

GLOBAL RATING SCALE OF OPERATIVE PERFORMANCE

Please circle the number corresponding to the candidate's performance in each category, **irrespective of training level.**

Respect for Tissue:

1	2	3	4	5
Frequently used unnecessary force on tissue or caused damage by inappropriate use of instruments		Careful handling of tissue but occasionally caused inadvertent damage		Consistently handled tissues appropriately with minimal damage

Time and Motion:

1	2	3	4	5
Many unnecessary moves		Efficient time/motion but some unnecessary moves		Clear economy of movement and maximum efficiency

Instrument Handling:

1	2	3	4	5
Repeatedly makes tentative or awkward moves with instruments by inappropriate use of instruments		Competent use of instruments but occasionally appeared stiff or awkward		Fluid moves with instruments and no awkwardness

Knowledge of Instrument:

1	2	3	4	5
Frequently asked for wrong instrument or used inappropriate instrument		Knew names of most instruments and used appropriate instrument		Obviously familiar with the instruments and their names

Flow of Operation:

1	2	3	4	5
Frequently stopped operating and seemed unsure of next move		Demonstrated some forward planning with reasonable progression of procedure		Obviously planned course of operation with effortless flow from one move to the next

Use of Assistants:

1	2	3	4	5
Consistently placed assistants poorly or failed to use assistants		Appropriate use of assistants most of the time		Strategically used assistants to the best advantage at all times

Knowledge of Specific Procedure:

1	2	3	4	5
Deficient knowledge. Needed specific instruction at most steps		Knew all important steps of operation		Demonstrated familiarity with all aspects of operation

OVERALL ON THIS TASK, SHOULD THE CANDIDATE:

FAIL

PASS

Note: Reprinted from the American Journal of Surgery, 180, Reznick R, Regehr G, MacRae H, Martin J, McCulloch W. Testing technical skill via an innovative “Bench Station” examination, 226-30, Copyright 1997, with permission from Excerpta Medica Inc.