**New Application: Allergy and Immunology**

**Review Committee for Allergy and Immunology**

**ACGME**

**Oversight**

**Participating Sites**

If applicable, briefly describe any assignments at participating sites that are private practitioners’ offices. Indicate whether these sites are the offices of program faculty members, and whether there are defined goals and objectives for the assignment(s). [PR I.B.5.]

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**Resources**

1. Inpatient Data [PR I.D.1.b)]

Complete the following chart with data for each site in the program for the most recent year.

| **Internal Medicine** | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| --- | --- | --- | --- | --- |
| Number of new admissions and/or consults | # | # | # | # |
| Number of follow-up patients | # | # | # | # |

| **Pediatrics\*** | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| --- | --- | --- | --- | --- |
| Number of new admissions and/or consults | # | # | # | # |
| Number of follow-up patients | # | # | # | # |

\* Pediatrics is defined as less than 18 years of age.

2. Allergy Outpatient Data [PR I.D.1.b)]

For each site participating in the program, provide the data requested below for the most recent year.

| **Adult Allergy** | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| --- | --- | --- | --- | --- |
| Total number of visits per year | # | # | # | # |
| Number of new patients | # | # | # | # |
| Number of follow-up visits | # | # | # | # |

| **Pediatric Allergy\*** | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| --- | --- | --- | --- | --- |
| Total number of visits per year | # | # | # | # |
| Number of new patients | # | # | # | # |
| Number of follow-up visits | # | # | # | # |

\* Pediatrics is defined as less than 18 years of age.

3. Immunology Outpatient Data [PR I.D.1.b)]

For each site participating in the program, provide the data requested below for the most recent year.

| **Adult Immunology** | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| --- | --- | --- | --- | --- |
| Total number of visits per year | # | # | # | # |
| Number of new patients per resident during the 24-month program | # | # | # | # |

| **Pediatric Immunology** | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| --- | --- | --- | --- | --- |
| Total number of visits per year | # | # | # | # |
| Number of new patients per resident during the 24-month program\* | # | # | # | # |

**Educational Program**

**ACGME Competencies**

**Professionalism**

Briefly describe the learning activity(ies), other than lecture, by which residents develop a commitment to carrying out professional responsibilities and an adherence to ethical principles, including: compassion, integrity, and respect for others; responsiveness to patient needs that supersedes self-interest; cultural humility, respect for patient privacy and autonomy; accountability to patients, society, and the profession; and sensitivity and responsiveness to a diverse patient population, including to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation. [PR IV.B.1.a).(1).(a)-(f)] (Limit response to 400 words)

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**Patient Care and Procedural Skills**

Indicate the settings and activities in which residents will develop proficiency in each of the following areas of patient care. Also indicate the method(s) used to evaluate proficiency.

| **Proficiency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Conducting comprehensive and detailed medical interviews with children and adults who present suspected allergic and/or immunologic disorders  [PR IV.B.1.b).(1).(a).(i)] | Click here to enter text. | Click here to enter text. |
| Performing a physical examination appropriate to the specialty  [PR IV.B.1.b).(1).(a).(ii)] | Click here to enter text. | Click here to enter text. |
| Assessing the risks and benefits of allergic and immunologic disorder therapies, including allergen immunotherapy, drug therapy, and immunomodulatory therapy  [PR IV.B.1.b).(1).(a).(iii)] | Click here to enter text. | Click here to enter text. |
| Selecting, performing, and interpreting the results of diagnostic tests and studies  [PR IV.B.1.b).(1).(a).(iv)] | Click here to enter text. | Click here to enter text. |
| Performing and evaluating results for each of the following procedures: | | |
| Allergen immunotherapy  [PR IV.B.1.b).(1).(b).(i)] | Click here to enter text. | Click here to enter text. |
| Contact or delayed hypersensitivity testing  [PR IV.B.1.b).(1).(b).(ii)] | Click here to enter text. | Click here to enter text. |
| Drug hypersensitivity diagnosis and treatment  [PR IV.B.1.b).(1).(b).(iii)] | Click here to enter text. | Click here to enter text. |
| Food hypersensitivity diagnosis and treatment  [PR IV.B.1.b).(1).(b).(iv)] | Click here to enter text. | Click here to enter text. |
| Immediate hypersensitivity skin testing  [PR IV.B.1.b).(1).(b).(v)] | Click here to enter text. | Click here to enter text. |
| Immunoglobulin treatment and/or other immunomodulator therapies  [PR IV.B.1.b).(1).(b).(vi)] | Click here to enter text. | Click here to enter text. |
| Pulmonary function testing  [PR IV.B.1.b).(1).(b).(vii)] | Click here to enter text. | Click here to enter text. |

**Medical Knowledge**

Indicate the settings and activities in which residents will demonstrate knowledge of the established and evolving biomedical, clinical, epidemiological, and social-behavioral sciences, as well as the application of this knowledge to patient care. Also indicate the method(s) used to evaluate knowledge.

| **Proficiency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| All required core didactic topics through performance in objective examinations and application to patient care [PR IV.B.1.c).(1)] | Click here to enter text. | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one planned learning activity in which residents engage to: identify strengths, deficiencies, and limits in their knowledge and expertise (self-reflection and self-assessment); set learning and improvement goals; identify and perform appropriate learning activities to achieve self-identified goals (life-long learning). [PR IV.B.1.d).(1).(a)-(b)] (Limit response to 400 words)

