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**Self-Study Summary**

**Department of Accreditation, Recognition, and Field Activities**

***Program Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Program Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Self-Study Date (Month, Year): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Program Description and Aims***

Describe the program and its aims, using information gathered during the Self-Study.

**Question 1: Program Description**

Provide a brief description of the residency/fellowship program, as you would to an applicant or a prospective faculty member. Discuss any notable information about the program.

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**Question 2: Program Aims**

Describe the program’s aims.

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**Question 3: Program activities to advance the aims**

Describe current activities that have been, or are being, initiated to promote or further these aims.

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***Environmental Context***

Summarize the information on the program’s environmental context that was gathered and discussed during the Self-Study.

**Question 4: Opportunities for the program**

Describe important opportunities for the program.

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**Question 5: Threats facing the program**

Describe any real or potential significant threats facing the program.

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***Significant Changes and Plans for the Future***

**Question 6a: Describe significant changes and improvements made in the program over the past five years.**

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**Question 6b: Share the vision and plans for the program for the coming five years.** **What will take this program to “the next level”?** (Maximum 350 words) *Note: In the response, discuss what the “next level” will look like, the envisioned steps and activities to achieve it, and the resources needed.*

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***Self-Study Process***

**Question 7a: Describe elements of the Self-Study process for your program.**

Provide information on your program’s Self-Study, including who was involved, how data were collected and assessed, how conclusions were reached, and any other relevant information.

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| Who was involved in the Self-Study (by role/title)? |  |
| How were areas for improvement prioritized? |  |

**Question 7b: Describe the core program’s role in the Self-Study(ies) of its dependent subspecialty program(s).**

*Note: If this is an individual core program without associated subspecialty programs or a dependent freestanding subspecialty program, skip to Question 8.*

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**Question 8: Describe learning that occurred during the Self-Study.** This information will be used to identify potential best practices for dissemination.

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