



Barbara Ross-Lee, DO Diversity, Equity, and Inclusion Award Application for Specialty Organizations

Specialty Organization Name:

Address:

Name, Title, and Email of Leadership Team Member Responsible for Diversity and Inclusion Efforts:

Primary Contact's Email Address:

Affiliated Organizations in Diversity and Inclusion Efforts:

Checklist for Nomination Materials

Eligibility Requirements

- Nominees must not have been a previous recipient of the award (N/A for 2021).
- Specialty organization must have a national or regional diversity and inclusion initiative.
- Specialty organization must be a medical society recognized by the American Board of Medical Specialties and the American Osteopathic Association.
- Specialty organization must participate in activities that ultimately engage pre-residency learners, graduate medical education (GME) learners (i.e., residents/fellows), and/or faculty members.

Nomination Instructions

Submit the following components to complete a nomination:

- A completed nomination form
- Four **signed** letters of support (only four letters; additional letters will not be considered).
- Complete description of the specialty organization-led effort to increase diversity in GME or pre-GME. This may include efforts directed toward:
 - Increasing recruitment and retention of diverse individuals at single or multiple points in the pathway (pre-residency learners, GME learners (residents/fellows), faculty members, or GME staff members); and/or,
 - Approaches to ensuring an inclusive, equitable, and civil clinical learning environment.
- Detailed description of the novelty of the approach and assessment of the impact of the intervention to date, to include:
 - Numbers of individuals affected;
 - Evidence of success in achieving the goals of the effort;
 - Suitability for scalability or portability to other programs, institutions, or specialties;
 - Testimonials of learners, residents/fellows, or faculty members who have been affected by innovation; and,
 - Any external recognition, publication reference, or media coverage of the effort.

Scan the required components noted above, and send in one PDF file via email to Rosita Ragin (rragin@acgme.org) by **Wednesday, April 28, 2021 at 5:00 p.m. Central**. Material received in piecemeal or that includes unsigned letters will not be accepted.

About the Letters of Support

- Letters must provide concrete examples of how the nominee has fulfilled the required elements described above.
- Letters should be addressed to ACGME Awards Committee.
- One of the letters must be from current residents/fellows/participants.
- One of the letters must be from a program director.
- One of the letters must be from the designated institutional official (DIO) of the institution or chair of the Graduate Medical Education Committee partner.
- The remaining letter may come from another person(s) involved in GME who can attest to the nominee's impact on improving diversity and inclusion.
- Comments from a group (faculty members, residents/fellows, program coordinators, etc.) should be compiled into one "group letter." **No more than four letters of support for each nomination will be considered.**



Nomination Form for Specialty Organizations

Describe how the organization increases recruitment and retention of diverse individuals at single or multiple points in the pathway (pre-residency learners, residents/fellows, faculty members, or GME staff members).

Describe how the organization ensures an inclusive, equitable, and civil clinical learning environment.

How does the organization engage its physician members to address health care disparities at the local, regional, and/or national level?



Nomination Form for Specialty Organizations

Describe how the organization's efforts to increase diversity and/or eliminate health care disparities could be 1) adopted by other specialty organizations in other regions of the country and 2) applied to work for either small or large institutions?

Describe in detail any novel approach the organization has developed to increase diversity, equity, and inclusion.

Describe how the organization assesses the impact of your interventions to date (e.g., from organizational data and/or personal experiences in the letters provided by residents, fellows, and faculty members).