

## **ACGME Resident Survey**

## **Residency Review Committee for Radiation Oncology**

Answer the questions below according to the following scale:

|    |   | Never | Rarely | Sometimes | Often | Always or<br>Nearly Always |
|----|---|-------|--------|-----------|-------|----------------------------|
| a) | For new consults, how often do you have discussion<br>with the faculty attendings regarding details of<br>diagnosis (including the clinical entity and pathology),<br>clinical trials, and treatment planning specifically for<br>that patient? | ۲     | ۲      | ۲         | ۲     | ۲                          |
| b) | Do you have adequate experience and opportunities for 'on-therapy' (inpatient) management?  | 0     | 0      | 0         | 0     | 0                          |
| c) | Do you have adequate opportunities for faculty-<br>mentored 'after therapy' (outpatient) or follow-up<br>experience?  | 0     | 0      | 0         | 0     | ©                          |
| d) | In the treatment of patients with brachytherapy, do you take part in a significant portion of the planning and procedure for the cases you log?   | 0     | 0      | 0         | ©     | ©                          |

Do you feel you have sufficient clinical experience in the following cancer categories:

|    |                   | Yes | No | Don't Know /<br>NA |
|----|-------------------|-----|----|--------------------|
| a) | Head and neck     | 0   | 0  | ۲                  |
| b) | Pediatrics        | 0   | 0  | 0                  |
| c) | GU / non-prostate | 0   | 0  | 0                  |
| d) | GI                | 0   | 0  | 0                  |
| e) | GYN               | 0   | 0  | 0                  |
| f) | Lymphoma          | 0   | 0  | 0                  |
| g) | Lung Cancer       | 0   | 0  | 0                  |
| h) | Sarcoma           | 0   | 0  | 0                  |
| i) | Breast Cancer     | 0   | 0  | 0                  |

For any comments, concerns, or suggestions about the resident survey, contact us (mailto:ressurvey@acgme.org). © 2014 Accreditation Council for Graduate Medical Education (ACGME)



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Answer the questions below according to the following scale:

|    |  | Yes | No | Don't Know /<br>NA |
|----|--|-----|----|--------------------|
| a) | In the instruction of radiation physics, does your<br>program have an organized and complete curriculum<br>that includes didactic and laboratory teaching by a<br>medical physicist?         | ۲   | ۲  | ۲                  |
| b) | If yes: is priority placed on your ability to attend these lectures in your first three years of training?   | 0   | 0  | 0                  |
| c) | In the instruction of radiation and cancer biology, does<br>your program have an organized and complete<br>curriculum that includes didactic teaching by a radiation<br>or cancer biologist? | ۲   | ۲  | ۲                  |
| d) | If yes: is priority placed on your ability to attend these lectures in your first three years of training?   | 0   | 0  | 0                  |
| e) | Do you feel that you have sufficient experience and guidance in clinical and laboratory-based research?  | 0   | 0  | 0                  |
| f) | Is the didactic teaching program adequate in<br>introducing key aspects of radiation oncology and other<br>oncology areas?   | 0   | 0  | 0                  |

With respect to simulations, do you find that you are given increasing responsibility commensurate with your experience to define the parameters for patient positioning, field definition, etc.?

No, attendings always perform these procedures

I am allowed limited responsibility

I do it on my own without attending supervision

I have increasing responsibility with appropriate attending feedback

With respect to treatment planning, do you have an opportunity to define treatment volumes, and be present during important aspects of the treatment planning process?

- No, attendings always do this without me
- I watch over the attending's shoulder while he/she does it
- I do it on my own without attending supervision
- I have increasing responsibility with appropriate attending feedback

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