

**Frequently Asked Questions: Pediatric Anesthesiology
Review Committee for Anesthesiology
ACGME**

Question	Answer
Program Personnel and Resources	
<p>If the program director is not board-certified in the subspecialty, what specialty qualifications are acceptable to the Review Committee?</p> <p><i>[Program Requirement: II.A.2.b)]</i></p>	<p>The Review Committee for Anesthesiology recognizes that due to the newly instituted board certification in pediatric anesthesiology, it will take time for all program directors to become board certified in the subspecialty. The Committee expects that all program directors eligible to be board-certified in pediatric anesthesiology are actively pursuing certification, even if the process is not complete. For program directors who are not eligible for subspecialty certification, the Review Committee will evaluate qualifications on a case-by-case basis, including consideration of each of the remaining qualifications as outlined in Program Requirements II.A.2.a) and II.A.2.c)-f).</p>
<p>How much time and what activities are included in the 50 percent of the program director's time that must be spent in pediatric anesthesiology?</p> <p><i>[Program Requirement: II.A.3.e)]</i></p>	<p>Assuming a five-day work week on an annual aggregate, for at least 2.5 days a week the program director must be involved in pediatric anesthesiology. This time can include direct patient care, or educational activities in pediatric anesthesiology, such as administering the fellowship program or teaching fellows in non-clinical settings and conducting research.</p>
<p>Should the fellowship have a substance abuse policy that is separate from the policy for the core anesthesiology residency program?</p> <p><i>[Program Requirement: II.A.3.g)]</i></p>	<p>No. The Review Committee expects that the substance abuse policy be written so that it applies to both the core residency and the fellowship, and that faculty members from the fellowship have had input into the development and ongoing review of the policy.</p>
Educational Program	
<p>What types of scholarly projects are acceptable and what are appropriate ways to disseminate the project?</p> <p><i>[Program Requirement: IV.B.2.]</i></p>	<p>Examples of scholarly projects and ways to disseminate the results might include preparing and presenting grand rounds; preparing and presenting a case analysis at a local, regional, or national or international meeting; a departmental case presentation or journal club; conducting a quality improvement or patient safety study that is disseminated within the department or institution, or as a poster at a local, regional, national, or international meeting; or conducting research that is disseminated at a local, regional, national, or international meeting.</p>

Question	Answer
<p>Must the presentation or publication of fellows' scholarly activity occur before completion of the fellowship?</p> <p><i>[Program Requirement: IV.B.2.]</i></p>	<p>No. The fellow's involvement in the project must begin or continue during the fellowship, but the presentation or publication can occur after the fellowship has been completed.</p>
Evaluation	
<p>Must the program obtain feedback from families as part of a multisource evaluation of fellows?</p> <p><i>[Program Requirement: V.A.2.b).(2)]</i></p>	<p>No. Although the fellowship can choose to use input from families if it wishes, the Program Requirement only directs that multiple evaluators are used. It is acceptable for programs to obtain feedback on fellow performance from nurses, other professional staff members, peers, and self-evaluations by the fellows, and not obtain input from patients or their family members.</p>
<p>With a new subspecialty certification being initiated in October 2013, how will programs be able to monitor their graduates' pass rates and how will five-year pass rates be calculated and evaluated for programs with only one or two graduates per year?</p> <p><i>[Program Requirement: V.C.2.e).(1)]</i></p>	<p>The Review Committee understands that data on pass rates for a program's graduates will not be immediately available in numbers that will allow for a valid and reliable analysis, particularly for fellowships with small numbers of graduates and in the early years of subspecialty board certification. Pass rates on the board exam will be one of several program outcomes that the Committee will use in its annual evaluation of programs, and the Committee expects programs to monitor all of their outcomes and make program adjustments based on a comprehensive review of their outcome data. The ACGME is committed to working with the American Board of Anesthesiology to provide accurate and timely information to both program directors and the Review Committee.</p>
Duty Hours	
<p>Does the Review Committee limit the maximum number of consecutive weeks of night float?</p> <p><i>[Program Requirement: VI.G.6.]</i></p>	<p>No. The Review Committee recognizes that under certain circumstances, fellows may derive benefit from night float work, but the benefit should be clear to and understood by both faculty and fellows. During an accreditation review, the Review Committee will determine whether fellows on night float are able to take advantage of educational sessions and other opportunities offered during regular daytime hours. If the Committee determines that fellows derive little benefit from night float or are not able to participate in other educational sessions as a result of night call responsibilities, the program may be cited for inadequate educational experience on the respective rotation.</p>

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