A Comparison of Three Approaches to Collecting Information about Professional Behavior
(i.e., checklist, open-ended questionnaire, notes recorded during formal evaluation sessions)

External Validity

Specialty	*Who has been assessed?*	*Who has rated?*	*Where has it been used?*	*No. of sites/programs*	*Setting*	*No. assessed*	*No. of data points*	*Sampling method*	*Response rate*
n/a	third-year medical students	attendings, residents, preceptors	MD	1	inpatient and outpatient	18	at least 99	convenience according to predetermined criteria	100%

Feasibility

Time required	*No. of items*	*No. of raters needed*	*Degree of training needed*	*Equipment/ technology*	*Development phase*	*Cost*
no data	1-6	no data	train coder	paper and pencil	began in 1994	no data

Psychometric Characteristics

Face validity	*Content validity*	*Criterion validity*	*Construct validity*	*G coefficient*	*Interrater reliability*	*Other reliability*
no data	no data	no data	no data	no data	no data	no data