

Competencies in perspective

- **Compliant vs. Non-compliant**
- Just having a learning activity is not sufficient
- **Ideal key components** of compliance
 - Didactic & experiential components
 - All residents participate (not just one)
 - Faculty participation, mentorship, & oversight
 - Written goals & objectives
 - Feedback for improvement
 - Documentation of participation & assessment
- **Compare & contrast** compliant with noncompliant examples