

Summary

Audit Project: Grading Checklist

Purpose: A checklist was used to assess written projects designed to demonstrate the ability to analyze and improve learners' own practice of medicine (i.e., audit project).¹

Method: As part of their summative assessment, general practice residents in the United Kingdom were required to complete and submit an audit project during their final year of training. Projects were rated as a "pass" if two independent assessors agreed that the following criteria were met.

1. The audit topic is relevant and feasible to change.
2. The approach used to change the practice behavior is relevant and justifiable.
3. Standards for determining success are articulated and likely to be met within a reasonable time frame.
4. There is evidence of teamwork.
5. Data are collected and compared to the standards.
6. Changes needed to move results closer to the standards are implemented.
7. Post change data are presented and compared to the standards.
8. A summary of the audit process and conclusions is presented.

Projects that did not pass on the first attempt were referred to two other assessors. They either passed the project, or, after noting areas for improvement, returned it to the resident for re-submission.

Reference

1. Lough JRM, Murray TS. Audit and summative assessment: a completed audit cycle. *Med Educ* 2001;35:357-63.