Pursuing Excellence in Clinical Learning Environments
Pathway Leaders Patient Safety Collaborative

CALL FOR APPLICATIONS

The Accreditation Council for Graduate Medical Education (ACGME) is pleased to announce a new opportunity to promote transformative improvement in the clinical learning environment of ACGME-accredited institutions. The **Pursuing Excellence in Clinical Learning Environments-Pathways Leaders** collaboratives will focus on optimizing resident/fellow engagement in the six focus areas of the Clinical Learning Environment Review (CLER) Program: patient safety, health care quality, care transitions, supervision, fatigue management (well-being), and professionalism.

Each collaborative will bring together teams from eight to 10 Sponsoring Institutions on an 18-month journey to develop and test new models for equipping resident and fellow physicians with the skills they need to engage in systems-based approaches to delivering safe, high quality care throughout their careers. Key to creating transformative change, the participants will subsequently share successes with the broader community of clinical learning environment (CLE) leadership.

**Pathway Leaders Patient Safety Collaborative**

The ACGME is seeking up to 10 ACGME-accredited Sponsoring Institutions to participate in the Pathway Leaders Patient Safety Collaborative. Sponsoring Institutions committed to developing a robust, sustainable program to prepare residents and fellows to engage in systems-based approaches to patient safety will benefit from:

- Enhanced engagement of graduate medical education in the patient safety activities of their organizations
- An interactive experience, with the opportunity to share and learn from peers
- A framework to address the needs of early learners—developed by the National Collaborative for Improving the Clinical Learning Environment (NCICLE)
- Facilitated review and guidance from faculty members with national and international expertise in patient safety and program evaluation (addressing measurement, analysis, sustainability)

The collaborative will test a framework that places residents and fellows on a deliberate pathway to engage with their learning environments in promoting a culture of safety.
Over the course of the 18-month collaborative, participating organizations will develop, implement, and evaluate models that incorporate four essential patient safety components to support the acculturation of residents and fellows into the patient safety goals and practices of the clinical learning environment.

### Framework to Engage Early Learners in Optimizing Patient Safety

<table>
<thead>
<tr>
<th>Component</th>
<th>Example Goals</th>
</tr>
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<tbody>
<tr>
<td>Demonstrates an understanding of a “culture of safety”</td>
<td>• Embraces a blame-free approach to learning from and reacting to the mistakes of peers, team members, and self</td>
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<td>Recognizes and reports patient safety issues</td>
<td>• Identifies the full range of patient safety events (including near misses/close calls)</td>
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<td>• Recognizes reporting is a responsibility that is fundamental to safe care</td>
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<td>• Enters events into the institution’s organized reporting system</td>
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<td>Participates in the analysis of patient safety events</td>
<td>• Demonstrates critical thinking skills at an individual and team level</td>
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<td>• Participates in comprehensive, facilitated, interprofessional, systems-based approaches to investigating patient safety events</td>
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<td>Recognizes how the clinical learning environment translates patient safety event reports into improvements</td>
<td>• Receives feedback on individual patient safety event reports</td>
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<td>• Identifies how tracking, trending, and investigating patient safety event reports allows the CLE to identify and address vulnerabilities across units/departments</td>
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The above framework will require Collaborative participants to develop and test an experiential model that includes a year-long trajectory of progressive learning, with the end goal of producing a sustainable program for onboarding residents and fellows that provides value to both the learner and the CLE.
Key Dates

<table>
<thead>
<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Call for Applications Closes</td>
<td>August 15, 2017</td>
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<tr>
<td>Announcement of Participant Organizations</td>
<td>August 31, 2017</td>
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<tr>
<td>Kick-Off Webinar</td>
<td>September 26, 2017 10:00 a.m.-12:00 p.m. Central</td>
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<td>Pre-Work Assessment</td>
<td>October 2017-January 2018</td>
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<tr>
<td>First Collaborative Learning Session</td>
<td>January 3-5, 2018</td>
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<tr>
<td>Intersession Learning Period 1</td>
<td>February-March 2018</td>
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<tr>
<td>Second Collaborative Learning Session</td>
<td>May 8-10, 2018</td>
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<tr>
<td>Intersession Learning Period 2</td>
<td>August 2018-October 2018</td>
</tr>
<tr>
<td>Third Collaborative Learning Session</td>
<td>October 30-November 1, 2018</td>
</tr>
<tr>
<td>Report out at the Annual Education Conference</td>
<td>March 2019</td>
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Expectations

This will be a working Collaborative. Faculty members will serve as mentors and guides sharing expertise, facilitating learning across participant organizations, assisting in the development of plans for ongoing assessment and improvement, and building a model for dissemination.

