**New Application: Consultation-Liaison Psychiatry**

**Review Committee for Psychiatry**

**ACGME**

**Oversight**

**Participating Sites**

Indicate whether ACGME-accredited programs in the following specialties are at each participating site. [PR I.B.1.b)] *Add columns as needed.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| Family medicine |[ ] [ ] [ ] [ ]
| Internal medicine |[ ] [ ] [ ] [ ]
| Neurology |[ ] [ ] [ ] [ ]
| Physical medicine and rehabilitation |[ ] [ ] [ ] [ ]

**Other Learners and Other Care Providers**

Describe how the program director will ensure that the presence of other learners will not interfere with the appointed fellows’ education. [PR I.E.1.]

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**Personnel**

1. List the designated site director at each participating site who will be responsible for the day-to-day activities of the program at that site, with overall coordination by the program director. [PR I.B.3.a.] *Add rows as needed.*

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| **Site** | **Designated Site Director** |
| **#1** | Name |
| **#2** | Name |
| **#3** | Name |
| **#4** | Name |

**Program Coordinator**

Will there be a designated program coordinator? [PR II.C.1.a)] [ ]  YES [ ]  NO

**Resources**

1. Describe the patient population available to fellows. [PR I.D.1.b)]

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**Educational Program**

**ACGME Competencies**

**Professionalism**

1. Briefly describe the learning activity(ies), other than lecture, by which fellows will demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles. [PR IV.B.1.a)] (Limit response to 400 words)

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**Patient Care and Procedural Skills**

1. Indicate the settings and activities in which fellows will demonstrate competence in the following areas of patient care. Also indicate the method(s) that will be used to assess competence.

| **Proficiency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Establishing rapport with all medical patients[PR IV.B.1.b).(1).(a)] | Click here to enter text. | Click here to enter text. |
| Diagnosing and treating psychiatric disturbances that occur among the physically ill[PR IV.B.1.b).(1).(b)] | Click here to enter text. | Click here to enter text. |
| Conducting psychiatric evaluations of individuals involving:[PR IV.B.1.b).(1).(c)] | Click here to enter text. | Click here to enter text. |
| Psychiatric complications of medical illnesses[PR IV.B.1.b).(1).(c).(i)] | Click here to enter text. | Click here to enter text. |
| Psychiatric complications of medical treatments, including medications, traditional and new surgical or medical procedures, transplantation, and experimental therapies[PR IV.B.1.b).(1).(c).(ii))] | Click here to enter text. | Click here to enter text. |
| Typical and atypical presentations of psychiatric disorders due to medical, neurological, and surgical illnesses[PR IV.B.1.b).(1).(c).(iii))] | Click here to enter text. | Click here to enter text. |
| Evaluating and managing individuals with: [PR IV.B.1.b).(1).(d)] | Click here to enter text. | Click here to enter text. |
| Acute and chronic pain[PR IV.B.1.b).(1).(d).(i)] | Click here to enter text. | Click here to enter text. |
| Delirium, dementia, and psychiatric disorders due to medical illness[PR IV.B.1.b).(1).(d).(ii)] | Click here to enter text. | Click here to enter text. |
| Somatic symptom disorders[PR IV.B.1.b).(1).(d).(iii)] | Click here to enter text. | Click here to enter text. |
| Palliative care and end-of-life issues[PR IV.B.1.b).(1).(d).(iv)] | Click here to enter text. | Click here to enter text. |
| Issues in adjusting to the emotional stresses of medical illness[PR IV.B.1.b).(1).(d).(v)] | Click here to enter text. | Click here to enter text. |
| Assessing the capacity of individuals to give informed consent for medical and surgical procedures in the presence of cognitive impairment[PR IV.B.1.b).(1).(e)] | Click here to enter text. | Click here to enter text. |
| Providing psychosocial interventions, including psychotherapeutic interventions appropriate for the medically ill[PR IV.B.1.b).(1).(f)] | Click here to enter text. | Click here to enter text. |
| The appropriate use of psychoactive medication in medical, neurological, obstetrical, and surgical conditions[PR IV.B.1.b).(1).(g)] | Click here to enter text. | Click here to enter text. |

1. Indicate the settings and activities in which fellows will demonstrate competence in assessing and managing suicidality and other high-risk behaviors in the medical setting. Also indicate the method(s) that will be used to assess competence. [PR IV.B.1.b).(1).(h)]

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**Medical Knowledge**

Indicate the activities (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate competence in their knowledge of each of the following content and skills areas. Also indicate the method(s) that will be used to assess competence.

