

Summary Educational Portfolio

Purpose: Portfolios were used to assess teaching activities.¹

Method: Portfolios prepared by physicians who participated in a teaching course were assessed by experienced physician educators. The portfolios consisted of paper copies of items such as written reflections, schedules, and published material. Each portfolio was given a “pass” or “refer” rating based on the following six criteria which were each rated on a six-point scale that ranged from unsatisfactory to satisfactory.

1. Able to demonstrate that reflective learning had occurred.
2. Able to communicate interest in learning and to identify learning needs.
3. Has knowledge of effective teaching behaviors
4. Able to empathize with or consider the learner’s perspective
5. Has knowledge of educational resources
6. Reflects on progress made and plans for future learning

Reference

1. Pitts J, Coles C, Thomas P. Educational portfolios in the assessment of general practice trainers: reliability of assessors. *Med Educ* 1999;33:515-20.