

**ACGME Program Requirements for Graduate Medical Education
in Forensic Psychiatry
IMPACT STATEMENT**

Line Number(s): 103-116 PARTICIPATING SITES

Requirement Revision (major revisions only):

~~The number of and distance between participating sites should must not be so great as to interfere with education and allow for fellows' full participation in conferences and other all organized educational aspects of the program.~~

~~Presence of Other Training Programs~~

~~The forensic psychiatry program should provide peer interaction between its fellows and those of other specialties. To achieve this goal, an Within the participating sites there should be an ACGME-accredited program in at least one of the following non-psychiatric medical specialty should be present within the program's participating sites specialties: family medicine, internal medicine, neurology, or physical medicine and rehabilitation.~~

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **specifies more specialties involved in patient care that should lead to more fellow interactions**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): 128-130 PROGRAM DIRECTOR TIME

Requirement Revision (major revisions only):

~~The program director must devote at least 15 hours per week to the program. This must include activities related to administration, didactic teaching and individual supervision outside of clinical activities.~~

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **clarifies expectations for amount of time program director must devote to program**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**

6) impacts residency education in other specialties. **N/A**

Line Number(s): **209-220 PROGRAM DIRECTOR RESPONSIBILITIES**

Requirement Revision (major revisions only):

develop and implement a supervision policy that specifies lines of responsibility for program faculty members and fellows that is consistent with the supervision policy in the general psychiatry program; and,

~~be an active clinician who must devote sufficient time to the program to ensure implementation of the educational goals and objectives;~~

~~participate in scholarly activities appropriate to the subspecialty, including such as local, regional, and national specialty societies, research, presentations, and or publication.~~

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **ensures that everyone involved in patient care knows who is responsible at any given time**
- 2) improves the quality of resident education; **ensures that the program director is a role model for academic scholarship in the subspecialty**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): **234-245 FACULTY NUMBER**

Requirement Revision (major revisions only):

In addition to the program director, there must be at least one other FTE of faculty certified by the ABPN in the subspecialty of forensic psychiatry.

~~A member of the teaching staff of each~~ Each participating site must have a designated site director who is a member of the faculty and who is responsible to assume responsibility for the day-to-day activities of the program at that site, with overall coordination by the program director. The director of the forensic psychiatry fellowship at each participating site shall be appointed by or with the concurrence of the forensic psychiatry program director

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **ensures that the program has sufficient faculty to supervise, teach and mentor fellows**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **may require additional faculty since one part time faculty will not comply with the requirement**

- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): **259-287 FACULTY RESPONSIBILITIES**

Requirement Revision (major revisions only):

~~The responsibility for establishing and maintaining an environment of inquiry and scholarship rests with the faculty, and an active research component must be included in each program. *Scholarship* is defined as the following: All faculty members must participate in scholarly activities appropriate to the subspecialty, including local, regional, and national specialty societies, research, presentations, or publications.~~

~~the scholarship of *discovery*, as evidenced by peer-reviewed funding or by publication of original research in a peer-reviewed journal;~~

~~the scholarship of *dissemination*, as evidenced by review articles or chapters in textbooks; and,~~

~~the scholarship of *application*, as evidenced by the publication or presentation of, for example, case reports or clinical series at local, regional, or national professional and scientific society meetings.~~

~~Complementary to the above scholarship is the regular participation of the teaching staff Faculty members must regularly participate in organized clinical discussions, rounds, journal clubs, and research conferences in a manner that promotes a spirit of inquiry and scholarship (e.g., the offering of guidance and technical support for fellows involved in research such as research design and statistical analysis); and the provision of support for fellows' participation, as appropriate, in scholarly activities. The physician faculty must be additionally qualified by experience in forensic psychiatry to provide the expertise needed to fulfill the didactic, clinical, and research goals of the program.~~

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **ensures that fellows have appropriate faculty role models by clarifying expectations for faculty scholarly activity and participation in didactic activities**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): **310-314 OTHER PROGRAM PERSONNEL**

Requirement Revision (major revisions only):

In addition to the faculty psychiatrists, the faculty must include a lawyer and a forensic psychologist who each dedicate at least 15 hours per week to the program.

There must be a designated program coordinator.

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care;
- 2) improves the quality of resident education; **specifies the amount of time the lawyer and forensic psychiatrist must devote to the program**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **institution must provide a designated program coordinator**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): **326-351 RESOURCES**

Requirement Revision (major revisions only):

~~Facilities in which forensic psychiatric evaluations are performed on subjects with a broad variety of psychiatric disorders, where fellows can learn evaluation techniques. These may include:~~
Facilities must include:

at least one of the following: court clinics, inpatient forensic units, outpatient forensic clinics, ~~and~~ or private practices; and,

~~Facilities that provide general psychiatric services to patients with a broad variety of psychiatric disorders, where fellows can learn consultation regarding legal issues in psychiatric practice. These may include inpatient and outpatient facilities or may be specialized facilities that provide psychiatric care to correctional populations and that include Facilities that treat persons in the correctional system, where fellows can learn about the specialized treatment issues raised by these populations and settings. These may include at least one of the following:~~ prisons, jails, hospital-based correctional units, halfway facilities, rehabilitation programs, community probation programs, forensic clinics, juvenile detention facilities, ~~and~~ or maximum security forensic hospital facilities.