| **Competency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Abnormal behavior and psychiatric illnesses that occur among medical, neurological, obstetrics, gynecological, and surgical patients[PR IV.B.1.c).(1).(a)] | Click here to enter text. | Click here to enter text. |
| Biological, psychological, and social factors that influence the development, course, and outcome of medical and surgical diseases[PR IV.B.1.c).(1).(b)] | Click here to enter text. | Click here to enter text. |
| Substance use and its impact on the assessment and treatment of patients in the medical setting[PR IV.B.1.c).(1).(c)] | Click here to enter text. | Click here to enter text. |
| Pharmacology, including the psychopharmacology of the medically ill, with emphasis on medication side effects and drug-to-drug interactions that affect the central nervous system[PR IV.B.1.c).(1).(d)] | Click here to enter text. | Click here to enter text. |
| Nature and extent of psychiatric morbidity in medical illness and its treatments[PR IV.B.1.c).(1).(e)] | Click here to enter text. | Click here to enter text. |
| Impact of co-morbid psychiatric disorders on the course of medical illness[PR IV.B.1.c).(1).(f)] | Click here to enter text. | Click here to enter text. |
| Patients’ responses to medical illness[PR IV.B.1.c).(1).(g)] | Click here to enter text. | Click here to enter text. |
| Appropriate treatment interventions for co-existing psychiatric disorders in the medically ill[PR IV.B.c).(1).(h)] | Click here to enter text. | Click here to enter text. |
| Psychological and psychiatric effects of medical or surgical therapies[PR IV.B.1.c).(1).(i)] | Click here to enter text. | Click here to enter text. |
| Epidemiology of psychiatric illness and its treatment in medical disease[PR IV.B.1.c).(1).(j)] | Click here to enter text. | Click here to enter text. |
| Nature and factors that influence the physician-patient relationship in the medical setting[PR IV.B.1.c).(1).(k)] | Click here to enter text. | Click here to enter text. |
| Organizational and administrative skills needed to finance, staff, and manage a consultation-liaison psychiatry service[PR IV.B.1.c).(1).(l)] | Click here to enter text. | Click here to enter text. |
| American culture and subcultures, including immigrant populations, particularly those found in the patient community associated with the educational program, with specific focus on the cultural elements of the relationship between the fellow and the patient, to include the dynamics of differences in cultural identity, values and preferences, and power[PR IV.B.1.c).(1).(m)] | Click here to enter text. | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one planned quality improvement activity or project that will allow fellows to demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care. Describe planning, implementation, evaluation, and provisions of faculty member support and supervision that will guide this process. [PR IV.B.1.d)] (Limit response to 400 words)

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**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows will demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR IV.B.1.e)] (Limit response to 400 words)

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**Systems-based Practice**

1. Briefly describe the learning activity(ies) through which fellows will demonstrate an awareness of and responsiveness to the larger context and system of health care, including the structural and social determinants of health, as well as the ability to call effectively on other resources in the system to provide optimal health care. [PR IV.B.1.f)] (Limit response to 400 words)

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**Curriculum Organization and Fellow Experiences**

1. Describe how the program director will ensure all major dimensions of the curriculum are structured educational experiences guided by written competency-based goals and objectives linked to specific teaching and evaluation methods. [PR IV.C.4)]

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1. List all planned seminars and didactic courses to be attended by fellows. Provide the name of the session, whether it is required or elective, the name(s) of instructor(s), and length, frequency, and total number of sessions. [PR IV.C.3.] *Add rows as needed.*

| **Title** | **Required or elective** | **Instructor(s)**  | **Length of session** | **Frequency** | **Total number of sessions** |
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1. Briefly describe fellows’ participation in continuity of patient care. [PR IV.C.4.]

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* 1. Will this experience include care of patients in an acute general hospital and an ambulatory care facility? [PR IV.C.4.a)] [ ]  YES [ ]  NO
1. How many hours will each fellow have of faculty preceptorship weekly? [PR IV.C.5.] (#) hours
	1. How much time will be dedicated to one-on-one preceptorship? (#) hours
	2. How much time will be dedicated to group preceptorship? (#) hours
2. Describe how the program director will ensure that each fellow maintains a patient log documenting all clinical experiences. [PR IV.C.6.]

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**Scholarship**

1. Will fellows participate in developing new knowledge or evaluating research findings? [PR IV.D.3.a)]
 [ ]  YES [ ]  NO
2. Describe faculty members’ planned participation in organized clinical discussions, rounds, journal clubs, and conferences. [PR IV.D.2.b)]

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**Evaluation**

1. Will assessment include quarterly written evaluations of all fellows by all supervisors and directors of clinical components of the program? [PR V.A.1.a).(1)] [ ]  YES [ ]  NO

Explain if “NO.”

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