The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach* and whose promotion of the concept of "living divided no more" has proven relevant to teaching in academic health centers.

**Lyell K. Jones, Jr., MD**  
Program Director for Neurology  
Mayo Clinic  
Rochester, Minnesota

**Nominators had this to say:**

“Dr. Jones’ commitment to lead our professional development fosters our growth in both clinical and academic arenas. He keenly identifies potential knowledge gaps and takes action to address them; this year he had our class alternate continuity clinic time between the conventional clinic and the community clinic so that we may gain exposure to community medicine in an otherwise highly specialized landscape. He also created a course titled “Transition to Practice”, covering economic and legislative information surrounding healthcare to help clarify information that is nebulous to many of us as young trainees.”

“Dr. Jones believes strongly in the potential for program directors to better serve their trainees through collaboration and teamwork. In 2014 and 2015, with the advent of the ACGME Milestones Project, Dr. Jones recognized the need for programs to develop new assessment systems to function in the milestone era. In collaboration with other program directors he developed, validated, and published a competency-based assessment system for neurology residents. Dr. Jones shared this system openly with neurology program directors through the Consortium of Neurology Program Directors, and made it available to other programs nationwide.”