific data and patient preferences	0	0	2	30
Medical Knowledge	Use medical knowledge to think through medical problems	0	0	2	30
	Stay current with up-to-date medical knowledge	0	0	3	29
Communication Skills	Collaborate and communicate effectively with patients and their families	0	2	8	22
	Work effectively with other health care professionals	0	3	5	24
Practice-Based Learning and Improvement	Critically appraise evidence about treatment effectiveness	0	1	3	28
	Implement a method to assess the effectiveness of patient care activities	0	3	7	22
Professionalism	Apply professional and ethical principles to practice of medicine	0	1	6	25
	Respond sensitively to patients' culture, age, gender and disabilities	0	2	7	23
Systems-Based Practice	Identify ways delivery systems affect care quality and patient safety	0	3	7	22
	Use system resources to provide cost-conscious care	0	1	6	25

Duty Hours	Requirement	Question	Previous 4 week rotation			Busiest rotation in past 6 mos. (4 weeks)	
			Standard	Mean	# Non-compliant	Mean	# Non-compliant
VI.B.2	Hours on duty per week		80	47.0	0	60.2	1
VI.C.1	Days per week assigned in-house call		2.5	0.1	0	0.7	1
VI.C.2	Maximum number of continuous hours worked		30	12.8	0	17.9	4
VI.C.2	Times worked more than 30 continuous hours		0	--	0	2.8	11
VI.B.3	Days (24-hour periods) completely free from all educational and clinical responsibilities		4	7.1	4	5.4	7
VI.B.4	Hours off duty between duty shifts		10	15.2	2	14.7	1

= shaded areas contain non-compliant responses.