
The Resident Survey in Accreditation
AUPO Meeting
Patricia Levenberg, PhD
Executive Director RRC for Ophthalmology
Phoenix AZ
January 2011



Purpose of the Survey

- Broaden the residents' input into accreditation process.
- Monitor the clinical education and compliance with common program requirements.
- Enhance the ACGME Field Staff's resident interviews.
- Provide RRC and ACGME with more information about programs and institutions.



Resident Survey History

- 2004-2006 1/3 of all programs w >4 residents
- 2007-2008- 1/2 of all programs with >4 residents
- 2009 survey of all programs with >4 residents
- 2009 new survey slightly revised based on comments
- 2010 slightly changed



History cont'd

- 2011 Revised
- 34 questions instead of 31
- Every question was re-worded
- 2 New questions related to teamwork
- Duty hour questions are first questions
- No longer using yes/no responses
- 9 screening pages
- Skip questions



ACGME

Design Likert Scale

- Not at all sufficient
- Slightly sufficient
- Somewhat sufficient
- Very sufficient
- Extremely sufficient



ADS | Accreditation Data System

GO TO: [Reports](#)

Reports

1 / 2 98.7% Sign Find

Residents: 1,342 / 1,389 97% Not Applicable

Content Area	Question	Yes	No	Not Applicable
Faculty	Q01 Do the faculty spend sufficient time TEACHING residents/fellows in your program?	95.0%	5.0%	
	Q02 Do the faculty spend sufficient time SUPERVISING the residents/fellows in your program?	95.8%	4.2%	
	Q03 Do your faculty members regularly participate in organized clinical discussions?	95.6%	4.2%	0.2%
	Q04 Do your faculty members regularly participate in rounds?	80.3%	2.5%	17.1%
	Q05 Do your faculty members regularly participate in journal clubs?	94.6%	4.4%	1.0%
	Q06 Do your faculty members regularly participate in conferences?	97.8%	1.9%	0.4%
Evaluation	Q07 Do you have the opportunity to confidentially evaluate your FACULTY, in writing or electronically, at least once a year?	97.7%	2.3%	
	Q08 Do you have the opportunity to confidentially evaluate your overall PROGRAM, in writing or electronically, at least once a year?	97.8%	2.2%	
Educational Content	Q09 Has your program provided you access to, either by hard copy or electronically, written goals and objectives for the program overall?	99.3%	0.7%	
	Q10 Has your program provided you access to, either by hard copy or electronically, written goals and objectives for each rotation and major assignment?	98.0%	2.0%	
Evaluation	Q11 Do you receive written or electronic feedback on your performance for each rotation and major assignment?	97.4%	2.6%	
	Q12 Are you able to review your current and previous performance evaluations upon request?	99.4%	0.6%	
Educational Content	Q13 Have you had sufficient education (from your program, your hospital(s), your institution, or your faculty) to recognize and counteract the signs of fatigue and sleep deprivation?	97.8%	2.2%	
	Q14 Does your program offer you the opportunity to participate in research or scholarly activities?	99.2%	0.8%	
Evaluation	Q15 Have residents / fellows had the opportunity to assess the program for the purposes of program improvement?	97.9%	2.1%	
Resources	Q16 Has your ability to learn been compromised by the presence of trainees who are not part of your program, such as residents from other specialties, subspecialty fellows, PhD students, or nurse practitioners?	16.7%	83.3%	
	Q17a Does your program provide an environment where residents/fellows can raise problems or concerns without fear of intimidation or fear of retaliation?	93.1%	6.9%	