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1. Briefly describe one planned quality improvement activity or project that will allow residents to demonstrate an ability to analyze, improve, and change practice or patient care, including activities aimed at reducing healthcare disparities. Describe planning, implementation, evaluation, and provisions of faculty member support and supervision that will guide this process. [PR IV.B.1.d).(1).(d)] (Limit response to 400 words)

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1. Briefly describe how residents will receive and incorporate formative evaluation feedback into daily practice. (If a specific tool is used to evaluate these skills, have it available for review by the site visitor.) [PR IV.B.1.d).(1).(e)] (Limit response to 400 words)

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1. Briefly describe one example of a learning activity in which residents engage to develop the skills needed to use information technology to locate, appraise, and assimilate evidence from scientific studies and apply it to their patients' health problems. [PR IV.B.1.d).(1).(f)] (Limit response to 400 words)

The description should include:

* Locating information
* Using information technology
* Appraising information
* Assimilating evidence information (from scientific studies)
* Applying information to patient care
* Conducting a comprehensive literature search

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**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which residents develop competence in communicating effectively with patients and patients’ families across a broad range of socioeconomic circumstances and cultural backgrounds, and language capabilities, and with physicians, other health professionals, and health-related agencies.   
   [PR IV.B.1.e).(1).(a)-(b)] (Limit response to 400 words)

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1. Briefly describe one learning activity in which residents develop their skills and habits to work effectively as a member or leader of a health care team or other professional group. In the example, identify the members of the team, responsibilities of the team members, and how team members communicate to accomplish responsibilities. [PR IV.B.1.e).(1).(c)] (Limit response to 400 words)

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1. Briefly describe how residents will be provided with opportunities to act in a consultative role to other physicians and health professionals. [PR IV.B.1.e).(1).(e)] (Limit response to 400 words)

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1. Briefly describe how residents will be provided with opportunities to maintain comprehensive, timely, and legible health care records, if applicable. [PR IV.B.1.e).(1).(f)] (Limit response to 400 words)

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1. Briefly describe how residents will counsel and educate patients about diagnosis, prognosis, and treatment. [PR IV.B.1.e).(1).(g)] (Limit response to 400 words)

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**Systems-based Practice**

1. Describe the learning activity(ies) through which residents achieve competence in the elements of systems-based practice: working effectively in various health care delivery settings and systems, coordinate patient care within the health care system; incorporating considerations of cost-containment and risk-benefit analysis in patient care; advocating for quality patient care and optimal patient care systems; and working in interprofessional teams to enhance patient safety and care quality. [PR IV.B.1.f).(a)-(c)] (Limit response to 400 words)

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2. Describe an activity that fulfills the requirement for experiential learning in identifying system errors and implementing potential systems solutions. [PR IV.B.f).(1).(d)] (Limit response to 400 words)

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**Curriculum Organization and Resident Experiences**

List the type and frequency of didactic sessions that will be included in the program. Add rows as necessary. [PR IV.C.3.]

| **Type** | **Frequency** |
| --- | --- |
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1. Describe the planned experiences devoted to direct patient care activities, clinical case conferences, and record reviews. Also indicate what percentage of the program will be devoted to these experiences, and of that time, what percentage will be devoted to pediatric patients and what percentage to adult patients. [PR IV.C.4.a); IV.C.4.a).(1)-(2)]

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2. Describe other planned educational activities, including the percentage of the program that will be devoted to these activities. [PR IV.C.4.c)]

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3. Describe the planned resident experiences in continuing care of pediatric and adult patients with allergic disorders, asthma, immunodeficiency diseases, and immunologic disorders.   
[PR IV.C.5.a)]

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4. Will residents be exposed to pediatric and adult patients with the following diagnoses:

1. Anaphylaxis [PR IV.C.5.b).(1)]  YES  NO
2. Asthma [PR IV.C.5.b).(2)]  YES  NO
3. Atopic dermatitis [PR IV.C.5.b).(3)]  YES  NO
4. Contact dermatitis [PR IV.C.5.b).(4)]  YES  NO
5. Drug, vaccine, or immunomodulator allergy, or adverse drug reaction allergy to drugs and other biological agents [PR IV.C.5.b).(5)]  YES  NO
6. Food allergy [PR IV.C.5.b).(6)]  YES  NO
7. Ocular allergies [PR IV.C.5.b).(7)]  YES  NO
8. Primary and acquired immunodeficiency [PR IV.C.5.b).(8)]  YES  NO
9. Rhinitis [PR IV.C.5.b).(9)]  YES  NO
10. Sinusitis [PR IV.C.5.b).(10)]  YES  NO
11. Stinging insect allergy [PR IV.C.5.b).(11)]  YES  NO
12. Urticaria and angioedema [PR IV.C.5.b).(12)]  YES  NO

**Scholarship**

1. Describe the planned experiences in research and scholarly activities, including what percentage of the program will be devoted to this experience. [PR IV.D.3.a); IV.C.4.b)]

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1. Will this experience include a research experience that results in an understanding of the basic principles of study design, performance (including data collection), data analysis (including statistics and epidemiology), and reporting research results? [PR IV.D.3.b)]  YES  NO
2. Will residents, under faculty member supervision, be given the opportunity to design and conduct allergy and/or immunology research that is either laboratory-based, epidemiologic, continuous quality improvement, or clinical investigation-based? [PR IV.D.3.c)]  YES  NO
3. Describe the opportunities residents will have to present their research findings orally and in writing. [PR IV.D.3.c).(1)]

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