Assessment is essential to all of education, and graduate medical education is no exception. With the introduction of competency- and outcomes-based education nearly 20 years ago in the US, and now the ACGME’s revised accreditation system that includes the Milestones, the urgency for high quality graduate medical education programs to meet the needs of learners, programs, and the public has grown substantially.

This six-day course is held at the ACGME offices in Chicago, with attendance limited to 40 participants. Sessions begin on Sunday at 1:00 p.m., and continue through Friday until 12:00 p.m. The target audience is residency and fellowship program directors, associate program directors, chairs and members of Clinical Competency Committees (CCCs), designated institutional officials (DIOs), and any faculty members with major responsibility for the assessment of residents/fellows. The course is highly interactive, using multiple learning approaches combined with systems thinking to help participants build effective programs of assessment for their residency or fellowship program.
2019 SPRING COURSE DATES

Sunday, March 24 through Friday, March 29

2019 FALL COURSE DATES

Sunday, October 13 through Friday, October 18 and Sunday, October 27 through Friday, November 1

LOCATIONS

ACGME
401 N. Michigan Ave., Suite 2000
Chicago, IL  60611

Wednesday Morning:

On the Wednesday morning, the program takes place at the Clinical Education Center of the Northwestern University Feinberg School of Medicine at 240 East Huron Street, Chicago, IL  60611, a short walk from the ACGME.

COURSE INFORMATION

Overview

The course begins with a review and exploration of key principles and concepts, and then drills deeper into more specific assessment methods, skills, and approaches throughout the week. Highlights of the curriculum include:

- Goals and principles of CBME
- Practical and effective application of multiple assessment methods and tools
- Highly experiential with hands-on practice, including direct observation practice in simulation center
- How to create effective assessment programs
- How to effectively run your CCC
- How to effectively use Milestones and Entrustable Professional Activities (EPAs) for professional development

Course Director

Eric Holmboe, MD, Senior Vice President, Milestones Development and Evaluation, ACGME

Core Faculty

Jennifer Kogan, MD, Professor, Division of General Internal Medicine, Perelman School of Medicine, University of Pennsylvania School of Medicine

William Iobst, MD, Vice President for Academic and Clinical Affairs and Vice Dean, Commonwealth Medical College

Andem Ekpenyong, MD, Associate Professor, Rush University Medical Center

Simulation Facilitators

Jen Kogan, MD; Eric Holmboe, MD; William Iobst, MD; Kelly Caverzagie, MD; Andem Ekpenyong, MD; Jeanne Farnan, MD; Sandi Moutsios, MD; Alex Auseon, DO; Mobola Campbell-Yesufu, MD; Deborah Clements, MD; Josh Goldstein, MD; Shannon Martin, MD; John McPherson, MD; Shalini Reddy, MD; John Young, MD, PhD; Marygrace Zetkulic, MD
CME Information

The Accreditation Council for Graduate Medical Education (ACGME) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The ACGME designates this live educational activity for a maximum of 33.75 AMA PRA Category 1 Credits.™ Physicians should claim only the credits commensurate with the extent of their participation in the activity.

Disclosure of Significant Relationships with Relevant Commercial Companies and Organizations

The ACGME endorses the Standards of the Accreditation Council for Continuing Medical Education and the Guidelines for Commercial Support. Every effort has been made to encourage faculty to disclose any commercial relationships or personal benefit with commercial companies whose products are discussed in the educational presentation. Disclosure of a relationship is not intended to suggest or condone bias in any presentations, but is made to provide participants with information that might be of potential importance to their evaluation of a presentation. All faculty participating in continuing medical education activities sponsored by the ACGME are expected to disclose to the activity audience any real or apparent conflict(s) of interest related to the content of their presentation(s).

Conflict of interest statements were reviewed for all conference planners, and for presenters of certified sessions. The following speaker(s) have declared financial interest(s) and/or affiliations:
Eric Holmboe, MD, MACP, FRCP
Type: Textbook Royalties
Company: Elsevier

American Academy of Family Physicians (AAFP) Prescribed Credit Information

This Live activity, Developing Faculty Competencies in Assessment, from 03/24/2019 - 11/01/2019, has been reviewed and is acceptable for up to 32.00 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 33.75 MOC Practice Assessment and Patient Safety points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn 33.75 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.

Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn 33.75 MOCA 2.0® points in the American Board of Anesthesiology's (ABA) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABA MOC credit.

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MOCA 2.0® is a trademark of the American Board of Anesthesiology®.

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