

Residency Review Committee for Family Medicine

You are being asked about your experiences in the core value areas of family medicine specialty - **continuing**, **personal**, **comprehensive** and **compassionate** care in the context of the family and community. The Future of Family Medicine Task Force felt these areas shape the identity of family physicians as distinguished from other health care providers. Please read the case scenario first. The case scenario provides an example of the core value being studied, but should not restrict you to a specific diagnosis or course of action. There are no right/wrong or pass/fail answers.

Indi	cate year in program:
• Ye	ear 1
Case adm	e Value: Continuity of Care - Example 1: A 78 y/o patient with chest pain is seen by you in the family medicine center (or the emergency department) and you decide to it the patient to the intermediate care unit to rule out MI. Later, the patient is transferred to a medical floor where you continue his care until narge. You see the patient two weeks later on a home visit.
a)	This example shows delivery of care by the same person in 3 different settings. Now reflect on your own experiences. Have you personally delivered care to one of your family medicine patients in at least 3 different settings?
	• Yes • No
b)	If you answered yes to the previous question, has this occurred more than 3 times in the preceding 6 months? Yes No
Case	e Value: Family-Oriented Example 2: A new diagnosis of lymphoma must be explained to a 56 y/o patient, his concerned spouse and daughter. You decide to call them there for a family meeting.
a)	This example shows that the family, not just the individual patient, is the center of the care. Now reflect on your own experiences. Have you personally called and directed a family meeting for any reason?
	• Yes • No
b)	If you answered yes to the previous question, has this occurred more than 2 times in the preceding 6 months? Yes No
Case to ap	Example 3: A 12 y/o boy is diagnosed with appendicitis. You are the first-assist at the surgery and see the patient later in follow up in the office oprove his return to school. (Other examples of comprehensive service could include longitudinal maternity care, fracture care, colposcopy of ent with abnormal Pap, etc.) This example shows the delivery of the care that involves both cognitive and hands-on skills. Now reflect on your own experience. Have you personally provided a comprehensive service for one of your patients for any reason? Yes No
b)	If you answered yes to the previous question, has this occurred more than 2 times in the preceding 6 months? Yes No
Case to try	e Value: Compassionate Service Example 4: A 17 y/o high school student starts to cry as you finish a routine school physical examination. The student has been pushed by peers y drugs they have been "partying" with, but is not willing to do this. The student does not know how to say no without losing the respect of this group. You support this decision and suggest ways to talk to the peer group.
a)	This is an example of compassion for a patient's feelings and the way a physician can be therapeutic. Now reflect on your own experience. Have you personally helped one of your patients by being supportive, making suggestions, and were you an important part of the healing
TOT T	he patient? • Yes • No
b)	If you answered yes to the previous question, has this occurred more than 2 times in the preceding 6 months? Yes No
	ny comments, concerns, or suggestions about the resident survey, contact us (mailto:ressurvey@acgme.org). 14 Accreditation Council for Graduate Medical Education (ACGME)