

Parker J. Palmer Courage to Teach Award



The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach* and whose promotion of the concept of "living divided no more" has proven relevant to teaching in academic health centers.



Sandra A. Moutsios, MD

Program Director for Internal Medicine and Pediatrics
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Nashville, Tennessee

Nominators had this to say:

“Sandi uses passion for teaching and 20 years of experience as a program director to make a huge impact on medical education both locally and nationally. She spearheaded the development of a Med-Peds clinic curriculum, which is used by several Med-Peds programs nationally and is often edited by residents, allowing us opportunities to engage with evidence, learn valuable Med-Peds specific knowledge, and educate others. She oversaw the creation of a Med-Peds clinic at Vanderbilt, allowing residents to have a clinical home. Her work as part of the curriculum design team for the Vanderbilt Program in Interprofessional Learning has directly enhanced our clinic. She has led the charge to improve the quality of feedback residents, students, and fellow faculty members receive through leading feedback coaching and improvement workshops locally and nationally. As residents, we note that our best attendings are those who have worked directly with Sandi on these skills.”

“After attending Dr. Eric Holmboe's course in Chicago, she proposed the idea to Dr. Holmboe of adapting his week-long course into a shorter, 3-day regional course that might be more accessible to core faculty. What began as a pilot, collaborative project between ACGME and Vanderbilt University Medical Center in 2015 has now evolved into the model regional course! Her ACGME-VUMC course has sold out 3 years running and served as a template for other regional hubs arising in places like Los Angeles, Philadelphia, and Cleveland. She has served as faculty as other pilots launch their courses and provided mentorship on regional course development.”