It is up to the participating organizations to envision, develop, and test a new model for improvement that is specific to their learning environment. Each applicant institution will be expected to:

- Secure a commitment from graduate medical education and CLE leadership to support a foundation of a just culture that encourages trust, respect, and inclusion;
- Secure a commitment from graduate medical education and CLE leadership to provide resources to develop, implement, and test the initiative in the CLE;
- Commit to implementing the patient safety framework for residents and fellows;
- Financially support a travel team of three to five members to participate in three, two-and-a-half-day collaborative meetings, as well as intersession calls and activities throughout the 18-month initiative;
- Commit to sharing progress reports and aggregate and/or de-identified data with other members of the Collaborative and with the graduate medical education and local CLE communities at large.
Participants

Any ACGME-accredited Sponsoring Institution with a status of Continued Accreditation is eligible to apply. Each Sponsoring Institutional applicant will be asked to identify one participating site to serve as the CLE test site for the duration of the initiative.

Team membership must include a mixture of leaders from graduate medical education (e.g., designated institutional officials, program directors, faculty leaders, resident/fellow leaders) and the CLE (e.g., Chief Medical Officers, Chief Nursing Officers, Chief Patient Safety Officers).

Note: While there is no limit on the size of the working teams, travel teams for in-person meetings will be limited to three to five participants per CLE to maximize engagement within the Collaborative.

Background and Resources

As reported in the CLER National Report of Findings 2016, the CLER Program found that residents and fellows across the country lacked clarity and awareness of the range of conditions that define patient safety events. It also found that residents and fellows were unaware of how CLEs use the reporting of adverse events and near misses/close calls to improve systems of care.

The NCICLE Patient Safety for New Clinicians Guidance Document* recommends that CLEs begin to equip new clinicians to engage in patient safety behaviors soon after their arrival and notes the organizational responsibility for fostering safe new clinicians. Leaders of the CLE should plan for, design, and provide ongoing opportunities to model safe practices for new clinicians.

As noted in the recently released guide by the American College of Healthcare Executives (ACHE) and the National Patient Safety (NPSF), Leading a Culture of Safety: A Blueprint for Success, patient and workforce safety should not just be an improvement initiative, but “a core value that is fully embedded throughout our organizations and our industry.”

*Working title; document currently in development

Application Review Process

Applications will be evaluated on the following three criteria:

1) Organizational commitment, leadership, and team
2) Significance of the proposal to the aim of the Collaborative
3) Measurement and evaluation strategy

Applications will be selected to represent a diverse range of clinical learning environments

Access the application form online, here. For your reference, a copy of the application form follows. **Please submit applications using the online form only.**

**The deadline to submit applications is 11:59 p.m. on August 15, 2017**
Pursuing Excellent Leaders Patient Safety Collaborative Application

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2) Significance of proposal to the aim of the collaborative
3) Measurement and evaluation strategy

The deadline to submit applications is 11:59 p.m. on August 15, 2017.

1. Proposal Title

2. Sponsoring Institution

Name of Institution: 

Address: 

ACGME Sponsor Code: 

Name of Primary Contact for Application: 

Email Address of Primary Contact: 

Phone Number of Primary Contact: 

Name of Lead if different from Primary Contact: 

Email Address of Lead if different from Primary Contact: 

Phone Number of Lead if different from Primary Contact: 

3. Hospital, or Medical Center Name, if not the same as the Sponsoring Institution

Name of Hospital/Medical Center: 

ACGME ID Number: 

Type of Ownership: 

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4. Please describe how you would implement the framework.

5. What are the goals of your project for improving the CLE?

6. How will your project improve the outcomes of your learners?

7. Please explain how you would measure the success of your project.
8. Is there a sustainability plan for your project?

- Yes
- No

If yes, please explain here.

9. Please list each member of your project team at your institution:

   Name & Title: 
   Name & Title: 
   Name & Title: 
   Name & Title: 
   Name & Title: 
   Name & Title: 
   Name & Title: 
   Name & Title: 
   Name & Title: 
   Name & Title: 
   Name & Title: 

10. Any additional team members:

    

11. Please attach bios for each member of the project team at your institution.

    Please combine all files. PDF, DOC or DOCX files only.

    Choose File  No file chosen

12. Please attach three letters of support from your institution's leadership.

    Please prepare as PDF files and combine in to one document before submitting. One letter of support must be from the leadership of the CLE (e.g., the CEO of the hospital) in which this project will be implemented.

    Choose File  No file chosen

13. What are your expectations of participating in this Patient Safety collaborative?

    


14. Any additional comments or clarifications

If you have any questions, please contact PEI@acgme.org