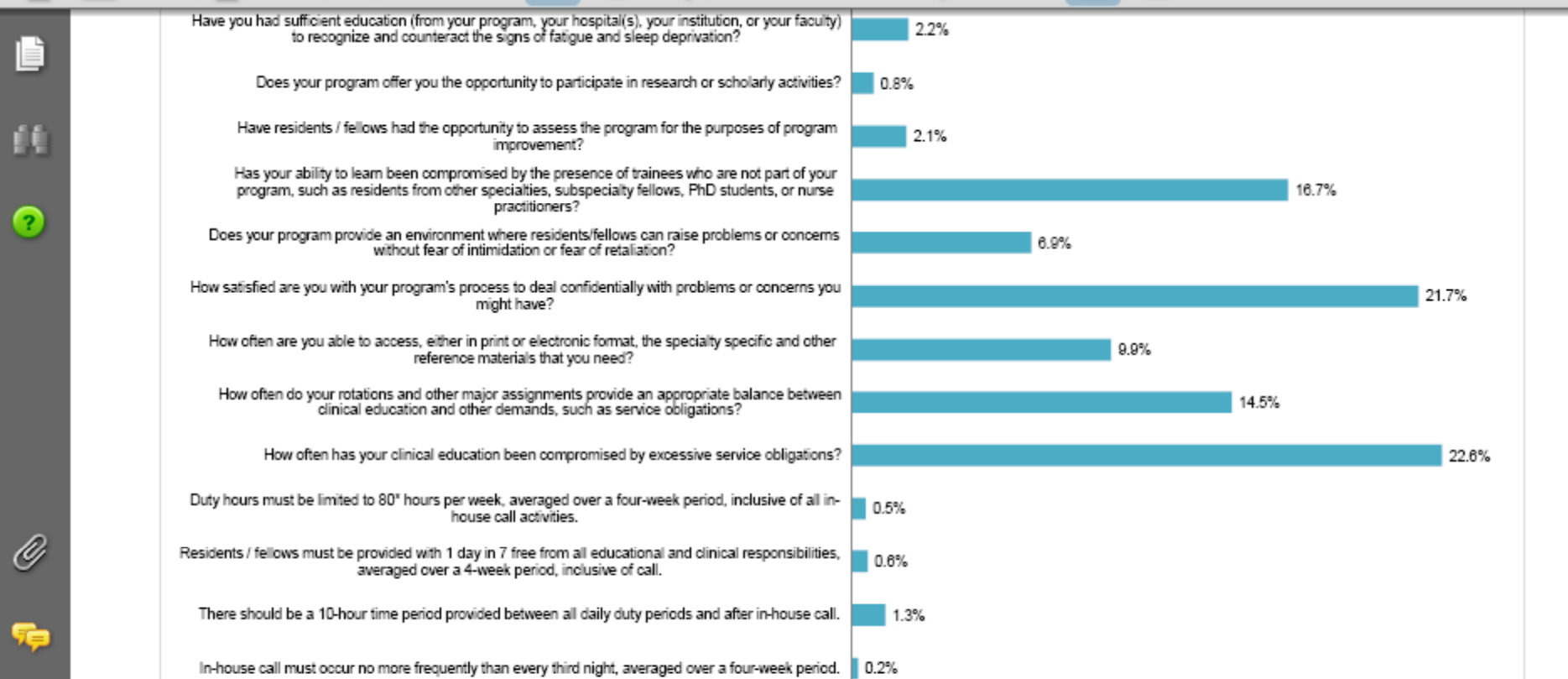


ADS | Accreditation Data System

GO TO: [Reports](#)

Reports

2 / 2 98.7% Sign Find

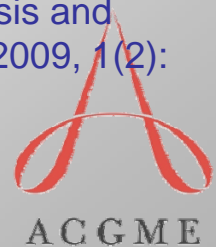


Resident Survey Content

Five main areas:

1. Duty Hours (Questions 1-10)
2. Faculty (Questions 11-15)
3. Evaluation (Questions 16-20, 23, 24)
4. Educational Content (Questions 21,22,25,26, 31,33)
5. Resources (Questions 27-30, 32)

Reference: Holt, K, Miller, RS, The ACGME Resident Survey Aggregate Reports: An Analysis and Assessment of Overall Program Compliance. *Journal of Graduate Medical Education*, 2009, 1(2): 327-333.



Resident Survey: Duty Hours

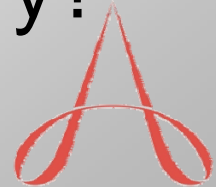
1. 80 hour week*
2. 1 in 7 duty free
3. 10 hour rest period*
4. In-house call <1 in 3*
5. 24/6 consecutive duty *
6. New patients after 24 hours
7. Home call frequency*
8. Home call 1 in 7 duty free
9. Home call included in 80 hour week*
10. Moonlighting counted
11. Supervision



Resident Survey: Faculty

Do the (or your) faculty:

1. Sufficient supervision?
2. Appropriate level of supervision?
3. Sufficient instruction?
4. Faculty interest in education?
5. Effectiveness in creating an environment of scholarship and inquiry?



ACGME

Resident Survey: Evaluation

1. Opportunity to evaluate faculty annually and confidentially.
2. Opportunity to evaluate program annually.
3. Satisfied with how evaluations are treated.
4. Use of evaluations to improve program.
5. Satisfied with feedback.
6. Access to evaluations.



Resident Survey: Educational Content

1. Access to program's written goals and objectives.
2. Access to written goals and objectives for each rotation and major assignment.
3. Fatigue and sleep deprivation education.
4. Opportunities for research or scholarly activities.
5. Excessive service obligations.



Resident Survey: Resources

1. Raise problems and concerns?
2. Satisfaction with addressing problems?
3. Work with interdisciplinary teams?
4. How often are you able to access needed specific and reference materials?
5. Are they printed or electronic?
6. Presence of other trainees?

General Information

- Administered mid January through early June
- Takes about 10 minutes
- All core and subspecialty programs with 4 or more residents
- Some answers are weighted
- At least 70 percent participation is required
- All questions must be answered
- Can be reviewed in ADS after 70 percent achieved
- All data from the survey are confidential and no names
- Used in accreditation decisions
- Verified by the site visitor



Specific Ophthalmology Questions

- Volume and variety of Ophthalmology disease, surgery, pathology and treatment
- Quality of teaching
- Availability of faculty
- Commitment of the program director
- Physical facilities
- Other learners
- Scholarly Environment
- Medical Ethics and Socio Economics
- Appropriateness of the number of residents



Role of Field Staff

- Any response option that is not compliant will be reviewed
- Particular attention to Duty Hour items
- Particular attention to items with substantial non compliant responses
- Verify with resident interview
- Will indicate in the report any survey questions or phrases that were misunderstood by the residents.



Role of the RRC

- Review the last three surveys if available
- Address discordance between the survey and the site visitor report (if present)
- Provide a consistent and fair approach in using the results of the information it receives
- Actions: cite, not cite or provide information in “other text “ box



Last question

- The ACGME Resident Services area investigates specific concerns from residents and fellows when existing channels of communication and resolution of concerns within their programs have proven unsatisfactory. If you have concerns about your program that you wish to discuss with someone at the ACGME, please contact residentservices@acgme.org. For more information, please click [here](#).
- If you have other questions, please let me know.



ACGME

Questions???



ACGME