

Impact Statement

Program Requirements for Residency Education in Ophthalmology

Background

The program requirements for ophthalmology underwent a routine five year review and new requirements became effective January 1, 2006. Almost simultaneously, the Monitoring Committee, at its February 2006 meeting, determined that RRC should establish a minimum pass rate. The Monitoring Committee was concerned that the RRC was not currently using Board data as an outcome measure.

The Committee now seeks to add one paragraph to the current program requirements in order to clarify its position on pass rates for board certification. Work to revise all program requirements will resume.

The proposed effective date for this focused revision is July 1, 2009.

Requirements Format/Focus

This is a focused revision of the program requirements. To accurately reflect this significant change in the board pass rate became necessary to modify slightly the current program requirements.

a. Impact on Resident Education:

How will the proposed changes improve the quality of resident education?

This modification forces the definitive learning experiences in ophthalmology to prepare the resident to take the certification examination from the American Board of Ophthalmology. This should have no major impact on resident education in ophthalmology

b. Impact on Patient Care:

How will the proposed changes affect the way the resident, the service, and the staff provide patients with continuing care?

The proposed changes should have no effect on the care rendered to patients.

c. Impact on Faculty Resources:

Will an increase in the number of faculty from within the discipline or from other disciplines be required?

The changes should have no effect on faculty resources.

d. Impact on Institutional Facilities, Services, and Faculty:

Will there be required institutional resources for the educational or service unit as a result of the proposed changes? Will there be any additional costs to the institution in this regard?

The proposed changes should have no effect on the institution. No additional institutional resources will be required.

Impact on Other Services and Educational Programs in the Institution:

If these changes are implemented, will there be an adequate volume and variety of patients to provide proper educational resources in the institution? How will other services or departments of the institution be affected by the changes?

No impact on the institution, other services, or other departments is anticipated from these proposed changes.

Implementation:

What is the effective date of the proposed change?

July 1, 2009