~~appropriate Support services to ensure an adequate educational experience at all participating available so that non-clinical duties do not adversely impact fellows' participation in the learning of rotations and didactics, including support personnel and to ensure a physically safe in which fellows may carry out their clinical and educational functions.~~

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care;
- 2) improves the quality of resident education; **clarifies expectations for the resources needed to educate fellows**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **institutions must ensure that listed**

resources are available

- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): **378-398 FELLOW APPOINTMENTS**

Requirement Revision (major revisions only):

~~Prior to appointment in the program, fellows The forensic psychiatry fellow must have satisfactorily completed either an ACGME-accredited general psychiatry program or a general psychiatry program in Canada accredited by the Royal College of Physicians and Surgeons of Canada residency prior to entering the program. An excessively high rate of fellow attrition from a program will be a cause of concern to the Review Committee.~~

~~Prior to appointment in the program entry, each forensic psychiatry fellow must be notified in writing of the required length of education for which the program is accredited and the requirements for satisfactory completion of the program.~~

~~Prior to appointment to the program, the The program director must receive documentation from the fellow's prior the general psychiatry program completed by an applicant to verifying satisfactory completion of all educational and ethical requirements for graduation before the applicant is appointed to the program.~~

Agreements with applicants made prior to the completion of the general residency must be contingent on this requirement.

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **may lead to more providers qualified in the subspecialty**
- 2) improves the quality of resident education; **allows graduates from Canadian psychiatry programs to enter fellowship**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): **431-446 PATIENT CARE COMPETENCY**

Requirement Revision (major revisions only):

must demonstrate proficiency in the psychiatric evaluation of individuals with a history of the following involving:

criminal behavior;

criminal responsibility and competency to stand trial;

sexual misconduct; and,

dangerousness,;

must demonstrate proficiency in applying civil law and regulation of psychiatry issues when conducting a psychiatric evaluation of individuals with a history of the above.

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **clarifies expectations for patient care competency**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): **598-602 PBLI COMPETENCY**

Requirement Revision (major revisions only):

~~Fellows must develop demonstrate administrative and teaching skills. As fellows progress through the program, they should have the opportunity to teach personnel such as other fellows, mental health professionals, and students.~~

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **adds expectation for competence in administrative and teaching skills**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): **654-657 FELLOW EXPERIENCES**

Requirement Revision (major revisions only):

Fellows must attend at least 70% of all required Regular attendance-didactic components of the program. Attendance by the fellows and the faculty should be documented.

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **clarifies expectations for attendance at didactic conferences**
- 3) affects the way the resident, the service, and the staff provide patients with continuing

care; **N/A**

- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): 736-737 FELLOW EXPERIENCES

Requirement Revision (major revisions only):

Each fellow must maintain a patient log documenting all clinical experiences.

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **fellows must keep a record of patient care experiences that will be part of the semiannual review**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): 741-744 FELLOW SCHOLARLY ACTIVITY

Requirement Revision (major revisions only):

~~Each program must provide an opportunity for fellows to participate in research or other scholarly activities, and residents must participate in such scholarly activities.~~ Fellows must participate in developing new knowledge or evaluating research findings.

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **clarifies expectations for fellow scholarly activity**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): 769-781 FELLOW FORMATIVE EVALUATION

Requirement Revision (major revisions only):

~~The evaluation must include review and discussion with each fellow of his or her monitor the progress of each forensic psychiatry fellow, including the maintenance of an education record documenting that documents completion of all required components of the program, as well as~~

evaluations of ~~fellow's~~ his or her clinical and didactic work by supervisors and teachers, ~~This record shall include a~~ and his or her patient log that shall document that each fellow has ~~completed documenting all clinical experiences required by the Program Requirements and the educational objectives of the program;~~

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **clarifies expectations for formative feedback and includes review of the patient log to ensure that fellows are getting all of the required experiences**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): **806-807 FELLOW SUMMATIVE EVALUATION**

Requirement Revision (major revisions only):

The final evaluation of each fellow must document proficiency in all required competency-based outcomes.

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **ensures that the competence of every graduate has been documented**
- 2) improves the quality of resident education; **N/A**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): **828-833 PROGRAM EVALUATION**

Requirement Revision (major revisions only):

~~The teaching staff must be organized and have regular documented meetings to review program goals and objectives as well as program effectiveness in achieving them.~~

At least one fellow representative as well as all faculty members should participate in these reviews.

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **clarifies expectations for annual program**

review and ensures that there is input from the fellows and faculty

- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**

Line Number(s): 848-853 PROGRAM EVALUATION

Requirement Revision (major revisions only):

At least 80% of the program's graduates from the preceding five years should have taken the ABPN certifying examination in forensic psychiatry.

At least 80% of the program's graduates from the preceding five years taking the ABPN examination for forensic psychiatry for the first time must pass.

Describe, as appropriate, how the revision:

- 1) impacts the quality and safety of patient care; **N/A**
- 2) improves the quality of resident education; **ensures a high level of program quality by requiring that graduates take and pass the certifying exam**
- 3) affects the way the resident, the service, and the staff provide patients with continuing care; **N/A**
- 4) requires a change in institutional resources (e.g., facilities; organization of other services; addition of faculty; financial impact); **N/A**
- 5) may change the volume and variety of patients required to provide proper educational resources in the institution(s); and **N/A**
- 6) impacts residency education in other specialties. **N/A**