**New Application: Dermatopathology**

**Review Committee for Dermatology or Pathology**

**ACGME**

**Oversight**

**Resources**

1. Dermatopathology Services [PR I.D.1.a)]

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| --- | --- | --- | --- | --- |
|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| # of dermatopathology specimens processed from within the site | # | # | # | # |
| # of dermatopathology specimens processed from outside the site (referrals) | # | # | # | # |
| # of micrographic surgery frozen specimens processed | # | # | # | # |
| # of direct immunofluorescent specimens prepared | # | # | # | # |
| # of immunoperoxidase specimens prepared | # | # | # | # |
| Are DNA probes utilized in dermatopathology? | [ ]  YES [ ]  NO | [ ]  YES [ ]  NO | [ ]  YES [ ]  NO | [ ]  YES [ ]  NO |

1. Will each fellow be provided with a: [PR I.D.1.b)]
2. designated work area? [ ]  YES [ ]  NO
3. microscope? [ ]  YES [ ]  NO
4. computer with Internet access? [ ]  YES [ ]  NO

Explain any “NO” answers:

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**Educational Program**

**Professionalism**

1. Briefly describe the learning activity(ies), other than lecture, by which fellows develop a commitment to carrying out professional responsibilities and an adherence to ethical principles. [PR IV.B.1.a)] (Limit response to 400 words)

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**Patient Care and Procedural Skills**

Indicate the settings and activities in which fellows will demonstrate proficiency in the following areas of patient care. Also indicate the method(s) that will be used to assess proficiency.

| **Proficiency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Reviewing and diagnosing dermatopathological specimens [PR IV.B.1.b).(1).(a)] | Click here to enter text. | Click here to enter text. |
| Diagnosing skin disorders by direct inspection and microscopy using special stains, immunohistochemistry, and immunofluorescence [PR IV.B.1.b).(1).(b)] | Click here to enter text. | Click here to enter text. |

**Medical Knowledge**

1. Indicate the activity(ies) (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate proficiency in their knowledge in each of the following areas. Also indicate the method(s) that will be used to assess proficiency.

| **Proficiency Area** | **Settings/Activities** | **Assessment Method(s)** |
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| Dermatopathology, including the related basic sciences and laboratory and clinical sciences, through application to their practice, as well as performance on objective exams [PR IV.B.1.c).(1)] | Click here to enter text. | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one example of a learning activity in which fellows engage to develop the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and lifelong learning.. [PR IV.B.1.d)] (Limit response to 400 words)

The description should include:

* Locating information
* Appraising information
* Assimilating evidence information (from scientific studies)
* Applying information to patient care

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**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR IV.B.1.e)] (Limit response to 400 words)

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**Systems-based Practice**

1. Briefly describe the learning activity(ies) through which fellows develop an awareness of and responsiveness to the larger context and system of health care [PR IV.B.1.f)] (Limit response to 400 words)

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**Curriculum Organization and Fellow Experiences**

1. How will the program ensure that fellows participate in the review and diagnosis of current dermatopathology specimens throughout the year? [PR IV.C.3.]

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1. How will the program ensure that experience is equivalent in quantity and quality for all fellows? [PR IV.C.3)]

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1. Describe how the program will ensure fellows examine at least 5000 dermatopathology specimens, including in-house or referred specimens in the institution’s accessions files for which reports are generated. [PR IV.C.3.a).(1)]

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1. Describe how the program will devote 50% of the remaining 8 months to Dermatology and Dermatopathology for fellows that are pathologists. [PR IV.C.3.b)]

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1. Dermatology Service

Describe how the program director ensures fellows with backgrounds in pathology will examine 500 dermatology patients, including children and adults. [PR IV.C.3.b).(1)]

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1. Describe how the program will devote 50% of the remaining 8 months to Pathology and Dermatopathology for fellows that are dermatologists. [PR IV.C.3.c)]

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1. Describe how the program will ensure each fellow with a dermatology background examines 500 surgical pathology specimens representing the breadth of dermatopathology. [PR IV.C.3.c).(1)]

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1. Pathology Specimens [PR IV.C.3.c).(1)]

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| --- | --- | --- | --- | --- |
|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| # of surgical pathology specimens processed | # | # | # | # |
| # of cytopathology specimens processed | # | # | # | # |

1. Describe how the program will ensure fellows are exposed to laboratory management. [PR IV.C.3.d)]

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1. Describe how the program will ensure fellows are exposed to molecular techniques. [PR IV.C.3.e)]

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1. List the lectures, tutorials, seminars, and conferences with regularly scheduled and held clinical services in which the fellows will participate. Indicate the name of the conference, frequency, and individual(s) responsible. Add rows as necessary. [PR IV.C.4.)]

| **Name of Conference** | **Frequency Held** | **Individual(s) or Department Responsible for Organization of Sessions** |
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1. Describe the clearly-defined assignments that will allow fellows to assume increasing responsibility during the program. [PR IV.C.5)]

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1. Describe planned fellow participation in teaching dermatopathology to dermatology residents and/or pathology residents. [PR IV.C.6.]

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